



The Treatonian

Robert Treat Academy
Charter School

Volume 17, Issue 6
January 2015



Our Principal's Message



Dear Parents/Guardians,

I want to share with you some important information regarding the upcoming PARCC. You had been previously informed PARCC is replacing the NJ-ASK. In 2010, New Jersey adopted the Common Core Curriculum Standards (CCSS). The assessment which measures student's knowledge of the Common Core Curriculum Standards is the PARCC.

Since 2010, many curriculum changes and enhancements have been made in order to meet these new standards. Along with the curriculum changes in Mathematics and English Language Arts, we needed to step up our Technology curriculum as the PARCC is an on-line assessment. Further, our teachers have received several hundred hours of professional development to gain a full understanding of the CCSS and deliver instruction with the new curriculum.

PARCC has been a hot topic for debate and discussion. Although vastly different in terms of standards and how standards are assessed, I would say to you the premise of the PARCC is no different than the NJ-ASK. All departments of education have to adopt standards. New Jersey opted to adopt the CCSS. Curriculum (work of the teachers and students) must be based on the standards. The PARCC is testing the student's knowledge of the standards.

Do not feel bad if you are one of numerous parents who are having trouble helping their children with homework, especially mathematics. In anticipation of this, last year one of your Parent Council meetings was dedicated to this issue. Unfortunately, attendance was very low. I would be willing to conduct grade level workshops for parents if there is interest. I will send out another correspondence shortly.

PARCC has two assessments and two testing windows. With the exception of illness, it is imperative children be in school during testing. This is a tentative schedule and is subject to changes;

Performance Based Assessment: March 2, 2015-March 27, 2015

Week of March 2nd: grades 7th and 8th

Week of March 9th: grades 5th and 6th

Week of March 16th: grades 3rd and 4th

Week of March 23rd: Make-ups

End of Year Assessment: April 27th, 2015-May 22, 2015

Week of April 27th: grades 7th and 8th

Week of May 4th: grades 5th and 6th

Week of May 11th: grades 3rd and 4th

Week of May 18th: Make-ups

Science

Week of May 27th: grades 4th and 8th (NJ-ASK no PARCC assessment at this time)

Theresa Aduvato, Principal

Stephen N. Adubato Students of the Month for December, 2014!!

John Martinez	104	Julisa Marcano	207	Leah Garcia	308
Micah Rivas	107	Carlos Paladines	208	Victoria Correia Da Silva	310
Destinee Duran	201	Ethan Carrero	210	Alexis Beade	Art
Sara Rodriguez	202	Carolis Espinal Volquez	301	Torrian Smith	Music
Daniel Toledo-Navarro	203	Noah Rosario	302	Emily Padilla	Phy.Ed.
Gabriela Celi	204	Jonathan Francisco	303	Jordan Geronimo	Science 6-8
Kiara Parham	205	Amiyah Mosely	304		Science 3-5
Derek Gonzalez	206	Emani Rivas	306		



Jackie Robinson Campus Students of the Month for December, 2014!

Cadalys Zamora Toro	12	Nilsa Ramos	22	Esosa Notemwanta	Music
Sarah Inweh	13	Joshua Negrón	23	Joshua Negrón	P. E.
Samantha Castillo	14	Aria Watson	27	Catherine Esteves	Science 3-5
Isamar Martinez	15	Catherine Esteves	Art	Amaris Hernandez	Science 6



Principal's List-Cycle II

Stephen N. Adubato Campus

Room 104

Amari Charles
Indira Douglas
John Martinez
Amber Rua
Alejandro Toledo-
Navarro

Room 107

Raymond Alvarez-
Adorno
Micah Rivas
Eric Showers

Room 202

Sara Rodriguez
Jeami Solano

Room 203

Samantha Castaing
Joseph Alvarez

Mithayus Diaz
Lisbeth Torres
Aysha Penafiel

Room 205

Rafael Cruz
Khalil Stallings

Room 206

Laura Shipman

Room 207

Julisa Marcano
Balthazar Sheehan

Room 208

Destiny Maury
Jacob Rosario
Dru Strand

Room 210

Sophia Figueroa

Room 304

Alexandra Bobadilla
Kristen Laidley

Ethan Padilla
Brianna Romero

Room 306

Seydi Maury
Emani Rivas

Room 308

Simon Vega

Room 310

Victoria Correia
Da Silva
Hector Rodriguez

Jackie Robinson Campus

Room 12

Autumn Denard
Dave Osunde
Nishani Ward
Janis Zempare

Room 14
Christopher Negron

Room 15

Linai Blackmon
Isamar Martinez

Room 22

Amaris Hernandez
Jacqueline Rodriguez

Room 23

William Abou-Rjaili
Julius Cruz
Nyla Gilliam
Arthur Nwobi



Honor Roll-Cycle II

Stephen N. Adubato Campus

Room 104

Crystal Baez
Nicholas Carrero
Logan Figueroa
Brianna Fontanez
Trinity Lance
Moise Pierre
Bryan Rodriguez
Sebastian Santiago
Adrian White
Mylan White

