

# **Briarcliff High School**

## *Program Review & Longitudinal Achievement Results for Pocantico Students 2013*

*Debora French – Principal  
Daniel Murphy – Assistant Principal  
November 5, 2013*

# Enrollment

- 2010-11
  - 591 students enrolled
    - 63 Pocantico students
      - 14 Special Education (22%)
      - 8 Students with 504 accommodations (13%)
- 2011-12
  - 606 students enrolled
    - 88 Pocantico students
      - 18 Special Education (20%)
      - 7 Students with 504 accommodations (8%)
- 2012-13
  - 552 students enrolled
    - 75 Pocantico students
      - 13 Special Education (17%)
      - 8 Students with 504 accommodations (11%)
- 2013-14
  - 587 students enrolled
    - 81 Pocantico students
      - 14 Special Education (17%)
      - 8 students with 504 accommodations (10%)

# Academics at Briarcliff High School

- 138 Different Course Offerings
- Advanced Courses
  - 21 Advanced Placement Courses
  - 34 College Accredited Courses
  - 10 Honors Level Courses
  - Briarcliff Manor Science Research Course
- Special Education
  - Collaborative Courses (English, Social Studies, Math, Science)
  - Resource Rooms
- Extended courses are offered in Math, Science and World Languages
- Math and English Labs available to all students

# Pocantico Student Engagement Class of 2013

- 73% of students exceeded the State Requirement in Mathematics.
- 95% of students exceeded the State Requirement in Science.
- 95% of students took a least one year of Foreign Language.
- 41% of students took five or more years of Foreign Language.

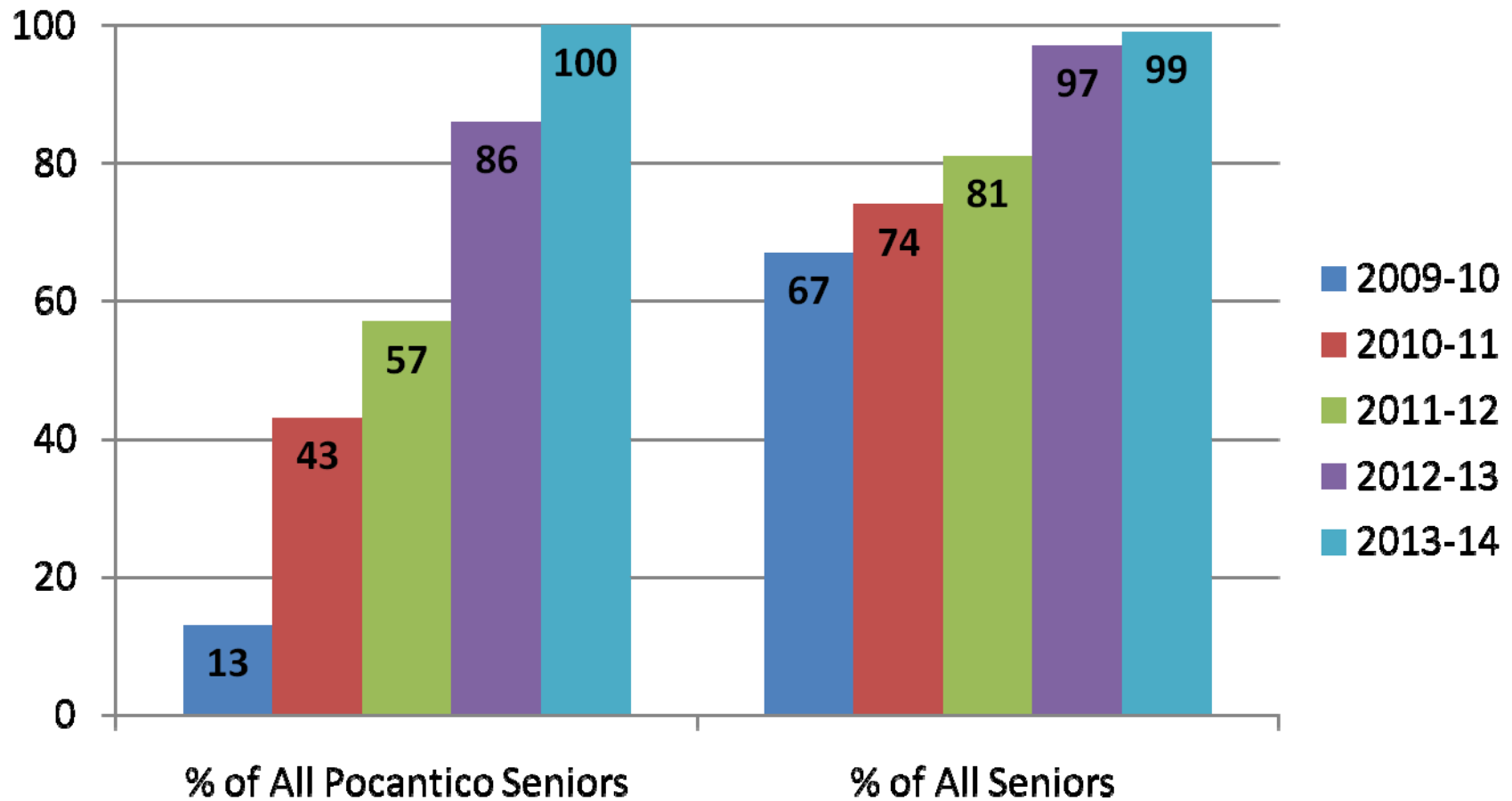
# BHS Reward School

Briarcliff High School has been identified by NYS Commissioner John B. King as a reward school in 2011-2012 and 2012-2013.

## Criteria

- **Un-weighted ELA and Math Index in top 20% of NYS.**
- **Growth in student performance percentile above state average for two consecutive years.**
- **Adequate Yearly Progress(AYP) for all student groups for two consecutive years.**
- **High School Graduation rate exceeding 80%**
- **Graduation goals for at risk students.**
- **Growth levels for bottom quartile students.**

# College Level Engagement



# Honors and College Course Enrollment

*In 2013, Pocantico seniors have enrolled in an average of 27.73 course credits (23 needed to graduate). Their course selections have included an average of more than five Honors, College level, or AP courses per student.*

# College Course Offerings\*

## **BHS Course Title: 2013-14**

## **College Credit**

AP Language & Composition (SUNY)	3
AP Literature & Composition (SUNY)	3
College Literary Forms (SUNY)	3
College Composition & Literature I (SUNY)	3
College English 11 H (SUNY)	3
College Introduction to Film/Digital Editing (SUNY)	3
College Introduction to Theater (SUNY)	3
AP Calculus AB (SUNY)	8
AP Calculus BC (SUNY)	8
College Calculus I (SUNY)	3
College Algebra with Trigonometry (SUNY)	3
College Personal Finance (SUNY)	3
College Pre-Calculus/College Pre-Calculus H (SUNY)	3
AP Physics-B (SUNY)	8
College Forensic Science (SUPA)	4
College Social Science/Science Research (SUNY)	3
College Introduction to Sociology (SUPA)	3
College Introduction to Psychology (SUNY)	3

\* All college accredited courses are taught on campus by college and university adjunct instructors.



# College Course Offerings\* (continued)

<b><u>BHS Course Title: 2013-14</u></b>	<b><u>College Credit</u></b>
AP French II (SUNY)	4
College French II (SUNY)	3
College French I (SUNY)	3
College Latin I (SUNY)	4
College Spanish I (SUNY)	3
College Spanish II (SUNY)	3
AP Spanish II (SUNY)	3
AP Music Theory II (SUNY)	3
College Music Theory I (SUNY)	3
College Dance Movement (SUNY)	1
College Band Ensemble I & II (SUNY)	2 per year
College Orchestra Ensemble I & II (SUNY)	1 per year
College Chorus Ensemble I & II (SUNY)	2 per year
Sports Management/First Responder/CPR (SUNY)	3
AP Studio Art Drawing & Painting (SUNY)	2
College Beginning Painting (SUNY)	2

\* All college accredited courses are taught on campus by college and university adjunct instructors.

# Graduating Class of 2013

## Briarcliff Students

100%	Graduation Rate
99%	College Placement Rate
99%	Graduated with Regents Diploma
50%	Advanced Designation w/Honors
21%	Advanced Designation
3%	Regents with Honors
24%	Regents Diploma
1%	Local Diploma

## Pocantico Students

100%	Graduation Rate
100%	College Placement Rate
99%	Graduated with Regents Diploma
23%	Advanced Designation w/Honors
27%	Advanced Designation
0%	Regents with Honors
45%	Regents Diploma
1%	Local Diploma

➤ **99% of the Class of 2013 is attending college.**

# 2012-13 College Admissions Data

- *Students in the upper 82% of the Class of 2012 were admitted into the nation's "most competitive" colleges and universities .*
- *100% of Pocantico students were placed in a college program. 20 students were accepted into a four year college or university, and two students were accepted into two year college programs.*

# 2012-13 College Admissions Data

- *In the class of 2013, Pocantico students received approximately \$293,000 in scholarships and grants from the colleges/universities to which they were accepted.*
- *In the class of 2014, 2 out of the 11 National Merit Commended Scholars are Pocantico students.*
- *From 2010-2012, 3 Pocantico students have been recruited to college through the NCAA.*

# 2012-13 College Admissions Data

- 64% of students were accepted into three or more colleges/universities.
- 21% were accepted Early Decision (withdrew all other applications) or only submitted one application and were admitted.
- 1.5% of students applied to two schools and were admitted into one or both of the schools.
- Only 7% applied to more than three schools and were admitted into less than three schools.

# Pocantico College Acceptances 2010-2013

American International  
Boston College  
Columbia University  
Cornell University  
College of William and Mary  
New York University  
Drexel University  
Vassar College  
Howard University  
Iona College  
Macaulay Honors College  
SUNY Albany  
McDaniel College  
University of Rhode Island  
University of Maryland  
University of Mass. Amherst  
Muhlenberg College  
Westchester Community College  
Manhattanville College  
Tompkins Cortland College  
University of Pennsylvania  
American University  
Rochester Institute of Technology  
Bentley University  
Rhode Island College

Bucknell University  
Quinnipiac University  
University of Buffalo  
Florida Atlantic University  
Towson University  
Johnson and Wales University  
Hofstra University  
SUNY Binghamton  
New York Institute of Technology  
Carleton College  
University of St. Andrews-Scotland  
University of New Haven  
St. John's University  
SUNY Geneseo  
Buffalo State College  
Endicott College  
Keene State College  
SUNY Purchase  
York College of Pennsylvania  
Rensselaer Polytechnic Institute  
University of Rochester  
SUNY Fredonia  
Washing University in St. Louis  
SUNY Oswego  
Manhattan College

US Coast Guard Academy  
University of Scranton  
LaSalle University  
SUNY Institute of Technology  
Utica/Rome  
Pace University  
University of Hartford  
SUNY New Paltz  
Fairfield University  
Villanova University  
Swarthmore College  
Indiana University  
Mercy College  
Fashion Institute of Technology  
Fairleigh Dickenson University  
University of Michigan  
American University  
Fordham University  
San Diego Miramar College  
Seton Hall University  
Brandeis University  
Franklin and Marshall College  
Boston University  
Northeastern University  
Duchess Community College  
Lynn University  
Newbury College

# Co-Curricular Clubs

(Clubs in which Pocantico students participated)

<b>Academic Challenge*</b>	<b>Interact Club</b>
<b>Amnesty International</b>	<b>Interior Design Club</b>
<b>American Red Cross</b>	<b>Jazz Band*</b>
<b>Art national Honor Society</b>	<b>Latin Club</b>
<b>Asian Club*</b>	<b>Math Honor Society</b>
<b>Black Latino Student Union*</b>	<b>Mock Trial*</b>
<b>Briarcliff Singers*</b>	<b>Multicultural Club</b>
<b>Briars and Ivy</b>	<b>National Honor Society</b>
<b>Culinary Club</b>	<b>Newspaper – The Bulletin</b>
<b>Dance Club</b>	<b>NYS Math Honor Society</b>
<b>Debate Club</b>	<b>Poetry Club</b>
<b>Drama Club</b>	<b>Senior Class Officer*</b>
<b>Environmental (Treehugger) Club</b>	<b>Spanish Club</b>
<b>Engineering Club*</b>	<b>Student Government</b>
<b>Film Club</b>	<b>Student Coalition for Human Dignity*</b>
<b>French Club</b>	<b>Tri-M Honor Society*</b>
<b>Gay Straight Alliance</b>	<b>World of Difference</b>
<b>Habitat for Humanity</b>	<b>Writers' Circle</b>
	<b>Yearbook</b>

\*Denotes Club Officer position held by Pocantico students

# Athletic Program

(Teams on which Pocantico students participated)

## Boys Sports Teams

- Modified Football
- Varsity Football
- JV Soccer
- Varsity Soccer
- Varsity Cross Country
- JV Basketball
- Varsity Basketball
- Varsity Ice Hockey
- Varsity Swimming
- JV Tennis
- Varsity Tennis
- Varsity Track\*
- Varsity Baseball
- JV Lacrosse
- Varsity Lacrosse
- Varsity Golf

## Girls Sports Teams

- JV Soccer
- Varsity Soccer
- JV Field Hockey
- Varsity Field Hockey
- Varsity Cheerleading\*
- Varsity Swimming
- JV Tennis
- Varsity Tennis
- Varsity Cross Country
- Varsity Track\*
- JV Basketball
- Varsity Basketball
- JV Softball
- Varsity Softball
- JV Lacrosse
- Varsity Lacrosse
- Varsity Golf

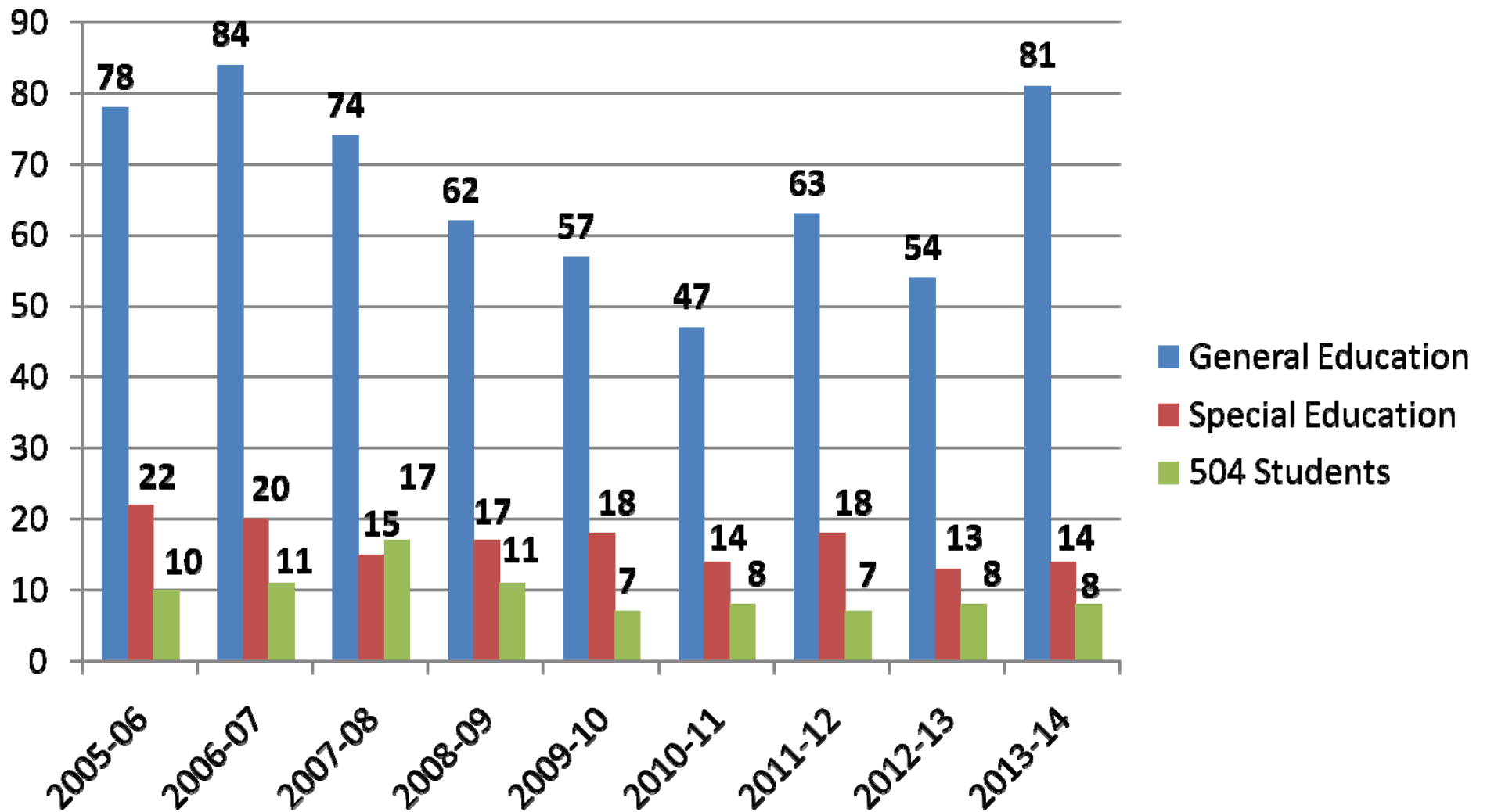
*\*Multiple Season Sports*



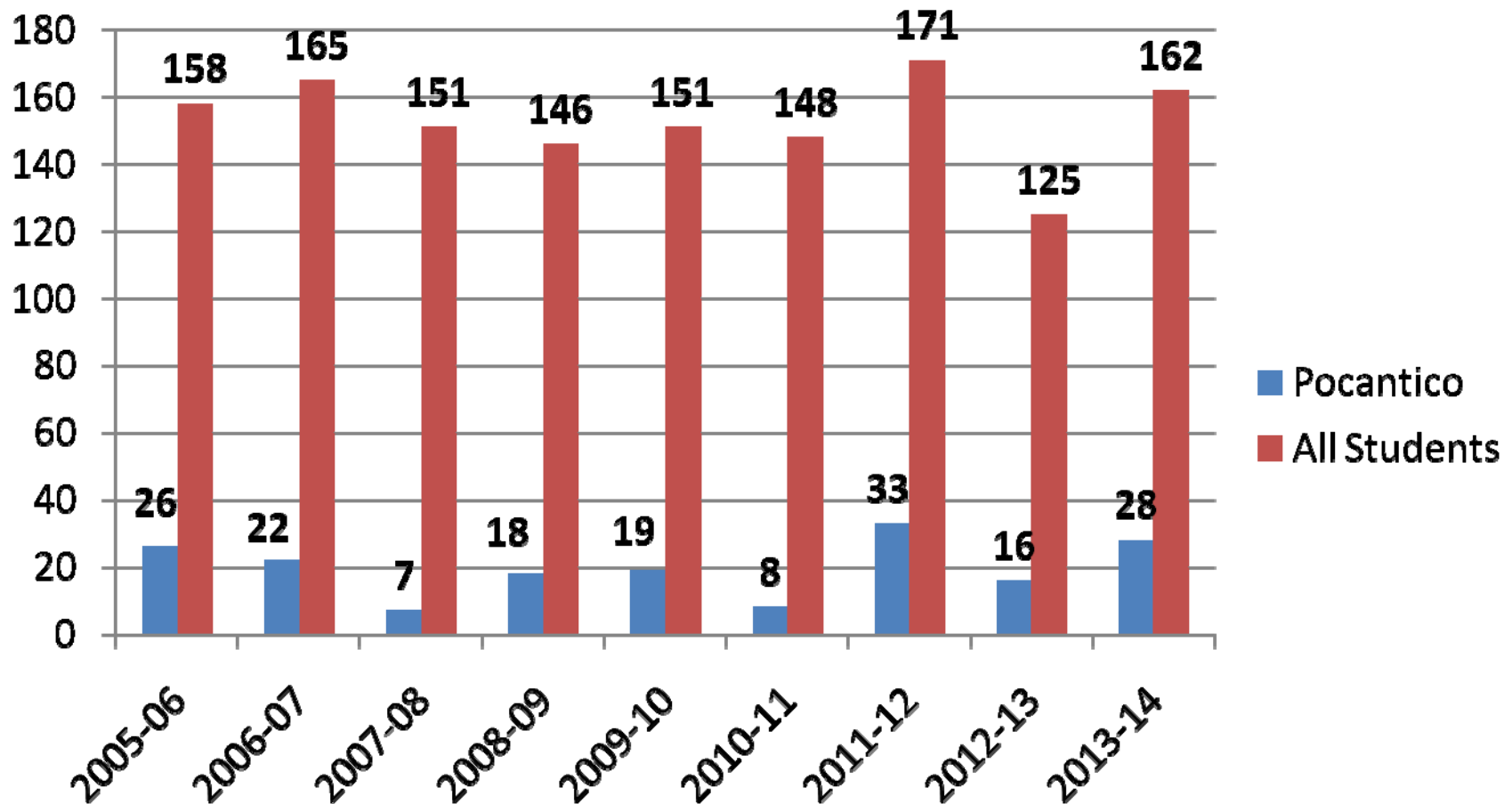
# Caveat

***The information contained in this report is generally quite positive. However, Briarcliff does not receive all Pocantico students. In order to draw specific conclusions from the following data, one must carefully consider whether the students that attend BHS or those who sit for individual assessments are representative of the total Pocantico student population.***

