

SWEETWATER COUNTY SCHOOL DISTRICT NUMBER ONE

Re-entry (Smart Start) School Plan 2020/2021

Vision Statement: As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

Table of Contents

<u>Title</u>	<u>Page</u>
Introduction	1
THIS WILL BE FILLED IN ONCE WE HAVE ALL SECTIONS ARE COMPLETED	
Strategic Plan	27

Sweetwater #1 Re-entry Planning Process



Vision, Mission, Values, and Goals

Why

- In serving the educational priorities of students and acknowledging the unique health and safety needs of students and employees during the COVID-19 Pandemic, a Re-entry (Smart Start) Task Force is being formed as an advisory committee to the Superintendent and Board of Trustees to provide flexible and mobile plans with several alternatives for the opening of school and during the 2020/2021 school year. This Task Force is **not** a decision-making entity, but rather a committee to provide recommendations to the District. The future is uncertain and this plan will provide options the District may consider keeping student and staff safety and well-being as our highest priority in the reopening and throughout the school year. The expectation is schools will open this fall for in-person instruction.

Who

- Facilitators: Kelly McGovern, Superintendent & Nicole Bolton, Director of Human Resources
- Minutes: Debbie Varras
 1. School Board Trustee: Max Mickelson
 2. School Board Trustee: Stephanie Thompson
 3. Parent/Business/Community Member: Trudi Morrey
 4. Parent/Business/Community Member: Kori Slaugh
 5. Parent/Business/Community Member: Misty Hay
 6. Parent/Business/Community Member: Cory Slane

7. Parent/Business/Community Member: Amber Gold
8. Parent/Business/Community Member (Rock Springs Fire Department): Steve Casey
9. Sweetwater Education Association & Teacher (K-4): Cheryl Notman
10. Student: Korbyn Hay
11. Student: Joey Corbitt
12. Teacher (5-6): Heather Young
13. Teacher (7-8): Jacob Summers
14. Teacher (9-12): Rhonda Gamble
15. Specials (Art, Music, Library, PE): Brenna Franklin
16. Teacher (Special Services): Rebecca Erickson
17. Elementary Principal: Jennifer Palacios
18. Junior High Principal: Wes Woodward
19. High School Principal: Annie Fletcher
20. Early childhood education: Cara Pedri
21. Nurse: Kim Keslar
22. County Health: Kim Lionburger
23. Finance: Scot Duncan
24. IT: Stephanie Tolman
25. Special Services: Kayci Arnoldi
26. Nutrition Services: Angie Erramouspe
27. Transportation: Joe Clingenpeel
28. Facilities: Dan Selleroli
29. Counselor/Social Worker: Debbie Petrie-Bullock
30. School Resource Officer: Sergeant Register/Sergeant Salazar

How

- The re-entry plan is grounded in guidance first and foremost in data and guidance provided by local and state health officials, the Wyoming Department of Health, and the Centers of Disease Control (CDC) providing a framework when it comes to hygiene, physical distancing, and other public health considerations. The COVID-19 Pandemic closed schools in Sweetwater County School District Number One since March 23, 2020. The Task Force will review current health and safety guidelines, data from District parents and staff, and provide consideration for the Re-entry Plan as a community stakeholders with expertise in their respective fields.
- In addition to the Task Force, two-way communication with the school community includes: parent and staff survey data, District homepage and public comment feedback with link provided, social media, ParentSquare, administrator/director meetings, and Re-entry Plan approval from the Board of Trustees. Other information will be provided through press releases and Board of Education updates.

What

- The result will maintain alignment to the mission and vision of the District and ensure the safety and security of students and staff are the first priority of the District.
- The result will reinforce the importance of collaboration between the District and community. Consistent high expectations with strong communication start with community engagement throughout the planning process.
- The result will be a District Re-entry Plan based upon guidelines from the CDC created to safely reopen schools in the Fall of 2020; Wyoming State Orders from Governor Gordon and State Health Officer Dr. Alexia Harrist; and Sweetwater County Orders from County Health Officer Dr. Jean Stachon.
- The Re-entry Plan must have flexibility for students, families, and employees in higher risk categories for infection with a robust tiered system of support.
- The result will be consistency in quality instruction across classrooms to the greatest extent possible recognizing the importance of emotional, instructional, and physical well-being of students and staff. There has never been a bigger moment to examine our education system and improve our practices to further grow and advance Sweetwater County School District #1.

