

## Our Principal's

Message

## Dear Parents and Guardians,



Wow! It has been some winter. The inclement weather caused the Academy to close for an unprecedented number of days. I cannot bring myself to even say the number. While always important, attendance during the week and on Saturdays becomes even more crucial.
I hope you will all join me at our upcoming Parent Council meeting on March 26, 2014. The International Dinner night has become a tradition at the Academy. It gives us the opportunity to spend time with each other and celebrate your children's accomplishments. This year, we are once again celebrating the Academy's status as a Reward school, based on the outstanding academic achievements of our students.
The NJ-ASK is fast approaching. As you were previously informed, this is the last year this assessment will be administered. Our students and staff have been working very hard for this year's test as it will reflect the new Common Core State Standards.
Just to remind you the testing dates are as follows;
$\mathbf{7}^{\text {th }}$ and $8^{\text {th }}$ grades: April $\mathbf{2 8}^{\text {th }}$ through May $1^{\text {st }}$
$5^{\text {th }}$ and $6^{\text {th }}$ grades: May $5^{\text {th }}$ through May $8^{\text {th }}$
$3^{\text {rd }}$ grade: May $12^{\text {th }}$ through May $15^{\text {th }}$ $4^{\text {th }}$ grade: May $12^{\text {th }}$ through May $16^{\text {th }}$
It is imperative all students be present during testing.

## Sincerely,



Theresa Adubato, Principal

North Campus Students of the Month for February, 2014!!

| Amaya Romero | 104 | Trinity Lance | 207 | Bryan Calle | 308 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diego Gonzalez | 107 | Ruben Gonzalez | 208 | Nasir Middleton | 310 |
| Karen Rodriguez | 201 | Alex Ramos | 210 | Victoria Correia <br> DaSilva | Art |
| Jaedin Marsette | 202 | Alivia Pacheco | 301 | Angela Lagonigro | Music |
| Gabriel Vega | 203 | Zashenka Molina | 302 | Ashley Figueroa | Phy.Ed. |
| Caleb Moten | 204 | Ayden Rosario | 303 | Emir Akdogan | Science |
| Julianna Rivera | 205 | Jibrael Martinez | 304 |  |  |
| Emely Gomez | 206 | Javielis Javier Astacio | 306 |  |  |



Jackie Robinson Campus Students of the Month for February, 2014!

| Eliana Lugo-Peralta | 12 | Regina Inweh | 15 | Darian Rouse | Music |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Juel Cruz | 13 | Alani Rodriguez | 23 | Arthur Nwobi | P.E. |
| Kiyara Goodson | 14 | Gabrielle Jimenez | 27 | Mekhi White | Art |



# Academic Achievement-Cycle III <br> Principal's List 

Room 12-JRC
Eliana Lugo-Peralta
Christopher Negron
Room 14-JRC
Kiyara Goodson
Linai Blackmon
Sanaa Murph
Skylar Motley
Isamar Martinez
Room 15-JRC
Moises Castillo
Room 23-JRC
Amaris Hernandez

Room 27-JRC Nyla Gilliam

Room 104
Aryana Mercado
Room 201
Rafael Cruz
Khalil Stallings
Room 202
Dru Strand
Destiny Maury
Room 203
Angela Lagonigro Isaiah Ramos
Sara Rodriguez
Jeami Solano
Camila Zamora
Room 204
Sophia Figueroa

Room 205
Noel Rios
Julianna Rivera
Amelie Bobadilla
Room 206
Narena Nerahoo Balthazar Sheehan

Room 207
Amari Savion-
Charles
Amber Rua
Room 208
Gabriela Celi
Laura Shipman

Room 12-JRC
Jaylenne Acosta
Rayhaan Adenaike Samantha Castillo Chelsea Chambers

Eziah Santiago
Celesta Goeh-Akue
Ronell JacksonWilliams
Adrian Lopez-Silvero
Mireya Miranda
Tyrese PickettTelfair
Ashley Ortega
Samson Nwobi
Esosa Notemwanta
Ashley Martins