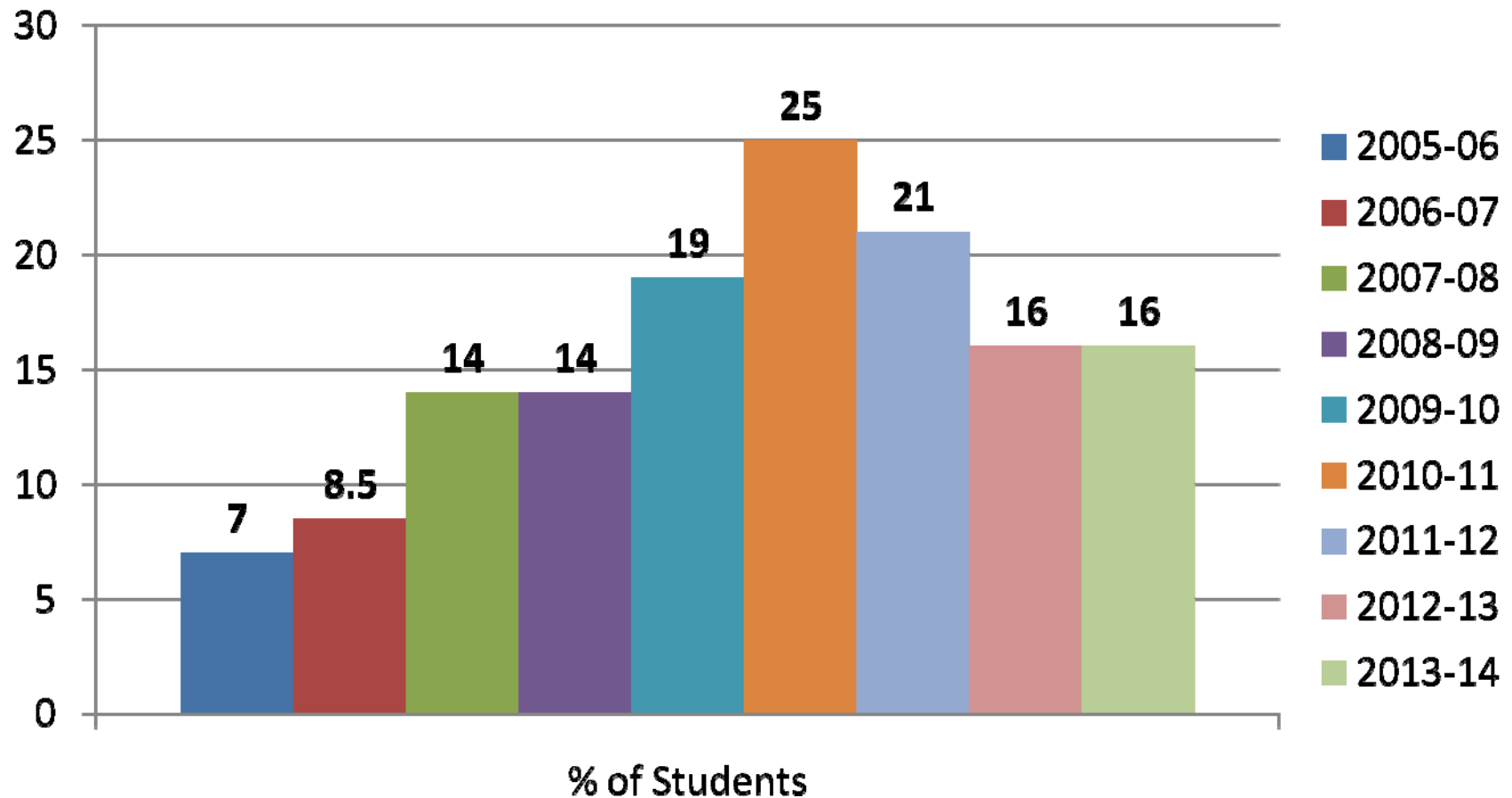
# Enrollment Needs 2006-2013



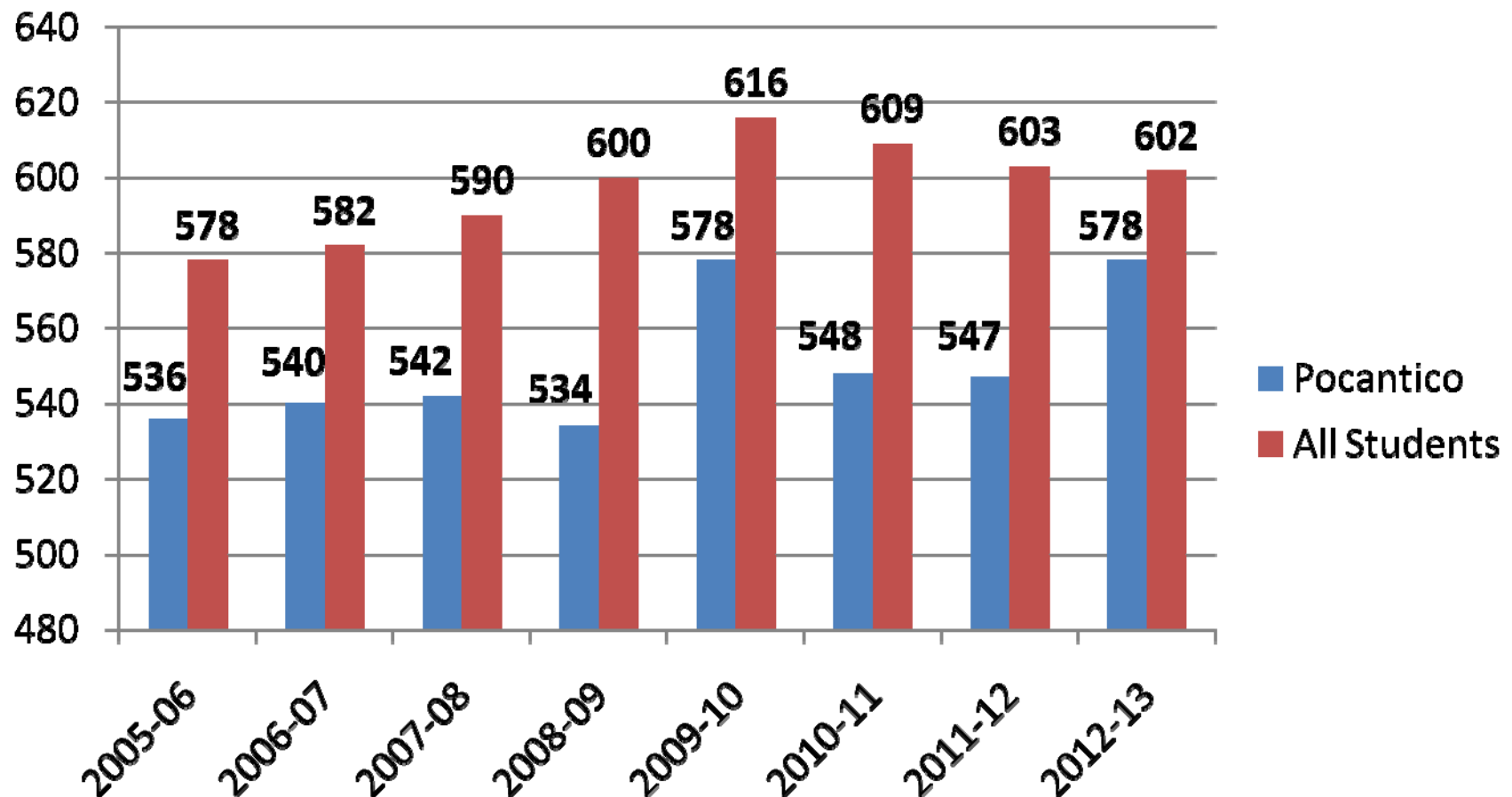
# Enrollment Figures Grade 9: 2006-2013



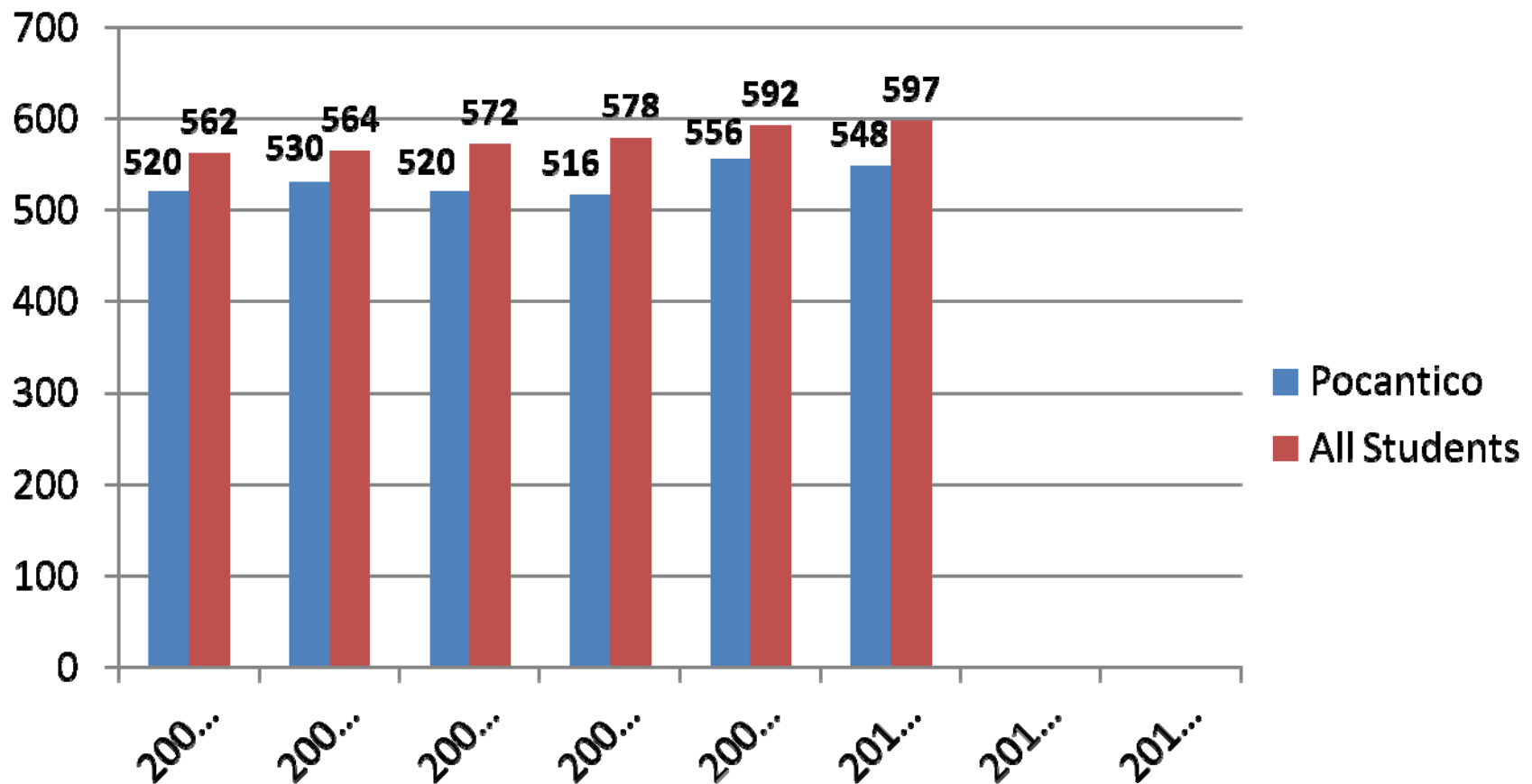
# Percentage of Pocantico Students on Free or Reduced Lunch 2006-2013



