

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

2023-2024

NAME OF SCHOOL/PRINCIPAL:			
North Tattnall Middle School/Mr. Donny Sikes			
NAME OF DISTRICT/SUPERINTENDENT:			
Tattnall County/Dr. Kristen Waters			
☐ Comprehensive Support School	☐ Targeted Support School	☒ X Schoolwide Title I School	☐ Targeted Assistance Title I School ☐
<i>Non-Title I School ☐ Opportunity School</i>			

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent <u><i>Mike Wicks</i></u>	Date <u>8-28-23</u>
Principal Supervisor <u><i>Carla Waters</i></u>	Date <u>8/28/23</u>
Principal <u><i>[Signature]</i></u>	Date <u>7/27/23</u>
Title I Director <u><i>Linda Holland</i></u>	Date <u>8/24/23</u>
(Title I Schools only)	

Planning Committee Members (SWP 8.16)

Name	Position/Role	Signature
Donny Sikes	Principal	<i>[Signature]</i>
Beth Kennedy	Assistant Principal	<i>Beth Kennedy</i>
Natalie Parker	Academic Coach	<i>Natalie Parker</i>
Pam Davis	Counselor	<i>Pam Davis</i>
Solita Hayes	Special Education Teacher	<i>Solita Hayes</i>
Brenda Burklater	Math Teacher	<i>Brenda Burklater</i>
Lacy Harvey	ELA Teacher	<i>Lacy Harvey</i>
Sarah Jacques	Science Teacher	<i>Sarah Jacques</i>
Kurtis Archer	Social Studies Teacher	<i>Kurtis Archer</i>
Inga Cashion	Exploratory/STEM Teacher	<i>Inga Cashion</i>
Tammy Edwards	Reading Specialist	<i>Tammy Edwards</i>
Tarsha Brown	Title I Family Engagement Coordinator	<i>Tarsha Brown</i>
Claudia Martinez	ESOL Teacher	<i>Claudia Martinez</i>
Marilyn Shehee	Media Specialist	<i>Marilyn Shehee</i>
Della Brown	Parent/Community Leader	<i>Della Brown</i>

Title I only (**SWP 10, 15, 19**)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: Title IA, Title IA PFE, Title IC, Title IIIA, Title VB, IDEA 611, IDEA 619
(Title IIA and Title IVA transferred into Title IA)

School Designated as a Priority School No (Yes or No)

School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (**SWP 1, 11, 12, 13, 14, 17, 18**)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA: Literacy initiative-raise reading and writing scores school-wide	Lesson Plans Student Writings iReady Diagnostics GMAS Scores Library traffic/checkouts	All ELA teachers Academic Coach RESA Consultants Media Specialist	Echalk-Parents can view their teacher's newsletter in order to view the current activities of the class. iReady data Score reports
ELA: Improve Lexile scores	EOG Georgia Milestones iReady Reading Enrichment class	All ELA teachers Media Specialist Administration Academic Coach Reading Specialist	RtI meetings iReady data Georgia Milestones student score report Reading Enrichment grades
PBIS-Discipline	Educator's Handbook		

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	PBIS lesson plans SSIP/CICO	PBIS Committee Administrators Academic Coach Teachers Parents	Newsletters Website Parent notification/contacts/conferences RCA House App Communication Individual Student Reports
Class Size Reduction for one on one instruction and Academic Coach	Stakeholder Survey GMAS iReady data RTI data	Students Administrators Academic Coach Teachers (3): grades 6 - 8 Support Staff Migrant paraprofessional	Website Newsletters School Council Social Media Leadership Team Academic Coach
RCA-House System/points/App.	Student health survey-school connectedness results	Teachers Administrators Support Staff	RCA House App. Communication Report Cards Website

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

North Tattnall Middle School will decrease the percentage of students scoring in the Beginning Learner level in ELA from 34% to $\leq$ 28% and increase students scoring in the Distinguished Learner level from 5% to $\geq$ 9% in grades 6-8.
 North Tattnall Middle School will decrease the percentage of students scoring in the Beginning Learner level in Math from 22% to $\leq$ 19% and increase students scoring in the Distinguished Learner level from 8% to $\geq$ 10% in grades 6-8.
 North Tattnall Middle School will decrease the percentage of students scoring in the Beginning Learner level in Social Studies from 22% to $\leq$ 19% and increase students scoring in the Distinguished Learner level from 9% to $\geq$ 10% in grades 6-8.
 North Tattnall Middle School will decrease the percentage of students scoring in the Beginning Learner level in Science from 46% to $\leq$ 30% and increase students scoring in the Distinguished Learner level from 5% to $\geq$ 9% in grades 6-8.

Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

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Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment, and instruction. Instruction Standard 2: Creates an academically challenging learning environment. Assessment Standard 2: Uses a balanced system of assessments including diagnostic, formative, and summative to monitor learning and inform instruction.	All students Migrant Minority SPED EL ED Homeless Foster	County level ELA teachers will meet every nine weeks to plan, adjust, and work together on assessments and instructional practices. Migrant para-professionals will provide support through the inclusion model for service of migrant students. Teachers will use the inclusion model to provide language support as the regular teacher provides the content. Teachers will use ACCESS test results to differentiate instruction and activities for ESOL students in the classroom. ESOL classes SSIP-provide support for the targeted 50 high risk students; Check and Connect in place for these students (SWD, Foster, Homeless, ED) each week Provide support to all students in order to promote reading and improve Lexile scores: reading support exploratory Implement RTI or classroom interventions with students who are at "below reading level" status Use practices and assessments to guide, revise, and inform instruction. Lead teachers will support other ELA teachers with redelivery of professional learning and assist with curriculum and planning. Teachers will use higher order thinking skills and critical and creative thinking. Use of evidence based teaching strategies, software, and educational programs for ED, Minority, Homeless, Foster, EL and SWD Use of co-teachers to support SWD through the inclusion model Teachers will effectively use technology to provide real world application to enhance students' learning Academic Coach will provide additional support to students and personnel in order to support literacy across all subjects and provide resources/training/modeling for increased knowledge of literacy standards and how to effectively implement them.	Curriculum documents, pacing guides, individual student progress/work, common assessments, assessment data, benchmarks, iReady data, Lexile scores, grade level meeting notes, leadership team meeting notes, PLC agendas, Collaborative planning	School Leaders Demonstrate: - Guidance and implementation of collaborative planning, monitoring, and supporting teacher engagement - Supervise and support with the meetings concerning the SMART goal - Walkthroughs and observations Teachers Demonstrate: - Understanding of the types of assessments and results - Implementation of new computer programs and writing techniques Students Demonstrate: - Improved reading practices	Teachers teaching according to designed curriculum documents and pacing guides at each grade level On-going professional learning for teachers in the implementation of writing content and increasing Lexile scores Lesson Plans Collaborative planning Individual student performance data Observations Monthly SSIP meetings	Funding for evidence based technology such as Quizziz, IXL, Ready, Socratic, and USA Test Prep computer programs Funding for novels and Scholastic magazines Funding for supplemental texts PL for Writing Instruction and Addressing Reading Deficiencies Funding for tutors/ after school program for Migrant, ED, EL and SWD; funding for Finish Line supplemental materials Funding for journals and other instructional supplies Funding for Reading/Writing Strategies Books for teachers Funding for Academic Coach position Funding for migrant para-professionals Funding for ESOL teacher Funding for extended day tutoring
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Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
						Funding for updated and new novels in Media Center Funding for PD with Jason Kennedy; Designing High Impact Tier I Instruction

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase school connectedness to > 80% on the Spring 2024 Georgia Student Health Survey

Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Family and Community Engagement 1: Creates an environment that welcomes, encourages, and connects family and community members to the school School Culture 4: Supports the personal growth and development of students Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets	All students Migrant Minority SPED EL ED Homeless Foster Teachers/Staff PBIS Team	Teachers collaborate on desirable behaviors along with non-negotiable behaviors to work towards Tattnall County's goal to decrease the percentage of office discipline referrals Teachers participate in Eric Jensen's book study Teachers teach behaviors and expectations that focus on social emotional intelligence through the school-wide matrix; taught at the beginning and middle but modeled and reminded daily. Support staff are utilized to reinforce these expectations. Amazing Shake Implement RTI interventions Student/Teacher conferences SSIP-provide support for the targeted 50 high risk students; Check and Connect in place for these students (SWD, Foster, Homeless, ED) each week Annual TINA Surveys Optional Services through APEX & Teletherapy Recognition for positive student behavior; RCA point system Ongoing adjustments made based on behavior data Tier 1 practices training/materials Communication to families about behavior and school expectations; school messenger Create inviting learning environment that welcomes and encourages students and families	Behavior reports PBIS monthly meeting minutes Grade level meeting agendas/minutes Survey results	Students demonstrate -knowledge of expectations of school behavior and expectations as well as good behavior on academic performance. Teachers demonstrate -understanding of what the school policy is for student behavior -keep accurate incident reports -document regular communication with families School leaders demonstrate: -communicate appropriate school behavior expectations with families and students -implement incentives and rewards -monthly behavior reports to PBIS team	RCA app data Amazing Shake results Review of behavior reports Communication with parents on behavior Goals and strategies in the behavior protocol evaluated by the PBIS team Data from GA Health Survey Data from TINA survey Data Analysis from book study	Professional learning for teachers; RCA Experience Incentives for students and families Behavior tracking system, RCA app, and Educator and Handbook Funding for manipulatives to assist with behavior strategies and interventions and bullying prevention; (FBA/BIP) Funding for Amazing Shake and House rewards Funding for book study, <u>Engaging Students with Poverty in Mind</u> by Eric Jensen Choose Love Character Education Mental Health Counseling
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Professional Learning Plan to Support School Improvement Plan

Note: Tattnall participates in Consolidation of Funds.

**Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619
(Title IIA & Title IVA transferred into Title IA)**

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Co-Teaching Parity Training	2023-24 SY	Funding for substitutes for teachers who attend	Academic Teachers SPED Teacher Academic Coach SPED Director	Observations/ Walkthroughs Lesson plans Co-planning Monthly meetings/training	Lesson plans Walkthrough Data Meeting minutes
Professional Development Courses	2023-24 SY	COF Funding for registration, mileage, and substitutes for teachers who attend	Teachers Academic Coach	Observations/Walkthroughs Lesson Plans Redelivery of course to other teachers	Lesson plans Observations TKES documentation
Utilizing Math and ELA RESA Consultants	2023-24 SY	Funding for substitutes for teachers who attend	RESA Consultants ELA Teachers Math Teachers Academic Coach	Lesson Plans Observations	Student work samples Writing Assessment scores Lexile Scores
PLC Meetings	Monthly during 2023-24 SY	No Cost	All Teachers Academic Coach Principal Assistant Principal	Observations	Lesson Plans Student work samples PLC Meeting Minutes

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County-wide Unit Planning	2023-24 SY	No Cost	All Teachers Academic Coach Curriculum Director	Meeting each 9 weeks with teachers across the county to plan, edit, and update unit resources	Curriculum Resources Sign-in sheets
Data Analysis Team	2023-2024 SY	No Cost	Admin AC Teachers	Monthly meetings to review data and set goals; align rigor with GMAS and ensure what is taught is grounded in the standards	Lesson Plans Assessments Test Scores Sign-in sheets
PBIS Team	2023-24 SY	No Cost	PBIS Team	Monthly Meetings to review behavior data Educator Handbook	Meeting Minutes Behavior data
RTI/MTSS to provide tier I and II interventions (FBA/BIP)	Weekly meetings during 2023-24 SY	iReady easyCBM computer programs	RTI Team	Tier 1, 2, and 3 students	Student progress monitoring data iReady data
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2023-24 SY	Stipend to each mentor-TCBOE	TCBOE Mentoring teachers	TCBOE Administration Academic Coach	Mentor documentation of service, TKES documentation for new teachers
New teacher orientation. "New Teacher Academy" to help new personnel transition to new teaching position	2023-24 SY	Stipend to each teacher-TCBOE	TCBOE	TCBOE Administration Academic Coach	New teacher orientation agendas, TKES documentation for new teachers
Student agendas, student handbooks, parent newsletters	2023-24 SY	Funding for agendas	TCBOE	Teachers Administration	Agendas Test Scores Students' grades

