



**Department of
Education**

Carmen Fariña, Chancellor

THE NEW YORK CITY DEPARTMENT OF EDUCATION

RAFAEL ALVAREZ, COMMUNITY SCHOOL SUPERINTENDENT

COMMUNITY SCHOOL DISTRICT #7 • (718) 742-6500 - Ext.1
501 Courtlandt Avenue – Bronx, New York 10451

DISTRICT LEADERSHIP TEAM MEETING

Thursday, February 14, 2019

1:30pm – 5:30pm

AGENDA

- I. Call to Order
- II. Roll Call
- III. Review of January 2019 Minutes
- IV. Superintendent's Report – Superintendent's Designee Ms. Nyree Dixon, Deputy Superintendent
- V. Louise Adelokiki Dente, Senior School/District Improvement Liaison
 - Feedback on the 2018-19 CEP template
 - Overview of the New ESSA Accountability designations and interventions for schools designated as CSI and TSI
- VI. Constituent Updates
- VII. Old Business/New Business
- VIII. Adjournment

Next DLT Meeting: Thursday, March 14, 2019

1:30pm to 5:30pm



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501 Courtlandt Avenue – Bronx, New York 10451

DISTRICT 7 LEADERSHIP TEAM MEETING MINUTES

January 18, 2019 1:30pm to 5:30pm

- I. Call to Order: 1:35pm, without Quorum
- II. Roll Call: by Ms. Neyda Franco
- III. Review of December 2019 Minutes (postponed until Quorum)
- IV. Superintendent's Report – Rafael Alvarez, Community School Superintendent
 - Parent Empowerment Center
 - Announcements and "Thank You" from the Superintendent
 - Over 200 followers on Twitter, goal of 1000
 - 3rd Annual Multicultural Celebration:
PS 277, Tuesday, May 21, 2019 from 4pm – 6pm
 - The District 7 Parent Coordinator Committee will be working with Timothy to lead the planning of the event
 - Thank you to Dr. Lisante and Supt Robert Zweig for meeting with D7 for ESL and GED classes. Many parents have been coming to the registration nights at the District.
 - Giving Tree Thank You's to all supporters of the event
 - GEMS @ PS 49, Jan 30th. Lots of supporters, including 1st Deputy Chancellor Cheryl Watson-Harris. End of year celebration with a special guest (DLT invited), but date is TBD.
 - Chancellor's Town Hall: Chancellor was impressed, due to the multiple constituents represented at the event.
 - Neyda: Parents came to see the children perform. Parents were upset that the Chancellor didn't get to see the children perform. The agenda times were incorrect.
 - Supt Alvarez: The agenda timing wasn't clear, but it was also the amount of questions that elected officials were asking the Chancellor behind the scenes. **D79**; it's important that we work together for the families in our District. **D75**; is asking for a larger footprint in D7. Supt Alvarez has agreed. We will be looking for space around the district. Disproportionate amount of Charter schools in D7, followed by D5.



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DISTRICT 7 LEADERSHIP TEAM MEETING MINUTES

January 18, 2019 1:30pm to 5:30pm

- **D79:** Updates on their services:
 - many guidance counselors and others don't know enough about D79 to give the proper type of referrals to the kids. (Have you met with the HS principals to present them in a formalized setting..monthly Principal's conference?...the details about D79 to support students before it's too late?)
 - (please see attachments for details)
 - Supt Alvarez: Can we get D79 to present at CEC to share information with parents about what they are doing? What partnerships can we come up with to help support MS/HS students? (Tim to get a date for D79 to come and speak with Rafael on MS kids who are overaged)
 - Monthly Supt/Student advisory meetings. Students present on what they need, administration speaks on what they are doing/going to do on behalf of the kids.

- V. Louise Adelokiki Dente, Senior School/District Improvement Liaison
- Thank you to the District team for the welcoming atmosphere for this morning's SLT training
 - Parents/Principals to come to the district for a joint SLT training (partnership, empowerment focus) Rafael to get Principals, Tim to get parents.

- Feedback on the CEP Template
- DCEP Progress Monitoring and Continuous Improvement Planning

- VI. Constituent Updates
- Neyda Franco: Custodians; sometimes not cleaning buildings appropriately or fixing things. Supt Alvarez: we've been working closely with the custodians and teams to help get the individual issues from the schools rectified.
 - Peggy: Enjoyed the SLT training with the parents. Community folks are coming in to work with the family workers.
 - Supt Alvarez: students who may have graduated, need referrals for being sub-paras in our district. This is through the BCC....all students in the Ed degree department will be eligible to work in D7 (20 students). This is an opportunity for folks from this community to be able to work in this community.

