

SLT Minutes
January 13, 2016
Final

Members: Heidi Bookman, Marie Edesess, Eileen Fallon, Ali Hodin-Baier, Mim Ingvarson, Allison Milgrom, Dempsey Rice, Laura Scott, Deborah Van Doren, Diane Burgio, Tyndall Arrasmith, Shannon McCloskey

Guests: RoseAnn Ciarlante, Deandra Henderson, Dana Roth, Gabriel Feldberg, Lara Dicus, Rachel Meltzer, Christine Napolitan, Ali Koziel

- (1) Call to Order- Chair Dempsey Rice called the meeting to order
- (2) Review and Approval of Minutes- Approval of 12.16.15 deferred to next meeting
- (3) CEP Review of Section 5A
 - Gabriel Feldberg made a presentation to SLT regarding the data that will help the SLT to better understand the CEP and its relationship to the budget.
 - Qualitative Data includes things like Quality Review reports. Quantitative data refers to items like exam scores.
 - The goals that are on the CEP are reviewed by the superintendent and must be measurable in terms of quantitative data.
 - One of the CEP goals must be related to state exam scores.
 - Because of its size, PS10 has more kids with IEPs than most elementary schools. On average, schools have about 30% of their students with IEPs.
- (4) New K280 parent welcome
 - Welcome to Diane!
- (5) Title 1 Update
 - Survey is going out in backpacks this week.
 - Mindfulness course has been initiated and made available to the entire community. Translation system are being explored for use by families.
- (6) Meeting Adjourned

SLT Minutes
January 27, 2016
Final

Members: Heidi Bookman, Marie Edesess, Eileen Fallon, Ali Hodin-Baier, Mim Ingvarson, Dempsey Rice, Deborah Van Doren, Tyndall Arrasmith

Guests: Dana Roth, Gabriel Feldberg, Lara Dicus, Rachel Meltzer, Christine Napolitan, Ali Koziel, Rachel Meltzer

- (1) Call to Order- Chair Dempsey Rice called the meeting to order
- (2) Review and Approval of Minutes- Minutes from 12.16.15 and 01.13.16 revised and approved
- (3) Title 1 Update
 - Survey in progress. 84 responses have been received
 - Preliminary review indicates that top preferences for the use of the parent participation Title 1 funding include "mindfulness training, Family math night, workshop to help kids find their own voice at school.
 - Mindfulness training has begun. Next course will begin February 4th.
 - Need to investigate if there is a DOE vendor for the translation device.
 - Deadline for Title 1 spending is March.
- (4) Review of CEP Section 5A
 - This section of the CEP addresses monitoring progress. Every school is expected to develop a strategy to keep track of its progress towards reaching specific goals.
 - PS 10 uses Teachers' College Running Records and MOSL
 - MOSL are measures of student learning. The state has a list of acceptable MOSL options and a committee at the school makes the selection for PS 10.
 - Current consensus at PS 10 that reading levels are a meaningful MOSL
 - Discussion included examining the relationship between the school budget and this portion of the CEP.

- CEP updated by removing the math benchmarks and assessments from this section and adding the use of Great Leaps as a form of assessment.
- There is some discretion in the use of funds in terms of how to meet the goals of the CEP. PS 10's budget reflects a commitment of the school to maximize personnel and modalities of academic intervention. Other schools might choose to emphasize PD in their budget.
- Not all schools are funded at the same rate. This is the result of historical inequities that have not been resolved. PS 10 is funded at a lower rate per student than some other neighborhood schools.
- SLT approves section 5A

(5) Other Matters and Concerns

- Parents raise the issue of the use of the play yard for staff parking.
- Families are distressed that the yard is full of cars. Children are not able to go outside and exercise even though recent weather has been above 40 degrees. And, dismissal is chaotic because there is not enough room for classes to fit in the yard with the cars.
- PTA paid for snow removal equipment for the school so that the yard could be cleared for the use of the children.
- Parents made the point that people all over the city are feeling the effects of the blizzard and are making necessary arrangements to get to work and get their children to school without cars.
- Administration reports that many staff live at distances that make commuting more challenging.