## Honor Roll

Room 13-JRC<br>Darian Rouse Dave Osunde<br>Caleb Lobban<br>Nathan Harris<br>Autumn Denard Laila Daily<br>Khalilullah Saidu<br>Dennis Smith<br>Jace Torres<br>Janis Zempare<br>Room 14-JRC<br>Aziyah Fitch<br>Hayat Bembry<br>Meghan McDonald<br>Sahar Shariah<br>Aiden Martin-

Bradley
Kyla Jones
Oduwa Iyoha
Osaruonamen Okwadishu
Ekene Nwafor
Room 15-JRC
Catherine Esteves
Gabriela Hueting
Aaliyah Isahawk
Sariah Richardson
Aria Watson
Jordan Jones
Room 23-JRC Nyobi Boddie
Tamia Butler

Room 210
Indira Douglas Alejandro ToledoNavarro

Room 304 Ashley Valentin Matthew Padilla

Room 306
Andrew Zapata
Jada Watson
Daniel ToledoNavarro
Aysha Penafiel Mithayus Diaz Samantha Castaing Joseph Alvarez

Isis Pabon
Tom'miece Pickett-
Telfair
Nilsa Ramos
Kennedy Robinson
Alani Rodriguez
Mekhi White
Camila Zambrana
Room 27-JRC
Gabriely Acosta
Faith Chukwudinma
Carlos Martinez
Brianna Morales
Joshua Negron
Jibril ShumateEdwards
Mia Smith

## Honor Roll (continued)

Arthur Nwobi
Room 104
Jessie Bernardo Veronica Blair A'mya Braswell Raphael Castillo Paula Guzman Tatiana Nazario Lauren Pannullo Amaya Romero Emmanuel Uzeta

Room 107
Emir Akdogen JaVon Anderson Brittany Cardona Ashley Figueroa Diego Gonzalez Janiece Pacheco Kayla Romero Elisha Vazquez

Room 201
Genesis Chalmers
Izabelle Herrera
Rosemary Lopez
Ethan Glover
Joshua Lopez
Alex Solano
Gabriel NavarroToledo

## Room 202

Madison Serrano
Jacob Rosario
Kamara Robinson
Dennis Rosario
Milanis Rivas
Zariah Middleton
Tamia Louissaint
Kylee Lopez

| Room 203 | Lesley CevallosSarmiento | Room 301 |
| :---: | :---: | :---: |
| Danielle Alcantara | Emely Gomez | Alexa Leiva |
| Alain Beade | Julisa Marcano | Alivia Pacheco |
| Destiny Cruz | Leah Ramos | Angelo Rodriguez |
| Katelynn Figueroa | Camille Strand | Hector Rodriguez |
| Brandon Hernandez Kellani Laidley | Room 207 | Ibn Lee <br> Jaiden Gonzalez |
| Ronnie Rodriguez | Raymond Alvarez- | Jessenia Rivera |
| David Solano | Adorno | Katherine Carchipulla |
| Brandi Turner | Yamisha Braconiel | Khalilah Hutchins |
| Nyla Vasquez | Trinity Lance | Raquel Ginorio |
| Gabriel Vega | John Martinez | Victoria DaSilva |
| Timmi Chris Pernell | Micah Rivas |  |
|  | Marquis Rivera | Room 302 |
| Room 204 | Sebastian Santia- | Destinee Duran |
| Alexis Beade | go | Gian Martinez |
| Stephanie Calle- | Eric Showers | Jailynn Martins |
| Sanchez | Adrian White | Zashenka Molina |
| Jordan Geronimo |  | Roselyn Muniz |
| Ashanti Gilland | Room 208 | Krystal Narvaez |
| Darren Hernandez | Robert Abril | Adrianna Perez |
| Amanda Martinez- | David Cueva | Elizabeth Ramos |
| Molina | William Figueroa | Sara Richardson |
| Juan Miranda | Kendra Harrell | Maylynn Rodriguez |
| Caleb Moten | Devin Narvaez | Amanda Roman |
| Mia Toledo-Navarro | Alexia Pisano |  |
|  | Riayan Reyes | Room 303 |
| Room 205 | Janelle Rosario | Mya Leines |
| Marcus Santiago | Sara Gonzalez | Simon Vega |
| Peter Reyes |  | Valerie Vega |
| Emily Padilla | Room 210 | Ethan DeJesus |
| Melissa Martinez- | Emily Acosta | Jay Rosa |
| Molina | Nicholas Carrero | Dylan Colon |
| Massa Godbold | Brianna Fontanez | Michelle Santiago |
| Meagan Figueroa | Elisha Godbold | Melanie Ramirez |
| Dasia Johnson | Brianna Hawley | Leah Garcia |
| Ebony Marshall | Christian Lopez- | Victoria Romero |
| Elijah Douglas | Gomez | Jenniece Rivera |
| Kyla Butler | Erisdania Martinez | Angelyna Reyes |
| Magin Melgar | Moise Pierre |  |
| Room 206 | Henry SuchiteRodriguez | Room 304 |

