



# Treatonian

Robert Treat Academy  
Charter School

Volume 18, Issue 10  
June 2016



## Our Principal's Message



**TO THE CLASS OF 2016**

To our Soon to be Graduates,  
I know, in time, you will look back at your nine years at the Academy with fond memories and an acknowledgement that hard work is necessary to be successful.

With Deepest Affection,

A handwritten signature in cursive script, reading "Theresa Adubato".

Principal



## Treatonian

### Stephen N. Adubato Students of the Month for May, 2016!

Miguel Santiago	104	Tristan Jones	207	Jacob Dismukes	308
Julisa Marcano	107	Matthias Salas	208	Azariah Andrews	310
Alex Roman	201	Marcus Santiago	210	Vincenzo Pisano	Art
Lisbeth Torres	202	Chloe Reyes	301	Sara Richardson	Music
Ethan Padilla	203	Amari Mosely	302	Alexander Ramirez	P. E.
Jason Quinones	204	Julian Miranda	303	Isaac Vasquez	Science 6-8
Jailynn Martins	205	Michelle Santiago	304	Ariana Cordero	Technology
Mike Quishpe Cevallos	206	Hector Rodriguez	306		





## Volume 18, Issue 10

### Jackie Robinson Campus Students of the Month for May, 2016!

Mariam Sogunle	12	Arthur Nwobi	22	Gabrielle Jimenez	Science
Melanie Lopez Silvero	13	Gael Zambrana	23	Rest Afolabi	Music
Robert Franco	14	Jacqueline Rodriguez	24	Skyla Granger	P. E.
Samantha Castillo	15	Sanaa Murph	27	Amaris Hernandez	Technology





## What is Memorial Day Really All About?

Sixth Grade, SNA Campus

Sixth-grade students have been busy learning all about the true meaning of Memorial Day. They learned about the five branches of the United States Military. These include the Army, Air Force, Navy, Marines and Coast Guard. Students did research on each of these five branches and learned about their history, as well as some interesting and fun facts about each. This information was then used to create a Power Point presentation, which was presented to both campuses during morning announcements the week leading up to Memorial Day Weekend.

On the last day of the presentation the students were shown a slide show of the family members of Robert Treat Academy staff who are currently serving or who served in the past in any of the five military branches. This was just a very small representation of the many, many military personnel who have served our country so that we can enjoy our freedom. We learned a valuable lesson: freedom isn't free. We must remember every day, but especially on Memorial Day, all the brave men and women who sacrificed so that we can live in the greatest country in the world — the USA!



**"Big Steve"**  
**Stephen N. Adubato**



**Ms. Mendez**



**Ms. Klecha's  
Grandfather**



**Mr. Pinaire**

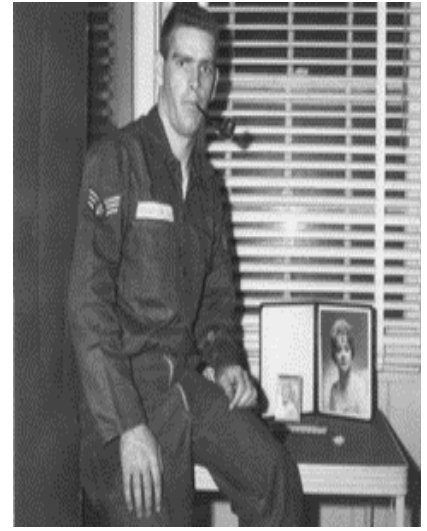




**Ms. Williams's Father**



**Mr. Davis's Grandmother**



**Ms. Hanlon's Father**



**Ms. Walker's Cousin**



**Ms. Roemer's Father**



**Mrs. Hernandez's Brother**



## **Eighth-graders Exit as Seventh-graders Enter High School Placement Process**

The High School Placement season is winding down for the eighth-grade students, but beginning for the seventh-grade students who will be working on their Student Profiles in June. The Student Profiles are an integral part of the high school placement process. These profiles act as a snapshot of the student.

The profile includes the student's background information, a list of all activities the student has participated in, and a brief understanding of the student's growth and struggles. It is imperative that ALL seventh-grade students take this process seriously and put their best effort forward.

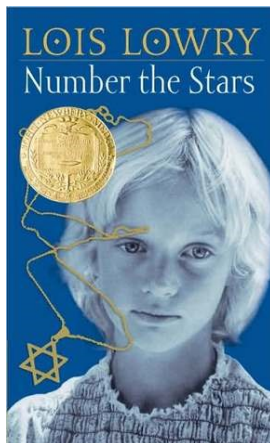
Seventh-graders should continue to keep their grades up for the final cycle and seventh-grade parents participated in the high school placement meeting on June 7 at 6 p.m.