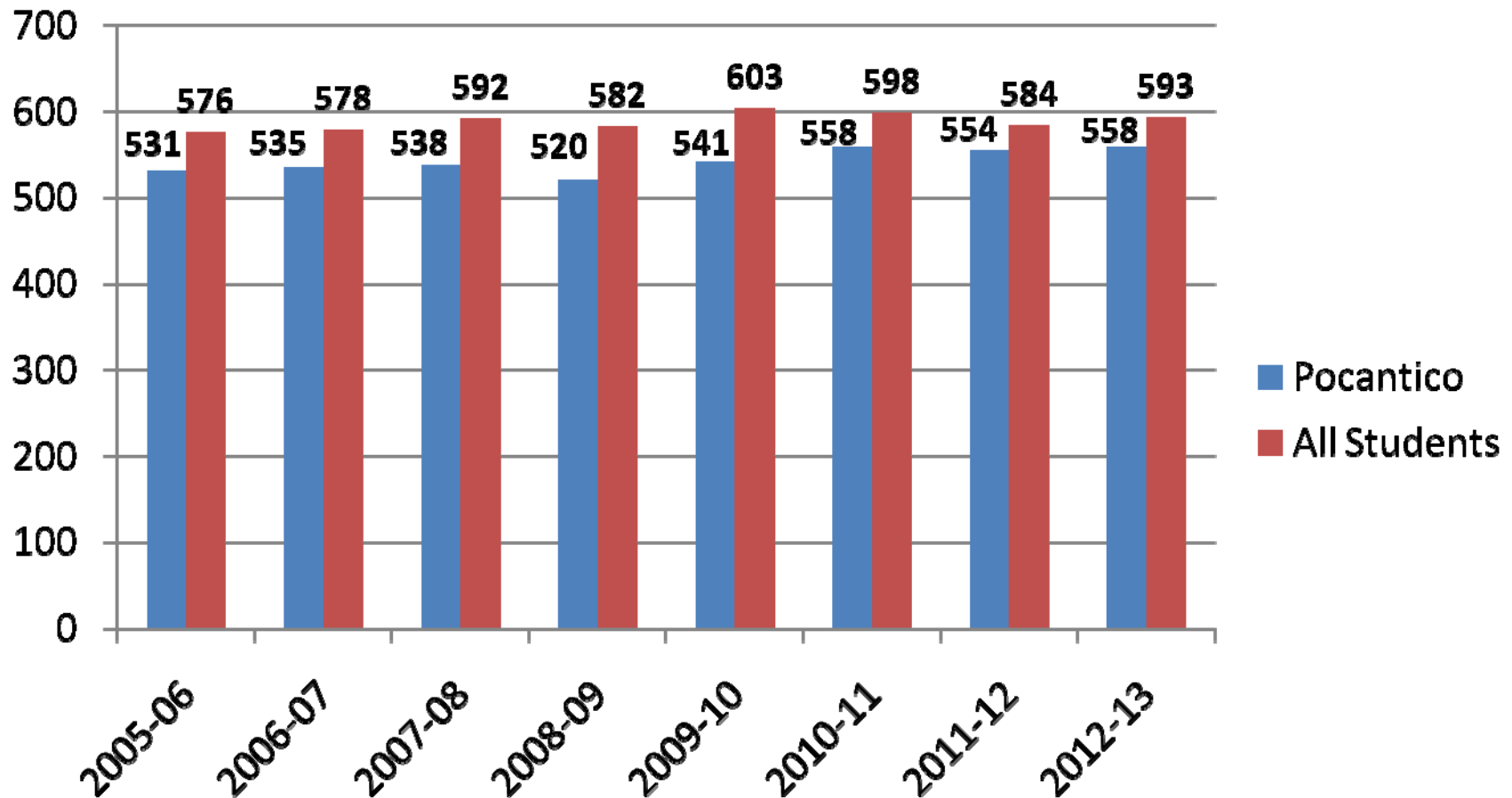
# SAT Scores – Math 2006-2013



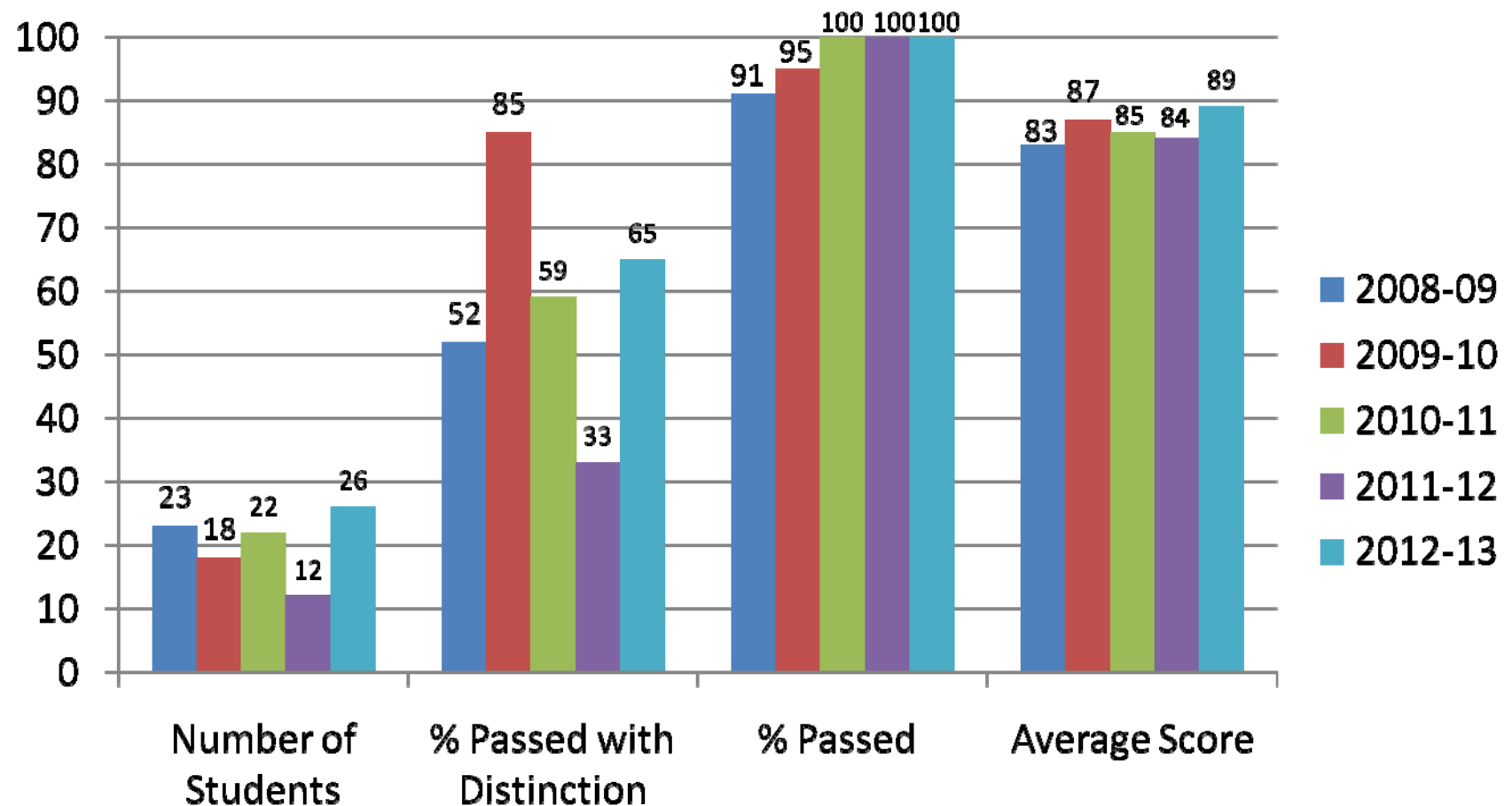
# SAT Scores – Reading 2006-2013



# SAT Scores – Writing 2006-2013

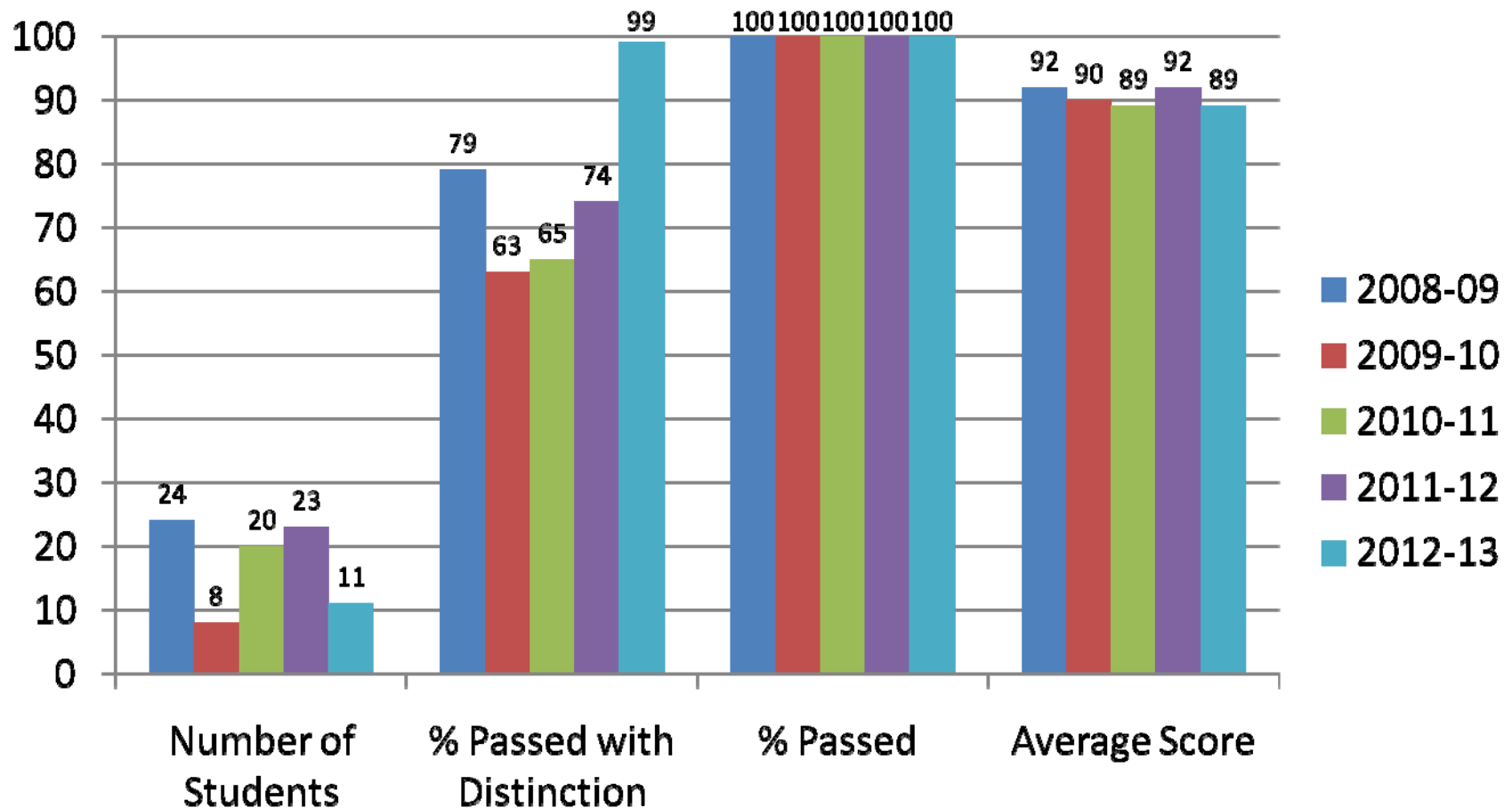


# Global History and Geography 2009-2013

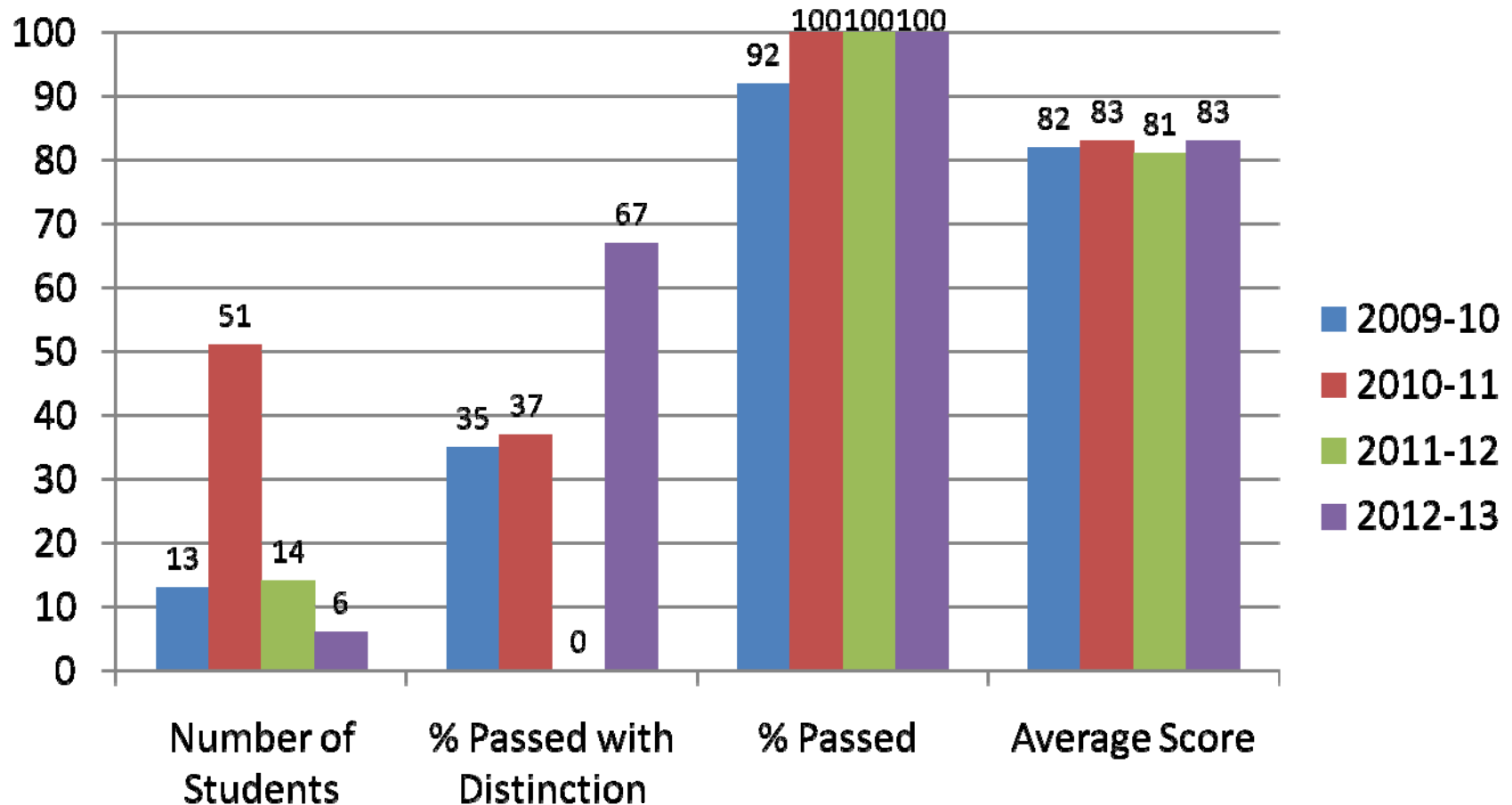




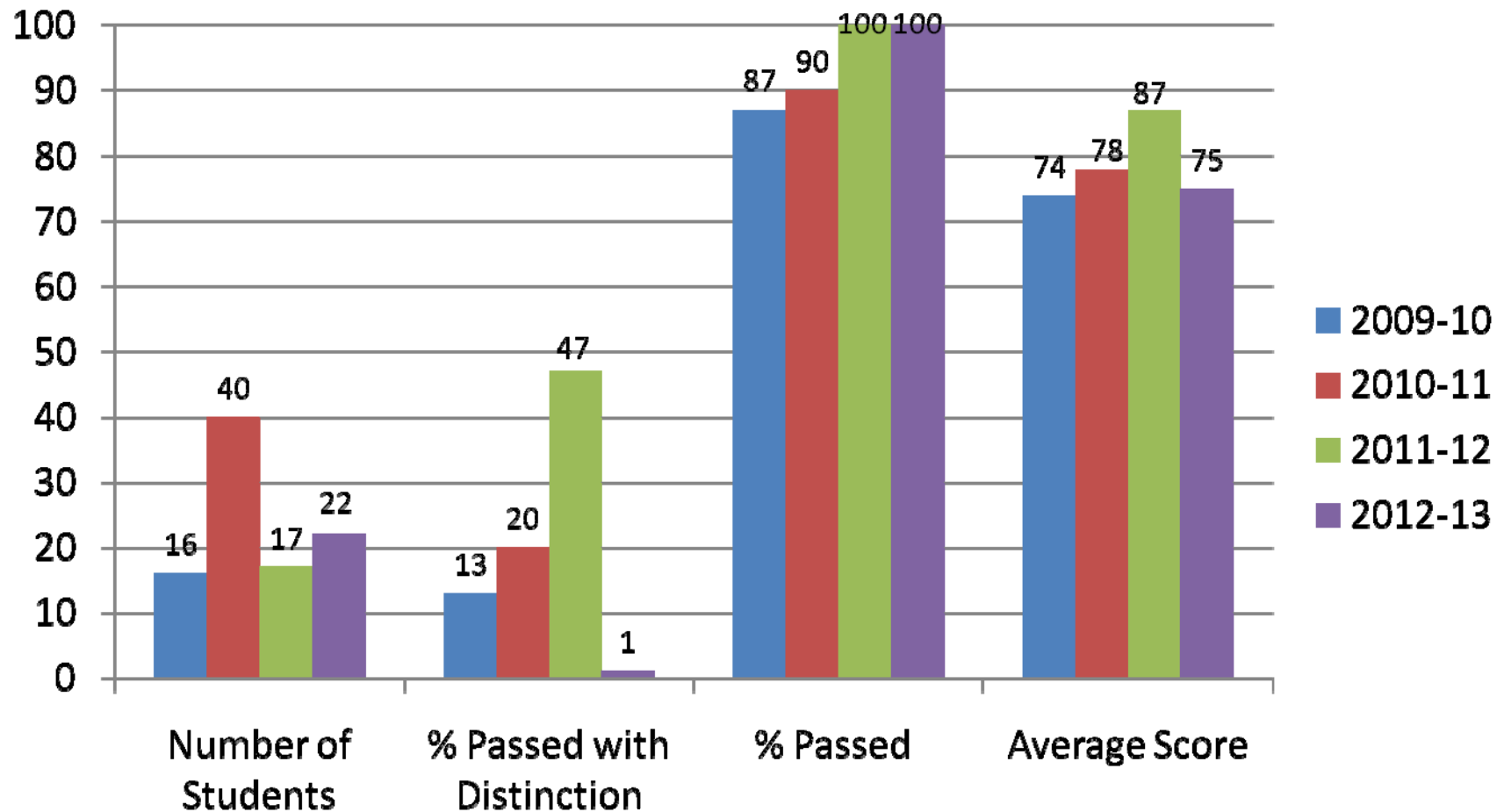