When

Task Force meetings:

- Wednesday, June 17th: 4:00 – 6:00 p.m. CAB Board Room

- Tuesday, June 23rd: 4:00 – 6:00 p.m. TBA
- Tuesday, June 30th: 4:00 – 6:00 p.m. TBA
- Tuesday, July 7th: 4:00 – 6:00 p.m. TBA
- Tuesday, July 14th: 4:00 – 6:00 p.m. TBA (if needed)

Parent and community feedback:

- July 9 – 15: window opens for staff and community to provide public comment on the Re-entry (Smart Start) Plan
- July 15: Board of Education Meeting – Presentation of the Plan and possible Board Action
- July 16 – August: Continue communication and plan for the start of school
- **Parent information and training sessions?**



Health and Safety

CDC Activities and Initiatives Supporting the COVID-19 Response for reopening schools

The CDC guidance is not intended to be absolute or comprehensive of all situations. CDC recommends determining appropriate actions while adjusting to meet the unique needs and circumstances of the local community, which is something best accomplished by the District in communication with local public health officers and other responders.

CDC recommends that prior to opening of buildings for schools, water systems and HVAC systems, should be checked for safety to minimize the risk of Legionnaires' disease and other diseases associated with water. Ventilation systems should be checked and operating properly with increased circulation of outdoor air as much as possible, including permitted windows to be open. All buildings of the District have been carefully disinfected during the closure period.

CDC does make some specific recommendations for schools as a part of its much broader reopening America plan. The school specific guidance is contained within Appendix F: Setting Specific Guidance and begins at page 45. The guidance includes the following key points:

1. Upon reopening, conduct daily health checks (temperature screening and/or symptoms checking of both staff and students. Such screening is to be conducted safely and in accord with applicable privacy laws maintaining confidentiality of information.
2. Require sick students or staff to stay home.
3. Plan an isolation room or area if a student or staff is reporting illness or has a fever, cough or other symptoms. Disinfect the isolation room upon the student or staff departure. Establish practices to safely transport anyone sick home or to a healthcare facility.
4. All teachers and school staff wear face coverings. Information should be provided to staff and students on proper use, removal, and washing of cloth face coverings. Cloth face coverings are not considered as Personal Protective Equipment (PPE) by CDC.
5. Face coverings may be challenging for students to wear in all-day settings, but may be encouraged for older students if feasible and are essential if physical distancing is difficult.
6. Face coverings are not recommended for children under the age of 2 or for anyone with difficulty breathing, or that is unconscious, incapacitated or unable to remove the covering without assistance.
7. Have adequate supplies of soap, hand sanitizer, paper towels, tissues and no-touch trash cans.
8. Encourage proper and frequent hand washing.
9. Post signs on how to stop the spread of Covid-19.
10. Clean and disinfect frequently touched surfaces within a school building and on school buses at least daily, including playground equipment, door handles, sink handles, drinking fountains, etc., as well as shared surfaces such as desks, games, art supplies.

11. Promote social distancing , including spacing student desks, seating at least six feet apart. Turn desks to face the same direction, rather than facing each other or have students sit only one side of tables spaced apart. Students traveling on school buses should be seated separately, one child per seat and every other row, which may require adjustments in schedules and use.
12. Consider having classes together with the same group of children as much as possible, minimize mixing between groups.
13. Close joint use spaces such as lunch rooms or stagger use and disinfect between each use. Recommendation is to serve meals in the classroom and hold activities in separate classrooms.
14. Stagger arrival and drop off times and limit visitors and close contact with parents or caregivers.
15. Limit events and extracurricular activities to those that can maintain social distancing and restrict attendance.
16. Avoid sharing electronics, such as iPads, computers or other learning aids.
17. Train all staff in proper safety actions.
18. Monitor absenteeism among students and staff.
19. If a student or staff member is confirmed to have Covid-19, close off areas used by the person who is sick, open outside doors or windows to increase air circulation, and wait at least 24 hours to clean or disinfect the area. If more than seven days have passed since the person was in the building, additional disinfection is not required. Inform those who had close contact with an infected person to stay home and self-monitor.
20. Provide options for employees at higher risk for severe illness including telework, reassignment to duties with lower incidence of contact, etc. Plan options for distant student learning who may require treatment or isolation.

References: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools-decision-tool.html>

To prepare for the 2020–21 school year, Sweetwater County School District Number One will do the following:

- Establish plans for rapid transitions between face-to-face and continuous remote learning, which may be required based on health authority decisions.
- Create flexible school schedules with possible staggered start or end times to address emergency short- term school closures and the need to transition learning environments.
- Build an effective and sustainable continuous remote learning model that will be ready to be deployed if schools are required to be closed for long periods of time.