# Honor Roll (continued) 

Mikaylah Ware
Noah Rosario
Andrea SuchiteRodriguez
Jonathan Colon
Kayden CorreiaGrave
Jason Flores
Andrew Herrera Kai Kennedy Yaelina Lambertus Jibrael Martinez Riyah Myrie Aryanna Reyes Alex Roman

Andrea SuchiteRodriguez
E'meel ThomasBaker
Nathaniel Fuentes
Room 306
Sebastian Vega Lisbeth Torres
Solmarie Rodriguez
Alianna Maduro
Ciara Latchman
Owen Kelly
Javielis JavierAstacio

Jack Cumbicus
Jayden Cruz
Room 308
Alexandra Bobadilla
Luna Cardenas
Jaeden Cortes
Naralis Jimenez
Skyler Martins Dereck Molina
Ishaan Myrie
Alexander Ramirez
Brianna Romero
Jocette Rosario
Xavian Cintron

Jenebah Tyler Emani Rivas

Room 310
Mithaniel Diaz
Kristen Laidley Nasir Middleton
Ethan Padilla
Patrick Penafiel
Seydi Maury
Mattheu Rua

## High School Placement Readies Itself For Spring Decisions

Submitted by the High School Placement Office
Spring high school admissions decisions are peeping around the corner, and there are just several final steps that parents must take in order to ensure each application is processed correctly. Parents using the PFS, TADS, FAIR, or FAST applications for financial aid, please make sure to contact the High School Placement Office as soon as you have uploaded your 2013 tax documents. If you need help uploading or mailing those documents to the financial aid companies, please come in and let us know. We are more than happy to assist you.

Students who are applying to Essex County Vocational and Technical Schools, please remember that the testing date is March $1^{\text {st }}, 2013$. Additionally, if you
are applying to Bloomfield Tech, they do require an interview. You will be getting a letter stating the date and time of your interview, which should take place sometime in March. Please again keep our office informed of your Interview Date.

As always, once those acceptance letters start to arrive in your mailbox, please make sure you bring a copy to the High School Placement Office. If parents or students have questions at any time about any High School Placement matter, please just call or stop in. We are in constant contact with you and are happy to have you visit whenever you need clarification.


## 8th Grade Students Covering Topics Across the Curriculum

Submitted by the Eighth Grade Team
It is nice to see that much of the material covered at Robert Treat Academy overlaps across subject areas. With much of the newly adopted Common Core State Standards as the focus of our instruction, it is evident that the material has become familiar to our students in each of the four core subject areas--Math, Science, English, and Social Studies. There is a great deal of overlap in terms of reading comprehension with historical events, issues, and time periods and analysis of these topics in both English/Language Arts and American Civics. Many of the stories the students are reading focus on historical time periods the students have studied in detail and many of the assignments given in both subject areas require the analytical skills they have acquired across both subjects. In addition to this, there is direct connection between math and science in that the physical science units that are covered require the application of many mathematical formulas that have been learned in their math classes. With the integration of all areas of education necessary to be a productive citizen, this demonstrates the practical nature of education to our 8th Grade students. The theory of integrated curriculum is officially a reality now.

## Seventh Grade Honors Two Histories In One Month!

## Submitted by the Seventh Grade Team

The month of February was Black History Month and the month of February was Women's History Month. So we decided to let the seventh graders research a person of their choice. They made a poster detailing notable facts about their person. Some of the people chosen were: Colin Powell, Condoleeza Rice, Marie Curie, Eleanor Roosevelt, Sojourner Truth, Nelson Mandela, and George Washington Carver to name a few. Stop by the second floor hallway to check our posters out!


