



The Treatonian



May

Students of the Month

NAME	HR/Activity
Tom'Miece Pickett-Telfair	12 Central
Adonis Peralta	13 Central
Tamia Butler	Music Central
Alyssa Martinez	104
Sean Carreras	107
Latisha Austin	201
Jorge Padilla	202
Dorothy He	203
Lenin Cruz	204
Giancarlo Calle	205
Henry Negron	206
Seaunna Fortenberry	207
Emiliana Geronimo	208
Sumayah Medlin	210
Jacob Rosario	301
Briana Berrios	302
Alec Perez	303
Sophia Figueroa	304
Camille Strand	306
Ebony Marshall	308
Alexia Pisano	310
Akira Bernardino	Art
Edwin Ramirez	Computers
Sarina Aquino	Music
Jaedin Marsette	Physical Ed.
Nicholas Scott Hearn	Science

Our Principal's Message

Dear Parents,

As you can see by the school calendar on the last page of this publication, we have a very busy month ahead of us.

It has been an eventful year with two campuses-Central and North. We will be adding second grade to our Central Campus which will bring that enrollment up to 75. In total we will be educating 525 students at Robert Treat Academy. I see the same enthusiasm in both schools and that is very rewarding.

Congratulations to those whose names were omitted from the Cycle IV Academic Achieve-



ment List. I see it was published in this issue. I would also like to take this opportunity to thank all of the teachers for the work they do during the Extended School Day for the special activities that we offer. We have many activities here for students-Student Council, Chorus, Instrumental Music, and our Basketball Teams, to mention a

few.

School closes for students in K-7 at the close of the day on Thursday, June 24th and on Friday, June 25th when the eighth grade students graduate.

Congratulations to the Graduates of 2010 and their families.

It has been my pleasure to work with the parents, students and teachers over the past year.

Enjoy your vacation and come back ready to begin another year in August.

Mr. McAllister
Principal

**Grades 1-8 School starts Tuesday,
August 3, 2010, at 8:30 AM
Kindergarten Classes start on Monday,
August 9, 2010, at 8:30 AM**

May Students of the Month



PICTURED ON LEFT: LEFT TO RIGHT

TAMIA BUTLER, ADONIS PERALTA, AND TOM'MIECE PICKETT-TELFAR

PICTURED BELOW: LEFT TO RIGHT, BOTTOM TO TOP

1ST ROW: AKIRA BERNARDINO, JACOB ROSARIO, ALEC PEREZ AND SOPHIA FIGUEROA

2ND ROW: BRIANA BERRIOS, CAMILLE STRAND, GIANCARLO CALLE, DOROTHY HE, EBONY HUBBARD AND ALEXIA PISANO

3RD ROW: JORGE PADILLA, LENIN CRUZ, SARINA AQUINO, LATISHA AUSTIN, EDWIN RAMIREZ AND HENRY NEGRO

4TH ROW: SEAUNNA FORTENBERRY, NICHOLAS SCOTT HEARN, EMILIANA GERONIMO, SEAN CARRERAS, SUMAYAH MEDLIN, AND ALYSSA MARTINEZ



Both Campuses Will Celebrate



Kindergarten students from both campuses will celebrate their moving up ceremonies at their respective schools on Thursday, June 24, 2010. The ceremonies will begin **promptly** at 9:30 am in the Multi-Purpose Rooms.

Instructions for the morning will be sent home by the classroom teachers.



Central Students Excited About Writing!

Submitted by the Central First Grade Team

The 1st Grade students at RTA Central are excited to become better writers. They have been working hard to learn strategies to help improve their writing. They have been using various pre-writing strategies, such as

the Four Squares method and hamburger model, to organize their thoughts and ideas. They have also learned to add details and ask themselves, *Who, What, Where, Why, When, and How?* to extend their sentences. It is also important for them to use their proofreading checklist to make sure they use correct punctuation, capitalization, and complete sentences. The students are currently enjoying writing a complete paragraph in their daily journals, which include 5 sentences. The students will continue to prepare themselves for 2nd grade and look forward to the challenges that lie ahead in the next school year.