Room 107

Emily Acosta
Manny Arocho
Fadillah Brown-

Ross
Nicolas Ginorio
Elisha Godbold
Brianna Hawley
Arelys Jaquez
Francisco Lopez
Christian Lopez-

Gomez
Erisdania Martinez
Henry Suchite-
Rodriguez

Room 201

Destinee Duran
Kimberly Figueroa
Brandon Hernandez
Angela Lagonigro
Gian Martinez
Jailynn Martins
Zashenka Molina
Roselyn Muniz

Krystal Narvaez
Adrianna Perez
Elizabeth Romano
Sara Richardson
Amanda Roman
Nyla Vasques

Room 202

Angela Blair
Ray Casey
Kellani Laidley
Timmi Chris Pernel
Isaiah Ramos
Maylynn Rodriguez
Brandi Turner
Camila Zamora

Room 203

Jayden Cruz
Andrew Herrera
Jack Cumbicus

Owen Kelly
Antonio Lance
Daniel Toledo-Navarro
Sebastian Vega
Andrew Zapata

Room 204

Gabriela Celi
David Cueva
William Figueroa
Sara Gonzalez
Peter Reyes
Riayan Reyes
Noel Rios
Jordan Skillern

Room 205

Alex Solano
Gabriel Toledo-
Navarro
Ethan Glover

Joshua Lopez
Genesis Chalmers
Kiara Parham
Rosemary Lopez

Room 206

Amelie Bobadilla
Kyla Butler
Massa Godbold
Kendra Harrell
Dasia Johnson
Magin Melgar
Emily Padilla
Julianna Rivera
Marcus Santiago

Room 207

Mia Toledo Navarro
Camille Strand
Torrian Smith
Meya Salas
Leah Ramos
Narena Nerahoo
Luz Lopez Marcano
Tyrone Lee
Kyla Greene
Emely Gomez
Ashley Cordero
Lesley Cevallos
Joselyn Castaing

Room 208

Jordan Alix
David Guerrero
Izabelle Herrera
Akira Jin Bernardino
Kylee Lopez
Tamia Louissaint
Zariah Middleton
Carlos Paladines
Gabriel Quinde Paez
Mike Quishpe
Cevallos
Milanis Rivas
Dennis Rosario
Madison Serrano
Yariel Zuniga

Room 210

Jordan Geronimo
Juan Miranda

Caleb Moten
Mya Andino
Alexis Beade
Stephanie Calle
Sanchez
Joceline Cosme
Mariah Lopez
Gomez
Amanda Martinez
Molina
Chyna Moore
Nina Okere
Mia Perez

Room 301

Dana Rivas
Ariel Soto
Alana Zarate
Carlos Cabrera
Angel Fuentes
Dennis Cumbicus
Carolis Espinal-
Volquez

Room 302

Jocelyn Chavez
Jonathan Colon
Riyah Myrie
Matthew Padilla
E'meel Thomas-
Baker
Mikaylah Ware
Kai Kennedy

Room 303

Emily Pena
Katherine
Ovallez-Ramirez
Amani Mosley
Arianna Ortega
Danae Rivas
Yaritza Menjivar
Tristan Gonzalez
Willy Cumbicus
Jordan Soto
Nelson Santos
Kaylee Zarate
Nyla VanDyke
Jacob Dismukes
Deishalee
Ramirez
Makayla Amador
Emely Paladines

Matthew Duthie

Room 304

Jose Castaing
Mithaniel Diaz
Naralis Jimenez
Lyanette Martinez
Nasir Middleton
Dereck Molina
Alexander Ramirez
Mattheu Rua
Jenebah Tyler
Arianna Guerrero-
Valencia

Room 306

Henry Angeles
Jared Miranda
Bryan Calle Sanchez
Luna Cardenas
Brandon Cordero
Leah Felix
Mark Figueroa
Ceana Jones
Jeremiah Lopez
Ariana Suero
Ailani Miller
Jonathan Rodriguez
Julian Pena
Patrick Penafiel
Ishaan Myrie