### **Analyzing Historical Fiction: Holocaust Studies**

Fifth Grade, SNA Campus

The fifth graders are finishing their final unit of study. They have started the final unit researching and building background through WebQuests. There are four focus areas they are going to research: World War II Background, The Holocaust, Resistance Movements, and Jewish Life in Europe Before and During the Holocaust.

All these topics helped them understand what life was like during World War II. Once they completed their research projects that included a PowerPoint presentation, they started to read the 1990 Newberry Medal Winner, *Number the Stars*, written by Lois Lowry.



## **Third Annual RTA Golf Outing Fundraiser**

*Benefits the  
James A. Pinaire Scholarship Fund*

**Monday, August 22**  
**Essex County Country Club**

**Golfers and Sponsors Needed**

Ask for a Brochure in the Office



# Music Around the World a Rousing Success

Ms. Walker, JR Campus

Our Spring concert “Music Around the World” was such an amazing sight. Our greatest accomplishment was being able to pull together another outstanding show in another location with only an hour and a half of rehearsal time. Many may not understand how hard it is to pull together an entire performance on a theatrical stage with many different elements in a space you don’t practice in on a consistent basis, but our students truly stepped up to the challenge and did a fantastic job.

**The Robert Treat Academy chorus has a few upcoming performances for the month of June.** Our most anticipated performance will be held on June 10, 2016 at Dorney Park where our choir will compete. Our Jackie Robinson campus will be singing the National Anthem at the opening of the NJ Jackals baseball game at Yogi Berra Stadium at Montclair State University on June 16. Finally, both campuses will come together once again at this year’s eighth-grade graduation. The collaboration with both schools will be very exciting and our students are thrilled with another opportunity to sing outside of our school walls. Chorus rehearsals will continue as normal and we look forward to your support at our upcoming events.

**As the year is almost at a close, we are very pleased with our students’ hard work and dedication throughout the year. Each year we are growing and we see a bright musical future.**

“The artist doesn’t see things as they are, but as he is.”



**The musical staff who made this year a success (Pictured left to right):**  
Mr. Comanda, Ms. Mendez, Mr. Radliff, Ms. Comanda, Ms. Heinlein,  
Ms. Walker, Mr. Hade, and Mr. Viñas

# Listening to Voices of Adversity Builds Reading and Writing Skills

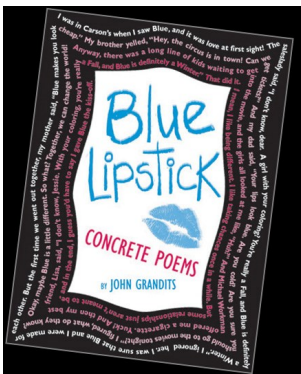
Sixth Grade, JR Campus

The sixth-grade students have been exploring the idea of adversity of people across time and place, and through multiple modes of writing. They read informational articles about various aspects of medieval life, learning and practicing the skills of summarizing an article, analyzing how ideas are developed across a text, and describing how a part of a text contributes to the whole. Students have dual tasks during this unit: First, they identify the various adversities faced by this cast of characters; secondly, they examine the author's craft, spe-



cifically by identifying and interpreting figurative language in the monologues as well as analyzing how word choices affect the tone of the text.

Students write a literary argument to address the question “Do we struggle with the same adversities as the people of Good Masters! Sweet Ladies!?”, then move into modern voices of adversity by reading concrete poems in the books *Blue Lipstick* and *Technically, It's Not My Fault*. These concrete poems highlight adversities faced by the speakers of the poems, an adolescent girl and her younger brother. For their performance task, students chose a writing format—narrative, like the monologues of *Good Masters! Sweet Ladies!*, or concrete poem—and write their own text about adversities faced by sixth-graders.



Students have been working on this task and then they will perform their writing for a group of their peers.

## Walking and Jumping in June

Mr. Bush, JR Campus

The focus in Physical Education class for the month of June is a combination of all the various games we have played this year. June is always the best month because summer break is rapidly approaching and that means it is the end of another great school year.

**By having the month of June open to various different activities, the students have the opportunity to participate in all of their favorite games.** Students will have the opportunity to participate in the one mile walk test too.

