GRADE 3 Unit 5: Going Places

Overview: During this unit, students will explore anchor and paired texts around the theme of "Going Places." Throughout the unit students will experience literature related to life in the past, the migration of animals, volcanoes, and mountain climbers. Students will begin a unit on writing fairy tales. Lastly, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.		Journeys Program Resources Unit 5: Going Places Unit Opener (FYI, CON) p. 201, Unit Performance Task p. T441 (Write a Literacy Analysis), Unit Test (D/P)					
		Standards: RL.3.1, RL 3.2, RL 3.5, RL 3.6, RL 3.7, RL 3.9 RI 3.2, RI 3.3, RI 3.6, RI 3.7, RI 3.9 RF 3.3, RF 3.4 L 3.1, L 3.2, L 3.3, L 3.6, SL 3.1, SL 3.4, 8.2.5A.4	Instructional Time: 6 Weeks	Sarah, Plain and Tall pp. 206-221 Paired Selection: "Wagons of the Old West" pp. 226-228	Anchor Text: The Journey: Stories of Migration pp. 238-255 Paired Selection: "The Grasshopper	Anchor Text: The Journey of Oliver K. Woodman pp. 272-295 Paired Selection: "Moving the U.S. Mail" pp. 300-	Dog-of-the- Sea-Waves pp. 312-329 Paired Selection: "The Land Volcanoes Built" pp. 334- 336
Objectives: Students will describe the characters, setting, and plot of a story. Students will determine how the actions of characters can affect the sequence of events within a story. Students will demonstrate understanding through monitoring and clarifying story events. Students will engage effectively in collaborative discussion.		WGI: p. T1 SGI: pp. T71 D/P- RA "Seal's Story" p. T14 P – LLG pp. 96-97, 156-157	and the Ant" pp. 260-262 WGI: p. T91 SGI: p. T163 D/P - RA "The Taste of Hope" p. T104	302 WGI: p. T183 SGI: p. T257 D/P - RA "Piggy Goes to Town" p. T196	WGI: p. T277 SGI: p. T349 P - RA "Mapping the World" p. T290 P - LLG pp.102- 103, 162-167	WGI: p. T369 SGI: p. T445 D/P - RA "Extreme Skiing, Extreme Danger" p. T382	