They're On Their Way!



Submitted by the North Kindergarten Team

It has been a busy year in kindergarten. As the year winds down, we encouraged students to think back on their first year at Robert Treat Academy North. Here are some of their contributions:

I learned how to read this year. I learned how to count. I learned the vowels in Kindergarten! **Rosemary Lopez**

In kindergarten I learned my numbers and my ABC's. **Ki-ara Parham**

I learned how to share in Kindergarten. I learned how to listen and wait my turn. I learned how to be a friend in 303. **Evelyn Martinez**

I learned to read and write. I learned the colors and numbers. I learned the alphabet and how to eat by myself. **Ana Melgar**

I learned how to read and write sentences in Kindergarten. I

learned about butterflies. I liked when they flew away.

Destiny Cruz

I learned about the ones place and the tens place and the hundreds place. I learned how to clean up my messes. **Devin Fussell**

I learned how to read in Kindergarten. I learned how to walk in the hallway in Kindergarten. **Carlos Paladines**

I learned how to sound out words this year. I learned how to count numbers. **Alex Solano**

I learned how to walk in line. I learned how to be a friend. **Jeremiah Rodriguez**

In Kindergarten I learned about shapes. I learned the colors. **Emily Liu**

We are extremely proud of our students and their accomplishments. We know they are going to have a great year in first grade. Get ready first grade-they're on their way!

RTA Basketball

Submitted by: Coach Peguero and Coach Schnorrbusch

Both the girls' and boys' basketball teams play in the Newark Public School Elementary Basketball League in the Upper Division. This year, the girls' and boys' teams both practiced and played hard and it shows!

The girls' basketball team started off the season with a big win against last year's defending girls' champion, Camden Middle School. During the following games, the girls' played hard and tough, and finished the season with a 2 – 6 record. Most of the games were lost only by a few points, which is a vast improvement from last year, when many games were lost by double digits. We are very

proud of our girls for what they have done especially since, for many of them, it was their first time playing basketball competitively.

No one would have ever thought they would be reading the following statement. The boys' basketball team went undefeated in regular season play with a record of 10 – 0. Not only have the boys won every game, but they have won each game by double digits! This team has put in many hard hours of work and has a very special chemistry that shows on the court. It is definitely paying off! They will be starting the playoffs the first week of June.

Go RTA!



PICTURED AT LEFT-LEFT TO RIGHT:

ROW 1: MAURICE WARE, JULIO FIGUEROA, JUSTIN RODRIGUEZ AND EDWIN RAMOS

ROW 2: COACH PEGUERO, JORELLE MONTES, JEREMY FELICIANO, ELIEZER VAZQUEZ, TYLER OFRAY, JUSTIN BEASLEY, DANIEL SHIPMEN AND AMBI DIAZ

PICTURED AT RIGHT-LEFT TO RIGHT:

1ST ROW: COACH SCHNORRBUSCH, HENESIS ENCARNACION, KIARA RODRIGUEZ, CHELSEA JAMES AND AUBREE PHILLIPS

2ND ROW: GLORIBEL HERNANDEZ, ILEAINE ALIFONSO, TAYLOR VALENTIN, ANGELEE CARABALLO, ASHLEY VASQUEZ AND JANAY PLAZA



It's More Than Just Talk for Stand and Deliver and Debate

Submitted by Mr. Feinstein
Debate and Stand and Deliver Coach

Student debate team and Stand and Deliver program participants finished their seasons with impressive results and have demonstrated how well their education has prepared them to succeed at academic-based competition.

On Tuesday, April 20, two teams of seventh and eighth-grade students competed in the group category during the Stand and Deliver Night of All-Stars. They had to present their plan to improve or solve a community issue. One group demonstrated ways to handle "bullying" and the other how to reduce the pet population. The group calling itself NASSA (Neutering and Spaying of Stray Animals) won in the middle-school division and spent the next four weeks sharpening their presentation for the Stand and Deliver

Night of Eloquence.