Room 308

Dylan Colon
Leah Garcia
Mya Leines-Estrada
Angelyna Reyes
Jenniece Rivera
Victoria Romero
Jay Rosa
Michelle Santiago
Valerie Vega

Room 310

Brianna Johnson
Derek Zapata
Jessenia Rivera
Khalilah Hutchins
Ethan Carpintero

**Jackie
Robinson
Campus**

Room 12

Rest Afolabi
Laila Dailey
Robert Franco
Jaidyn Richardson
Khalilullah Saidu
Dennis Smith
Jace Torres
Cadaly's Zamora
Toro

Room 13

Zuri Ruffin

Room 14

Rayhaan Adenaike
Ryan Doirin
Al-zamir Johnson
Eliana Lugo
Samson Nwobi

Room 15

Sabrina Bailey
Hayat Bembry
Kiyara Goodson
Sanaa Murph
Sanaa Snead
Chelsea Gonzaga
Torres

Room 22

Jocelyn Calderon
Da sean Liles
Nilsa Ramos
Kennedy Robinson

Room 23

Gabriely Acosta
Genesis Billups
Faith Chukwudinma
Mary Chukwudinma
Joseph Gonzalez
Osasogie Iyoha
Carlos Martinez
Joshua Negron

Room 27

Moises Castillo

Honor Roll (continued)

Catherine Esteves
Elizabeth Esteves
Gabriela Hueting
Regina Inweh

Aalyiah Isahawk
Jordan Jones
Nigel McSween
Sariah Richardson

Aria Watson
Mark Yancey
Gael Zambrana
Liana Zempare

Marjorie Gonzaga



Halo Award

Submitted by Ms. Depuma, Art Teacher,
Stephen N. Adubato Campus

Kevin Paladines is the winner for the month of December. He said kind words of encouragement to a kindergarten student and helped bring a lost student to the main office.

Making Inferences is "In the Bag" for Fourth-Graders

Submitted by the Fourth Grade Team at
Stephen N. Adubato Campus

Recent literacy lessons have focused on the ability to draw an inference while reading text. Students have learned that writers leave readers clues to combine with their own knowledge to make an "educated guess."

Readers may need to infer such things as a character's traits or motivation, what they are thinking or feeling, and the reason for choosing actions. Students understand that writers require them to make inferences to make the story more interesting and engaging.

Getting started with our focus on inference-making included working in teams to examine clues about

unknown objects. Each group received a sealed paper bag containing an ordinary object – items including a pack of gum, plastic cup, and a golf ball – with three clues on an index card attached. Students spent a few minutes with each bag discussing the clues, thinking about what they

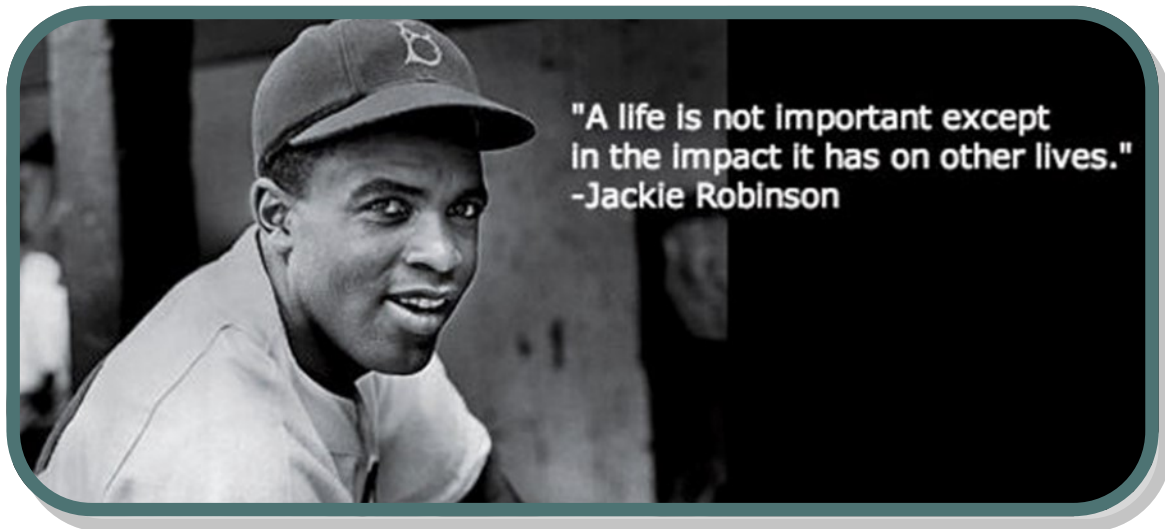
knew, and arriving at an educated guess and a reason for it, which they recorded in a notebook.