## Rainbows and Leprechauns

## Submitted by the Jackie Robinson Campus Second Grade Team

Everyone knows St. Patrick's Day brings about a lot of fun! At the Jackie Robinson Campus this month, our second grade students used some "leprechauns" and "rainbows" to mold clay demonstrating their knowledge of bar models. Our students have learned strategies such as adding on and taking away sets represented by bar models to solve addition and subtraction problems. They also learned how to compare two models to solve more complex addition and subtraction problems. It's no wonder they can take a combination of all these strategies to solve two-step real-world problems. Their effort is as clear as a rainbow after the rain.

## Meeting Common Core Standards

## Submitted by the North Campus First Grade Team

First grade celebrates 120 days of learning In order to uphold the innovative and challenging standards RTA has always been known for, we decided to celebrate the $120^{\text {th }}$ day of school. We wanted to embrace the $120^{\text {th }}$ day of school to meet the Common Core standards that extends the counting sequence to 120 . First grade was excited to start this new tradition.

The class has been anxiously waiting for this big day since August. Since the beginning of the year, we have counted and kept track of our days in school. On Friday, February 21st our special day was finally here. The first grade took part in fun filled activities revolving around our $120^{\text {th }}$ day of school. Some of the exciting activities included $120^{\text {th }}$ day snack and we made our very own $120^{\text {th }}$ day crowns and necklaces. The students were also very excited to display their $120^{\text {th }}$ day projects in the $120^{\text {th }}$ Day Gallery located in the lobby of RTA.

Our day ended by students each sharing their collection of 120 edible items with each other. It was a fantastic celebration of 120 days of learning!


## Eighth Grade Works With Simple Machines!

## Submitted by Ms. Kelley-Kemple Science Teacher

The students in grade eight are investigating simple machines. Recently they learned how an inclined plane works. They discovered how the force needed to pull a load up an incline depends on the slope of the incline. They compared the work done in pulling a load up an incline with the work done in lifting the load straight up. They also discovered incline planes in the real world by looking at construction sites and moving companies. The students are moving on to pulleys. They are doing a great job cooperating and following difficult directions.


JUSTIN NEGRON, EMMANUEL UZETA, YASMIN PEPPERS AND VERONICA BLAIR

## Fractions, Decimals and Percents!

Submitted by the North Campus Fifth Grade Team
The fifth graders at RTA North have been busy learning about percents, decimals, and fractions. Percent is a way of expressing a part of a whole, and is commonly used to express interest rates, sales tax, discount rates, and so on. Please encourage your child to help you determine the tip and sales tax when you go out for dinner or make purchases. The more they use their knowledge in


## Shoreline Organisms?

Submitted by the North Campus Third Grade Team


Exciting news from our science classes! The third graders are now learning about shoreline organisms. The students learned that sandy ocean beaches and kelp that washed ashore on them provided homes to many kinds of organisms. Using the first reference book, What Lives on a Sandy Beach? , the students will take a "virtual field trip" to a sandy beach and find out about the organisms that live in the sand, in the beach wrack, in the
everyday life, the more likely they will be to apply it outside of school.
Currently, the students are learning about graphs and probability. They have been making and interpreting double bar graphs, graphing equations, drawing tree diagrams to show combinations, and comparing the experimental and theoretical probability of events. Children use the idea of combinations and probability in everyday situations long before they formally learn these concepts. Encourage your child to look out for instances where combinations are used. Work out this problem with your child to practice skills learned in class.

- Jack and Karen play a game in which each of them first rolls a regular die and then picks a marble from a bag. The bag has 1 red and 1 blue marble.
- Find the total number of combinations of outcomes in this game. $(6 \times 2=12)$
- Draw a tree diagram to show all possible combinations.
- The person who rolls the number 6 and picks a red marble is the winner. What is the probability of winning the game on any given turn? $(1 / 12)$
near shore water and ocean, and on the beach. Students will learn about the interactions of organisms in their environment and develop some early understandings of adaptations and the shoreline as an ecosystem. This is going to be very exciting.



