



# Treatonian

## Principal's Message

I hope you all enjoyed the holiday season. Please enjoy the pictures on pages 19 through 21 taken during our Winter Concert. I am sure those of you who were in attendance would agree our students gave an outstanding performance. It takes a great deal of commitment on the part of our students and staff to pull off a performance we all can be proud of.

On January 7, 2019, our 8<sup>th</sup> grade students from both campuses participated in hands on science experiments sponsored by Liberty Science Center. In February we are piloting a Kid's Who Code program at our Jackie Robinson Campus sponsored by New Jersey Institute of Technology. This is the program usually known as Girls Who Code ( I didn't want to leave the boys out).

On January 10, 2019, our 6<sup>th</sup> grade students had the privilege of listening to Bella Nathan, a Holocaust survivor. They had the opportunity to ask Ms. Nathan questions. Robert Treat Academy has a long history of exposing our students to Holocaust survivor speakers. The students were in awe of her and her experience. Not many children have this opportunity and we want to thank the Jewish Federation for partnering with us. Teaching about the Holocaust is rooted in our social studies curriculum and in our anti -harassment, intimidation, and bullying (HIB) curriculum.

Our High School Placement season for our 8<sup>th</sup> graders is coming to an end. It has been an intense few months for our students and staff. However, it will be well worth the effort when they start receiving their admissions. I would like to thank Mr. Trillo and Ms. Cruz for coordinating the sometimes overwhelming activities that are required. It is not easy navigating 73 students and their parents through the different processes for the hundreds of schools we partner with.

I hope to see you all at our State of the School on February 12, 2019, at our Stephen N. Adubato campus and February 13, 2019, at our Jackie Robinson campus. As always, parents from both campuses can come on the date that is most convenient for them.



Two Campuses  
One Community United by a  
Passion for Learning



**Stephen N. Adubato**



**Jackie Robinson**

### Stephen N. Aduato Students of the Month for October 2018

Ana Melgar	104	Antonella Ortega	207	Keysha Tejeda	308
Angela Blair	107	Cyrae Brooks	208	Anais Castro	310
Makayla Wheeler	201	Sebastian Vega	210	Brandon Hernandez	P.E.
Dennis Cumbicus	202	Aryanna Rodriguez	301	Krystal Narvaez	Science
Madison Vargas	203	Owen Roman	302	Makayla Amador	Technology
Arianna Guerrero Valencia	204	Maya Martinez	303	Katherine Romero	Music
Hector Rodriguez	205	Sabrina Menjivar	304	Maylynn E. Rodriguez Amanda Roman	Art
Luna Cardenas	206	Michael Santiago	306		



### Stephen N. Aduato Citizens of the Month for October 2018

Dylan Colon  
 Milagro Velazquez  
 Leah Garcia  
 Alivia Pachecho  
 Maylynn Rodriguez  
 Tristan Gonzalez  
 Jordan Soto  
 Natalia Nieves



### Jackie Robinson Campus Students of the Month for October 2018

Sienna Smith	12	Adrian Lopez-Silvero	22	India Hylton	Technology
Jedidiah Leben	13	Dave Osunde	23	Naomi Harris	Music
Osarugue Iyoha	14	Alexander Cruz	24	Auturo Blake Justice Edmund	Art
Nana Appiah	15	Emmanuella Okwud- ishu	27	Adrian Lopez-Silvero	Science
Sanaa Murph	21	Ryan Serrano	P.E.		



### Jackie Robinson Campus Citizens of the Month for October 2018

Gabriella Hueting  
Alexander Cruz  
Kayla Perry  
Ali Seidou  
Sara Marallano  
Reginae Bendolph  
London Alston





### Stephen N. Adubato Students of the Month for November 2018

Gabriel Vega	104	Andrew Zapata	207	Jarriel Chamorro	308
Elizabeth Ramos	107	Brian Castillo Calle	208	Angel Matute	310
Alexander Zuna	201	Xavier Pagan	210	Romeo Quimis	P.E.
Emily Pena	202	Kataleya DeLaCruz	301	Jibrael Martinez	Science
Elijah Jackson	203	Mia Rosario	302	Alana Zarate	Technology
Estefania Reyes Mercedes	204	Allison Suchite	303	Luna Cardenas	Music
Galilea Velazquez	205	Jaimane Tyler	304	Kimberly Flores Kai Kennedy	Art
Mark Figueroa	206	Samantha Vega	306		



### Stephen N. Adubato Citizens of the Month for November 2018

Rafael Roldan  
Natalia Nieves  
Alexzander Abril  
Destinee Cotto





### Jackie Robinson Campus Students of the Month for November 2018

Josh Osunde	12	Eliana Lugo Peralta	22	Lucas Delana	Technology
Jasmine Edionseri	13	Nathan Harris	23	Esosa Notemwanta	Music
Mark'kia Leonard	14	Janibel Espinal	24	Emanuella Okwudishu Kiyara Goodson	Art
Janet Edionseri	15	Lucas Delana	27	Moises Castillo	Science
Osaruonamen Okwudishu	21	Jedidah Leben	P.E.		