Hosted by Stand and Deliver founder Steve Adubato, Jr., the Night of Eloquence featured only the performances of the groups and individuals who won during the Night of All-Stars. The festivities, held at Nani-na's in the Park, featured sumptuous finger foods and soft drinks for the participants and invited guests. Attendees included friends and family members as well as numerous corporate sponsors who help fund the program. All winners, who will receive a gift card, gained a valuable experience to include on their student activity record.

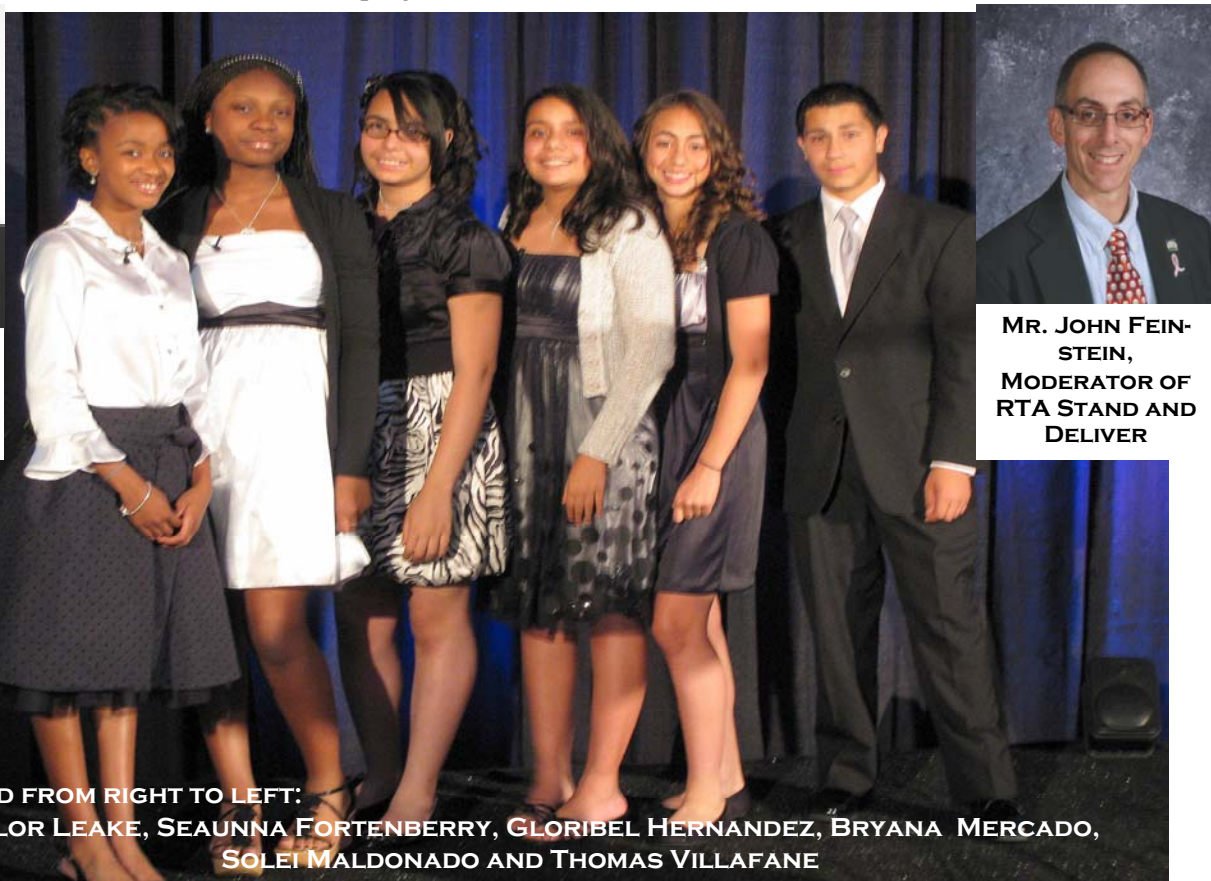
Ordinarily, by this time of the school year, the RTA debate team knows how well it placed in the school, team, and individual speaker standings. However, the annual awards program won't be held until

after this issue of the Treatonian has been published. What we do know now is that RTA is one of the "Elite Eight" schools which accumulated enough points during the season to be one of the overall top-performing schools. As a result, RTA was invited to send a team of experienced debaters to compete in a special post-season tournament. Representing their school were Nick Ayala, sixth grades, and Alejandro Sheppard, seventh grade. Despite their preparation and best efforts, they were nudged out by a pair of debaters from Peshine, a high school, after the first round.