(6) Meeting Adjourned

SLT Minutes
March 23, 2016
Final

Members: Heidi Bookman, Marie Edesess, Eileen Fallon, Mim Ingvarson, Dempsey Rice, Deborah Van Doren, Tyndall Arrasmith, Shannon McCloskey, Laura Scott, Gloria Chico-Perez, Allison Milgrom, Guiliana Reitzfeld,

Guests: Dana Roth, Gabriel Feldberg, Lara Dicus

- (1) Call to Order- Chair Dempsey Rice called the meeting to order
- (2) Review and Approval of Minutes- Minutes approved
- (3) SLT scheduling changes because of testing. Meeting moved to Friday, April 8th.
- (4) Testing Presentation Update
 - Administrators and parents who were present at the presentation were underwhelmed at best with the content and delivery of the presentation.
 - Concerns were expressed about the presenter's lack of fluency with standard English.
 - Mr. Feldberg did address the families at the presentation and provided important information regarding the changes in the test this year including that the test is untimed, students must take all parts of the test and students who are finished early will be able to read while other students finish.
 - Administration will follow up with feedback for the agency providing the presentation because they are currently scheduled to provide staff development on Brooklyn Queens Day.
- (5) Final Title 1 Parent Engagement Plan
 - The Title 1 Parent engagement plan has been finalized.
 - There will be 2 evenings of Mindfulness trainings in addition to the workshops being offered monthly to staff and families.
 - There will be a Family Math night
 - The translation devices have been purchased and put to use successfully!

(6) CEP and STEM education at our school

- There was a discussion of modifying the CEP to include language that prioritizes the support of teachers and the development of curriculum that promotes STEM learning at our school
- The Arts cluster at PS 10 will be attending a PD in Atlanta that focuses on integrating art with STEM education.
- There is a soon to be released new chancellor curriculum for science that is expected to heavily emphasize hands on learning and activities.
- There are new STEM workshops being offered to the kids during the school day. This initiative has begun with the 2nd grade and was very successful. There are plans to extend these workshops to the upper grades.
- The Bio -Bus is a mobile science lab filled with advanced scientific tools and scientists. The Bio-Bus is scheduled to visit our school on several occasions this spring.
- The BEAN Center and maker space is developing possible collaborations with our school.

(7) Meeting Adjourned

SLT Minutes
April 20, 2016
Final

Members: Heidi Bookman, Marie Edesess, Eileen Fallon, Mim Ingvarson, Dempsey Rice, Deborah Van Doren, Tyndall Arrasmith, Shannon McCloskey, Laura Scott, Gloria Chico-Perez, Allison Milgrom, Guiliana Reitzfeld,

Guests: Dana Roth, Gabriel Feldberg, Lara Dicus

- (1) Call to Order- Chair Dempsey Rice called the meeting to order
- (2) Review and Approval of Minutes- Minutes approved
- (3) Lunch period Concerns: SLT received a parent email expressing concern about the lack of recess time. In specific, concern was expressed about the amount of time it takes to line the kids up using screaming, bullhorns and whistles etc. The SLT shared concerns and brainstormed ideas for improving both the lunch period and recess given the large number of kids who share the 2 lunch periods:
 - What can improve the quality of the experience for kids and staff during rainy days when the kids cannot play in the yard?
 - Some parents of the youngest children have been upset about the movies being shown because their children have felt scared. For example: Mathilda or Sleepy Hollow
 - Teachers expressed particular concern for children with sensory sensitivities for whom the lunchroom is particularly distressing.
 - Concerns were raised about the culture of the lunchroom and the behavior of kids during lunch and in the hallways and stairways.
 - Possible solutions included:
 1. Working to change the culture of the hallways and stairways throughout the building and to establish a calmer more respectful tone in the lunchroom at the start of next year. What would this look like? How would this happen?

2. Consider establishing lunchtime clubs in the classrooms. Who would staff these? How would they be paid? Where could teachers have a real break from kids if their classrooms are being used?
3. Consider adding a 3rd lunch period to the schedule to reduce the number of kids in each period. Additional lunch staff would be needed to make this happen. This would mean that the school aides could not accomplish other important tasks for the school. And, the school aides need a lunch break. Could additional school aides be hired just to help with lunch (similar to the job of a crossing guard at drop off and pick up)? What would that cost?

