



# Treatonian

## Principal's Message

Hello everybody and welcome to the 2021 – 2022 school year at Robert Treat Academy. There have been some organizational changes at the academy and of course this year is already much different than what we are accustomed to due to the ongoing pandemic. These changes and challenges aside we would like to extend our sincerest appreciation to our entire educational community of students, parents, and staff for your patience and support during these very challenging times.

The organizational changes that have occurred are in response to the retirement of our former beloved principal Ms. Aduato. With her retirement Mr. Parada and I have been called upon to assume the leadership roles for the academy. I am now the Principal for the Stephen N. Aduato Campus and the Charter School Lead Administrator for Robert Treat Academy. Mr. Parada is the Principal of the Jackie Robinson campus. Luckily, we are both familiar faces and are happy to have been a part of this wonderful community for over 20 years. That being said there should be very few changes to the routines and traditions we've established over the years and we both look forward to continuing the excellence that has been our staple since we started 23 years ago.

The other major organizational changes include adding some new faces to the administration with Ms. Rago at the North campus and Ms. DelToro at the Central campus. They will each be the second in command at each campus and we are thrilled to have two longtime employees and proven leaders step up in these new leadership roles. Also in a new role this year is Ms. Cruz who is now the coordinator of high school placement after serving as the secretary in that same office for many years.

I hope everyone's school year is off to a good start and I look forward to a great year of working cooperatively to serve our children's best interest. As always if you have any questions or concerns please feel free to reach out to the main office at either campus or email any of us directly.

Sincerely  
-Marcelino Trillo



*Two Campuses  
One Community United by a  
Passion for Learning*



**Stephen N. Aduato**



**Jackie Robinson**

### Stephen N. Adubato Students of the Month for August 2021

Jose Morales	104	Tristan Gonzalez	207	Edwin Tapia	308
Simon Vega	107	Michael Santiago	208	Lia Silva	310
Carola Espinal	201	Angel Fuentes	210	Leah Garcia	Science
Robyn Johnson	202	Sarah Pena	301	Doalys Diaz	Art
Gabriella Lima	203	Aryanna Rodriguez	302		
Aubrey Mendez	204	Dylan Castillo-Cobon	303		
Leah Soto	205	Yanet Sanchez	304		
Ryan Ramos	206	Samantha Quattlebaum	306		

### Stephen N. Adubato Citizens of the Month for August 2021

Alexander Torres

Anthony Cotto

Wisgens Saint-Juste

Yaritza Menjivar

Hector Velazquez

Patrick Lliguichuzhca

Raquel Ginorio

Zaily Fonseca

#### 7th/8th Grade RTA students resume Full Day Instruction with Motivation and Maturity

The 7th and 8th Grade students at RTA have resumed full day instruction and are very pleased to be back in the building full time. It is very evident that they missed learning in the classroom and being with their classmates and friends. We have seen them exhibit strong motivation to do well academically, maturity in their conduct to this point, and the clear desire to consistently do their best and set a good example for others. It is great to have the students back under "more normal" conditions as hopefully zoom is in the rearview mirror now. 7th and 8th Grade are a very important pair of years to establish their routines, meet expectations, and achieve the many goals that they will set for themselves. The teachers are there to guide them along the way, steer them in the right direction, and help them to reach those goals. Please remind them to communicate with us consistently so that we achieve those results together. We are already on our way to having a great and hopefully "normal" school year.

**-Submitted by 7th grade, SNA**

Hello Parents,

Except for the last two days before break, we can say that the students are adapting well for their first month of school. Here are some helpful suggestions to continue to have a successful school year. If your scholar says he or she has completed their homework, double check on the school website. Have your scholar ensure that they have all the material for the following day classes, packed in their bookbags, before going to sleep. The middle school team will always update you with important information and schedules for special events, so make sure you are checking your email. Lastly, if there are any questions you might have then email is the fastest and easiest way to reach anyone in the middle school team.