After each group had examined the clues on each bag – about twelve in all – certain students from each group were asked to share their group's guess and open the bag to reveal the object. Indicating their prowess at making inferences, students correctly guessed all objects!



ABOVE: GUESSING THEIR BEST: STEPHANIE CRESPO, DYLAN MEJIA, SARA RICHARDSON, AND MILAGRO VELAZQUEZ.

JACKIE ROBINSON CAMPUS--WALL OF STRENGTH



Submitted by the Second Grade Team at Jackie Robinson Campus

Staying positive when we are feeling down is a challenging task. The second grade at JRC has created what we call "Our Wall of Strength" to help our minds stay positive. If we are feeling disappointed or sad, we read pieces on our wall to gain strength from each other's words. Our Wall of Strength has captivated our entire school. What started out as a small collection of positive thoughts and words from our second grade class has expanded into a school-wide destination of hope, courage, and strength.

Thank you to every student who has placed a little piece of love on our wall.



We're as Unique as Snowflakes!

Submitted by the Fifth Grade Team at Jackie Robinson Campus

Has there ever been a time when you felt different than your siblings, friends, and peers? Well, believe it or not, that's okay! The 5th graders at the Jackie Robinson Campus have been focusing on a novel called *Counting by Sevens*. Willow Chance is a 12 year-year-old genius, obsessed with nature and diagnosing medical conditions, who finds it comforting to count by 7s. It has never been easy for her to connect with anyone other than her adoptive parents, but that hasn't kept her from leading a quietly happy life. Willow reminds us that being different is okay! The 5th graders were able to visualize this by creating snowflakes. When comparing snowflakes, students learned that no two snowflakes were alike. Regardless of no two snowflakes being the same, they were all beautiful in their unique way. Each time we pass this bulletin board, we are all reminded to accept one another for who they are, for each and every one of us is unique.



Parent Council Attendance Percentages for Both Campuses

ROOM #/GRADE	AUG	SEPT	OCT	NOV	DEC
301-K	96%	81%	100%	58%	62%
303-K	92%	88%	100%	69%	54%
308-1	96%	73%	100%	96%	58%
310-1	92%	77%	100%	96%	42%
304-2	76%	64%	100%	68%	48%
306-2	92%	72%	100%	68%	44%
302-3	88%	77%	100%	65%	69%
203-3	81%	69%	100%	69%	65%
201-4	100%	54%	100%	54%	69%
202-4	89%	88%	100%	65%	85%
205-5	96%	68%	100%	56%	56%
208-5	88%	60%	100%	60%	72%
204-6	88%	67%	100%	50%	46%
206-6	92%	74%	100%	57%	70%
207-7	88%	67%	100%	57%	74%
210-7	83%	67%	100%	54%	54%
104-8	84%	64%	100%	52%	56%
107-8	88%	63%	100%	38%	54%
SNA Campus	89%	71%	100%	64%	60%
C-13-K	96%	73%	100%	65%	62%
C-12-1	92%	50%	100%	96%	77%
C-14-2	92%	60%	100%	77%	81%
C-15-3	78%	50%	100%	92%	92%
C-27-4	96%	72%	100%	77%	96%
C-23-5	100%	70%	100%	70%	100%
C-22-6	82%	65%	100%	58%	96%
JR Campus	91%	65%	100%	75%	86%
TOTAL	90%	69%	100%	67%	67%

Things Don't Look So Good

We're referring to attendance at the Parent Council Meetings and functions.

Kudos to the fifth grade class at Jackie Robinson Campus. Ms. Garcia and Ms. Ghichlian along with their students were able to get 100% attendance at the Winter Concert.

Rooms 22 and 27 at Jackie Robinson were both tied for 96%. Ms. Roemer, Ms. Peguero and Ms. Abdelrohman deserve credit for their attempt to reach 100%.

Room 15 at Jackie Robinson Campus is also a member of the 90's club. They had 92% attendance.



News from the Stephen A. Adubato Music Room

Our Winter Concert was a huge success! Thank you to all who came to our two performances, as well as all of the parents, staff, and students who supported us along the way. Your continuous caring and love of the Music program shows in the excitement and enthusiasm of our students.

On we go. As winter cold sets in, the chorus starts preparing for our Spring Concert. Big things are in store! Keep an eye out for the date, right here.

