



# The Treatonian

Robert Treat Academy  
Charter School  
Charter School

Volume 16, Issue 9

April 2014



## Our Principal's Message



**Dear Parents and Guardians,**

I want to thank you for your participation in this year's International Dinner Night. A great time was had by students, parents, and staff. The pictures on pages 10 and 11 tell the story. I would also like to thank Mr. Raphael Castillo one of our parents for providing the entertainment.



Please take a look at page 17 for the NJ-ASK testing schedule. With the exception of illness, all students are expected to be in attendance on their respective testing dates. During the testing week students should get plenty of rest and have a hearty breakfast each morning. It is imperative they arrive on time. Students arriving tardy will not be allowed to test on that day.

As we get closer to the testing it is not unusual for some students to experience anxiety. I have had discussions with our students regarding this issue. The most important thing they should take with them going into testing is how well prepared they are and how hard they have worked throughout the school year. If your child is expressing anxiety regarding testing that you find out of the ordinary, please contact me directly. I will make it a priority to have a one to one discussion with them.

I am happy to inform you Robert Treat Academy agreed to participate in the PARCC pilot testing which took place in March and will continue the last week in May. As you should be aware, the PARCC will be administered on-line. While on paper it appeared we were technologically ready, it was reassuring to witness our capabilities first hand. As with any new system there were some issues, however, we were able to resolve them without incident. The students in participating grades seemed very comfortable with the technology portion of the test. We will be strengthening our technology program even more with the purchase of additional I-Pads and mobile computer labs. As much as possible our goal for next year is to have instruction, specifically student responses, done on the computer. While the test specifications are unknown at this point, we do know what our students will be expected to do in terms of technology skills. They will be prepared.

Our Spring Break begins on April 14, 2014. I want to first wish our students a well-deserved respite from their hard work. I wish our staff a very well deserved break. Aside from their instructional duties in the classroom, they have been actively engaged in professional development regarding the Common Core State Standards to ensure they are ready for next year's instruction leading up to the new PARCC testing.

I wish all of you an enjoyable Spring Break! We will see you when we return on April 21st.

**Sincerely,**

**Theresa Adubato, Principal**

## North Campus Students of the Month for March, 2014!!

Tatiana Nazario	104	Micah Rivas	207	Naralis Jiminez	308
Emir Akdogan	107	Laura Shipman	208	Estefania Reyes	310
Genesis Chalmers	201	Christian Lopez-Gomez	210	Ethan Carrero	Art
Kylee Lopez	202	Khalilah Hutchins	301	Brianna Hawley	Music
Timmi Chris Pernell	203	Roselyn Muniz	302	Richard Pisano	Phy.Ed.
Noah Garcia	204	Aryana Sanchez	303	Narena Nerahoo	Science
Amelie Bobadilla	205	Jasmin Velez	304		
Noah Garcia	206	Sebastian Vega	306		





## Jackie Robinson Campus Students of the Month for March, 2014!

Samantha Castillo	12	Aaliyah Isahawk	15	Ashley Martins	Music
Cadayls Zamora Toro	13	Kiarah Johnson	23	Joseph Gonzalez	P.E.
Aiden Martin-Bradley	14	Joseph Gonzalez	27	Gabrielle Jimenez	Art



# *Seventh and Eighth Grade Mathematics*

Submitted by Mrs. Williams and Ms. O'Connell

In the mist of our snowy February, the 7<sup>th</sup> and 8<sup>th</sup> grade students competed in the ***New Jersey Mathematics League Contest***.

The following students were our top finishers in the 7<sup>th</sup> and 8<sup>th</sup> grade RTA classes and their scores have been submitted into the state finals where they may be invited to participate in the "Math Camp" at Stanford University.