**-Submitted by 7th grade, JRC**

### Jackie Robinson Campus Students of the Month for August 2021

Taylor Wilson	12	Reginae Bendolph	22	Jennah Jones	Art
Skylar Forman	13	Maddox Tutiven	23		
Stella Vidal Dias	14	Nishani Ward	24		
Brian Landi	15	Justice Edmond	27		
Zuri Ruffin	21	Khalilullah Saidu Emmanuella Okwudishu	Science		

### Jackie Robinson Campus Citizens of the Month for August 2021

Marc Murph

Cynthia Sodji

Reward Afolabi

Na'Ila Harris

Mueez Sogunle

Nana Appiah

Casey Brown

Nana Appiah

#### Article title: Character Analysis Writing

Have you ever tried to write an analysis paper about a character from a book before? The 6th grade scholars did just that, selecting one of the characters from the book *Holes*, by Louis Sachar, that stood out to them the most. They had to write their own claim about the character and then find evidence from the story to support their thinking. Are you wondering how to find evidence to support your claim about a character? Well, we've got you covered. First you want to think about some of the things that your character says, and what that tells us about them. Sometimes the things that we say are different than the things that we think, so in a book, it is also important to look at the character's thoughts. When we read novels, we get to see inside of somebody's mind, so narration is a really good location to look. We can find not only information about what the character's thinking, but descriptions of what the character is doing. When you analyze what a person does, says, or thinks, you are able to gather a lot of information about who that person really is. Then think about some character traits that describe this person based on those details that you found. Is your character brave, intelligent, compassionate, responsible, or even cruel? Now you are ready to write your character analysis paper. Good luck!

**-Submitted by 6th grade, JRC**

### Stephen N. Adubato Students of the Month for September 2021

Krystal Santiago	104	Xavier Morales	207	Zoe Ordonez	308
Leah Garcia	107	Adesuwa Aimiokunbivbie	208	Maya Henry	310
Anthony Silva	201	Mily Pena	210	Tristan Gonzalez	Science
Angel Matute-Gomezcoello	202	Sarai Morillo	301	Nayeli Barillas	Music
Hayleigh Valentin	203	Yamil Mena	302	Elijah Alston	P.E
Sayra Tonacatl-Guevara	204	Chelsea Cuellar	303		
Sabrina Menjivar Farez	205	Keyla Tejeda	304		
Mia Rosario	206	George Solano Vaca	306		

### Stephen N. Adubato Citizens of the Month for September 2021

Angel Lapix

Livia Torres

Khloe Pena

Valery Rojas Liriano

Faith Garay

Chloe DiGiovine

Jasmith Cambronero

Keylin Chavez

Amani Mosley

Samantha Ginorio

Dianelys Diaz

Savannah Perez

Darielis Villanueva

William Xiloj

Zoe Abreu

## Jackie Robinson Campus Students of the Month for September 2021

Dakota Hammonds	12	Julian Cruz	22		
Zaynab Olajide	13	Elionenai Reyes Lopez	23		
Sanya Tutiven	14	Janis Zempare	24		
Gabrielle Chambers	15	Abdul Ghaffar Ismael	27		
Miracle Hamilton Gillis	21	Laila Dailey	Science		
		Tyler-Shea Corales			

## Jackie Robinson Campus Citizens of the Month for September 2021

Oluwaforehanmi Itunu

Eric Fonsville

Bella Noel Petty

Ali Smith

Munachimso Anikwe

Jedidiah Leben

Josiah Berrios-Diaz

All aboard the Physical Education Train!

The student body is elated to be back in the gymnasium! We're making MOVEMENT a right of passage this month by playing cooperative team building games such as Invaders and Cheerio. We have also made it a priority to utilize the outdoor playground whenever possible. It has become a focal point for each class to have the opportunity to breathe the fresh air, absorb some Vitamin D, and socialize amongst their peers while exercising. We will continue to take advantage of our outdoor facilities throughout the fall so please be sure to pack appropriate clothing on gym days. As students become comfortable meeting my expectations I will continue to motivate and challenge them to be stronger, wiser, and healthier than they were the day before!

Submitted by Mr.Ontell





Back to school was very different this year, although it was almost like we knew back to school pre-COVID. This school start was probably more anticipatory than past years for both students and teachers alike, considering what we have all experienced during the last year and a half! It was very exciting to see all our students in person this year and we truly enjoyed the face-to-face learning during the first month of school. We have chipped away at our beginning of the year diagnostics and introductory topics and the students have worked hard and are ready for our August vacation!

Once we return in September, we will be working even harder, so we hope our students rest up during the break! 6<sup>th</sup> grade is a big change from 5<sup>th</sup> grade and we hope all students will be ready for the challenge!