Until then, stay warm, and enjoy.



Sincere Thanks!

Submitted by Ms. Bernardo, Ms. G. Bernal and Mr. Peacock

We would like to thank the volunteer parents for giving of their time to afford our students the opportunity to shop for their parents, relatives and friends for the Holiday. We also appreciate that the parents were so trusting to let their child/children shop for themselves and we would be remiss if we didn't thank the students for their enthusiasm and support. Our Holiday Shoppe was a great success.

The purpose of this function was not to make a profit (which we didn't) but to afford the students the experience of giving to others.



**SCHOOL WILL BE
CLOSED ON MONDAY,
JANUARY 19, 2015
IN COMMEMORATION**



OF



**DR. MARTIN LUTHER
KING, JR. DAY.**

**Parent Council Meeting
at the
Stephen N. Adubato Campus
on Wednesday evening
January 21, 2015
At 6:30 P.M.**

**This meeting is
for both campuses!**

**Agenda: State of the School
Most important meeting of the year!**



Fifth Graders Master Challenging Concepts

**Submitted by the Stephen N. Adubato
Fifth Grade Team**

The fifth graders have been busy mastering challenging concepts this year. During the month of December, the students studied the area of a triangle and decimals to the thousandths place. They practiced skills such as identifying different types of triangles using side lengths, degrees in angles, and the base and height. They have also learned how to compare, round, add and subtract decimals. Now that we are equipped with these prerequisite skills, we are ready to apply them in our upcoming, in-depth study of decimals.

There are many things that parents can do to reinforce what is being taught at school. For example, ask your child to name places where they see decimals or have seen decimals. Have your child accompany you shopping and help you estimate or calculate the exact cost of multiple items before checkout. Also, encourage them to add, subtract, multiply, and divide numbers with decimals in the thousandths place such as $1.225 + 3.275$. Most importantly, encourage your children to use the skills they learn at school when they are out in the real world.



We highly recommend using these websites at home for additional practice:

<http://www.ixl.com/math/grade-5/convert-fractions-to-decimals>

<http://www.ixl.com/math/grade-5/round-decimals>

<http://www.ixl.com/math/grade-5/put-assorted-decimals-fractions-and-mixed-numbers-in-order>

“New Year’s Resolutions”

**Submitted by the Third Grade Team at
Jackie Robinson Campus**

Happy New Year! The third grade class discussed what the New Year means to them. “A fresh start, new beginnings, a chance to start over, a chance to make good choices” were a few of the comments made during a discussion in class about what New Year’s means to them. The students of the third grade at Jackie Robinson Campus of Robert Treat Academy resolved to become more responsible for themselves, make better choices, help their families out more often, keep their rooms and desks cleaner and to turn their negative attitudes into positive ones! The class all sat down and wrote their ideas about what they could do in 2015 to improve each of their lives. They used prewriting to come up with topics they could focus on when making changes and then they wrote a first draft to put their thoughts down on paper, adding more detail to each of the new choices they would be making in 2015. Once they proofread their first drafts, using the CUPS method, the students wrote the second drafts of their New Year’s resolutions, adding in the finishing touches they thought they would need before they conferred with a peer and then a teacher to move onto their