7 <sup>th</sup> Grade	1 <sup>st</sup> Place	Amari Charles
	2 <sup>nd</sup> Place	Randall Carerras
	3 <sup>rd</sup> Place (4 way tie)	Raymond Alvarez Adorno Nicholas Carrero Brianna Hawley Alejandro Toledo Navarro
8 <sup>th</sup> Grade	1 <sup>st</sup> Place	Aryana Mercado
	2 <sup>nd</sup> Place	Diego Gonzalez
	3 <sup>rd</sup> Place	Christopher Crespo



**(FRONT ROW L-R) BRIANNA HAWLEY, NICHOLAS CARRERO, RANDALL CARERRAS, AND CHRISTOPHER CRESPO**

**BACK ROW L-R) MS. O'CONNELL, AMARI CHARLES, ALEJANDRO TOLEDO NAVARRO, ARYANA MERCADO, DIEGO GONZALEZ, RAYMOND ALVAREZ ADORNO AND MRS. WILLIAMS**



## *8th Grade Students Playing the Roles of U.S. Senators*

### **Submitted by the Eighth Grade Team**



The Eighth Grade students in their American Civics classes have now entered the phase of this course where they are taking on the roles of elected officials of the United States Government in an attempt to pass their own laws for this nation. This is

the most complex part of this course as they must apply all of the information they have learned throughout the course of the school year to pass their own legislation.

They must take into consideration many constitutional issues that arise with the passage of new laws, the responsibilities of our government to do what is in the best interest of our nation, and the ability to effectively persuade a majority of their fellow students (fellow senators) to agree with

their points of view. Following the composition of these bills or proposed laws, the students will engage in the formal debate process of the United States Congress--known as Parliamentary Procedure in order to explain and analyze their specific bill proposals. Each bill must receive a majority vote to pass through the Senate and advance to the President (teacher plays this role) to make a decision on whether or not to sign the bill into law. This is a very thorough process that will allow the students to turn the theory of passing laws in a Democracy into a reality of which they are part. Some of the issues range from gun rights to illegal immigration; job creation to national security issues; and energy policy to the healthcare system in our nation. These issues are certainly very controversial and require the students to be very aware of current events taking place in our nation and around the world. Their argumentative skills and ability to persuade others are rooted in their literacy skills and historical understanding of major issues. There will be many assignments along the way in their attempt to pass their bills and it is imperative that they are all submitted on time. Participation is also key to the process.

## *March = "Hurry Up and Wait" Month*

### **Submitted by Ms. Heinlein Director, High School Placement**

After months of application work, March became one of those "hurry up and wait" months. Many students and parents were anxiously waiting for boarding and day school responses. As decision letters were received, families had to and still are making some difficult choices. During April, schools will be expecting family decisions. The high schools will then continue to look at their enrollment, they will review their waitlists, and in many cases mail out more acceptances.

Students, along with their parents, have also been diligently interviewing with Mr. Love, principal of Bloomfield Vo-Tech. By the end of April, we hope to hear the results of the Essex County Vo-Tech applications.



**Have a wonderful time during Spring Break!**

## News From Jackie Robinson Campus—Music Room

**Submitted by Ms. Walker, Music Teacher**

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

During the month of March, a few students were selected to visit Harriet Tubman School here in Newark. Every year they do a reenactment of the Underground Railroad. This performance is to help the students understand who Harriet Tubman was and what she did for African Americans. After having the honor of seeing this performance it was imperative that students from Robert Treat Academy had the opportunity to experience it as well. Needless to say each student was blown away. The students who were acting and singing and dancing were engaging and completely in character throughout the duration of the performance. They made the audience feel as though they were slaves

also escaping through the Underground Railroad.

As we walked through the school we re-lived each moment and ended in the auditorium where we learned of other important African American leaders who paved the way. One familiar face was our very own Jackie Robinson. The students were very excited to learn more about the courageous man their school was named after. At the conclusion of the performance, the students met with the cast and the actress who portrayed Harriet Tubman had a few encouraging words for them. They took pictures together and enjoyed talking for a few moments. I guarantee this is a time in their lives they will never forget. Each student wrote a report about their experience and a few students presented it to the school. We are very grateful for this opportunity presented to us by Dr. Terrell, former principal at Harriet Tubman School.





