

THE ENGLEWOOD BOARD OF EDUCATION

AGENDA – PUBLIC MEETING

May 17, 2018

6:30 p.m.

A Public Meeting of the Board of Education will be held this day opening in Room 311 at Dr. John Grieco Elementary School; immediately moving to closed session and returning to open session at 8 p.m. in the Cafeteria. The order of business and agenda for the meeting are:

I. CALL TO ORDER STATEMENT – Board of Education President

The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed and acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be posted in the Board Office, City Clerk's Office, Public Library, and all Englewood public schools and e-mailed or faxed to the Record, Suburbanite, Presidents of the ETA and EAA, Presidents of parent-teacher organizations and any person who has requested individual notice and paid the required fee.

II. ROLL CALL Michelle Marom, Brent Watson, Kim Donaldson, Angela Midgette-David, Elisabeth Schwartz, George Garrison, III, Henry Pruitt, Dalia Lerner, Molly Craig-Berry

III. PLEDGE OF ALLEGIANCE

IV. CLOSED SESSION AS NECESSARY *(Use this resolution to identify the qualified matters to be discussed)*

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

V. APPROVAL OF MINUTES

TAB-01

April 19, 2018 – Regular Board Meeting and Closed Session

VI. BOARD SECRETARY REPORT:**TAB-02**

WHEREAS, in compliance with N.J.A.C. 6:23-2.2h, the Board of Education has received the report of the School Treasurer for the month of March 2018 and Board Secretary's report for the month of March 2018; and

WHEREAS, in compliance with N.J.A.C.6: 23-2.11(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of Education, now, therefore, be it

FUND	CASH BALANCE		APPROPRIATIONS	ENCUMBRANCES	EXPENDITURES	FUND BALANCE
General Current Expense Fund	\$11,629,712.67		\$67,141,272.80	\$ 24,742,951.67	\$40,417,295.48	\$ 1,981,025.65
(10),(11),(18) Current Expense			\$66,224,087.80	\$ 24,472,910.22	\$40,302,151.93	\$ 1,449,025.65
(12) Capital Outlay			\$ 917,185.00	\$ 270,041.45	\$ 115,143.55	\$ 532,000.00
(13) Special Schools						
Capital Reserve						
(20) Special Revenue Fund	\$ 298,799.42		\$ 6,017,429.51	\$ 1,954,302.33	\$ 2,816,703.87	\$ 1,246,423.31
(30) Capital Projects Fund	\$ 783,295.95		\$ 1,127,252.36	\$ 824,194.00		\$ 303,058.36
(40) Debt Service Fund	\$ (606,280.72)		\$ 1,813,757.00		\$ 1,813,756.26	\$ 0.74
(50) Enterprise Fund	\$ (28,740.30)					
(1) NET Payroll	\$ (8,542.25)					
(60) Enterprise Fund	\$ 102,914.28					
TOTAL	\$12,171,159.05		\$76,099,711.67	\$ 27,521,448.00	\$45,047,755.61	\$ 3,530,508.06

RESOLVED, the Board of Education accepts the above-referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, in compliance with N.J.A.C.6: 23-2.11(c)4, the Board of Education certifies that, after review of the secretary's monthly financial report (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C.6: 23-2.8(a)(1).

VII. COMMITTEE REPORT(S)**VIII. SUPERINTENDENT'S REPORT**

IX. REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Board	18-B-09
Administration	18-A-68 through 18-A-73
Finance	18-F-108 through 18-F-115
Personnel	18-P-86 through 18-P-90

Section	Section	Topic	Page	Tab
Board	18-B-09	Approval – Auditors for 2017-2018 Fiscal Year	4	
Administration	18-A-68	Approval – Purchased Services 2017-2018	5	
	18-A-69	Approval – Superintendent's Harassment, Intimidation and Bullying Report	5	
	18-A-70	Approval – Field Trips	5	3
	18-A-71	Approval – Report of Student Suspensions	6	
	18-A-72	Approval – District Enrollment in Schools	6	
	18-A-73	Approval – Second Reading and Final Adoption of BOE Policies	7	4
Finance	18-F-108	Approval – Staff and BOE Travel	8	5
	18-F-109	Approval – Line Item Transfers	8	6
	18-F-110	Approval – Bills List	8	7
	18-F-111	Approval – Transportation Agreement with Tenafly Public School District	8	
	18-F-112	Approval – Spartan Construction for DMHS Tower Repair Project	9	
	18-F-113	Approval – Pomptonian 2018-2019 Management Fee and Guarantee Language	9	8
	18-F-114	Approval – Pomptonian Student and Faculty Lunch Price List	9	9
	18-F-115	Approval – Title I Amendment	10	
Personnel	18-P-86	Approval – 2018-2019 Employment of Personnel: Full-Time, Non-Guide, Part-Time Employees and Substitutes	11	
	18-P-87	Approval – 2017-2018 Extra Compensation Positions	11-13	
	18-P-88	Approval – 2018-2019 Extra Compensation Positions	13-16	
	18-P-89	Approval – Student Teacher, Practicum or Internship Placement(s)	16-17	
	18-P-90	Approval - Retirement, Resignations, Leaves of Absence, Terminations	17	

X. PRIVILEGE OF THE FLOOR**XI. APPROVAL OF CONSENT AGENDA**

- Motion to approve the consent agenda: _____ Second: _____
- Board Discussion
- Vote

XII. OLD/NEW BUSINESS**XIII. ADJOURNMENT**

BOARD

18-B-09 APPROVAL – AUDITORS FOR 2017-2018 FISCAL YEAR

WHEREAS, the Englewood Public School District is required by Statute and Administrative Code to undergo an audit of its financial records and bookkeeping each year, now

BE IT RESOLVED, that the Englewood Board of Education appoints Lerch, Vinci & Higgins, LLP, 17-17 Route 208, Fair Lawn, New Jersey 07410 as auditor for the Englewood Board of Education for school year 2017-2018 at the following fees and rates per hour for professional services:

Statutory Annual Audit and Preparation of CAFRA \$52,600

Standard Billing Rates:

Partners	\$150-\$175 per hour
Managers	\$125-\$140 per hour
Senior Accounts/Supervisors	\$85-\$115 per hour
Staff Accountants	\$75 -\$85 per hour
Other Personnel	\$45 per hour

ADMINISTRATION**18-A-68 APPROVAL – PURCHASED SERVICES 2017 – 2018**

WHEREAS, the district requires specialized services to satisfy educational and business requirements,

Name	Service / Dates	Budget	Max. Fees
Shontell Brackett Consultant	School Counselor Various Location Extended School Year Counseling - July 9 - August 3	11-000-218-500-20-000-000	\$150.00 per diem

**18-A-69 APPROVAL – SUPERINTENDENT’S HARASSMENT, INTIMIDATION AND BULLYING
REPORT**

BE IT RESOLVED, that the Board of Education approves the Superintendent’s determination and actions taken for all reported incidents of Harassment, Intimidation and Bullying as discussed at the **May 17, 2018** closed session meeting.

18-A-70 APPROVAL – FIELD TRIPS**TAB-03**

BE IT RESOLVED, upon recommendation of the Superintendent of Schools, that the Board of Education confirms the following field trips subject to the Principals compiling a list of students/faculty/chaperones together with parental permission forms, insurance, etc.:

18-A-71 APPROVAL - REPORT OF STUDENT SUSPENSIONS

WHEREAS, school principals have reported to the Superintendent of Schools that during the month of **April 2018** they have imposed disciplinary suspensions on certain students pursuant to N.J.S.A. 18A:37-2; and

BE IT RESOLVED, that the Board of Education acknowledges that this report has been filed with the Secretary and constitutes a report to the Board of Education in compliance with N.J.S.A. 18A:37-4:

Number of Suspensions	April '18
High School	12
Middle School	4
McCloud Elementary School	3
Grieco Elementary School	1
Quarles Elementary School	-
Total Suspensions:	20

Number of Suspensions	April '17
High School	7
Middle School	9
McCloud Elementary School	3
Grieco Elementary School	-
Quarles Elementary School	-
Total Suspensions:	19

18-A-72 APPROVAL – DISTRICT ENROLLMENT IN SCHOOLS

	30-Sep 17	15-Oct 17	31-Oct 17	30-Nov 17	31-Dec 17	31-Jan 18	28-Feb 18	31-Mar 18	30-Apr 18	Y-T-D
Academies	489	489	489	489	490	489	489	489	489	0
DMHS	594	594	594	595	595	596	606	604	599	5
DMHS Total	1,083	1,083	1,083	1,084	1,085	1,085	1,095	1,093	1,088	5
JDMS	355	358	361	363	360	365	365	362	368	13
McCloud	566	568	569	569	568	568	571	569	569	3
Grieco	598	600	598	594	594	591	595	592	588	-10
Quarles	404	397	399	402	405	411	418	421	423	19
In-District Total	3,006	3,006	3,010	3,012	3,012	3,020	3,044	3,037	3,036	30

18-A-73

APPROVAL – SECOND READING AND FINAL ADOPTION OF BOE POLICIES

TAB-04

WHEREAS, these policies have been presented at a public Board of Education meeting for review and comment by Board members and community members, and

BE IT RESOLVED, that the Board of Education approves the following attached Board of Education policies:

Number	Policy
R2624	GRADING SYSTEM
R5550	DISAFFECTED STUDENTS (M)
5460	HIGH SCHOOL GRADUATION (M)
R5410	PROMOTION AND RETENTION (M)
R2417	STUDENT INTERVENTION AND REFERRAL SERVICES (M)
R2340	FIELD TRIPS
R5850	SOCIAL EVENTS AND CLASS TRIPS
0155	BOARD COMMITTEES

FINANCE**18-F-108 APPROVAL – STAFF AND BOE TRAVEL****TAB-05**

WHEREAS, the Englewood Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, the Englewood Board of Education establishes, for regular district business day travel only, an annual school year threshold of \$1,000 per staff/Board member where prior Board approval shall not be required unless this threshold for a staff/Board member is exceeded in a given school year; and

RESOLVED, the Englewood Board of Education approves all travel not in compliance with N.J.A.C. 6A:23N-1.1 et seq. as being necessary and unavoidable as per noted on the attached list; and

FURTHER RESOLVED, the Englewood Board of Education approves the travel and related expense reimbursement as listed on the attached.

18-F-109 APPROVAL – LINE ITEM TRANSFERS**TAB-06**

RESOLVED, the Englewood Board of Education approves the attached list of March 2018 budget transfers within the 2017-2018 budget pursuant to Policy 6422M.

18-F-110 APPROVAL – BILLS LIST**TAB-07**

RESOLVED, the Board of Education approves payment of the attached bills in the total amount of \$4,175,469.86

18-F-111 APPROVAL – TRANSPORTATION AGREEMENT WITH TENAFLY PUBLIC SCHOOL DISTRICT

WHEREAS, the Englewood Board of Education provides transportation services for district students to the Bergen County Technical School in Teterboro, NJ; and

WHEREAS, the District has been approached by the Tenafly Public Schools to provide the same for five of their students;

NOW BE IT RESOLVED that the Englewood Board of Education does hereby approve an agreement with the Tenafly Public School District for the purpose of transporting five students to the Bergen County Technical School in Teterboro, NJ for the 2017-2018 school year at an amount of \$1,064.71 per student.

18-F-112 APPROVAL – SPARTAN CONSTRUCTION FOR DMHS TOWER REPAIR

WHEREAS, the Englewood Board of Education had advertised twice for the tower repair project at Dwight Morrow High School; and

WHEREAS, as the Board rejected bids twice due to budgetary constraints and authorized the Business Administrator to negotiate the project; and

WHEREAS, the Business Administrator and school architect met on April 27, 2018 with Spartan Construction and negotiated a final price; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves a contract with Spartan Construction in the amount of \$677,500; now

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the following budget transfer:

From 11-000-223-320	(\$80,500)
From 11-402-100-500	(\$65,000)
From 12-000-400-450	(145,000)

**18-F-113 APPROVAL – POMPTONIAN 2018-2019 MANAGEMENT FEE AND GUARANTEE TAB-08
LANGUAGE**

WHEREAS, the Englewood Board of Education has contracted with Pomptonian, Inc. for the provision of food service operations; and

WHEREAS, the FSMC shall receive, in addition to the costs of operation, an administrative/management fee of \$.1338 per reimbursable meal and meal equivalent to compensate the FSMC for administrative and management costs. This fee shall be billed monthly as a cost of operation. The LEA guarantees the payment of such costs and fee to the FSMC; and

WHEREAS, total meals are calculated by adding reimbursable meal pattern meals served and meal equivalents. The number of School Breakfast Program, After School Snack Program, and National School Lunch program meals served to the children shall be determined by actual count. Cash receipts, other than from Sales of National Lunch Program meals and School Breakfast Program meals, After School Snack Program meals served to the children, shall be divided by \$1.00 to arrive at an equivalent meal count; and

WHEREAS, the per meal administrative/management fee of \$.1338 will be multiplied by total meals; and

WHEREAS, the FSMC guarantees the LEA a no cost of operation for the LEA for school year 2018-2019; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools and the Business Administrator, that the contract with Pomptonian, Inc. be renewed for the 2018-2019 school year, and contain the above updated management fee and guarantee language.

18-F-114 APPROVAL – POMPTONIAN STUDENT AND FACULTY LUNCH PRICE LIST TAB-09

RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the attached Student and Faculty Lunch Prices for the 2018-2019 school year.

18-F-115 APPROVAL – TITLE I AMENDMENT

WHEREAS, the District needs to transfer Title I funds to order remedial supplies to support the afterschool tutoring program; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves a Title I budget transfer in the amount of \$50,000 from Purchased Services to Supplies.