### Jackie Robinson Campus Citizens of the Month for November 2018

Naomi Harris  
 Reward Afolabi  
 Osarugue Iyoh  
 Troy Mathis  
 Grace Scales  
 Laila Dailey  
 Enmanuel Batista  
 Clinton Walters  
 Randy Boateng  
 Victoria Thomas



### Stephen N. Adubato Students of the Month for December 2018

Milagro Velazquez	104	Briana Washington	207	Richard Altamirano	308
Roselyn Muniz	107	Michelle Santiago	208	Jazir Brooks	310
Nyla Van Dyke	201	Aysha Penafiel	210	Rafael Roldan	P.E.
Kevin Ramos	202	Jasmith Cambronero	301	Maria Guaba	Science
Genesis Fawcett	203	Melanie Caguana-Peralta	302	Solemarie Rodriguez	Technology
Amiyah Mosley	204	Natalia Nieves	303	Anthony Silva	Music
Ethan Carpentero	205	Jimmy Henry	304	Sara Rodriguez	Art
Maria Guaba	206	Sofia Rosendo	306		



### Stephen N. Adubato Citizens of the Month for December 2018

Jacqueline Velasquez  
Ava M. Acosta  
Michael Santiago



### Jackie Robinson Campus Students of the Month for December 2018

Trinity Edionseri	12	Samantha Castillo	22	Christopher Negron	Technology
Zena Aoenteng	13	Jewel Leben	23	Alexander Cruz	Music
Noah Harris	14	Raven Burwell	24	Genesis Batista	Art
Julian Cruz	15	India Hylton	27	Sanaa Murph	Science
Skylar Motley	21	Janibel Espinal	P.E.		



### Jackie Robinson Campus Citizens of the Month for December 2018

Jakob Gherady  
Juel Cruz  
Victoria Thomas  
Catherine Laurel





Nana B. Appiah	0-13C	Jaylenne G. Acosta	6-22C	Alexzander M. Abril	2-304
Feven Z. Bryant	0-13C	Samantha M. Castillo	6-22C	Imuwahen Aimiokunvbivbie	2-304
Gabrielle N. Chambers	0-13C	Celesta A. Goeh-Akue	6-22C	Madison G. Amador	2-304
Schyler A. Griffith	0-13C	Ronell Jackson-Williams	6-22C	Brendaliz S. Arroyo	2-304
Naomi J. Harris	0-13C	Sebastian Lopez	6-22C	Zion K. Ceaser	2-304
Oghosa H. Iyoha	0-13C	Eliana Lugo Peralta	6-22C	Sophia G. Duthie	2-304
Brian C. Landi	0-13C	Ashley G. Martins	6-22C	Jimmy S. Henry	2-304
Jedidiah E. Leben	0-13C	Mireya S. Miranda	6-22C	Isabella Olea-Hernandez	2-304
Nakayla S. Perez	0-13C	Esosa Notemwanta	6-22C	Tatiana E. Rhodes	2-304
Charlee A. Souder	0-13C	Grace J. Scales	6-22C	Liliana N. Roldan	2-304
Benir E. Taphe	0-13C	Hayat R. Bemby	7-21C	Leah A. Soto	2-304
Nahla A. Watson	0-13C	Britney O. Edionseri	7-21C	Shinard A. Woody	2-304
Maazin S. Williams	0-13C	Kiyara Z. Goodson	7-21C	Adesuwa Aimiokunvbivbie	2-306
Munachimso G. Anikwe	1-12C	Skylar K. Motley	7-21C	Destinee M. Cotto	2-306
Randy K. Boateng	1-12C	A'Nyla M. Botts	8-24C	Jahnae B. Daley	2-306
Karleen N. Orozco	1-12C	Alexander E. Cruz	8-24C	Natalie I. Flete	2-306
Aniya A. Reeves	1-12C	Alice A. Doirin	8-24C	Mason C. Hopkins	2-306
Victoria S. Thomas	1-12C	Jamoni R. Ellis	8-24C	Edward W. Laurel	2-306
Jayden M. Ballard	2-14C	Jordan S. Jones	8-24C	Nazir A. Moore	2-306
Eric R. Fonsville	2-14C	Darrell N. Morton	8-24C	Genesys B. Ortiz	2-306
Aziza S. McMickel	2-14C	Sariah J. Richardson	8-24C	Isabella Pena	2-306
Kayleen A. Mejia Diaz	2-14C	Mark A. Yancey	8-24C	Katherine O. Romero	2-306
Noah S. Sass-Medina	2-14C	Gael I. Zambrana	8-24C	Sofia A. Rosendo	2-306
Ryan J. Serrano	2-14C	Jasmith A. Cambronero	0-301	Michael A. Santiago	2-306
Ja'Zida N. Vereen	2-14C	Katale Dela Cruz-Taveras	0-301	Noah L. Suero	2-306
Ishmeal R. Winston	2-14C	Shiloh C. Gittens	0-301	Abriela A. Taylor	2-306
Nana A. Appiah	3-15C	Victoria Macias Menjivar	0-301	Samantha V. Vega	2-306
Reginae N. Bendolph	3-15C	Yamil A. Mena	0-301	Elias M. Aleman Colon	3-203
Josiah J. Berrios-Diaz	3-15C	Ashley Moran	0-301	Ariana N. Alix	3-203
Gabrielle O. Chukwudinma	3-15C	Aryanna L. Rodriguez	0-301	Hector D. Castaneda	3-203
Julian N. Cruz	3-15C	Rafael A. Roldan	0-301	Heidi M. Castillo Calle	3-203
Nunana J. Dzokoto	3-15C	Ayusman Saha	0-301	Ryan F. Maldonado	3-203
Angela Edionseri	3-15C	Hector M. Velazquez	0-301	Katherin Ovalles-Ramirez	3-203
Elayah L. Ferreira-Nash	3-15C	Mia C. Zambrano-Turner	0-301	Vincenzo G. Pisano	3-203
Kori R. Green	3-15C	Richard J. Altamirano	1-308	Chloe I. Reyes	3-203
Catherine E. Laurel	3-15C	Khyree N. Brooks	1-308	Charli A. Taylor	3-203
Ivette T. Mitchell	3-15C	Sean S. Carrasquillo	1-308	Sayra G Tonacatl-Guevara	3-203
Jaidyn A. Tucker	3-15C	Janylah A. Cosme Naya	1-308	Alexander P. Torres	3-203
Tyler-Shea Corales	4-27C	Leah D. Pena	1-308	Madison V. Vargas	3-203
Lucas F. DeLana	4-27C	Jacob Rodriguez	1-308	Maximiliano C. Vizuite	3-203
Sarah E. Inweh	4-27C	Mason S. Rossi	1-308	Sharlene A. Galvez	3-302
Emmanuella O. Okwudishu	4-27C	Jacob P. Sanchez Cortez	1-308	Nigel A. Gittens	3-302
Timothy J. Simmons	4-27C	Michael S. Sanders	1-308	Willy Cumbicus	4-201
London A. Alston	5-23C	Ayden E. Arroyo	1-310	Carolis Espinal Volquez	4-201
Erin N. Appiah	5-23C	Lany S. Cardenas	1-310	Tristan A. Gonzalez	4-201
Kailan E. Campbell	5-23C	Zaily R. Fonseca	1-310	Yaritza E. Menjivar	4-201
Autumn E. Denard	5-23C	Imani A. Perez	1-310	Amani B. Mosley	4-201
Ntifafa J. Dzokoto	5-23C	Nico O. Rivera	1-310	Arianna I. Ortega	4-201
Robert J. Franco	5-23C	Angelina Romero	1-310	Dana Rivas	4-201
Shaylla J Gonzaga Torres	5-23C	Anthony H. Silva	1-310	Nyla S. Van Dyke	4-201
Nathan J. Harris	5-23C	Alonso S. Vega	1-310	Veronica M. Velasquez	4-201
Gabrielle M. King-Price	5-23C	Kevin D. Villanueva	1-310	Kaylee M. Zarate	4-201
Marc A. Murph	5-23C				
Darian A. Rouse	5-23C				
Nishani H. Ward	5-23C				