(4) Middle School Acceptances

- Acknowledgement that process was very stressful for students and families
- Feedback from families regarding the letter Mr. Feldberg and Mr. Oramas sent home was very positive. Families felt that the information was thoughtful and very helpful
- Teachers suggested asking the classes to refrain from conversation about middle school as much as possible during the school day
- Several students are in unresolved situations and will appeal
- Last year about 17 families filed for appeals and only 4-5 received their appeal request

(5) Meeting Adjourned

SLT Minutes
May 6, 2016
Final

Members: Heidi Bookman, Marie Edesess, Eileen Fallon, Ali Hodin-Baier, Dempsey Rice, Deborah Van Doren, Rose Ann Ciarlante, Shannon McCloskey, Laura Scott, Gloria Chico-Perez, Allison Milgrom, Guiliana Reitzfeld,

Guests: Dana Roth, Gabriel Feldberg

- (1) Call to Order- Chair Dempsey Rice called the meeting to order
- (2) Review and Approval of Minutes- Minutes approved
- (3) CEP Follow up:
 - Draft of Next year's CEP is due for approval by the superintendent on June 24.
 - Discussion of need to schedule a designated meeting to finish the review and make any needed changes.
 - How to more meaningfully incorporate STEM into all the goals and? How can we incorporate the expertise and insights of the science teachers into the development of STEM goals?
 - There is an existing DOE framework for STEM goals that can be used.
- (4) Lunch Follow up:
 - This committee has repeatedly had the discussion over the course of many years about how to address the many concerns about the current structure of lunch and recess at our school.
 - Many initiatives have been tried to support the current 2 lunch period system as it is. This includes: Kids in the game, parent volunteers, involving student council and more
 - It seems that a more massive re-think of lunch is really in order. We are at a time of the year where a total re-think could be developed for implementation in the fall.
 - How would this re- think happen? We need a bank of best practices from other large elementary schools with similar space restraints.

- How can we get this information from other schools? Can our PTA reach out to the PTA of schools like PS 169, Sunset Park Elementary, PS 94 and PS 230? Can our administration request a copy of the schedule from those schools so we can see how lunch is scheduled and what the impact would be on other facets of the schedule like common preps?
- Administration has expressed concerns about the effect that moving to 3 lunch periods might have on:
 1. Common preps for teachers- can this be addressed by some of the afterschool time that is built into the schedule for teachers to meet?
 2. Early lunch for teachers and students- can a grade that has early lunch because of 3 periods be given a snack in the afternoon and can teachers be given a prep in the afternoon to eat as needed?
 3. Lunch break/work load for the school aids- Can the school aids get breaks before and after the 3 period lunch stretch for eating/recovery? Can additional aides be hired to rotate in so that aides would work for 2 consecutive lunch periods?

(5) Meeting Adjourned

SLT Minutes
May 18, 2016
Final

Members: Heidi Bookman, Marie Edesess, Eileen Fallon, Ali Hodin-Baier, Dempsey Rice, Deborah Van Doren, Rose Ann Ciarlante, Shannon McCloskey, Laura Scott, Allison Milgrom, Guiliana Reitzfeld, Mim Ingvarson

Guests: Dana Roth, Gabriel Feldberg, Christine Napolitan, Jackson Carey

- (1) Call to Order- Chair Dempsey Rice called the meeting to order
- (2) Review and Approval of Minutes- Minutes approved
- (3) SLT Status update:
 - Today's meeting is the 16th meeting and we have 2 more meetings on the calendar.
 - By laws require that we meet a total of 20 hours.
 - Hours need to be documented and paperwork completed.
 - SLT will need a K280 parent representative in the fall
 - Ms. Van Doren is leaving and we will need a new teacher representative.
 - New parent representative is being elected as part of the PTA slate.
- (4) CEP Update:
 - STEM update:
 1. Heidi reports that she has met with the science teachers. They are interested in exploring an initiative where the entire school would adopt a single question to use as the starting point for interdisciplinary inquiry during a portion of the year.
 2. Professional development would be needed to support the development of this question and the thoughtful implementation of this initiative.
 3. The goal would be to make this a school wide initiative. Examples of questions might be: How could we make re-cycling work in this school?
 4. It was reported that Brooklyn School for Inquiry has a school wide math problem. Follow up needed in this area to learn more about how this is implemented.

- The larger question was raised as to creating the time and space to actually work on the needed revisions to the CEP.
 1. Should an evening date be scheduled?
 2. Mr. Feldberg explained to the SLT that the revisions and the goals of the CEP must all connect to one of the 5 frameworks for Great Schools. For example- rigorous teaching, collaborative teaching.

(5) Meeting Adjourned

SLT Minutes
Wednesday, December 21, 2016 - 7:35 a.m.
School Library

Members: Heidi Bookman, Gloria Chico-Perez, Erika Drew, Marie Edesess, Eileen Fallon, Mim Ingvarson, Giuliana Reitzfeld, Dempsey Rice, Rachel Meltzer, Nicole Pringle and Laura Scott

Guests: Gabriel Feldberg, Jason Foreman, Dana Roth, and Lara Dicus.