PERSONNEL**18-P-86 APPROVAL – 2018-2019 EMPLOYMENT OF PERSONNEL: FULL-TIME, NON-GUIDE, PART-TIME EMPLOYEES AND SUBSTITUTES**

WHEREAS, the Superintendent of Schools, after considering the recommendation of his administrative staff which included consideration of experience, credentials, and references for the following candidates for employment in the school district, has determined that the appointment of these individuals is appropriate and in the best interest of the school district, be it

RESOLVED, upon recommendation of the Superintendent of Schools, that the following individuals be appointed to the positions indicated, as provided by the budget, in accord with terms of the employment specified:

Note: Appointment of new personnel to the District is provisional subject to:

1. Authorization from the State Department regarding a criminal background check and/or authorization from the Bergen County Superintendent's Office for emergent hiring;
2. A medical examination including satisfactory results of the Mantoux tuberculin skin test; and
3. Valid certification appropriate for his/her employment or assignment in New Jersey.

<i>N = New</i>	<i>LR = Leave Replacement</i>	<i>R = Replacement</i>	<i>RI = Reinstatement</i>
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(All salaries are annual unless otherwise noted / Start dates as approved or as soon as possible pending State clearance)

Renewal				
Name	Position	Loc	Salary/Budget	Effective Dates
Dixon, Original	Per-diem Substitute Substitute Credential	District	\$100-110 per diem, Budget Code: Dependent upon location	05/21/2018- 06/30/2018
Hamway, Douglas	Per-diem Substitute Standard: Teacher of the Handicap Standard: Teacher of Elementary School K-6	District	\$100-110 per diem, Budget Code: Dependent upon location	05/21/2018- 06/30/2018

18-P-87 APPROVAL – 2017-2018 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

DMAE GRADING					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Gonzalez, Saadia	Assignments Grading	\$30.50 p/h	25 Add'l hrs.	05/18/2018- 06/22/2018	11-140-100-101-67-103-000
Concepcion, Yeilen	Assignments Grading	\$30.50 p/h	25 Add'l hrs.	05/18/2018- 06/22/2018	11-140-100-101-67-103-000

Revised - Additional Hours to those approved 18-P-60 March 22, 2018

HOME INSTRUCTION					
Name	Assignment	Rate	Max. Hrs.	Effective Dates	Budget Account
Hamway, Douglas	Home Instructor	\$30.50	100	05/21/18-06/30/18	11-150-100-101-40-101-000

ACADEMIES@ENGLEWOOD REGISTRATION - NURSE					
Name	Assignment	Rate	Max. Hrs.	Effective Dates	Budget Account
Manche, Barbara	Academies@Englewood Registration Nurse	\$30.50	8	05/15/18 and 05/16/18	11-000-213-104-67-000-000

SUCCESS SATURDAY - DRUG & ALCOHOL PREVENTION					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Brooks, Jalesah	Success Saturday - Drug & Alcohol Prevention	\$30.50 p/h	2	05/19/2018	20-231-200-100-66-000-000
Toussaint, Sapphire	Success Saturday - Drug & Alcohol Prevention	\$30.50 p/h	2	05/19/2018	20-231-200-100-66-000-000

AFTER-SCHOOL TUTOR PROGRAM					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Barrientos, Yackelin	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Cowan, Suzanne	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
DeLuca, Margaret	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Generoso, Monica	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Gibbons, Beverly	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Kimble, Nicole	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Leahy, Nina	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Lee, Charity	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Lewis, Brandi	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Mendiola, Susana	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Murphy, Theodora	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Murray, Katelyn	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000

Rodriguez, Angelina	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Rosa, Elizabeth	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Tarquino, Luz	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Winfrey, Jazmin	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000
Zorilla, Rharia	After-School Tutor	\$30.50 p/h	40	05/21/2018-06/19/2018	20-231-100-100-66-020-000

18-P-88 APPROVAL – 2018-2019 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

(ALL SUMMER EMPLOYMENT IS CONTIGENT UPON STUDENT ENROLLMENT/ATTENDANCE)

SUMMER LANGUAGE INSTITUTE					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Chao, Lih-yun	Summer Language Institute Instructor	\$30.50	105	07/09/18-08/03/18	20-241-100-100-66-000-000 20-044-100-100-66-000-000
Heisterman, Claudia	Summer Language Institute Instructor	\$30.50	105	07/09/18-08/03/18	20-241-100-100-66-000-000 20-044-100-100-66-000-000
Mata, Danira	Summer Language Institute Instructor	\$30.50	105	07/09/18-08/03/18	20-241-100-100-66-000-000 20-044-100-100-66-000-000
Pazymino, Ysoris	Summer Language Institute Instructor	\$30.50	105	07/09/18-08/03/18	20-241-100-100-66-000-000 20-044-100-100-66-000-000
Rosa, Elizabeth	Summer Language Institute Instructor	\$30.50	105	07/09/18-08/03/18	20-241-100-100-66-000-000 20-044-100-100-66-000-000

BILINGUAL STUDENT ENTRY EVALUATOR					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Barrientos, Yackelin	Bilingual Student Entry Evaluator	30.50 p/h	60	06/04/18-08/31/18	20-241-100-100-66-000-000
Generoso, Monica	Bilingual Student Entry Evaluator	30.50 p/h	60	06/04/18-08/31/18	20-241-100-100-66-000-000

SUMMER BLENDED LEARNING					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Arrieta, Shannon	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Cirilli, John	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Drumgoole, Kathryn	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000

Ghotok, Mhamdnor	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Gonzalez, Saadia	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Knowles, Osia	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Mauder, Amanda	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Meidhof, Edward	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000
Valcarcel, Jorge Luis	Summer Blended Learning Instructor	\$30.50 p/h	120	07/09/18-08/03/18	20-231-100-100-66-020-000

SUMMER BRIDGE PROGRAM					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Gianetti, Karen	Summer Bridge Program - Facilitator	\$30.50 p/h	160	05/18/18-07/26/18	20-231-100-100-66-020-000
Hellegers, Michael	Summer Bridge Program - Facilitator	\$30.50 p/h	160	05/18/18-07/26/18	20-231-100-100-66-020-000
Markert, Daniel	Summer Bridge Program - Chaperone	\$30.50 p/h	160	06/26/18-07/26/18	20-231-100-100-66-020-000
Park, Jin	Summer Bridge Program - Chaperone	\$30.50 p/h	160	06/26/18-07/26/18	20-231-100-100-66-020-000
Piccinich, Kristin	Summer Bridge Program - Facilitator	\$30.50 p/h	160	05/18/18-07/26/18	20-231-100-100-66-020-000
Rodriguez, Luis	Summer Bridge Program - Chaperone	\$30.50 p/h	160	06/26/18-07/26/18	20-231-100-100-66-020-000
Urbay-Cross, Odette	Summer Bridge Program - Chaperone	\$30.50 p/h	160	06/26/18-07/26/18	20-231-100-100-66-020-000

SUMMER CHILD STUDY TEAM					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Ashley, Willola	Summer CST - LDTC	\$30.50 p/h	150	07/01/2018-08/30/2018	11-000-219-100-101-40-000
Carlisle, Sandra	Summer CST - School Psychologist	\$30.50 p/h	150	07/01/2018-08/30/2018	11-000-219-100-101-40-000
Fernandez, Serena	Summer CST - Speech Therapist (Bilingual)	\$30.50 p/h	150	07/01/2018-08/30/2018	11-000-219-100-101-40-000
Kurikova, Marina	Summer CST - Speech Therapist	\$30.50 p/h	150	07/01/2018-08/30/2018	11-000-219-100-101-40-000
Pascarello, Beth	Summer CST - LDTC	\$30.50 p/h	150	07/01/2018-08/30/2018	11-000-219-100-101-40-000
Sullivan, Dennis	Summer CST - Social Worker	\$30.50 p/h	150	07/01/2018-08/30/2018	11-000-219-100-101-40-000

EXTENDED SCHOOL YEAR INSTRUCTIONAL STAFF					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Code
Atamian, Gary	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Anderson, Nadra	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Bischoff, Emily	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Chambers, Tianah	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
DeEsposito, Carmen	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Emont, Tamara	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Heslin, Stephanie	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Martire, Nicole	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Mitchell, Basheba	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Murphy, Theodora	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Perry, Debby	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Peterkin, Claudette	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Salazar, Yolanda	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Schweizer, Danielle	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000
Fernando, Hashenka	Extended School Year Instructor	\$30.50	100	07/09/18-08/03/18	11-212-100-101-40-000

EXTENDED SCHOOL YEAR NURSES					
Name	Assignment	Rate	Max. Hrs.	Effective Dates	Budget Code
Gordon, Adele	Extended School Year – Substitute Nurse	\$30.50	60	07/09/18-08/03/18	11-000-213-100-101-00
Londono, Denise	Extended School Year Nurse	\$30.50	100	07/09/18-08/03/18	11-000-213-100-101-00
McCrosson, Debra	Extended School Year Nurse	\$30.50	100	07/09/18-08/03/18	11-000-213-100-101-00
Sadler, Ketsia	Extended School Year Nurse	\$30.50	100	07/09/18-08/03/18	11-000-213-100-101-00
Smilari, Carol	Extended School Year – Substitute Nurse	\$30.50	60	07/09/18-08/03/18	11-000-213-100-101-00

SUMMER GUIDANCE - Nurse					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Sadler, Ketsia ¹	Summer Guidance Assignment - Nurse	\$30.50 ph	60	07/01/18-08/31/18	11-000-213-104-67-000-000

¹ Revised 18-P-62 from May 3, 2018

COMMUNITY-BASED SUMMER ASSIGNMENTS					
Name	Assignment	Rate	Max. Hrs.	Effective Dates	Budget Code
Cowan, Suzanne	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
DeLuca, Margaret	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Gibbons, Beverly	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Leahy, Nina	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Lee, Charity	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Rodriguez, Angelina	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Tisdale, Christopher	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Widensky, Jeanette	Community-Based Summer Assignments Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000

SUMMER INSTITUTE					
Name	Assignment	Rate	Max. Hrs.	Effective Dates	Budget Code
Fischer, Peyton	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Forman, Jeffrey	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Meeks, Maria	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Robinson, Dean	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Rosa, Elizabeth	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Sheridan, Samantha	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Siu, Stephanie	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Smith, Michele	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000
Waldek, Erika	Summer Institute Instructor	\$30.50	200	07/09/18-08/03/18	20-231-100-100-66-020-000

**18-P-89 APPROVAL – STUDENT TEACHER, PRACTICUM OR INTERNSHIP
PLACEMENT(S)**

WHEREAS, the principal and/or department director to the assigned school has recommended that the following student(s) be approved for a student teaching, practicum or internship, be it

RESOLVED, that the name(s) listed below be approved for a student teaching, practicum or internship placement, with no compensation, subject to the dates indicated.

RESOLVED the Board Secretary shall give notice to this student regarding this approval as soon as possible.

<u>NAME</u>	<u>COLLEGE</u>	<u>DATES</u>	<u>LOC</u>	<u>INSTRUCTOR</u>	<u>CONCENTRATION</u>	<u>TYPE</u>
Casa, Kaitlyn		07/09/18-08/03/18	TBD	TBD		Classroom Observation
Kim, Sarah	University of Southern California	09/04/18-11/30/18 01/07/18-04/26/19	Quarles	TBD	Teacher of Kindergarten - Grade 5	Student Teacher

**18-P-90 APPROVAL - RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE,
TERMINATIONS**

RESOLVED, that the Englewood Board of Education hereby approves the following:

Leaves of Absence

<u>Name</u>	<u>Notice/Position</u>	<u>Effective Date(s)</u>
Nieto, Mariemma (A@E)	Teacher of Spanish Unpaid Medical Leave of Absence	May 8, 2018 - June 11, 2018

THE ENGLEWOOD BOARD OF EDUCATION
MINUTES – PUBLIC MEETING
April 19, 2018
6:30 p.m.

The meeting was called to order at 6:51 p.m. and the NJ Open Public Meeting Statement was read by Mr. Kravitz, Superintendent of Schools.

Present: Michelle Marom, Kim Donaldson, Angela Midgette-David, Elisabeth Schwartz, George Garrison, III, Henry Pruitt, Dalia Lerner

Absent: Brent Watson, Molly Craig-Berry

Also Present: Robert Kravitz, Superintendent of Schools, Cheryl Balletto, Business Administrator/Board Secretary, Dennis McKeever, Board Attorney (arrived at 8:50 p.m.)

Motion by Mr. Pruitt; seconded by Mr. Garrison to enter closed session.

CLOSED SESSION AS NECESSARY *(Use this resolution to identify the qualified matters to be discussed)*

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

Motion by Mr. Garrison, seconded by Ms. Schwartz to reconvene to public meeting.

Mr. Kravitz - At this time I would like to take a moment of silence for a member of our community. Ms. Florence Eddings passed away on March 30, 2018. She was with our District for 24 years.

APPROVAL OF MINUTES

Motion by Ms. Schwartz, seconded by Mr. Garrison to approve Board minutes.

March 15, 2018 – Executive Session

March 22, 2018 – Regular Board Meeting and Closed Session

March 27, 2018 – Special Public Meeting

The Board minutes passed by a unanimous vote with those Board members present.

BOARD SECRETARY REPORT:

Motion by Ms. Schwartz; seconded by Mr. Garrison,

The Board Secretary Report passed by a unanimous vote with those Board members present.

WHEREAS, in compliance with N.J.A.C. 6:23-2.2h, the Board of Education has received the report of the School Treasurer for the month of February 2018 and Board Secretary's report for the month of February 2018; and

FUND	CASH BALANCE		APPROPRIATIONS	ENCUMBRANCES	EXPENDITURES	FUND BALANCE
General Current Expense Fund	\$10,410,887.82		\$67,141,272.80	\$ 28,428,876.56	\$ 36,128,306.02	\$ 2,584,090.22
(10),(11),(18) Current Expense			\$66,224,087.80	\$ 28,132,556.91	\$ 36,039,440.67	\$ 2,052,090.22
(12) Capital Outlay			\$ 917,185.00	\$ 296,319.65	\$ 88,865.35	\$ 532,000.00
(13) Special Schools						
Capital Reserve						
(20) Special Revenue Fund	\$ 146,247.06		\$ 6,016,477.51	\$ 2,235,153.60	\$ 2,415,559.86	\$ 1,365,764.05
(30) Capital Projects Fund	\$ 783,295.95		\$ 1,127,252.36	\$ 824,194.00		\$ 303,058.36
(40) Debt Service Fund	\$ 847,008.13		\$ 1,813,757.00		\$ 226,878.13	\$ 1,586,878.87
(50) Enterprise Fund	\$ (39,140.94)					
(1) NET Payroll	\$ (5,238.22)					
(60) Enterprise Fund	\$ 102,914.28					
TOTAL	\$12,245,974.08		\$76,098,759.67	\$ 31,488,224.16	\$ 38,770,744.01	\$ 5,839,791.50

WHEREAS, in compliance with N.J.A.C.6: 23-2.11(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of Education, now, therefore, be it

RESOLVED, the Board of Education accepts the above-referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, in compliance with N.J.A.C.6: 23-2.11(c)4, the Board of Education certifies that, after review of the secretary's monthly financial report (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C.6: 23-2.8(a)(1).