# US History 2009-2013



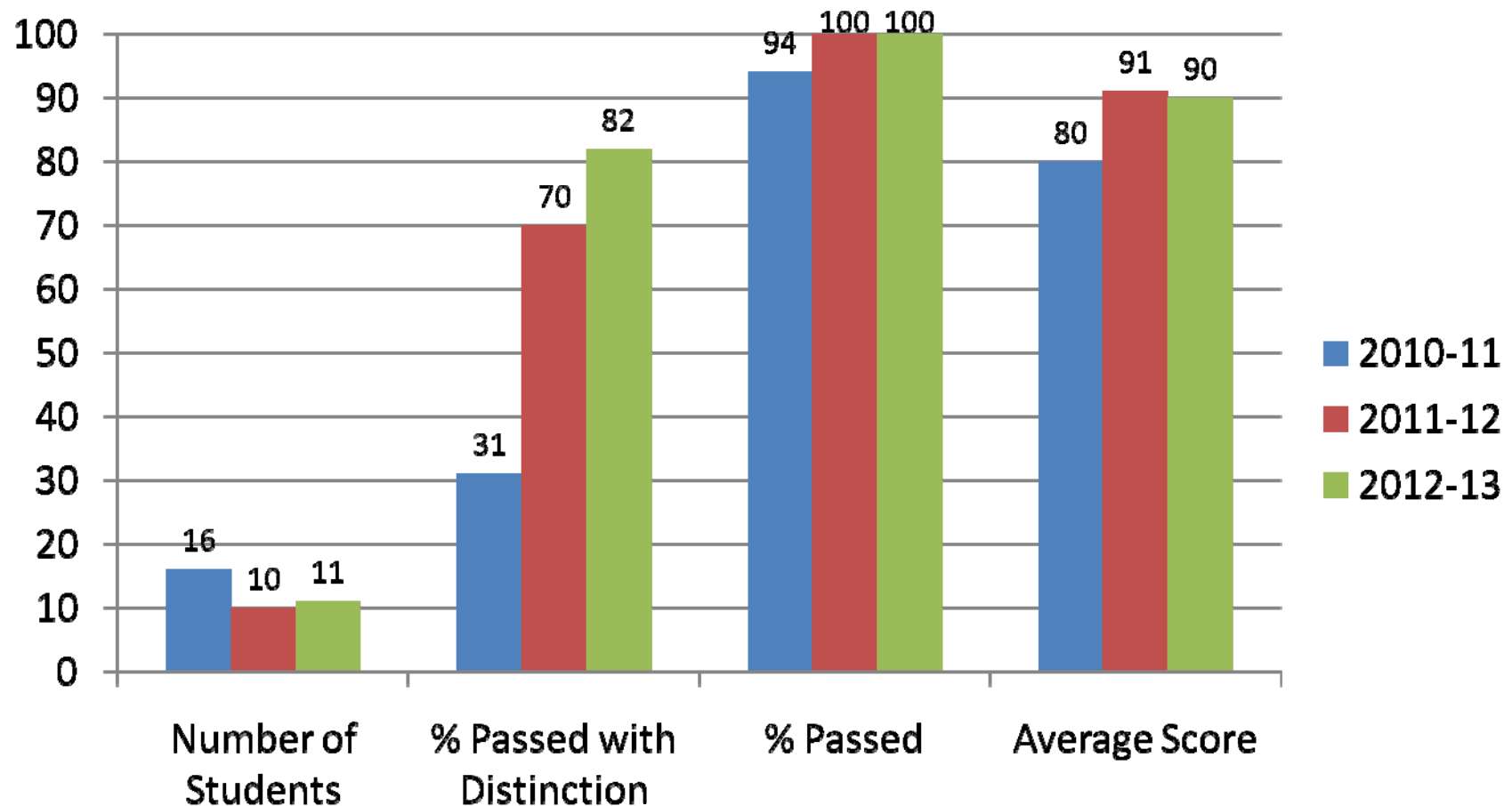
# Integrated Algebra 2010-2013



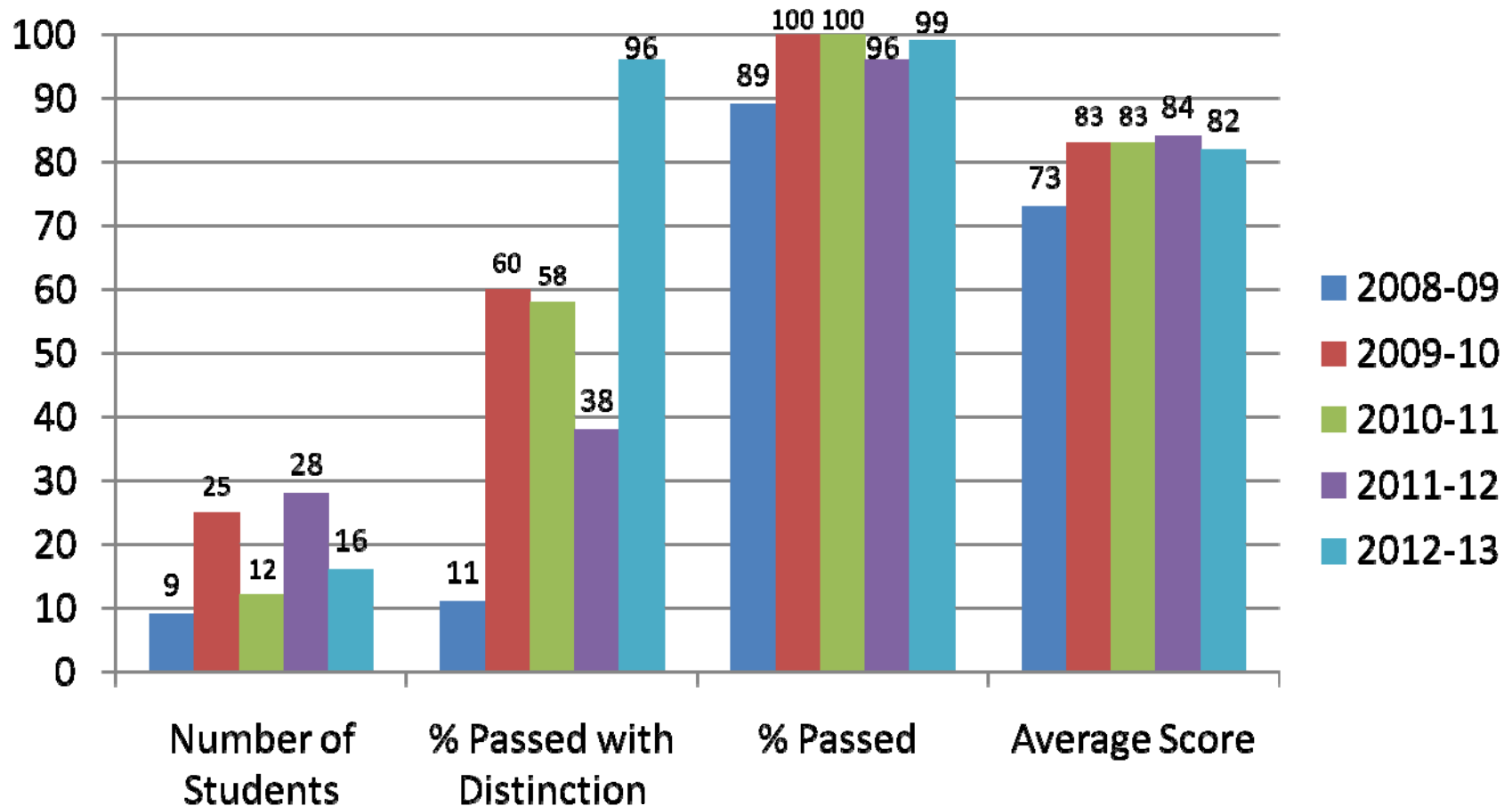
# Geometry 2010-2013



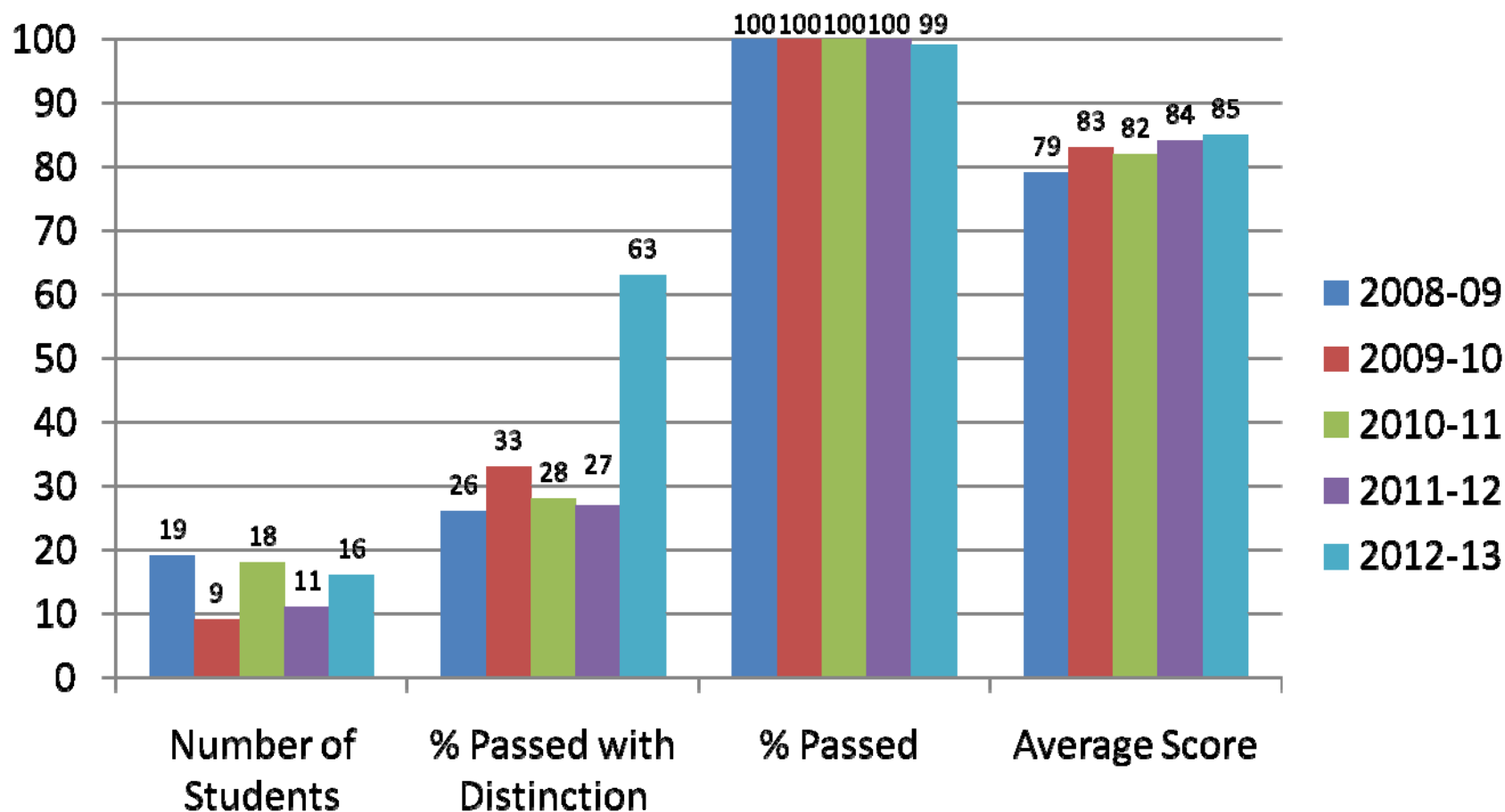
# Algebra II & Trigonometry 2011-2013



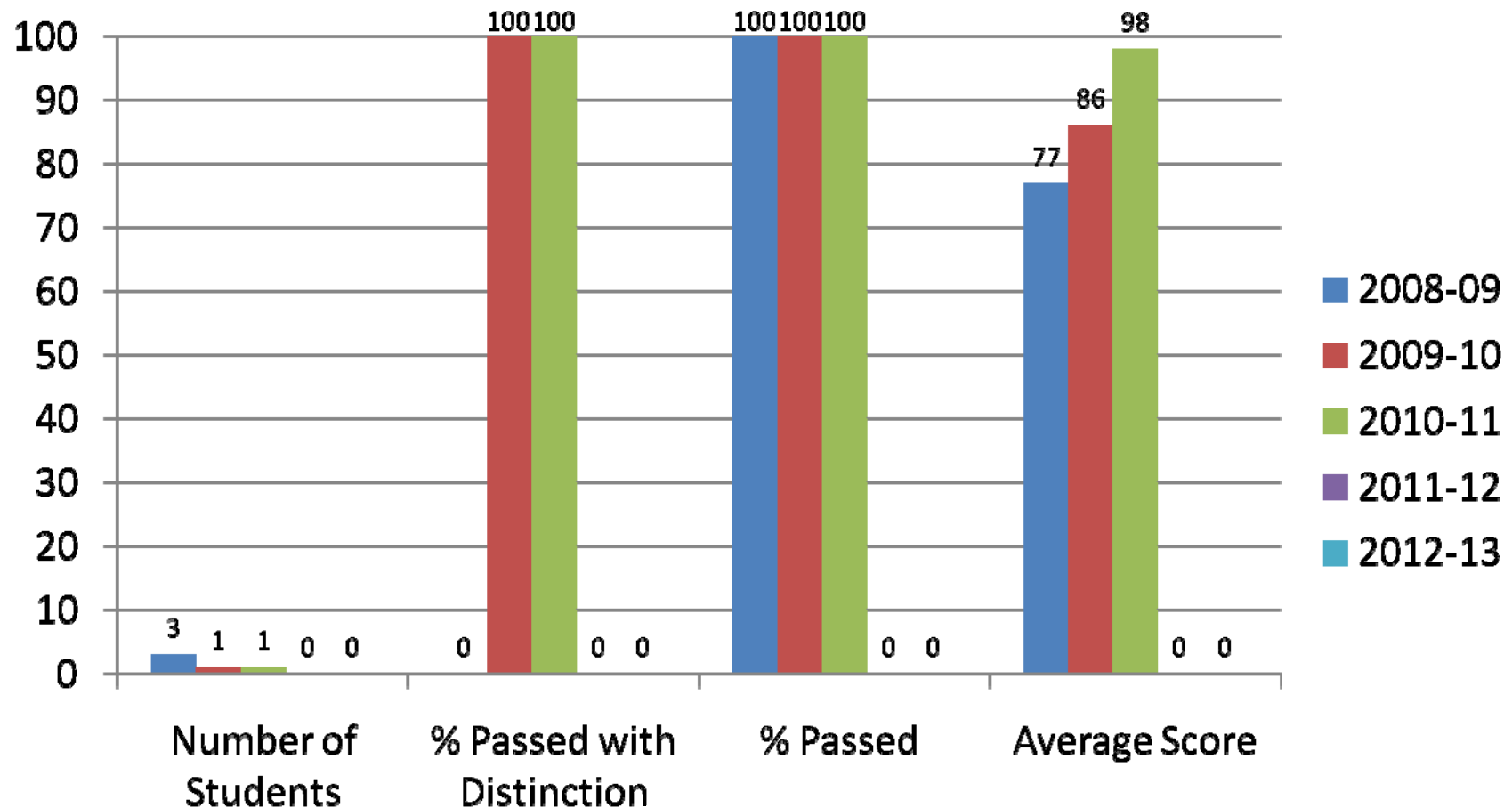
# Living Environment (Biology) 2009-2013