## Kindergarten LOVES Books

Submitted by the Jackie Robinson Campus Kindergarten Team
During the month of February Kindergarten showed their love for books. The children discussed what an opinion is and shared opinion sentences with each other. During the first writing lesson we created a chart labeled "Books at home, " "Books in school," and "Books in the library." The children then shared a book they had read and where they read it. We discussed that people who write book reviews for a living are constantly writing opinions, or writing about the way they feel. After our discussion, I showed the children how to write an
opinion sentence by choosing a book from the chart and then writing how I felt about it. After modeling, kindergarten went back to their seats and chose a book from the chart like me. They continued writing different pieces throughout the week using the writing process we have discussed. The most exciting part was when they were able to use a red pen to revise their work. They absolutely loved this! You can find these wonderful writing samples displayed right on our bulletin board. We hope you LOVE them as much as we do!


## Submitted by Ms. Walker Music and Art Teacher Jackie Robinson Campus

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

Art classes have been quite impressive. Most classes had the opportunity to paint, draw and be creative. The second grade class learned about their primary, secondary, warm and cool colors. They experimented with mixing all three of the primary colors and they were amazed to find a dark color close to brown. They used this new color for the bark of their tree they were creating and for the branches throughout the tree. Then, for the leaves, they used warm colors. They painted the background using cool colors. Each student did a great job and most seem to understand the colors and how they work together.

Fourth grade's art class has been focused on one element of art called value. They did a painting project where they created a "Snowy Land-
scape." Their objective was to show value by mixing different tints and shades of the same color. They also discussed perspective, and how far away objects look smaller than close-up objects (in this case, trees). This was a very fun project and the students learned a lot more about colors than they realized.

Fourth grade has been very busy. Not only were they busy in art class but they were also busy in music. They are learning about the different instrument families in the orchestra and were challenged to be creative and make their own instruments from scratch. They were asked to use old household supplies as well as decorations. They were able to name their instrument, tell us what family it belonged to, as well as play it for the class. This turned out great. We saw many drums, guitars, maracas, a few woodwind instruments and even a homemade harp. The fourth grade class certainly has quite an imagination and very creative minds.
"The artist doesn't see things as they are, but as he is."


## Student Created Games?

Submitted by Mr. Bush, Physical Ed. Teacher at Jackie Robinson Campus
The area of focus in Physical Education class for the month of March is student created games. Each class will have the opportunity to work in small groups and create their own game. Each group will have a worksheet for them follow to ensure they are following all of the guidelines. Students will be expected to write down the name of their game, the purpose, rules/regulations, and safety guidelines. Each game will be reviewed and modified to make sure it can be played in the multi-purpose room.

The students will have the opportunity to introduce their own game to the class. I believe this is another fun aspect to our unit because the students get to act as the teacher. After each group has presented their games, they will be printed out on a list and we will have the opportunity to play them all. If there is more time and we run out of games, they will get the chance to experience some of the games the other grades came up with.

Our Physical Education Bulletin Board has been set up with a Winter Olympic theme. There are four Olympic torches, three Olympic medals, and several pictures of students participating in our RTA Winter Olympic activities in the Multi-Purpose Room.


JOSEPH GONZALEZ PARTICIPATING IN THE SKELETON EVENT, SHAYLA MILLER PUSHING NYOBI BODDIE DURING OUR LUGE EVENT, AND SAMSON NWOBI PUSHING EZIAH SANTIAGO AND CELESTA GOEH-AKUE DURING OUR BOBSLEDDING EVENT!

## Physical or Chemical Change?

## Submitted by the North Campus Fourth Grade Team

What do mowing the lawn, cutting your hair, and cracking an egg have in common? If you are a grade 4 science student, you would know that they are all examples of physical changes to matter.

Our $4^{\text {th }}$ grade scientists are in the midst of studying a unit on states of matter. They have been learning the characteristics of physical and chemical changes and how to tell the difference between them.

During a recent Saturday session, students rotated through ten different stations where they had to create or observe various changes and identify them as physical or chemical. The physical changes were as simple as sharpening a pencil, rolling a ball of clay into a snake, and watching ice melt.