The final season debate standings and awards will be presented at a special event at the beginning of June and will be reported in another issue of the Treatonian.



**STEVE ADUBATO,
JR. FOUNDER OF
STAND AND
DELIVER**



PICTURED FROM RIGHT TO LEFT:

**TAYLOR LEAKE, SEAUNNA FORTENBERRY, GLORIBEL HERNANDEZ, BRYANA MERCADO,
SOLEI MALDONADO AND THOMAS VILLAFANE**



**MR. JOHN FEIN-
STEIN,
MODERATOR OF
RTA STAND AND
DELIVER**

Spring Concert and Art Show a Success!

Submitted by Mrs. Heinlein Wood, Music Teacher

I am going to let the pictures speak for themselves. The chorus, band and orchestra did a fine job at the Spring Concert. It was great to hear the debut of both chorus and band together for the **FIRST** time. They performed the popular song "Graduation (Friends Forever)". This spring we heard a number of soloists; to name just a few, Dorothy He, Aubree Phillips, McAfee Sheehan, Jenilee Jaquez, Sarina Aquino, and Hennesis Encarnacion.

I also have pictures from a very special trip that Steve Adubato sponsored for the band, music lab, and eighth grade chorus members. We saw and heard Maestro Dudamel, a 29 year old musician from Venezuela, conduct the Los Angeles Philharmonic at NJPAC. We were then treated to backstage passes to meet with Gustavo Dudamel. This was a once in a lifetime opportunity and our students were excellent!

Submitted by Mrs. Cherchio, Art Teacher

I'd like to acknowledge all the students from Robert Treat Academy North for all their hard work in Art class throughout this school year. You are very talented and have taught me a few things. Thank you for opening your minds to let creativity take over! Your hard work shows throughout the school. I'd also like to welcome our new group of artists from RTA Central.

This year's Art Show was a great success! If you were here on Thursday night May 27, you got a chance to view the exhibition. If you were unable to tour the galleries, please do so in the next two weeks. The artwork is hung throughout the first floor and second floors of RTA North. Thank you parents for supporting your child in their artistic endeavors!

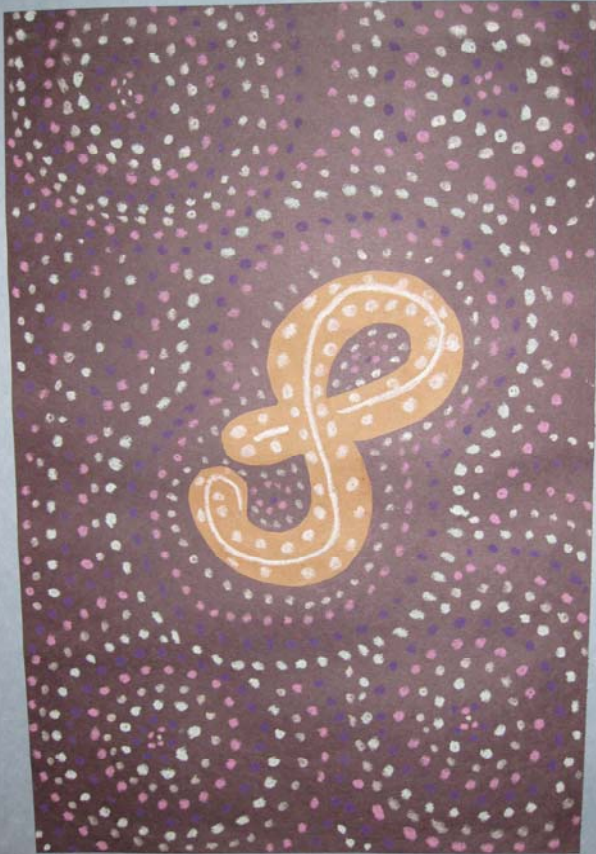
(Pictures of the Art Show on page 8 and 13)