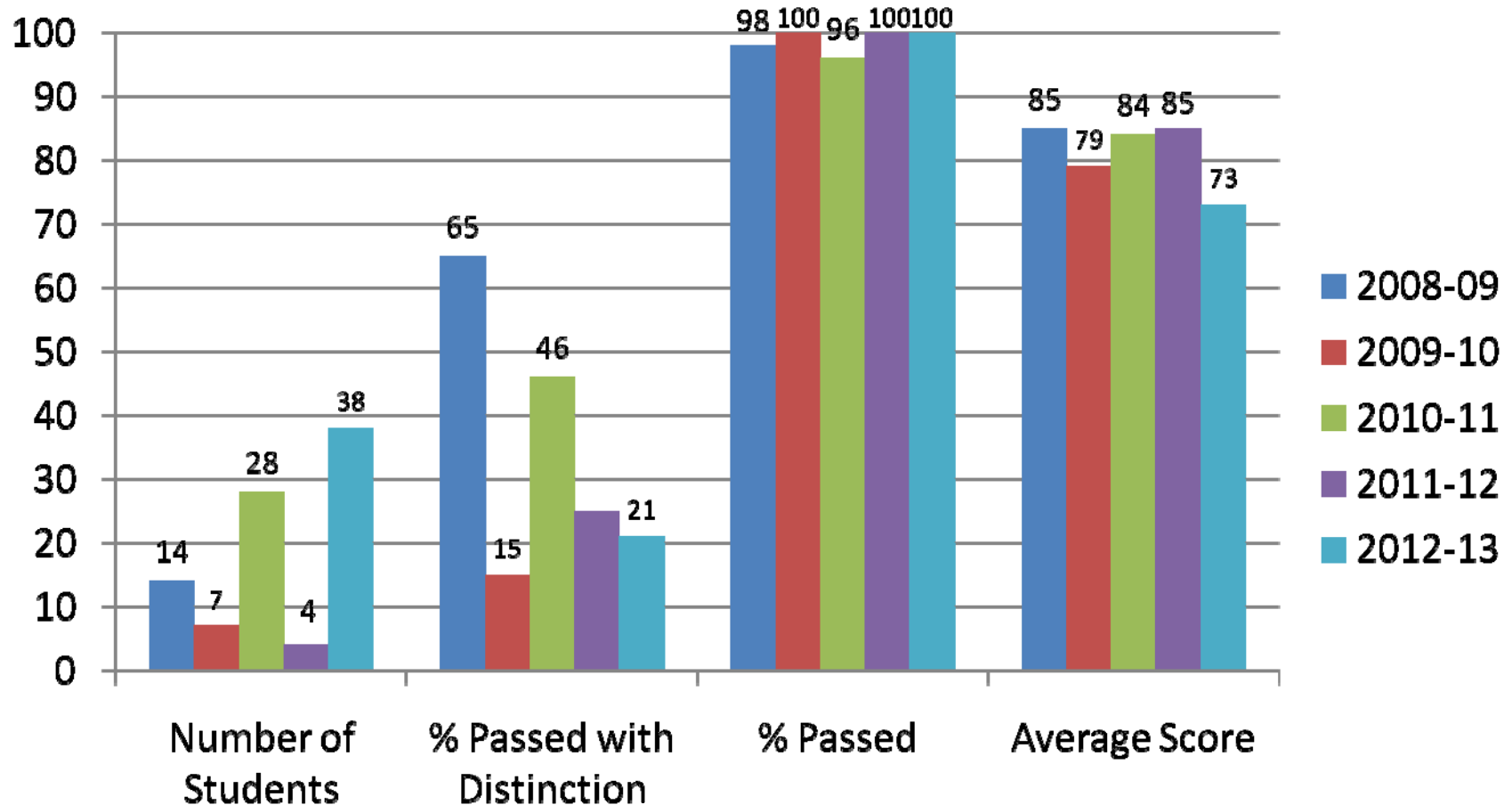
# Physical Setting, Chemistry 2009-2013



# Physical Setting, Physics 2009-2013

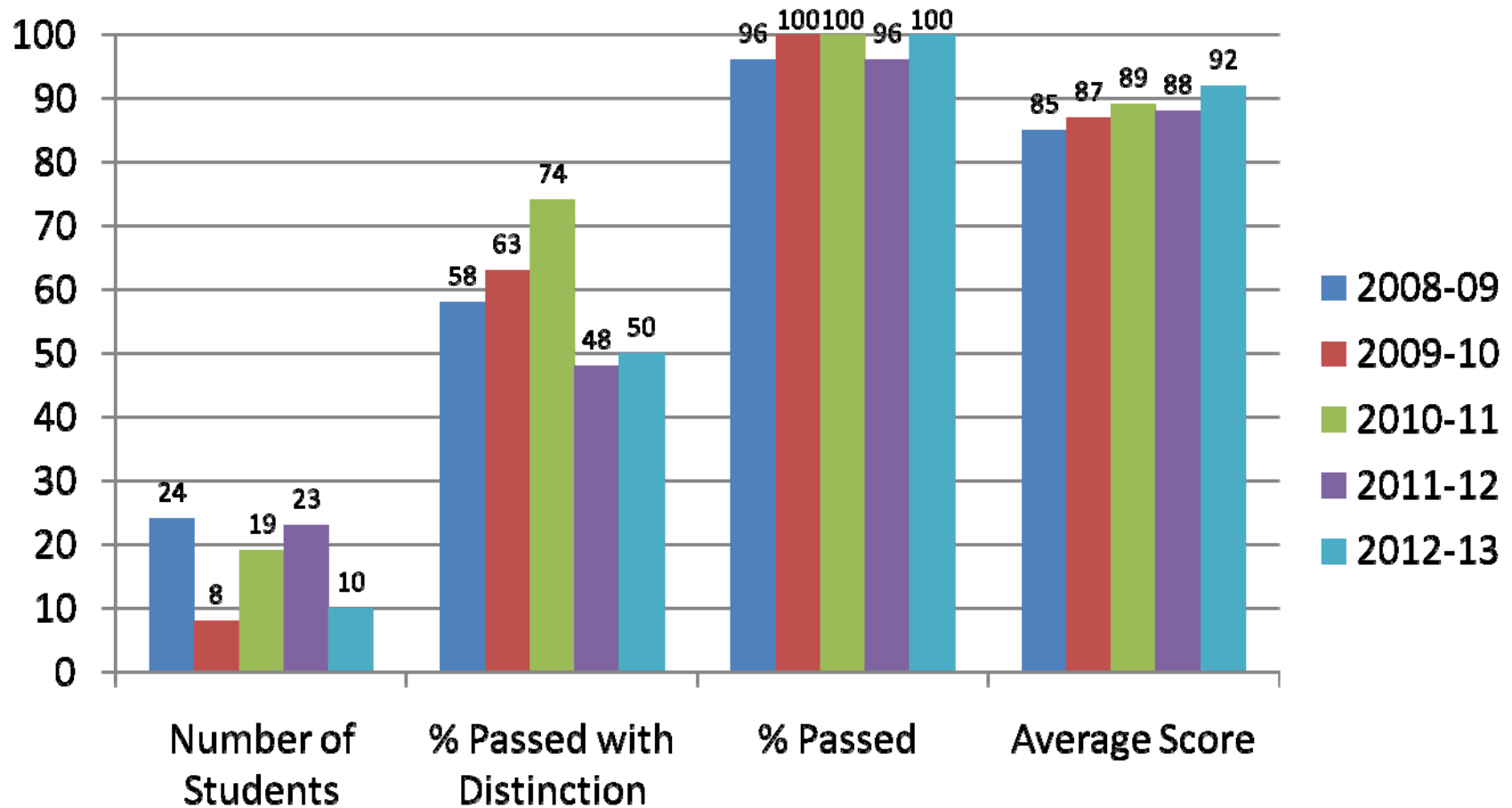


# Physical Setting, Earth Science 2009-2013



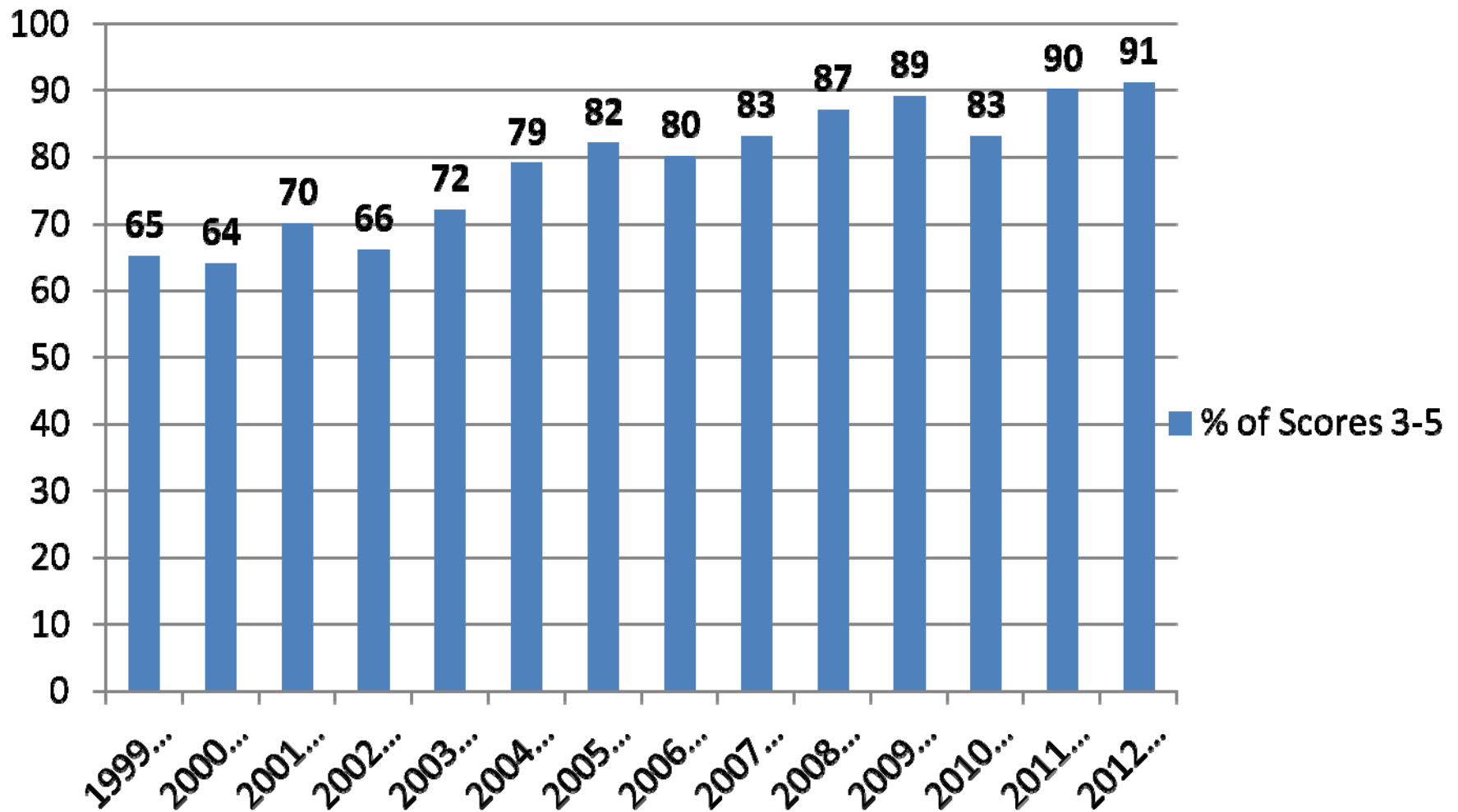


# English 2009-2013

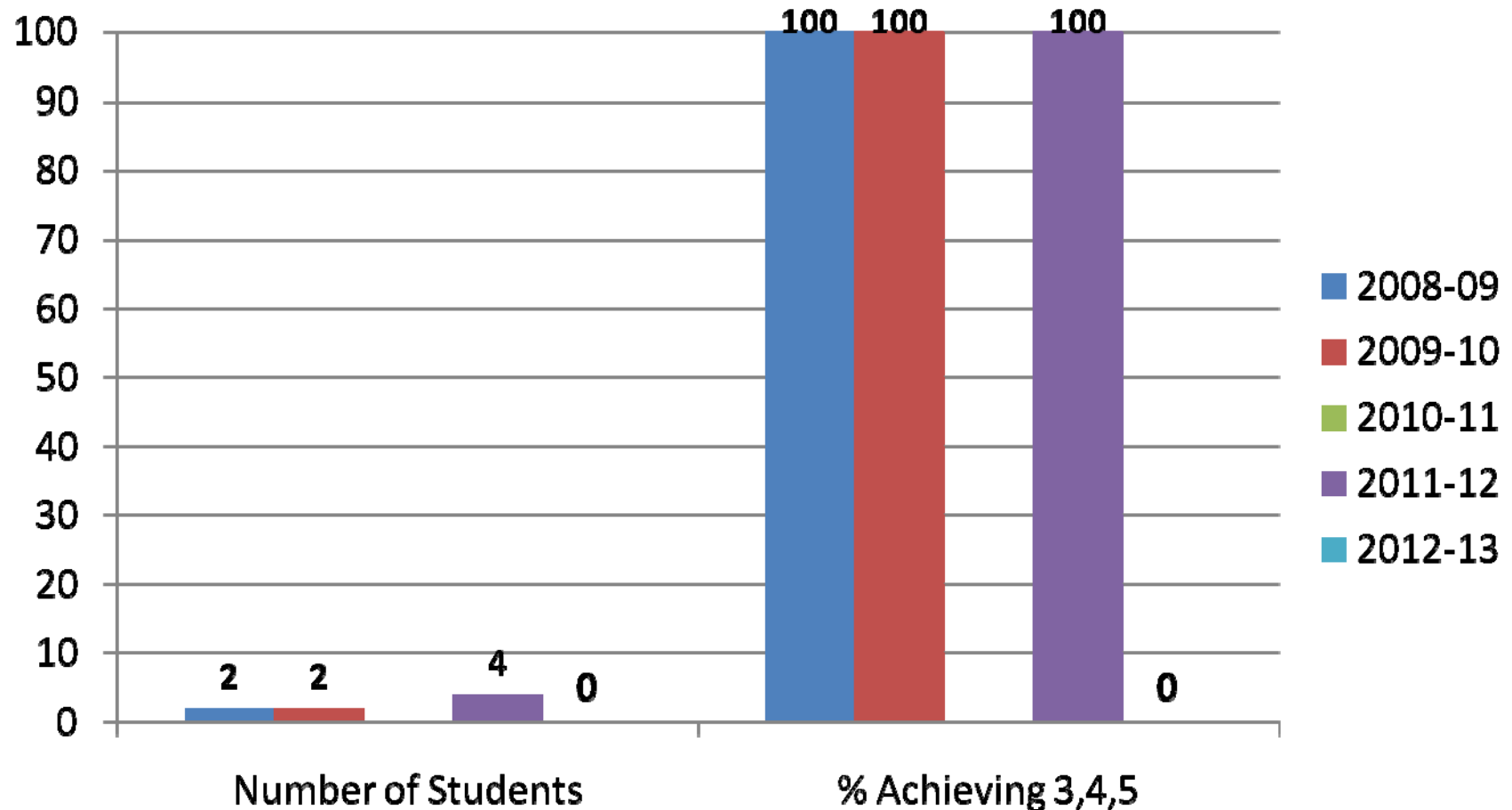


# AP Scores 2000-13

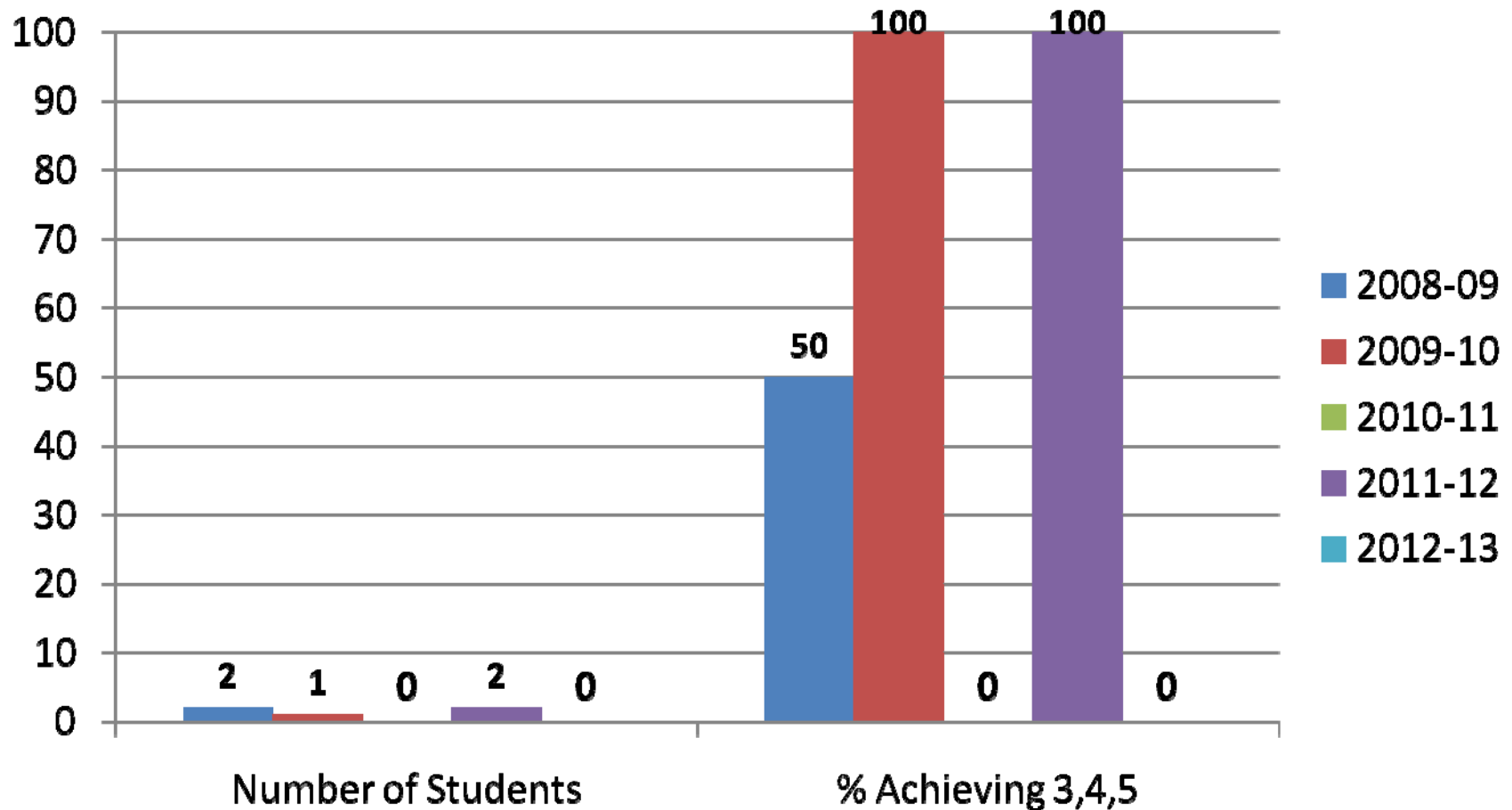
**% of Scores 3-5**



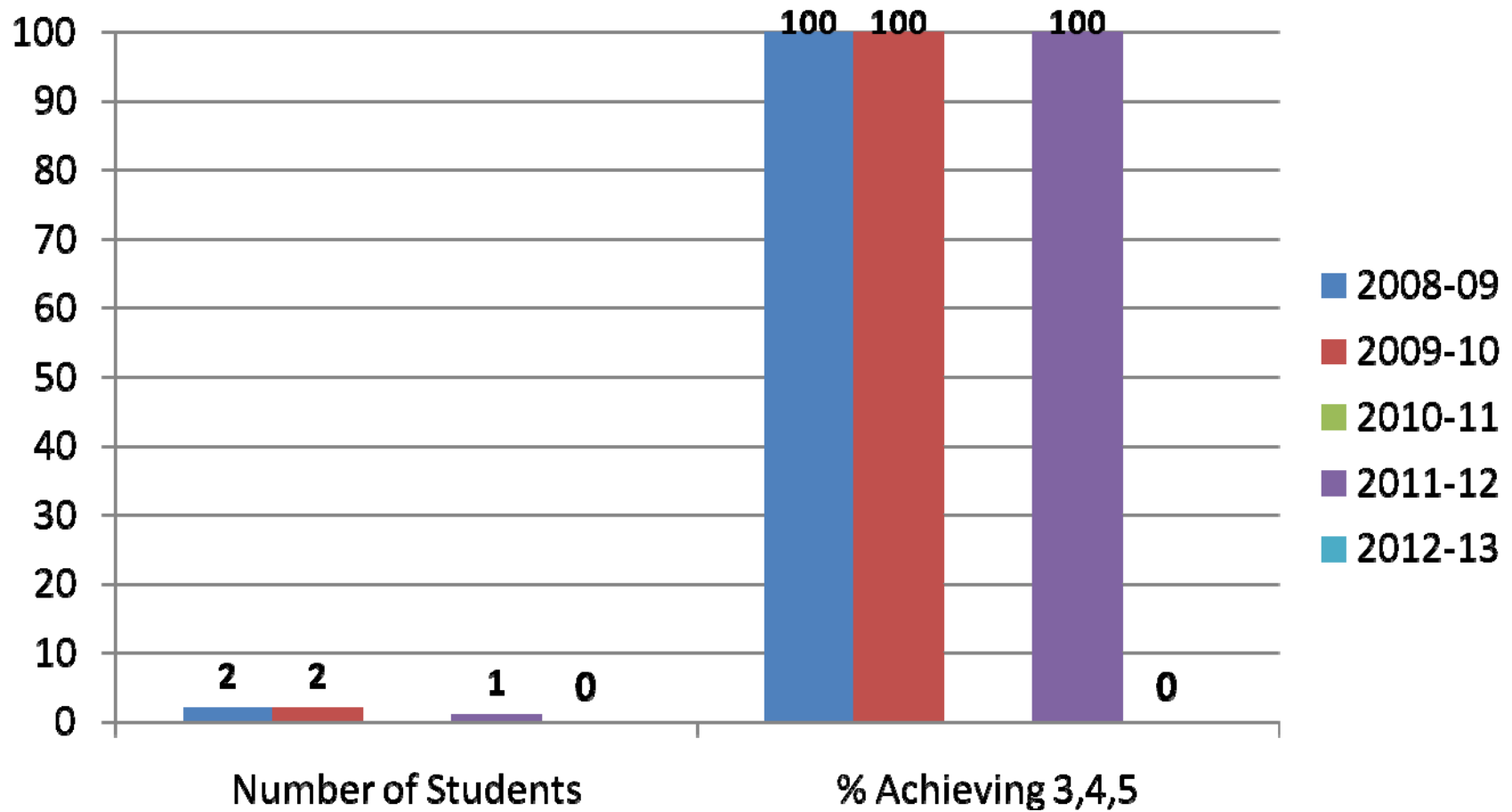
# AP Biology 2009-2013



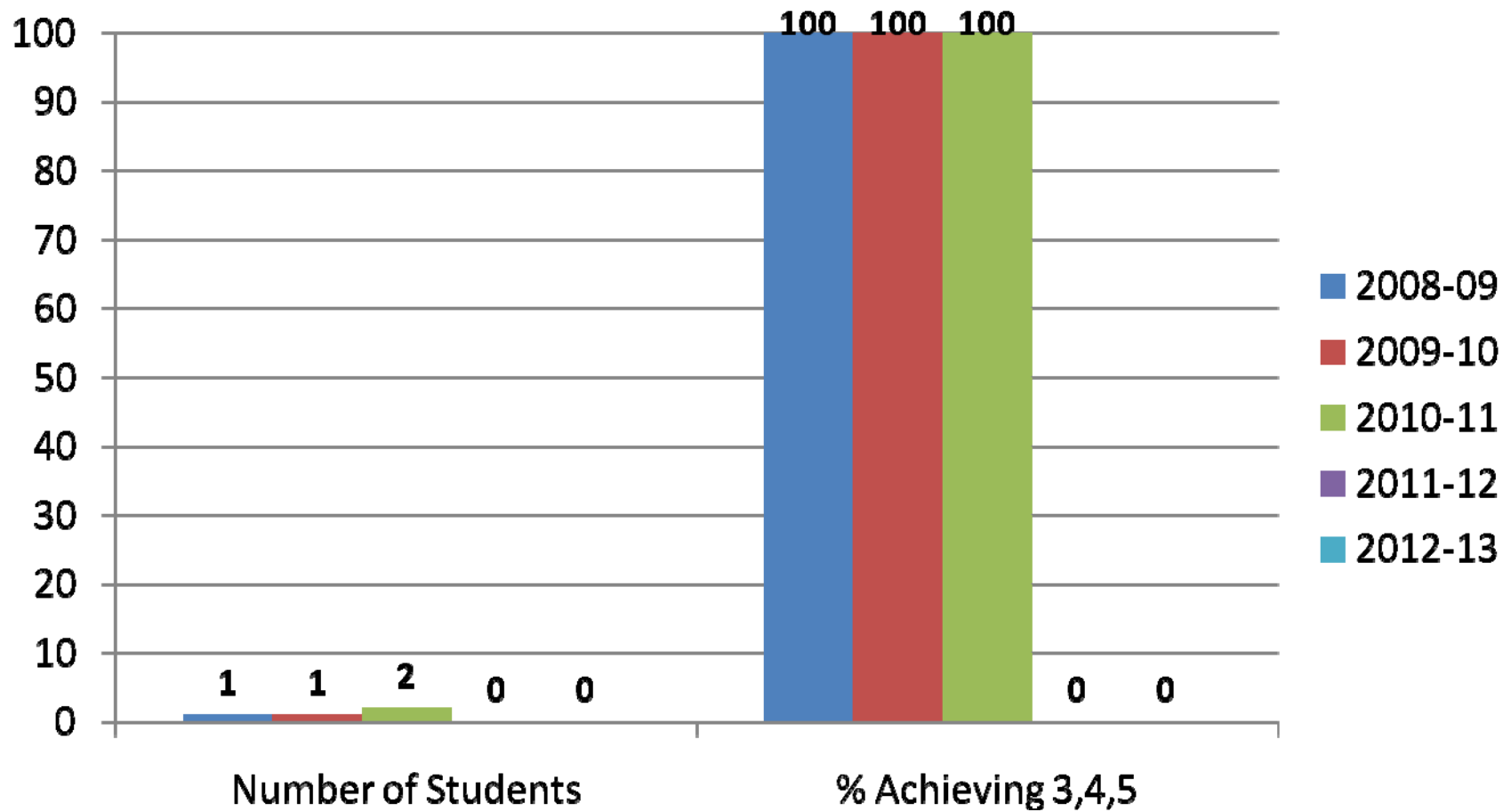
# AP Calculus AB 2009-2013



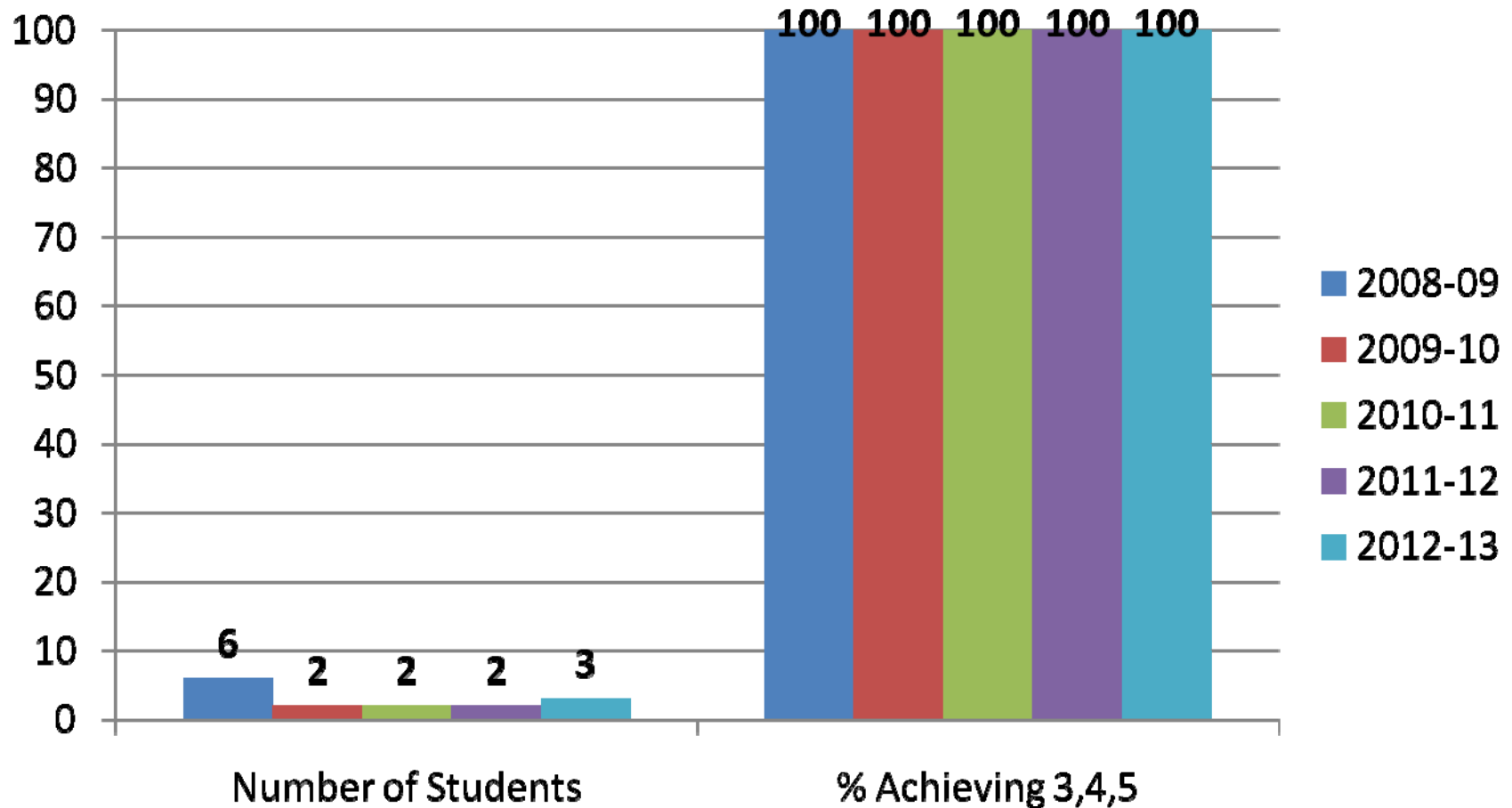
# AP Calculus BC 2009-2013



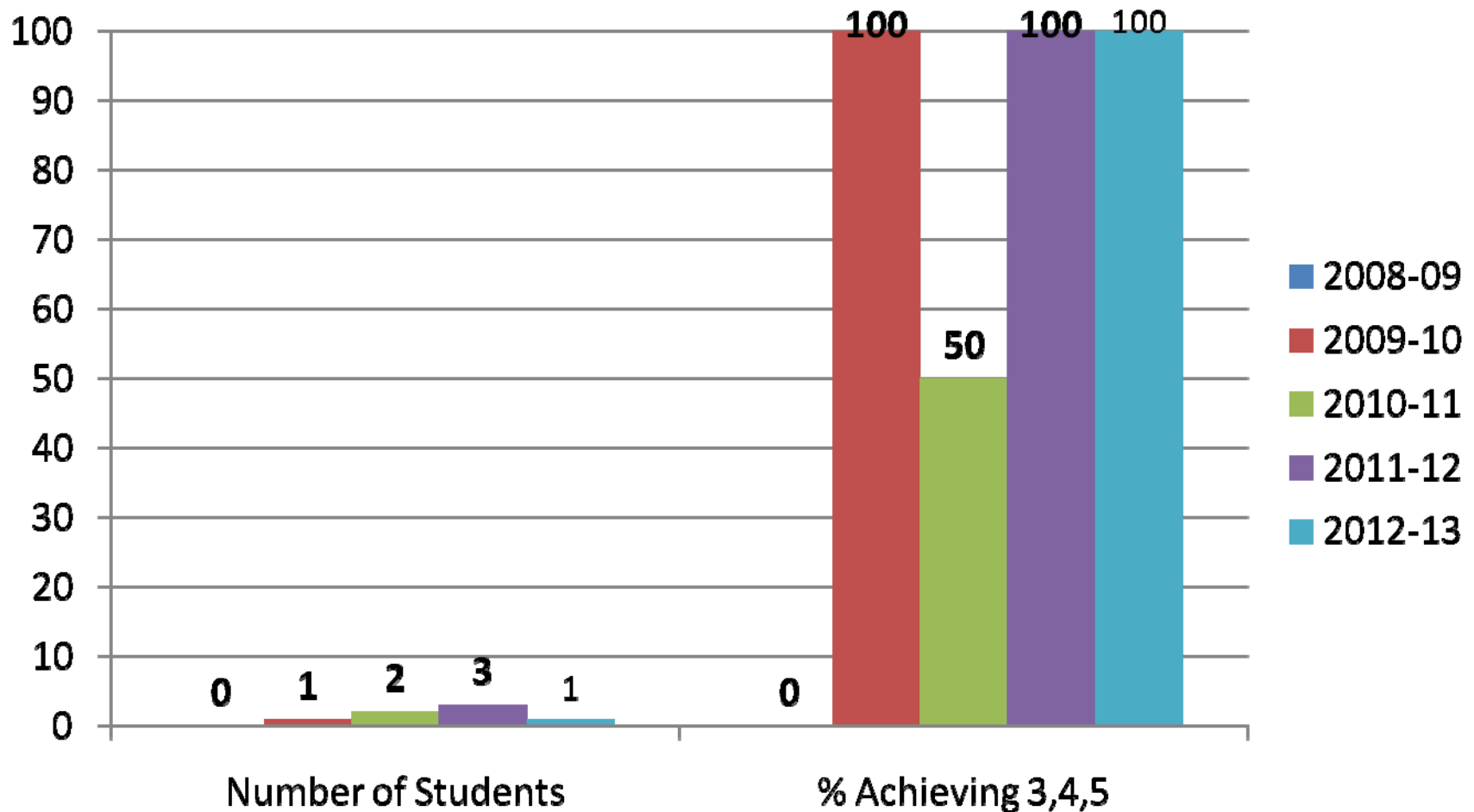
