

SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: North Tattnall Elementary School/ Dr. Christine Jenkins
NAME OF DISTRICT/SUPERINTENDENT: Tattnall County/ Kristen Waters, Ed. D.
☐ Comprehensive Support School ☐ Targeted Support School ☒ <u>Schoolwide Title I School</u> ☐ Targeted Assistance Title I School ☐ Non-Title I School ☐ Opportunity School

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent	Date
Principal Supervisor	Date
Principal	Date
Title I Director (Title I Schools only)	Date

Name	Position/Role	Signature
Dr. Christine Jenkins	Principal	Christine Jenkins
Dently Crews	Assistant Principal	Dently Crews
Melanie Kirby	Assistant Principal	Melanie Kirby
Nitonia Purdman	Academic Coach	Nitonia Purdman
Angie Costen	Counselor	Angie Costen
Marie Yancey	RTI	Marie Yancey
Amanda Daly	Pre-K Teacher	Amanda Daly
Kellie Aldridge	Kindergarten Teacher	Kellie Aldridge
Haley Davis	1st Grade Teacher	Haley Davis
Rachel Harewood	2nd Grade Teacher	Rachel Harewood
Kristin Day	3rd Grade Teacher	Kristin Day
Katara Scott	4th Grade Teacher	Katara Scott
Kristen Terrell	5th Grade Teacher	Kristen Terrell
Nikki Page	SPED	Nikki Page
Mallory Jenkins	ESOL	Mallory Jenkins
Elizabeth James	PBIS	Elizabeth James
Angie Edwards	Media Specialist	Angie Edwards
Cynthia Rock	Exploratory	Cynthia Rock
Tarsha Brown	Title I Family Engagement Coordinator	Tarsha Brown
Kasey Jarriel	Parent	Kasey Jarriel
Emily Callaway	Parent	Emily Callaway

Planning Committee Members

Title I only

The Letter of Intent for Title I Schoolwide was submitted on _____

Please indicate the programs that are consolidated in this plan:

TITLE IA, TITLE IA PFE, TITLE IC, TITLE IIA, TITLE VB, IDEA call, IDEA 619
(TITLE IIA + TITLE IVA transferred into TITLE IA)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Schoolwide Plan is updated as needed throughout the school year based on data analysis. The Schoolwide Plan is available at the school and on the school's website in a language that the parents can understand.

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Class Size Reduction And Academic Coach	Georgia Milestones EOG GKIDS Acadience Data Growth Measure iReady Data Progress Learning (USA TP) RTI Data Stakeholder Survey	Administrators Academic Coach Teachers Support Staff Paraprofessionals in Grade 1 and Migrant paraprofessional Paraprofessionals in ELA Grades 2-5 EIP Teachers (K-5)	Individual Student Reports Parent Portal Parent Pamphlets Website Newsletters Parent Institute Newsletters School Council Social Media Leadership Team Academic Coach Migrant Para/translator Dojo Remind
Student Achievement	Georgia Milestone EOG GAA iReady Progress Learning (USA TP) Acadience Growth Measure Eureka Math Squared K-5 Amplify ELA Curriculum SPIRES (Tier III) Saxon Phonics Ready Phonics AR/STAR (2-5) Touch Math (SPED) SRA Reading Mastery (SPED)	Administration Academic Coach Teachers Support Staff Paraprofessionals in ELA Grades 2-5 Parents Students	Individual Student Reports Parent Portal Parent Pamphlets Website Newsletters Parent Institute Newsletters School Council Social Media Leadership Team Academic Coach Dojo Remind Migrant Para/Translator

Literacy	Georgia Milestone EOG iReady Progress Learning (USA TP) Acadience Growth Measure Amplify ELA Curriculum SPIRES (Tier III) Saxon Phonics Ready Phonics AR/STAR (2-5) SRA Reading Mastery (SPED)	Administrators Academic Coach Teachers Support Staff RESA Parents Students	Individual Student Reports State Report Card Parent Portal Newsletters Parent Institute Newsletters Open Forum Meetings (Grade Night/PTO/Open House) Leadership Team RTI Team
PBIS-Discipline	Ed Handbook Referrals Power School Choose Love Lessons Dojo Check and Connect	PBIS Team RTI Team Administrators Academic Coach Teachers Support Staff Parents Students	Individual Behavior Reports Newsletters Parent Institute Newsletters Parents Notifications/Contacts/Conferences BIP's Behavior Contracts-check in/check out FBA ISS Check and Connect

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Goal Area: Literacy & Math

(SWP 2, 7, 9, 10)

Strategic Plan Performance Objective: Improve lexiles and literacy skills for all students. Improve number sense and mathematical skills for all students.