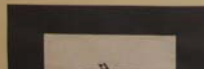


Our Visit With Maestro





Student: Vanessa Goetz
Grade: 5
Title: Curly SSSS-Snake



Student: Mariah Lopez-Gomez
Grade: 2
Title: Numbers and Letters United



Student: Sarina Aquino
Grade: 8
Title: A Fine Mess



Student: Kennedy Robinson
Grade: 1 Central
Title: Spring Hands

Student Council Elections

Submitted by Mr. Parada
Student Council Moderator

Sixth, seventh and eighth grade students will be voting for their representatives on Friday, June 4, 2010. There is a vigorous campaign going on now in the building with posters and signs posted throughout the building. The students will be hearing speeches from each of the candidates and that will give them some information to help them when voting. The candidates are as follows:

7th Grade

Cindy Cueva
Austin Medina
Kahiya McDaniels
Alejandro Sheppard
Ivan Morales
Lynnea Brown
Taylor Leake
Janay Plaza

6th Grade

Nicholas Scott Hearn
Nicholas Ayala
Lenin Cruz
Jaylin Lugardo
Raquel Rodriguez
Jenilee Jaquez

5th Grade

McAfee Sheehan
Emiliana Geronimo
Tiana Barkley
Gabriella Cruz
Katherine Ramos
Nasir Martinez



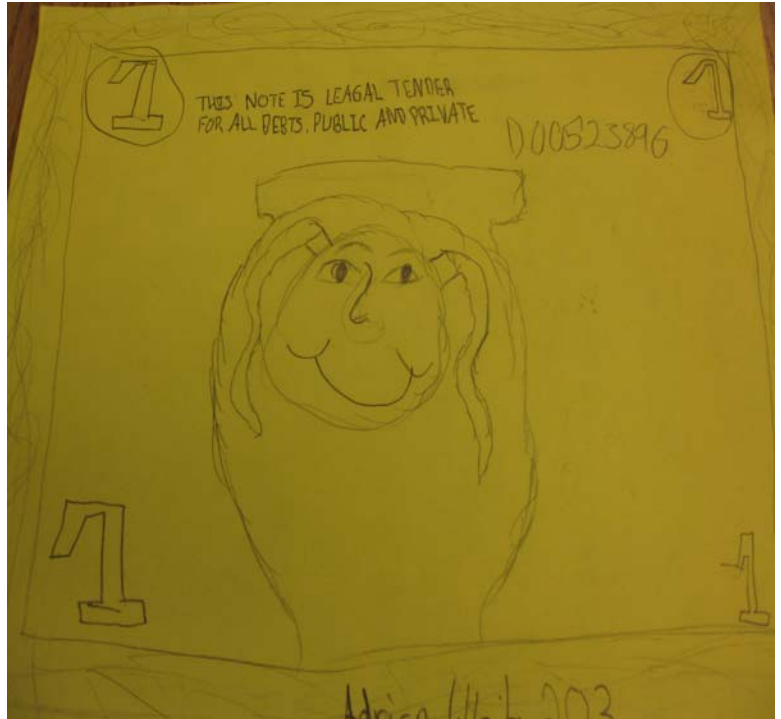
Money, Money, Money

Submitted by Ms. Richardson
Gr. 3, Rm. 203

It has been all about money this month in our classroom -- earning it, saving it, understanding it, and, even, CREATING it! We have had interesting discussions and activities surrounding money and its effect on our lives. Topics have focused on: How would our lives change if suddenly there were no money in the world? How do you manage the money you get for allowance, or other rewards? What happens if a debt isn't paid? How does metal effect the value of paper money? We have even created our own money. The photographs show evidence of this creative process. **Tell us your thoughts about these creations! While you're sharing, give us your reply to this age-old question (and why you feel this way?).**

Does money REALLY make the world go 'round?