# AP Chemistry 2009-2013



# AP English Language & Composition 2009-2013

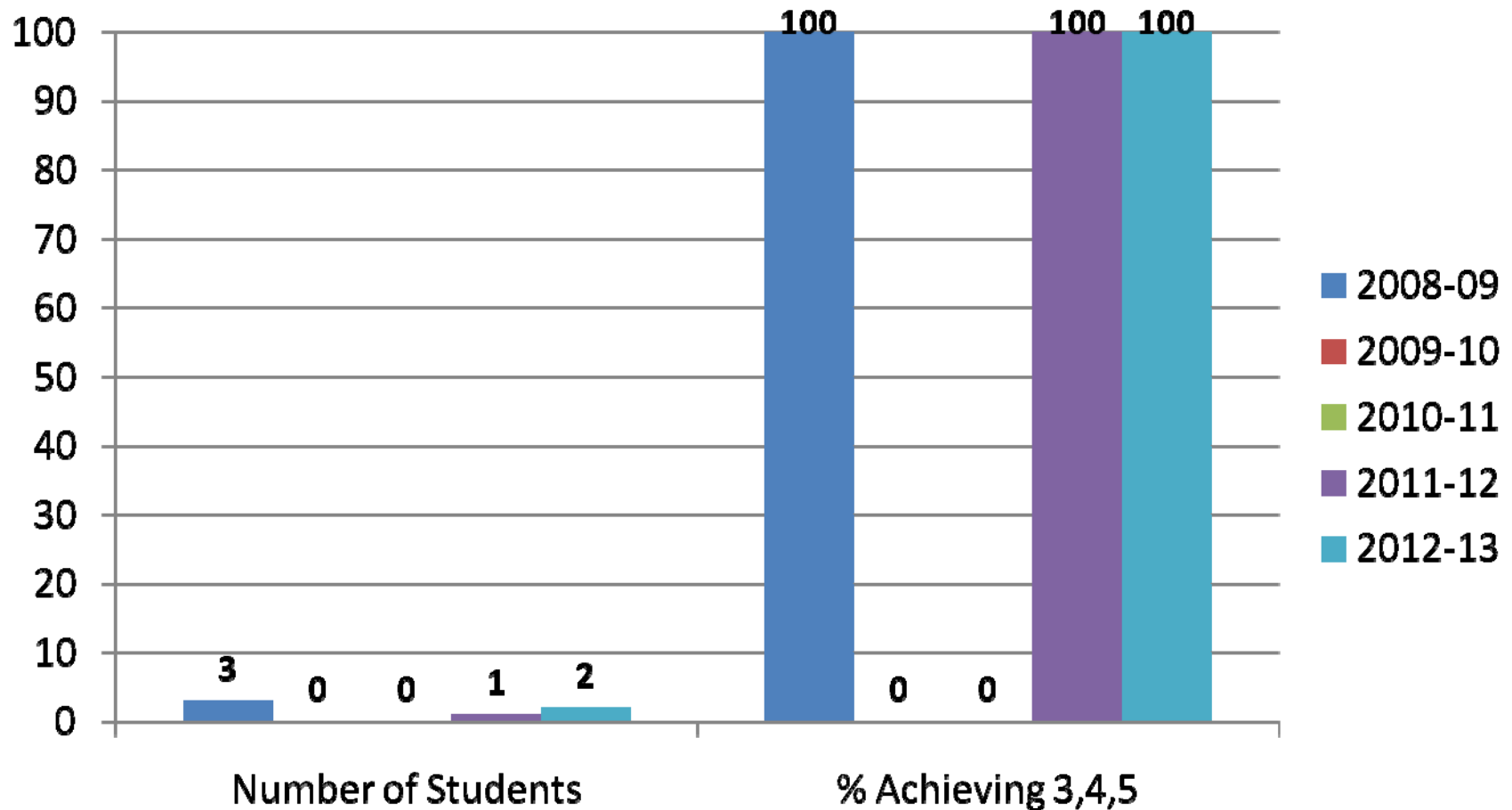


# AP English Literature & Composition 2009-2013

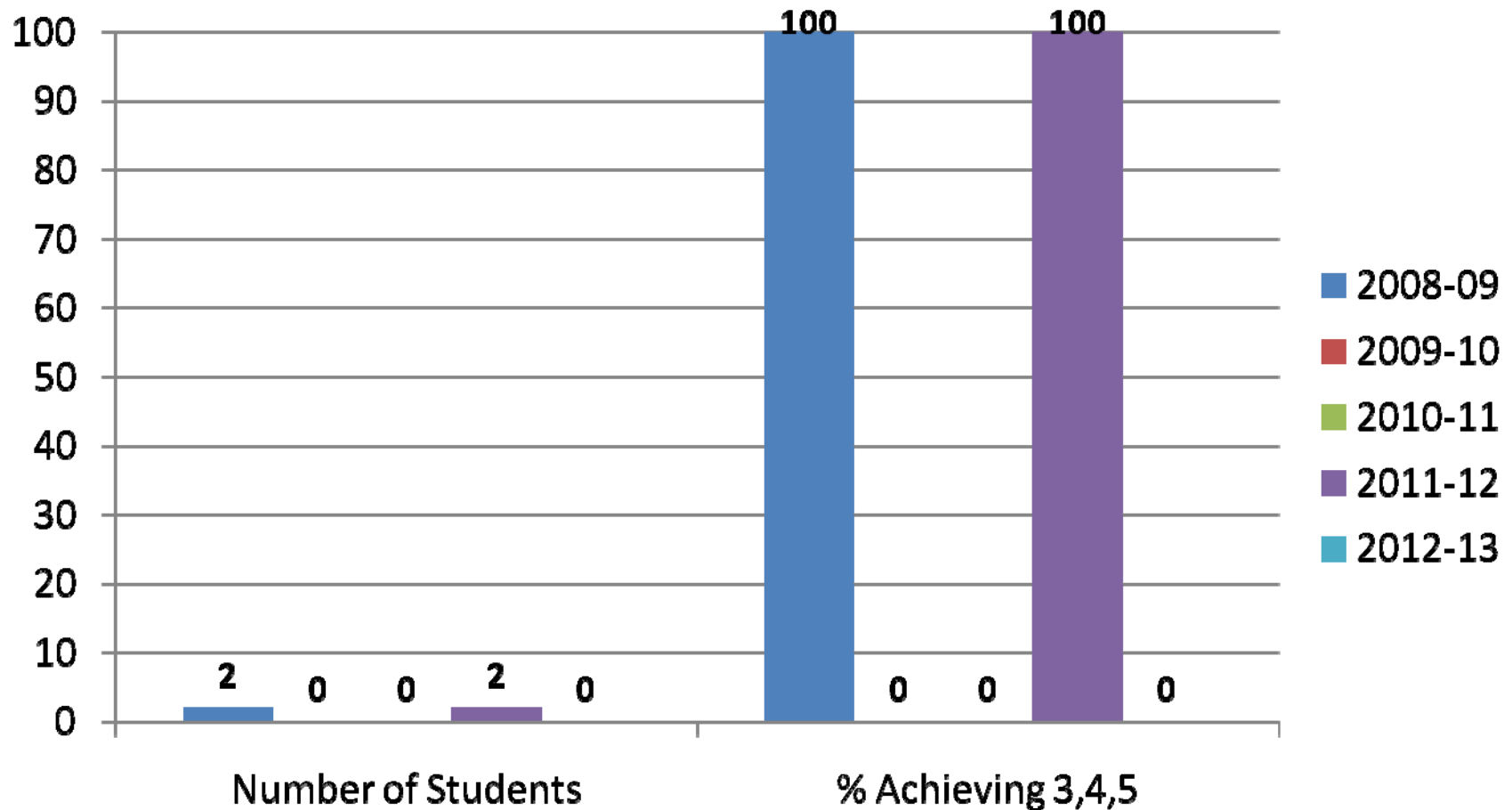




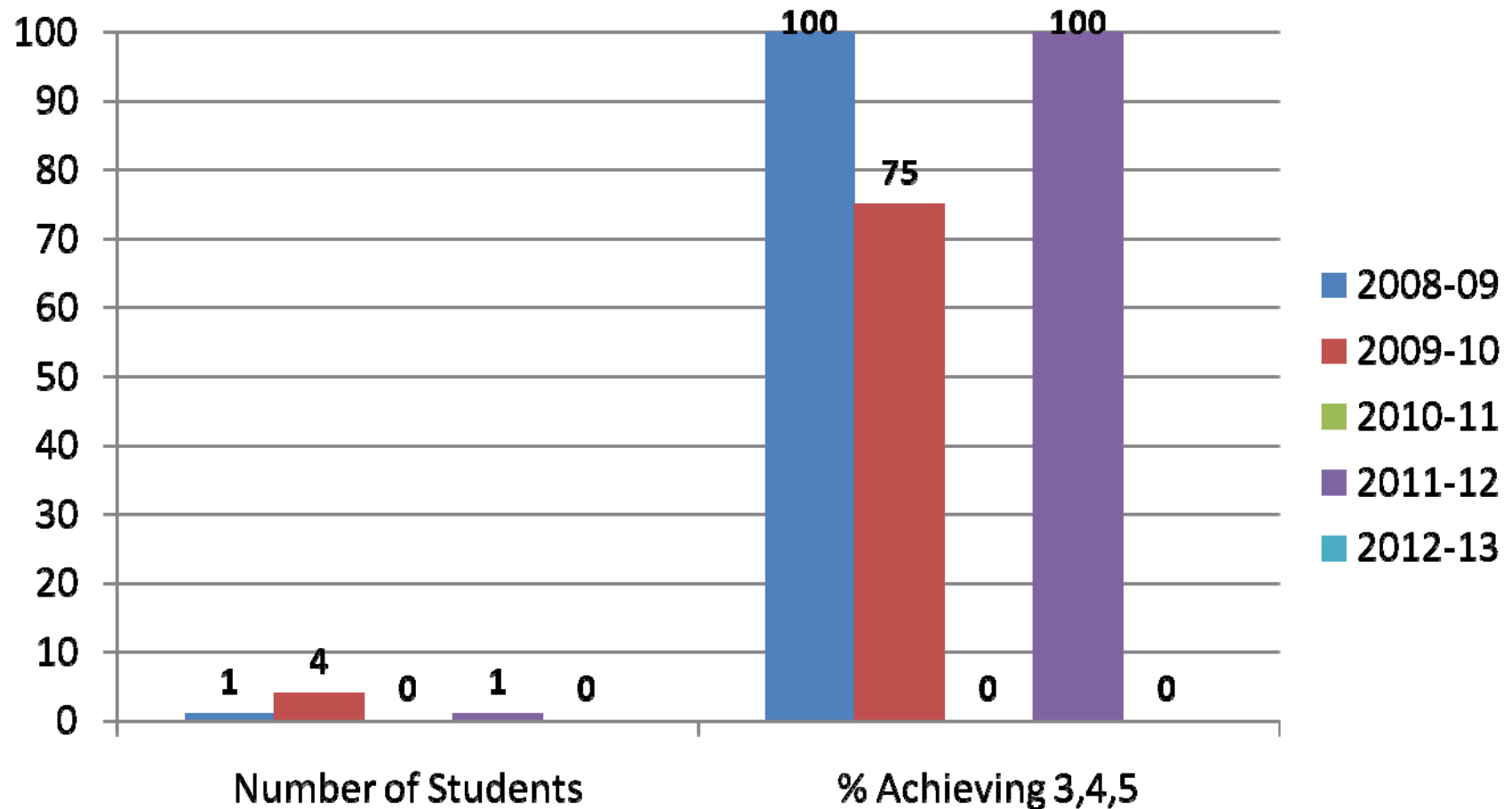
# AP European History 2009-2013



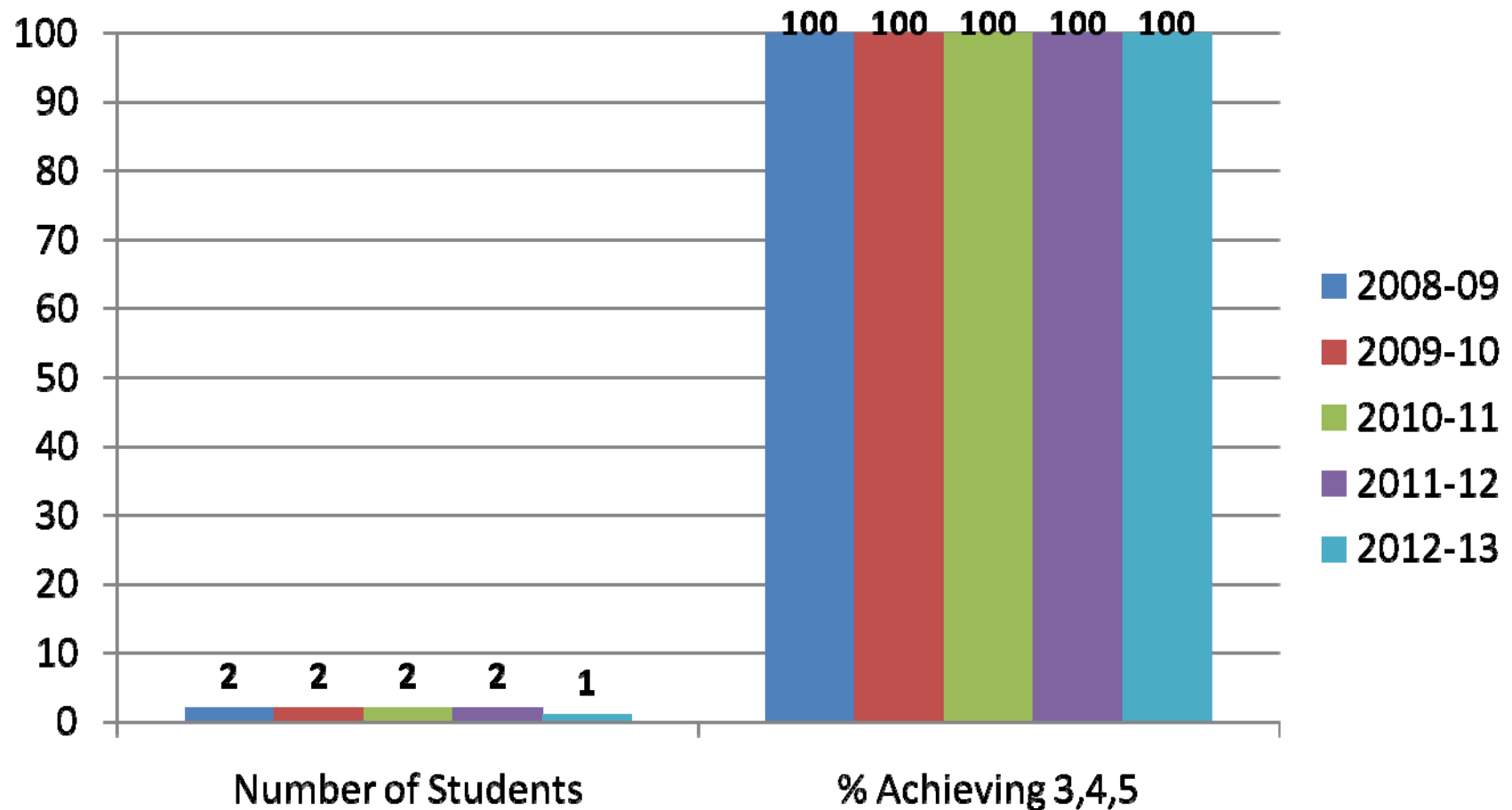
# AP French Language 2009-2013



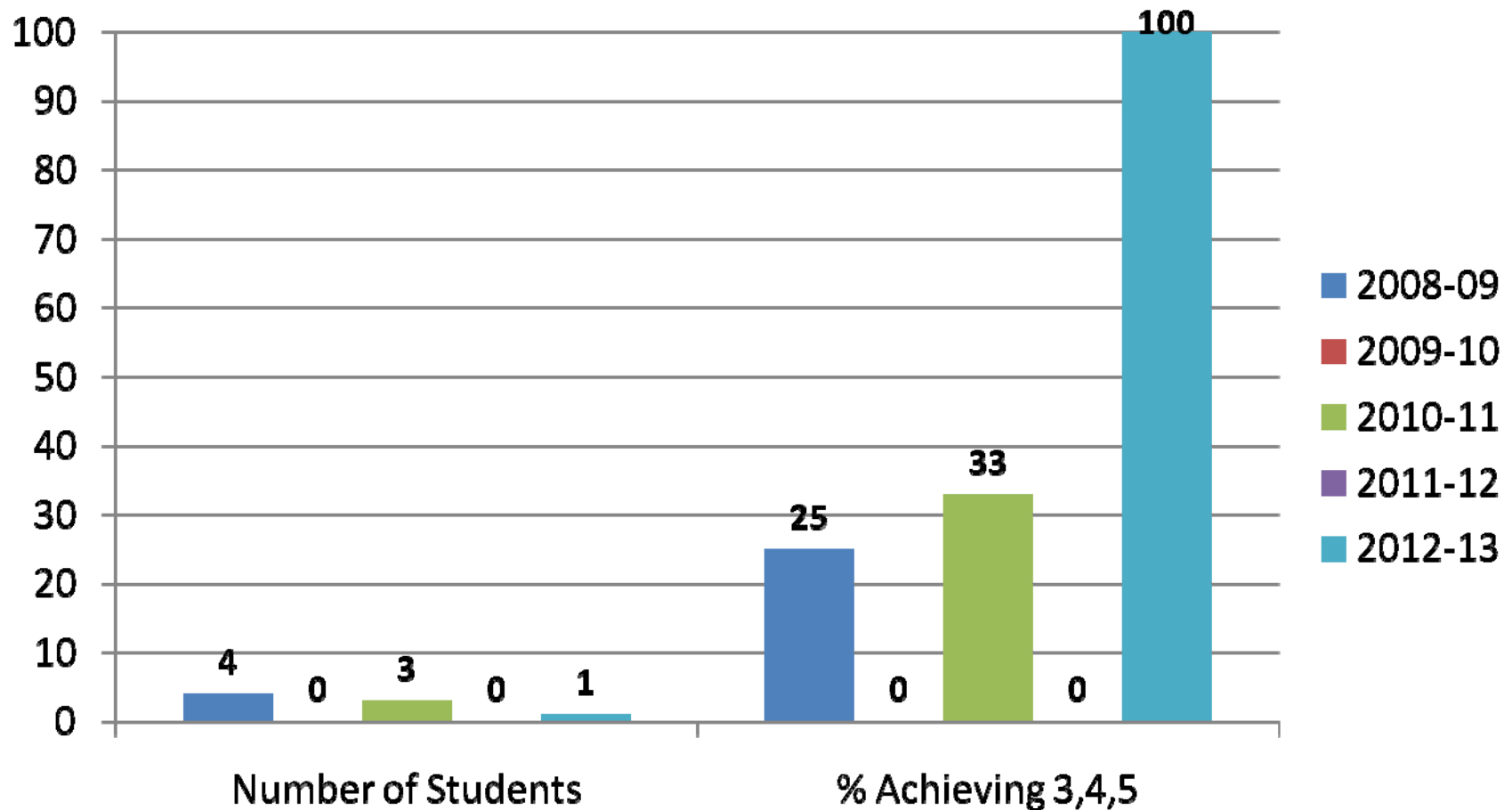
# AP Latin Vergil 2009-2013



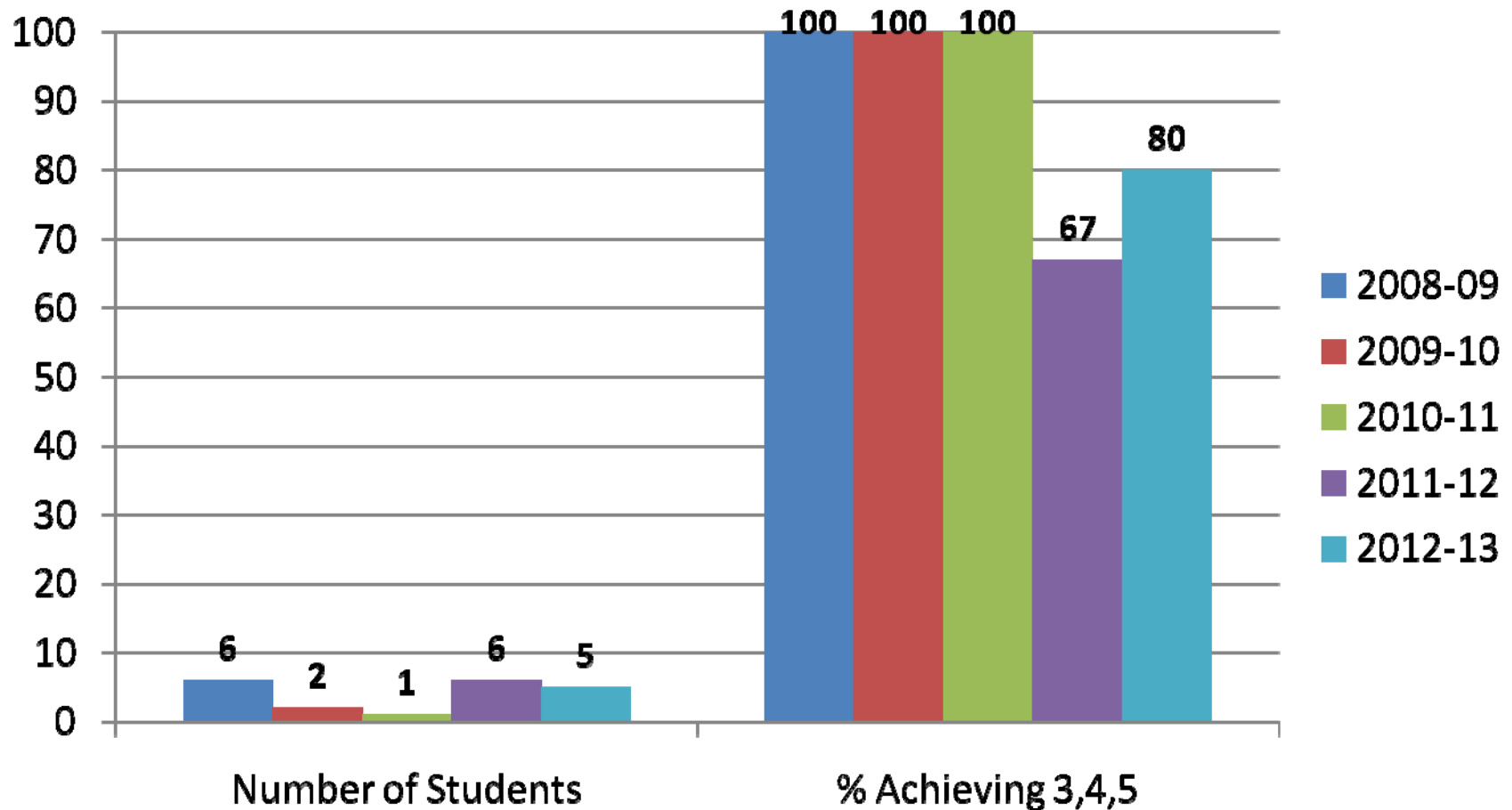
# AP Spanish Language 2009-2013



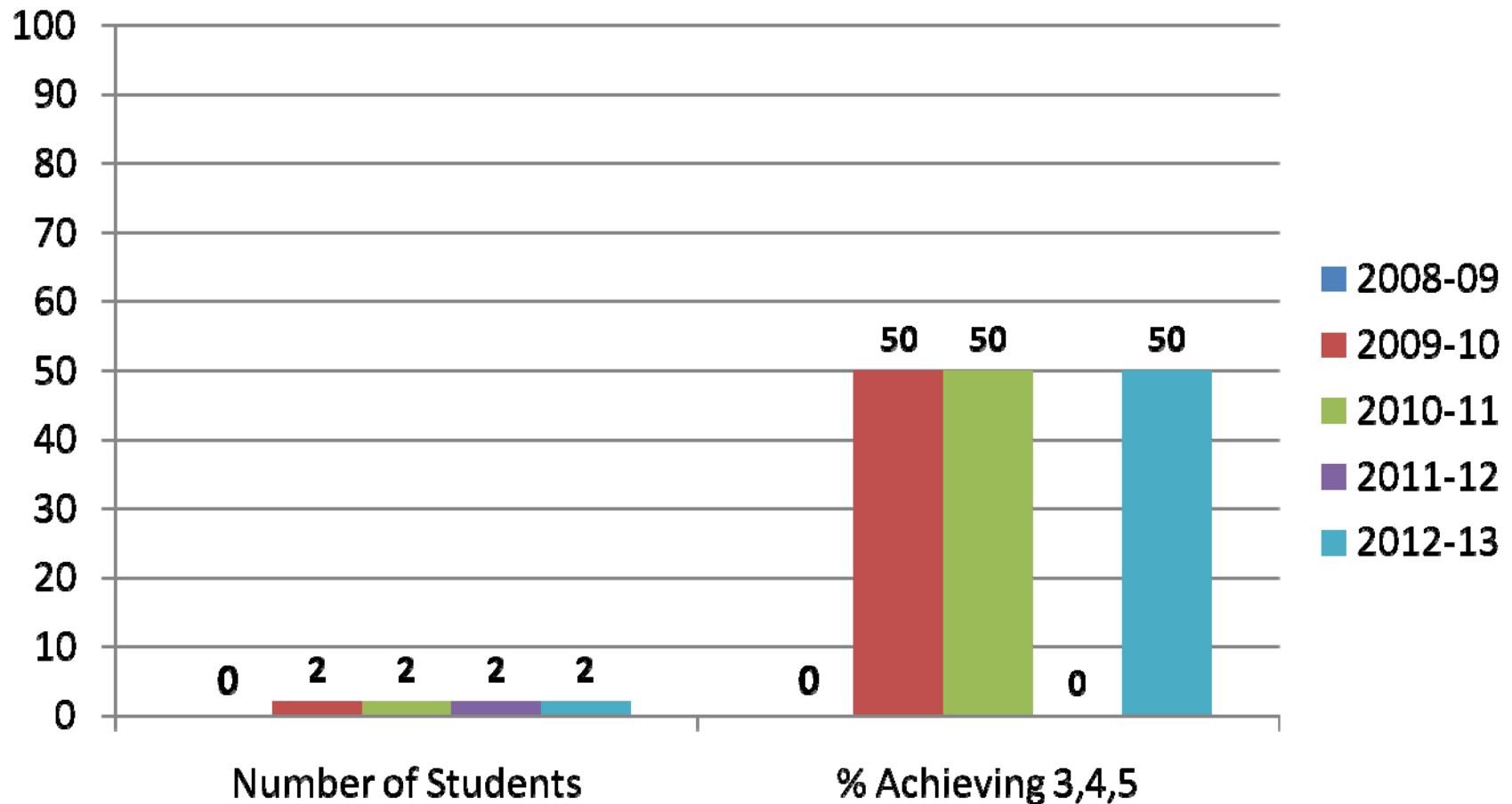
# AP Human Geography 2009-2013



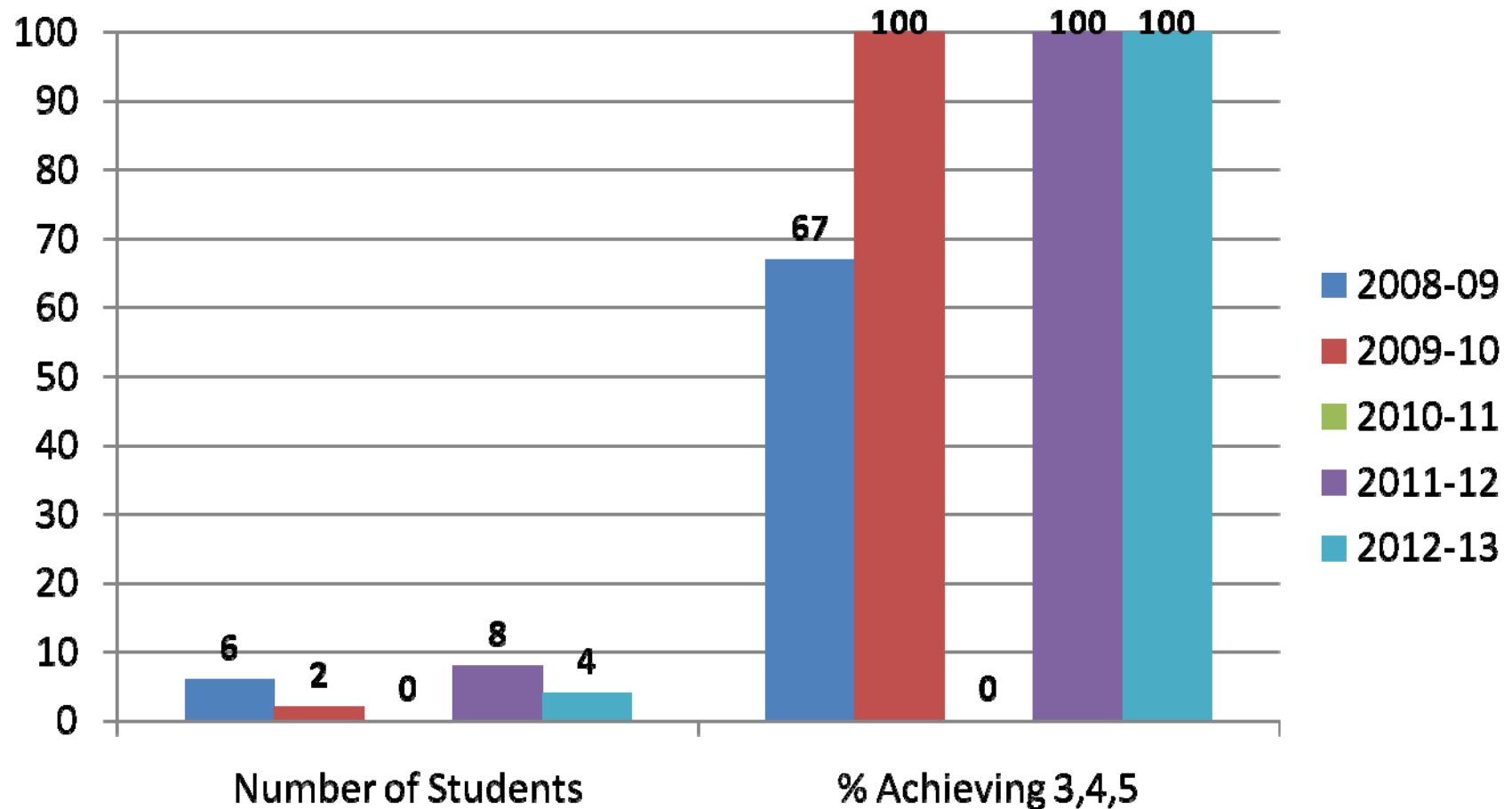
# AP Macro-Economics 2009-2013



# AP US Government and Politics 2009-2013

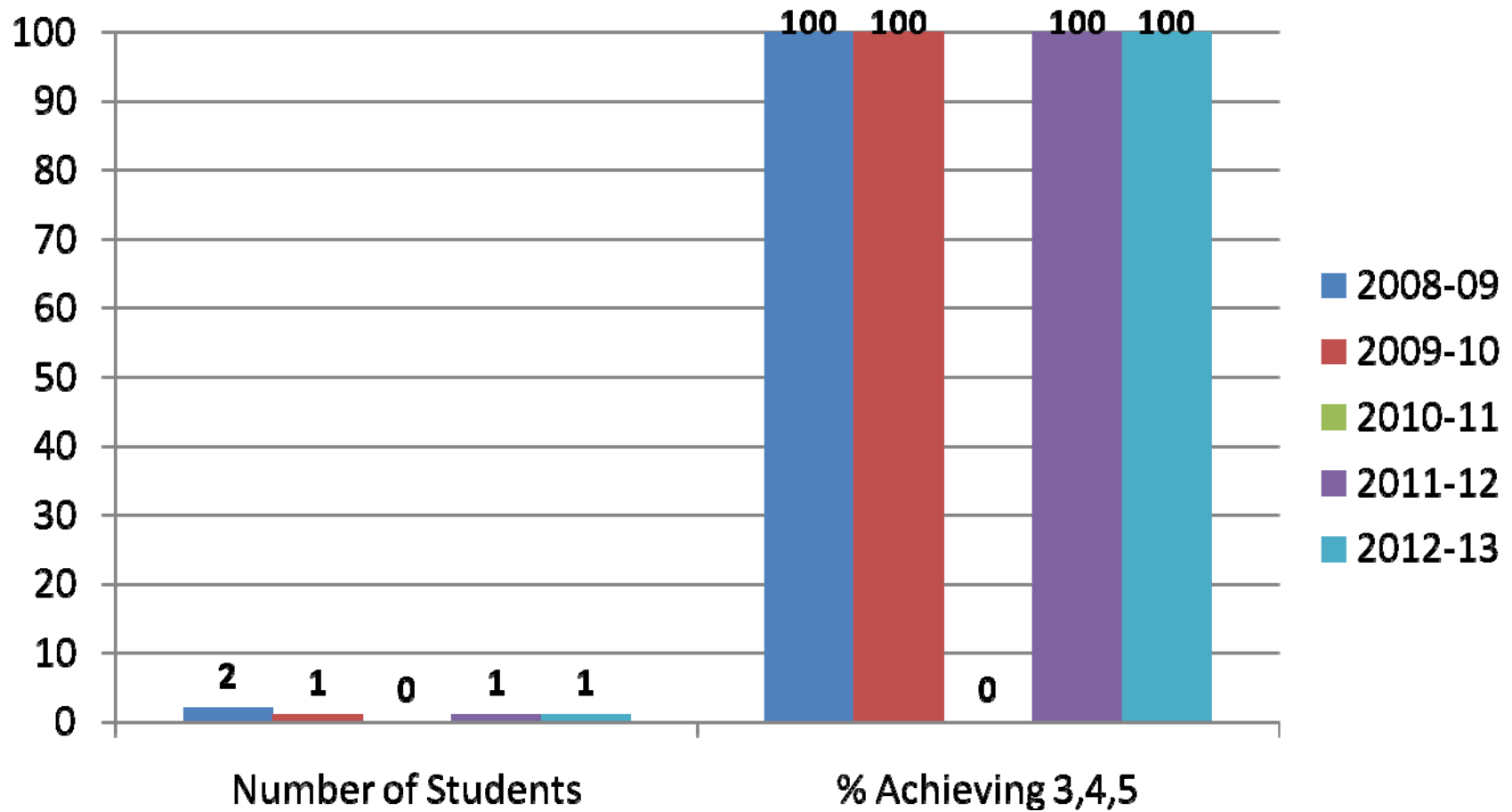