Makayla S. Amador	4-202	Jocelyn Chavez	7-207	Camila B. Zamora	8-107
Dennis Cumbicus	4-202	Jayden A. Cruz	7-207		
Matthew R. Duthie	4-202	Jack Cumbicus	7-207		
Angel L. Fuentes	4-202	Nathaniel L. Fuentes	7-207		
Faith E. Garay	4-202	Javielis Javier-Astacio	7-207		
Miavalentina Guerrero	4-202	Ciara C. Latchman	7-207		
Aakash Myrie	4-202	Jibrael J. Martinez	7-207		
Danae Rivas	4-202	Antonella F. Ortega	7-207		
Nelson E. Santos	4-202	Matthew Padilla	7-207		
Alana N. Zarate	4-202	Solmarie Rodriguez	7-207		
Jonias L. Zuniga	4-202	Noah A. Rosario	7-207		
Ethan A. Carpintero	5-205	Andrea Suchite-Rodriguez	7-207		
Leah L. Garcia	5-205	Lisbeth N. Torres	7-207		
Mya A. Leines Estrada	5-205	Andrew D. Zapata	7-207		
Jenniece M. Rivera	5-205	Kayden A. Correia Grave	7-210		
Hector L. Rodriguez	5-205	Mithayus L. Diaz	7-210		
Victoria M. Romero	5-205	Jason A. Flores	7-210		
Jay M. Rosa	5-205	Andrew J. Herrera	7-210		
Makayla L. Santiago	5-205	Erica R. Jimenez	7-210		
Valerie A. Vega	5-205	Kai E. Kennedy	7-210		
Cyrae L. Brooks	5-208	Yaelina Lambertus	7-210		
Brian J. Castillo Calle	5-208	Antonio M. Lance	7-210		
Dylan N. Colon	5-208	Alianna I. Maduro	7-210		
Victori Correia Da Silva	5-208	Riyah Myrie	7-210		
Angelyna M. Reyes	5-208	Aysha D. Penafiel	7-210		
Jessenia M. Rivera	5-208	Alex Roman	7-210		
Joseph M. Rodriguez	5-208	Jassiel Sanchez	7-210		
Krystal M. Santiago	5-208	Daniel A. Toledo-Navarro	7-210		
Michelle A. Santiago	5-208	Sebastian A. Vega	7-210		
Alexandra A. Bobadilla	6-204	Mikaylah K. Ware	7-210		
Xavian M. Cintron	6-204	Katelynn L. Figueroa	8-104		
Ariann Guerrero-Valencia	6-204	Zaida A. Lagarez	8-104		
Ceana O. Jones	6-204	Angela Lagonigro	8-104		
Lyanette K. Martinez	6-204	Kellani A. Laidley	8-104		
Nasir Z. Middleton	6-204	Gian W. Martinez	8-104		
Dereck A. Molina Basante	6-204	Jailynn Martins	8-104		
Amiyah A. Mosley	6-204	Maylynn E. Rodriguez	8-104		
Alexander Ramirez Catota	6-204	Ronnie Rodriguez-Lopez	8-104		
Estefania Reyes Mercedes	6-204	Michael D. Shipman	8-104		
Brianna Romero	6-204	Jeami K. Solano Patino	8-104		
Jocette E. Rosario	6-204	Brandi D. Turner	8-104		
Jenebah F. Tyler	6-204	Milagro I. Velazquez	8-104		
Bryan F. Calle Sanchez	6-206	Delaia L. Baez	8-107		
Luna T. Cardenas	6-206	Angela A. Blair	8-107		
Brandon A. Cordero	6-206	Destinee Duran	8-107		
Mithaniel L. Diaz	6-206	Kimberly L. Figueroa	8-107		
Kristen A. Laidley	6-206	Brandon A. Hernandez	8-107		
Skyler Martins	6-206	Zashenka T. Molina	8-107		
Seydi L. Maury	6-206	Roselyn Muniz	8-107		
Patrick J. Penafiel	6-206	Krystal M. Narvaez	8-107		
Jonathan Rodriguez	6-206	Adrianna C. Perez	8-107		
Ariana M. Suero	6-206	Richard I. Pisano	8-107		
Jasmine Santiago	8-107	Elizabeth A. Ramos	8-107		
David A. Solano	8-107	Sara R. Richardson	8-107		
Nyla Vasquez	8-107	Jason E. Rosado	8-107		



