



THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 15, ISSUE 5

MONDAY, OCTOBER 2, 2023

PRINCIPAL'S CORNER

Dear Parents/Guardians:

I hope you all had a wonderful weekend. Happy October, Fall has arrived. What does Fall mean to you and your family? I like to remember that the fall season encompasses several traditions, ideas from a variety of cultures and a reminder that the holidays are approaching. The red, orange, and yellow foliage is there to remind us that change can be scary, but it is also a beautiful thing. All schools are closed on the Monday, October 9th for Indigenous People's Day

Last week we held our **Attendance Awareness Spirit Week** with all students and staff in order to bring awareness on the importance of building a healthy habit of school attendance. It was wonderful to see all teachers and students participate. Special thanks Professor Bennett for preparing all activities for Spirit Week.

We celebrated **Multicultural Day** last Wednesday. All students created a template about the country their family comes from. They shared cultural traditions, food, music, moral values and languages. This event helped students get to know each other, build community and promote diversity in the classroom.

We began administering I-Ready Diagnostics for ELA and Math. Most of our students completed their exams. For those that did not complete their assessment, we will use time today to ensure all students complete both ELA and Math. These assessments are so important to the learning process, as they guide us for creating small group instruction and provide specific details about different strategies, we can use to support each and every scholar.

We are now 4 weeks into Marking Period 1. On **October 6th, all students will receive a progress report for marking period 1.** If your child has a 70% or below in any subject, you should schedule a meeting with their teacher to discuss next steps.

We began administering iReady Diagnostics for ELA and Math. These assessments are essential as they provide us information about what students have learned and teachers are able to identify areas where students need help. We evaluate the results and use the data to drive instruction.

SPECIAL NOTICES

REMINDERS

High School Admissions Workshop (Online)
Thursday, October 5th
12pm-1pm & 6pm-7pm

First PTA Meeting
Saturday, October 7 at
10:00 am

Italian Heritage & Indigenous Peoples Day
No School
Monday, October 9th

DISTRICT 12
Fall Harvest Festival
Archer Campus
(1827 Archer Street)
Saturday, October 14th
11:00am – 2:00pm

Masquerade Dance
Thursday, October 26th
4:00pm – 6:00pm

Spirit Day
Friday, October 27th

Camp Ramapo Trip
Monday, October 30th

FORMS

If you have the following forms, bring it to the Office
Lunch Form, Emergency
Contact & Covid Consent

October is **WORLD BULLYING PREVENTION MONTH**. Throughout the whole month we will educate and raise awareness about **bullying and cyberbullying prevention**. Addressing and preventing bullying is something that everyone can do, every day. Our number one goal is to create a safe, supportive learning environment and a classroom culture of positivity, inclusiveness, and respect.

October is **Breast Cancer Awareness Month**, an annual campaign to raise awareness about the impact of breast cancer. Our goal is **to get all students involved in raising awareness to help support life-saving research and life-changing support**. During advisory sessions students will participate in learning activities about Breast Cancer Awareness and take part in a door decorating contest. During lunch students will decorate ribbons for all to wear.

Our focus this year is for students to participate in frequent discussions using academic language. Through bi-weekly school-wide Word Generation Academic Vocabulary lessons, students will study a small set of high utility vocabulary words and academic language structures. Please ask your child what Word Generation words they are studying this week. I encourage you to use these words at home.

This week's topic is:

"Should Colleges Use Affirmative Action?"

The 5 words this week are:

Affirmative, discrimination, aspect, retain, relevant

On **Saturday, October 7**, we are hosting our first Parent Teacher Association (PTA) meeting at 10:00 am at KAPPA. During this first meeting, parents will receive information about our school and discuss how PTA can support our students and families.