COMMITTEE REPORT(S)

Academic Affairs Committee – Ms. Midgette-David

Personnel Committee – Mr. Garrison

Negotiations Committee – Ms. Lerner

SUPERINTENDENT'S REPORT

Mr. Kravitz - We would like to thank Keertana Talla for raising \$10,054 to offset the outstanding student meal balances.

Ms. Talla – I started this effort last year as a sophomore. I'm so excited to see \$10,054 of lunch debts will be erased.

Mr. Kravitz - As you know PARCC exam is coming up. We're sending out letters for tutoring for grades 1 through 6.

OPENED THE PRIVILEGE OF THE FLOOR

Mr. Vignola – President of the Englewood Teachers' Association. We have outsourced in the past – it was an utter disaster. The people here that are doing Speech/OT/PT have the nuances – they know how to work with the children. That is something that needs to be valued.

Mr. Mercado – I am a Speech Pathologist that works for the Englewood Schools. We understand the District's current budgetary constraints. However, we would like to express our concerns about the idea of taking a successful in-house program and replacing it with outsourcing. We develop meaningful relationships that begin during initial evaluation and often last through graduation. Being District employees also provides a fundamental understanding of classroom and program functioning that is specific to each school and grade level. District employed related service providers are able to deliver continuity and consistency for the children. This creates a feeling of comfort and security. Outsourcing related service providers would compromise the level of service that is provided to our children. Independent agencies cannot guarantee that therapists will not change from year to year. It is often a strong detriment to successful student outcome. We strongly urge the Board to find ways to save money that would not have such a negative impact on our students.

Ms. Goldberg – My daughter has been at Quarles for the past 3 ½ years. My daughter today is a completely different child than when we started. She's had speech, OT, PT – she's had amazing teachers. We really believe that she wouldn't be where she is today without everyone who supported her. All the therapist that speak to each other about my daughter's needs are year to year. She has grown into an amazing child. I am going to miss the school. Going forward I know that I will not have the same experiences that I've had here. Don't take it away – you will do everyone in this community a huge disservice.

Mr. Matthews – I want to say something about Florence Eddings. She was a very, very dedicated school employee. She took a lot of her personal time to really help kids. I'm really sad to hear that she passed away. She will be very much missed. I would like to know when will the outsourcing take affect? We should approach with caution. How much money will be saved? How many people will this impact? How did removal of focus school come about? What is the status of the Intel Science Contest? Who is going to manage Quarles school now that the Principal has taken a leave of absence?

Ms. Finnegan - I have a daughter who wouldn't even speak – this year she won't stop talking. Her teacher and her therapist are both here and they are wonderful. I see the struggles the teachers and students have with the limited resources.

Mr. Caviness – We're running this school system like a business –it's not a business. Outsourcing is supposed to save us money – is it? I don't think so. I thought PARCC started in the 3rd grade. High School seniors were talking about Saturday School. They said last year it was the same thing.

Mr. Kravitz – We did go through an RFP, but it is not the intent of the Board to outsource the therapists. Focus Schools – yes there is a gap, but that gap is beginning to shrink. No, we have not received the approved budget from the county. We have a supervisor at Quarles – I can't discuss personnel in public. If there are any specific questions, we do recommend that you use the e-mail asktheboe@epsd.org.

BOARD DISCUSSION

Mr. Garrison – Many of the items on the agenda have been outsourced for a number of years. That is not to say that the Board is happy with outsourcing. The new item is for substitute teachers. Those teachers will be paid at the same daily rate that they're receiving now. OT/PT remains as is – we thought it was very important that we keep that piece. Our suspension rate is high – we are concerned that is it that high. It is almost double that of last year.

Mr. Pruitt – 18-B-08 there should be an end date of June 30, 2018. Policy 5460 there is a reference to naming the valedictorian. I was under the impression if the person comes in the first day of 10th grade, he/she would be eligible to be declared valedictorian.

Mr. Kravitz - The decision was they had to start in the 10th grade.

Ms. Schwartz – It was suggested to make the first marking period the milestone. It was very logical because it's a tangible and recorded event versus a day at school.

Mr. Garrison - I don't have a problem with it being the first marking period of the 10th grade.

Mr. Kravitz - If someone comes in during the second marking period in the 10th grade they could be co-valedictorian, but not sole valedictorian.

Mr. Pruitt - My suggestion is that we hold the change order and vote no to that item. We need more information.

REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Roll Call Vote on the Consent Agenda as amended – yes to all except:

Resolution #	Topic	Marom	Donaldson	Midgette-David	Schwartz	Garrison	Pruitt	Lerner
18-B-07	Approval – Acceptance of Board Attorney Resignation							
18-B-08	Approval – Appoint Board Attorney for all Legal Matters							
18-A-60	Approval – Purchased Services 2017-2018							
18-A-61	Approval – Superintendent's Harassment, Intimidation and Bullying Report							
18-A-62	Approval – Field Trips							
18-A-63	Approval – Report of Student Suspensions							
18-A-64	Approval – District Enrollment in Schools							
18-A-65 Amended	Approval – First Reading of Board of Education Policies							
18-A-66	Approval – 2018 Summer School Program							
18-A-67	Approval – 2018 Summer School Fees							
18-F-94	Approval – Staff and BOE Travel							
18-F-95	Approval – Line Item Transfers							
18-F-96	Approval – Bills List							
18-F-97	Approval – Safety Grant							
18-F-98	Approval – Secretarial, Paraprofessional, Lunch and Bus Aide Services Contract							
18-F-99	Approval – Daily and Long-Term Substitute Contract							
18-F-100* Amended	Approval – High Point Solutions Disbursement Drawdown and Change Order							
18-F-101	Approval – Request for Proposal for Board Attorney Services							
18-F-102	Approval – Acceptance of a Donation for Outstanding Student Lunch Balances							
18-F-103	Approval – Facilities Rental			**				
18-F-104 Addendum	Approval – Rejection of Tower Repair Bids							
18-P-67	Approval – 2017-2018 Contracted Appointments and Employment of Personnel: Full-Time/Part-Time, Non-Guide Employees, and Substitutes							
18-P-68	Approval - 2015-2016 / 2016-2017 Salary Adjustments, Reclassifications and Transfers							
18-P-69	Approval - 2017-2018 Extra Compensation Positions							
18-P-70	Approval – Student Teacher, Practicum or Internship Placement(s)							
18-P-71	Approval – Retirement, Resignations, Leaves of Absence, Terminations							
18-P-72	Approval – Administrative Reinstatement							
18-P-73	Approval – Criminal History Background Check							
18-P-74	Approval – File Audit							

*Change order in the amount of \$19,880.74 was administratively withdrawn.

**Abstain on 18-F-103

NEW/OLD BUSINESS:

None

Ms. Lerner – At this time, our Board attorney, Mr. McKeever, is here to provide training on Effective Boardmanship. We invite everyone to stay.

Motion to adjourn at 9:26 p.m. by Ms. Schwartz, seconded by Ms. Midgette-David

BOARD

18-B-07 APPROVAL – ACCEPTANCE OF BOARD ATTORNEY RESIGNATION

WHEREAS, the District is in receipt of a resignation letter from Mark Tabakin of the Weiner Law Group; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education accepts the letter of resignation as Board Attorney for all legal services with the exception of case numbers 5495, 153685 and 149380 effective April 15, 2018 **through June 30, 2018**.

18-B-08 APPROVAL – APPOINT BOARD ATTORNEY FOR ALL LEGAL MATTERS

WHEREAS, the District has a need to fill a vacancy for all Board Attorney services; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education, appoints Sciarrillo, Cornell, Merlino, McKeever & Osborne, LLC as Board Attorney for general counsel and special education effective April 15, 2018.

ADMINISTRATION**18-A-60 APPROVAL – PURCHASED SERVICES 2017 – 2018**

WHEREAS, the district requires specialized services to satisfy educational and business requirements,

Name	Service / Dates	Budget	Max. Fees
High Point School	Tuition Student (#144788) April 11, 2018 - June 2018	11-000-100-566-40-000-000	\$23,615.50
BCSSSD-Brownstone	Tuition Student (#153817) April 9, 2018 - June 2018	11-000-100-566-40-000-000	\$21,459.26
Barnegat HS	Tuition/DCP&P Placement Student (#150281) March 27, 2018 - June 2018	11-000-100-562-40-000-000	\$25,000.00 est.
Denville Township Schools	Joint Transport./DCP&P Placement Student (#153116) February 2018 - June 2018	11-000-270-514-40-000-000	\$20,826.00
Bergen Community College	Articulation Agreement College-High School Partnership Program 2018-2019 Academic Year	N/A	Parent Paid
Chinese Martial Arts Edmund D'urso	The consultant/instructor will teach the background and foundation of martial arts to students who will perform at the 2018 Diversity Day.	20-044-200-500-66-000-000	\$500.00

18-A-61 APPROVAL – SUPERINTENDENT’S HARASSMENT, INTIMIDATION AND BULLYING REPORT

BE IT RESOLVED, that the Board of Education approves the Superintendent’s determination and actions taken for all reported incidents of Harassment, Intimidation and Bullying as discussed at the **April 19, 2018** closed session meeting.

18-A-62 APPROVAL – FIELD TRIPS**TAB-03**

BE IT RESOLVED, upon recommendation of the Superintendent of Schools, that the Board of Education confirms the following field trips subject to the Principals compiling a list of students/faculty/chaperones together with parental permission forms, insurance, etc.:

18-A-63 APPROVAL - REPORT OF STUDENT SUSPENSIONS

WHEREAS, school principals have reported to the Superintendent of Schools that during the month of **March 2018** they have imposed disciplinary suspensions on certain students pursuant to N.J.S.A. 18A:37-2; and

BE IT RESOLVED, that the Board of Education acknowledges that this report has been filed with the Secretary and constitutes a report to the Board of Education in compliance with N.J.S.A. 18A:37-4:

Number of Suspensions	March '18
High School	22
Middle School	6
McCloud Elementary School	3
Grieco Elementary School	2
Quarles Elementary School	-
Total Suspensions:	33

Number of Suspensions	March '17
High School	12
Middle School	3
McCloud Elementary School	3
Grieco Elementary School	-
Quarles Elementary School	-
Total Suspensions:	18

18-A-64 APPROVAL – DISTRICT ENROLLMENT IN SCHOOLS

	30-Sep 17	15-Oct 17	31-Oct- 17	30-Nov- 17	31-Dec- 17	31-Jan- 18	28-Feb- 18	31-Mar- 18	YTD
Academies	489	489	489	489	490	489	489	489	0
DMHS	594	594	594	595	595	596	606	604	10
DMHS Total	1,083	1,083	1,083	1,084	1,085	1,085	1,095	1,093	10
JDMS	355	358	361	363	360	365	365	362	7
McCloud	566	568	569	569	568	568	571	569	3
Grieco	598	600	598	594	594	591	595	592	-6
Quarles	404	397	399	402	405	411	418	421	17
In-District Total	3,006	3,006	3,010	3,012	3,012	3,020	3,044	3,037	31

18-A-65

APPROVAL – FIRST READING OF BOARD OF EDUCATION POLICIES

TAB-04

LET IT BE RESOLVED, that the Board of Education discusses and entertains oral or written public comment* on the following attached Board of Education policies and agrees to consider adoption of these policies at the forthcoming Board of Education meeting,

Number	Policy
R2624	GRADING SYSTEM
R5550	DISAFFECTED STUDENTS (M)
5460	HIGH SCHOOL GRADUATION (M)
R5410	PROMOTION AND RETENTION (M)
R2417	STUDENT INTERVENTION AND REFERRAL SERVICES (M)
R2340	FIELD TRIPS
R5850	SOCIAL EVENTS AND CLASS TRIPS
0155	BOARD COMMITTEES

* **Note:** Public comment on these policies will be accepted in writing April 27, 2018.

18-A-66

APPROVAL – 2018 SUMMER SCHOOL PROGRAM

WHEREAS, upon the recommendation of the Superintendent, the Board of Education hereby approves Summer School Programming for in-district students, and

WHEREAS, upon the recommendation of the Superintendent, the Board of Education hereby approves:

Extended School Year-Districtwide

2018 Summer Language Institute (Grades 1-6)

District Summer Assignment Program (Grades 1-8)

Middle School Bridge with St. Peters University-Incoming 9th Grade

High School Credit Recovery Grades 9-12

WHEREAS, upon the recommendation of the Superintendent, the Board of Education hereby approves the day and times as follows,

BE IT RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves 2018 Summer School Program.

18-A-67

APPROVAL – 2018 SUMMER PROGRAM FEES

BE IT RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves the fees for the summer program, which are as follows:

Grades 1-6

Time Period	Program	Income Eligible	Full Price
8 AM – 11:30 AM	Summer Language Institute	\$100 weekly fee	\$125 weekly fee

FINANCE**18-F-94 APPROVAL – STAFF AND BOE TRAVEL****TAB-05**

WHEREAS, the Englewood Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, the Englewood Board of Education establishes, for regular district business day travel only, an annual school year threshold of \$1,000 per staff/Board member where prior Board approval shall not be required unless this threshold for a staff/Board member is exceeded in a given school year; and

RESOLVED, the Englewood Board of Education approves all travel not in compliance with N.J.A.C. 6A:23N-1.1 et seq. as being necessary and unavoidable as per noted on the attached list; and

FURTHER RESOLVED, the Englewood Board of Education approves the travel and related expense reimbursement as listed on the attached.

