

P.S. 43 THE JONAS BRONCK SCHOOL AT A GLANCE 2019-2020

EQUITY & EXCELLENCE FOR ALL

Instructional Focus

The Jonas Bronck School will build on the work we accomplished last year in relation to literacy-centered discussion protocols and transfer it to mathematics instruction. Carefully constructed math lessons and rigorous activities used in tandem with discussion protocols will spark student inquiry, encourage them to think deeply and in turn will aid them in developing a deeper conceptual understanding of mathematics.

UNIVERSAL LITERACY

COMPUTER SCIENCE FOR ALL





66.2

17

20%

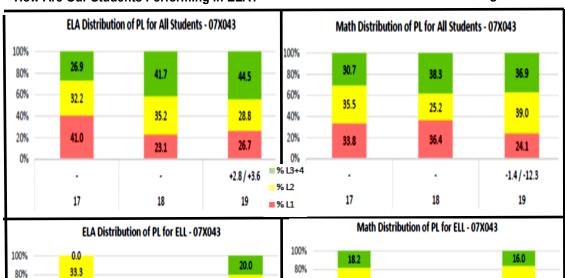
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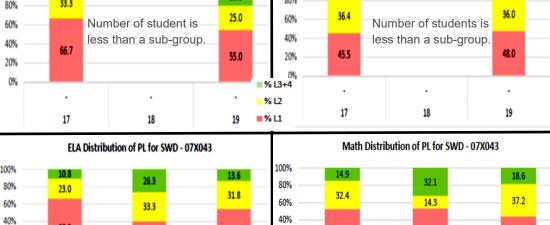
P.S. 43 165 Brown Place Bronx, NY 10454 718-292-4502



How Are Our Students Performing in ELA?

How Are Our Students Performing in Math?





20%

■% L3+4

%12

■%L1

52.7

17

18

54.5

-12.7 / +14.2

19

40.4

18



44.2

-13.5 / -9.4

19







P.S. 43 THE JONAS BRONCK VISION, MISSION, & GOALS

Vision

The Jonas Bronck School is focused on creating a supportive educational and emotionally intelligent environment that is conducive to a school community of learners where all members become engaged in the educational process.

Mission

The Jonas Bronck School is focused on helping our learners develop important decision-making, critical thinking and technological skills, as well as communication skills that will enable them to thrive in the 21st century. Furthermore, our school community members will be active, responsible, contributing members of society who will share accountability for achieving successful student outcomes.

Accelerate Learning & In		Ilor's Priorities ommunities • Develop	People • Advance Equity	
OFDC's Focus				
Improve Academic Out- come For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics	
Bronx Executive Superintendent Goals				
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and in- crease high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness	
District 7 Goals Aligned to Chancellor's Priorities				
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.	

P.S. 43 GOAL TARGETS & GOAL METRICS				
ELA	CHRONIC ABSENTEEISM	МАТН		
ALL STUDENTS Performance Index-103.2	ALL STUDENTS Performance Index –28.1	ALL STUDENTS Performance Index-114.9		
ELLs Performance Index-58.1	ELLs Performance Index-34.1	ELLs Performance Index-103.7		
SWDs Performance Index-68.7	SWDs Performance Index-21.1	SWDs Performance Index-83.7		