EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 5
Unit 1: Meet the Challenge

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Meet the Challenge." Throughout the unit students will experience literature related to establishing and meeting challenges. Additionally, students will write and revise narrative essays. Lastly, students will prepare for PARCC's Narrative Reading and Writing Tasks.

Standards:
RL.5.1-7; RL.5.9
RF.5.3-4
SL.5.1; SL.5.6
L.5.2-3; L5.5
W5.3-5; W5.7

Instructional Time: 6 Weeks

Objectives:
Students will explain how a story's elements fit together to provide its structure.
Students will summarize a story's most important events.
Students will engage effectively in collaborative discussion.

Students will employ different methods to construct narratives.

Journeys Program Resources

Unit 1: Meet the Challenge
Unit Opener (FYI, STS, CON) p. 15, Unit Performance Task T365-368 (Write a Story), Unit Test (D/P)

Lesson 1: Experiments	**Lesson 2: Performance and Visual Arts**	**Lesson 3: Politics**	**Lesson 4: Physical Fitness**	**Lesson 5: Language and Expression**
Skills and Strategies: Story Structure; Summarizing	**Skills and Strategies:** Theme; Question	**Skills and Strategies:** Compare/contrast; Infer and Predict	**Skills and Strategies:** Sequence of Events; Monitor and Clarify	**Skills and Strategies:** Theme; Visualize
Anchor Text: A Package for Mrs. Jewls pp. 20-31	**Anchor Text: A Royal Mystery pp. 48-61**	**Anchor Text: Off and Running pp.** 84-97	**Anchor Text: Double Dutch: A Celebration of Jump Rope, Rhyme and Sisterhood pp. 114-125**	**Anchor Text: Elisa's Diary pp. 142-153**
Paired Selection: "Questioning Gravity" pp. 36-38	Paired Selection: "The Princess and the Pea" pp. 66-74	Paired Selection: "Vote for Me" pp. 102-104	Paired Selection: "Score" pp. 130-132	Paired Selection: "Words Free as Confetti" pp. 158-160
WGI: p. T1	**WGI: p. T75**	**WGI: p. T157**	**WGI: p. T233**	**WGI: p. T307**
SGI: p. T59	**SGI: p. T141**	**SGI: p. T217**	**SGI: p. T291**	**SGI: p. T369**
D/P- RA "Ode to Lunch" p. T13	D/P - RA "The Iron Princess" p. T87	D/P - RA "Should We Let Politics Become Personal" p. T169		

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Students will determine the theme of a play from details in the text. Students will engage effectively in collaborative discussion. Students will compare and contrast characters in a story. Students will quote accurately when making inferences and predictions. Students will write narrative stories and begin the process of revising by adding elaboration. Students will identify a sequence of events in informational texts. Students will use text details to monitor and clarify understanding. Students will engage effectively in collaborative discussion. Students will determine the theme of a story from details in the text. Students will use text details to visualize a story's characters, settings, and events. Students will enhance narrative writing by adding suspense and detailed action. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multi-syllabic words. Students will spell high frequency words correctly.	P – LLG pp. 56-57, 116-117 D – PJ 1.1-9 D/P – RN pp. 1-12 P – VC-C 1-10 (T14-15) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T6 D – IWL Using Context; Complete Sentences D – GSV Complete Sentences and Sentence Fragments D – IWSL Speaking Constructively; Writing to Sources; Participate in	P – LLG pp. 58-59, 118-119 D – PJ 2.1-9 D/P – RN pp. 13-24 P – VCC 11-20 (T88-89) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T82 D – IWL Prefixes -non, -un, -dis, -mis; Kinds of Sentences D – GSV N/A D – IWSL Participate in Collaborative Conversation; Writing Narratives;	P – LLG pp. 60-61, 120-121 D – PJ 3.1-9 D/P – RN pp. 25-36 P – VC-C 21-30 (T170-171) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T162 D – IWL Using Context; Compound Sentences D – GSV Compound Sentences D – IWSL Participate in Collaborative Conversations; Writing Narratives;	D/P - RA "Learning the Ropes" p. T245 P – LLG pp. 62-63, 122-123 D – PJ 4.1-8 D/P – RN pp. 37-48 P – VC-C 31-40 (T246-247) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T238 D – IWL Suffixes -ion and -tion; Proper and Common Nouns D – GSV N/A	D/P - RA "Fair or Foul" p. T319 P – LLG pp. 64-65, 124-125 D – PJ 5.1-7 D/P – RN pp. 49-60 P – VC-C 41-50 (T320-321) P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D/P - LITC p. T312 D – IWL Suffixes -ly and -ful; Singular and Plural Nouns D – GSV N/A D – IWSL Listening and

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students will comprehend what they hear and read. Students will gain a better understanding of EBSRs and TECRs. Students will hone their understanding of narrative elements. Students will practice completing NWTs. **Enduring Understandings:** Experiments allow people to test new ideas. Visual arts and drama enriches a text by adding further dimensions. Overcoming a challenge strengthens a person's belief in themselves. **Essential Questions**: How can an experiment clarify an idea? How can art and performance help people understand a text? Why is determination a good quality for a politician to have? How can being active in sports improve someone's attitude? How can overcoming a challenge change someone's life?	Collaborative Conversation D/P – CR Lesson 1 D/P – Weekly Tests (Grab-n-go) D/P -VR Sports and Motion D/P – LR SR- The Cafeteria Contest OL- Serves Two Hundred AD- Project Bug ELL- Dinner for Two Hundred	Dialogue and description D/P – CR Lesson 2 D/P – Weekly Tests (Grab-n-go) D/P -VR Presenting: The Play! D/P – LR SR- Ella's Big Night OL- City Cousin; Country Cousin AD- Jack and the Mean Beans ELL- In the City, In the Country	Dialogue and Description D/P – CR Lesson 3 D/P – Weekly Tests (Grab-n-go) D/P -VR Running for President D/P – LR SR- The Mighty, Mighty Daffodils OL- The Presentation AD- The Geography Bee ELL- A Better Plan	D – IWSL Rules for Good Discussion; Writing to Sources D/P – CR Lesson 4 D/P – Weekly Tests (Grab-n-go) D/P -VR Fun in Colonial Times D/P – LR SR- Games We Play OL- Patsy Mink AD- Title IX ELL- Patsy Mink and Title IX	Responding and Writing Opinions; Support Your Argument D/P – CR Lesson 5 D/P – Weekly Tests (Grab-n-go) D/P -VR Journals of the West D/P – LR SR- Not Just Second Place OL- Baseball Blues AD- Far From Home ELL- Baseball Memories

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Common Language Guide (Journeys 1 - 5)			
The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.			
BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		