EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 5
Unit 5: Under Western Skies

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Under Western Skies." Throughout the unit students will experience literature related to the explorers and pioneers. Additionally, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program. Lastly, students will prepare for PARCC's Research Simulation Reading and Writing Tasks.

Standards:
RL.5.1-2, RL.5.5-7
RF.5.3-4
SL.5.1-2
L.5.1-3
W5.4-5

Instructional Time: 6 Weeks

Objectives:
Students will identify the sequence of events in a story.
Students will use text details to visualize a story's action.
Students will engage effectively in collaborative discussion.

Students will determine the theme of a short story using text details.
Students will use story details to make inferences and predictions.

Journeys Program Resources

Unit 5: Under Western Skies
Unit Opener (FYI, STS, CON) p. 629, Unit Performance Task T361 (Write an Opinion Essay) , Unit Test (D/P)

Lesson 21: Extreme Environments	**Lesson 22: Traditions**	**Lesson 23: The West**	**Lesson 24: Pioneers**	**Lesson 25: Exploration**
Skills and Strategies: Sequence of Events; Visualize	**Skills and Strategies:** Theme; Infer/Predict	**Skills and Strategies:** Text and Graphic Features; Summarize	**Skills and Strategies:** Cause and Effect; Analyze/Evaluate	**Skills and Strategies:** Main Ideas and Details; Monitor/Clarify
Anchor Text: Tucket's Travels pp. 634-649	**Anchor Text: The Birchbox House pp. 668-679**	**Anchor Text: Vaqueros: America's First Cowboys pp. 696-707**	**Anchor Text: Rachel's Journal: The Story of a Pioneer Girl pp. 724-735**	**Anchor Text: Lewis and Clark pp. 752-763**
Paired Selection: "Wild Weather" pp. 654-658	Paired Selection: "Four Seasons of Food" pp. 684-686	Paired Selection: "Rhyme on the Range" pp. 712-714	Paired Selection: "Westward to Freedom" pp. 740-742	Paired Selection: "A Surprise Reunion" pp. 768-770
WGI: p. T1	**WGI: p. T81**	**WGI: p. T155**	**WGI: p. T229**	**WGI: p. T303**
SGI: p. T65	**SGI: p. T139**		**SGI: p. T287**	**SGI: p. T365**

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Students will use text and graphic features to increase understanding of informational text. Students will summarize main ideas and important details. Students will infer cause-and effect relationships in text and note how they fit together to form a story's structure. Students will analyze and evaluate causes and effects. Students will determine main ideas and key details in narrative nonfiction. Students will use text details and main ideas to monitor and clarify understanding. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multi-syllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. Students will gain a better understanding of EBSRs and TECRs. Students will hone their understanding of narrative elements. Students will practice completing RSTs.	D/P- RA "Land Rush" p. T12 P – LLG pp. 96-97, 156-157 D – PJ 21.1-9 D/P – RN pp. 301-312 P – VC-C 201-210 (T14-15) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T6 D – IWL Shades of Meaning; The verbs BE and HAVE D – GSV N/A	D/P - RA "Tale and Truths of Ojibwe" p. T92 P – LLG pp. 98-99, 158-159 D – PJ 22.1-9 D/P – RN pp. 313-324 P – VC-C 211-220 (T94-95) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T86 D – IWL Reference Materials; Perfect Tenses D – GSV N/A	**SGI: p. T213** D/P - RA "The Turbulent History of Texas" p. T166 P – LLG pp. 99-100, 160-161 D – PJ 23.1-9 D/P – RN pp. 325-336 P – VC-C 221-230 (T168-169) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T160 D – IWL Adages and Proverbs; Easily Confused Verbs	D/P - RA "Tale of the Trail" p. T240 P – LLG pp. 102-103; 162-163 D – PJ 24.1-8 D/P – RN pp. 337-348 P – VC-C 231-240 (T242-243) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T234 D – IWL Using Context; Making Comparisons D – GSV Adjectives and Adverbs	D/P - RA "The True Story of Sacagawea" p. T314 P – LLG pp. 104-105, 164-165 D – PJ 25.1-7 D/P – RN pp. 349-360 P – VC-C 241-250 (T316-317) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P – LITC p. T308 D – IWL Analogies; Contractions D – GSV Contractions

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Enduring Understandings: Traditional beliefs influence how a person thinks and feels. Explorers formed the boundaries of the country by being the first people there. **Essential Questions:** What does it mean to have good instincts? How can traditions influence a person's thought and feelings? What kinds of lessons did people who lived in the old west learn? Why would a pioneer traveler record events in a journal? How did explorers help America become the country it is today?	D –IWSL Rules for Good Discussion: Writing to Sources D/P – CR Lesson 21 D/P – Weekly Tests (Grab-n-go) D/P -VR Four Stops on the Santa Fe Trail D/P – LR SR- Voyage to California OL- Riding with the Pony Express AD- Decisions at Fort Laramie ELL- Ned Rides for the Pony Express	D – IWSL Rules for a Good Discussion; Writing to Sources D/P – CR Lesson 22 D/P – Weekly Tests (Grab-n-go) D/P -VR Meet the Ojibwa D/P – LR SR- City in the Cliffs OL- Buffalo Hunt AD- Old Bark's Cure ELL- The Big Hunt	D – GSV N/A D – IWSL Collaborative Conversations; Writing Opinions: Introduction D/P – CR Lesson 23 D/P – Weekly Tests (Grab-n-go) D/P -VR In the Days of Missions and Ranchos D/P – LR SR- Rodeo OL- The Goodnight-Loving Trail AD- How Barbed Wire Changed the West ELL- Blazing a Cattle Trail	D – IWSL Collaborative Conversations; Writing Opinions: Supporting your Arguments D/P – CR Lesson 24 D/P – Weekly Tests (Grab-n-go) D/P -VR Horses in North America D/P – LR SR- Down the Columbia OL- Gold for Chan Li AD- Dear Cousin ELL- Chan Li's Pot of Gold	with WILL, HAVE and NOT D – IWSL Listening and Responding and Writing Opinions; Conclude Your Argument D/P – CR Lesson 25 D/P – Weekly Tests (Grab-n-go) D/P -VR River Travel D/P – LR SR- The Corps of Discovery OL- History of the Fur Trade AD- Friends Along the Way ELL- The American Fur Trade

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Common Language Guide (Journeys 1 - 5)			
The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.			
BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards

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IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		