(1) Call to order: Heidi Bookman called the meeting to order at 7:40am.

(2) Review and approval of minutes: Minutes from the previous meeting were approved.

(3) SLT Membership:

- The committee is now complete in terms of its parent/staff representation.

(4) Update of after-school arts budget:

- Principal Scott said PTA will share proposal with general meeting tomorrow.
- Principal Scott will write a grant to try and obtain funds for the program.

(5) Holiday show:

- There was a new group running it, so it took some adjustment (the evening performance went very well).
- There will be a meeting about moving forward.

(6) Title I survey:

- 35 people took the survey online; Lara is still waiting to receive the paper surveys.
- So far, the workshop on racial justice is the most preferred; family science night is the second choice (although the school would need a teacher to run it).
- A growth mindset workshop was suggested as another option.

(7) Resources to advise families dealing with immigration/documentation issues:

- Marie will reach out to Menchaca's and Lander's offices to see if they can come with a representative to offer counseling.

(8) K280:

- Teachers are concerned about getting tenure, given that there is such a large pool who are up for tenure this year.
- The superintendent visited K280 and was very impressed; any teacher there will likely get tenure because of his/her quality of work. There is no quota for tenure—if someone is qualified then he/she is entitled to get it.

- Brooklyn College is interested in becoming a satellite of K280; student teachers will shadow teachers there.

- A reminder was provided about the complaint box available to K280 teachers for submitting concerns.

(9) Getting the word out about the Constitutional Convention:

- It includes a vote on whether or not to revise the New York State constitution.

- What it means for teachers: a lot of protections for teachers are open to change (i.e. right to unionize, pension features).

- The goal is to educate the community about what it means to vote, and what the implications of the vote are; Eileen will reach out to Bobby Carroll about helping to communicate this information.

(10) Middle School Update:

- Principal Scott reports that a former PS10 student is co-president at MS 51 this year.

- It appears that the process this year was better at reaching a broader audience; there were more workshops.

- Konstella was very useful in spreading information about the MS application process; Asst. Principal Nusser was helpful with facilitating it.

(11) Miscellaneous:

- The Executive Board had a team-building gathering at Principal Scott's house last night.

(12) Meeting adjourned at 8:13am.

SLT Minutes
Wednesday, November 30, 2016 - 7:30 a.m.
School Library

Members: Heidi Bookman, RoseAnn Ciarlante, Gloria Chico-Perez, Erika Drew, Marie Edesess, Eileen Fallon, Mim Ingvarson, Giuliana Reitzfeld, Dempsey Rice, Rachel Meltzer, and Laura Scott

Guests: Jason Foreman, Gabriel Feldberg, Nicole Pringle, Dana Roth, and Rebecca Haimwitz.

(1) Call to order: Dempsey Rice called the meeting to order at 7:40am.

(2) Review and approval of minutes: Minutes from the previous meeting were approved.

(3) Introduction of new members:

- Nicole Pringle: teacher at K280, parent of 2 boys (K and 2nd grade) at PS10.
- Rebecca Haimwitz: guest, daughter in 1st grade, on the diversity committee.

(4) Quality Snapshot (Principal Scott):

-# of students went down in SY 2016 (avg. 24 students per kindergarten class):

-this is because: (i) a number of students left after 4th grade to avoid middle school competition, and (ii) DOE has been strict with regards to variances (letting new students in).

-Comparison set of schools are set every year and based on similar demographics (and other metrics).

-PS10 got a "highly effective" overall rating from superintendent for the school.

-PS10 was at the 63rd percentile of relative change for ELA.

-PS10 was at the 71.5th percentile of relative change for MATH.

-Students that are Level 1, ELL, and special needs still require the most attention.

-Recommendations for CEP: continue to focus on ELLs and special eds.

-There is anticipation to see if the return to a re-vamped TERC makes a difference in MATH scores; TERC is believed to be better for lower grades.

(5) SLT membership:

-Question was raised about whether or not committee is in balance with respect to parent/teacher/admin representatives?

-This question needs to be resolved/confirmed.

(6) Afterschool arts funding:

-No PTA response yet.

-RoseAnn has all info she needs for the upcoming meeting.

(7) Title I:

- Lara sent Title I survey and is waiting for responses.
- She is open to suggestions; email her with ideas.