Carter M. Brown	1-12C	Aidallie B. Acevedo	1-308
Naye De La Cruz Mercedes	1-12C	Aiden M. Beade	1-308
Trinity E. Edionseri	1-12C	Carola T Espinal Volquez	1-308
Justice C. Edmund	1-12C	Robyn E. Johnson	1-308
Emily F. Garcia DaSilva	1-12C	Keysha A. Tejeda	1-308
Patrick A. Goeh-Akue	1-12C	Carolina E. Bobadilla	1-310
Gabriella Luna-Martinez	1-12C	Eric Li	1-310
Dante Z. Mack	1-12C	Angel Matute-Gomezcoello	1-310
Takia Louise M. Meggett	1-12C	Fatima Tonacatl Guevara	1-310
Massiah T. Mitchell	1-12C	Kathrin Arteaga	2-304
Mariam Olajide	1-12C	Sabrina E Menjivar Farez	2-304
Josh M. Osunde	1-12C	Jaimane F. Tyler	2-304
Jeiliel E. Reyes Lopez	1-12C	Andres J. Hernandez	2-306
Kemble E. Shafto	1-12C	Angelise L. Ramirez	3-203
Sianne Y. Smith	1-12C	Phoenix L. Cutrona	3-302
Sienna Y. Smith	1-12C	Samantha L. Marallano	3-302
Leyanna P. Tucker	1-12C	Ryan R. Ramos	3-302
Reward A. Afolabi	2-14C	Jayden I. Rodriguez	3-302
Kairo A. Campbell	2-14C	Aaliyah Y. Salva	3-302
Jaiden M. Harris	2-14C	Jordan A. Soto	4-201
Noah J. Harris	2-14C	Jacob J. Dismukes	4-202
Aamir J. Isahawk	2-14C	Emily M. Pena	4-202
Osarugue H. Iyoha	2-14C	Angelo Rodriguez	5-205
Hidiya M. Maiga	2-14C	Katherine A. Carchipulla	5-208
Teresa R. Simmons	2-14C	Ethan E. Padilla	6-204
Ekong L. Taphe Jr.	2-14C	Ishaan Myrie	6-206
Maddox D. Tutiven	2-14C	Joseph A. Alvarez	7-210
Melanie C. Lopez-Silvero	3-15C	Destiny E. Cruz	8-104
Troy Mathis	3-15C	Sara Rodriguez	8-104
Tre'Von M. Jackson	4-27C	Amanda Roman	8-107
Rest I. Afolabi	5-23C	Marjorie Gonzaga Torres	8-24C
Laila A. Dailey	5-23C	Aaliyah C. Isahawk	8-24C
Dave M. Osunde	5-23C	Liana M. Zempare	8-24C
Khalilullah O. Saidu	5-23C		
Dennis C. Smith	5-23C		
Janis A. Zempare	5-23C		
Adrian C. Lopez-Silvero	6-22C		
Christopher Negron	6-22C		
Samson C. Nwobi	6-22C		
Tahiyah R. Williams	6-22C		
Chelsea M Gonzaga Torres	7-21C		
Kyla G. Jones	7-21C		
Aiden X. Martin-Bradley	7-21C		
Isamar Martinez	7-21C		
Gabriel C. Nwobi	7-21C		
Genesis Batista	8-24C		
Moises S. Castillo	8-24C		
Catherine A. Esteves	8-24C		
Elizabeth A. Esteves	8-24C		





## **Good Citizenship**

### **Seventh grade, JRC**

Last month the seventh graders showed their good citizenship with the completion of their community service project. They collected food for the food drive, brought it to the food bank, and volunteered their time to help package items that would go to help families in Newark. To keep students thinking about things they can do to contribute positively to our community, students worked on a group project that they could implement in their community and/or school. Students then had to create a presentation to show their classmates, which included an explanation of why they are doing this project, the steps they would take to implement it, and what they expect the outcome of this project will be. Some of the ideas students came up with were: raising awareness for breast cancer, creating a safe place for domestic abuse victims, raising money for schools that need more resources, and running a toy drive to help families in need. We are so proud of the seventh graders for coming up with these great ideas, and we hope to see some of them implemented in our school and community in the near future. Brainstorming ideas like this help remind us that each of us can make a difference, no matter how small!

