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| --- | --- | --- | --- | --- | --- |
| **FT 2: Pythagorean Theorem**  Learning Objectives Self Reflection | | **1 (D)**  **I know nothing** | **2 (C)**  **I know some of it** | **3 (B)**  **I can do it on my own** | **4 (A)**  **I could teach my peers** |
| **I Can…..** |  |  |  | http://www.clker.com/cliparts/5/g/W/K/I/X/plain-cupcake-md.png | [Cupcake Clipart](http://clipartzebraz.com/cliparts/cupcake-clipart/cliparti1_cupcake-clipart_02.jpg) |
| I can simplify exponential expressions using the product property. | **Before** |  |  |  |  |
| **After** |  |  |  |  |
| I can simplify exponential expressions using the quotient property. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can simplify exponential expressions using the zero exponent property. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can simplify exponential expressions using the negative exponent property. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can simplify exponential expressions using the power to a power property. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can estimate a large quantity as a product of a single-digit number and a positive power of ten. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can estimate a small quantity as a product of a single-digit number and a negative power of ten. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can compare quantities written as the product of a single-digit and a power of ten. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can use scientific notation to express very large and very small quantities. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can choose appropriate units of measure when using scientific notation. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can perform operations using numbers expressed in both decimal and scientific notations. | **B** |  |  |  |  |
| **A** |  |  |  |  |
| I can interpret scientific notation that has been generated by a calculator. | **B** |  |  |  |  |
| **A** |  |  |  |  |