- VII. Old Business/New Business

- VIII. Adjournment



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DISTRICT 7 LEADERSHIP TEAM MEETING MINUTES

January 18, 2019 1:30pm to 5:30pm

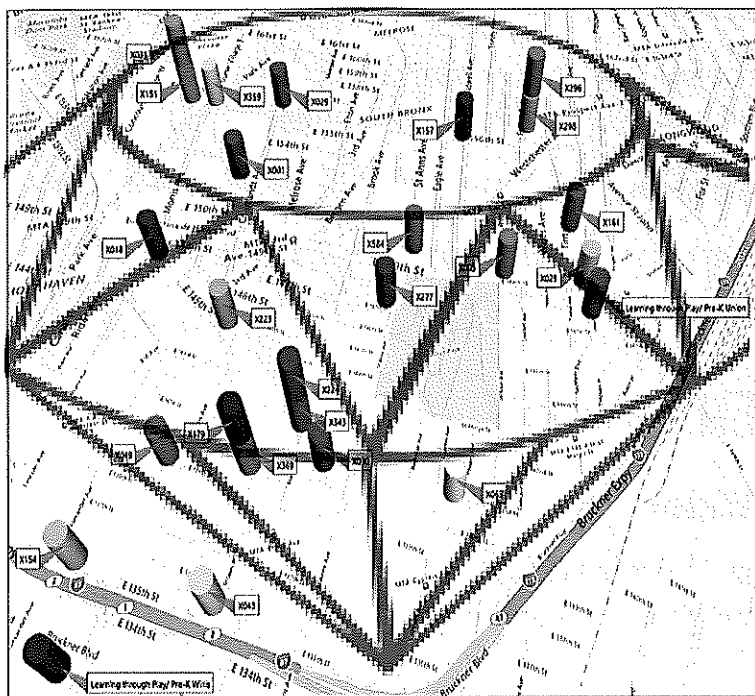
Next DLT Meeting: Thursday, February 14, 2019

1:30pm to 5:30pm

District 7: GEM at a Glance



Meisha Ross-Porter, Bronx Executive Superintendent
 Nancy Saffer, Executive Director Bronx Borough Office
 Rafael Alvarez, Superintendent
 Nyree Dawn Dixon, Deputy Superintendent



Our D7 Schools

- 14 Elementary
- 6 Middle/Intermediate/Junior High
- 1 6-12
- 3 K-8

Our D7 Students:

- 69.5% Hispanic or Latino
- 26.8% Black or African American
- 1.1% Asian or Pacific Islander
- 15% White
- 1% American Indian
- 23.2% of Students have IEPs
- 16.5% of Students are ELLs
- 46.6% Female
- 52.4% Male

How Are Our Students Performing in ELA?

GRADE	2017	2018
3	29.3 %	39.9%
4	28.2 %	36.2%
5	21.6 %	22.7 %
6	12.1 %	26.1 %
7	19.2 %	18.7 %
8	30.1 %	31.0 %
All Grades	25.4 %	31.6 %

How Are Our Female Students Performing in ELA?

GRADE	2017	2018
3	30.5 %	43.8 %
4	31.9 %	37.4 %
5	24.6 %	24.1 %
6	16.0 %	38.8 %
7	26.2 %	24.7 %
8	34.8 %	35.5 %
All Grades	27.4 %	33.9 %

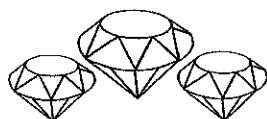
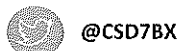
How Are Our Students Performing in Math?

GRADE	2017	2018
3	30.2 %	41.2 %
4	25.3 %	32.0%
5	22.5 %	25.5%
6	11.3 %	15.3%
7	12.1%	15.5%
8	11.4 %	16.8%
All Grades	22.3 %	28.5%

How Are Our Female Students Performing in Math?

GRADE	2017	2018
3	29.1 %	39.6 %
4	24.4 %	29.3 %
5	22.5 %	22.8 %
6	12.2 %	19.8 %
7	11.2 %	13.8 %
8	11.0 %	15.1 %
All Grades	18.7 %	23.8 %

District 7 Office
 501 Courtlandt Ave.
 Bronx, NY 10451
 718-742-6500
 Csd7bx.org



"Together, We Are Stronger."