(8) K280:

- Is there a way to include K280 in teacher feast and visiting author committee?
 - RoseAnn will follow up with their PTA about whether or not they want to participate
- Principal Scott says her biggest concern is that MS 442 has its own entrance/exit when it moves into K280's building
 - There are common areas that have to be shared (gym and cafeteria): there is no way for MS 442 students to get from their space to the common areas without passing through K280 and BUGS;
 - They are working on solutions.
- How is the shared administrator working across K280 and PS10?
 - Teachers appreciate the presence of an administrator (in addition to Principal Scott).
 - Asst. Principal Foreman has been taken off of K280 rotation to spend more time at PS10.

(9) Meeting adjourned at 8:20am.

SLT Minutes
Wednesday, November 16, 2016 - 7:35 a.m.
School Library

Members: Heidi Bookman, RoseAnn Ciarlante, Gloria Chico-Perez, Erika Drew, Marie Edesess, Eileen Fallon, Giuliana Reitzfeld, Dempsey Rice, Rachel Meltzer, and Laura Scott

Guests: Jason Foreman, Alison Koziel, Dana Roth, Carly Jackson and Lara Dicus.

(1) Call to order: Dempsey Rice called the meeting to order at 7:40am.

(2) Review and approval of minutes: Minutes from the previous meeting were approved.

(3) Update on afterschool enrichment funding:

- Funding estimates were provided by the staff: total cost is \$18,170; with \$10,000 balance from Met Opera, there is actually \$8,170 left over to fund
- But, the costs for chess need to be included.
- Also, needs to show how many students are served by each program
- Formal request for these funds needs to be made to PTA; membership needs to vote on whether/not to spend it.
- Principal Scott made formal request at the SLT meeting for a appointment with the PTA about this.
- Executive PTA Board might be reluctant to fund these afterschool programs when they think more in-school enrichment can be more cost-effective: they would actually like to see full-time music teacher instead of bringing in piecemeal outside programs; they believe this would also lead to a more progressive, comprehensive curriculum.
- For example: there are 2 teachers in other enrichment areas, and why not music?
- The current school budget does not support funding 2 cluster teachers; BUT, can the PTA pay for part-time teacher help meet demand?
- Two teachers offer their perspectives in the Met Opera program: they love this partnership; like having new person to come into the room (kids love it to); it doesn't require a prep for them and teachers learn about the creative process; great for early childhood program.
- Teachers should be included in the conversation with the Executive Board to share their feelings about the enrichment curriculum.
- Principal Scott assures that if the PTA says no to their funding request, she will find a way to fund the afterschool enrichment programs; she is serious about finding a balance between academics and arts.
- It was requested that an invitation be sent to the SLT for the meeting where this issue is discussed.

(4) TERC (Math) Workshop

- A proposal was made to use Title I funds to train parents for online application.
- Lara Dicus said "yes" to this request.
- It was suggested to run an evening session, in a computer lab (perhaps right before a PTA meeting).

(5) Dealing with post-election events/atmosphere in the school:

- Classrooms throughout PS10 are introducing the theme of "kindness" in response to recent events.
- There will be a school-wide "kindness day": Tuesday 11/22 (same as Harvest Day).
- The school will issue a statement about its response to election; as of the meeting, it was sent and ready to be printed and go out to the students.
- It was suggested to have "kindness day" multiple times a year.
- It was noted that many classroom teachers are already doing thing regularly in their classrooms around "kindness."

(6) Departmentalized instruction:

- What it is: students go to specialty teachers for each subject area (instead of having a single teacher for all of the core subject areas).
- PROS:
 - all* students experience *all* teachers.
 - teachers teach their favorite subjects.
 - students are exposed to the same material/curriculum across the grade.
- CONS:
 - teachers like teaching different subjects versus a single one.
 - teachers like having connections with students in the single, comprehensive class.
 - there are more parents to meet with.
 - differentiated instruction has to be spelled out better.
 - not much time to deal with social/emotional issues (because teachers have limited time to dedicate to academic instruction).
 - questions about: how to monitor progress of students.
- Examples of schools that currently use it: PS107, PS154; Principals from PS10 are going to visit these schools to observe.
- PS10 is considering it for 5th grade.
- PS10 might be present a different context for applying it: bigger grades, more IEPs.

(7) K280 Parents reps:

- Principal Scott approached someone (she is a parent in PS10 and K280 and is a K280 teacher) about sitting on SLT as a K280 rep.
- Questions were posed about: how to bring her on as a member? Is there time to dedicate to K280 issues during the already-tight SLT meeting? Is

there a venue at K280 for those parents/staff to hold similar meetings related to their school-specific issues?