**Submitted by 6th grade– SNA**

## Exploring Mars

The 7<sup>th</sup> and 8<sup>th</sup> grade students have been exploring Mars along with the Rover, “Perseverance.” We have incorporated our Amplify textbook along with NASA’s information as a current event and Perseverance’s current journey on Mars. We have learned that there are three conditions necessary for life: carbon-based molecules, an energy source to drive metabolism, and extended regions of liquid water. These three things guide the effort to search for evidence of habitability in the universe. We made our focus on water as a criterion for life on Mars



As we explored the Rover’s journey, we heard when the microphones of the mini helicopter, Ingenuity, recorded the wind on the “Red Planet” and watched as it traveled on the rocky planet. We understand that we have a long way to go especially overcoming the average surface temperatures of -53° C (-64°F), and that the atmosphere of Mars is composed of 95% carbon dioxide. There is a short window for man to launch its journey to Mars which occurs around every 26 months to get the shortest distance between Earth and Mars. But, man has started to explore and the students are excited to learn about the accomplishments of NASA.

**Submitted by Ms.Roemer**

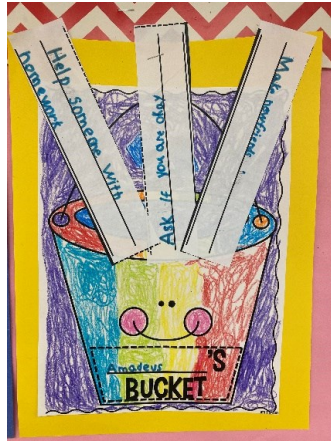
## Caring Scarecrows

Students in first grade have been learning about kindness and caring for others. Recently, we read a moving story about the unlikely friendship between an injured baby crow and a lonely scarecrow, “The Scarecrow,” by Beth Ferry. This affectionate tale reminds us of the comforting power of friendship and the joy of helping others. Just like the scarecrow and baby crow, students are encouraged to open their hearts to others and treat each other fairly. In a loving First Grade tradition, students created their own scarecrow puppet to remind them of Scarecrow’s kindness, and the importance of friendship. As we say every day at RTA, “Be kind to one another!”

**Submitted by 1st grade, SNA**



In our first full month of school, second grade has been busy getting comfortable with our routines and being back in the building with our friends. Although things are different this year, we are working hard and learning so much! We are already learning so many new math skills, like what each place value is and how to regroup when adding. We have had the chance to learn more about nouns, exclamations, commands and questions. We have even already completed several writing assignments with more than one paragraph. We are all looking forward to this school year and everything we will learn!



**Submitted by 2nd grade, SNA**

### Engineers in the Making

The Fourth graders have been working on the first unit in Science using the HMH Science Dimensions program. In the first unit, students have been learning about how engineers define problems and solutions. Also they are learning the importance of prototypes and examining how they are improved. During Science, all students were learning about real-world limits. They each had ten index cards and were given 10 cm of tape. In ten minutes, they had to build a structure that supported at least one book. In the pictures you will see how successful they were and had a great time creating their structures. Great Job fourth grade!



**Submitted by 4th grade, SNA**

The third graders at the SNA campus have been busy working on foundational reading skills in ELA. During the month of September, the students studied how to identify text structure in a non-fiction book and how to determine the main idea of a text. Students also completed their first round of STEP testing. We started foundations last month and continued to learn our phonics skills. Student get their spelling lists from this program. The students have been working hard in our vocabulary book (Vocabulary Workshop) and our new grammar book (Grammar Workshop). We will continue to explore more skills next month.

Some things you can do to help reinforce these skills is to have them read for at least 30 minutes every night. This will enhance their skills and understanding when we get to more challenging concepts this year.

We highly recommend using the below website at home for additional practice:

<https://login.i-ready.com/>

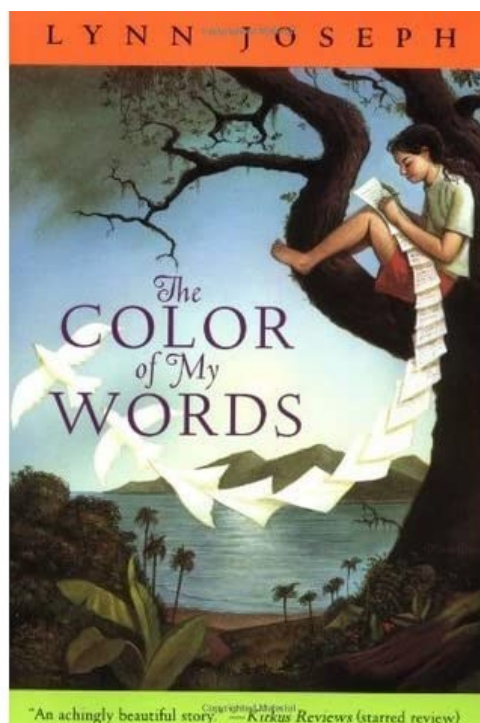
**Submitted by 3rd grade, SNA**

## Leadership in their New Roles

The 7th and 8th Grade students at the SNA Campus have adjusted well to their current respective grade levels. They have assumed the roles of school leaders and have demonstrated very good conduct to this point. They are engaged in their classes through attentiveness and participation and are clearly focused on their academic achievement. We have observed their critical thinking skills as their courses are now more difficult and require their very best efforts. We have had discussions with them about the importance of being school leaders and setting positive examples. We have been very pleased with their performance from both an academic and social standpoint as they interact very well with their classmates and are very respectful to both their teachers and peers. Please remind them to continue this conduct as it reflects so well on their character and makes wonderful impressions on those around them. The 8th Grade is approaching Interview Day for potential high schools and the 7th Grade will soon enter the High School Placement process as well. These characteristics and qualities will be very evident throughout that process. Again, these two grade levels are demonstrating organization, maturity, and leadership--and that is exactly what we expect to see from them!!

**Submitted by 7th grade, SNA**

Our class has jumped right into learning, having started the first novel of the year, *The Color of My Words*. Through interaction with this text, as well as supplemental Expeditionary Learning materials, students have already practiced text annotation, textual evidence citation, and writing Open Ended Responses (OERs) that assist them in grappling with the larger themes of the novel. This week, we have also started our *Being a Writer* lessons, which allow students to model their own writing pieces from exemplar texts.



Students have focused on the writing frame “RACES,” an acronym which allows them to remember all of the most important components of their Open Ended Responses. RACES stands for: Restate the question, Answer all parts of the question, Cite textual evidence, Examples and explanations, and Spelling, grammar, and punctuation. Using this strategy, students have responded to several questions that have required them to think about the events of their first novel in a deeper, more meaningful way. We look forward to continuing with our novel, and to all of the rigorous writing that our class will complete in the upcoming month!

**Submitted by 5th grade, JRC**

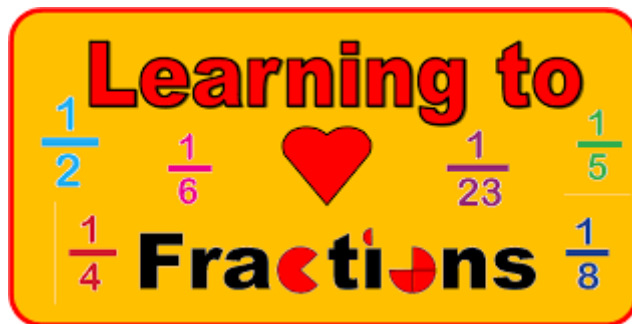


## Fractions are Everywhere!

In the upcoming weeks, the fifth graders will learn that fractions are everywhere in mathematics and in day to day life. They will be adding and subtracting fractions, multiplying and dividing fractions, simplifying fractions, adding and subtracting mixed numbers, estimating fractions, and solving real-world problems that involve fractions. A solid foundation in fractions is an essential prerequisite for our study of algebra, which is coming up next!

If you are wondering how you can help your child learn about fractions, the first thing you can do is let your child know when you're using fractions in your own life. You can also start baking together! Take out the measuring cups and spoons, and let your child measure and add ingredients. The most important thing is to have your child see that you use the same math he or she is learning in school in real life.

**Submitted by 5th grade, SNA**



## “Digging” for Deeper Meaning: Sachar and Heaney

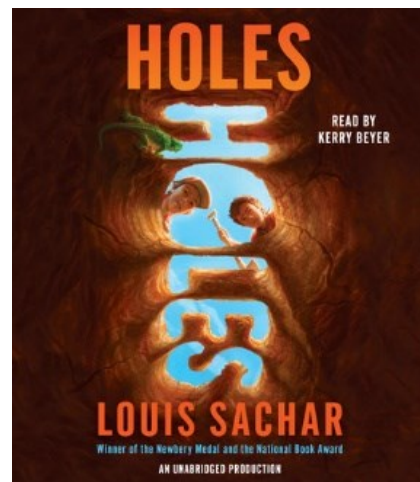
Our reading of the novel, *Holes*, by Louis Sachar was punctuated by a number of interactive lessons and activities that included reciprocal teaching, snowballing, “Whose Suitcase?”, plot maps, and the list goes on. The following activity, which has served us well in the past, is one of our favorite interactive lessons. In our unit of study, it was coupled with the reading of Seamus Heaney’s lyrical poem, entitled, “Digging”. During this performance piece, sixth grade students engage in embodying the text by choosing from a few performance art styles:

**narrative pantomime** (performers create movements that illustrate the text while a selected reader reads the piece aloud).

**choral reading** (performers reset each stanza to be read chorally, involving multiple voices reading together).

**tableaux** (performers use their bodies to create a series that represent different parts of the poem).

**sound collage** (performers create different sounds with their voices to give the poem a more dramatic effect, representing the tone of the piece).



We encourage other teachers to try this activity in their classrooms during their next poetry unit. It works well to heighten students’ level of creativity, as well as their understanding of the text. As always, we’d like to thank Dr. Mary Reilly for curating the unit of study from which this lesson originated.

**Submitted by 6th grade, SNA**

We have spent the month of September learning about parts and the whole of number bonds in Math. Number bonds help us with addition! We have mastered the difference between singular and plural nouns and using them in sentences. We especially fell in love with Founder’s Day! We can’t wait to see what else we FALL in love with in First Grade!

**Submitted by 1st grade, JRC**



Our students have been working hard, and have made a wonderful transition to in-person learning! Classwork submissions have improved dramatically.

Our 7<sup>th</sup> and 8<sup>th</sup> graders have completed the Geology on Mars unit, and are currently engaged in lessons in our Unit, Plate Motion: Mystery of the Mesosaurus Fossils. They were introduced to a fictional lead curator of the Museum of West Nambia, Dr. Bayard Moraga. They had to investigate the evidence and craft an explanation of the Mesosaurus mystery of how fossils of species that once lived together are now found in different locations on Earth. They examined the properties of hard and soft solids. They also used simulation, science articles, and videos of physical models to learn about plate motion, divergent and convergent plate boundaries, and geologic patterns.

Our sixth graders are working to complete their Microbiome Unit in which they are learning about microorganisms. Through the use of a digital Scale Tool, they have worked to create scale models of cells and molecules. They have learned about the human microbiome, which contains approximately 100 trillion microorganisms, via informational articles, online simulations, videos, and written work. They have been doing a great job, navigating a new curriculum, as well as, new expectations as middle schoolers.

All students have been instructed to check the RTA website, in the class directory-Middle School Science, for grades 6, 7, and 8, to access the classwork they need to submit each day, and are responsible for, even when absent.

**Submitted by Ms.Barbalaco and Mr.Grundy**

### **It's a Happy Fall for All!**

Kindergarten spent the month of September learning all about the seasons of the year! We began by learning about the parts of the calendar and reinforcing those new concepts every morning to begin our day! We began a countdown for the first day of fall and to commemorate the change in seasons, Kindergarten also worked on a project to celebrate not only the diversity in the leaves (and each other!) but also all of the beautiful colors of autumn! It's going to be a happy fall for all!

**Submitted by Kindergarten, JRC**



In science class, the 4th graders are learning about engineering and identifying the constraints and criteria scientists have to meet when constructing structures. The students were put into groups to complete a hands-on activity in which they were each given, 10 index cards and 10 inches of tape. In 10 minutes, the students needed to work as a team to build the tallest structure that could support one book. Some of the constraints the students ran into were not having enough time or supplies. The students were given a second chance to build the structure but were given 5 minutes to plan. All of the teams were successful in building a stable structure that could hold a book.

**Submitted by 4th grade, JRC**

For the Month of September, many of the students have adjusted well to the full time schedule. Even with the increase in workload, the students earned an opportunity to relax in the form of Founder's Day. The students were able to play some carnival games, eat some popcorn, candy, hamburgers, and hot dogs, and a movie in the afternoon. Founder's Day is a way of repaying the students for their efforts in the classroom. With a little fun, we are ready to get back to work. Saturday will begin next month, so make sure you adjust your schedule accordingly.