Specific School Objective: The number of students in grades 3-5 scoring a level 1 proficiency on the GA Milestones EOG assessment will decrease by 3% on the spring 2024 Milestones EOG assessment in all academic areas, compared to spring 2023 scores.

Academic Areas	GMAS 23 SY			GMAS 24 SY		
	3rd	4th	5th	3rd	4th	5th
ELA	59.4 (45%)	47.26 (34%)	54.4 (40%)			
Math	30.36 (23%)	31.97 (23%)	62.56 (46%)			
Science	N/A	N/A	66.64 (49%)			

Georgia School Performa nce Standard	Student group (All or subgroup) (SWP 9)	Action /Strategies		Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence		

2023-2024 North Tattnall Elementary School | School Improvement Plan

Curriculum Standard #1 and #3	Assessment Standard #1	Instruction Standard #3, #4, and #7	Professional Learning Standard #1, #2 and #3	Leadership Standard #1 and #7	Planning and Organizing Standard #3 and #6	All Students/Subgroups: Migrant Minority SPED 504 EIP EL ED Homeless Foster	Progress Monitor the reading program (Amplify) in the ELA content area to expose students to more appropriate "stretch band" texts and strategies. - Provide differentiated texts by Lexile in ELA classroom in order to help students of various reading ranges have opportunities for growth - Improve the students' exposure to content related texts that meet "stretch band" requirements - Perform more frequent diagnostic investigation of a student's Lexile level so that teachers can systematically measure growth over time Provide additional school wide support to all students in order to promote literacy across all subjects. - Paraprofessionals in grade 1, grade 2-5 in ELA, SPED and migrant will provide support to students on a more one to one basis through smaller class size - Teachers and paraprofessionals will provide additional support to students who require additional services such as one to one assistance, language acquisition, and developmentally appropriate activities - EIP teacher in grades K-5 will provide support to students on a more one to one basis through smaller class size using Saxon Phonics (K-2) and Phonics for Reading (3-5) - All classroom teachers will promote the literacy initiative in order to increase student awareness of improved literacy for at-risk students who require individual instruction, opportunities for DI (differentiation), flexible grouping, remediation and acceleration. - AR used in grades 2-5 to promote reading. - ESOL teachers will provide additional support to students who require services using supplemental services and supply video or model lesson/behavior plans as needed. - Picture Me Reading cards used for word acquisition. - ESOL lab to support language acquisition using Finish Line - Studies Weekly used in K-5 to promote reading across content areas. - Academic Vocabulary/Language - Student goal setting-conferences - Use iReady Reading to remediate and accelerate. - Require 20 minutes per week in each subject. - K-5 Tutoring	Student reports on EOG - GMAS Lesson plans PLC agendas AR/STAR Report iReady Reports Xtra Math Reports Eureka Squared Assessments Rosetta Stone Reports English in a Flash Reports ACCESS Reports GAA Reports Progress Learning reports Professional Development Logs Sign In Sheets Studies Weekly	School Leaders Demonstrate: Facilitating and guiding meetings and discussions concerning the execution of the smart goal Vetting all programs and software as research based and appropriate for use with targeted students for acceleration and remediation according to What Works Clearinghouse Teachers Demonstrate: Use of cross-curricular strategies to increase the students' exposure to content specific literature. Implementation of research based strategies to increase literacy throughout all content areas.	Faculty Contracted Amplify supplies Cardstock and supplies for student work iReady/iXL/Eureka/Progress Learning Professional Development in Amplify/Eureka Squared AR/STAR Program Migrant Paraprofessional 1st grade paraprofessionals (8) 2nd-5th grade ELA paraprofessionals (4) EIP Teachers (2) RTI Teachers (2) 49% RTI Teachers (2)	Faculty Contracted Ed Handbook L4GA ESSER III ARP Title IA Title IC COF
-------------------------------	------------------------	-------------------------------------	--	-------------------------------	--	---	--	---	---	--	---