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D - PJ 21.1-10	P – LLG p. 98-	P – LLG pp. 100-	D – PJ 24.1-9	P – LLG pp. 104-
D/P – RN pp.	99, 158-159	101, 160-161		105, 164-165
89-102			D/P – RN pp.	
	D - PJ 22.1-10	D - PJ 23.1-10	131-144	D – PJ 25.1-8
P – VC-C 171-				
180 (T18-19)	D/P – RN pp.	D/P – RN pp.	P – VC-C 201-	D/P – RN pp.
	103-116	117-130	210 (T294-295)	145-158
P – BLM				
Listening Log;	P – VC-C 181-	P – VC-C 191-200	P – BLM	P – VC-C 211-
Proofread;	190 (T108-109)	(T200-201)	Reading Log;	220 (T386-387)
Writing Rubric		,	Writing Rubric;	
J	P – BLM	P – BLM Reading	Proofread	P – BLM
D/P - LITC p. T6	Listening Log;			Reading Log;
	Proofread;		D/P - LITC p.	Writing Rubric
D – IWL	· ·	D/P - LITC p.	T282	o o
Adverbs that		T188		D/P - LITC p.
Compare; Text	D/P - LITC p.		D – IWL	T374
Analysis;	T96	D – IWL Fantasy;	Shades of	
Historical		Plural Possessive	Meaning;	D – IWL
Fiction; Prefix	D – IWL	Nouns;	Narrative	Words That
non-	Making	Possessive	Writing;	Compare;
	Comparisons;	Nouns and	Realistic	Narrative
D- GSV N/A	Narrative	Pronouns	Fiction;	Writing;
·	Writing; Text		Complex	Analogies;
D/P – CR Lesson		D- GSV N/A	Sentences	Words that
21	Informational			Compare
	Text; Word	D/P – CR Lesson	D- GSV N/A	·
D/P – Weekly	Roots	23	,	D- GSV N/A
			D/P – CR Lesson	•
·		D/P – Weekly	24	D/P – CR Lesson
_ ,	·	Tests (Grab-n-		25
D/P -VR	D/P – CR Lesson	go)		
	D/P – RN pp. 89-102 P – VC-C 171- 180 (T18-19) P – BLM Listening Log; Proofread; Writing Rubric D/P - LITC p. T6 D – IWL Adverbs that Compare; Text Analysis; Historical Fiction; Prefix non- D- GSV N/A D/P – CR Lesson 21 D/P – Weekly Tests (Grab-n- go)	D/P – RN pp. 89-102 D - PJ 22.1-10 P – VC-C 171- 180 (T18-19) D/P – RN pp. 103-116 P – BLM Listening Log; Proofread; Writing Rubric P – BLM D/P - LITC p. T6 D – IWL Adverbs that Compare; Text Analysis; Historical Fiction; Prefix non- D- GSV N/A D/P – CR Lesson 21 D - RN pp. 103-116 P – RN pp. 103-116 P – VC-C 181- 190 (T108-109) Writing Rubric D – BLM Listening Log; Proofread; Writing Rubric D/P - LITC p. T96 Waking Comparisons; Narrative Writing; Text Analysis; Informational Text; Word Roots D- GSV N/A D- GSV N/A	D/P - RN pp. 99, 158-159 101, 160-161 89-102 D - PJ 22.1-10 D - PJ 23.1-10 P - VC-C 171- 180 (T18-19) D/P - RN pp. D/P - RN pp. 103-116 117-130 117-130 P - BLM Listening Log; P - VC-C 181- P - VC-C 191-200 Proofread; P - BLM P - BLM Reading Log; Proofread D/P - LITC p. T6 Listening Log; Log; Proofread D- IWL Writing Rubric D/P - LITC p. Adverbs that T96 D - IWL Fantasy; Compare; Text D/P - LITC p. T188 Analysis; D - IWL Nouns; Nouns; Nonn- Making Possessive Comparisons; Nouns and Pronouns D/P - CR Lesson Analysis; D- GSV N/A D/P - Weekly Text; Word D/P - CR Lesson D/P - Weekly Text; Word D/P - Weekly Tests (Grab-n- Tests (Grab-n-	D/P - RN pp. 89-102

Students will comprehend what they hear and read. Enduring Understandings:	Life on the Prairie D/P – LR Story Structure;	D/P – Weekly Tests (Grab-n- go) D/P -VR	D – GSV Apostrophes to Show Possession; Possessive Pronouns D/P -VR Route 66 D/P – LR Sequence of Events; Analyze/Evaluate SR- Binxie Gets Lost OL- Ursus, The Traveling Bear AD- Hopping Henry ELL- Ursus Travels	D/P – Weekly Tests (Grab-n-go) D/P -VR Sea Lions D/P – LR Author's Purpose; Question SR- The Great Bay OL- The Girl and the Wolf AD- Friends with Wings ELL- The Girl Who Helped the Wolf	D/P – Weekly Tests (Grab-n-go) D/P -VR A Sherpa Guide D/P – LR Text and Graphic Features; Infer/Predict SR- Rushing for Gold OL- Journey of the Kon-Tiki AD- Up, Up, and Away! ELL- The Kon- Tiki
Prairie life was very difficult for the pioneers. Animals migrate due to changing climates and food availability. Volcanoes can cause substantial changes to the environment.	Monitor and Clarify SR- Lost! OL- Race Against Time AD- An Unwelcomed Visitor ELL- Asleep in the Grass	Flight of the Swallows D/P – LR Compare and Contrast; Visualize SR- Monarchs on the Move OL- Fish on the Move AD- Rescuing the Whooping Crane ELL- Fish that Migrate			
Essential Questions: What was life on the prairie like for the pioneers? Why do animals migrate to other places? How can people communicate over long distances? What changes do volcanoes cause? Why do mountain climbers need to be well prepared?					

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

ВВ	Big Books	LR	Leveled Readers
DID	District H. Danda / Condend 2 and 3		SR- Struggling Reader
BIB	Blend-It Books (Grades 1-2 only)		OL- On Level AD- Advanced
DINA	Disables a Master	P	ELL- English Language Learner
BLM	Blackline Master	P	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader

L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		