-Reminder to: add a K280 item to the agenda for every meeting.

(8) C30 Update

-Process is complete.

-Those who were part of the process need to sign the related forms.

-The emergency meeting yesterday (on 11/15/2016) pertained to a C30 update.

(9) Meeting adjourned at 8:18am.

SLT Minutes
Wednesday, November 2, 2016 - 7:30 a.m.
School Library

Members: Heidi Bookman, RoseAnn Ciarlante, Gloria Chico-Perez, Erika Drew, Marie Edesess, Ali Hodin-Baier, Mim Ingvarson, Giuliana Reitzfeld, Dempsey Rice, Rachel Meltzer, and Laura Scott

Guests: Susann Rendini, Jason Foreman, Gabriel Feldberg, Alison Koziel, and Dana Roth.

(1) Call to order: Heidi Bookman called the meeting to order at 7:40am.

(2) Review and approval of minutes: Minutes from the previous meeting were approved.

(3) ACs/Brad Lander Survey

- The question was posed to the group whether or not PS10 should participate in the survey, which is more about experiences in the school with/without air conditioning (rather than the annual room use survey that principals conduct)
- There will be a difference in need between PS10 and K280 (the latter of which needs electrical upgrading for any new ACs); PS10 is looking to get an AC for the auditorium.
- The group agreed that it wouldn't hurt to participate in the survey and Dempsey will follow up with RoseAnn/PTA.

(4) "Registered loss" of students:

- First time that this has occurred; due to predicted increases in enrollment that were not adjusted down internally, as they typically are.
- Close to \$90k needs to be put aside for the registered loss
- The administration is thinking about ways to manage this, such as flexible programming (i.e. using a floating teacher for push-in services instead of a full-time ICT teacher).
- Whatever the adjustment, it will be slow and will not take place mid-year
- Most immediately: the school does not have sufficient funds to do after-school enrichment (especially arts); right now they are just doing AIS for 4th and 5th grades
- The administration has \$10k to pay towards afterschool enrichment (because of leftover \$ that was not spent on the Metropolitan Opera program, thanks to the PTA's contribution); it should cost around \$25k to fund the full suite of programs (chess club, math club, theater arts)
- A request will be made to the PTA at the next Executive Board meeting to include this item (the balance of about \$15k) in their fundraising plan; first, the school administration/teachers will pull together a chart showing the

costs of running the various afterschool programs and the # of students benefitted.

(5) SLT membership:

- Are we compliant in terms of parent/staff/administration composition?
- A question was raised about if/how K280 parents can/should participate on the SLT; a K280 parent member was written into the bylaws last year.
- It might be possible to ask someone from their newly formed core group of parents (Principal Scott will discuss this with them); or to recruit a parent that has children at K280 and PS10.
- The group agreed it would make sense to regularly include an item for K280 on the SLT agenda.

(6) Title I update:

- Lara held a meeting with parents to solicit ideas about how to spend the Title I parent engagement funds, and no new ideas were generated.
- She will draw on ideas from last year's meeting.
- A survey (about how to spend the money) will be sent out to parents within next month.

(7) Quality snapshot:

- Principal Scott shared summary findings from the school's quality snapshot (the details of which cannot be publicly shared at this point).
- She noted that any data based on state tests are not entirely representative of the school, because of the high share of opt-outs (who tend to be higher performing students).
- She noted that many more students from PS10 are attending MS 442 this year, compared to years past.
- SLT will revisit the findings from this report again with Principal Scott.

(8) Miscellaneous:

- Heidi announced that as a result of a recent lawsuit, SLT meetings are open to public
- Moving forward, SLT meetings will officially start at 7:35am (since the building is not officially open until 7:30am)

SLT Minutes
Wednesday, October 19, 2016 - 7:30 a.m.
School Library

Members: Heidi Bookman, RoseAnn Ciarlante, Erika Drew, Ali Hodin-Baier, Mim Ingvarson, Giuliana Reitzfeld, Dempsey Rice and Laura Scott

Guests: Gabriel Feldberg, Jason Foreman, Alison Koziel and Lara Dicus

(1) Call to order: Dempsey Rice called the meeting to order at 7:44am. She underscored how important it is for Members to arrive on time, out of respect for both the process and peers. It was also noted that we are unable to begin a meeting until quorum is met. She asked everyone to make a concerted effort to arrive promptly at 7:30am moving forward.

