



Pearl River School District

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Marco F. Pochintesta, Ed.D.
Superintendent of Schools

May 10, 2021

Dear Pearl River Parents,

The purpose of this letter is to inform you of an upcoming Tri-State Consortium visit to the District, which will happen virtually, and to extend an invitation for you to participate in the visit. The Pearl River School District has been a member of the Tri-State Consortium, an association of high performing school districts in New York, New Jersey, and Connecticut, for many years. Membership in the Consortium provides valuable experiences in professional development, as well as an obligation to participate in visits.

In a traditional visit, a visiting team made up of staff members from districts in the Consortium, serving as critical friends, would come to the District and conduct in-person meetings with stakeholders to assess the District's work using as a lens a series of essential questions on a topic selected by the district. At the conclusion of a visit, the District receives a feedback report that serves as a blueprint for pursuing improvement and creating lasting positive change for the area under review. This year's visit seeks the answers to questions that will best orient us for the future, both long and short term. Please consider participating and being interviewed as part of a stakeholder focus group. There will be multiple opportunities for you to join an interview group during the **May 19-21, 2021 Tri-State Consortium Visit**. While the schedule of meetings may not work for some parents who would like to participate, there will be future opportunities offered for the District to hear stakeholder views at alternative times. Please expect to hear more information as we continue in this process.

The essential questions for this year's visit are:

To what extent have the lessons learned about schooling during the pandemic impacted your thinking about planning for 2021-22 and beyond?

Subsequent Essential Questions:

- 1. What are some practices and/or structures that emerged during the pandemic that we ought to keep or expand or capitalize on?**
- 2. What are some practices and/or structures that emerged during the pandemic, or predated the pandemic, that we ought to decrease or abandon?**
- 3. As we think about the future for our District what should we be doing to contribute to the academic and social emotional development of our students that we currently are not doing, or not doing sufficiently?**

If you would like to participate in a parent focus group please register using the following form:

<https://forms.gle/2AJcXg2TBfRDNmKT9>

Thank you for your input as we work together to support our students.

Sincerely,
Marco F. Pochintesta, Ed. D.