Replies can be left in the envelope that will be posted on our bulletin board in June



Metamorphosis?

Submitted by the Second Grade Team

Metamorphosis, what does that mean? It happens to be the process a caterpillar goes through to become a butterfly. For their science project, the second graders have been witnessing this fascinating miracle of life and learning about the different steps of the transformation that a hornworm larvae goes through before becoming a hawkmoth. The students had the privilege to visit the science lab in order to observe, predict, compare, touch, measure, draw and collect data for this amazing process of nature. The second grade classes enjoyed the project and each student had the opportunity to place their information in their own individual data tables, which gave them anticipation for the final step of the larvae's transformation.



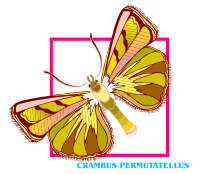
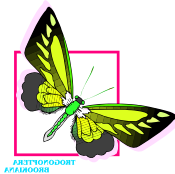
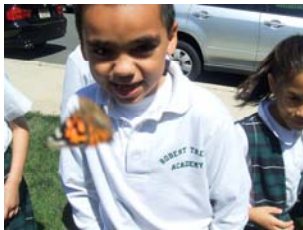
CAN YOU FEEL THE ENTHUSIASM?



Butterflies at North

Submitted by the North First Grade Team

On April 15th, the first grade welcomed the arrival of our caterpillars. We witnessed first hand the changes that occurred. It took 27 days for the painted ladies to become butterflies. During this time, the students completed several activities related to the butterfly and its development. We kept an on-going observation log and wrote about the changes seen from one day to another. Everyday in class, we measured, recorded, and compared how much our caterpillars had grown. We compiled all our information to create our very own butterfly journal. On May 7th, the first graders released our butterflies as a special gift to the Earth.



Lima Bean Science Experiment at Central

Submitted by the Central Kindergarten Team

This month the students in Room 13 were introduced to the theme, "Things that Grow". In Reading, students enjoyed listening to the story, "A Tree Is a Plant". Students learned about the various parts of a plant; roots, leaf, stem, and flower. They created their very own flower art project using their handprints and thumbprints to create the different parts of the flower. When the projects dried, students labeled each part of the plant. But the most exciting part of this whole theme has been the lima bean science experiment. Students germinated lima bean seeds in plastic bags, then once roots grew planted their seeds in some soil and a cup. Students observed their plants everyday and recorded their observations in their Plant Observation Journal. Throughout the unit, students will learn about other things that grow other than plants; like butterflies and people.



LEFT TO RIGHT:

JOSEPH AMADO AND ASAAD CROSS

Star Crossed Lovers in the 8th Grade

Submitted by the 8th Grade Literacy Team



The 8th grade literacy classes began to study West Side Story in May. After learning about different star crossed lovers in literature, history, onstage and onscreen, the students started to examine the play scene by scene, and compare and contrast in detail the play's staging and directions with the coordinating scenes from the film. Daily lessons

full of song and dance filled the classroom, but the music was not the only thing being discussed. Students examined the deeper themes of the play, such as violence, prejudice and injustice and engaged in many class discussions about how these types of actions can be prevented in society today.

As if that was not enough for the young men and women in the 8th grade, they decided to undertake a serious acting project as well. Working in groups of two, partnerships began to memorize a scene between Maria and Tony, Maria and Anita, or Tony and Riff. Daily rehearsals took place and some afternoon periods were also used for staging. The students will perform their scenes in June for their classmates and teachers. In addition to fine tuning their acting skills, extra credit was offered to each student who agreed to work in a group to learn to sing and dance a song from West Side Story. Amazingly enough, almost every

student joined in a group. One only has to look out on the back lawn of the school to see boys snapping their fingers to "When You're A Jet" and girls twirling their skirts to "I Feel Pretty." Students gave up their lunch periods and remained after school in order to perfect these song and dance numbers, which will also be performed for their classmates in June.