**BRONX
STRONG**

DISTRICT 7 AT A GLANCE 2018-19

24 SCHOOLS. 11,000+ STUDENTS

EQUITY & EXCELLENCE FOR ALL DISTRICT 7

UNIVERSAL LITERACY

All Elementary Schools

COMPUTER SCIENCE FOR ALL

Six Schools:
X001; X025; X043;
X223; X277; X224;
X359; X369

COLLEGE ACCESS FOR ALL

All Middle Schools

SINGLE SHEPHERD

All Middle Schools

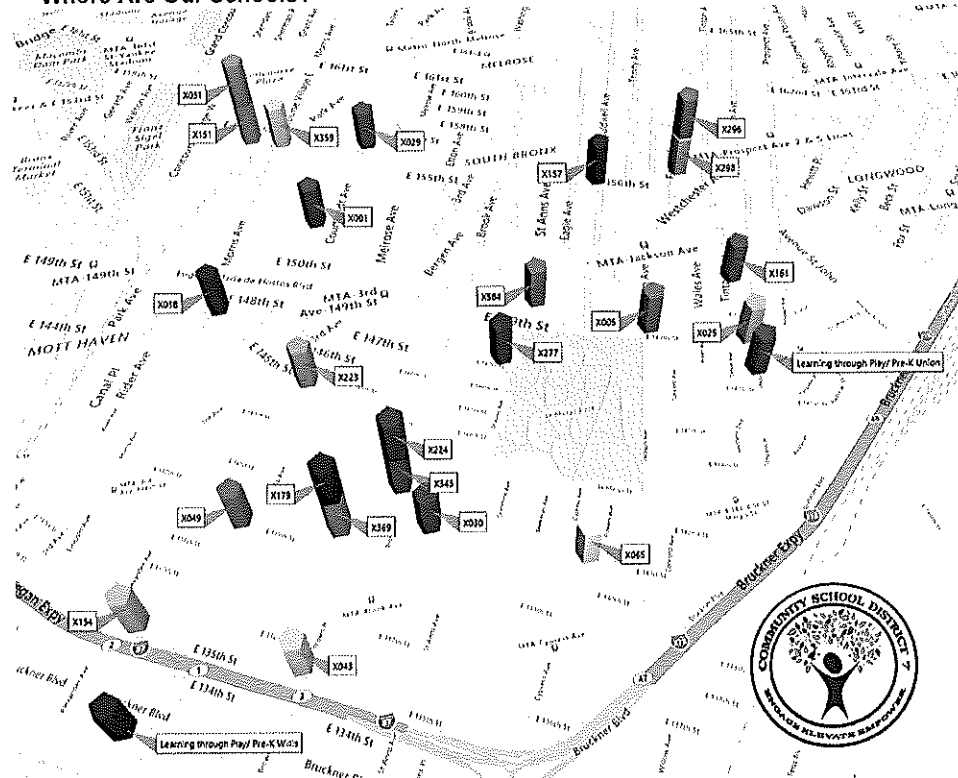
ALGEBRA FOR ALL

X001; X223

3-K FOR ALL

14 Sites:
X001; X005; X025;
X029; X030; X031;
X043; X049; X181;
X179; X277; X369;
Willis Ave; Union

Where Are Our Schools?



Who Are Our Schools?

- 14 Elementary
- 6 Middle/Intermediate/Junior High
- 1 6-12
- 3 K-8
- 1 Blue Ribbon School (X359)

Who Are Our Students?*

- 69.5% Hispanic or Latino
- 27% Black or African American
- 1% Asian or Pacific Islander
- 1.5% White
- 1% Native American/ Alaska Native
- 23% of Students have IEPs
- 17% of Students are ELLs

*For citywide demographic data you can visit: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/test-results>



District 7 Office
501 Courtlandt Ave
Bronx, NY 10451
718-742-6500



Visit our website!
www.csd7bx.org



Follow Us on Twitter!
@CSD7BX

How Are Our Students Performing in ELA*?

GRADE	2017	2018
3	29 %	40 %
4	28 %	36 %
5	22 %	23 %
6	12 %	26 %
7	19 %	19 %
8	30 %	31 %
All Grades	25 %	32 %

*Values rounded to the nearest whole number.

**For citywide test results you can visit: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/test-results>

How Are Our Students Performing in Math*?

GRADE	2017	2018
3	30 %	41 %
4	25 %	32 %
5	23 %	26 %
6	11 %	15 %
7	12 %	16 %
8	11 %	17 %
All Grades	22 %	29 %



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Therapeutic Crisis Intervention for Schools (TCIS)

Therapeutic Crisis Intervention for Schools (TCIS) is a four-day certification course developed by Cornell University.

It is the aim of the program to provide school staff with the skills and knowledge so that they can become the catalyst through which the student changes old habits, destructive responses and maladaptive behaviors. The goal of this training is to train adults to help students develop new responses to their environment that will enable them to achieve a higher level of social and emotional maturity and to receive an education.

The techniques presented in the training are designed to provide the skills, knowledge and confidence adults need in order to deal with students in crisis and to be in control of the situation in order to bring about change and growth.

Upon successful completion of all course requirements, participants will be certified practitioners of TCIS and will be able to:

- Proactively prevent and/or de-escalate potential crisis situations with students
- Process the crisis event with students to help improve their coping strategies
- Manage crisis situations to reduce the risk of harm to all students and staff

This is a certification course therefore all participants are required to take a competency test that include multiple choice, fill in questions and a role-play evaluation. Staff must attend all four days to receive certification.

Participants will receive a certificate for 23 hours of professional development.

Major Changes under NYSED State Plan for the Every Student Succeeds Act (ESSA) (Draft Feb. 2018)