## *Parent Council Attendance*

ROOM #/GRADE	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
301-K	100%	77%	P	81%	54%	77%	P	62%
303-K	92%	64%	A	92%	60%	84%	A	76%
308-1	89%	58%	R	77%	58%	69%	R	62%
310-1	96%	71%	E	91%	78%	83%	E	83%
304-2	85%	65%	N	100%	69%	69%	N	58%
306-2	92%	62%	T	100%	78%	78%	T	77%
302-3	89%	65%		81%	50%	73%		54%
203-3	93%	70%	C	85%	74%	78%	C	44%
201-4	85%	52%	O	70%	48%	52%	O	89%
202-4	80%	55%	N	63%	58%	69%	N	58%
205-5	75%	58%	F	79%	83%	67%	F	71%
208-5	92%	58%	E	67%	71%	58%	E	79%
204-6	74%	67%	R	81%	65%	65%	R	70%
206-6	80%	56%	E	64%	52%	72%	E	50%
207-7	80%	32%	N	48%	64%	60%	N	56%
210-7	83%	48%	C	57%	65%	59%	C	45%
104-8	74%	57%	E	65%	61%	70%	E	78%
107-8	92%	38%	S	83%	48%	70%	S	74%
RTA North	86%	59%		77%	63%	70%		66%
C-13-K	96%	76%		68%	52%	88%		76%
C-12-1	96%	75%		75%	92%	88%		88%
C-14-2	88%	72%		71%	100%	54%		92%
C-15-3	96%	81%		85%	92%	73%		88%
C-27-4	92%	84%		84%	92%	65%		77%
C-23-5	96%	71%		65%	82%	50%		91%
RTA Central	94%	77%		75%	85%	70%		85%
TOTAL	88%	63%	100%	76%	69%	70%	100%	71%

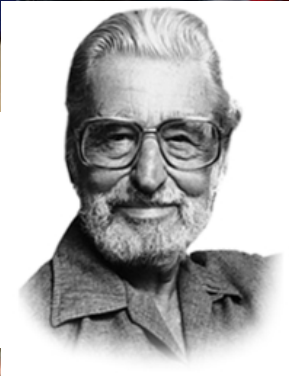
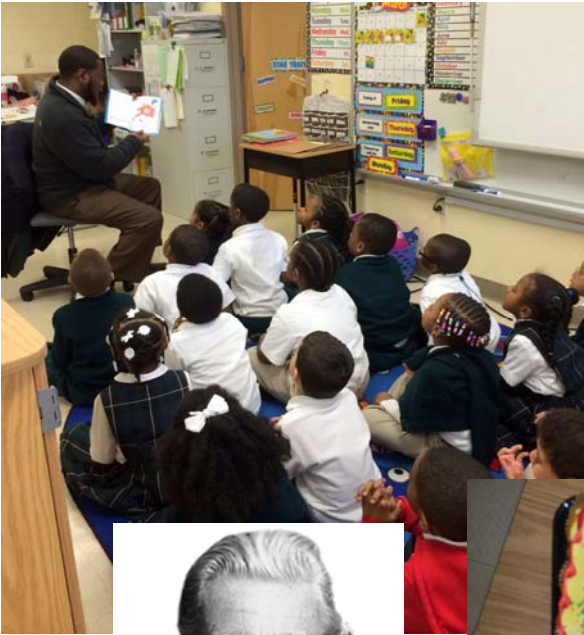
 = Disappointing

# We Love Dr. Seuss!

## **Submitted by the Kindergarten Team Jackie Robinson Campus**

On Thursday, March 8th kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grades celebrated Dr. Seuss's birthday. We celebrated Read Across America by participating in centers all afternoon and enjoying some treats. The children rotated through different centers that were about 20-25 minutes each. In Mrs. Aiello and Ms. Arnav's room the children participated in the "One fish, Two Fish, Red Fish, Blue Fish" center where they graphed colored gold fish. The older children were able to go beyond this and use the

fish to create math facts. Ms. Goncalves and Ms. Rivera had the children play a sight word board game centered around "The Cat in the Hat." In Ms. Capuano and Ms. Garcia's room the children wrote what they would like to be and where they would like to go after listening to the story "Oh, The Places You Will Go." After the centers were finished the children all sat together to enjoy some cupcakes. The children had really enjoyed sharing in this fun filled day with their friends. It was so nice to have everyone all together. We can't wait to celebrate Dr. Seuss's Birthday next year!





