

### METHOD OF SELECTION

Students will be accepted based on space availability. If not handed in person, please return/mail this form to:

VINCE LOMABARDI/ EAGLE ACADEMY-  
85 DEMAREST AVE.  
ENGLEWOOD, NJ 07631  
Attention: Mercedes Tellez-Gil

Today's Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Gender: Female \_\_\_\_\_ Male \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

Phone #: \_\_\_\_\_ Grade: \_\_\_\_\_

My child speaks: \_\_\_\_\_  
Language(s)

For scheduling purposes, please indicate the following:

1. Did the student take Mandarin prior to entering first grade (13-14)  
YES \_\_\_\_\_ or NO \_\_\_\_\_
2. If applicable, indicate other placement (e.g. Dual, IVY, Special Needs, One-Way or ESL)

\_\_\_\_\_  
Parent/Guardian's Signature

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### ENGLEWOOD PUBLIC SCHOOLS



Project IMAGE

Immersion in Mandarin  
Achieves Gains in Education  
Englewood, NJ 07631

**2013 - 2014**

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## Project IMAGE Design

The Chinese Mandarin Immersion Language Program services interested students in Kindergarten through 12th grade.

- Grades K-3- utilize an immersion model via content based instruction
- Grades 4-12- utilize a language through arts model (music, technology, arts and physical education)
- Both models reflect the most current research on second language acquisition and development



- The program enhances student's critical thinking and communicative competence through theme-based curriculum

## PHILOSOPHY

**Project IMAGE** is committed to prepare our children for success in the 21<sup>st</sup> century. Mastery of more than one language, understanding and appreciation of cultural and linguistic diversity greatly contributes to success in our global community.

The Chinese Mandarin Immersion Program takes advantage of content learning; integrated with a language development model to enhance and foster students' linguistic and cultural understanding.



**Research has demonstrated that from the age of three to thirteen, children who study a foreign language in an immersion model can increase the capacity for critical and creative thinking, as well as achieve greater cognitive development and higher order thinking skills.**

# GOALS!

- To develop students' global competence to meet challenges of the 21<sup>st</sup> century
- To reach higher levels of achievement in all content areas through an integrated interdisciplinary theme-based curriculum
- To increase students' critical and higher order thinking skills through language immersion model
- To attain language proficiency within five to seven years of study
- To develop a respect for multiculturalism through the use of Chinese arts, music, literature and other authentic content matter resources