Headline		Key Highlights from NYSED Plan
1. New Measures	The plan will use additional metrics to evaluate school and student subgroup performance for most schools.	<ul style="list-style-type: none"> ES/MS: Growth & achievement weighted equally; progress toward English language proficiency; chronic absenteeism; suspensions (SY' 2018-19); HS readiness (TBD) HS: 4, 5, 6-year grad rates; no growth measure; progress toward English language proficiency; Social Studies achievement; chronic absenteeism; college/career readiness; suspensions (SY' 2018-19)
2. New Designations	The state will use new decision rules to determine performance levels and apply federally-required designations.	<ul style="list-style-type: none"> Comprehensive Support & Improvement (CSI): Bottom 5% of schools (based on all students' performance) + all grad rates <67%. Replaces "Priority." Greater SED oversight. Targeted Support & Improvement (TSI): Lowest performing schools based on student subgroup performance. Replaces "Focus." Greater DOE oversight.
3. Standards and Testing	Next Generation Learning Standards are phased into the new accountability system. Consequences for opt-outs are increased.	<ul style="list-style-type: none"> Aligns to new standards (full implementation: SY' 2020-21) Testing time reduced from 3 to 2 days (ES/MS) 95% of students must be tested; untested students counted in one Performance Index; plans/interventions for <95% schools and districts
4. Instructional Access	The state is asking districts to make instruction more accessible and inclusive for all students, and to promote positive school climate and relationships.	<ul style="list-style-type: none"> Emphasis on Universal Design for Learning and Culturally Responsive Teaching in instructional, curricular, and assessment practice Emphasis on increasing restorative methods and decreasing exclusionary practices in school climates
5. Professional Learning	The state will ask teachers and leaders for their voices in determining plans to develop, implement, and evaluate professional learning.	<ul style="list-style-type: none"> Must convene local Title II committee of majority educators to develop and submit Title II PD Plan for NYSED approval Must recognize effective educators and provide leadership pathways
6. Family Involvement	The state will continue to encourage parents and families to play a key role in educational planning.	<ul style="list-style-type: none"> S/CEPs must continue to detail stakeholder involvement in their plans; increased parent + student voice in CSI schools Emphasis on making family and community communications accessible
7. Funding Transparency	The state will release data to make equity of funding more transparent and will report on per pupil expenditures at the school level.	<ul style="list-style-type: none"> Teacher Equity Report from SED showing distribution of ineffective, inexperienced, or out-of-field teachers School-level Per Pupil Expenditures to be reported (including source of funding) Resource Allocation Reviews: auditing how CSI/TSI schools use time, space, staff, and funding
More To Be Determined	Many of the specifics of ESSA are still being determined by NYSED.	<ul style="list-style-type: none"> Budgetary implications for CSI/TSI schools Accountability for District 75 and Community School Districts Implications of CSI and Receivership on Transfer Schools

Goals for NYCDOE in ESSA rollout:

- SY' 2017-18: Build ESSA awareness with districts, field support centers, and schools; plan centrally for implementation; engage families and public
- SY' 2018-19: Plan for new designations and school-level interventions
- SY' 2019-20: Launch school-level interventions; monitor progress

~Dec.
2017

Winter/
Spring

2018

~Dec.
2018

2018

Last removals from current accountability system (e.g. Priority, Focus)

Exams taken in Spring 2018 and SY' 2017-18 outcomes to be used in new accountability system (e.g. CSI/TSI) (SY' 16-17 data still used for graduation rates)

First designations under new accountability system (e.g. CSI/TSI)

Key Messages about the Every Student Succeeds Act (ESSA) for NYCDOE Staff

Building ESSA Awareness: November 2017 – February 2018

- **The Every Student Succeeds Act (ESSA) begins to take effect this school year.** This school year, we are preparing and communicating with our district and school communities to prepare for next year's implementation of ESSA.
- **Data from this school year (SY' 2017-18) will be used for initial school accountability designations under ESSA in SY' 2018-19.** The state will use outcomes and data from state assessments taken in Spring 2018, as well as high school graduation rates from SY' 2016-17.
- **Current school accountability designations - Priority and Focus - will be replaced by "Comprehensive Support and Improvement" (CSI) and "Targeted Support and Improvement" (TSI), respectively.** These designations will first be made in approx. December 2018, and new school improvement initiatives will begin at designated schools in September 2019.
- **You can take steps now to help your school succeed under ESSA accountability** by putting in extra focus toward moving students to proficiency – from Level 1 to 2, Level 2 to 3, and Level 3 to 4 – including by working on data inquiry in school teams and encouraging all students to participate in exams.
- **To learn more about ESSA and what it means for schools,** please see online monographs developed by the State for educator and parent audiences, additional DOE resources on the SFE Wiki, and invite other DOE staff and Parent Leaders to attend webinars and borough info sessions in January and February.
- **Separate from but related to ESSA – the State has adopted Next Generation Learning Standards (NGLS),** which are to be fully implemented by SY' 2020-21. The next round of ESSA accountability designations (released approx. Dec. 2021) will be based on NGLS-aligned assessments administered in Spring 2021. DOE will work with the State to build awareness and capacity with NGLS for the next several school years.

For more information about what ESSA means for parents and educators, see New York State Education Department's monographs. Please also see the DOE's State and Federal Evaluation SFE Wiki for additional information and resources on ESSA, which will be updated as additional information becomes available (requires DOE log-in).



United Federation of Teachers
A Union of Professionals

UFT MEMORANDUM

TO: District Reps & Chapter Leaders

FROM: Denise Whitehead, Conference Administrator

DATE: January 30, 2019

RE: 2019 UFT Spring Education Conference

Please inform your School Leadership Teams that they may use funds allocated to the team to pay conference registration fees (**SEE BELOW**) for the UFT Spring Education Conference that will be held on Saturday, May 18, 2019 at the New York Hilton Hotel, 1335 Avenue of the Americas, New York, NY 10019 (Bet: 53rd & 54th Street)

The United Federation of Teachers will accept Department of Education purchase orders for conference registration. Please follow standard procedures for processing purchase orders *as well as* the steps below:

1. Names and File numbers are required for registration. See enclosed registration form. **In order for your PO to be processed you must submit the names of all participants.**
2. Please fax purchase orders with registration forms to Denise Whitehead, Conference Administrator at 917-534-0527 or scan and email to uftspringconference@gmail.com [before sending to ISC] **NO LATER THAN Friday March 29, 2019.**
NO ONE WILL BE REGISTERED UNTIL FAX IS RECEIVED!!!
3. You will receive an email confirmation to the email address you provided.
4. The vendor # is 135582895
5. For contract # please use "Non-Contract (Micro Bids/No Bids)."