## From Art to Voting:

Submitted by Ms. Depuma  
North Campus Art Teacher



As we approach the 50th anniversaries of the Civil Rights Act of 1964 and the Voting Rights Act of 1965, the 2014 Law Day theme, **American Democracy and the Rule of Law: Why Every Vote Matters**, calls on every American to reflect on the importance

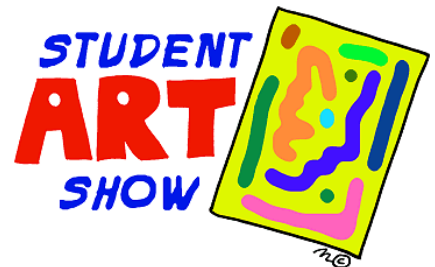
of a citizen's right to vote and the challenges we still face in ensuring that all Americans have the opportunity to participate in our democracy. During Art Class, RTA students from 1st to 8th grade have studied the history of voting in our county and know the importance of voting. Each student has made a colorful and informative poster to enter in the, **Why Every Vote Matters: Poster Contest** held by the Superior Court of New Jersey - Essex Vicinage. Winners will be invited to attend Law Day and be included in the ceremony. These posters are extremely impressive. Great job and good luck to all!



**The Annual Spring Concert and Art Show  
Will be held on Wednesday evening,  
May 21, 2014 at 6:45 PM**

**At both campuses.**

**We look forward to seeing you there!**



## COMPACT FOR NEWARK'S STUDENTS

The Newark Charter School Fund has begun a Compact that calls for all charter school and public school parents to work together to support five principles that will help ensure that every neighborhood is served by excellent schools. There are people who are calling for all charter schools to be closed. Others have called for a moratorium on new charters.

**HELP US MAKE SURE THIS DOES NOT HAPPEN BY SIGNING THE COMPACT!**

We are asking that all of our parents sign this important document. It is available in the lobby of the school and you can sign the compact in the main office. You can also read and sign the compact on line at [www.compactfornewarkstudents.com](http://www.compactfornewarkstudents.com).



# *International Dinner at North Campus*





# *International Dinner at Jackie Robinson Campus*





# Practicing to Become Good Readers!

Submitted by the Fourth Grade Team, Jackie Robinson Campus



The fourth grade class at the Jackie Robinson campus has been focusing on reading non-fiction texts. Something we've learned is how important text features are to our overall understanding when reading nonfiction passages. What are text features, you ask? Well, text features are the different parts of a book or other type of text that help you to understand the information better. Some examples of nonfiction text features include: title, headings, bold or italicized words, table of contents, and captions, just to name a few. One part of becoming a better reader is learning how to fully use and un-

derstand the text you're reading. Remember, good readers pay attention to more than just the words on the page!

## Eagles?

Submitted by the Kindergarten Team at North Campus

The Kindergarten Team at North has been faithfully watching an eagle cam in Hillsborough, NJ. They have enjoyed watching the eagles prepare for the hatching of three eggs in the nest. This has been part of a daily observation and journaling experience. The students are eagerly waiting for the eaglets to hatch so that they can observe them as well. The students are fascinated by the "nesting" behavior of both the mother eagle and father eagle. They are full of questions and predictions!





# *Go Kennedy!*

**Submitted by Mr. Bush, P.E. Teacher**

Kennedy Robinson, a 5<sup>th</sup> grader at our Jackie Robinson Campus, has demonstrated a strong passion for swimming. Although she only started competing recently with the Montclair Swim Team, she has shined in the water. On March 14, 2014, Kennedy competed in two events at the 2014 Junior Olympics at Rutgers University.

In the Female 10 & Under "100 Meter Breaststroke" event, Kennedy recorded a time of 1:27.74. She won her heat against nine other competitors, while improving her time by 4.34 seconds in this event.

In the Female 10 & Under "50 Meter Breaststroke" event, Kennedy recorded a time of 41.80 and placed very well.

Kennedy is not only excelling in the pool, she is an excellent student. She is a hard working student and a great role model for all. We wish her the best of luck and continued success in her future endeavors!