# AP US History 2009-2013

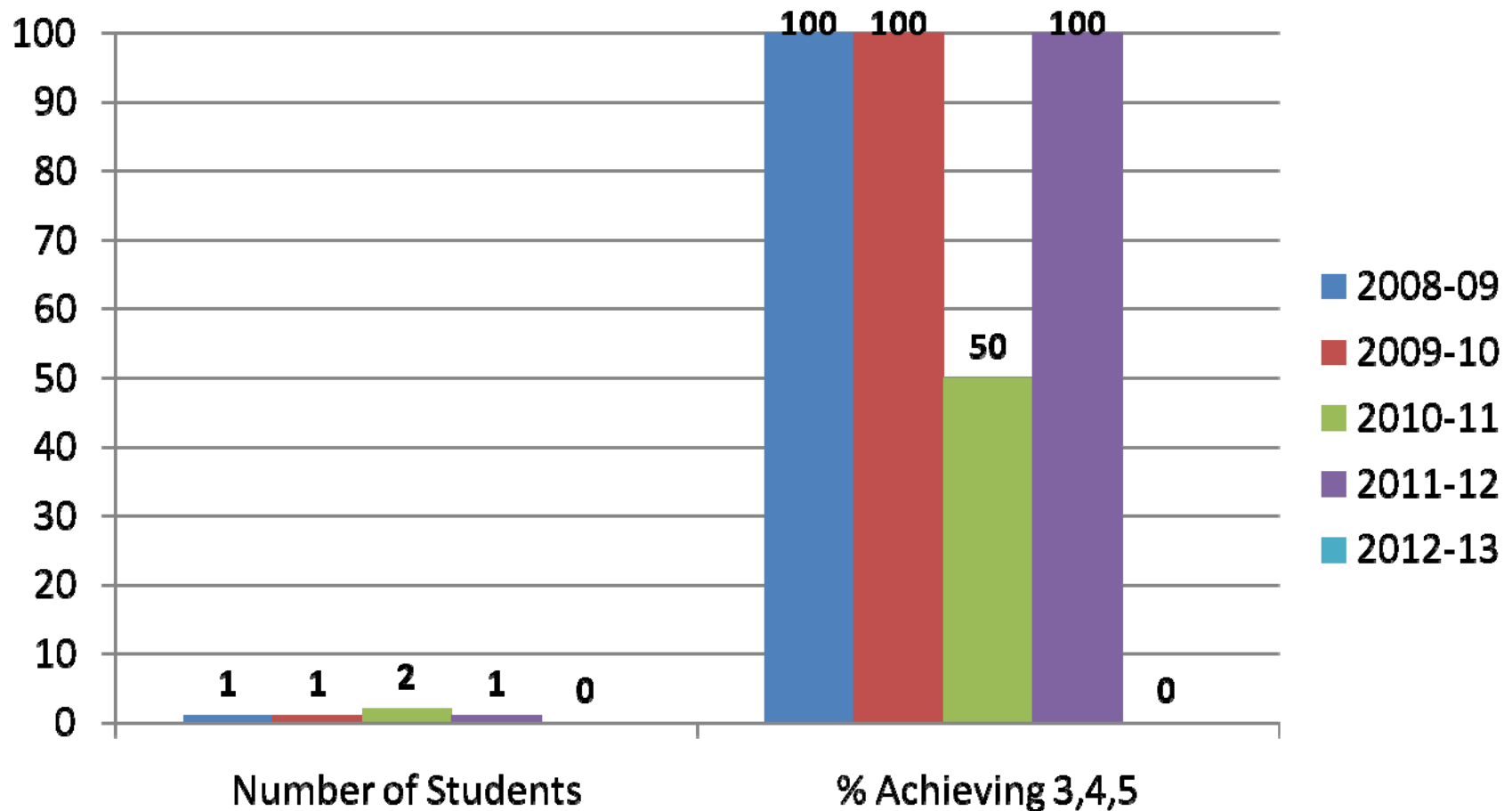




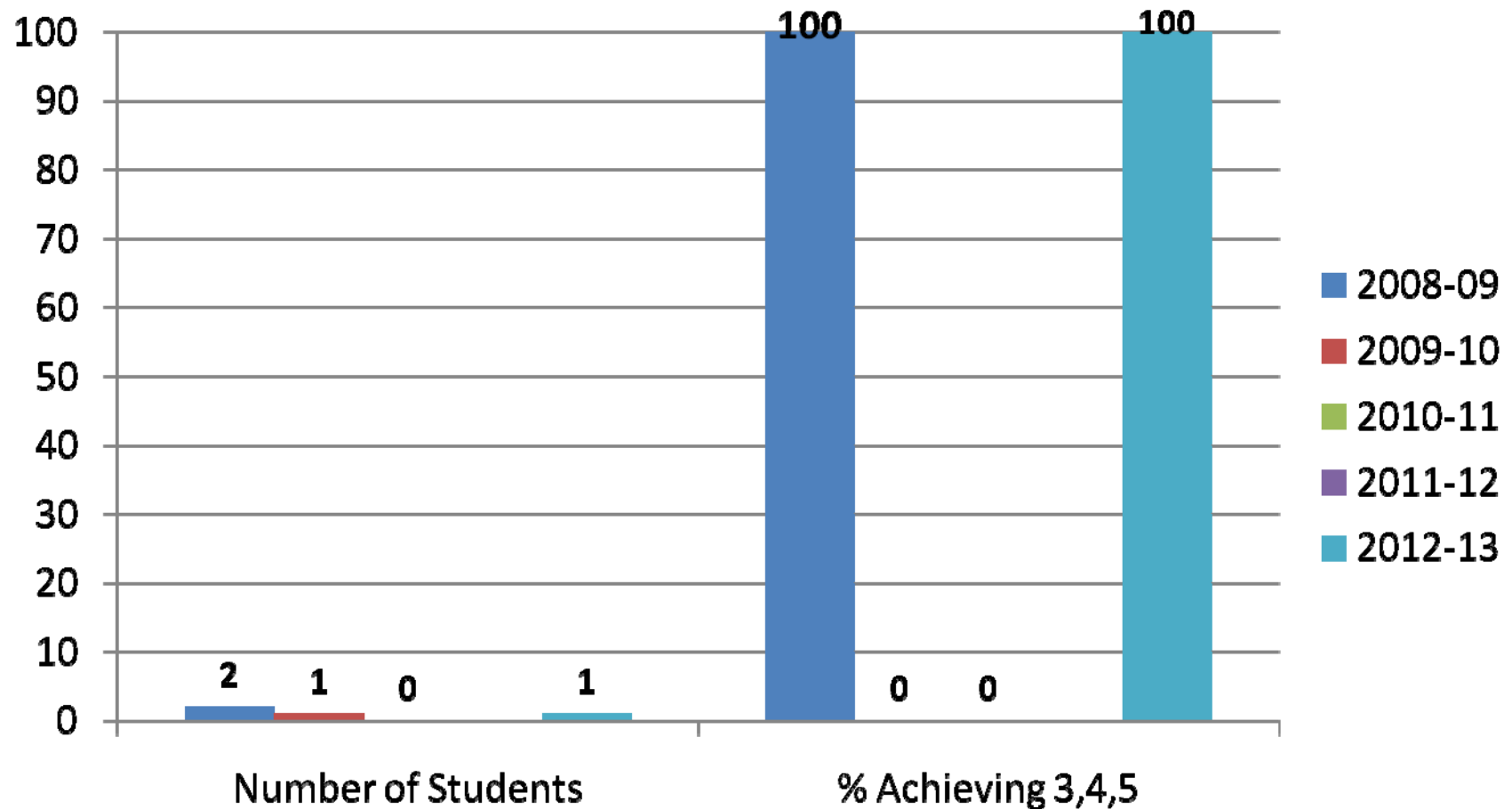
# AP Physics B 2009-2013



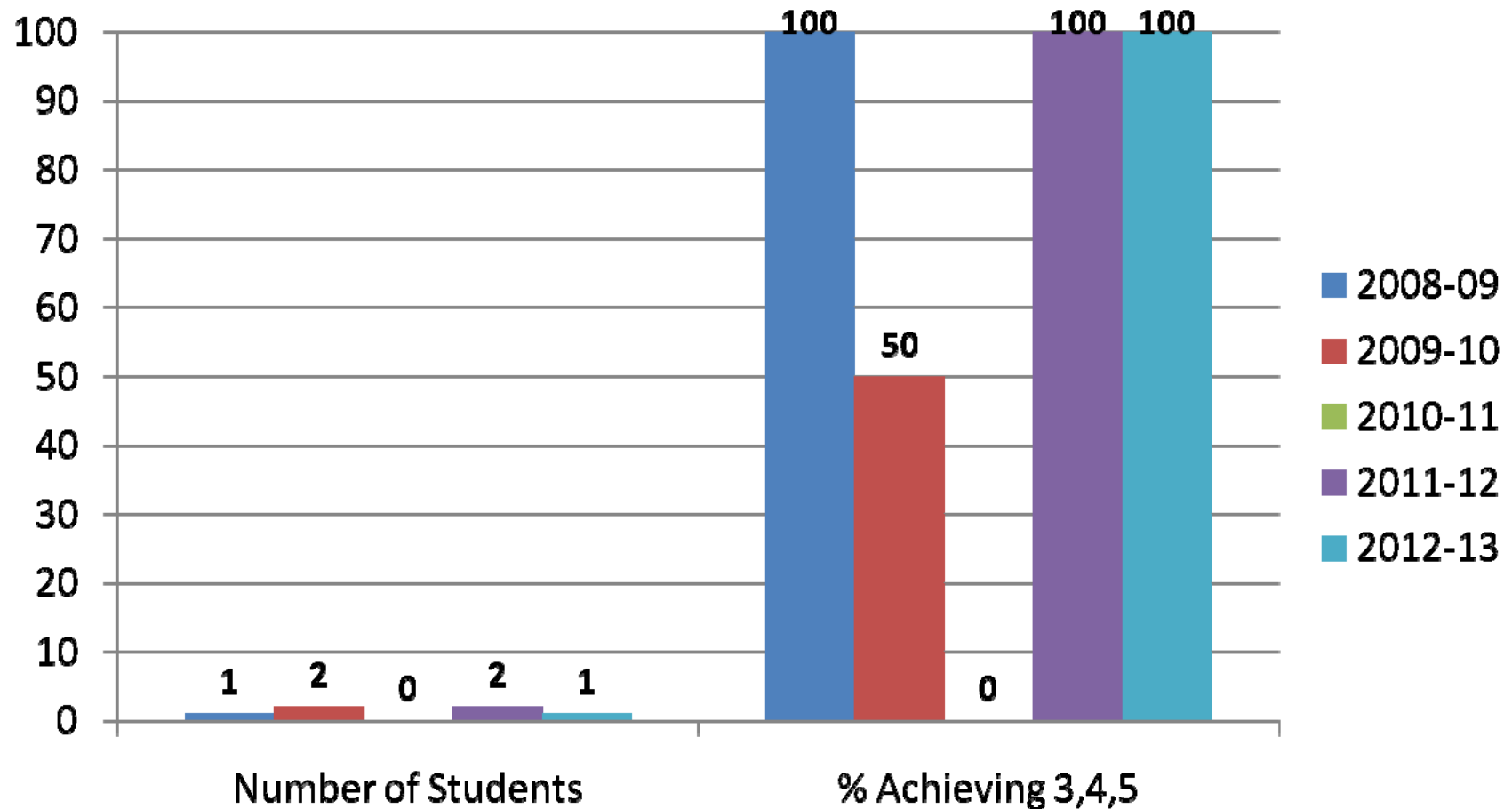
# AP World History 2009-2013



# AP Statistics 2009-2013



# AP Studio Art 2009-2013



# Briarcliff High School strives...

- To set high expectations for all students
- To encourage students to take rigorous programs; Honors, College level or AP courses
- To create structures and supports to assist students who have not traditionally been enrolled in these more rigorous courses to be successful
- To personalize the high school environment for each individual student

# Pocantico Students 2013-2014

## Enrolled in Honors, College, AP Courses

Arts:	12	
English:	20	
Mathematics:	24	
Science:	22	
Social Studies:	28	
Technology:		4
World Language:	17	

# Briarcliff High School 2013-2014

- Implementation of Common Core Curriculum in ELA/Mathematics
- Interdisciplinary focus of Common Core Curriculum
- Continued inclusion of College co-enrollment courses i.e., Ethnic & Cultural Diversity
- Standards for Success: Understanding University Success

A project of the Association of American Universities by David Conley, Ph.D.



**B**elonging  
**E**xcellence  
**A**cceptance  
**R**espect  
**S**ervice