The one mile walk test measures an individual's cardiovascular fitness level.

It has been a long and hard year and I am very excited for the students to relax and enjoy all of the fun events in June, such as **Jump Rope for Heart and Founder's Day**. June was an exciting month and hopefully the students understand the importance of finishing this year off on a strong note!





**Second Grade Spotlight:**  
**Robert Franco**  
**Student of the Month (May 2016)**  
Second Grade, JR Campus

*Our spotlight this month is on **Robert Franco**. In an in-depth, personal interview, this diligent Student of the Month shared these details about his personal and scholastic outlook.*

*This is what he had to say:*

***Why do you think you were chosen to be Student of the Month?***

RF: I think I was chosen to be Student of the Month because I work hard, do my best as much as I can, ignore distractions, and listen to the teachers. This is what you need to do to learn in school.

***Why is being Student of the Month important to you?***

RF: Being Student of the Month is important to me because it shows that I've achieved a lot in class.

***What is your favorite subject? Why?***

RF: My favorite subject in school is Math because we always learn new things. Right now, I'm learning all about fractions – how to subtract them and how to change them.

***What hobbies/sports do you participate in during your spare time?***

RF: I box. I'm getting ready to go to school to learn how to be a better boxer, during our summer recess.

***What person do you admire the most? Why?***

RF: I admire my cousin, Josh, the most because he is tough and he knows a lot of stuff--like how to play football and how to work technology.

***What are your biggest academic and behavioral goals for this school year?***

RF: My biggest academic goal is to be on Principal's List at least one time. I want to be a second or third-star student in class; that's a person who sets a really good behavior example.

***If you could choose one famous person to visit our school, who would you choose? Why?***

RF: I would choose YLVIS, because I like their song, "What Does the Fox Say?" I think having them here would be a lot of fun because they could sing the song and do something cool while they sing it.

***If you could change one thing in this world to make it better, what would you change? Why?***

RF: I would make sure people do not harm animals and mess up the "circle of life." I would want people to learn new ways to protect the animals.



## **Circling Around Manhattan for a *Bird's-eye* View**

Seventh Grade, JR Campus

On May 26, the seventh grade took a trip to Manhattan for the Circle Line Cruise around the city. On the cruise there were many beautiful and interesting sights, as our tour guide let us know. For instance, we got a close-up view of the Statue of Liberty, and the history of Ellis Island. We were also able to cruise under the George Washington Bridge. When we passed



the site where the Twin Towers used to be, we all were amazed at how tall the Freedom Tower is, and were listening intently to our guide who gave us the history of the buildings. Even though Ms. Pyle was dive bombed by a pigeon, a fun time was still had by all on the trip.

It was enriching learning the history of many Manhattan sites.

## It Takes a *Heart* to Shape Little Minds!

### First Grade, JR Campus

This month the first graders had the privilege to enjoy the company and extra help from two St. Benedict students. It is always a joy to have volunteers share in our students' learning. The first graders come to school overjoyed to spend their day with our student helpers.

In social studies, we have had class discussions about community service and helping others. Our terrific student volunteers from St. Benedicts came just in time for our students to see exactly what they were being taught.

Mr. Joseph and Mr. Rodrigo both assist our students in their writing, reading, and mathematics. They also spend a great amount of time with them in physical education as well as lunch.



***First grader Joshua Young stated, "I want to be a student helper when I go to high school!"***

Not only are our first grade students receiving phenomenal help, they are witnessing the importance and impact of community service.

Mr. Joseph and Mr. Rodrigo have become a part of our first grade family and we are extremely grateful for their positive influence and inspiration.



## Real Life Math: "Show Us the Money!"

### Third Grade, JR Campus

Let's face it: the average shopper doesn't usually carry around paper and pencil as they browse the stores to help them figure out how much money they're spending. Much of the math we use in everyday life is mental math, and it often takes place as we are spending our hard-earned money. The JRC third graders have been applying their mental math skills to adding and subtracting money to help them become savvy shoppers.

They have learned strategies for counting money, making change, rounding up to the nearest dollar, and making price comparisons. They are learning how to apply these strategies to solving real-world math problems.





## Phenomenal Women Honored in Writing; New Selection *Fires Up* Readers

Seventh Grade, SNA Campus

Their previous unit completed, in May seventh-grade students began preparing for the SSAT, which they have since taken. They focused primarily on the verbal and reading comprehension sections, although they also had time to practice the writing section.

Also last month, the students completed their Phenomenal Woman projects, almost all of them describing their mothers.