Family and Community Engagement Standard #4	Provide school-wide professional learning for the Math programs. • Provide strategies and tools for teachers to use to support student learning • Use Xtra Math to support fact fluency in K-5 • Provide Eureka Squared Training K-5 • Academic Vocabulary/Language • Student goal setting--conferences • Use iReady Math to remediate and accelerate. Require 20 minutes per week in each subject. Provide Academic Coach for additional support to all students and personnel in order to support literacy across all subjects. • Provide resources/training/modeling for increased knowledge of literacy standards and how to implement the standards effectively. • Provide differentiated instruction and blended learning opportunities revolving around technology and based on research based programs and software to meet remediate and accelerate student needs. All materials are research based and approved as prescribed in the vetting website: What Works Clearinghouse. • Academic Coach coordinates Title 1 Events to communicate learning needs with the parents.	Curriculum approval summaries Acadience Data Growth Measure Data	Students Demonstrate: Improved reading, writing, speaking and listening (literacy) habits with a focus on understanding more rigorous content. An understanding of the overall school PBIS plan and the individual actions required for them to be successful. An understanding of post-secondary options available in our area and the workforce.	Academic Coach's Salary Day Tutors/Summer School/Mentors Progress Learning (USA TP) RESA GOSA
---	---	--	---	---

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Goal Area: School Climate and Culture (PBIS) (SWP 2, 7, 9, 10)

Strategic Plan Performance Objective: Improve student support system for all students

Specific School Objective: The number of students receiving office referrals will decrease by 3% with continued implementation of Positive Behavioral Intervention and Supports (PBIS) and implementation of Class Dojo, during the 2023-2024 school year as compared to the 2022-2023 school year.

Edhandbook Discipline Data and Goals for NTES:

	18/19	19/20	20/21	21/22	22/23	23/24
Office Referrals (CES/RES)	171/379	94/197	108/135	67/140	156	

2023-2024 North Tattnall Elementary School | School Improvement Plan

Georgia School Performance Standard	Student group (All or subgroup) (SWP 9)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction Standard #1 and #4	All Students/Subgroups: Migrant Minority SPED 504	Promote consistency between teachers by meeting together once per week. - Provide consistent expectations about behavior and expectations across all settings - Collaborate across disciplines in order to link skills to multiple areas in order to add more familiarity to concepts	PLC Agendas GLM agendas PBIS data	School Leaders Demonstrate: Facilitating and guiding meetings and discussions concerning the execution of the smart goal	EdHandbook Data Adjust strategies as needed	Faculty Contracted Ed Handbook L4GA
Professional Learning Standard #1, #2 and #6	EIP EL ED	Provide additional school wide support to all students in order to promote a positive learning environment. - PBIS team will develop strategies based on behavioral data to help limit behavior problems as a whole - Special education teachers will participate in SSIP training in an effort to implement a more effective co-teaching model aimed at helping special education students of all grades	Student accountability documents Collaborative lesson plans		Lesson Plans Behavior Plans Meeting Minutes	ESSER III ARP Title IA Title IC
Leadership Standard # 1 and #8	Homeless Foster	Paraprofessionals will also provide support to students as required - Additional teachers to reduce class size - Provide RTI Behavior Interventions (FBA/BIP)	Model Lesson Plans Model Behavior Plans	Teachers Demonstrate: A collaborative support system in which all teachers assist students in maintaining appropriate behaviors	PBL's Parent Flyers and Handouts for transition expectations	COF
Planning and Organizing Standard #3 and #6		Provide consistent additional support to teachers and students in need to maximize positive behavior intervention systems. - Policy and procedures for attendance - Track student interventions with a check in/check out system - Communicate with home to establish an inviting learning environment that welcomes and encourages families at school	Set up local post-secondary experiences for our students Check and Connect sign in sheets			
Family and Community Engagement Standard #2		Regular communication to families about school expectations in various settings. - Recognize students for achievements - Academic Coach and counselor will provide model lesson/behavior plans as needed.	Choose Love schedule Handouts Parent Flyers Career Pathway Lesson and Project	Students Demonstrate: An understanding of the overall school PBIS plan and the individual actions required for them to be successful. An understanding of post-secondary options available in our area and the workforce.		
School Culture Standard #1, #3 and #5		Poverty Book Study Eric Jensen - Engaging Students with Poverty in Mind				