**Submitted by 7th grade, JRC**

Salutations from the 2nd Grade Class at JRC! Wow! Time has flown by and the second month of the school year is already over! Even though we are not even halfway through the school year, we have already observed exponential growth amongst all of our students in the class! We have covered a wide array of topics over the past month like different methods of adding using base ten blocks and carrying the one over, closed syllables, and going into depth the main idea of different stories! Not only that but the kiddos were able to experience their first Founder's Day at RTA! It was great for the kids to take a break from their busy school schedules and to see those little smiles grow even bigger than usual!

Most notably, we have recognized that our students have matured a great deal in the past month. Since the beginning of the school year we have implemented a game called "Beat the Teachers," where the students (as a class) play against the teachers to see who can get the most points each day. The students are rewarded points by keeping up with their Class Promises that we had collaborated together at the beginning of the school year like cleaning up after each other and helping each other succeed. The way that the teachers earn points is if the class is not collectively keeping up with their Class Promises. The teachers can proudly say that there has not been a day that the teachers have won and we are very ecstatic that our students are maturing throughout the school year and helping each other keep their Class Promises!

As the school year continues on, we have high expectations for our kiddos to continue to mature, academically and emotionally. We will persist through the academic challenges that we will all face together as one whole family!

**Submitted by 2nd grade, JRC**

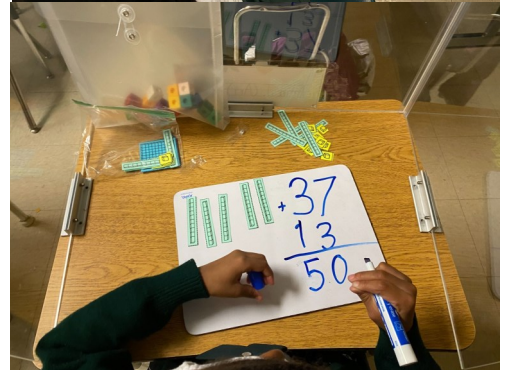
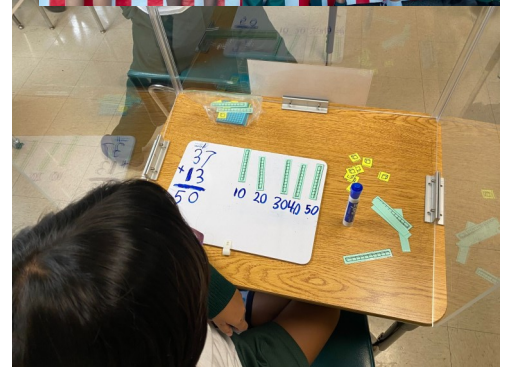
This month our 3rd grade class has spent a lot of time discussing real world two part problems in our Math addition chapter. We practiced adding facts and reviewed how to add larger numbers with up to 4 digits. Students learned the steps to completing one of these complex word problems. We used bar models to help visualize what the question was asking. We reread the questions more than once to find the information within the question. We checked our work with rounding which we learned in a previous unit. Once we fully understood the process of how to solve these types of problems we even made our own word problems. Students paired up to make a two step problem about something they were interested in. This is a great way to bring math into the real world and help students have a fuller scope of understanding when it comes to math problems.

**Submitted by 3rd grade, JRC**

## How the Body Functions

This month in Science class, the 6th graders at JRC have been taking on the role of student researchers, helping to diagnose a patient named Elisa who is feeling very tired. We have first had to learn all about how body systems work together to provide the trillions of cells in the human body with the molecules they need. By understanding how a healthy body should function, student researchers are able to diagnose their patient. Then, students will have the opportunity to explore how athletic training improves the body's function. Students learn how energy is released in the cells through cellular respiration and how that energy supports movement and cellular growth and repair.

**Submitted by 6th grade, JRC**





The 4th graders at Jackie Robinson have been adjusting well to being back to school! As a class, we are eager and excited to continue learning with our classmates.

During the month of August, the 4th graders have learned about place value and how to write numbers in standard, expanded and word form. The 4th grade class has a "Place Value Connect 4". Each week, the connect 4 represents a number, the students are asked to write the number in either Standard, Expanded or Word form.



-Submitted by 4th grade, JRC

R

**RESTATE THE QUESTION**  
Restate or reword the question and turn it into a statement.

A

**ANSWER THE QUESTION**  
What is being asked?  
Answer all parts of the question.

C

**CITE THE SOURCE**  
Tell where you found examples and details in the text.  
In paragraph 2... The text states ... The author says...