Operations – School Facilities, Nutrition Services, & Transportation

Supplies, equipment and materials

Transportation	Super HDQ Neutral Disinfectant 55 gal
Transportation	Spray Bottles
Nutrition Services	Grab & Go -Cambro Stations (i.e. cart with shelving & wheels) equipment

Nutrition Services	Cam Shelving Signs
Nutrition Services	Cam GoBox Insulated Food Pan Carrier
Nutrition Services	Camwear Food Storage Containers
Nutrition Services	Camchiller
Technology	Alcohol Wipes (pkg of 100) (limit of 10 per customer)
Technology	Microfiber Towels (pkg of 12 from warehouse)
Technology	iPad Cases
Technology	Laptop Cases
Technology	Internet Access
Technology	Go Bags
Facilities	Disinfectant wipes
Facilities	Spray bottles
Facilities	Hand sanitizer
Facilities	Foggers
Facilities	UVC Handheld lighting
Facilities	Neutralizer disinfectant
Facilities	Disposable Face Masks
Facilities	Disposable gloves
Facilities	Cleaner disinfectant deodorizer
Facilities	Sanitizing hand wash soap
Facilities	Effervescent disinfectant tablets
Facilities	Full face shields
Facilities	Sanitizer wipes
Facilities	Disposable Gowns, Large
Facilities	Cloth Masks sm/child
Facilities	Cloth Masks Adult
Facilities	Backpacks
Facilities	Negative Pressure AHU
Facilities	Touchless Thermometers
Facilities	Touchless Thermometers
Facilities	UVC 264nm

Facilities	98.6 scanner kiosk
Facilities	Signs, Signage and messaging
Facilities/Warehouse	Shelving
Facilities/Warehouse	Walk Behind Forklift
Special Services	Communicator Surgical Masks
Special Services	Safety Face Shields
Special Services	Disinfectant wipes
Special Services	Exam Table Paper 21x225
Special Services	AMZ Medical Table Paper cutter and holder

Re-entry procedures for Transportation

Staff Process:

- Staff will be temperature checked PRIOR to entering the building.
- Staff time in the building will be limited.
- Social distancing procedures will be used.
- Building will be sanitized twice a day (after AM shift and after PM shift).

Sanitizing Process for Buses:

- Buses will be wiped down each day in preparation for sanitizing. The buses need to be clean prior to using the sanitizing agent.
- Buses will be sanitized after each route (numerous buses run multi-tiered routes)
- The sanitizing agent is Super HDQ Neutral and is EPA/CDC approved for Human Coronavirus.
- Drivers will disinfect a minimum of two times per day. However, if there is available time, drivers will be encouraged to disinfect as often as possible.

Process for Riding Buses:

- Students will be temperature checked PRIOR to boarding the bus.
- If the temperature is over 100.4, the student will not be allowed to board the bus. Parents will need to be available to care for their child in this case.
- CDC guidelines suggest students sit 6 feet apart or every other seat.
- Students will load from the back of the bus to the front of the bus and unload from the front of the bus to the back of the bus.
- Students will need to sit by a window; no aisle seats will be used.

Super HDQ Neutral Information:

- EPA registration number – 10324-141-5741
- Dilution – 0.5 oz/gal of water
- PH: 7.2 – 8.2; the pH scale measures how acidic or basic a substance is. The pH scale ranges from 0 to 14. A pH of 7 is neutral. A pH of less than 7 is acidic.
- Broad spectrum disinfectant that kills Human Coronavirus, methicillin resistant. Staphylococcus aureus (MRSA), vancomycin resistant Enterococcus faecalis (VRE), and tough viruses such as Respiratory Syncytial Virus (RSV). Effective against HBV, the HIV Virus and HCV. Used in hospitals, nursing homes and other institutional applications.



Instruction, Technology, & Professional Development



Parent and Community Support

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SWEETWATER COUNTY SCHOOL DISTRICT #1

Strategic Plan 2018-2023

As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

To provide a quality education for all students.



Sweetwater County School District #1 will create and foster academic success through partnerships with its schools, community and families.

- Increase student and family awareness of educational and career opportunities in Sweetwater County and beyond.
- Instill and reinforce employability skills and a drive for learning.
- Recognize and celebrate student, family, community and employee contributions.



Sweetwater County School District #1 will nurture a positive learning climate and culture.

- Promote positive behaviors and relationships among students, staff, families and the community.
- Ensure schools are safe and secure.
- Proactively support physical, mental and emotional health.

The Crest symbolizes the heart and soul of Sweetwater County School District #1. It was developed to unify education within the community, industry, and the character of Sweetwater County.



A pick and a shovel represent the chief industry



A few sprouts of sagebrush were added to portray the character of the surrounding country



An open book and a torch of knowledge depict scholarship



A loving cup represents sportsmanship, comradeship and loyalty

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