<i>Student software aimed at assisting with assessment, remediation, acceleration, and language acquisition</i>	<i>2023-24 SY</i>	<i>iReady IXL USA Test Prep Quizizz Flocabulary</i>	<i>TCBOE Teachers Academic Coach</i>	<i>Walkthroughs and observations Lesson plans Academic Coach visits</i>	<i>Lesson plans Student program reports</i>
<i>Technology in the classrooms to enhance student engagement</i>	<i>2023-24 SY</i>	<i>Chromebooks, carts, web cams, projectors, headphones</i>	<i>TCBOE Media Specialists</i>	<i>Administrative observations lesson plans Academic Coach visits</i>	<i>Lesson plans PLC agendas TKES teacher documentation Student products</i>
<i>ESOL and Gifted Endorsement for regular education teachers</i> <i>ESOL Teacher PD – redelivery upon return to all instructional staff – use of WIDA standards to improve instruction</i>	<i>2023-24 SY</i>	<i>Funding for course costs</i> <i>WIDA materials, ESOL teacher travel and registration</i>	<i>TCBOE Teachers</i> <i>ESOL teachers</i>	<i>Lesson plans Observations</i> <i>Sign in sheet, agenda, materials used for redelivery to all instructional staff</i>	<i>Endorsement credentialing, master schedule class offering, teacher placement, student placement</i>
<i>Migrant Para for assistance with migrant students through the inclusion model</i> <i>Academic Coach</i>	<i>2023-2024 SY</i>	<i>TCBOE - COF Funding</i>	<i>Lucy Lozano</i>	<i>Admin, teachers</i>	<i>Timesheet, Priority list, GMAS scores</i>
	<i>2023-24 SY</i>	<i>Faculty contracted</i>	<i>Academic Coach</i>	<i>Administration Academic Coach Team minutes Professional Logs</i>	<i>Lesson Plans, Professional Logs, Unit meeting Agenda, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades</i>
<i>Career Counseling; GA Bridge Program and GCIS</i>	<i>March-May 2024</i>	<i>None</i>	<i>Counselor, students</i>	<i>Intersect inventory, cluster survey, research careers and student conferences</i>	<i>Grade level reports, career clusters</i>

<i>GACE registration fees, study guides</i>	<i>2023-24 SY</i>	<i>Registration fees Study materials</i>	<i>TCBOE Administration</i>	<i>Administrative approval and placement</i>	<i>Teacher score reports and certification documentation</i>
<i>Instructional supplies, math manipulatives, supplemental texts</i>	<i>2023-24 SY</i>	<i>TCBOE COF Funding</i>	<i>Academic Coach Media Specialist</i>	<i>Administrative observations Lesson plans Academic Coach visits</i>	<i>Lesson plans Student projects</i>
<i>Tutoring for students in need of remediation</i>	<i>2023-2024 SY</i>	<i>TCBOE COF Funding</i>	<i>TCBOE</i>	<i>Administration, ELA and Math teachers</i>	<i>iReady data, GMAS scores</i>
<i>Educational Field Trips</i>	<i>2023-24 SY</i>	<i>TCBOE</i>	<i>NTMS Staff</i>	<i>Admin, all teachers, Academic Coach</i>	<i>Field trip request forms, content standards, learning reflections</i>
<i>Poverty Training-Eric Jensen book study <u>Engaging Students with Poverty in Mind</u></i>	<i>2023-2024</i>	<i>TCBOE Books-ESSER III ARP HCY</i>	<i>Academic Coach, principal</i>	<i>Survey, questionnaire</i>	<i>Agenda and sign in sheets</i>
<i>“Start Designing Learning” with Jason Kennedy</i>	<i>2023-2024</i>	<i>TCBOE COF Funding</i>	<i>All Teachers, Admin, Jason Kennedy</i>	<i>Lesson plans PLC Meetings Observations</i>	<i>Agenda and sign in sheets Meeting Notes Lesson Plans Observations</i>

Parent Engagement and Communication - - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website, Google Translate, and Microsoft Translator for translation help. All schools have ipads that can be used for voice to voice translation. Each spring EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Note: Tattnall participates in Consolidation of Funds.

Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

Parent and Family Engagement	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Family Engagement Coordinator (Tarsha Brown)	2023-24	TCBOE-Salary	Tarsha Brown	Surveys	Job description Timesheets Survey data
Back to School Open House (6 th , 7 th , and 8 th grades)	August 20223	None	Administration Teachers	Sign-in Sheets	Agenda/PPT Information packets
eChalk Class Pages and newsletters	August 2023-May 2024	None	Administration Media Specialist Teachers	Parent Survey	Newsletters Screenshots
Social Media—Remind App, School website, Facebook, School Messenger	August 2023-May 2024	None	Administration Teachers Media Specialist	Parent Survey Site visits	Logs Screenshots
Annual Title I Parent Meeting	Fall 2023	None	Administration Teachers Tarsha Brown Tish Holland	Parent Survey Sign-in sheets	Agenda Brochure

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Annual TINA surveys	2023-2024	TCBOE	Administration Tish Holland	Survey Data	Survey results Parent input
Parent/Teacher Conferences; 504 meetings, SPED meetings	August 2023-May 2024	None	Administrators Teachers	Meeting minutes Student progress reports	Parent logs
Grade Nights	August 2023-May 2024	None	Administration Teachers	Sign-in Sheets	Power Point
Parent Portal – school registrar will assist EL parents setting up accounts at the ESOL parent night	August 2023-May 2024	TCBOE	Gail Ray, Registrar Parents	Interactive hits on website	Parent registration Hits on website
TCHS 9 th grade Registration Preview Night	April 2024	None	8 th grade teachers Administration Academic Coach	Sign-in Sheets	Information packets from TCHS
Middle School Orientation for 5 th grade students	May 2024	None	Administration 6 th grade teachers 5 th grade students	Student surveys Parent surveys	PPT Agenda School webpage
Migrant PCA meeting	Aug. 2023, Jan. 2024, April 2024	Title IC	Migrant Para	Spring survey evaluation	Agenda Sign in sheets Minutes Handouts
Career Day	Spring 2024	None	Local partners/community leaders STC	Student surveys	Agenda Newsletters School webpage

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Career Counseling/Pathway	May 2024	None	Counselor All students	Interest inventories/Career Inventories Survey results	Grade level reports Career clusters in individual portfolios
Mental Health Counseling	August 2023-May 2024	TCBOE	Becky Anderson, <i>Family Connections Specialist</i> School Counselor Mental Health Counselor Students	School Counselor referral	Referral form Parent consent form
Choose Love	August 2023-May 2024	None	Tina Debevec, Pam Davis PE Coaches Students	Lesson Plans Student surveys	Student lessons
School Level CNA, DIP, SIP meetings	2023-2024	TCBOE, teacher salary	District CNA -Tish Holland School CNA/SIP- Administration	Surveys, questionnaires	Agenda Sign in sheets SIP on school website in Eng and Sp (updated throughout the year)
District/School Level Parent and Family Engagement Plan	2023-2024	None	Admin AC Teachers School Council	Survey School Council Agenda/Minutes	Handbook School & District websites Title I meeting
Homeless and Foster Community Resources	2023-2024	TCBOE	Academic Coach Counselor Registrar	Spring Survey	Agenda Sign in Sheets Minutes Title IA\$
Warrior Closet-provide clothing, hygiene products, etc. to increase student	2023-2024	TCBOE/Community Donations	Principal Teachers Community volunteers	Attendance records	Grades

attendance and involvement						
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Professionally Qualified Staff
(SWP 3, 5)

All courses are taught by professionally qualified staff. Yes (Yes or no)
If no, explain.

List efforts to recruit highly qualified teachers to your school.

New Teacher Academy and beginning teacher stipend for new teacher orientation
Job Listings on Teach Georgia
Job Listings in local newspapers
Mentor Teacher Program and stipends for assistance during the year to new teachers (NTMS has three new teachers assigned to mentors.)
GACE Tests and Study Guides, COF Funds

Resources:

Georgia School Performance Standards — <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learnings%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>