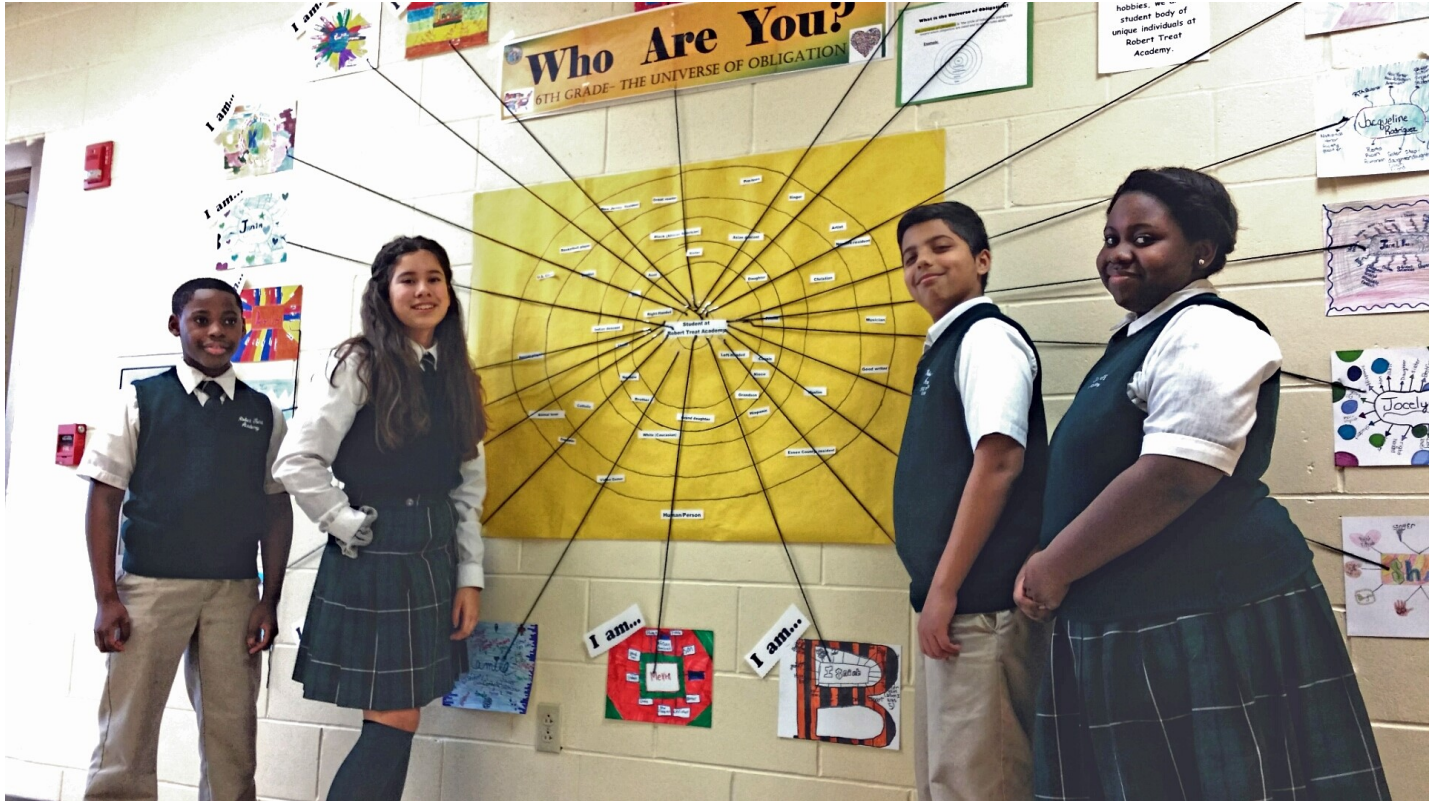
final drafts. The student’s final drafts are being presented during the week of January 5, 2015 through January 9, 2014 during morning announcements, to share the improvements they will be making in their lives. Hopefully they will make a good impression on their peers to want to do the same!



Sixth Grade Starts Holocaust Unit!

Submitted by the Sixth Grade Team at Jackie Robinson Campus

The Sixth Grade started on their Holocaust unit in Character Education. We shared and discussed about our differences through our Identity Charts. We placed our Identity Charts on The Universe of Obligation. This is a visual diagram allowing us to see that regardless of how unique we are as an individual, we are still part of **one** student body at Robert Treat Academy

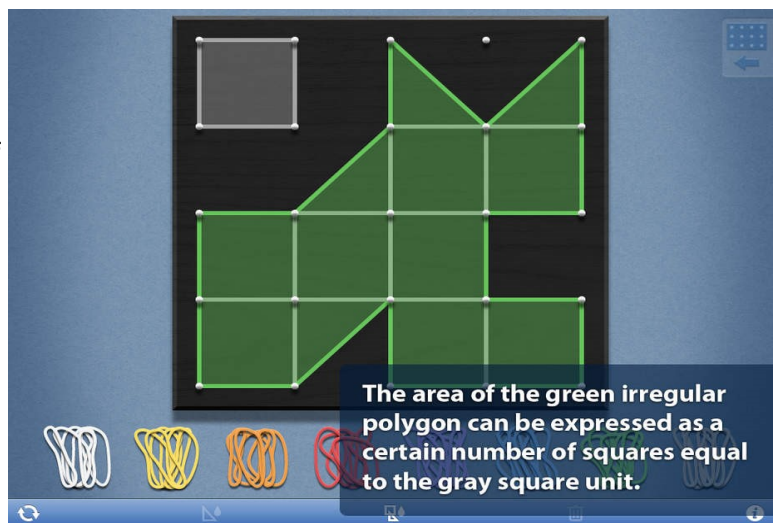


FROM LEFT TO RIGHT: MEKHI WHITE, JACQUELINE RODRIGUEZ,
ISAIAH AHMED AND JANIA NORALES

Area and Perimeter in the Third Grade

Submitted by the Third Grade Team at Stephen N. Adubato Campus

During the month of December, the third grade students at the Stephen N. Adubato Campus have been learning how to find the Area and Perimeter of rectangles. They have used real-life examples to better understand the difference between finding the amount of space a shape covers and finding the distance around an object. The students enjoyed using plastic tiles to find the area of a shape and the geoboards to find the perimeter. Although the tasks have appeared to be complicated, the hands-on activities allowed the students to better understand the concepts and have made it enjoyable at the same time!