## *Grade Seven Students Explore Rock Structures*

**Submitted by Ms. Kelley-Kemple  
North Campus Science Teacher**



The students in grade seven have been studying Earth Science. They have learned about the rock cycle and the processes that rocks must go through in order to change. All of the students have been researching and discovering facts about famous rock structures throughout the world. They made power point presentations and shared their facts with each other. Some of the students discovered facts about man-made structures like The Sphinx, or St. Peter's Basilica, while other students explored stone structures found in nature like The Grand Canyon or Bryce Canyon. All of the students are discovering great places around the world to visit and explore.



**DO YOU  
KNOW  
WHERE  
THESE  
PICTURES  
WERE  
TAKEN?**



## Plotting Ordinate Pairs?

**Submitted by the Fifth Grade Team, Jackie Robinson Campus**

This month the fifth grade has been turning our attention to plotting ordinate pairs using x and y axis. There is no better way to learn how to plot and locate points but by trying it ourselves. A coordinate grid was created on the floor using masking tape. Students were asked to find the ordered pairs by counting their paces. After all the points were collected a new group of students was asked to come up and place the points in new positions. Each student had to justify his placement of the ordered pair at each point. Be on the lookout for more fun filled activities coming your way!



**STUDENTS LOOKING FOR ORDERED PAIRS.**

## Teamwork is Important!

**Submitted by Mr. Bush,  
Physical Ed. Teacher  
Jackie Robinson Campus**

The area of focus in Physical Education class for the month of April is teamwork. The students will get the opportunity to play several different activities that involve teamwork. Cooperation and respect is a must when you are working with a partner or team. If the students are demonstrating proper teamwork skills, this will allow the students to get more engaged in higher skilled games.

Our last day of Health before spring break will be on April 11<sup>th</sup>. The students have done a magnificent job working together, taking notes, and completing various assignments. When we come back from spring break on April 21<sup>st</sup>, we will return to having Physical Education class three times a week.



**LIANA ZEMPARE, AALIYAH ISAHAWK, KHA'MARRI GOODWIN, AND CATHERINE ESTEVES WORKING TOGETHER AS A TEAM.**

## New School / Old School Games on April 11, 2014!

Girls vs. Female Teachers

Game: Begins @ 12 noon

Ends @ 1 pm

Report time for Grades K-3: 11:50 am

Boys vs. Male Teachers

Game: Begins @ 1:20 pm

Ends @ 2:30 pm

Report time for Grades 4-8: 1:10 pm





## Comparing Weight of Items?

### **Submitted by the First Grade Team Jackie Robinson Campus**

The first grade students at Jackie Robinson Campus are working diligently on learning mathematical concepts and applying these skills through hands-on activities with their peers! The students have begun the second part of the *Math in Focus* curriculum with Chapter 10 which introduced the concept of weight, using numbers and measurement. The students learned that a balance is a useful tool in comparing weights of items. Students came to think of weight as the number of specific units that balance the item to be weighed using nonstandard units. The students learned that the smaller the unit, the more precise the measurement. They enjoyed all of the activities and working with their peers to estimate and compare the weight of items they use daily!



**SAMANTHA CASTILLO AND JUSTIN MORTON  
WORK DILIGENTLY ON THEIR  
CALCULATIONS.**



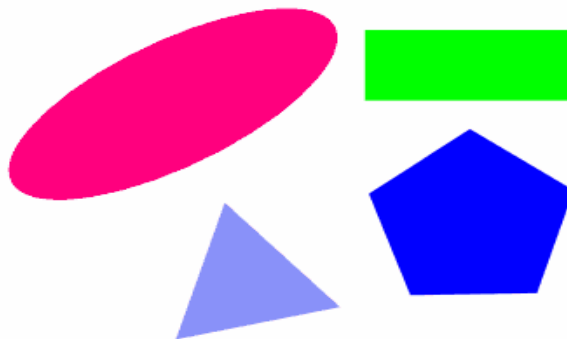
**MATTHEW MCSWEEN AND CHELSEA  
CHAMBERS WORKING WELL TOGETHER.**

## Now We're Studying Plane Shapes

### **Submitted by the Third Grade Team, Jackie Robinson Campus**

The students in the third grade are learning all about 2-Dimensional shapes, which is also referred to as plane shapes. Plane shapes are flat figures that have a length and width, but no thickness. We took a look at some flat figures, such as a circle, square, rectangle, trapezoid, and hexagon and identified the number of sides, corners, and angles. We were able to spot a pattern in our table right away. We realized that any shape that has three or more sides will also have the same number of corners and angles. This is a great way for us to remember all of the attributes of various plane shapes. The class also took part in some hands-on activities, such as observing how shapes can be combined to form other shapes. They also saw how a shape can be created through other shapes. The

