

## **Essential Components**

1. Universal screenings of academics and behavior to determine which students need closer monitoring or additional interventions.
2. Differentiation of instruction and use of scientific, research-based instruction and interventions.
3. Multiple tiers of increasingly intense scientific, research-based interventions that are matched to student needs.
4. Monitoring student progress in response to the instruction, interventions, and supports.
5. Use of progress-monitoring data to shape instruction and make educational decisions.
6. Comprehensive stakeholder involvement throughout the process.