The chemical changes, usually more dramatic, included mixing baking soda and vinegar, examining rust on a nail, and dropping an ant-acid tablet into a cup of water. The students' favorite example of this kind of change involved dipping a pH strip into vinegar: as if by magic, the strip immediately turned from pale yellow to dark orange!


PICTURED LEFT TO RIGHT IN FOREGROUND AROUND THE desk: Xavier Nieves, Kiara Parham, Devin
Fussell, Jaran Afuola-Concepcion, Josiah Rios
Kiara is holding a Petrie dish containing baking SODA AS JARAN ADDS VINEGAR TO IT FROM A DROPPER. THE CHILDREN ARE OBSERVING THE CHEMICAL CHANGE: THE BAKING SODA BUBBLES AND FOAMS SHE THE VINEGAR IS ADDED TO IT.

## Third Grade Learns Measurement!

## Submitted by the Jackie Robinson Campus Third Grade Team

The students in the third grade are learning all about measurement! They first learned that to measure length, they could use centimeters and meters. After observing a measuring tape and learning about conversion, the students explored objects in the classroom to measure. They realized that practically anything in the room could be measured! Some chose to measure smaller items, such as books, pencils, erasers, and folders. Others were
slightly daring and chose to measure the length of the door, table, desk, and bookshelf. They noticed that larger objects that measured more than 100 centimeters could be converted to meters and centimeters. For example, the length of the desk was 134 centimeters. To convert to meters and centimeters, the measurement would be 1 meter 34 centimeters. Students not only found exact measurements using centimeters and meters, but also writing down estimates. They were able to see if their estimate was close to the real number.


## ROBERT TREAT ACADEMY CHARTER SCHOOL SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS

## SCHOOL CLOSING DATES

2013-2014
$\underline{2014}$
\# OF DAYS
STUDENTS/TEACHERS

|  |  | $\underline{2014}$ |  | $21 / 21$ |
| :--- | :--- | :--- | :---: | :---: |
| March |  |  |  |  |
| April | $14-18$ | School Closed - Spring Recess |  |  |
|  | 21 | School Reopens |  |  |
| May | 26 | School Closed - Memorial Day Observance |  |  |
| June | 26 | Last Day of School $-8^{\text {th }}$ Grade Graduation |  |  |

TOTAL \# of Days - STUDENTS 204

TOTAL \# of Day - TEACHERS 208

## 120th Day of School

 ed 12 colorful strips with 10 drawings of their choice to demonstrate counting by 10 's until they counted a total of 120. The students drew various items on their strips such as shapes, flowers, stars, poka dots, etc. Throughout the day, the students participated in various centers. The centers were based on mathematics and literacy. Examples of the activities the students completed were writing about all they learned during these past 120 days, writing and drawing 120 of their favorite items, and putting the numbers from 0-120 in sequential order from greatest to least. The students enjoyed all of the activities and are looking forward to all of the new material they will be learning the rest of the year!

## NJASK TESTING SCHEDULE

$7^{\text {th }}$ and $8^{\text {th }}$ grades: April $28^{\text {th }}$ through May $1^{\text {st }}$ $5^{\text {th }}$ and $6^{\text {th }}$ grades: May $5^{\text {th }}$ through May $8^{\text {th }}$ $3^{\text {rd }}$ grade: May $12^{\text {th }}$ through May $15{ }^{\text {th }}$ $4^{\text {th }}$ grade: May $12^{\text {th }}$ through May $16{ }^{\text {th }}$ It is imperative all students be present during testing.

## Project CHILD FIND

## 1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.
Project CHILD FIND's comprehensive efforts include:
I. Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special

Child Health Case Management University

## Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services, including those students who are migrant or homeless.
Information through Project CHILD FIND may be obtained by calling the toll-free number, I-800-3228174 , which is in service 7 days a week, 24 -hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

## School Calendar

March 20 Thursday

March 25 Tuesday

Wednesday
March 26

March 26 Wednesday

Board of Trustees Meeting 5:30 PM

Anet Literacy Test Grades 2-8

Anet Math Test Grades 2-8

6:45 PM MultiPurpose Room-International Dinner