18-F-95 APPROVAL – LINE ITEM TRANSFERS**TAB-06**

RESOLVED, the Englewood Board of Education approves the attached list of January 2018 budget transfers within the 2017-2018 budget pursuant to Policy 6422M.

18-F-96 APPROVAL – BILLS LIST**TAB-07**

RESOLVED, the Board of Education approves payment of the attached bills in the total amount of \$11,037,713.10

18-F-97 APPROVAL – SAFETY GRANT

WHEREAS, the District's insurance carrier, New Jersey Schools Insurance Group provides opportunities for the District to receive a Safety Grant, now

BE IT RESOLVED, the Englewood Board of Education hereby approves the submission of the grant application for the 2018 Safety Grant Program through the New Jersey Schools Insurance Group's NJEIF Subfund, for the purpose of the purchase/upgrade of district-wide security equipment, in the amount of \$18,918.90 for the 2018/2019 school year.

18-F-98 APPROVAL – SECRETARIAL, PARAPROFESSIONAL, LUNCH AND BUS AIDE SERVICES CONTRACT

WHEREAS, the Englewood Board of Education advertised for a Request for Proposal for Secretarial, Paraprofessional, Lunch And Bus Aide Services; and

WHEREAS, the Business Administrator/Board Secretary opened sealed proposals on March 8, 2018; and

WHEREAS, the District received four proposals and reviewed each proposal for technical, management and cost criterias; now

BE IT RESOLVED, the Englewood Board of Education approves a contract with Mission One per the following services and rates below:

1:1 Student Assistance Special Education Paraprofessionals

Daily Rate Total (Basis of Award) \$161.25

Special Education Classroom Paraprofessionals

Daily Rate Total (Basis of Award) \$148.35

Regular Education Classroom Paraprofessionals

Daily Rate Total (Basis of Award) 141.90

Special Education Classroom Paraprofessionals with Specialized Training

Daily Rate Total (Basis of Award) \$161.25

Breakfast and/or Lunch Aides

Daily Rate Total (Basis of Award) \$18.06/hr.

Bus Lunch Aides

Daily Rate Total (Basis of Award) \$18.06/hr.

Secretarial Services

Daily Rate Total (Basis of Award) \$141.90

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the Business Administrator to execute a contract with Mission One at a cost not to exceed \$4,600,000 for the 2018/2019 school year with an option to renew.

18-F-99 APPROVAL – DAILY AND LONG-TERM SUBSTITUTE CONTRACT

WHEREAS, the Englewood Board of Education advertised for a Request for Daily and Long-Term Substitute Teachers; and
5/15/2018 10:23 AM

WHEREAS, the Business Administrator/Board Secretary opened sealed proposals on March 8, 2018; and

WHEREAS, the District received four proposals and reviewed each proposal for technical, management and cost criterias; now

BE IT RESOLVED, the Englewood Board of Education approves a contract with Mission One for the 2018-2019 school year per the following services and rates below:

Daily Substitute Teacher	\$129.00 per day
Long-Term Substitute Teacher	\$167.00 per day

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the Business Administrator to execute a contract with Mission One at a cost not to exceed \$800,000 for the 2018/2019 school year with an option to renew.

**18-F-100 APPROVAL – HIGH POINT SOLUTIONS DISBURSEMENT DRAWDOWNS AND
CHANGE ORDER**

WHEREAS, the Englewood Board of Education approved a contract with High Point Solutions for technology infrastructure upgrades in the amount of \$824,194; and

WHEREAS, the Englewood Board of Education approved a financing agreement with Government Capital Corporation in the amount of \$824,194 in which disbursement drawdowns are required to pay High Point Solutions; now

THEREFORE BE IT RESOLVED, upon recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following disbursement drawdown to be paid to High Point Solutions:

- Number 5: \$303,480.80

BET IT FURTHER RESOLVED, upon the recommendation of Superintendent of Schools, the Englewood Board of Education approves a change order in the amount of \$19,880.74 for a total contract amount of \$844,074.74.

18-F-101 APPROVAL – REQUEST FOR PROPOSAL FOR BOARD ATTORNEY SERVICES

WHEREAS, the Englewood Board of Education has the necessity to ensure that various services be selected utilizing the request for proposal or bidding procurement method as prescribed in 18A; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education authorizes the business administrator to advertise a Request for Proposals for Board Attorney services.

**18-F-102 APPROVAL – ACCEPTANCE OF A DONATION FOR OUTSTANDING STUDENT
LUNCH BALANCES**

WHEREAS, the Englewood City Public School District has unpaid student meal balance; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education accepts a donation from Keertana Talla in the amount of \$10,054.00 to be used toward outstanding student meal balances books and thanks Keertana Talla for her support of the Englewood Public School District.

18-F-103 APPROVAL – FACILITIES RENTAL

WHEREAS, the Englewood Public School District rents facilities to outside vendors per policy 7510; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following rentals:

VENDOR	DATES	AMOUNT
ESTEPNJ	6/25/18-8/31/18	\$24,750

PERSONNEL**18-P-67 APPROVAL – 2017-2018 CONTRACTED APPOINTMENTS AND EMPLOYMENT OF PERSONNEL: FULL-TIME/PART-TIME, NON-GUIDE EMPLOYEES, AND SUBSTITUTES**

WHEREAS, the Superintendent of Schools, after considering the recommendation of his administrative staff which included consideration of experience, credentials, and references for the following candidates for employment in the school district, has determined that the appointment of these individuals is appropriate and in the best interest of the school district, be it

RESOLVED, upon recommendation of the Superintendent of Schools, that the following individuals be appointed to the positions indicated, as provided by the budget, in accord with terms of the employment specified:

Note: Appointment of new personnel to the District is provisional subject to:

1. Authorization from the State Department regarding a criminal background check and/or authorization from the Bergen County Superintendent's Office for emergent hiring;
2. A medical examination including satisfactory results of the Mantoux tuberculin skin test; and
3. Valid certification appropriate for his/her employment or assignment in New Jersey.

<i>N = New</i>	<i>LR = Leave Replacement</i>	<i>R = Replacement</i>	<i>RI = Reinstatement</i>
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(All salaries are annual unless otherwise noted / Start dates as approved or as soon as possible pending State clearance)

SUBSTITUTE TEACHERS

Name	Position/Certification	Loc	Salary/Budget Code	Effective Dates
Jones, Winsome	Per-diem Substitute CE: Teacher of Preschool through Grade 3	District	\$100-110 per diem, Budget Code: Dependent upon location	04/23/18- 06/30/18
Perez, Gisnelly	Per-diem Substitute Substitute Credential	District	\$100-110 per diem, Budget Code: Dependent upon location	04/23/18- 06/30/18
Roberts, Joyce	Per-diem Substitute Substitute Credential	District	\$100-110 per diem, Budget Code: Dependent upon location	04/23/18- 06/30/18

CERTIFICATED STAFF

Name	Position/Certification	Loc	Salary/Budget	Effective Dates
Murray, Katelyn ¹ (LR #5908)	Teacher of Elementary School Standard: Teacher of Elementary School K-6	Grieco	BA, Step 1 \$54,690 Budget Code: 11-120-100-101-74-101-000	06/02/18- 06/30/18

¹Revised from Board Agenda of December 14, 2017 resolution #18-P-37

18-P-68 APPROVAL - 2015-2016 / 2016-2017 SALARY ADJUSTMENTS, RECLASSIFICATIONS AND TRANSFERS

RESOLVED, upon recommendation of the Superintendent of Schools, that the salary adjustment(s), reclassification(s) and transfer(s) be approved as provided by the budget.

5/15/2018 10:23 AM

Name	From	To
Cruz, Shirley	Teacher of English as a Second Language, Part-Time (.50) Standard: Teacher of English as a Second Language MA, Step 1 \$28,427.50 Effective: 09/10/2015 - 06/30/2016	Teacher of English as a Second Language, Part-Time (.80) Standard: Teacher of English as a Second Language MA, Step 1 \$45,484.00 Effective: 09/10/2015 - 06/30/2016
	Teacher of English as a Second Language, Part-Time (.50) Standard: Teacher of English as a Second Language MA, Step 1-2 \$28,905.00 Effective: 09/01/2016 - 06/30/2017	Teacher of English as a Second Language, Part-Time (.80) Standard: Teacher of English as a Second Language MA, Step 1-2 \$46,248.00 Effective: 09/01/2016 - 06/30/2017

18-P-69 APPROVAL - 2017-2018 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

(All appointments are contingent upon student participation.)

DMAE ACCUPLACER INSTRUCTION

Name	Assignment	Rate	Max	Effective Dates	Budget Account
Markert, Daniel	Accuplacer Instructor	30.50 p/h	60	04/20/2018- 06/15/2018	20-231-100-100-66-020-000
Iglesias, Maria	Accuplacer Instructor	30.50 p/h	60	04/20/2018- 06/15/2018	20-231-100-100-66-020-000

18-P-70 APPROVAL – STUDENT TEACHER, PRACTICUM OR INTERNSHIP PLACEMENT(S)

WHEREAS, the principal and/or department director to the assigned school has recommended that the following student(s) be approved for a student teaching, practicum or internship, be it

RESOLVED, that the name(s) listed below be approved for a student teaching, practicum or internship placement, with no compensation, subject to the dates indicated.

RESOLVED the Board Secretary shall give notice to this student regarding this approval as soon as possible.

NAME	COLLEGE	DATES	LOC	INSTRUCTOR	CONCENTRATION	TYPE
Fisher, Laquanta	Fairleigh Dickinson University	May 15, 2018 - May 31, 2018	DMAE	Frangiosa, Grace	Teacher of Art	Practicum
Santiago, Alexandra	Fairleigh Dickinson University	May 15, 2018 - May 31, 2018	DMAE	Conceico, Melissa	Teacher of English	Practicum
Negron, Daniella	Fairleigh Dickinson University	September 4, 2018 - December 21, 2018	Grieco	DeLuca, Margaret	Teacher of Kindergarten - Grade 6	Practicum
Negron, Daniella	Fairleigh Dickinson University	January 21, 2019 - May 3, 2019	Grieco	DeLuca, Margaret	Teacher of Kindergarten - Grade 6	Student Teacher
Viole, Teresa	Fairleigh Dickinson	September 4, 2018 - December 21, 2018	Grieco	Meeks, Maria	Teacher of Kindergarten -	Practicum

	University				Grade 6	
Viole, Teresa	Fairleigh Dickinson University	January 21, 2019 - May 3, 2019	Grieco	Meeks, Maria	Teacher of Kindergarten - Grade 6	Student Teacher
Addo, Akua	Fairleigh Dickinson University	September 4, 2018 - December 21, 2018	Grieco	Huggett-Kane, Kathryn	Teacher of Kindergarten - Grade 6	Practicum
Addo, Akua	Fairleigh Dickinson University	January 21, 2019 - May 3, 2019	Grieco	Huggett-Kane, Kathryn	Teacher of Kindergarten - Grade 6	Student Teacher

18-P-71 APPROVAL – RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE, TERMINATIONS

RESOLVED, that the Englewood Board of Education hereby approves the following:

Leaves of Absence

Name	Notice/Position	Effective Date(s)
Abruzzese, Windsor (JDMS)	Teacher of Middle School Mathematics Paid Medical Leave of Absence Unpaid Medical Leave of Absence	June 11, 2018 - October 2, 2018 October 3, 2018 - January 1, 2019
Hicks, Larry ³ (JDMS)	Security Officer Paid Medical Leave of Absence Unpaid Medical Leave of Absence	February 13, 2018 - March 30, 2018 April 2, 2018 - April 16, 2018
Kays, Alicia ² (Grieco)	Teacher of Art Unpaid Intermittent Medical Leave of Absence	March 23, 2018 April 11, 2018 April 16, 2018 May 2, 2018 June 6, 2018
Ng, Arlene ¹ (Quarles)	Principal Paid Medical Leave of Absence Unpaid Medical Leave of Absence	April 9, 2018 - May 7, 2018 May 8, 2018 - June 22, 2018
Saunders, Cindy (McCloud)	Teacher of Elementary School Paid Family Leave Unpaid Family Leave	February 19, 2018 - February 26, 2018 February 27, 2018 - March 16, 2018

¹ Revised from 18-P-62 March 22, 2018

² Revised from 18-P-62 March 22, 2018

³ Revised from 18-P-66 March 22, 2018 / 18-P-45 December 14, 2017

Retirement

Name	Notice/Position	Effective Date(s)
Regalado, Jerry (DMHS)	Teacher of Spanish	September 1, 2017

18-P-72 APPROVAL – ADMINISTRATIVE LEAVE REINSTATEMENT

Resolved, the Board, upon the recommendation of the Superintendent of Schools, reinstates Employee #4621, who was placed on an administrative leave, with pay, effective March 15, 2018 to return as of April 9, 2018.

18-P-73 APPROVAL – CRIMINAL HISTORY BACKGROUND CHECK

WHEREAS, prior to March 2003, all District employees were required to receive State clearance via the fingerprinting technique known as dactyloscopy (ink fingerprints).

RESOLVED, the Board, upon the recommendation of the Superintendent of Schools, approves all employees who received criminal history record check State clearance prior to March 2003, to be re-fingerprinted via the Sagem-Morpho digital fingerprinting process.

BE IT FURTHER RESOLVED, the Board shall reimburse all employees who are identified as requiring re-fingerprinting with the employee's submission to the District of proof of payment. The Englewood Public School District will facilitate the digital fingerprinting process by providing on-site Sagem-Morpho digital fingerprinting via a Mobile LiveScan Fingerprint Unit. In order to receive reimbursement, employees must be re-fingerprinted by the date established by the District. Employees, hired after March 2003 to present, will be required to be fingerprinted, at their expense, if the employee was not fingerprinted prior to hiring.