(2) Review and approval of Minutes: Minutes from the previous meeting were approved with minor edits.

(3) Homework: Heidi Bookman reported that she is working on establishing a schoolwide Homework Committee. The goal is to create a study group of approximately 10 teachers, who would look into defining a school philosophy and consider whether the school should create schoolwide or grade specific initiatives to pilot. Principal Scott noted that she felt that homework was important because it's an effective time management and focus tool and helps students best prepare for middle school.

(4) Air Conditioners: Principle Scott expressed appreciation to the PTA for making classroom air conditioners possible this year. She is also hoping to secure funding that would cover new wiring and air conditioning for the auditorium; anyone who is willing to help with this effort should contact her.

(5) Title I Funding: Lara Dicus reported that the annual survey will be discussed at tomorrow's PTA meeting. Parents will be given the opportunity to add in their own ideas and she is thinking about adding in math workshops.

(6) CEP 2016-2017: Allie Koziel noted that this is the first year that PS10 has had "registered loss." This means that as of 10/31/16, the DOE will take a snapshot of our student registration numbers, which are currently down. The school will need to pay back funding for the difference in projected verses actual registration, which right now amounts to approximately \$80,000.

This loss of funding will make it difficult to cover all expenses previously planned. The impact will mostly be on ICT structure. The administration is beginning to look at "flexible programming" to accommodate IEP students, which means that one special education teacher may serve students across a grade or grades, rather than

serve one student/classroom. This is one way to serve students in the most flexible way but still cut costs. It was further explained that the school was not going to be able to support a second ICT class in Kindergarten, as originally hoped.

(7) C-30 Update: Ms. Scott reported that the committee met last evening to interview six candidates. The process was deemed successful and she will be submitting one or two candidate names to central for level two of the process. Overall, 65 applicants were interested in the position. (Note: Acting VP Jason Foreman left the room for this discussion.)

The meeting adjourned at 8:30am.

SLT Minutes
Wednesday, October 5, 2016 - 7:30 a.m.
School Library

Members: Heidi Bookman, RoseAnn Ciarlante, Erika Drew, Marie Edesses, Mim Ingvarson, Rachel Meltzer, Giuliana Reitzfeld, Dempsey Rice, Shannon Smith, and Laura Scott

Guests: Dana Roth, Susann Rendini, Gabriel Feldberg, Jason Foreman, Alison Koziel and Lara Dicus

(1) Call to order: Dempsey Rice called the meeting to order at 7:40am.

(2) Review and approval of minutes: Minutes from the previous meeting were approved.

(3) Update from Heidi Bookman on last meeting's conversation about ELA and Math test scores for PS10; she provided test scores for District 15 as another comparison:

- District proficiency for ELA: grades 3/4/5, 52%, 55%, 46%, respectively
- District proficiency for Math: grades 3/4/5, 54%, 58%, 54%, respectively
- Principal Scott noted that relative test scores should be interpreted with the understanding that a lot of high-performing students opted out at PS10.

(4) Last-day-of-school class assignments (for the following year):

- Parents have expressed concerns about how students find out their class assignments from report cards, which are typically opened up in class in front of their peers. This can be a distressing moment for students, especially for those who are not placed in classes that are perceived to be for the higher-performing students.
- Two suggestions were made:
 1. Notify students later in late summer about their class assignments for the next year;
 2. Provide more information about differentiated instruction in all classes and the strength of all classes/teachers.
- A decision was made to revisit this issue in the Spring.

(5) Article about PS 39's smaller class caps (23-26): some parents want to know how this can be?

- The article suggests it could have to do with building layout;
- Principal Scott explained that it could be because of school choice: students often choose to come to PS10, because it's a diverse school, which raises the class size;
- The difference could also be related to budgeting differences: for example, lower teacher salaries, fewer school aides, fewer cluster teachers, fewer

admin staff all enable smaller class sizes; but it is unclear exactly what the differences are without seeing the budget itself;
-A decision was made to revisit this issue in a future meeting.

(6) Konstella:

- There have been security concerns with the platform (for example, a user could mistakenly email an entire class when the message is intended to go to an individual parent).
- It is also a concern that it could be used as a chat forum to discuss teachers and classes.
- The teachers feel like they were not included in the conversation around adopting the application.
- Many of the security concerns have been minimized by the ability to change settings in the application (for example, the ability of non-administrative users to email the entire school has been turned off).
- Donald Norwood will be working grade-by-grade to talk with teachers about how to work with Konstella; there will also be more workshops with the class parents to change settings and clarify protocols.