Instruction Standard #1 and #4	All Students/Subgroups: Migrant Minority SPED 504 EIP EL ED Homeless Foster	Provide Academic Coach as a resource to students and teachers as a facilitator for exemplar PBIS. • Provide support and professional development opportunities • Facilitate PBIS lessons with a team- protocols, expectations, rewards and consequences • Facilitate the use of Dojo as a positive reinforcement • Provide transitional support to Preschool students preparing to enter elementary schools via school visits, handouts for preparedness and parent strategies to engage students and parents in the educational process. Provide Counselor as a resource to students and teachers for transitional support. • Provide transitional support to 5th grade students preparing to enter postsecondary schools via interest surveys and projects for preparation for and awareness of opportunities for postsecondary education. • Career Cluster Lessons	An understanding of transitional services available when transitioning from Preschool/Headstart to Elementary School.
Professional Learning Standard #1, #2 and #6			
Leadership Standard # 1 and #8			
Planning and Organizing Standard #3 and #6			
Family and Community Engagement Standard #2			
School Culture Standard #1, #3 and #5			

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2023-2024	Stipend to each mentor – TCBOE	TCBOE and mentoring teachers	TCBOE, Administration, Academic Coach	Mentor documentation of service, TKES documentation for new teacher
New teacher orientation program assists new personnel in an effort to help them transition into their new position/ field	2023-2024	Stipend to each teacher – TCBOE	TCBOE	TCBOE, Administration, Academic Coach	New teacher orientation agendas, TKES documentation for new teacher
ESOL Teachers- Inclusion Model used to assist students in language acquisition in the content areas. ACCESS data used to improve instruction. WIDA Training and Professional Development for ESOL teachers	2023-2024	Faculty Contracted	ESOL Staff	Administrative observations, Lesson plans, Dr. Tisha Holland	Student testing data, Student classroom grades, Student ACCESS scores

2023-2024 North Tattnall Elementary School | School Improvement Plan

Migrant Paraprofessional- Tutor/assist migrant students in academic or weak areas due to missing/moving schools often	2023-2024	TCBOE (COF)	Luvis Scott	Dr. Tisha Holland (BOE)	Log, List of Migrant Services, Schedule
English in a Flash Rosetta Stone Any other software that provides language acquisition and enrichment for students	2023-2024	TCBOE (COF)	ESOL Teachers ELA Teachers	ESOL Teachers	English in a Flash reports, Rosetta Stone reports, teacher observation/feedback
ESOL Lab Finish Line Curriculum	2023-2024	COF	Kevin Faircloth	Administration Dr. Tisha Holland (BOE)	Teacher observation/feedback, Rosetta Stone Reports, Lesson Plans
Migrant Summer School Program In Home Summer School Program offered to students based on need.	2023-2024	COF	Luvis Scott	Dr. Tisha Holland (BOE)	Log of Migrant Services, Schedule
Gifted and ESOL endorsement for general education teachers	2023-2024	TCBOE (COF) RESA	TCBOE and Administration	TCBOE, Administration	Endorsement credentialing, master schedule class offering, teacher placement, student placement