## **Science**

### **Ms. Barbalaco, Science, SNAC**

Eighth graders are finishing up their lessons in Chemistry, and are about to journey into the world of Force and Motion, particularly Newton's Laws of Motion. Seventh Graders are still concentrating on Cells, Reproduction, and Heredity. We will be doing a complete review of each of those categories, using different resources. Our lessons provide questions for students to make meaningful connections between the content and real-world issues and topics that might be relevant to their community.

### **Learning the Importance of Leadership Seventh grade, SNAC**

The 7th Grade students at the SNA Campus have learned that their actions have consequences. As they increase in age and maturity, their responsibility is also increasing to set a good example for their classmates and peers. They are discovering that it is better to avoid getting involved in questionable conduct if they even think it is not the right thing to do. As they progress through 7th Grade and beyond, one of the key lessons that their teachers have tried to instill is that you have to demonstrate leadership, even when it is not considered popular or "cool." We often tell them that setting a good example is not always easy, but it is certainly "cool" because it shows a high level of maturity and responsibility. This is a lesson not easily learned or accepted, but it is so important in life. We see that they are understanding this concept and doing their best to apply it to their actions and conduct. As they mature further, that will continue to become clear.

## **Exciting Happenings**

### **Mr.Comanda, Music, SNAC**

November has been absolutely packed with exciting happenings. I always say, I'd rather be busy than bored and that was absolutely the case this month. Our second graders put on a stunning rendition of of "Thanksgiving at the Tappletons," which featured an extremely challenging song entitled "Seasons of Love" featuring soloists, Ryan Ramos and Katherine Romero. Our bands, orchestras and choirs are furiously preparing for an intense concert season coming in just less than two weeks. Our theme is usually reserved for the Spring Concert, but we have decided to go with a Latin Holiday theme. We are extremely excited to present our audiences with some very interesting and unique music. Be sure to attend!

### **Inference Bags Fourth grade, SNAC**

The fourth-grade students have been learning the importance of making inferences while reading and how it is a strategy commonly used. An inference is made by using the text and their own prior knowledge about the topic. In order to reinforce the skill of inferencing, the fourth graders were given a mysterious sealed brown paper bag with clues on it. Each student took turns grabbing a bag, reading the clues with their partners, and inferring the item they thought was inside the bag. Once all the bags were discussed, the teachers read the clues and opened the bag to reveal the mysterious item inside. Students were very excited and worked well together with this activity. Good job fourth grade!



## Heroes Don't Always Wear Capes

### Second grade, JRC



In honor of Veterans' Day, second grade students read about the challenges women faced during World War II. Students learned that an organization called the WASP's (Women Airforce Service Pilots) allowed women to participate in the world in a different way: by flying and testing planes. Although there were mixed emotions about this change, people soon realized that it was only fair to appreciate the efforts of the women just as equally as the men. Today, we celebrate the bravery from both male and female veterans and the sacrifices they have made for our country. Students wrote letters thanking them for their hard work and discussed the different qualities and traits needed in order to be a veteran.



### Crafting Animals First grade, JRC

This month we crafted pictures of animals and things we like using leaves from the tree in the school parking lot. We used the vibrant yellow leaves, construction paper and glue to help create different images. We also learned a bit about the trees and the leaves. Our Friendsgiving feast also happened this month and the turnout was a success. We had empanadas, baked ziti and candied yams. In school, we learned about proper nouns, shapes and wrote stories about some of our favorite things.



## Ready to Read!

### Third grade, SNA

Our third graders love to read but often we have a hard time finding a book on our level! Try these tips on how to find a JUST RIGHT BOOK!



Choose a book that is a good fit for you!

Read two or three pages and ask yourself these questions:

- Will it be a fun book to read?
- Do I understand what I am reading?
- Do I know almost every word?
- When I read it aloud, can I read it smoothly?
- Do I think the topic will interest me?

If most of your answers were "yes", this will be a book for you to read independently.

Happy Reading!

## RTA GOES PINK!

### Sixth grade, SNA

On October 26, 2018 the entire RTA staff and student body went pink in honor of Breast Cancer Awareness month. Honoring this day has been a long tradition at RTA for many years now. This is our way of raising awareness and money for Breast Cancer research, education, and eventually a cure. Staff and students were asked to make a donation to this worthwhile cause and dress down in jeans and a pink shirt. The day was a complete success and we are proud to announce that we raised and donated \$1,628.



### Opinion Writing Process Fifth grade, SNA

Students are in the process of writing persuasive essays in which they are defending particular opinions as they explore elements of opinion writing. They started this assignment by brainstorming topics about which they have strong opinions. Each student chose an opinion to write about. They are also learning to identify an audience and purpose for their essays, state and support their opinions with reasons, and use transitional words and phrases to connect opinions with reasons. The fifth graders are learning how to write an introduction that will capture the reader's interest and conclusions that restate their opinions and bring their essays to a close.