18-P-74 APPROVAL – FILE AUDIT

WHEREAS, upon an audit of District personnel files, it is noted that official transcripts, along with other documents, are not included in the Personnel Files.

RESOLVED, the Board, upon the recommendation of the Superintendent of Schools, approves all employees who have been determined to require official transcripts, be required to obtain official transcripts, and provide them to the Human Resources Department.

BE IT FURTHER RESOLVED, the Board shall reimburse all employees, hired prior to May 2017, who are identified as requiring official transcripts, with the employee's submission to the District of proof of payment. In order to receive reimbursement, employees shall be required to submit official transcripts no later than June 25, 2018.

**REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION**

District of Englewood

All Funds

For The Month Ending:

03/31/2018

CASH REPORT

FUNDS	(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balances (1) + (2) - (3)
GOVERNMENTAL FUNDS				
General Fund - Fund 10	\$10,410,887.82	\$6,136,281.81	\$4,917,456.96	\$11,629,712.67
Special Revenue Fund - Fund 20	\$146,247.06	\$590,494.02	\$437,941.66	\$298,799.42
Capital Projects Fund - Fund 30	\$783,295.95			\$783,295.95
Debt Service Fund 40	\$847,008.13	\$133,589.28	\$1,586,878.13	(\$606,280.72)
Total Governmental Funds	\$12,187,438.96	\$6,860,365.11	\$6,942,276.75	\$12,105,527.32
Enterprise Fund - Fund 50	(\$39,140.94)	\$178,707.73	\$168,307.09	(\$28,740.30)
Enterprise Fund - Fund 60	\$102,914.28			\$102,914.28
Payroll Account (Net)	(\$5,238.22)	\$1,704,040.49	\$1,707,344.52	(\$8,542.25)
Total All Funds	\$12,245,974.08	\$8,743,113.33	\$8,817,928.36	\$12,171,159.05

Prepared and Submitted By:

Robert R. Brown, CPA

**Robert R. Brown, CPA
Treasurer of School Money**

Bank Reconciliation

Bank Name	See Below
Account Number	See Below
Statement Date	03/31/2018
Fund/Funds	

Prepared by: Robert R. Brown
Date: 03/31/2018

1						Balance per Bank:					
	TD Bank Payroll 4308906168				\$29,374.24						
	TD Bank-Referendum				\$819,682.16						
	Capital One Referendum #00007047886222				\$202.14						
	Capital One Operating #00007047886230				\$4,070,841.14						
	Capital One Compensating Balance #00007527021191				\$1,500,000.00						
	Capital One Payroll #7047886141				\$7,961.69						
	Petty Cash				\$1,500.00						
	Municipal Finance				\$824,194.00						
	TD Bank-General				\$5,266,106.39						
Sub Total Balance Per Banks											\$12,519,861.76
Reconciling Items:											
Additions:											
		Date	Amount								
2a		Unlocated Difference	(\$675.01)								
2b											
2c											
2d											
2		Total D.I.T.'s & Other	(\$675.01)								
3		Total Additions			\$ (675.01)						
Deductions:											
Outstanding Checks											
4			(\$337,678.90)								
5		P/R Trans not booked	(\$10,348.80)								
6		Total Deductions			(\$348,027.70)						
7	Net Reconciling Items										(\$348,702.71)
8	Adjusted Balance per Bank as of:			03/31/2018							\$12,171,159.05
9	Balance per Board Secretary's Records as of:			03/31/2018							\$12,171,159.05
Reconciling Items:											
Additions:											
10		Interest Earned									
11		Other									
12		Total Additions			\$0.00						
Deductions:											
13		Bank Charges									
14		Other									
15		Total Deductions			\$0.00						
16	Net Reconciling Items										\$0.00
17	Adjusted Board Secretary's Balance as of:			03/31/2018							\$12,171,159.05

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10
Interim Balance Sheet
For 9 Month Period Ending 03/31/2018

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	\$10,128,211.87
102-107	Cash and cash equivalents	\$1,501,500.00
121	Tax levy receivable	\$12,752,646.31
	Accounts receivable:	
132	Interfund	\$1,322,666.88
141	Intergovernmental - State	\$4,484,754.89
142	Intergovernmental - Federal	\$26,433.94
143	Intergovernmental - Other	\$0.48
153,154	Other (net of est uncollectible of \$ _____)	\$4,035.50
		\$5,837,891.69

--- R E S O U R C E S ---		
301	Estimated Revenues	\$63,867,166.00
302	Less Revenues	(\$62,551,088.53)
		\$1,316,077.47

Total assets and resources

\$31,536,327.34

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10
Interim Balance Sheet

For 9 Month Period Ending 03/31/2018

LIABILITIES AND FUND EQUITY

---	L I A B I L I T I E S ---	
421	Accounts Payable	\$97,750.21
	Other current liabilities	\$42,492.15

\$140,242.36

TOTAL LIABILITIES

FUND BALANCE

---	A p p r o p r i a t e d ---	
753	Reserve for Encumbrances - Current Year	\$24,683,700.59
754	Reserve for Encumbrance - Prior Year	\$59,251.08
	Reserved fund balance:	
761	Capital reserve account -	<u>\$1,600,088.00</u>
765	Reserve for Tuition Payments	<u>\$350,000.00</u>
766	Reserve for Current Expense Emergencies	<u>\$604,000.00</u>
764	Reserve for Maintenance	<u>\$1,011,600.00</u>

760	Reserved Fund Balance	
601	Appropriations	\$67,141,272.80
602	Less : Expenditures	\$40,417,295.48
603	Encumbrances	<u>\$24,742,951.67 (\$65,160,247.15)</u>
		<u>\$1,981,025.65</u>

Total Appropriated

---	U n a p p r o p r i a t e d ---	
770	Unreserved Fund Balance -	\$3,841,189.27
303	Budgeted Fund Balance	<u>(\$3,127,664.61)</u>

\$31,396,084.98

TOTAL FUND BALANCE

TOTAL LIABILITIES AND FUND EQUITY

\$31,536,327.34

Englewood Public School District
General Fund - Fund 10
Interim Balance Sheet
For 9 Month Period Ending 03/31/2018

RECAPITULATION OF FUND BALANCE:			
	Budgeted	Actual	Variance
Appropriations	\$67,141,272.80	\$65,160,247.13	\$1,981,025.65
Revenues	(\$63,867,166.00)	(\$62,551,088.53)	(\$1,316,077.47)
	<u>\$3,274,106.80</u>	<u>\$2,609,158.62</u>	<u>\$664,948.18</u>
Less: Adjust for prior year encumb.	<u>(\$146,442.19)</u>	<u>(\$146,442.19)</u>	
Budgeted Fund Balance	<u>\$3,127,664.61</u>	<u>\$2,462,716.43</u>	<u>\$664,948.18</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$3,127,664.61	\$2,462,716.43	\$664,948.18
Fund 18 (Restricted ED JOBS)	\$0.00	\$0.00	\$0.00
Fund 19 (Restricted FEMA Block Grants)	\$0.00	\$0.00	\$0.00
TOTAL Budgeted Fund Balance	<u>\$3,127,664.61</u>	<u>\$2,462,716.43</u>	<u>\$664,948.18</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10

INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND

APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE

For 9 Month Period Ending 03/31/2018

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
11-100-100-XXX From Local Sources	\$53,674,449.00	\$52,347,938.53		\$1,326,510.47
3XXX From State Sources	\$10,109,835.00	\$10,120,268.00		(\$10,433.00)
4XXX From Federal Sources	\$82,882.00	\$82,882.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$63,867,166.00	\$62,551,088.53		\$1,316,077.47
*** EXPENDITURES ***				AVAILABLE BALANCE

--- CURRENT EXPENSE ---				
11-1XX-100-XXX Regular Programs - Instruction	\$16,326,500.96	\$11,205,226.84	\$4,918,660.31	\$202,613.81
11-2XX-100-XXX Special Education - Instruction	\$7,056,116.83	\$3,819,793.06	\$3,229,549.65	\$6,774.12
11-230-100-XXX Basic Skills - Remedial Instruction	\$72,600.00	\$50,820.00	\$21,780.00	\$0.00
11-240-100-XXX Bilingual Education - Instruction	\$2,088,980.32	\$1,430,739.40	\$658,240.92	\$0.00
11-401-100-XXX School-Spon. Cocurr. Acti-Instr	\$175,300.00	\$68,242.96	\$79,915.09	\$27,141.95
11-402-100-XXX School-Spons. Athletics - Instruction	\$826,895.17	\$438,839.24	\$306,893.25	\$81,162.68

--- UNDISTRIBUTED EXPENDITURES ---				
11-000-100-XXX Instruction	\$6,303,987.47	\$3,016,994.91	\$3,254,285.30	\$32,707.26
11-000-211-XXX Attendance and Social Work Services	\$549,271.14	\$374,263.62	\$175,007.27	\$0.25
11-000-213-XXX Health Services	\$565,543.37	\$370,509.40	\$181,647.08	\$13,386.89
11-000-216-XXX Speech, OT, PT & Related Svcs	\$1,744,743.71	\$870,894.05	\$798,439.74	\$75,409.92
11-000-217-XXX Other Support Serv - Students Extra Srvc	\$10,400.00	\$0.00	\$0.00	\$10,400.00
11-000-218-XXX Guidance	\$936,763.00	\$665,757.15	\$262,891.27	\$8,114.58
11-000-219-XXX Child Study Teams	\$1,469,722.14	\$944,856.80	\$522,561.63	\$2,303.71
11-000-221-XXX Improv of Inst. - Instruc Staff	\$595,751.90	\$420,828.92	\$170,870.50	\$4,052.48
11-000-222-XXX Educational Media Serv/School Library	\$1,645,402.38	\$874,973.35	\$675,898.50	\$94,530.53
11-000-223-XXX Instructional Staff Training Services	\$215,860.53	\$90,100.04	\$23,820.63	\$101,939.86
11-000-230-XXX Supp. Serv.-General Administration	\$1,192,856.50	\$565,936.58	\$342,764.94	\$284,154.98
11-000-240-XXX Supp. Serv.-School Administration	\$3,072,730.50	\$2,109,355.60	\$952,556.10	\$10,818.80
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$1,256,062.00	\$912,019.16	\$322,010.41	\$22,032.43
11-000-261-XXX Require Maint. for School Facilities	\$624,452.00	\$308,073.28	\$173,804.72	\$142,574.00
11-000-262-XXX Custodial Services	\$4,127,201.88	\$2,562,614.99	\$1,317,428.09	\$247,158.80
11-000-263-XXX Care and Upkeep of Grounds	\$51,700.00	\$24,498.00	\$17,937.00	\$9,265.00
11-000-266-XXX Security	\$536,192.00	\$467,621.50	\$58,599.93	\$9,970.57
11-000-270-XXX Student Transportation Services	\$3,750,142.00	\$2,771,633.31	\$917,071.45	\$61,437.24
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$8,449,184.00	\$4,015,052.77	\$4,433,055.44	\$1,075.79
TOTAL GENERAL CURRENT EXPENSE	\$63,644,359.80	\$38,379,644.93	\$23,815,689.22	\$1,449,025.65
EXPENDITURES/USES OF FUNDS				

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10

INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/2018

	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** EXPENDITURES - cont'd ***				
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$82,413.00	\$48,781.00	\$33,632.00	\$0.00
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$834,772.00	\$66,362.55	\$236,409.45	\$532,000.00
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	\$917,185.00	\$115,143.55	\$270,041.45	\$532,000.00
10-000-100-56X Transfer of Funds to Charter Schools	\$2,579,728.00	\$1,922,507.00	\$657,221.00	.00
TOTAL GENERAL FUND EXPENDITURES	\$67,141,272.80	\$40,417,295.48	\$24,742,951.67	\$1,981,025.65

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10
SCHEDULE OF REVENUES

ACTUAL COMPARED WITH ESTIMATED

For 9 Month Period Ending 03/31/2018

	ESTIMATED	ACTUAL	UNREALIZED
--- LOCAL SOURCES ---			
1210 Local Tax Levy	\$51,794,332.00	\$51,794,332.00	.00
1320 Tuition from LEAs Within State	\$1,058,520.00	\$294,564.00	\$763,956.00
1410 Transp Fees from Individuals		\$500.00	(\$500.00)
1420-1440 Transp Fees from Other LEAs	\$185,000.00	\$45,047.22	\$139,952.78
1910 Rents and Royalties	\$350,000.00	\$144,872.47	\$205,127.53
1XXX Miscellaneous	\$286,597.00	\$68,622.84	\$217,974.16
TOTAL	\$53,674,449.00	\$52,347,938.53	\$1,326,510.47

--- STATE SOURCES ---

3116 School Choice Aid	\$4,324,509.00	\$4,324,509.00	.00
3121 Categorical Transportation Aid	\$687,644.00	\$687,644.00	.00
3131 Extraordinary Aid	\$460,000.00	\$460,000.00	.00
3132 Categorical Special Education Aid	\$1,813,061.00	\$1,813,061.00	.00
3177 Categorical Security	\$977,741.00	\$977,741.00	.00
3178 Adjustment Aid	\$1,594,199.00	\$1,594,199.00	.00
3181 PARCC Readiness Aid		\$30,440.00	(\$30,440.00)
3182 Per Pupil Growth		\$30,444.00	(\$30,444.00)
3183 Professional Learning Community Aid		\$31,070.00	(\$31,070.00)
3190 Other Unrestricted State Aid	\$91,950.00	\$10,429.00	\$81,521.00
3XXX Other State Aids	\$160,731.00	\$160,731.00	\$0.00
TOTAL	\$10,109,835.00	\$10,120,268.00	(\$10,433.00)

--- FEDERAL SOURCES ---

4200 Medicaid Reimbursement		\$82,882.00	(\$82,882.00)
4210 ARRA/SEMT Revenue	\$82,882.00	.00	\$82,882.00
TOTAL	\$82,882.00	\$82,882.00	\$0.00

