EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 4
Unit 5: Change It Up

Overview: During this unit students will explore anchor and paired texts around the theme of "Change It Up." Throughout the unit students will experience literature related to how things (communities, people and the environment) change over time. Additionally, students will complete a unit on opinion essays with an emphasis on evidence-based reasoning. Lastly, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

Standards:
RL.4.2. SL.4.2. SL.4.1. RF.4.4
W.4.1. W.4.4. W.4.5.
RI.4.5. SL.4.1. RF.4.4. W.4.8.
W.4.9.
RI.4.7. SL.4.4. RI.4.4. SL.4.1.
RI.4.6. RI.4.8.
RI.4.8. 8.2.5.A.2 8.2.5.A.3
RF.4.3. L.4.1. L.4.2. L.4.3.

Instructional Time: 6 Weeks

Objectives:
Students will explain the lesson or theme in a story based on text details.
Students will summarize a fiction story as an aid to understanding it.
Students will engage effectively in collaborative discussion.

Journeys Program Resources

Unit 5: Change It Up
Unit Opener (FYI, STS, CON) p. 619, Unit Performance Task p. T363, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 21: Media	**Lesson 22: Citizens' Right**	**Lesson 23: Life Cycles**	**Lesson 24: Animal Behavior**	**Lesson 25: Inventions**
Anchor Text: The World According to Humphrey pp. 624-637 Paired Selection: "Make the Switch" pp. 642-644 **WGI: p. T1** **SGI: p. T61** D/P- RA "Fun and Games on the Range" p. T12	**Anchor Text: I Could Do That! Esther Morris Gets Women the Vote pp. 654-665** Paired Selection: "The Role of the Constitution" pp. 670-674 **WGI: p. T77** **SGI: p. T137** D/P - RA "Jane's Big Ideas" p. T88	**Anchor Text: The Ever-Living Tree: The Life and Times of a Coast Redwood pp. 684-699** Paired Selection: "Towing Trees" pp. 704-706 **WGI: p. T153** **SGI: p. T215** D/P - RA "Deserts on the Move?" p. T164	**Anchor Text: Owen and Mzee: The True Story of a Remarkable Friendship pp. 716-727** Paired Selection: "Sea Sanctuary" pp. 732-734 **WGI: p. T231** **SGI: p. T289** D/P - RA "New Friends in the Newsroom" p. T242	**Anchor Text: The Fun They Had pp. 744-753** Paired Selection: "Toys: Amazing Stories Behind Some Great Inventions" pp. 758-762 **WGI: p. T305** **SGI: p. T367** D/P - RA "The Future of Flight" p. T316

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Students begin to construct literary essays with an emphasis on evidence-based reasoning. Students will explain cause-and-effect relationships in a text. Students describe how cause-and- effect relationships help organize the text. Students will refer to details and examples when inferring and predicting. Students write literary essays. Students will interpret information presented visually, orally, or quantitatively. Students will monitor comprehension and use context to confirm word recognition and understanding. Students will identify compare-and-contrast relationships. Students will use the Analyze/Evaluate Strategy to examine information provided by the author. Students will engage effectively in collaborative discussion. Students will write compare-and-contrast essays. Students will refer to details and examples when explaining the author's purpose. Students will ask questions to predict, to monitor understanding, and to reflect. Students will engage effectively in collaborative discussion.	P – LLG pp. 96-97, 156-157 D – PJ 21.1-9 D/P – RN pp. 277-288 P – VC-C 201-210 (T14-15) P – BLM ELL; Proofreading Checklist; Writing Rubric D/P - LITC p. T6 D – IWL Using Context; Comparative and Superlative Adjectives and Adverbs D – GSV Comparative and Superlative Adjectives D – IWSL Rules for a Good	P – LLG pp. 98-99, 158-159 D – PJ 22.1-9 D/P – RN pp. 289-300 P – VC-C 211-220 (T90-91) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T82 D – IWL Adages and Proverbs; Negatives D – GSV N/A D – IWSL Conducting Research; Speaking Constructively	P – LLG pp. 100-101, 160-161 D – PJ 23.1-9 D/P – RN pp. 301-312 P – VC-C 221-230 (T166-167) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T158 D – IWL Prefixes pre-, inter-, ex-; Punctuation D – GSV N/A D – IWSL Listening and Responding; Writing to Sources; Giving	P – LLG pp. 102-103, 162-163 D – PJ 24.1-8 D/P – RN pp. 313-324 P – VC-C 231-240 (T244-245) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T236 D – IWL Suffixes -ed, -ly; Commas D – GSV N/A D – IWSL Rules for a Good Discussion; Conduct Research;	P – LLG pp. 104-105, 164-165 D – PJ 25.1-7 D/P – RN pp. 325-336 P – VC-C 241-250 (T318-319) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T310 D – IWL Greek and Latin Words Parts meter-, them-, aud- ,fac-; Proper Mechanics D – GSV N/A D – IWSL Speaking

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Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. Students will gain a better understanding of EBSRs and TECRs. Students will hone their understanding of narrative elements. Students will practice completing RSTs. **Enduring Understandings:** People who take action can improve their communities. Inventions can greatly enhance the way we live. **Essential Questions**: How can media be a distraction? What causes change in a community? How do forests and trees show change? How can animal behavior be like human behavior? How do inventions change the way we do things?	Discussion; Writing Informative Texts: Introduction D/P – CR Lesson 21 D/P – Weekly Tests (Grab-n-go) D/P -VR The Truth About Rodents D/P – LR Theme; Summarize SR- The Magic of Teamwork OL- The Beltons' Imagination AD- A Dragon's View ELL- Summer with Uncle Vince	and Writing to Sources D/P – CR Lesson 22 D/P – Weekly Tests (Grab-n-go) D/P -VR Mill Girls D/P – LR Cause and Effect; Infer/Predict SR- The First Woman Doctor OL- A Champion of Change AD- The Writer Who Changed America ELL- Shirley Chisholm	a Narrative Presentation D/P – CR Lesson 23 D/P – Weekly Tests (Grab-n-go) D/P -VR Forever Green D/P – LR Text and Graphic Features; Monitor/Clarify SR- Plants of the Redwood Forest OL- Life Among the Redwoods AD- Gentle Redwood Giants ELL- Animals of the Redwood Forest	Writing to Sources D/P – CR Lesson 24 D/P – Weekly Tests (Grab-n-go) D/P -VR Dangerous Waves D/P – LR Compare and Contrast; Analyze/Evaluate SR- Flying into History OL- Helen Keller's Lifelong Friend AD- Champions on Ice ELL- Helen Keller's Special Friend	Constructively; Writing to Sources; Writing as a Process: Revise and Edit D/P – CR Lesson 25 D/P – Weekly Tests (Grab-n-go) D/P -VR Remarkable Robots D/P – LR Author's Purpose; Question SR- The Linney Twins Get Cooking OL- A Hero Weighs In AD- Math Today and Tomorrow ELL- Dex is a Hero

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Common Language Guide (Journeys 1 - 5)			
The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.			
BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards

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IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		