(7) Professional development for teachers:

- On Election Day, the teachers will have a workshop on tolerance for and sensitivity to diversity;
- Ms. Scheideman will do PD using Tolerance.org;
- It was noted that a lot of teachers are already incorporating these themes into the curriculum;
- Border Crossers was suggested as an alternative program; there were mixed receptions from teachers about their message (and how strong it was);
- A decision was made to reconsider Border Crossers (and any other programs) for the professional development workshops.

(8) Other/Miscellaneous:

- Principal Scott shared that PS10 was awarded \$200,000 for a "Technasium" from Eric Adams: it will combine tech with physical education (i.e. monitors in the gym)
- MS442 is moving into Bishop Ford in Fall of 2017 (it will be on the 3rd floor); Principal Scott reported that it should not impact K280, but she is working on securing an exit/entrance specifically designated for K280 students.
- A question was raised about possibly digitizing the blue card submission process; this will be considered for next year and Principal Scott will follow up about its feasibility.

SLT Minutes
Wednesday, September 21, 2016 - 7:30 a.m.
School Library

Members: Heidi Bookman, RoseAnn Ciarlante, Marie Edesses, Eileen Fallon, Ali Hodin-Baier, Mim Ingvarson, Shannon McCloskey, Rachel Meltzer, Allison Milgrom, and Laura Scott

Guests: Gabriel Feldberg, Jason Foreman, Lara Dicus, Ali Koziel, and Dana Roth

(1) Call to Order - Principal Scott called the meeting to order at 7:40 a.m.

(2) Review and Approval of Minutes - Minutes from the last meeting of the 2015-2016 school year will be distributed shortly; there were no minutes to discuss at the Meeting.

(3) New Member Welcome and Introduction - Members introduced themselves and shared their involvement/role in the school.

Rachel Meltzer was nominated and unanimously approved by vote to serve as Secretary of the SLT. A tremendous thank you was expressed to Marie Edesses, who served at the SLT Secretary for three years.

The specific roles of school leadership are:

- VP Gabriel Feldberg will focus on 2nd, 3rd and 4th grades
- Acting VP Jason Foreman will focus on K and 1st grade, with some time also at K280
- VP Gary Nusser will focus on K280 and 5th grade
- Former VP Christine Napolitan will serve as literacy specialist for all grades (3 days per week)

(4) CEP 2016-2017 - The document was distributed for discussion at a future time.

(5) C30 Assistant Principal Appointment Process - Approximately 5 candidates will be interviewed by a team of parents and teachers/administrators on 10/18. SLT members interested in participating will need to respond to an email from the administration stating their interest.

(5) Budget - The school's current budget, which includes both PS10 and K280, was reviewed. A focus is strengthening student-teacher ratios, which means that there are more teachers supporting the student base overall, including push-ins and others. A few highlights of the discussion:

- Everything is transparent
- The average PS10 teacher salary (\$81K) is higher than the City average, as the administration prioritizes the hiring of teachers with years of experience.

- The money provided to schools is per capita (based on # of students), no matter the average salary.
- 87% of total per capita is what schools typically receive, which is why Title 1 funding has always been so critical to our school.
- Title 1 funding for parent involvement is \$4,813.

(6) Schoolyard Pick Up Procedure - Principal Scott noted that the gate will only be opened for parent entrance once 75% of all classes are present. She has sent a note to teachers emphasizing the importance of classes arriving on time. A recommendation was made to send a letter to parents explaining this process.

(7) Other

- Lunch Changes - Administration believes the new 3-lunch period schedule is working well. Principal Scott thanked 4th and 5th grade teachers, who volunteered to have their classes eat during the last period and made this possible. Other school administrators noted that the positive impact of this lunch change has trickled down to recess as well, even when weather requires that it be held inside.
- Test Scores - Members reviewed comparisons of ELA and Math test scores (PS10 vs Citywide) for both general ed and special ed.
 - Mr. Feldberg noted that more kids overall in grades 3-5 achieved 3s and 4s, and that scores for PS 10 students with IEPs are growing at a higher rate. He further explained three changes that took place last year: (a) increase in number of push-in teachers; (b) new and more targeted efforts to work with ESL students; and (c) the number of common preps that enable teachers to share practices and strategies.
 - The administration was asked to also share a comparison of PS10 vs other schools in the district.
- Family Accounts - Everyone should be creating a family account on STARS. A link will be put on the homepage of our website.