--- OTHER FINANCING SOURCES ---

TOTAL REVENUES/SOURCES OF FUNDS	\$63,867,166.00	\$62,551,088.53	\$1,316,077.47
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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$1,250,741.00	\$978,793.06	\$371,697.94	\$250.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$4,315,825.00	\$2,929,706.60	\$1,386,118.40	.00
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$2,846,604.72	\$1,862,551.48	\$984,053.24	.00
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$5,926,288.10	\$4,110,092.64	\$1,816,195.46	.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$70,000.00	\$24,590.63	\$45,409.37	\$0.00
11-150-100-320 Purchased Prof.-Ed. Services	\$30,000.00	\$4,561.33	\$7,713.67	\$17,725.00
11-150-100-610 General Supplies	\$300.00	.00	.00	\$300.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-320 Purchased Prof.-Ed. Services	\$5,500.00	\$1,150.00	\$2,000.00	\$2,350.00
11-190-100-500 Other Purch. Serv. (400-500 series)	\$851,735.26	\$465,503.02	\$261,158.25	\$125,073.99
11-190-100-610 General Supplies	\$518,481.75	\$428,197.61	\$35,465.62	\$54,818.52
11-190-100-640 Textbooks	\$498,525.13	\$488,195.47	\$8,848.36	\$1,481.30
11-190-100-800 Other Objects	\$12,500.00	\$11,885.00	.00	\$615.00
TOTAL	\$16,326,500.96	\$11,205,226.84	\$4,918,660.31	\$202,613.81
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$1,377,737.00	\$935,820.55	\$441,916.45	\$0.00
11-204-100-320 Purchased Prof.-Ed. Services	\$29,000.00	\$11,355.00	\$11,645.00	\$6,000.00
11-204-100-500 Other Purch. Serv. (400-500 series)	\$350,000.00	\$313,068.62	\$36,931.38	.00
11-204-100-610 General Supplies	\$215.86	\$215.86	.00	.00
TOTAL	\$1,756,952.86	\$1,260,460.03	\$490,492.83	\$6,000.00
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	\$1,024,209.47	\$714,995.37	\$309,214.10	\$0.00
11-212-100-500 Other Purch. Serv. (400-500 series)	\$1,380,000.00	.00	\$1,380,000.00	.00
11-212-100-610 General supplies	\$700.00	.00	.00	\$700.00
TOTAL	\$2,404,909.47	\$714,995.37	\$1,689,214.10	\$700.00
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$1,625,146.00	\$1,102,130.70	\$523,015.30	\$0.00
11-213-100-500 Other Purch. Serv. (400-500 series)	\$300,000.00	.00	\$300,000.00	.00
11-213-100-610 General supplies	\$130.00	\$75.88	.00	\$54.12
TOTAL	\$1,925,276.00	\$1,102,206.58	\$823,015.30	\$54.12
Autism:				
11-214-100-101 Salaries of Teachers	\$52,503.00	\$16,680.45	\$35,822.55	\$0.00
TOTAL	\$52,503.00	\$16,680.45	\$35,822.55	\$0.00
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$592,475.50	\$414,353.00	\$178,122.50	\$0.00
11-216-100-500 Other Purch.Serv. (400-500 series)	\$324,000.00	\$311,097.63	\$12,882.37	\$20.00
TOTAL	\$916,475.50	\$725,450.63	\$191,004.87	\$20.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL SPECIAL ED - INSTRUCTION	\$7,056,116.83	\$3,819,793.06	\$3,229,549.65	\$6,774.12
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$72,600.00	\$50,820.00	\$21,780.00	\$0.00
TOTAL	\$72,600.00	\$50,820.00	\$21,780.00	\$0.00
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$1,888,980.32	\$1,230,739.40	\$658,240.92	\$0.00
11-240-100-500 Other Purch. Serv. (400-500 series)	\$200,000.00	\$200,000.00	.00	.00
TOTAL	\$2,088,980.32	\$1,430,739.40	\$658,240.92	\$0.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$130,500.00	\$53,430.86	\$77,069.14	.00
11-401-100-500 Purchased Services (300-500 series)	\$18,800.00	\$1,525.00	\$2,525.00	\$14,750.00
11-401-100-600 Supplies and Materials	\$26,000.00	\$13,287.10	\$320.95	\$12,391.95
TOTAL	\$175,300.00	\$68,242.96	\$79,915.09	\$27,141.95
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$472,000.00	\$223,903.52	\$248,096.48	.00
11-402-100-500 Purchased Services (300-500 series)	\$230,369.00	\$124,566.52	\$35,558.64	\$70,243.84
11-402-100-600 Supplies and Materials	\$124,526.17	\$90,369.20	\$23,238.13	\$10,918.84
TOTAL	\$826,895.17	\$438,839.24	\$306,893.25	\$81,162.68
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$66,275.00	\$31,507.00	\$32,647.00	\$2,121.00
11-000-100-562 Tuition to Other LEAs within State Special	\$629,236.00	\$427,885.18	\$199,579.17	\$1,771.65
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$431,350.47	\$298,573.07	\$132,777.40	.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$508,990.00	\$363,565.00	\$143,735.00	\$1,690.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$2,237,589.00	\$423,898.78	\$1,813,690.22	.00
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$2,288,052.00	\$1,475,003.62	\$786,460.51	\$26,587.87
11-000-100-567 Tuition Priv Sch Disbl & Otr LEA o/s State	\$25,000.00	.00	\$25,000.00	.00
11-000-100-568 Tuition - State Facilities	\$65,239.00	.00	\$64,740.00	\$499.00
11-000-100-569 Tuition - Other	\$52,256.00	(\$3,437.74)	\$55,656.00	\$37.74
TOTAL	\$6,303,987.47	\$3,016,994.91	\$3,254,285.30	\$32,707.26
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$116,665.62	\$86,038.08	\$30,627.54	.00
11-000-211-172 Sal. of Family Support Teams	\$217,557.55	\$155,291.08	\$62,266.47	.00
11-000-211-173 Sal. of Famly Liaisons/Comm. Print Inv. Spec.	\$215,047.97	\$132,934.46	\$82,113.26	\$0.25
TOTAL	\$549,271.14	\$374,263.62	\$175,007.27	\$0.25
--- Health services ---				
11-000-213-100 Salaries	\$418,543.37	\$286,021.30	\$132,486.07	\$36.00
11-000-213-300 Purchased Prof. & Tech. Svc.	\$137,000.00	\$78,827.50	\$49,087.50	\$9,085.00
11-000-213-500 Other Purchd. Serv. (400-500 series)	\$500.00	\$290.00	\$38.12	\$171.88
11-000-213-600 Supplies and Materials	\$6,500.00	\$5,370.60	\$35.39	\$1,094.01
11-000-213-800 Other Objects	\$3,000.00	.00	.00	\$3,000.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Speech, OT, PT & Related Svcs ---				
11-000-216-100 Salaries				
11-000-216-320 Purchased Prof. Ed. Services				
11-000-216-600 Supplies and Materials				
TOTAL	\$565,543.37	\$370,509.40	\$181,647.08	\$13,386.89

11-000-216-100 Salaries	\$777,943.71	\$512,057.67	\$265,886.04	.00
11-000-216-320 Purchased Prof. Ed. Services	\$963,000.00	\$356,645.43	\$531,292.07	\$75,062.50
11-000-216-600 Supplies and Materials	\$3,800.00	\$2,190.95	\$1,261.63	\$347.42
TOTAL	\$1,744,743.71	\$870,894.05	\$798,439.74	\$75,409.92

Other support services - Students - Extra Srvc				
11-000-217-320 Purchased Prof. Ed. Services	\$10,400.00	.00	.00	\$10,400.00
TOTAL	\$10,400.00	\$0.00	\$0.00	\$10,400.00

Guidance ---				
11-000-218-104 Salaries Other Prof. Staff	\$747,984.00	\$550,953.86	\$197,030.14	.00
11-000-218-320 Purchased Prof. - Ed. Services	\$17,000.00	.00	\$15,000.00	\$2,000.00
11-000-218-500 Other Purchased Services (400-500 series)	\$123,279.00	\$97,228.50	\$26,050.00	\$0.50
11-000-218-600 Supplies and Materials	\$13,100.00	\$6,185.45	\$811.13	\$6,103.42
11-000-218-800 Other Objects	\$35,400.00	\$11,389.34	\$24,000.00	\$10.66
TOTAL	\$936,763.00	\$665,757.15	\$262,891.27	\$8,114.58

Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$1,186,238.00	\$805,386.90	\$380,851.10	.00
11-000-219-105 Sal Sec. & Clerical Asst.	\$68,600.00	\$51,790.30	\$16,809.70	.00
11-000-219-320 Purchased Prof. - Ed. Services	\$155,000.00	\$50,950.00	\$103,200.00	\$850.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$41,200.00	\$19,746.21	\$20,822.63	\$631.16
11-000-219-600 Supplies and Materials	\$18,184.14	\$16,983.39	\$558.20	\$642.55
11-000-219-800 Other Objects	\$500.00	.00	\$320.00	\$180.00
TOTAL	\$1,469,722.14	\$944,856.80	\$522,561.63	\$2,303.71

Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$488,281.90	\$361,753.90	\$126,528.00	.00
11-000-221-500 Other Purchased Services (400-500 series)	\$96,470.00	\$53,767.00	\$42,000.00	\$703.00
11-000-221-600 Supplies and Materials	\$10,340.00	\$5,308.02	\$1,793.50	\$3,238.48
11-000-221-800 Other Objects	\$660.00	.00	\$549.00	\$111.00
TOTAL	\$595,751.90	\$420,828.92	\$170,870.50	\$4,052.48

Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$546,144.85	\$372,716.36	\$173,428.47	\$0.02
11-000-222-500 Other Purchased Services (400-500 series)	\$995,699.53	\$456,300.82	\$467,741.49	\$71,657.22
11-000-222-600 Supplies and Materials	\$103,558.00	\$45,956.17	\$34,728.54	\$22,873.29
TOTAL	\$1,645,402.38	\$874,973.35	\$675,898.50	\$94,530.53

Instructional Staff Training Services ---				
11-000-223-104 Salaries Other Prof. Staff	\$54,360.53	\$32,246.20	\$22,114.33	.00
11-000-223-320 Purchased Prof. - Ed. Services	\$152,750.00	\$50,818.75	.00	\$101,931.25
11-000-223-500 Other Purchased Services (400-500 series)	\$8,750.00	\$7,035.09	\$1,706.30	\$8.61
TOTAL	\$215,860.53	\$90,100.04	\$23,820.63	\$101,939.86