### Multiplication Fun

#### Third grade, JRC

The third grade has been working on multiplying and division using different strategies, such as using an array. Students can more readily develop an understanding of multiplication concepts if they see visual representations of the computation process. For example, they can picture students in a marching band arranged in equal rows or chairs set up in rows in a classroom. These arrangements all have



something in common; they are all in rows and columns. An arrangement of objects, pictures, or numbers in columns and rows is called an **array**. Arrays are useful representations of multiplication concepts. Our students used counting chips to organize arrays to solve real life multiplication problems.



### BEWARE! Amazing Moments with Students Happening!

#### Kindergarten, JRC

Our kindergarten class at the Jackie Robinson Campus is having a great and fun filled year. We have tied in our Holiday festivities with learning and the students are really having fun while learning. Our students have improved tremendously in journal writing, they are doing very well with CVC words, adding, and knowing the difference between more and less. The Kindergarten students enjoyed experiencing our class Friendsgiving festivity. Each family brought in a holiday dish or contributed something to make our Feast successful. The students enjoyed eating different foods and desserts while sharing some things that they were thankful for. We are thankful to have such wonderful and amazing students.





## Decimals are Everywhere!

### Fifth Grade, SNAC

The fifth graders at RTA North have been busy mastering challenging concepts in math. During the month of December, the students learned how to compare and solve decimal problems using all four operations. Now that we are equipped with these prerequisite skills, we are ready to apply our knowledge to solve multiple-step word problems.

There are many things that parents can do to reinforce what is being taught at school. For example, ask your child to name places where they see decimals. Have your child accompany you shopping and help you calculate the exact cost of multiple items before checkout. Also, encourage them to add, subtract, multiply, and divide numbers with decimals in the thousandths place such as  $1.225 + 3.275$ . Most importantly, encourage your children to use the skills they learn at school when they are out in the real world.

We highly recommend using these websites at home for additional practice:

<http://www.ixl.com/math/grade-5/convert-fractions-to-decimals>

<http://www.ixl.com/math/grade-5/round-decimals>

<http://www.ixl.com/math/grade-5/put-assorted-decimals-fractions-and-mixed-numbers-in-order>



### SNA Science News

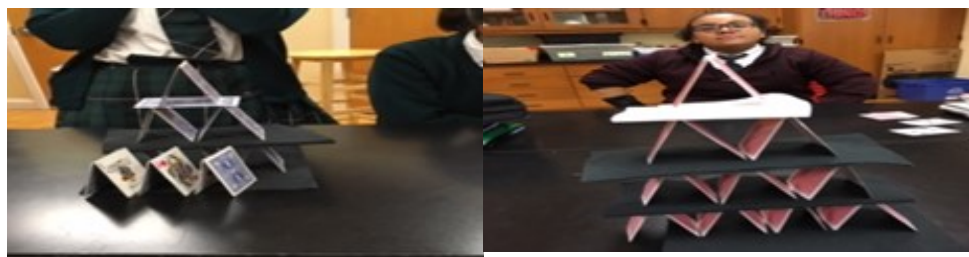
#### Ms. Barbalaco, Science, SNAC

Eighth Graders are busy learning concepts about Force and Motion. They have studied Newton's Three Laws of Motion, observed gravitational pull, and have even built their own House of Cards, to experience balanced and unbalanced forces! (pictured)

Seventh Graders are finishing up a major review of Cells, Heredity, and Inheritance. They had fun while acting as detectives to investigate "cell evidence." They were given a crime scene scenario, and three suspects. Their investigation of the cell left behind at the scene helped them determine who the suspect might be.

Sixth Graders have been reviewing weather and climate. They are also learning about the factors which affect climate change.

Wishing you a safe and wonderful new year!

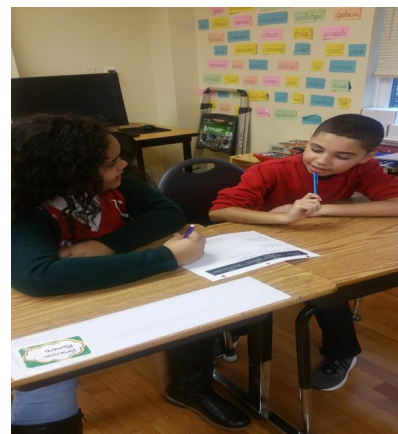


## **“It Says...I Say...And So...”**

### **Sixth grade, SNAC**

If you have been reading this publication regularly, then you probably have picked up on our pattern of highlighting specific learning strategies (from curated lessons by Blueprints for Learning and Expeditionary Learning) that are worthy of being added to what we educators term, “best practices.” The following lesson is another one to add to that collection.

Teachers, the “*It Says...I Say...And So...*” method is great for answering text-dependent, inferential questions. Start with a 4-Column chart. In the first column (**QUESTION** column), simply type the text-based question(s) that you want the students to answer. In the second column (**IT SAYS...** column) instruct students to find information from the text to help them answer the question. In the third column (**I SAY...** column), instruct students to consider what they know about the information, in other words, make an inference. Finally, in the fourth column (**AND SO...** column), instruct children to put together the information from the text with what they know to answer the question. You can even develop the chart into a matrix, by adding multiple questions for students to answer. Whichever way you decide to utilize it, it serves as a great scaffold for helping students put together those two critical pieces required for making an inference. Happy learning!



## **Receiving Acceptances**

### **Eighth grade, SNAC**

It is that time of the year, where the eighth grade students will start receiving their acceptances from the high schools. The eighth grade, in all, worked very hard on their applications and the whole high school process, and their hard work is starting to pay off. They had a very strenuous Fall, visiting different schools, writing many essays, filling out numerous applications, taking the SSAT and ISEE and interviewing with multiple schools. They have put forth a lot of their time and energy and it is very exciting to see all of the different acceptances that the students have been and will be receiving. Before we know it, their chapter of being a Robert Treat Academy student will be coming to an end and they will be starting their new chapter as high school freshman!