students even had a great time identifying these shapes all over the classroom. They noticed how the classroom is in the shape of a rectangle, as well as the door, bookshelf, and desk. The students are in awe at how many shapes they see on a daily basis!



# ROBERT TREAT ACADEMY CHARTER SCHOOL

## SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS

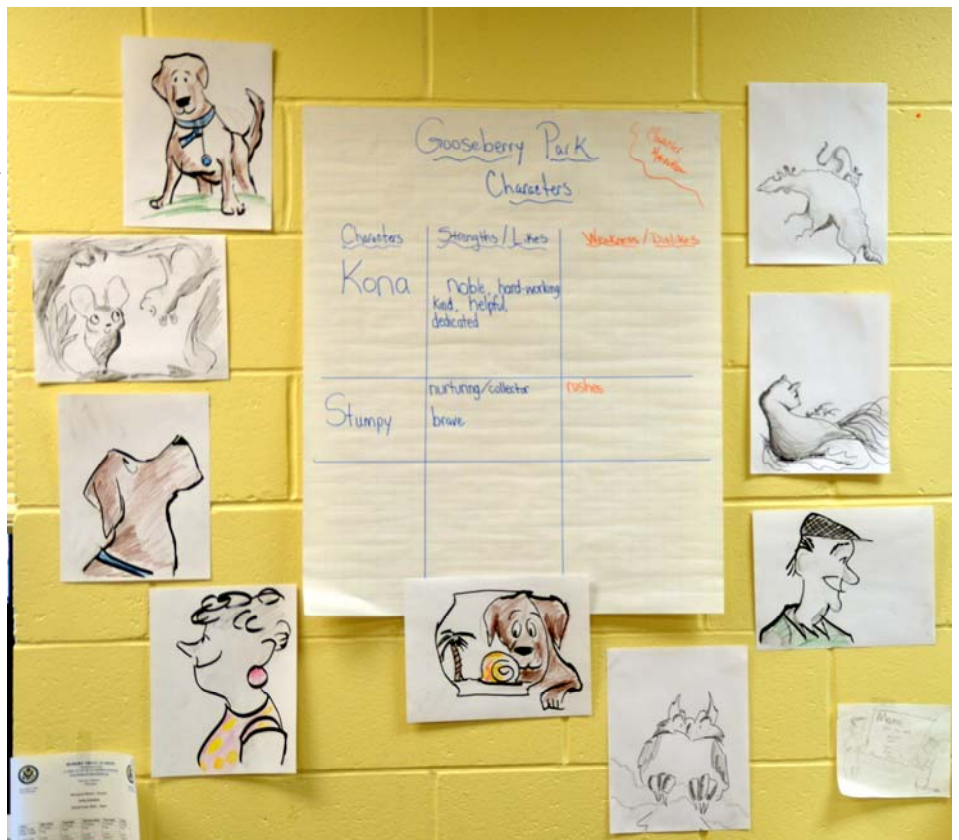
SCHOOL CLOSING DATES		2013-2014	# OF DAYS
		2014	STUDENTS/TEACHERS
April	14-18	School Closed – Spring Recess	
	21	School Reopens	17 / 17
May	26	School Closed – Memorial Day Observance	21 / 21
June	26	Last Day of School – 8 <sup>th</sup> Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			199
TOTAL # of Day – TEACHERS			203

## Cynthia Rylant is Taking the JRC By Storm

Submitted by Second Grade  
Team

## Jackie Robinson Campus

This month the second grade at Central is reading a fiction story about friendship. *Gooseberry Park* is melting our hearts. Suspense, laughter, and tears are the emotions we are experiencing as the story unfolds. "I feel that *Gooseberry Park* is teaching us life lessons," exclaims Isamar Martinez. "Gooseberry Park is helping me find a lot of details for my writing. We chart strong verbs we find and use them in our own writing," explains Ekene Nwafor. "Gooseberry Park is showing us that animals would do anything for each other... that friendship can survive the strongest storm.", Lawrence Leonard acknowledges. Ms. Capuano and Ms. Garcia are pleased to see that the students are not just learning about character traits, they are learning what motivates a character. At the end of "Gooseberry Park," our students will understand that the main character's motivation is what ultimately helps solve the conflict or problem in the story.