2023-2024 North Tattnall Elementary School | School Improvement Plan

Student software aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques	2023-2024	COF iReady and Progress Learning subscriptions AR/STAR Software Acadience Software Growth Measure L4GA	TCBOE	Administrative observations, Lesson plans, Academic Coach visits	Lesson plans, Student usage reports, Student diagnostic reports, Progress Learning
Educational conferences in DI, Math and literacy across content areas including substitutes, conference registration, and travel	2023-2024	TCBOE (COF) UDel LETRS L4GA	TCBOE and Administration	Administrative observations, Lesson plans, Academic Coach visits	TKES teacher documentation, Student score reports on EOC
GACE registration to assist teachers in remaining professionally qualified	2023-2024	TCBOE (COF)	TCBOE, Administration, Attending Teacher	Administrative approval and placement	Teacher GACE score report and certification documentation
Increased use of technology in the classroom to enhance student engagement	2023-2024	TCBOE (COF)	TCBOE and Media Specialist	Administrative observations, Lesson plans, Academic coach visits	Teacher lesson plans, PLC agendas, TKES teacher documentation, Student products, Blended Learning plans
Special education and regular classroom teachers will participate in SSIP Co-teaching training in an effort to more effectively address the needs of special	2023-2024	TCBOE SPED (COF)	TCBOE, Administration, and Academic Coach	Baseline review of co-teaching model, administrative observations, Lesson plans, Academic coach visits	Teacher lesson plans, PLC agendas, TKES teacher documentation, Student products and grades

2023-2024 North Tattnall Elementary School | School Improvement Plan

education students in the inclusion model. Co-teachers support SWD.					
A PBIS team that meets periodically has been selected and trained in order for the team to assist administration with the determination of strategies to positively affect student behavior across grade levels	2023-2024	TCBOE (COF)	TCBOE, Administration, and PBIS Team Members	PBIS Team members, Administration	PBIS meeting agendas, PLC agendas, Student behavioral data, Dojo data
<u>Literacy & Math</u> Purchase of iReady software to assist K-5 grade students with additional practice in Math and Literacy skills as well as expand DI strategies for these students. Implemented 20 minutes per week/per subject.	2023-2024	Software subscriptions; TCBOE (COF)	All Teachers; Media Specialist; TCBOE	Administrative observations, Lesson plans, Academic coach visits	Teacher lesson plans, Diagnostic student learning reports, AR record, STAR reports.
<u>ELA</u> Increased use of technology for writing in K-5 grades in an effort to increase student familiarity of testing format	2023-2024	TCBOE (COF), L4GA	Media Specialist; ELA Teachers	Administrative observations, Lesson plans, Academic coach visits	Teacher lesson plans, Student products

2023-2024 North Tattnall Elementary School | School Improvement Plan

<u>Math</u> Provide professional learning to all math department concerning the implementation of Six Elements Training/Eureka Squared	2023-2024	TCBOE, ESSER III ARP	TCBOE	Administrative observations, Lesson plans, Academic Coach visits	Teacher lesson plans indicating incorporation of six elements
RTI Tier II and III class is used to target select students who have deficiencies in reading/writing	2023-2024	TCBOE(COF/L4GA)) Acadience Software	RTI Teachers	Administrative observations, Lesson plans, Academic Coach visits	Teacher lesson plans, EOG score report, iReady, Progress Learning
RTI Tier II and III class is used to target select students who have deficiencies in Math & NSF	2023-2024	TCBOE (COF)	RTI Teachers	Administrative observations, Lesson Plans, Academic Coach Visits	Teacher lesson plans, EOG score report, iReady, Progress Learning
49% RTI Teachers in K-5	2023-2024	TCBOE (COF)	Sandy Waters & Renna Dasher	Administration Academic Achievement	RTI Documentation Student Growth
EIP Teachers to support literacy instruction in K-5	2023-2024	TCBOE (COF)	Nicole Shuman & Jennifer Malone	Administrative observations, Lesson Plans, Academic Coach Visits, Academic Achievement	Teacher lesson plans, EOG score report, iReady, Progress Learning
Tutoring	2023-2024	TCBOE (COF)	Volunteer Teachers	Administration Academic Achievement	Student Growth