E

**EXPLAIN** your response. Give evidence from the text to support your answer. Add your thoughts.  
For example... This shows... This means... I believe...

During the month of August, in our ELA class, students learned how to structure their writing when responding to open ended questions. Students have focused on the writing frame "RACES," an acronym which allows them to remember all of the most important components of their Open Ended Responses. RACES stands for: Restate the question, Answer all parts of the question, Cite textual evidence, Examples, explanations, extensions and Summary sentence.

Students were given a text known as "A new friend for Nick" to enhance their understanding of RACES for writing purposes. Also, students understood the significance of applying the RACE strategy because it enables them to respond to passage-based and

short answer questions using precise and formal writing styles. This helps students implement their reading strategy by responding to text-dependent questions. In conclusion, during the month of August, students were able to learn how to read a text and apply the RACES strategy when responding to an open ended question.

-Submitted by 5th grade, JRC

Welcome to the Kinder Crew!

We welcomed 25 bright new smiles into our Kindergarten classroom this year. We also welcomed two new teachers! Ms. Rey moved next door from First Grade to be the lead Kindergarten teacher and Ms. McCormick joined RTA for the first time this year as the second teacher in the class! With all of the new friends to meet, we spent the month of August getting to learn all about each other, creating our class family promise, and setting a solid foundation for the rest of the school year!

-Submitted by kindergarten, JRC







JRC First Grade is well on their way to a successful year! We were so excited to welcome 26 bright minds into the four walls of room 12C, especially after a Kindergarten year via zoom! First Grade has mastered their daily routines, procedures and expectations and are now ready to master newly learned skills. There is no challenge we cannot overcome and we are excited to get back into the classroom and continue to be the best that we can be!

**-Submitted by 1st grade, JRC**

Greetings from JRC 14C! We cannot believe that we made it through our first month of the 2021-2022 school year! August has been filled with exciting discoveries and new understandings as we have covered topics ranging from place value to ordering numbers in math and digraphs, character traits, and constructing complete sentences in ELA.

However, most importantly, our second graders have excelled exponentially in returning to full in-person learning! As we adjust to being back in the school building, a major theme in our classroom has been kindness. Our goal is not only to show kindness to others but to show kindness to ourselves as well. Our class Affirmation Station is there to help give that extra boost of confidence when we are feeling down and need a pick-me-up! We read the story *Be Kind by Pat Zietlow Miller* about how acts of kindness make a difference in peoples' lives in more ways than we may now. We then had a class discussion about the best ways we could show kindness to our friends in class and to those we interact with. Students also worked together to create a Class Promise highlighting the ways we can ensure our success throughout the school year and make sure our class remains a safe and caring learning environment.

While we cannot wait to watch each of our kiddos grow both academically and as empathetic little humans. We are so proud of all of their accomplishments thus far, both big and small!



**-Submitted by 2nd grade, JRC**

This month our 3rd grade class jumped back into in person learning with a great attitude and so much excitement. We started the Expeditionary Learning Unit in ELA. This unit explores students from around the world and how they access knowledge and books. It has sparked some wonderful conversations in class about the importance of learning and the fact that getting a good education is not as easy in different parts of the world. This unit helps us to gain perspective and keep empathy in mind. It also gives the class a chance to reflect and show gratitude for the fact that they have access to books and a good education. We have completed close reading which helps our learners dive deeper into each text and really analyze the details, the meaning, the lesson, vocabulary and much more. It's an excellent way to start off our school year and the students have really enjoyed it.

**-Submitted by 3rd grade, JRC**

## Place Value and Comparing Numbers to 10,000

4 > 3

The third graders at the SNA campus have been busy working on place value and comparing numbers up to 10,000 in math. During the month of August, the students studied how to identify each place value of a number up to the ten thousand place as well as state the value of each digit. They also learned how to compare numbers using place value and value.

5 < 8

We taught them a method called “stack and solve” to compare numbers and determine which numbers are greater. We also used this same method to order numbers from greatest to least and least to greatest. At times, it can be confusing to remember the difference between the inequality signs of greater than > and less than <, so students were taught the alligator method. The alligator wants to eat the larger number, so the mouth is always pointed towards the larger number. Towards the end of the month, students took their first diagnostic test on i-Ready. Now that we are equipped with these prerequisite skills, we are ready to apply our knowledge to solve multiple-step word problems.