More recently, we began our concluding unit on the Triangle Shirtwaist Factory



Fire. Students read accounts of the fire, and began reading chapters of a historical account of the fire and its historical context, *Flesh and Blood So Cheap*. Students will be responsible for teaching their classmates

the information from the chapters for which their groups are responsible.

***This month, students will begin reading the final book of the year, a fictional account of the Triangle fire and the strike (and other events) that led up to it.***

*Uprising* shifts between the perspectives of the three protagonists, two of them factory girls, the third their upper-class aristocratic friend.



## Writing With Buddies!



*The first graders have discovered that having a writing buddy can really help them with their writing! Each student is assigned a writing buddy to read his/her writing. They read and discuss each other's writing before their final copies are written. Students are then given time to make their corrections. Students have expressed how helpful having a writing buddy can be!*

## ***Heads in the Clouds to Learn More About Them***

Fourth Grade, JR Campus

During their study of the water cycle, the fourth graders explored the different types of clouds. They found it interesting that there were different kinds of clouds – cumulus, stratus, and cirrus. They learned the following things about these clouds.

- Cumulus clouds are the puffy clouds that look like balls of cotton. Cumulus clouds that do not get very tall are indicators of fair weather. If they do grow tall, they can turn into thunderstorms. The bottom of cumulus clouds are fairly close to the ground
- Stratus clouds look like flat sheets of clouds. These clouds can mean an over-cast day or steady rain. They may stay in one place for several days.
- Cirrus clouds are high feathery clouds. They are up so high they are actually made of ice particles. They are indicators of fair weather when they are scattered in a clear blue sky.



In order to show their understanding, the fourth graders used cotton balls to create the different types of clouds. They had a lot of fun using the cotton balls to create different shaped clouds. They also labeled and explained the differences between the clouds under each one. Next time you see clouds in the sky, see if you can identify which type it is!

## **Observations Made From Caterpillar to Butterfly**

Kindergarten, JR Campus



This month, the Jackie Robinson Kindergarten students learned all about the life cycle of caterpillars. Our class received six larva at the start of the month. Students documented how the caterpillars progressed throughout the various stages of the life cycle in their journals.

During each observation students were excited to see and talk about the changes the caterpillars had undergone. In their journals students drew a picture and described how the caterpillars looked on that day. Once the caterpillars have gone

through the last stage and transformed into butterflies, the students fed them orange slices and strawberries. Finally, the students let the butterflies free. It was an exciting experience and the students were overwhelmed with joy!



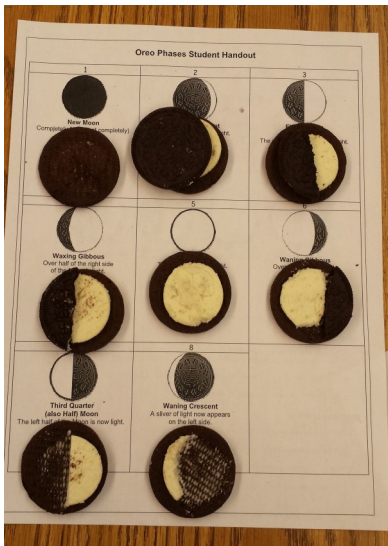
## Oreo Moon Lesson Puts Smiles on Our Phases

Fourth Grade, SNA Campus

The fourth grade has been learning all about the phases of the moon. All this means is that it looks different to all of us each night during its one month orbit of our planet. We describe how the Moon looks with terms such as “Full Moon,” “First Quarter,” and “New Moon” (which we can’t really see, because the side that is lit faces away from us). The Moon has no light of its own. Moonlight is sunlight bouncing

off the Moon’s surface. As the Moon orbits the Earth, the Sun lights up whatever side of the Moon is facing it.

To the Sun, it’s always a full Moon!



model the shape of the Moon’s phases and then place the phases in order. Overall, the students had a great time recreating the phases with their group members. Their favorite part was having the yummy treat at the end!



After learning this lesson, the students recreated the lunar phases using the frosting from the Oreo cookies. The students had to first



## Players Worked Hard to Perform Well

Mr. Comanda, SNA Campus



May was an extremely busy month, musically. Our young ones began to learn to play piano in class and compete to play as many notes correctly as possible. Our middle schoolers are well on their way writing original music for their final projects which I look forward to hearing . Thanks to all players and instructors, the Spring Concert was an immense success. We were all very excited to show off all our hard work and end the school year with a bang.