## **Who is the Wolf**

### **Third grade, SNAC**

The third graders at the SNA Campus have been exploring the questions: “Who is the wolf in fiction?” and “Who is the wolf in fact?” We began by analyzing how the wolf is characterized in traditional stories, folktales, and fables. Now we are researching real wolves by reading the informational text, “Face to Face with Wolves.”

In Unit 1, we read the traditional Chinese folktale “Lon Po Po,” as told by Ed Young, to build understanding of how the actions and traits of the wolf and other characters contribute to a sequence of events that convey an important lesson to the reader. Students then read a series of fables that feature wolves as characters. As students read each fable, they continue to analyze the character of the wolf and are asked to form and support an opinion about the character of the wolf in fiction, based on their analysis.

During this unit, students also practice their fluency skills by reading and rereading the various stories aloud.

In Unit 2, students research facts about real wolves through the central text “Face to Face with Wolves” by Jim and Judy Brandenburg. As we read the text closely, the students will determine the main idea of each section of the text and collect information about the characteristics, behaviors, and habitat of real wolves.



## **2019 with High Expectations and Anticipation!**

### **Seventh grade, SNAC**

The seventh grade students at the SNA Campus have set their minds to a series of personal expectations in 2019. They are aware that they must maintain their very best grades as the year progresses and the material becomes more difficult in each of their subject areas. They know that this is a very important period of the school year when the pace, difficulty, and expectations reach their highest levels. We have also discussed the importance of setting a positive example not only for others, but also for themselves. This means demonstrating maturity in all cases and on a consistent basis. It also means that they must be willing to step away from any situation they believe could negatively influence their judgement. One of the most important topics that we have focused the attention of the seventh grade on is to exercise judgement and display leadership. We anticipate that with consistent reinforcement, this will continue to improve. As the seventh graders continue to develop both academically and personally, they will realize their efforts are leading them down the path to a successful future!

**Dear Santa...**

### **Kindergarten, SNAC**

The Kindergarten students at Robert Treat Academy have been extra good this year. We thought Santa should know how good they've been. We wrote him letters and decided to send them to the North Pole. Here's what students had to say to Saint Nick:

Dear Santa,

I have been really good this year. I would like an LOL dollhouse.

Love,

Ashley Moran

Dear Santa,

I have been really good this year. I want a garbage truck.

Love,

Carlos Quito

Dear Santa,

I have been really good this year, I would like a puppy.

Love,

Manuel Guaba



We're sure Santa won't hesitate to deliver these special presents, especially since the letters were so impressive! Kindergarten would like to wish all of RTA a very merry holiday season. We hope Santa makes all your Christmas wishes come true! Happy New Year!



## Multiplication Facts Second grade, SNAC

In December, second grade has moved onto multiplication facts for 2's, 5's and 10's. We have continued to solidify our addition and subtraction skills as well and have implemented weekly drill tests to assess these skills. In addition to these math facts, 2<sup>nd</sup> grade has also begun covering measurement. We will be using rulers to begin measuring in centimeters and meters and also compare differences in length. Mass and volume will also be introduced. In Language Arts, we are continuing to focus on using key details and context clues to understand the stories that we read as well as demonstrate our comprehension. In our phonics program, Foundations, we have continued to excel in reading and spelling single/multiple syllable words. We have also introduced r-controlled vowels (ar and or). The second round of STEP testing for this year was also completed. Parents will be notified on the new level of STEP that their student has reached. Please continue to read daily with your child and ask questions regarding the story to build these skills! 2<sup>nd</sup> grade was asked to perform their version of "Seasons of Love" in the winter concert and did an incredible job the 2<sup>nd</sup> time around. We are now looking forward to start another year of hard work in 2019!



## Reading News Fifth grade, SNAC

Happy New Year! Before the holiday break, the students began a unit on short fiction. While reading two selections by a popular young adult fiction writer, Cynthia Rylant, the students observed how the author develops main characters. They also worked in small groups to hone their inference-making skills.

In the coming weeks, our fifth graders will analyze a document entitled the "Universal Declaration of Human Rights." They will dissect different articles by using context clues to find meanings of key words and engage in peer discussions about the core meaning of each article.

The fifth graders will go on to read their second novel of the school year, called *Esperanza Rising*, written by Pam Muñoz Ryan. This novel will delve into the life of a young girl named Esperanza and all the hardships she and her family encounter during the Mexican Revolution in the 1920's and finding a life in the United States as Mexican immigrants.



## "Ready...Set... Elf!" Second grade, JRC

Second grade students embraced the holiday spirit throughout the month of December in their writing! Students enjoyed the various writing prompts that required them to be creative and let their imagination run wild. One of their favorite writing prompts was titled, "How to Catch an Elf." Students had to design a multi-step plan on how they would catch an elf. After developing their well thought out plan, they then wrote stories explaining their steps and what they would do with the elf once it was caught.

We then wrapped up the holiday celebration by designing our very own puppet Santa, reindeer, or elf! We hope you all enjoyed the holiday break!



