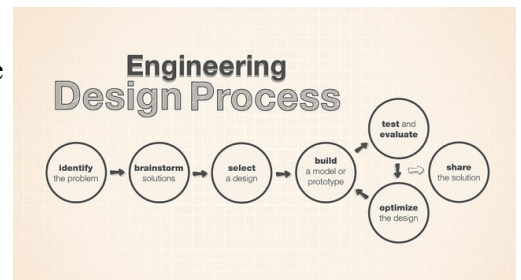
Some things you can do to help reinforce these skills is to have them practice at home and most importantly, have them study their addition, subtraction, multiplication, and division facts. This will enhance their skills and understanding when we get to more challenging concepts this year.

We highly recommend using the below website at home for additional practice:

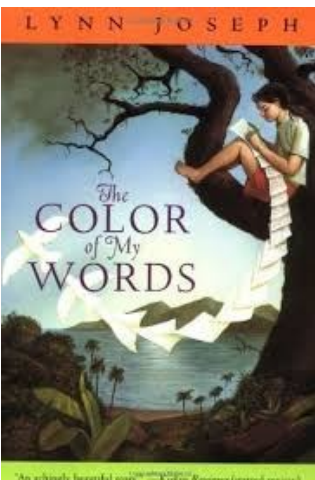
<https://login.i-ready.com/>

**-Submitted by 3rd grade, SNA**

The 5th Grade students are well into their first unit in Science. They have spent the month studying Engineering and Technology. They have learned how important math and technology are and how they affect our lives everyday. They will spend quite a bit of time studying the Engineering Design Process. It is sure to become clear that they often have used the process to solve problems in everyday life.



**-Submitted by 5th grade Science, SNA**



The 5th Grade students are completing a short fiction unit and will be starting their first novel. They will be reading *The Color of My Words*, by Lynn Joseph. It is a story of a twelve year old girl, living in the Dominican Republic. Her dream is to become a writer. As the story unfolds, the students see the power of words as well as how she follows her dream, through obstacles and challenges.

**-Submitted by 5th grade, SNA**

## Learning with Snail and Puppy

In first grade, we believe that success in school is not just about reading and math. It is also about knowing how to learn how to get along with others. This year, we will be using the *Second Step program in our classrooms to teach these critical skills.*

With the help of our puppet friends, Snail and Puppy, the Second Step program teaches skills in the following four areas: Skills for Learning, Empathy, Emotion Management, and Problem Solving.

Our journey into social-emotional learning with Snail and Puppy is just beginning. We look forward to the many learning adventures that Snail and Puppy have in store for us!



### -Submitted by 1st grade, SNA

During the month of August, the fourth-grade students worked extensively in learning different skills to become better writers. Also, students began to see themselves as contributing members of a caring writing community. They heard and discussed good examples of good writing and began to learn about the writing practices of professional authors. All students explored prewriting techniques and wrote freely in their writing notebooks about things that interested them. Finally, they learned cooperative structures that they will use throughout the year. All students did a great job with their writing and we wanted to share a few poems from our authors in the 4th grade:

I'm too hungry  
By Janylah Cosme  
I'm too hungry I need to eat  
I'm too hungry to rub my dad's feet  
I'm too hungry to even think  
I'm too hungry to even blink  
I'm too hungry to feed the cat  
I'm too hungry to get my cap  
I'm too hungry to care about the rat  
I'm too hungry so I'm going to be a brat.

The Atom  
By: Anthony Silva  
The atom was in  
The room was in  
The house is in  
The town is in  
The state is in  
The country is in  
The continent is in  
The earth is in  
The solar system is in  
The galaxy is in  
The universe is in  
The multiverse.

### -Submitted by 4th grade, SNA

Our talented student artists celebrated our return to in person learning by creating collaborative projects. These works express their individuality as well as their joy of being back in school together. Artists in grades 3-8 worked on a 3D illusion “cube mural” inspired by the work of street artist Thank you X. Students in grades 3-5 explored the expressive possibilities of color schemes and the effects of marker ink on wood surfaces as they created a stunning craft stick mural. Our youngest artists in grades k-2 discussed their feelings about coming to school after spending an entire year at home. They learned that we can express our feelings through drawing as they created a “sticky note mural” depicting different emotions.



### -Submitted by Ms.Crouchelli, SNA

# **PROJECT CHILD FIND**

## **1-800-322-8174**

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.