EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 4
Unit 6: Paths of Discovery

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Paths of Discovery." Throughout the unit students will experience literature related to the natural world. Lastly, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

Standards:
RL.4.9 RI.4.7. SL.4.5. SL.4.6. RF.4.4.
RI.4.2. SL.4.1. SL.4.4.
RI.4.8. RI.4.1. SL.4.4.
8.2.5.B.4
RL.4.3. RL.4.1. RF.4.4.
RI.4.3. SL.4.4.
RF.4.3. L.4.1. L.4.2. L.4.3.

Instructional Time: 6 Weeks

Objectives:
Students will identify story structure in narrative text.
Students will read the text to visualize story events.

Students will identify topic, main ideas, and supporting details in informational text.
Students will ask questions brought up by nonfiction texts; use the text to find answers to their own questions.

Journeys Program Resources

Unit 6: Paths of Discovery
Unit Opener (FYI, STS, CON) p. 1, Unit Performance Task, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 26: Spiders	**Lesson 27: Amphibians**	**Lesson 28: Visual Arts**	**Lesson 29: Conservation**	**Lesson 30: Ecology**
Anchor Text: The Girl Who Loved Spiders p. 4 Paired Selection: "Web Wise" p. 12 **WGI: p. T1** **SGI: p. T238, T294** D/P- RA "The Importance of Spiders" p. T10 P – LLG pp. 106-107, 166-167	**Anchor Text: The Frog in the Milk Pail p. 20** Paired Selection: "Amphibian Alert" p.22 **WGI: p. T49** **SGI: p. T252, T308** D/P - RA "Nowhere Else On Earth" p. T58 P – LLG pp. 108-109, 168-169 D – PJ 27.1-7	**Anchor Text: Museums: Worlds of Wonder p. 34** Paired Selection: "Making the Most from Trash" p. 40 **WGI: p. T95** **SGI: p. T262, T318** D/P - RA "Digging Up the Past" p. T104 P – LLG pp. 110-111, 170-171	**Anchor Text: Save Timber Woods! p. 48** Paired Selection: "Following Muir: A Persuasive Essay" p. 56 **WGI: p. T141** **SGI: p. T272, T238** D/P - RA "Creatures of the Bog" p. T150 P – LLG pp. 112-113, 172-173	**Anchor Text: Mystery at Reed's Pond p. 64** Paired Selection: "A Big Python Problem" p. 72 **WGI: p. T189** **SGI: p. T282, T338** D/P - RA "Saving Sea Turtles" p. T198 P – LLG pp. 114-115, 174-175 D – PJ 30.1-5

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Students will recognize reasons and evidence an author uses to support facts and opinions in nonfiction. Students will monitor and clarify comprehension by rereading or using context. Students will understand characters' traits and motivations. Students will make inferences and predictions about fiction and nonfiction texts. Students will refer to details and examples when drawing conclusions and making generalizations. Students will summarize important ideas. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multi-syllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. **Enduring Understandings:** We can learn a lot about the natural world by exploring it firsthand. Museums expose us to parts of the natural world we can't easily experience otherwise.	D – PJ 26.1-7 D/P – RN pp. 337-347 P – VC-C 5, 9, 14, 15, 21, 27, 31, 38, 46, 48 P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D – IWL Greek and Latin Word Parts; Making Comparisons D – GSV N/A D – IWSL Giving a Narrative Presentation; Writing to Sources D/P – CR Lesson 26	D/P – RN pp. 348-358 P – VC-C 47, 49, 53, 63, 122, 138, 148, 205, 227, 228 P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D – IWL Analogies; More Comparisons D – GSV N/A D – IWSL Using Media in a Presentation; Writing Opinions: Support your Arguments D/P – CR Lesson 27	D – PJ 28.1-7 D/P – RN pp. 359-369 P – VC-C 85, 87, 97, 104, 110, 121, 130, 139, 143, 145 P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D – IWL Prefixes con-, com-, in-, im-; Possessive Pronouns D – GSV N/A D – IWSL Listening and Responding; Writing Opinions: Introduction	D – PJ 29.1-6 D/P – RN pp. 370-380 P – VC-C 159. 160, 163, 166, 174, 180, 187, 190, 191, 193 P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D – IWL Word Origins; Correct Pronouns D – GSV N/A D – IWSL Rules for Good Discussion; Writing as a Process: Plan and Draft	D/P – RN pp. 381-391 P – VC-C 201, 208, 219, 220, 221, 224, 232, 241, 248, 250 P – BLM ELL; Reading Log; Proofreading Checklist; Writing Rubric D – IWL Suffixes -er, -or, -ist; Pronoun Contractions D – GSV N/A D – IWSL Giving a Narrative Presentation; Producing and Publishing with Technology D/P – CR Lesson 30

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Essential Questions: How does exploring nature help our understanding of the world? Why is it important to learn about amphibians? How do museums teach us about our world? What can people learn by working for a cause? What can we do to protect the environment?	D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Story Structure; Visualize Justin and the Best Biscuits in the World Chapters 1-3 Phineas L. MacGuire…..Gets Slimed Chapters 1-3	D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Main Idea and Detail; Question Justin and the Best Biscuits in the World Chapters 4-5 Phineas L. MacGuire…..Gets Slimed Chapters 4-6	D/P – CR Lesson 28 D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Fact and Opinion; Monitor/Clarify Justin and the Best Biscuits in the World Chapters 6-8 Phineas L. MacGuire…..Gets Slimed Chapters 7-9	D/P – CR Lesson 29 D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Understanding Characters; Infer/Predict Justin and the Best Biscuits in the World Chapters 9-10 Phineas L. MacGuire…..Gets Slimed Chapters 10-12	D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Conclusions and Generalizations; Summarize Justin and the Best Biscuits in the World Chapters 11-12 Phineas L. MacGuire…..Gets Slimed Chapters 12-15

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Common Language Guide (Journeys 1 - 5)			
The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.			
BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards

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IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		