2023-2024 North Tattnall Elementary School | School Improvement Plan

1st Grade Paraprofessionals- used to provide more opportunities for flexible groups, reteaching, and enrichment	2023-2024	TCBOE (COF)	1st Grade Paraprofessionals	Academic Achievement	Lesson plans, student grades, iReady reports
ELA 4 Paraprofessionals in 2nd -5th to provide support in fully implementing Amplify (4 paraprofessionals)	2023-2024	TCBOE (COF)	2nd - 5th Grade Paraprofessionals	Academic Achievement	Lesson plans, student grades, iReady reports
GMAS training to focus on power standards.	2023-2024	TCBOE (COF) Contracted Outside RESA	GMAS Team	Administrative observations, Lesson plans, Team minutes, Academic Coach visits	Teacher lesson plans, Meeting minutes, Observation forms, Lesson plans
Academic Coach- Collaborative planning, weekly GLMs, PLCs, and data team meetings.	2023-2024	Faculty Contracted (COF)	Academic Coach	Administration, Academic Coach, Team minutes, Professional Logs	Lesson Plans, Professional Logs, Unit meeting Agenda, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades
GOSA - Growing Readers Reading grant that provides teachers with strategies to support reading instruction	2023-2024	GOSA Grant FDRESA	GOSA Teachers School GOSA Trainers/Leaders- Melanie Kirby & Nitonia Purdiman Administration	Administration FDRESA, Alex Jordan School GOSA Trainers/Leaders- Melanie Kirby & Nitonia Purdiman	Fountas & Pinnell Scores ORF Independent Reading Levels iReady Data Reports

Student Supplies Including, but not limited to: consumables, math manipulatives.	2023-2024	TCBOE (COF) ESSER III	Certified Staff	Teacher Observations	Observations
School Level Teams Leadership, Literacy, PBIS team, PLCs and more	2023-2024	TCBOE (COF)	K-5 Representatives from each grade, Media Specialist, and other certified staff	PLC and School level team meetings	Agendas and minutes

Parent Engagement and Communication

Notices are sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting and at school. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website, Google Translate, and Microsoft Translator for translation help. All schools have iPads that can be used for voice to voice translation. Each spring, EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Open House – K-5 grade students and parents attend this event in an effort to help students and parents become familiar with expectations.	Aug. 2023	Faculty Contracted Day (COF)	Administration, All Faculty	Stakeholder Surveys	Agenda; Sign-in sheets; Teacher syllabus per classroom
District & School Level Parent and Family Engagement Policy/Plan Meeting	Spring 2023-2024	COF	District- Federal Program Director, Title I Family Engagement Coordinator School- Administration & Academic Coach	Stakeholder Input/ Surveys	Agenda, Sign-in sheet, Parent and Family Engagement Policy Student Handbook District Website School Website Annual Title IA Parent Meeting

2023-2024 North Tattnall Elementary School | School Improvement Plan

Trunk or Treat	Fall 2023	Community	All Staff Community	Community Support	Participation Roster Pictures
School Council Meetings	2023-2024	NTES	Administration	Stakeholder Input	Agenda, Sign-in Sheet, Presentation
Literacy Night	2023-2024	COF	Administration All Staff	Stakeholder Input	Agenda, Sign-in Sheet Parent Participation
Fall Festival	2023-2024	PTO/Community	All Staff Community	Community Support	Pictures, Activity/Booth List
Parental Engagement Coordinator - The Tattnall County School System has hired this position to aid in all parental involvement activities	2023-2024	Salary - TCBOE (COF)	Title I Family Engagement Coordinator	Stakeholder Surveys	Job description, time sheets, list of activities
Community Readers	2023-2024	NTES	Administration All Staff	Community Involvement	Sign-in Sheets Pictures Community Participation
Comprehensive Needs Assessment Meetings/Schoolwide Program (SIP)	Spring 2023-2024	COF	Administration/ Academic Coach	Stakeholder Input	Agenda, presentation, Sign-in Sheets
Grade Night – Parent information meeting concerning grade level expectations and events	Sept. 2023	Faculty Contracted COF	Administration, All Faculty	% of parent/student participation	Agenda, Sign-in sheets

