Baseline Data from: ­­\_\_ /\_\_/\_ to \_\_/ \_\_/ \_\_ Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Problem Behavior of Concern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Directions: Summarize 10 days of baseline data collection with the methods that were the most appropriate and relevant to measure the problem behavior of concern: Frequency, duration, intensity and/or latency. Note: More days of data may be added.

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| **Baseline Days** | **Frequency** [Frequency = COUNT of NUMBER of TIMES the behavior occurred]  (Example: 3 times on Day 1) | **Duration**  [Duration = LENGTH of TIME each behavior lasted]  (Example: 4 min, 5 min, 6 min on Day 1) | **Intensity**  [Intensity = SEVERITY (1-5) of each occurrence] ( 5 Levels defined below]  (Example: Level 1, Level 2, Level 2 on Day 1) | **Latency**  [Latency = LENGTH of TIME DELAY from antecedent to start of each behavior]  (Example: 8 min, 7 min, 9 min on Day 1) |
| Day 1 |  |  |  |  |
| Day 2 |  |  |  |  |
| Day 3 |  |  |  |  |
| Day 4 |  |  |  |  |
| Day 5 |  |  |  |  |
| Day 6 |  |  |  |  |
| Day 7 |  |  |  |  |
| Day 8 |  |  |  |  |
| Day 9 |  |  |  |  |
| Day 10 |  |  |  |  |
| **Totals** | \_\_\_\_\_ times / 10 days |  |  |  |
|  | ÷ number of days (10) | ÷ total frequency count | ÷ total frequency count | ÷ total frequency count |
| **Baseline Averages** | \_\_\_ times per day | Average duration of each occurrence | Average intensity of each occurrence | Average latency of each occurrence |
| **Range: Low to High** | Range: \_\_\_\_ to \_\_\_\_ | Range: \_\_\_\_ to \_\_\_\_min | Range: \_\_\_\_ to \_\_\_\_ | Range: \_\_\_ to \_\_\_ min |

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| Define Intensity Levels for Problem Behavior: | Example of Intensity Levels for Problem Behavior |
|  | 1. Only impacts the student |
|  | 2. impacts others in immediate area |
|  | 3. Impacts everyone in class |
|  | 4. Impacts other classrooms or common areas |
|  | 5. Impacts entire school or seriously dangerous or violent behavior |