You must bring a copy of your Purchase Order.

If you have any questions or need additional information or assistance please call 212-777-8097.

Cost: \$50 conference registration per person.

If you would like to take a workshop for CTLE hours, please submit a separate PO for the workshop fee.

For teachers who want to take one workshop for CTLE hours, there is an additional \$30 charge.

For paraprofessionals and non-teachers who want to take one workshop for CTLE hours, there is an additional \$15 charge.

2019 UFT SPRING EDUCATION CONFERENCE REGISTRATION FORM

COST: \$50 Conference Registration fee per person.

Deadline: March 29, 2019

If you would like to take a workshop for CTLE hours please submit a separate PO for the workshop fee.

For teachers who want to take one workshop for CTLE hours, there is an additional \$30 charge.

For paraprofessionals and non-teachers who want to take one workshop for CTLE hours, there is an additional \$15 charge.

Please submit a separate registration form for each registrant. This form may be duplicated. Fill out clearly and completely so we may best accommodate you. Groups should submit forms together.

Name (Please Print) _____ File # or EIS# _____

Address _____

City _____ State _____ Zip _____

Home# () _____ CELL# () _____ Email: _____ @ _____

School _____ District _____ Seat me with: _____

Please report 30 minutes before class.

Please select the workshop you would like to attend. This year, you have your choice of only one (1) of the following workshops 10:30am-12:30pm:

- ☐ A. Technologies for 21st Century Learners
- ☐ B. Advancing Literacy Skills for 21st Century Learners
- ☐ C. Mathematics for 21st Century Learners
- ☐ D. Access for Students with Disabilities in the 21st Century
- ☐ E. Strategies to make Schools Safe and Supportive for All Students
- ☐ F. Student Debt is a major factor in the lives of many UFT Members (UFT Members ONLY)

Please fax purchase orders with registration forms to Denise Whitehead, Conference Administrator at 917-534-0527 or scan and email to uftspringconference@gmail.com

Sixth Annual Middle School Conference



Saturday, March 30, 2019

52 Broadway
Shanker Hall, 2nd floor
New York, NY 10004

8:00 am - 3:30 pm

Please register here:
www.uft.org/middle-school-conference



Fifth Annual Video Contest - Take Five



YOUNG ARTISTS UNITE AGAINST BULLYING

As part of its campaign to raise awareness about bullying and intolerance, and Build Respect, Acceptance and Voice through Education, the United Federation of Teacher's BRAVE Program is holding its fifth annual video contest. BRAVE is encouraging students to share their experiences with bullying and/or intolerance either from the "Inside" (firsthand) or, "Outside" (witnessed).

The contest is open to New York City public school students; students are invited to submit a 3-5 minute video that conveys the contest theme.

Suggested Ideas:

- What does it feel like to be the target of bullying, witness a bullying situation or engage in bullying behavior?
- How do you and your classmates stand up for others in a positive way?
- How can students and teachers create school communities that promote acceptance, tolerance and respect?
- What do students want adults to know about bullying and/or intolerance?

Judging Criteria:

- A committee of BRAVE and other UFT staff will judge the videos.
- Judges will look for original and unique things that your school community is doing to be BRAVE and create a welcoming and inclusive school community.
- Winning videos are thought provoking, inspiring and moving as well as entertaining to the viewer.

Use of Video Submissions:

Winning videos may be shown on the UFT BRAVE Facebook page, at trainings and workshops or at other UFT events.

Awards ceremony to be held on Friday, May 17, 2019.

Forward BRAVE Video Contest 2018-19 Submissions to:

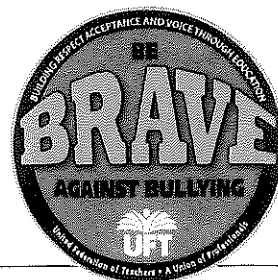
Darlene Post, LMSW
dpost@uft.org • 212-701-9630

UFT BRAVE Program
52 Broadway, 14th Fl., New York, NY 10004

No submissions other than the methods specifically described herein will be accepted. The BRAVE Program is not responsible for late, misdirected, lost, damaged, malfunctioning or incomplete videos.

Contest Requirements:

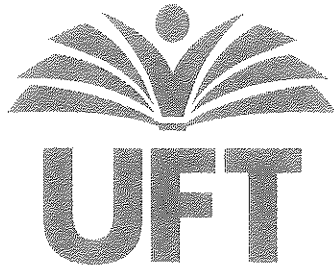
- Contestants must be students of the New York City public school system. The contest is open to all elementary, middle and high school students.
- Contestants must have the permission of their school principal and a teacher willing to serve as a sponsor and primary contact person.
- Submissions must be in video format. Video submissions should be no longer than five minutes.
- Videos can be submitted via USB flash drive or DVD.
 - Students/schools must follow DOE guidelines regarding videotaping/filming of students and videotaping/filming on school grounds. Schools must obtain parental consent and clearance. Refer to Chancellors' Regulation A-640.
 - Video submissions must include the BRAVE video contest submission form with the name of the school, name of principal, school address, school telephone number and sponsoring teacher with contact details.
- All video submissions must be received by **Tuesday, Apr. 9, 2019.**
- No more than two video submissions per school.