Support services-general administration ---				
11-000-230-100 Salaries	\$295,758.00	\$214,410.10	\$81,347.90	\$0.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-331 Legal Services	\$361,282.50	\$151,618.50	\$156,379.62	\$42,684.38
11-000-230-332 Audit Fees	\$103,964.00	\$52,248.00	\$51,316.00	\$400.00
11-000-230-339 Other Purchased Prof. Svc.	\$18,000.00	\$9,500.00	\$4,000.00	\$4,500.00
11-000-230-530 Communications/Telephone	\$213,000.00	\$28,330.25	\$31,168.66	\$153,501.09
11-000-230-585 BOE Other Purchased Prof. Svc.	\$6,000.00	\$4,293.50	.00	\$1,706.50
11-000-230-590 Other Purchased Services	\$23,585.00	\$19,569.64	\$3,930.23	\$85.13
11-000-230-610 General Supplies	\$9,128.00	\$4,361.86	\$3,245.10	\$521.04
11-000-230-820 Judgments Against. School District.	\$110,462.00	\$30,000.00	.00	\$80,462.00
11-000-230-890 Misc. Expenditures	\$27,421.00	\$26,608.67	\$777.43	\$34.90
11-000-230-895 BOE Membership Dues and Fees	\$25,256.00	\$24,996.06	.00	\$259.94
TOTAL	\$1,192,856.50	\$565,936.58	\$342,764.94	\$284,154.98
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$2,567,330.50	\$1,888,031.95	\$679,298.55	.00
11-000-240-500 Other Purchased Services	\$476,300.00	\$210,053.87	\$262,848.91	\$3,397.22
11-000-240-600 Supplies and Materials	\$27,500.00	\$11,208.14	\$10,408.64	\$5,883.22
11-000-240-800 Other Objects	\$1,600.00	\$61.64	.00	\$1,538.36
TOTAL	\$3,072,730.50	\$2,109,355.60	\$952,556.10	\$10,818.80
--- Central Services ---				
11-000-251-100 Salaries	\$823,714.00	\$618,714.66	\$204,999.34	.00
11-000-251-330 Purchased Prof. Services	\$44,000.00	\$43,558.00	.00	\$442.00
11-000-251-340 Purchased Technical Services	\$96,575.00	\$53,579.52	\$40,362.60	\$2,632.88
11-000-251-592 Misc Pur Serv (400-500 series))	\$7,100.00	\$1,869.00	\$4,950.00	\$281.00
11-000-251-600 Supplies and Materials	\$16,000.00	\$9,544.23	\$5,241.83	\$1,213.94
11-000-251-89X Other Objects	\$25,500.00	\$2,692.39	\$5,770.00	\$17,037.61
TOTAL	\$1,012,889.00	\$729,957.80	\$261,323.77	\$21,607.43
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$242,748.00	\$182,061.36	\$60,686.64	.00
11-000-252-500 Other Pur Serv. (400-500 series))	\$425.00	.00	.00	\$425.00
TOTAL	\$243,173.00	\$182,061.36	\$60,686.64	\$425.00
TOTAL Cent. Svcs. & Admin IT	\$1,256,062.00	\$912,019.16	\$322,010.41	\$22,032.43
--- Required Maint.for School Facilities ---				
11-000-261-100 Salaries	\$71,652.00	\$53,738.82	\$17,913.18	.00
11-000-261-420				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$552,800.00	\$254,334.46	\$155,891.54	\$142,574.00
TOTAL	\$624,452.00	\$308,073.28	\$173,804.72	\$142,574.00
--- Custodial Services ---				
11-000-262-1XX Salaries	\$129,180.00	\$96,884.68	\$32,295.32	\$0.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$1,960,000.00	\$1,269,005.31	\$675,566.65	\$15,428.04
11-000-262-490 Other Purchased Property Svc.	\$287,000.00	\$135,569.26	\$86,355.03	\$65,075.71
11-000-262-520 Insurance	\$406,700.00	\$400,645.26	.00	\$6,054.74
11-000-262-590 Misc. Purchased Services	\$76,000.00	\$18,026.17	\$6,822.25	\$51,151.58
11-000-262-610 General Supplies	\$281,321.88	\$107,945.05	\$91,184.71	\$82,192.12
11-000-262-622 Energy (Electricity)	\$950,000.00	\$525,279.26	\$424,720.74	.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-8XX Other Objects	\$37,000.00	\$9,260.00	\$483.39	\$27,256.61
	\$4,127,201.88	\$2,562,614.99	\$1,317,428.09	\$247,158.80
TOTAL				
--- Care and Upkeep of Grounds ---				
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$42,000.00	\$24,445.00	\$16,490.00	\$1,065.00
11-000-263-610 General Supplies	\$9,700.00	\$53.00	\$1,447.00	\$8,200.00
	\$51,700.00	\$24,498.00	\$17,937.00	\$9,265.00
TOTAL				
--- Security ---				
11-000-266-100 Salaries	\$510,192.00	\$451,975.27	\$58,216.73	.00
11-000-266-300 Purchased Prof. & Tech. Svc.	\$6,790.00	.00	.00	\$6,790.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$9,210.00	\$9,210.00	.00	.00
11-000-266-610 General Supplies	\$10,000.00	\$6,436.23	\$383.20	\$3,180.57
	\$536,192.00	\$467,621.50	\$59,599.93	\$9,970.57
TOTAL				
TOTAL Oper & Maint of Plant Services	\$5,339,545.88	\$3,362,807.77	\$1,567,769.74	\$408,968.37
--- Student transportation services ---				
11-000-270-160 Sal Pupil Trans (Bet Home & Sch)-reg	\$106,705.00	\$80,028.54	\$26,676.37	\$0.09
11-000-270-162 Sal Pupil Trans.Other than Bet Home & Sch	\$98,000.00	\$64,614.38	\$33,385.62	.00
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$40,000.00	\$22,618.67	\$17,344.97	\$36.36
11-000-270-511 Contract Svc (stw Home & Sch.)-vendors	\$1,468,172.09	\$1,134,839.97	\$279,886.12	\$53,446.00
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$58,400.00	\$15,808.00	\$37,385.00	\$5,207.00
11-000-270-513 Contract Svc (stw home & sch.)-joint agree	\$250,000.00	\$173,597.84	\$76,402.16	.00
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$337,973.95	\$62,097.92	\$275,876.03	.00
11-000-270-515 Contract Svc (Sp Ed.)-joint agreements	\$780,000.00	\$778,570.47	.00	\$1,429.53
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$206,390.96	\$97,352.70	\$109,000.00	\$38.26
11-000-270-593 Misc. Purchased Svc.- Transp.	\$400,000.00	\$341,519.02	\$58,480.98	.00
11-000-270-615 Transportation Supplies	\$3,000.00	\$285.80	\$2,584.20	\$130.00
11-000-270-800 Misc. Expenditures	\$1,500.00	\$300.00	\$50.00	\$1,150.00
	\$9,750,142.00	\$2,771,633.31	\$917,071.45	\$61,437.24
TOTAL				
--- Personal Services-Employee Benefits---				
11-XXX-XXX-220 Social Security Contributions	\$435,000.00	\$247,387.23	\$187,359.00	\$253.77
11-XXX-XXX-241 Other Retirement Contrib. - PERS	\$310,300.00	\$310,265.83	.00	\$34.17
11-XXX-XXX-250 Unemployment Compensation	\$50,000.00	\$50,000.00	.00	.00
11-XXX-XXX-260 Workman's Compensation	\$221,800.00	\$170,541.05	\$50,471.10	\$787.85
11-XXX-XXX-270 Health Benefits	\$7,293,768.85	\$3,131,431.29	\$4,162,337.56	.00
11-XXX-XXX-290 Other Employee Benefits	\$138,315.15	\$105,427.37	\$32,887.78	.00
	\$8,449,184.00	\$4,015,052.77	\$4,433,055.44	\$1,075.79
TOTAL				
Total Undistributed Expenditures	\$37,037,966.52	\$21,365,983.43	\$14,600,650.00	\$1,131,333.09
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$63,644,359.80	\$38,379,644.93	\$23,815,689.22	\$1,449,025.65
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$63,644,359.80	\$38,379,644.93	\$23,815,689.22	\$1,449,025.65

Englewood Public School District
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** C A P I T A L O U T L A Y ***				
--- E Q U I P M E N T ---				
Undistributed expenses				
12-000-100-730 Instruction	\$27,454.00	\$13,764.00	\$13,690.00	.00
12-000-266-730 Undist. Exp.-Security	\$54,959.00	\$35,017.00	\$19,942.00	.00
Undist. Exp. - Non-instructional Services				
TOTAL	\$82,413.00	\$48,781.00	\$33,632.00	\$0.00
--- Facilities acquisition and construction services ---				
12-000-400-334 Architectural/Engineering Services	\$119,000.00	\$66,362.55	\$51,637.45	.00
12-000-400-450 Construction Services	\$532,000.00	.00	.00	\$532,000.00
12-000-400-800 Other objects	\$184,772.00	.00	\$184,772.00	.00
Sub Total	\$834,772.00	\$66,362.55	\$236,409.45	\$532,000.00
TOTAL	\$834,772.00	\$66,362.55	\$236,409.45	\$532,000.00
TOTAL CAPITAL OUTLAY EXPENDITURES				
	\$917,185.00	\$115,143.55	\$270,041.45	\$532,000.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** EDUCATION JOBS FUND **				
*** FEMA COMMUNITY DEVELOPMENT BLOCK GRANT ***				
10-000-100-56X Transfer of Funds to Charter Schls.	\$2,579,728.00	\$1,922,507.00	\$657,221.00	.00
TOTAL GENERAL FUND EXPENDITURES	\$67,141,272.80	\$40,417,295.48	\$24,742,951.67	\$1,981,025.65

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10

For 9 Month Period Ending 03/31/2018

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

_____	_____
Board Secretary/Business Administrator	Date

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 9 Month Period Ending 03/31/18

ASSETS AND RESOURCES

--- A S S E T S ---			
101	Cash in bank		\$298,799.42
	Accounts receivable:		
141	Intergovernmental - State	\$1,890,650.77	
142	Intergovernmental - Federal	\$2,740,077.00	
143	Intergovernmental - Other	\$864.00	
			<hr/>
			\$4,631,591.77
--- R E S O U R C E S ---			
301	Estimated Revenues	\$6,017,429.51	
302	Less Revenues	(\$6,460,843.94)	
			<hr/>
			(\$443,414.43)
			<hr/>
Total assets and resources			<hr/>
			\$4,486,976.76
			<hr/>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 9 Month Period Ending 03/31/18

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---		
411	Intergovernmental accounts payable - State	\$71,270.00
421	Accounts Payable	(\$211,259.46)
481	Deferred revenues	\$1,278,433.58
	Other current liabilities	\$147,807.00
TOTAL LIABILITIES		<u>\$1,286,251.12</u>

FUND BALANCE

--- Appropriated ---		
753	Reserve for encumbrances - Current Year	\$1,954,302.33
601	Appropriations	\$6,017,429.51
602	Less: Expenditures	\$2,816,703.87
603	Encumbrances	\$1,954,302.33 (\$4,771,006.20)
		<u>\$1,246,423.31</u>
TOTAL FUND BALANCE		<u>\$3,200,725.64</u>
TOTAL LIABILITIES AND FUND EQUITY		<u>\$4,486,976.76</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/18

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$135,420.76	\$22,162.68		\$113,258.08
3XXX From State Sources	\$3,341,039.75	\$3,897,712.26		(\$556,672.51)
4XXX From Federal Sources	\$2,540,969.00	\$2,540,969.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$6,017,429.51	\$6,460,843.94		(\$443,414.43)
*** EXPENDITURES ***				
LOCAL PROJECTS:				
STATE PROJECTS:				AVAILABLE BALANCE
Preschool Education Aid	\$183,755.64	\$91,043.62	\$26,609.97	\$66,102.05
Nonpublic textbooks	\$2,439,987.87	\$1,393,485.29	\$805,977.83	\$240,524.75
Nonpublic auxiliary services	\$96,961.00	\$64,908.92	\$3,074.51	\$28,977.57
Nonpublic handicapped services	\$30,177.00	\$7,837.41	\$22,339.59	.00
Nonpublic nursing services	\$309,897.00	\$134,106.48	\$175,790.52	.00
Nonpublic Technology Aid	\$197,492.00	\$109,994.44	\$87,497.56	.00
Other State Projects	\$65,490.00	\$35,302.12	\$4,595.99	\$25,591.89
	\$152,700.00	\$4,585.00	\$35,749.29	\$112,365.71
TOTAL STATE PROJECTS	\$3,292,704.87	\$1,750,219.66	\$1,135,025.29	\$407,459.92
FEDERAL PROJECTS:				
NCLB Title I - Part A/D	\$1,123,745.00	\$243,228.15	\$324,593.18	\$555,923.67
I.D.E.A. Part B (Handicapped)	\$1,060,513.00	\$579,788.06	\$388,636.00	\$32,088.94
NCLB Title II - Part A/D	\$195,528.00	\$121,518.00	\$42,420.00	\$31,590.00
NCLB Title III - English Language Enhancement	\$129,193.00	\$30,906.38	\$16,179.24	\$82,107.38
Vocational Education	\$31,990.00	.00	\$20,838.65	\$11,151.35
Other Federal Projects	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FEDERAL PROJECTS	\$2,540,969.00	\$975,440.59	\$792,667.07	\$772,861.34
*** TOTAL EXPENDITURES ***	\$6,017,429.51	\$2,816,703.87	\$1,954,302.33	\$1,246,423.31

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 9 Month Period Ending 03/31/18

---	LOCAL SOURCES ---	ESTIMATED	ACTUAL	UNREALIZED
1XXX	Other Revenue from Local Sources	\$135,420.76	\$22,162.68	\$113,258.08
	Total Revenues from Local Sources	<u>\$135,420.76</u>	<u>\$22,162.68</u>	<u>\$113,258.08</u>
---	STATE SOURCES ---			
3218	Preschool Education Aid	\$2,439,987.87	\$2,439,987.87	.00
3290	Recovery High School Access Grant	\$2,550.00	.00	\$2,550.00
32XX	Other Restricted Entitlements	\$898,501.88	\$1,457,724.39	(\$559,222.51)
	Total Revenue from State Sources	<u>\$3,341,039.75</u>	<u>\$3,897,712.26</u>	<u>(\$556,672.51)</u>
---	FEDERAL SOURCES ---			
4411-16	Title I	\$1,123,745.00	\$1,123,745.00	.00
4451-55	Title II	\$195,528.00	\$195,528.00	.00
4491-94	Title III	\$129,193.00	\$129,193.00	.00
4420-29	I.D.E.A. Part B (Handicapped)	\$1,060,513.00	\$1,060,513.00	.00
4430-39	Vocational Education	\$31,990.00	\$31,990.00	.00
	Total Revenues from Federal Sources	<u>\$2,540,969.00</u>	<u>\$2,540,969.00</u>	<u>\$0.00</u>
	TOTAL REVENUES/SOURCES OF FUNDS	<u>\$6,017,429.51</u>	<u>\$6,460,843.94</u>	<u>(\$443,414.43)</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 9 Month Period Ending 03/31/18

	Appropriations	Expenditures	Encumbrances	Available Balance
State Projects:				
PRESCHOOL EDUCATION AID				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$763,191.45	\$498,346.30	\$246,660.65	\$18,184.50
20-218-100-500 Other purchased servs. (400-500 series)	\$305,000.00	\$305,000.00	.00	.00
20-218-100-600 General Supplies	\$328,447.47	\$101,693.41	\$143,413.81	\$83,340.25
TOTAL Instruction	\$1,396,638.92	\$905,039.71	\$390,074.46	\$101,524.75
--- Preschool Education Aid - Support Services ---				
20-218-200-104 Salaries of Other Professional Staff	\$116,348.95	\$72,356.95	\$43,992.00	.00
20-218-200-200 Personal Services - Employee Benefits	\$80,000.00	.00	.00	\$80,000.00
20-218-200-321 Purchased Educ. Services-Contracted Pre-K	\$650,000.00	\$278,088.63	\$371,911.37	.00
20-218-200-329 Purchased Professional-Education Services	\$39,000.00	.00	.00	\$39,000.00
20-218-200-511 Contr. Trans. Serv. (Ret. Home & Sch)	\$138,000.00	\$138,000.00	.00	.00
20-218-200-800 Other Objects	\$20,000.00	.00	.00	\$20,000.00
TOTAL Support Services	\$1,043,348.95	\$488,445.58	\$415,903.37	\$139,000.00
TOTAL PRESCHOOL EDUCATION AID	\$2,439,987.87	\$1,393,485.29	\$805,977.83	\$240,524.75
Other State Projects:				
PRESCHOOL EXPANSION GRANT				
TOTAL OTHER STATE PROJECTS	\$2,439,987.87	\$1,393,485.29	\$805,977.83	\$240,524.75
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$3,577,441.64	\$1,423,218.58	\$1,148,324.50	\$1,005,898.56
TOTAL EXPENDITURE	\$6,017,429.51	\$2,816,703.87	\$1,954,302.33	\$1,246,423.31

REPORT OF THE SECRETARY CERTIFICATION PAGE

TO THE BOARD OF EDUCATION

Englewood Public School District

Special Revenue Fund - Fund 20

For 9 Month Period Ending 03/31/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Capital Projects Fund - Fund 30
Interim Balance Sheet
For 9 Month Period Ending 03/31/18

