

# APRIL Newsletter

4<sup>TH</sup> Grade PS 377

## Important Dates

March 29 & April 1: School closed

Easter break

April 10: School closed Eid at Fitr

April 11 & 12: NYS ELA test for  
grades 3-5

April 11: Grade 1 trip

April 12: Grade 2 trip

April 15: NYSESLAT speaking  
begins through May 24

April 22-30: School Closed

## Leader in Me



This month we will be focusing on  
Habit #6: Synergize.  
Our class will read "Chicken Sunday" by  
Patricia Polacco and discuss different  
ways we can work together as a team!

## Writing

### Literary Essay

#### Bringing History to Life

Students are researching important  
events in American History with a  
focus on the American Revolution.

Each student will write a short  
informational book to synthesize the  
facts they learned using interesting  
text features.

Grammar: We are learning about different  
kinds of verbs and how to use the correct  
tense (past, present and future) in our  
writing.

## Reading

### Reading

#### Reading History: The American Revolution

Students are reading historical fiction  
novels in their book clubs about the  
American Revolution. They are also  
reading various informational texts and  
studying this time period and  
significant events in history.

## Math

### Eureka Math Module 5:

This month we are beginning Module 5 of our math curriculum. In this unit we will be building upon our prior skills and developing our understandings of fractions. In this unit, students build on their Grade 3 work with unit fractions as they explore fraction equivalence and extend this understanding to mixed numbers. This leads to the comparison of fractions and mixed numbers and the representation of both in a variety of models. Students then have the opportunity to apply what they know to be true for whole number operations to the new concepts of fraction and mixed number operations.

## Science

Why is an increase in light affecting the health of Tokay geckos in a Philippine rain forest? Working as conservation biologists, students figure out why a population of Tokay geckos has decreased since the installation of new highway lights in the rain forest. Students use their understanding of vision, light, and information processing to figure out why an increase in light in the geckos' habitat is affecting the population. Then students turn their attention to humans by designing their own investigations in order to learn more about how our senses help us survive.

## Social Studies

Using Passport to Social Studies, learners will explore a variety of digital and print resources to understand New York's role in colonial America. The children will be conducting research projects on this topic as part of Unit 3 in Reading.



## Home Connection

Reading with your child will help them to build a strong vocabulary. Read together and encourage your child to read independently. Each child has a Raz kids account which is a great resource with hundreds of leveled texts to read online!

Review your child's math homework and use the Homework Helper page in the Eureka Math Succeed book for models. The online math program, [www.zearn.org](http://www.zearn.org), has lessons which are directly aligned to our Eureka Math program.

Mathematicians should work on Zearn lessons and practice multiplication facts at home daily to build fluency.