As always, to ensure communication between home and school, I encourage you to refer to our school website and ClassDojo for up-to-date information: <https://kappaiii.echalksites.com/>. Please make sure you receive our weekly chronicle and monthly calendar for up-to-date information on our events. You may contact our Parent Coordinator, Ms. Ovalles with any questions via email (jpena26@schools.nyc.gov) or phone (914-481-2666).

Thank you for your continued support and wish you and your family good health. Have a wonderful week!!

Respectfully, Jean Colon, Principal

6th, 7th & 8th GRADE CONFERENCES

(If you would like to speak to your child's Professor, please call our Parent Coordinator Ms. Ovalles.)

Congratulations to Class 804 for having the highest Attendance Percentage of 98.8% for the week of September 25th.

Classes: **601**—92.0%, **602**—98.6%, **603**—97.2%, **604**—98.5%, **605**—82.1%

Classes: **701**—89.8%, **702**—91.7%, **703**—97.1%, **704**—98.2%, **705**—85.7%

Classes: **801**—96.4%, **802**—87.5%, **803**—94.7%, **804**—98.8%, **805**—88.6%

CONGRATULATIONS to Class 604 for having the highest attendance percentage of 95.9% for the month of September you **WON A SUBWAY DAY on **Friday, October 13th**.**

If You or Anyone in Your
Family/Home
Feels Sick!
**STAY HOME & GET
TESTED**

KAPPA III WEB SITE

Check it out

<https://kappaiii.echalksites.com/>

QUOTE OF THE WEEK

Thoughts to ponder....

“Never Limit Yourself”

-Unknown-

Ms. Matthews – .

Social Worker Ms. Williams –.

Highlights for Grade 6

Math— we are working through our unit 1 “Area & Surface Area”. This week the students will begin & complete their project for the unit in class. This project-based learning activity connects the content & strategies used to find the area of a trapezoid, rectangular prism, polygon & triangle to real world. In addition, we will examine the shapes of prism, pyramid, & polyhedral.

ELA — we will continue to examine figurative language as it appears in our class novel. In addition, we will track changes in the main character’s point of view in *The lightning Thief*. Finally, we will take our first unit exam.

Science – we will examine a sample-controlled experiment & differentiate between control group, control variable, & experimental group. We will take a quiz tomorrow, Tuesday. Scientific method writing project is due on Thursday.

Social Studies – this week October 2nd to October 6th we will work on the following from unit 1: Relative/Absolute Location: Thematic Maps & understanding place through climate & population Maps.

Physical Ed— relay race, students will work in groups & races among each other.

Music – We will be adding solos to our African drumming piece & working on drumming techniques.

Guidance Counselor Ms. Paniagua –.

Highlights for Grade 7

Math— we will continue working with rational numbers by exploring multiplication & division of positive & negative numbers. Nightly Iready work begins this week.

ELA— we will continue to read the novel, *A Long Walk to Water*, & review how characters are shaped by their setting. Additionally, we are going to analyze word meanings to help guide our inferences.

Science— we are focusing on how to create a graph & analyze data.

Social Studies— we will analyze the first groups of Europeans to settle in America.

Physical Ed— relay race, students will work in groups & races among each other.

Music – We will be finishing the note value project & reviewing reset values.

Guidance Counselor Ms. Paniagua –.

Highlights for Grade 8

Math— we will close out unit 1 on Rigid Transformations & Congruence. We will complete our unit project before reviewing for the exam, which will be on Friday.

ELA — we will continue to look at how point of view affects what the other characters know & how it affects the reader. This prepares students for the Mid-Unit Assessment they will take this week.

Science— we will look at: Cell organelles & functions.

Social Studies— students will analyze how the reconstruction amendments affected African Americans.

Physical Ed— relay race, students will work in groups & races among each other.

Health— emotional & mental health quiz, unit project draft.

Guidance Counselor Ms. Bandler – we will be going into the classrooms to explain the high school admissions process to children & we also will be having a virtual workshop for you on Thursday, October 5th from 12-1 and 6-7. Please look for the flyers in your email & on class dojo.