So, spring is in the air in the 8th grade and the students are learning not only the story of a timeless romance, but how to sing, dance, speak in public, and perhaps most importantly work together in a group toward a common goal. The 8th grade will go out into the world of high school, singing and dancing and having a good time!



We Apologize!

The following students were omitted from the Cycle IV Academic Achievement List. We are sorry that this has happened.



PRINCIPAL'S LIST

Room 13C
Amaris Hernandez
Desiree Johnson

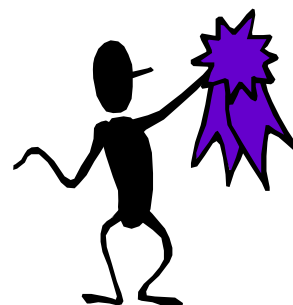
HONOR ROLL

Room 13C
Nyobi Boddie

Isis Pabon
Chibundom Ezeonu
Mekhi White
Bahiede Williams
Camila Zambrana

Room 104
Chloe Decker

Room 306
Darren Hernandez

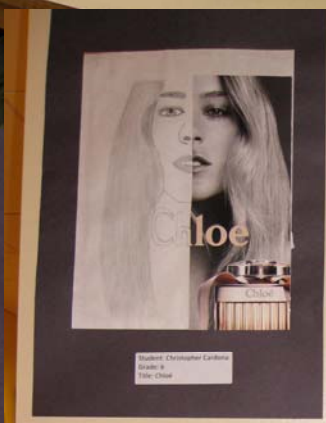




Student: Carlos Martinez
Grade: K Central
Title: The Vines



Student: Neringa Liutikaite
Grade: 5
Title: Lizzie



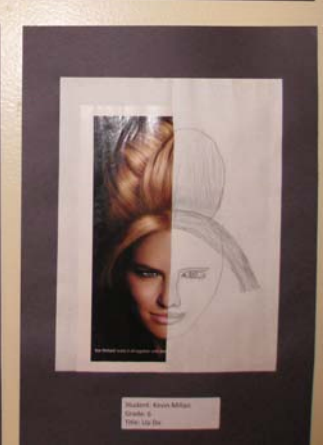
Student: Christopher Caribana
Grade: 4
Title: Chloe



Student: Anabelle Rodriguez
Grade: 4
Title: Red Lipstick



Student: Edgardo Hernandez
Grade: 4
Title: Get Milk



Student: Kevin Miller
Grade: 4
Title: Get Milk

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age.

In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University **Project CHILD FIND 1-800-322-8174**
2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day.

All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Fran Adubato
Director of Senior
Services



Bruce H. London
Administrator

The North Ward Center's
CASA ISRAEL
Adult Medical Day Care Center
288-298 Mt. Prospect Ave. Newark NJ 07104



(973) 481-6145
(973) 481-1573 (Fax)



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CASA ISRAEL

Proud to be a part of the North Ward Center Family.

**ALL SERVICES PROVIDED BY OUR PROFESSIONAL, BILINGUAL
STAFF IN A BEAUTIFUL, BRAND-NEW, STATE-OF-THE-ART
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**Medicaid and CCPED
And other forms of
Payment accepted**



School Calendar

June 2	Wednesday	8th Grade to receive Class		Rings
June 3	Thursday	5th Grade to Bronx		Zoo
June 4	Friday	Jump Rope		for Heart
June 8	Tuesday	Student Council		Elections
June 11	Friday	3rd Grade to "Land		of Make Believe"
June 17	Thursday	8th Grade Dance at The Chandelier		
June 18	Friday	Founder's Day		
		8th Grade to Dorney Park		
June 22	Tuesday	8th Grade Awards As-		sembly at 1:30 PM-
		Multipurpose Room		
June 24	Thursday	Kindergarten Ceremony		
		Last Day of School		
		Board of Trustees		
June 25	Friday	8th Grade Gradu-		Meeting
				ation

Congratulations to our Graduates.

Have a wonderful vacation!

