

Consent Agenda Item 10-q

Approval of the minutes from the March 7, 2018 Special Board Meeting

SPECIAL SCHOOL BOARD MEETING MINUTES CENTRAL ADMINISTRATION BUILDING MARCH 7, 2018 PAGE 1

MEMBERS PRESENT: Lenny Hay, Max Mickelson, Paul Kauchich, Neil Kourbelas and Carol Jelaco

MEMBERS ABSENT: Stephanie Thompson and Emma Waldner

ALSO PRESENT: Kelly McGovern, Central Administration Building, Facilities Department and

Receiving Department staff members and members of the community

<u>CALL MEETING TO ORDER</u> – Mr. Lenny Hay, Chairman of the Board called the meeting to order at 3:30 p.m.

<u>PUBLIC COMMENT</u> – Public comment was opened and discussion was held regarding the Strategic Plan for the District. Discussion from the floor included the following topics:

- Spring academies
- Central Administration Building is not overstaffed
- The goal is to do what is best for our students
- The Technology Department provides supports
- Special services staff member feels they are getting a bad rap
- Paraprofessionals are not working all of their 29 hours
- Special education teachers having half day off for planning and their subs are not being used properly
- Special education caseloads are as follows: K-4 at 13.25 students, 5/6 at 25 students, 7-8 at 26 students, 9-12 at 32.88 students
- 7-day rotation period per specialist is 24 hours of student needs
- Training with process manual
- Professional development
- Special education rules and regulations
- IEP Coaches
- Teacher leaders
- Special services office
- Items missing from paperwork causing the need to redo the IEP's and causing delay in providing services for students compensatory services result and then cause additional financial costs from the special services budget
- Teachers are not reading the IEP's and knowing students on their class load and classes
- TAP mentoring program for special services staff
- Length of an IEP is 1 ½ to 2 hours
- IEP documents have grammar errors, wrong dates, etc.
- Special services is required to abide by the rules and regulations
- IEP coaches give feedback and welcome it back
- Schedulers are trying to make it work for the schools

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The discussion topics were noted by the Board Members present, for input in the preparation of a Strategic Plan by the District.

There being no further business to come before	re the Board, the meeting was adjourned	ed at 4:30 p.m.
	Chairman	
Clerk		