The Little Red Hen Made Pizza



Submitted by the Kindergarten Team at Stephen N. Adubato Campus

The Little Red Hen Made Pizza and so did the Kindergarten classes! After enjoying a cute story by Philemon Sturges about the Little Red Hen, the students learned how to make pita pizzas. They enjoyed working together and sharing the ingredients. They talked about following directions and doing things in sequential order. It was quite a treat to have that very special snack and it was DELICIOUS because we made it ourselves!



**LEFT:
JONATHAN FRAN-
CISCO IS THOR-
OUGHLY ENJOYING
THE PIZZA HE JUST
MADE.**

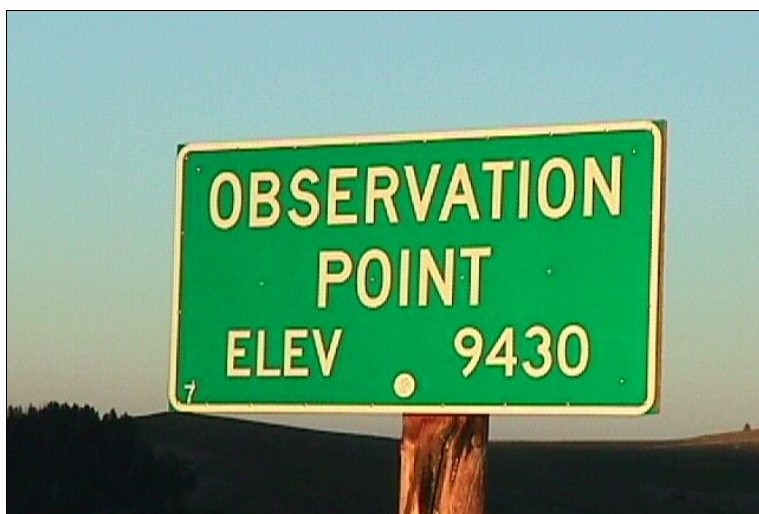
**RIGHT TOP:
DANAE RIVAS AND
XAVIER MORALES
PREPARING TO PUT
THEIR PIZZA IN THE
OVEN.**

**RIGHT BOTTOM:
BRANDON
TURCIOS AND
DEISHALEE
RAMIREZ FINISH
PUTTING THEIR PIZ-
ZAS TOGETHER!**

**OH! TO BE IN THE
KINDERGARTEN**



Observation Is the Key!



**Submitted by the Jackie Robinson Campus
First Grade Team**

During December, students wrote stories about something they observed around school. The class went on an observation walk around the school and the teacher typed a list of the students' observations on the i-Pad. When they returned to class, the teacher created a chart with the title of "Things We Notice" and added observations to the chart. The teacher modeled writing about one thing they observed. The students enjoyed the observation walk around the school and paying close attention to all of our holiday wonderfulness!

Students Participate in a Gallery Walk!

Submitted by the Seventh Grade Team

As preparation for our upcoming novel, Uprising by Margaret Haddix, the 7th grade students participated in a Gallery Walk. A Gallery Walk is a discussion technique that gets students out of their chairs and into a mode of active engagement. This technique is a great way to have students share their work with peers, examine multiple historical documents, or respond to a collection of quotations. During our Gallery Walk, students explored multiple texts and thought provoking photographs that were placed around the room which provided historical information on immigration to the U.S. during 1870-1930. The students were then able to share their work with peers and participate in a classroom discussion.

STUDENTS ON THE RIGHT PARTICIPAT- ING IN A GALLERY WALK!



True Meaning of Holiday Season



Submitted by the Stephen A. Adubato Second Grade Team

Our focus in December was on the true meaning of the holiday season. This involved class discussions and writing about why the holiday season is so special to us. Students came up with reasons like; spending time with family, giving to others who are less fortunate and spreading good cheer! Happy Holidays!

