Superior Curriculum and Instructional Standards	\leftrightarrow	High Levels of Family Involvement	\leftrightarrow	High Standards and Expecta through Effective Schoo Leadership	
Establish measurable goals to monitor delivery of instruction		Increase staff and community attendance at Parent Action Committee meetings		Improve Leadership Teams to encor District Goals and Vision	mpass
Use student growth objectives and grade legal analysis to guide instruction and cross currical programming		Consistent monthly meetings with publicized ag to create more opportunities for families to get involved		High standards and grade level expectations are consistently implemented across all grade levels, schools, & district	
Use data analysis to guide & implement effer intervention strategies & supplemental serv		Grade level showcases promoted at PAC function increase staff and parental involvement	ons to	Consistent Leadership Team meetings to turnkey information and collaborate with all stakeholders to improve school climate	
Continued Administration of ELA/ Math District Assessments (PPMCC)		Continue and cultivate partnerships with community stakeholders		Meaningful grade level & staff meeting with Administration to build shared responsibility, strengthen morale, & empower staff	
Mastered		Mastered		Mastered	
Not Attempted		Not Attempted		Not Attempted	

Assess the implementation of District Curriculum and instruction through accurate classroom observations and walkthroughs		Develop and strengthen Home- School partnerships		Differentiate instru increase student enga learning	
Informal & formal evaluations and walkthroughs promote high standards and expectations through active support & shared leadership		Celebrate & build community with multi- cultural school events, student recognition achievement assemblies, school showcases, and athletic & club events		Offer Professional Development, grade level collaboration, Professional Learning Communities to share ideas & inspire & empower team members to implement differentiation into all areas of teaching & learning	
Professional Development focuses on the observable needs of staff for curriculum implementation, progress monitoring through formative and summative assessment, and integration of technology		Continuous & regular communication with families through frequent use of Connect ED communication system, newsletters, eChalk, and school and district websites		Facilitate meetings to analyze data and school wide improvement, monitor instruction, and look for areas where differentiation could be implemented	
Grade level articulation & professional learning community meetings builds curriculum vertically and guides instruction to meet student needs		Continue to provide rich & targeted programming for the community by using surveys to target specific wants and needs		Increase the number of students meeting or exceeding grade level expectations by reaching all students by differentiating instruction to meet the specific needs of each students	
Mastered		Mastered		Mastered Not Attempted	
Not Attempted		Not Attempted		Not Attempted	

Understand the relationship of the alignment of student assessments with the State Standards	Increase awareness and use of the Parent Resource Centers	Incorporate theories from Professional Development into an Action Plan to promote change and vision for each school	
Professional development, grade level meetings, and professional learning community teams will plan collaboratively to ensure district instruction and benchmarks are on pace with state standards	Creation of a Family Involvement Committee to include a variety of stakeholders such as staff, family, administration, & students	Targeted professional development will be school specific, but will consistently promote high standards of grade level expectations across schools in the district	
Demonstrate increased student achievement in 21st Century Skills such as problem solving, critical thinking, and technological skills	Increased communication of services offered (through newsletters, websites, Connect ED communication system) including Parent Workshops such as ESL, GED, & Citizenship Classes	Action plan will promote a greater understanding of the role of data to inform instruction and will develop teacher understanding & implementation	
Use benchmarks and assessment to guide instruction to appropriate grade level standards with vertical articulation	Utilize Parent Resource Centers to disseminate information regarding College & Career Readiness, Curriculum Information, & Report Card Conferences	Increased role of technology by both teachers and students to include use of chrome books, Google docs, etc. in teaching & learning	
Mastered	Mastered	Mastered	
Not Attempted	Not Attempted	Not Attempted	