## GRAND OPENING at the JRC School Store!

Student Council Advisors, JR Campus

The Jackie Robinson Campus is excited to announce the Grand Opening of our School Store. Student Council members have been working hard in preparation for this and we are excited to offer this service to our students.

***The School Store is going to be opened for the rest of the year from 8:00 a.m.—8:30 a.m. everyday unless otherwise noted.***

We will be selling school supplies such as: pencils, pencil cases, pens, erasers, and more!

We are hoping to get more merchandise such as headphones and mouse pads for the upper grades who have Chrome Books. The coolest thing about our School Store is that everything is under \$5! Come check out our store and shop; we can't wait to see you!

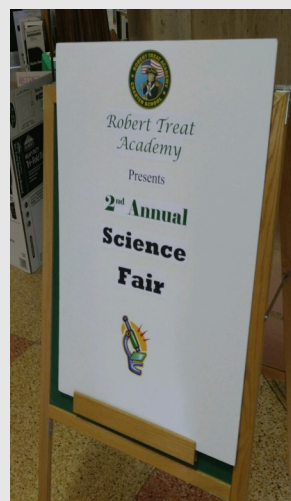


## Hats Off to Some Superb Scientists

Mr. Lee, Science Club Facilitator, JR Campus



front lobby. Families were able to walk around and look at the amazing projects that the students worked diligently on. Some students were even able to do their experiments in front of their families! Huge thanks to Ms. Walker and all the other teachers at JRC for their help with the science fair. I am extremely proud of everyone's hard work and dedication to the Science Club.



Science Club students at the Jackie Robinson Campus did an outstanding job with the Science Fair during the Spring Concert. We hosted our 2nd Annual Science Fair in St. Benedict Prep's



## Graduates Preparing for Their Final Stages

Eighth Grade, SNA Campus

The eighth-grade students at Robert Treat Academy have now entered the second half of their final marking period. It has been a long and winding journey for them and they are experiencing many emotions as they enter their final month at RTA.

*They are of course excited to enter the next phase of their lives, but are also a bit nervous about the fact that they are moving on from what is familiar to them.*

They are going to soon be experiencing a series of new opportunities, new teachers, new friends, and new responsibilities.

However, the many lessons learned here at RTA will guide them into their futures. They

are a group of very intelligent, capable, caring, and humorous students who we have come to respect and will miss our interactions with them.

Each eighth-grade class that passes through these halls, makes their mark in RTA history. This group will be remembered well and missed by their teachers. Our experiences together have developed a mutual respect for

each other, and we know they will be very successful!

We look forward to our final month with them and the enjoyable upcoming events that we will experience. Best of luck to the Class of 2016!



## Pledging to Learn the 50 United Plates of America

Fifth Grade, JR Campus

The fifth graders have been studying geography. They have been learning about continents and the States of America. The students worked together in groups to create presentations about each of the continents. They researched the various countries, including their cultures, climates, locations, and populations. Each group presented their PowerPoints to the class.



The students have also been working towards being able to identify each state on a map. We will continue to complete timed quizzes in which the students must identify the location of each state on a map. The students created license plates for various states. These license plates included state flowers, sports teams, birds, nicknames, fruits, and flags.

# Robert Treat Academy Charter School Calendar

## Stephen N. Adubato & Jackie Robinson Campuses

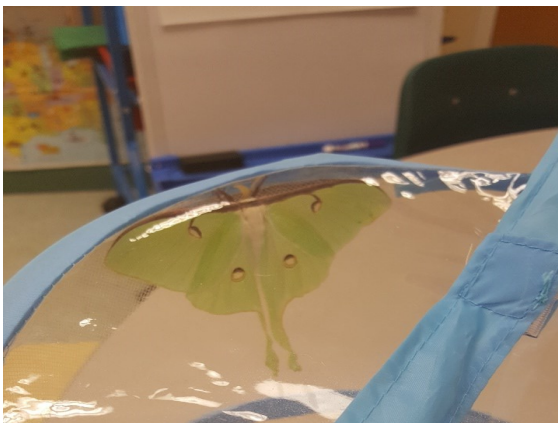
<b>SCHOOL CLOSING DATES</b>		<b><u>2016</u></b>	<b><u># OF DAYS STUDENTS/TEACHERS</u></b>
<b>June</b>	<b>22</b>	Last Day of School – 8 <sup>th</sup> Grade Graduation	<b>16 / 16</b>
<b>TOTAL # of Days – STUDENTS</b>			<b>202</b>
<b>TOTAL # of Days – TEACHERS</b>			<b>204</b>

### Learning About the Luna Moth Lifecycle

Second Grade, SNA Campus

The second-grade recently learned about the Luna Moth and its life cycle. We learned about the different stages of life it goes through, and we got to watch these amazing transformations!