First Graders Get a Special Visitor

Submitted by the First Grade Team at Stephen A. Adubato Campus

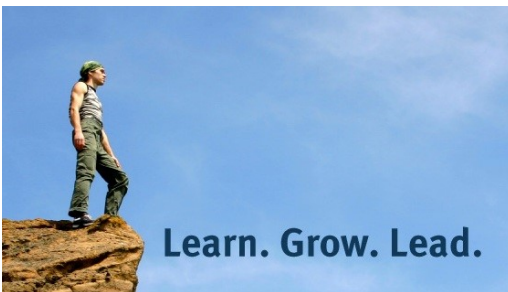
During the month of December, first graders have been studying maps and geography. Luckily, we had a visitor who has explored the globe and was willing to share his travels. Our visitor was Mr. Tarasenko, a chemical engineer from Pfizer and Ms. Tarasenko's dad! He shared his work and using google earth, showed the students different places from around the world. He even brought in a rock from the farthest place on the earth-New Zealand. We all had a chance to touch a piece of this foreign land. He wrapped up his visit by reading us his favorite book, "How the Grinch Stole Christmas". It was a "seussational" day in first grade!



**SPLIT APPLE ROCK LOCATED IN
NEW ZEALAND**

Eighth Grade Students Begin Most Intensive Part of the School Year!

Submitted by the Eighth Grade Team



As the 8th Grade Students at Robert Treat Academy begin 2015, they are now entering the most critical part of the school year.

At this point, their courses are now focusing on some of the most difficult material to date, which will require their very best efforts to sustain their strong grades to this point. Each one of their core subjects is concentrating on higher order thinking skills--including analytical thinking, argument development, drawing conclusions, and evaluation of

specific concepts. The students have developed their organizational and communication skills throughout the school year, which will play a significant role in their many assignments to come. As the spirited group of students they are, their teachers fully expect them to remain at the top of their game and exhibit the necessary effort for them to continue achieving consistent academic success. Their leadership will also be tested as they demonstrate maturity to the student body. We look forward to the continued achievements of our 8th Grade students as they enter this critical phase of their educational process.

**ROBERT TREAT ACADEMY CHARTER SCHOOL
SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS - REVISED**

SCHOOL CLOSING DATES		2014-2015	# OF DAYS STUDENTS/TEACHERS
January	16 19	School Closed - Professional Development School Closed - Dr. Martin Luther King Jr. Day	18 / 19
February	16	School Closed - President's Day Observance	19 / 19
March			22 / 22
April	3-10 13	School Closed - Spring Recess School Reopens	16 / 16
May	25	School Closed - Memorial Day Observance	20 / 20
June	25	Last Day of School - 8 th Grade Graduation	19 / 19
TOTAL # of Days - STUDENTS			203
TOTAL # of Days - TEACHERS			206

As approved by the Board of Trustees on April 24, 2014.

Snow Creations

Submitted by the Kindergarten Team at Jackie Robinson Campus

During our Winter Break the kindergarten was asked to complete a snowman family project. They listened to the story "Snowballs" by Lois Elhert, which was all about snow creations. The author, Lois Elhert, does a great job of adding detail to all of her snow people and animals. There were pictures of a snow dad, mom, cat, dog, etc. After they listened to the story the children were told they would be creating their own snow creature as their family project for this month. They were asked to use any materials they may have had at home or wanted to buy. However, the most important part of the project was to be as creative as possible. Well, when we returned from break, we were amazed to see all of the wonderful projects that were returned! The kindergarten went above and beyond to make their snow creature "one of a kind." They used materials such as cotton balls, tissue paper, buttons, and some even made snowmen in a snow scene! We are so proud of Room 13 and cannot wait to start our next family project!!



*Life's most persistent and urgent question is,
'What are you doing for others?'*

Martin Luther King, Jr.

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit

Project CHILD FIND 1-800-322-8174

- 2.** Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
- 3.** Helping families access community services through referral.
- 4.** Promoting community and public awareness of all children with disabilities by providing information.
- 5.** Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Upcoming Events

January 5	Monday	School Reopens at 8:30 AM
January 7	Wednesday	Lottery at 7 PM-Stephen N. Adubato Campus
January 8	Thursday	Lottery at 7 PM-Jackie Robinson Campus
January 15	Thursday	Board of Trustees Meeting-5:30 PM
January 16	Friday	School Closed for Staff Development
January 17	Saturday	Saturday Classes cancelled
January 19	Monday	School Closed-Dr. Martin Luther King, Jr.
January 21	Wednesday	Parent Council Meeting for both campuses at the Stephen N. Adubato Campus at 6:30 PM