The United Federation of Teachers — A Union of Professionals • www.uft.org



2018-1016-0308



BE B·R·A·V·E AGAINST BULLYING

YOUNG ARTISTS UNITE AGAINST BULLYING

VIDEO CONTEST – ENTRY FORM*

PLEASE PRINT



SCHOOL NAME/NUMBER



SCHOOL ADDRESS



PRINCIPAL'S NAME



VIDEO TITLE



TEACHER'S NAME



TEACHER'S SIGNATURE

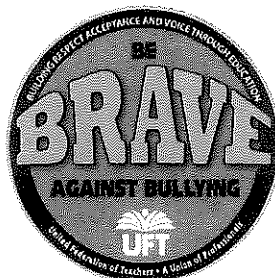


TEACHER'S EMAIL



TEACHER'S PHONE NUMBER

Check out the BRAVE Facebook page
at www.facebook.com/BeBraveAgainstBullying
for more information and to view prior winners.



Join us as we celebrate our 4th Annual Symposium

MEN IN EDUCATION 2019

"IRON SHARPENS IRON!"

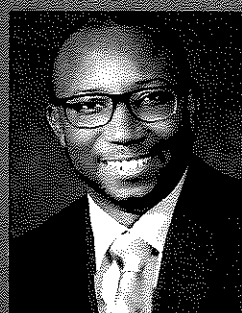
MISSION:

**TO EDUCATE, UPLIFT, AND CELEBRATE
MEN IN EDUCATION**

JOIN US FOR A DAY OF EMPOWERMENT!



Dr. Rudy Crew
President
Medgar Evers College



Alhassan Susso
2019 NYS Teacher of
the Year



Alvin Irby
Founder
Barbershop Books

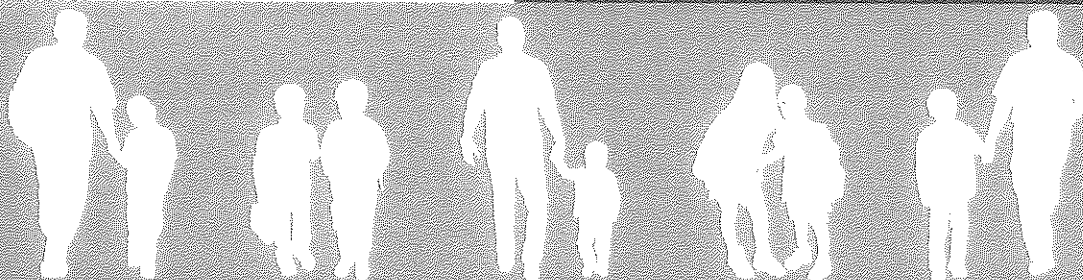
SATURDAY,
MAR. 2, 2019
9 A.M. - 3 P.M.

UFT Headquarters
52 Broadway,
New York, NY 10004

Continental breakfast and
lunch will be provided

Register online at:
www.uft.org/men-in-education

For information call:
Anthony Harmon
212.844.0581



United Federation of Teachers | A Union of Professionals | www.uft.org | Michael Mulgrew, President



Bronx Borough Office

A Union of Professionals

Mary Atkinson
Bronx Borough Representative

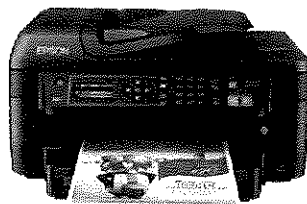
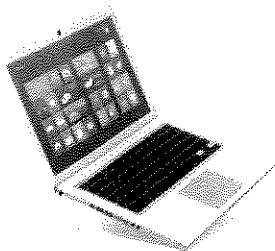
DONATIONS NEEDED!

Support the Bronx High School District & The Pathways to Graduation Scholarship Event

We are gladly accepting the following donations in new/unused condition:

- ♦ Lap Top Computers
- ♦ Printers
- ♦ Scanners
- ♦ Flash Drives
- ♦ Book Bags
- ♦ Binders
- ♦ Notebooks
- ♦ Pens/Pencils
- ♦ Printer/Copier paper
- ♦ Metro Cards
- ♦ Gift Cards
- ♦ Calculators

***Donations by check payable to: UFT/BX HS District Scholarship**



Kindly drop all donations by May 3, 2019 to:

**Eliu Lara
Bronx UFT
2500 Halsey Street
Bronx, NY 10461**

For further information, please contact Eliu Lara at Elara@uft.org

Upcoming!

March 2019 Workshops!

Make money from your Ideas:

(Session 5) Lead by PS 154 parent, Ms. Hope Bell, this 5-session course in being brought to you in partnership with Columbia University.

Participants will learn how to make money from their ideas and become financially independent. 3/4, 9:30am-11:30am

Autism Spectrum Disorder (Parts 1 & Part 2)

Ramapo for Children will be facilitating an older-youth focused workshop series for caregivers to children with ASD. 3/6 & 3/13, 9:30am-11:30am

NY Common Pantry: The South Bronx Wellness Initiative

With ongoing sessions in March and April, NY Common Pantry will be supporting the Wellness Initiatives of District 7 by

working with parents to create the first-ever District Community Garden, which will be lead by and taken care of by our D7 parents. Come and be a part of a wellness movement that is more than just eating your green veggies!