2023-2024 North Tattnall Elementary School | School Improvement Plan

Math/Science Night exposes parents and students to various Math and Science standards taught by interacting at various tables.	2023-2024	NTES (COF)	Faculty Contract and Community Involvement	Administration, Content area PLCs	Agenda, Sign-in Sheets, Community Participation
Annual TINA Surveys	2023-2024	TCBOE	Administration BOE	Survey Data	Survey results, parent input, results shared
Night at the Museum exposes parents and students to various Social Studies standards taught	2023-2024	NTES (COF)	Faculty Contract and Parent Involvement	Administration, Content area PLCs	Agenda, Sign-in Sheets, Parent Participation
5 th Grade Orientation – Informational parent meeting for 6 th graders before they enter the 6 th grade	May 2024	Faculty Contracted (COF)	Administration; Academic Coach, 6 th Grade Teachers	% of parent/student participation	Agenda, Sign-in sheets, student registration sheets
Social Media used for general communication- NTES eChalk Website, Remind 101, Facebook, and Dojo	2023-2024	TCBOE (COF)	Media Specialist, Faculty	Website Activity, Surveys	School/Class/Teacher pages on website, screenshots
Preschool (PreK and Headstart) transition to elementary school (K-5)	April 2024	Faculty Contracted (COF)	Administration Academic Coach Preschool Teacher K-5 Teachers	% of parent/student participation	Agenda, Sign-in sheets, student registration sheets
Parent Portal	2023-2024	TCBOE (COF)	Lynna Hilliard – TCBOE; Christie Foster – Registrar NTES	Interactive hits on website	Interactive hits on website; Parent registration

2023-2024 North Tattnall Elementary School | School Improvement Plan

Parent Portal Message Board – Provides informational updates to parents once they log in to the parent portal	2023-2024	TCBOE (COF)	Christie Foster – Registrar- NTES	Interactive hits on website	Interactive hits on website; Parent registration
NTES Website/Newsletters – Provides general information as well as class pages for all teachers	2023-2024	TCBOE (COF)	Angie Edwards – Media Specialist NTES; All Faculty	Interactive hits on website	Class pages on website; Teacher event calendars
Individual Parent Meetings and 504 Meetings	2023-2024	Faculty Contracted (COF)	Angie Costen – Counselor	Student Progress Reports	Agenda, Signed documentation, teacher notes, etc.
Migrant PAC meeting - to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions, recommendations, comments and/or complaints	Aug. 2023, Jan 2023, Apr. 2024	Title IC	Migrant Paraprofessional	Spring survey evaluation instrument	Agenda, Sign-in sheets, Minutes, Parent handouts
ESOL parent meetings – Information meeting in an effort to connect the parent to the school and school processes	Oct. 2023	Title IC/COF	ESOL Teachers	Spring survey evaluation instrument	Agenda, Sign-in sheets, Minutes, Parent handouts

PTO Meetings	2023-2024	PTO Funds	Faculty and PTO Officers	Attendance	Meeting agenda/minutes, sign-in sheets, Notes Home
Annual Title 1 Parent Meeting	2023-2024	TCBOE (COF)	Administrations, TCBOE, Family Engagement Coordinator	Surveys	Sign-in sheets, meeting agenda/minutes, handouts
Homeless and Foster Community Resources	Aug 2023 And when updated	COF/Title 1A	Academic Coach, Registrar	Spring Survey	Agenda, Sign-in sheets, Minutes, Parent handouts
Optional Services through APEX (Pineland Mental Health) & Teletherapy, Check/Connect, Choose Love Lessons, Character Traits	2023-2024	COF/ Family Connections	APEX Pineland Mental Health & Teletherapy	Observations (behavioral)	Choose Love documented in LPs. Check & Connect app for documentation.

Resources:

Professionally Qualified Staff (SWP 3, 5)

All courses are taught by professionally qualified staff. Yes (Yes or no)
If no, explain.

List efforts to recruit professionally qualified teachers to your school.

New Teacher Academy and beginning teacher stipend for new teacher orientation
Job Listings on Teach Georgia
Job Listings in local newspapers
Mentor Teacher Program and stipends for assistance during the year to new teachers
GACE Tests and Study Guides, COF

Resources:

Georgia School Performance Standards — <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 — <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>