The Luna Moth was delivered to our classroom in a cocoon. We had to water it and get a stick to put in his netted cage for when the Luna Moth hatched. When it hatched, it emerged as a beautiful, bright green colored Luna Moth.



The Luna Moth has a living cycle of only one week! This meant that 1-2 days after it hatched we had to let it go free so it could find a mate and lay eggs before it died.

Having a Luna Moth in our classroom was a fascinating science lesson.



## Brainstorm *Rains Down* Survival Ideas

Third Grade, SNA Campus



Have you ever thought about what it would be like to be stranded on a deserted island? Well, for Character Education the third graders at the SNA campus have been brainstorming away on how they would need to prepare for such an unexpected event.

Not only are they thinking about what they may need but most importantly, how they will work together and show perseverance. The students have learned the importance of persevering to reach their goal but in this instance, we have asked them to persevere to stay alive!

Some of the questions the third graders answered were: how would they find food on the island? Where would they sleep? What would they do to get off the island? Lastly, why did they think perseverance would be important in this situation? One student replied, "Perseverance is important in this situation because you have to reach your goal to reach home."

What a great way to learn about not giving up!



## Night of Arts to Showcase Student Work

Ms. Krinner, SNA Campus



*June is a very exciting month in the art room! Students picked art projects to display in the art gallery for the Night of the Arts that took place on June 8. The event featured all the work students have chosen for the gallery as well as a performing arts show that included many fantastic acts. As the year is winding down, it is important to reflect on how the students have grown and developed their art skills. We hope you enjoyed the great job RTA students have done this year in the arts!*

# *Parent Council Schedule & Upcoming Events*

## Stephen N. Adubato Campus

Wednesday, June 8, 2016	Night of the Arts (Talent Show)–6 p.m.
Tuesday, June 14, 2016	Voluntary Student Fingerprinting
Thursday, June 16, 2016	BOARD OF TRUSTEES MEETING—5:30 P.M.
Friday, June 17, 2016	Founder's Day (Parents: To volunteer please call the office.)
Tuesday, June 21, 2016	Eighth-grade Awards Ceremony- Eighth-grade Parents Only
Tuesday, June 21, 2016	Kindergarten Graduation– Kindergarten Parents Only
Wednesday, June 22, 2016	Eighth Grade Graduation–All students attend

## **Keep Alert to Seventh and Eighth-grade Deadlines!**

### **Second Grade, SNA Campus**

#### Hello Eighth-grade parents

The end of the year is days away! Please continue to be alert for all the final events and deadlines relating to the end of the year and graduation. It's been a pleasure working with you all!

#### Hello Seventh-grade parents

We at the Academy, want to emphasize how overwhelming the high school placement process can be for both the child and parent. To make the process easier, we encourage parents to continue researching schools and attending open houses in the area in order to develop an informed list of high school options.

On **Tuesday, May 24**, the students were visited by a representative of the St. Mark's School, a boarding school in Southborough, MA. His visit provided our seventh graders the opportunity to ask questions and understand the high school experience a little more. He was very impressed with our students maturity! Great job, seventh graders!

From **Tuesday, May 31 to Friday, June 17**, we met with all seventh-grade parents individually about their school interests. If you have not scheduled a meeting, please call to schedule as soon as possible.

On **Tuesday, June 7th** there was a mandatory seventh-grade High School Placement Orientation at the Stephen Adubato Campus at 6 p.m. Parents, this was a great resource for you!





# *Parent Council Schedule & Upcoming Events*

## **Jackie Robinson Campus**

Friday, June 3, 2016	Talent Show-6 p.m.
Wednesday, June 15, 2016	Voluntary Student Fingerprinting
Thursday, June 16, 2016	BOARD OF TRUSTEES MEETING 5:30 P.M. AT SNA CAMPUS
Friday, June 17, 2016	Founder's Day (Parents: To volunteer please call the office.)
Tuesday, June 21, 2016	Kindergarten Graduation- Kindergarten Parents Only
Wednesday, June 22, 2016	Eighth-grade Graduation-All students attend



# **PROJECT CHILD FIND**

**1-800-322-8174**

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.