

American Rescue Plan Proposal

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POWHATAN COUNTY PUBLIC SCHOOLS

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Introduction

1.

Purpose and Allocation

- The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**.
- Powhatan County Public Schools has been awarded **\$2,005,201.95** in ESSER III funds. This plan describes how the awarded funds will be used.
- Powhatan will receive \$2,005,201.95 to be expended by September 2024; only **\$1,336,801.30** is available as of April 2021
- PCPS has posted a summary of its **Continuity of Services** on the PCPS website.
- Questions about this plan should be directed to Tracie Omohundro, Assistant Superintendent for Instruction or Larry Johns, Assistant Superintendent for Finance and Operations

Consultation with Stakeholders and Opportunity for Public Comment

2.

In developing the ARP ESSER Plan, Powhatan County Public Schools conducted consultation in the following ways:

- PCPS provided a survey to all [instructional staff](#) by school, by grade level or content area to submit items for consideration
- [Administration](#) provided school-specific requests to address unfinished learning
- The [Instructional Team](#) used end of year data to identify specific resources
- [Directors and Division Leadership Team](#) developed requests for specific student populations, facilities, and personnel
- The [School Board](#) received an overview of the ARP process in June with a follow up discussion at the July meeting
- A [community based committee](#) met in July for initial review and recommendations
- A form for [public feedback and recommendations](#) was posted on the PCPS website

Addressing Unfinished Learning

Proposed Funding

Powhatan County Public Schools will use approximately **\$1,365,000** of its ARP Act ESSER III funds to address unfinished learning as described below.

Use of Funding

- \$550,000 for additional teaching positions over three years to lower class sizes
- \$275,000 for additional instructional assistants over the next two years
- \$240,000 for new and replacement instructional support for unfinished learning, such as classroom and library resources, leveled readers, curriculum materials.
- \$100,000 for instructional technology resources (hot spots, analytics, presentations, reading supports)
- \$80,000 for full day summer school (summer 22 and 23)
- \$50,000 for professional development for elementary literacy program
- \$40,000 for instructional support for English Language Learners
- \$30,000 for after school programming at the middle and high school

Prevention and Mitigation Strategies

4.

Proposed Funding

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies in order to continuously and safely open and operate schools for in-person learning.

PCPS will use approximately **\$200,000** of its ARP Act ESSER III funds to implement prevention and mitigation strategies.

Use of Funding

- ➔ PCPS will continue use two custodial technicians to monitor and support custodial services across the division.
- ➔ PCPS will continue to provide disinfecting and sanitizing supplies for classroom and student use.
- ➔ PCPS will also provide personal protective equipment needed for personnel and student use as needed.

Other Uses of Funds

Proposed Funding

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. PCPS will use approximately **\$440,000** of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described here.

Use of Funding

5.

- \$150,000 for an Early Childhood Education Center for expanded pre-school programs
- \$140,000 for contracted related services for behavioral support, speech tele-therapy, and mental health
- \$85,000 for virtual learning vendor
- \$30,000 after school transportation costs
- \$20,000 for summer data review and planning (2022)
- \$15,000 for mental health first aid training

Addressing Students' Academic, Social, Emotional, and Mental Health Needs

Interventions

Powhatan County Public Schools has a robust process to implement tiered systems of supports (VTSS) for our students. This system allows for a regular, systematic review of the interventions that we implement to the academic, social, emotional, and mental health needs of all students.

Implementation

Understanding that students may have been disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students, PCPS will increase the intervals for monitoring the VTSS process within the division for the 21-22 school year.

Making the Plan Available to the Public

Public Access

Powhatan County Public Schools has taken the following steps to make this plan available to the public:

- ➔ The plan is posted at <http://www.powhatan.k12.va.us/>
- ➔ The plan may be orally translated for parents. Contact Brittany Ross at 804-598-5700 to request translation; and
- ➔ Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Tracy Hobson at 804-598-5700

Next Steps

Committee Follow-up

Additional meeting
for the community
feedback group in
August

Finalize Application

Submit by
September 1

On-going updates

Provide public updates
every six months on the
progress of grant
usage, expenditures,
and amendments

Questions?
Comments?