# NJASK TESTING SCHEDULE

7<sup>th</sup> and 8<sup>th</sup> grades: April 28<sup>th</sup> through May 1<sup>st</sup>

5<sup>th</sup> and 6<sup>th</sup> grades: May 5<sup>th</sup> through May 8<sup>th</sup>

4<sup>th</sup> grade: May 12<sup>th</sup> through May 16<sup>th</sup>

3<sup>rd</sup> grade: May 12<sup>th</sup> through May 15<sup>th</sup>

It is imperative all students be present and on time during testing.

## Project CHILD FIND

1-800-322-8174

**Project CHILD FIND** is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

**Project CHILD FIND's** comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

### **Project CHILD FIND 1-800-322-8174**

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

# Who Does Not Know Dr. Seuss?

## **Submitted by the North Campus Second Grade Team**

One of the second grade's favorite authors is the talented Dr. Seuss. Every year schools across the country celebrate his birthday, March 2<sup>nd</sup> with a Read Across America event. Dr. Seuss would have had 104 birthday candles on his cake in 2014! This year the students in K-2 decided to celebrate this important literary figure by reading, writing, coloring and exploring some of our favorite Dr. Seuss books. Over 150 students travelled from class to class during the afternoon of March 7<sup>th</sup>. At 2:30, we had a very special birthday party, with cupcakes and juice for all. We can't wait to do it again next year!





## Researching Current Events



### **Submitted by the Fifth Grade Team North Campus**

March has been a very busy month for the 5<sup>th</sup> grade! Aside from our rigorous Literacy and Math Curriculum, the students have been researching current events during computer lab periods and library classes. They are using various resources such as kid-friendly news websites, news programs, scholastic news articles and newsprint.

Students love learning about different events that are occurring in their own backyard or on the other side of the world. We feel that it is vital for young children to be knowledgeable of other cultures and happenings in our country and other countries as well. After students finish the research aspect of the project, they will put their information together and present their current event to the class. Students will utilize skills they use in Literacy to identify the main ideas of the article and summarize it in their own.



## Are You in the Area?

Our third graders have learned to find the area and perimeter of various shapes. Our new kit of manipulatives that arrived with the new textbook included some really cool helpful tools for the students to use, such as geoboards. The geoboards were great to use while learning how to find the area and perimeter of different rectangles. The students created rectangles on the geoboards with specific measurements and were later asked to find area and perimeters of their own creations. Math is so much fun when there are cool tools around to help the students understand the concepts!



### **Submitted by the Third Grade Team, North Campus**

**"THE ROOTS OF EDUCATION ARE BITTER,  
BUT THE FRUIT IS SWEET."**

**ARISTOTLE**

# Robert Treat Academy Charter School

## School Calendar

<b>April 14-18</b>	<b>Monday-Friday</b>	<b>School Closed-Spring Recess</b>
<b>April 24</b>	<b>Thursday</b>	<b>Board of Trustees Meeting 5:30 pm</b>
<b>April 28- May 1</b>	<b>Monday- Thursday</b>	<b>NJ Ask-Grades 7 &amp; 8</b>
<b>May 5- May 8</b>	<b>Monday- Thursday</b>	<b>NJ Ask-Grades 5 &amp; 6</b>
<b>May 12- May 16</b>	<b>Monday- Friday</b>	<b>NJ Ask-Grade 4</b>
<b>May 12- May 15</b>	<b>Monday- Thursday</b>	<b>NJ Ask-Grade 4</b>
<b>May 21</b>	<b>Wednesday</b>	<b>Spring Concert &amp; Art Show Concert begins at 6:45 PM</b>