***Saturday Class Schedule  
Starting October 13<sup>th</sup> !!!***

**North**

3<sup>rd</sup> Grade **8:30 to 10:45**

4<sup>th</sup> Grade **8:00 to 10:15**

5<sup>th</sup> Grade **8:15 to 10:30**

6<sup>th</sup> Grade **8:00 to 11:15**

7<sup>th</sup> Grade **8:45 to 11:00**

8<sup>th</sup> Grade

**8:15 to 11:30(non-SSAT)**

**8:30 to 11:45(SSAT only)**

Starting January 5<sup>th</sup> class times will be 8:15  
to 11:30 for all 5<sup>th</sup> and 8<sup>th</sup> Graders

**Central**

*3<sup>rd</sup> Grade through 8<sup>th</sup> Grade*

**8:30 -11:30**

**Saturday Class Schedule  
2018 - 2019**

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

October 13<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

October 20<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

October 27<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

November 3<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

November 17<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

December 1<sup>st</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

December 8<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

**January 5<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)**

**NEW Schedule Begins for 5<sup>th</sup> & 8<sup>th</sup> Grade on January 5th**

January 12<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

January 26<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 2<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 9<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 23<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 2<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 9<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 16<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 23<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 30<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 6<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)(Last Day for 7<sup>th</sup> & 8<sup>th</sup>)

April 27<sup>th</sup> (3<sup>rd</sup> through 6<sup>th</sup> grades)

May 4<sup>th</sup> (3<sup>rd</sup> through 6<sup>th</sup> grades)(Last Day for 5<sup>th</sup> & 6<sup>th</sup>)

May 11<sup>th</sup> (3<sup>rd</sup> through 4<sup>th</sup> grades)(Last Day for 3<sup>rd</sup> & 4<sup>th</sup>)

**PARCC Testing for Grades 7 and 8 will begin Thursday, April 26<sup>th</sup> and end Tuesday, April 30<sup>th</sup>.**

**PARCC Testing for Grades 5 and 6 will begin Tuesday May 7<sup>th</sup> and end Friday May 10<sup>th</sup>.**

**PARCC Testing for Grade 3 and 4 will begin Monday, May 13<sup>th</sup> and end Thursday, May 16<sup>th</sup>.**

**NJSLA- Science for Grades 5 & 8 will begin Wednesday, May 29<sup>th</sup> and end Thursday, May 30<sup>th</sup>**



# PARENT COUNCIL MEETING SCHEDULE 2018-2019

## ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM

<u>DATE</u>	<u>LOCATION</u>	<u>TOPIC</u>
Wednesday, August 15 <sup>th</sup>	Both Campuses	<b>BACK TO SCHOOL NIGHT</b>
Wednesday, October 17 <sup>th</sup>	SNA (6pm)	<b>Title I Parent Information Meeting</b>  <i>(Only for parents of Title I students—notices will be sent home)</i>
October 29 <sup>th</sup> –November 2 <sup>nd</sup>	Both Campuses	<b>Parent Conferences-Cycle I Report Cards Distributed</b>  <i>(No Conferences on October 31<sup>st</sup> - Late Night Thursday, November 1<sup>st</sup>)</i>
Wednesday, November 14 <sup>th</sup>	Both Campuses	<b>Thanksgiving Play</b>
Tuesday, December 18 <sup>th</sup>	SNA	<b>SNA Winter Concert</b>
Wednesday, December 19 <sup>th</sup>	SNA	<b>JRC Winter Concert</b>
January 22 <sup>nd</sup> – January 25 <sup>th</sup>	Both Campuses	<b>Parent Conferences-Cycle II Report Cards Distributed</b>  <i>(Late Night Wednesday, January 23<sup>rd</sup>)</i>
Tuesday, February 12 <sup>th</sup>	SNA	<b>STATE OF THE SCHOOL</b>
Wednesday, February 13 <sup>th</sup>	JRC	<b>STATE OF THE SCHOOL</b>
Wednesday, March 27 <sup>th</sup>	SNA	<b>JRC Musical</b>
Thursday, March 28 <sup>th</sup>	SNA	<b>SNA Musical</b>
Wednesday, April 24 <sup>th</sup>	SNA	<b>JRC International Dinner</b>
Thursday, April 25 <sup>th</sup>	SNA	<b>SNA International Dinner</b>
Tuesday, May 21 <sup>st</sup>	SNA	<b>SNA Night of the Arts</b>
Wednesday, May 22 <sup>nd</sup>	SNA	<b>JRC Night of the Arts</b>
Friday, June 14 <sup>th</sup>	North Ward Center/  Branch Brook Park	<b>Founder's Day *</b>

(\*Although this is a student activity we welcome parent volunteers. Please sign up in the office.)

PARENTS MAY ATTEND EITHER MEETING DATE AT EITHER CAMPUS. THE DECISION TO HOLD THE LARGER EVENTS AT OUR SNA CAMPUS IS FOR THE COMFORT OF OUR PARENTS AND STUDENTS.

# PROJECT CHILD FIND

## 1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

### School Board Meeting Schedule

Thursday, September 20, 2018

Thursday, October 18, 2018

Thursday, November 15, 2018

Thursday, December 20, 2018

Thursday, January 17, 2019

Thursday, February 21, 2019

Thursday, March 21, 2019

Thursday, April 25, 2019

Thursday, May 16, 2019

Wednesday, June 19, 2019



Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our page and feel free to like us at [www.facebook.com/RobertTreatAcademy](http://www.facebook.com/RobertTreatAcademy).