3/4 & 3/11, 3/18, 3/25
9:30am-11:30am



The South Bronx Center for Global Learning

Our workshops are open to community members from around New York City and our classes are based off of parent voice and choice. Our motto is: *SEEDS: Schools Engaging & Empowering Diverse Stakeholders.*

@CSD7bx District Vision

District 7 empowers, engages and inspires students, leaders, staff and all community members in a safe and inclusive learning environment

Give us your Feedback!

Educators, parents, and all other members of the New York City community with feedback should fill out a comment on our website at www.CSD7bx.com at the bottom of the home page.

The South Bronx Center for Global Learning

El South Bronx Center for Aprendizaje Global

Superintendent Rafael Alvarez and the @CSD7bx team welcome you to our Parent Empowerment Center, *The South Bronx Center for Global Learning*, for engaging workshops and community building opportunities.



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February 2019

February 2019

(Monday)	(Tuesday)	(Wednesday)	(Thursday)	1 (Friday)
4 (Monday) 9:30am-11:30am Make Money from your Ideas (Session 2) (Lead by Parent from PS 154)	5 (Tuesday) Schools Closed: Lunar New Year	6 (Wednesday) 9:30am-11:30am Planning for the IEP Meeting: Lead by Neyda Franco 6:00pm Monthly CEC Meeting 501 Courtlandt Ave, 1st Fl	7 (Thursday)	8 (Friday)
11 (Monday) 9:30am-11:30am Make Money from your Ideas (Session 3) (Lead by Parent from PS 154)	12 (Tuesday) 9:30am-11:30am Computer Resource Center (Our computer center is open for parents during this time.)	13 (Wednesday) 9:30am-10:30am Crochet Workshop (Lead by Parent from IS 584)	14 (Thursday) 1:30pm-5:00pm Monthly District 7 DLT Meeting	15 (Friday)
18 (Monday) School Closed Mid-Winter Recess	19 (Tuesday) School Closed Mid-Winter Recess	20 (Wednesday) School Closed Mid-Winter Recess	21 (Thursday) School Closed Mid-Winter Recess	22 (Friday) School Closed Mid-Winter Recess
25 (Monday) 9:30am-11:30am Make Money from your Ideas (Session 4) (Lead by Parent from PS 154)	26 (Tuesday) 9:30am-11:30am Computer Resource Center (Our computer center is open for parents during this time.)	27 (Wednesday) 9:30am-10:30am Promotion in Doubt Workshop 10:30am - 11:30am Hot Plate Happiness	28 (Thursday) 10:00am-12:00pm Monthly President's Council & Title 1 Meeting	(Friday)

All Workshops are held at the @CSD7bx Office at 501 Courtlandt Ave. (by East 148th St). In order to attend a workshop session, participants must register on our website. For more information and instructions on how to register, please visit our website at www.CSD7bx.org and click on the "Events" page.

FEBRUARY 2019 WORKSHOPS

Make money from your Ideas: Lead by PS 154 parent, Ms. Hope Bell, this 5-session course is being brought to you in partnership with Columbia University. Participants will learn how to make money from their ideas and become financially independent. **1/28, 2/4, 2/11, 2/25 & 3/4 @ 9:30am-11:30am**

Prepping for the IEP Meeting: Have you participated in an IEP meeting but didn't understand what was being said? Do you want to know how to best support a child that has an IEP? Join Ms. Neyda Franco for a session will that will build your confidence and knowledge and point you in the right direction. **2/6 @ 9:30am-11:30am**

Crochet Workshop: Lead by District 7 parent, the talented Ms. Adrienne Hankerson from IS 584, this session was selected by D7 parents due to the amazing feedback received after she displayed some of her work at a D7 workshop in January. Bring your creativity, and Ms. Hankerson will lead you through the rest. **2/13 @ 9:30am-10:30am**

Promotion in Doubt Workshop: How does the DOE decide which students get promoted? Has your child received a Promotion in doubt letter? Do you have conflicts with scheduling and your child can't attend summer school? Come to this workshop and learn how to support your child through this process. **2/27 @ 9:30am- 10:30am**

Hot Plate Happiness: Join Family Leadership Coordinator Timothy Coleman and re-learn what a hot plate can really do! Become a Chef de Cuisine in this 60 minute class and take your skills to a whole new level. **2/27 @ 10:30am-11:30am**

Proximo!

Marzo 2019 Talleres!

Gana dinero con tus ideas:

(Session 5) Dirigido por la madre de la PS 154, la Sra. Hope Bell, Este curso de 5 sesiones se presentará en colaboración con la Universidad de Columbia. Los participantes aprenderán cómo ganar dinero con sus ideas y llegar a ser financieramente independientes. **3/4 9:30am-11:30am**

Desorden del espectro autista (Partes 1 y Parte 2)

Ramapo para niños facilitará una serie de talleres enfocados a jóvenes mayores para cuidadores de niños con ASD. **3/6 & 3/13, 9:30am-11:30am**

NY Common Pantry: La Iniciativa de Bienestar del Sur del Bronx

Con sesiones continuas en marzo y abril, NY Common Pantry apoyará las Iniciativas de Bienestar del Distrito 7 trabajando con los padres para crear el primer Jardín Comunitario del Distrito, que será dirigido por nuestros padres del D7. ¡Venga y sea parte de un movimiento de bienestar que es más que simplemente comer sus vegetales verdes!

