

PEARL RIVER SCHOOL DISTRICT – GRADE 1 YEAR LONG CURRICULUM										
	September	October	November	December	January	February	March	April	May	June
Literacy	Reading Workshop: Building Good Reading Habits		Reading Workshop: Word Detectives		Reading Workshop: Learning About the World: Reading Nonfiction		Reading Workshop: Readers Have Big Jobs to Do: Fluency, Phonics, and Comprehension		Reading Workshop: **Studying The Structure of Stories**	
	Writing Workshop: Warming Up Our Writing Muscles: List Books & Pattern Books	Writing Workshop: One-Scene Stories <i>(Small Moments: Writing with Focus, Detail and Dialogue)</i>		Writing Workshop: Here’s How! <i>Informational Writing Mini-Unit</i>	Writing Workshop: Writing to Inform <i>(Nonfiction Chapter Books)</i>		Writing Workshop: Sharing Our Opinions <i>(Writing Reviews)</i> (March - Mid April) Poetry Mini-Unit (MID-END APRIL		Writing Workshop: Adventures with Characters <i>(From Scenes to Series: Writing Fiction)</i>	
	Language/Grammar: r: PK2L2 <ul style="list-style-type: none"><li>• <i>Spell simple words phonetically</i></li><li>• <i>Write a letter for most consonant and short vowel sounds</i></li><li>• Use end punctuation</li><li>• Capitalize the first word in a sentence</li></ul>	Language/Grammar: PK2L1 <ul style="list-style-type: none"><li>• Use frequently occurring nouns and verbs</li><li>• Use common and proper nouns</li><li>• Form &amp; use regular plural nouns</li><li>• Use frequently occurring (simpler) transition words</li><li>• Capitalize the pronoun I</li><li>• Capitalize names of people</li></ul> PK2L2 <ul style="list-style-type: none"><li>• <i>Spell simple words phonetically</i></li><li>• <i>Write a letter for most consonant and short vowel sounds</i></li><li>• Spell unknown words phonetically</li><li>• Use conventional spelling for words with common spelling patterns</li></ul>			Language/Grammar: PK2L1 <ul style="list-style-type: none"><li>• Use verbs, use verbs to convey past present, &amp; future</li><li>• Produce complete sentences</li></ul> PK2L2 <ul style="list-style-type: none"><li>• <i>Spell unknown words phonetically</i></li><li>• <i>Use conventional spelling for words with common spelling patterns</i></li></ul>		Language/Grammar: PK2L1 <ul style="list-style-type: none"><li>• Use frequently occurring adjectives</li></ul> PK2L2 <ul style="list-style-type: none"><li>• <i>Spell unknown words phonetically</i></li><li>• <i>Use conventional spelling for words with common spelling patterns</i></li><li>• Consult resources as needed (spelling)</li><li>• Capitalize dates</li></ul>		Language/Grammar: PK2L1 <ul style="list-style-type: none"><li>• Use possessive pronouns</li></ul> PK2L2 <ul style="list-style-type: none"><li>• <i>Spell unknown words phonetically</i></li><li>• <i>Use conventional spelling for words with common spelling patterns</i></li><li>• Use generalized spelling patterns when spelling words</li></ul>	
Math	Sums & Differences to 10		Introduction to Place Value Through Addition and Subtraction Within 20		Ordering and Comparing Length Measurements as Numbers		Place Value, Comparison, Addition and Subtraction to 40	Identifying, Composing, and Partitioning Shapes	Place Value, Comparison, Addition and Subtraction to 100	
Science	Structure and Properties of Matter How can we observe the patterns of changes in the sky over time? Earth’s Place in the Universe		Earth’s Systems: Processes That Shape the Earth How do light and sound allow us to see and hear? How can we observe the patterns of changes in the sky over time? Waves and Their Applications in Technologies for Information Transfer			Interdependent Relationships in Ecosystems How do animals behave that help their offspring survive? How are offspring similar to and different from their parents? How can humans mimic plants or animals to solve human problems? From Molecules to Organisms: Structures and Processes Heredity: Inheritance and Variation of Traits				
Soc. Stud.	Family			Family Traditions			My Community Maps and Diagrams		Symbols and Roles of Citizenship	
Music	Rhythm: Beat & Rhythm Pitch: High/low Dynamics: Loud/soft Tempo: Fast/slow Timbre: Head Voice		Rhythm: Beat & Rhythm including rests Pitch: High/low Dynamics: Loud/soft Tempo: Fast/slow Timbre: Head Voice Instrumental Introduction		Rhythm: Beat & Rhythm including rests Pitch: High/low Dynamics: Loud/soft Tempo: Fast/slow; Timbre: Head Voice Instrumental Introduction - Orchestra (listening)		Rhythm: Beat & Rhythm including rests Pitch: High/low Dynamics: Loud/soft Tempo: Fast/slow Timbre: Head Voice Instrumental Introduction			