**3/4 & 3/11, 3/18, 3/25
9:30am-11:30am**



El South Bronx Center for Aprendizaje Global

Nuestros talleres están abiertos a miembros de la comunidad de la ciudad de Nueva York y nuestras clases se basan en la voz y la elección de los padres. Nuestro lema es: SEMILLAS: Escuelas que involucren y capacitan a diversos interesados.

@ CSD7bx Visión del distrito 7

El Distrito 7 facilita, involucra e inspira a los estudiantes, líderes, personal y todos los miembros de la comunidad en un ambiente de aprendizaje seguro e inclusivo

¡Danos tu opinión

Los educadores, los padres y todos los demás miembros de la comunidad de la Ciudad de Nueva York con comentarios deben completar un comentario en nuestro sitio web en www.CSD7bx.com al final de la página de inicio.

El South Bronx Center for Aprendizaje Global

El Superintendente Rafael Alvarez y el equipo de @CSD7bx le dan la bienvenida a nuestro Centro de Empoderamiento de Padres, el Centro para el Aprendizaje Global del Sur del Bronx, por participar en talleres y oportunidades de construcción de la comunidad.



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Febrero 2019

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TALLERES DE FEBRERO 2019

TALLERES DE FEBRERO 2019: Dirigida por la madre de la escuela PS 154, la Sra. Hope Bell, este curso de 5 sesiones se ofrece en colaboración con la Universidad de Columbia. Los participantes aprenderán cómo ganar dinero con sus ideas y llegar a ser financieramente independientes. 1/28, 2/4, 2/11, 2/25 y 3/4 a las 9:30 am-11:30am

Preparando para la reunión del IEP: ¿Ha participado en una reunión del IEP pero no entendió lo que se decía? ¿Quiere saber cómo apoyar mejor a un niño que tiene un IEP? Únase a la Sra. Neyda Franco para una sesión de sesiones que aumentará su confianza y conocimiento y le indicará la dirección correcta. 2/6 a las 9:30 am-11:30am

Taller de ganchillo: Dirigida por la madre del Distrito 7, la talentosa Sra. Adrienne Hankerson de la IS 584, esta sesión fue seleccionada por los padres del D7 debido a la asombrosa respuesta recibida después de que ella mostró parte de su trabajo en un taller del D7 en enero. Traiga su creatividad, y la Sra. Hankerson lo guiará a través del resto. 2/13 a las 9:30 am-10:30am

Promoción en taller de dudas: ¿Cómo decide el DOE qué estudiantes son promovidos? ¿Ha recibido su hijo una carta de Promoción en duda? ¿Tiene conflictos con la programación y su hijo no puede asistir a la escuela de verano? Venga a este taller y aprenda cómo apoyar a su hijo a través de este proceso. 2/27 @ 9:30am-10:30am

La felicidad de la placa caliente: ¿Únase al Coordinador de Liderazgo Familiar Timothy Coleman y vuelva a aprender lo que realmente puede hacer un plato caliente! Conviértete en un Chef de cocina en esta clase de 60 minutos y lleva tus habilidades a un nivel completamente nuevo. 2/27 @ 10:30am-11:30am

(Lunes)	(Martes)	(Miércoles)	(Jueves)	1 (Viernes)
4 (Lunes) 9:30am-11:30am Gana dinero con tus ideas (Sesión 2) (Liderado por los padres de PS 154)	5 (Tuesday) Escuelas cerradas: Año Nuevo Lunar	6 (Miércoles) 9:30am-11:30am Planificación para el IEP Reunión. Liderado por Neyda Franco 6:00pm Reunión mensual de la CCA 501 Courtlandt Ave, 1st FL	7 (Jueves)	8 (Viernes)
11 (Lunes) 9:30am-11:30am Gana dinero con tus ideas (Sesión 3) (Liderado por los padres de PS 154)	12 (Martes) 9:30am-11:30am Centro de recursos informáticos (nuestro centro informático está abierto para padres durante este tiempo).	13 (Miércoles) 9:30am-10:30am Taller de ganchillo (Liderado por el padre de IS 584)	14 (Jueves) 1:30pm-5:00pm Reunión mensual del Distrito 7 DLT	15 (Viernes)
18 (Lunes) Escuela cerrada Recreo de medio invierno	19 (Martes) Escuela cerrada Recreo de medio invierno	20 (Miércoles) Escuela cerrada Recreo de medio invierno	21 (Jueves) Escuela cerrada Recreo de medio invierno	22 (Viernes) Escuela cerrada Recreo de medio invierno
25 (Lunes) 9:30am-11:30am Gana dinero con tus ideas (Sesión 4) (Liderado por los padres de PS 154)	26 (Martes) 9:30am-11:30am Centro de recursos informáticos (nuestro centro informático está abierto para padres durante este tiempo).	27 (Miércoles) 9:30am-10:30am Promoción en taller de dudas. 10:30am - 11:30am La felicidad de la placa caliente	28 (Jueves) 10:00am-12:00pm Consejo mensual del presidente y reunión del Título 1	(Viernes)

Todos los talleres se llevan a cabo en la oficina @ CSD7bx en 501 Courtlandt Ave. (por East 148th St). Para asistir a una sesión de taller, los participantes deben registrarse en nuestro sitio web. Para obtener más información e instrucciones sobre cómo registrarse, visite nuestro sitio web en www.CSD7bx.org y haga clic en la página "Eventos".