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	(\$40,898.05)
105	Cash with fiscal agents	\$824,194.00
	Accounts receivable:	
140	Intergovernmental - Accts. Recvble.	\$807,996.00
141	Intergovernmental - State	\$854,951.00
		<hr/>
		\$1,662,947.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$824,194.00
302	Less Revenues	(\$2,371.95)
		<hr/>
		\$821,822.05
		<hr/>
Total assets and resources		<hr/>
		\$3,268,065.00
		<hr/>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Capital Projects Fund - Fund 30
Interim Balance Sheet
For 9 Month Period Ending 03/31/18

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

402	Interfund accounts payable	\$1,316,618.66
	Other LT Liabilities	\$824,194.00
	TOTAL LIABILITIES	\$2,140,812.66

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$824,194.00
601	Appropriations	\$1,127,252.36
603	Encumbrances	(\$824,194.00)
		\$303,058.36

Total Appropriated

\$1,127,252.36

--- Unappropriated ---

770	Fund balance	\$303,058.34
303	Budgeted Fund Balance	(\$303,058.36)

TOTAL FUND BALANCE

\$1,127,252.34

TOTAL LIABILITIES AND FUND EQUITY

\$3,268,065.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Capital Projects Fund - Fund 30
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/18

*** REVENUES/SOURCES OF FUNDS ***

52XX Transfers from other funds	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
Other Revenue/Source of Funds	\$824,194.00 \$0.00	.00 \$2,371.95		\$824,194.00 (\$2,371.95)
TOTAL REVENUE/SOURCES OF FUNDS	\$824,194.00	\$2,371.95		\$821,822.05

*** EXPENDITURES ***

30-XXX-XXX-73X Equipment	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
	\$824,194.00	.00	\$824,194.00	.00

30-000-4XX-331 Legal services	\$2,328.46	.00	.00	\$2,328.46
30-000-4XX-334 Architectural/Engineering Services	\$14.22	.00	.00	\$14.22
30-000-4XX-390 Other purchased prof. & tech. serv.	\$9.95	.00	.00	\$9.95
30-000-4XX-450 Construction services	\$289,089.82	.00	.00	\$289,089.82
30-000-4XX-610 Supplies & Materials	\$11,615.91	.00	.00	\$11,615.91

Total fac.acq.and constr. serv.

\$303,058.36	\$0.00	\$0.00	\$303,058.36
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TOTAL EXPENDITURES

\$1,127,252.36	\$0.00	\$824,194.00	\$303,058.36
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*** TOTAL EXPENDITURES AND TRANSFERS

\$1,127,252.36	\$0.00	\$824,194.00	\$303,058.36
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REPORT OF THE SECRETARY CERTIFICATION PAGE

TO THE BOARD OF EDUCATION
Englewood Public School District

Capital Projects Fund - Fund 30
For 9 Month Period Ending 03/31/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Debt Service Fund - Fund 40
Interim Balance Sheet
For 9 Month Period Ending 03/31/18

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	(\$606,280.72)
121	Tax levy receivable	\$606,282.20
--- R E S O U R C E S ---		
301	Estimated Revenues	\$1,813,757.00
302	Less Revenues	(\$1,813,757.00)
Total assets and resources		\$1.48

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
Interim Balance Sheet
For 9 Month Period Ending 03/31/18

LIABILITIES AND FUND EQUITY

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601 Appropriations	\$1,813,757.00
602 Less : Expenditures	\$1,813,756.26
	<u>(\$1,813,756.26)</u>
	<u>\$0.74</u>

Total Appropriated \$0.74

--- Unappropriated ---

770 Fund Balance \$0.74

TOTAL FUND BALANCE	<u>\$1.48</u>
TOTAL LIABILITIES AND FUND EQUITY	<u>\$1.48</u>

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$1,813,757.00	\$1,813,756.26	<u>\$0.74</u>
Revenues	(\$1,813,757.00)	(\$1,813,757.00)	<u>\$0.00</u>
	<u>\$0.00</u>	<u>(\$0.74)</u>	<u>\$0.74</u>
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.00	(\$0.74)	<u>\$0.74</u>
Less: Adjust for prior year encumb.	\$0.00	\$0.00	<u>\$0.00</u>
Budgeted Fund Balance	<u>\$0.00</u>	<u>(\$0.74)</u>	<u>\$0.74</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/18

*** REVENUES/SOURCES OF FUNDS ***

--- Local Sources ---

1210	Local tax levy	\$1,813,757.00	\$1,813,757.00			.00
	Total Local Sources	\$1,813,757.00	\$1,813,757.00			\$0.00
	TOTAL REVENUE/SOURCES OF FUNDS	\$1,813,757.00	\$1,813,757.00			\$0.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 9 Month Period Ending 03/31/18

	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
*** EXPENDITURES ***			
---- Debt Service - Regular ----			
40-701-510-834 Interest on Bonds	\$453,757.00	\$453,756.26	\$0.74
40-701-510-910 Redemption of Principal	\$1,360,000.00	\$1,360,000.00	.00
TOTAL	\$1,813,757.00	\$1,813,756.26	\$0.74
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$1,813,757.00	\$1,813,756.26	\$0.74
*** TOTAL USES OF FUNDS ***	\$1,813,757.00	\$1,813,756.26	\$0.74

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Englewood Public School District
Debt Service Fund - Fund 40

For 9 Month Period Ending 03/31/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Administrator

Date

[illegible]

DMAE Grades 10-12	Princeton University, Princeton, NJ Purpose: Students will have the opportunity to attend the campus tour and information session.	May 21, 2018	Students: 30 Chaperones/ Teachers	Paid by District: Transportation: The ZONE Overall Cost of Trip: Final Cost to District:	 <u>\$0</u> <u>\$0</u> <u>\$0</u>
DMAE Grades 9-12	Central Jersey Model UN Conference Highland Park, NJ Purpose: To provide students an academic simulation of the United Nations that aims to educate participants about current events, topics in international relations, diplomacy and the UN agenda.	May 19, 2018	Students: 12 Chaperones/ Teachers	Paid by Students Admission: 11-190-100-500-20-000-000 Paid by District: Transportation: 11-000-270-512-20-221-000 Overall Cost of Trip: Final Cost to District:	<u>\$300</u> <u>\$290</u> <u>\$590</u> <u>\$290</u>
Quarles BFC Pre-K	Turtle Back Zoo West Orange, NJ Purpose: To observe a variety of animals and their habitats.	June 18, 2018	Students: 30 Chaperones/ Teachers	Paid by Students Admission: 11-190-100-500-02-000-000 Paid by District: Transportation: 11-000-270-800-62-000-000 Overall Cost of Trip: Final Cost to District:	<u>\$400</u> <u>\$160</u> <u>\$560</u> <u>\$160</u>
DMAE Grades 9 & 10	African Burial Grounds Nat'l Monument New York, NY Purpose: To experience the life and culture of the enslaved.	May 29, 2018	Students: 15 Chaperones/ Teachers	Paid by District: Transportation: 11-000-270-800-63-000-000 Overall Cost of Trip: Final Cost to District:	<u>\$200</u> <u>\$200</u> <u>\$200</u>

R 5550 - DISAFFECTED STUDENTS (M)

The Board of Education believes that the educational needs of all pupils should be served. The Board will make every reasonable effort to identify and serve disaffected pupils whose learning is impeded by environmental circumstances, the pupil's attitude, or an inappropriate instructional program. For the purposes of this policy, "disaffected pupil" means the pupil who has instructional needs that are not being met by the regular instructional program and who is performing well below his/her social or academic capacity. Disaffected pupils may include pupils unable to function properly within a traditional school program; pupils of average or above average intelligence and ability who achieve below their potential; pupils unable to establish occupational or future goals; pupils with a pattern of behavior problems, including problems with attendance and tardiness; pupils who lack motivation, direction, and decision making ability; pupils who possess a poor self-image; pupils suffering stressful family settings; pupils hostile toward adults and authority figures; pupils in difficulty with community and law enforcement agencies; and pupils lacking interest in school and avoiding involvement in school activities. Teaching staff members shall be alert to pupils experiencing difficulty in their classes.

A. Research

1. Research conducted in 2000 by *OECD Programme for International Student Assessment (PISA)* indicates that student achievement and school engagement are interconnected.
2. It is the responsibility of school staff to make every attempt to identify disaffected pupils, and once identified, to develop and implement a Pre-Referral Plan for the student that provides evidence of effective differentiation. Differentiated instruction, assessment and behavior management is a framework for effective teaching. Effective differentiation can be conducted through four ways: 1) through content, 2) process, 3) product, and 4) learning environment based on the unique learning and behavioral needs of each learner. A lack of differentiation follows a "one size fits all" approach to instruction and behavior management. A well-designed Pre-Referral Plan is required as per the Board's Rubric for Educator Effectiveness as per N.J.A.C. 6A:10. The Board's selected Rubric for Educator Effectiveness is the Danielson Framework. As per the Danielson Framework, the Pre-Referral Plan is required as per the following evaluative measures for staff effectiveness:
 - a. Domain 1: Planning and Preparation
 - 1a. Demonstrating Knowledge of Content and Pedagogy
 - 1b. Demonstrating Knowledge of Students

- 1c. Setting Instructional Outcomes
 - 1d. Demonstrating Knowledge of Resources
 - 1e. Designing Coherent Instruction
 - 1f. Designing Student Assessment
 - b. Domain 3: Instruction
 - 3a. Communicating with Families
 - 3b. Questioning and Discussion Techniques
 - 3c. Engaging Students in Learning
 - 3d. Using Assessment in Instruction
 - 3e. Demonstrating Flexibility and Responsiveness
- B. Staff Response to Disaffected Pupils - Pre-Referral Plan
- 1. Any staff member who has difficulties in addressing student's learning or behavior needs must develop, implement, monitor and rate a Pre-Referral Plan for the student as follows:
 - a. Refer to the district's Best Practices Evidence-Based Interventions catalog to review recommended best practice interventions;
 - b. Create Pre-Referral Plan utilizing recommended best practice interventions;
 - c. Rate and provide commentary on effectiveness of Pre-Referral Plan weekly for a minimum of five (5) weeks (rating scale of 1-5 with 1 as Ineffective and 5 as Highly Effective shall be utilized).
 - d. After five (5) weeks of Pre-Referral Plan implementation, review all pre-referral plan data and commentary;
 - e. If Pre-Referral Plan is deemed effective (average rating of 2.5+, then continue with the plan as is.
 - f. If not, submit Pre-Referral Plan with all corresponding data and commentary to School I&RS Coordinator for review and develop, implement, monitor and rate a new Pre-Referral Plan that utilizes different Best Practices Evidence-Based Interventions pre-referral plan while waiting for School I&RS Coordinator to respond.
 - 2. For a general education student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
 - 3. For a general education student experiencing behavioral difficulties or who appears to be disaffected, the staff member shall implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for

each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.

4. For a general education student experiencing health difficulties, the school nurse shall first implement and monitor the effectiveness of a Student Health Plan for a length of time as deemed suitable by the School Nurse. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
5. For an ELL student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
6. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

C. Staff Response to Disaffected Pupils - Referral to I&RS Team*

1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties shall be referred to the I&RS Team.
2. The School I&RS Coordinator may reject a referral. If the School I&RS Coordinator rejects the referral, the I&RS Team will provide recommendations for revisions to the current Pre-Referral Plan to be implemented, rated and monitored for an additional period of five (5) weeks. The School I&RS Coordinator may reject a referral if:
 - a. There is no Pre-Referral Plan;
 - b. The Pre-Referral Plan does not contain required evidence and documentation;
 - c. The School I&RS Coordinator determines that the Pre-Referral Plan was not appropriately developed and implemented;
 - d. The School I&RS Coordinator determines that the data provided lacks evidence of fidelity; or
 - e. The School I&RS Coordinator accepts the referral, the I&RS Team will commence the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
6. If the School I&RS Coordinator accepts the referral, the I&RS Team will begin the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
7. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.

8. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

*It should be noted that programs of intervention and referral services may not be used to delay obvious and appropriate referrals to special education (N.J.A.C. 6A:14-3 et seq.). Schools are not permitted to create any barrier for the administration of appropriate evaluations to determine the existence or nature of students' educational disabilities.

Issued: 16 March 2007

Revised:

R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES**R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES****A. Establishment of Intervention and Referral Services**

1. The Superintendent of Schools will establish and implement in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2.

B. Functions of Intervention and Referral Services

1. The District I&RS Coordinator in conjunction with the Principal in each school building in which general education students are served will establish an Intervention and Referral Services (I&RS) Team. The standing I&RS Team will be comprised of the following:
 - a. The Principal, or Assistant Principal or Supervisor who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as School I&RS Coordinator;
 - b. A member of the Child Study Team (CST);
 - c. A member of the School Counseling Department;
 - d. A special education teacher; and
 - e. A general education teacher.
2. The district will provide support, guidance, and professional development to school staff members who serve as standing members of Intervention and Referral Services (I&RS) Team.

C. I&RS and Referral to the Child Study Team

1. As per N.J.A.C. 6A:14-3.3, for students age three through 21, including students attending nonpublic schools located within the district regardless of where they reside, who reside within the local school district with respect to the location and referral of students who may have a disability due to physical, sensory, emotional, communication, cognitive or social difficulties, the following procedures shall be followed prior to the determination to conduct a Child Study Team Evaluation:
 - a. Interventions in the general education setting, in the form of a Pre-Referral Plan, shall be provided to students exhibiting academic and behavior difficulties and shall be utilized, as appropriate, prior to

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referring a student for an evaluation of eligibility for special education and related services. The staff of the general education program shall maintain written documentation, including data setting forth the type of interventions utilized, the frequency and duration of each intervention, and the effectiveness of each intervention.

- b. When it is determined through analysis of the Pre-Referral Plan which shall include relevant documentation and data concerning each intervention utilized that interventions in the general education program have not adequately addressed the educational difficulties, and it is believed that the student may have a disability, the student shall be referred for evaluation to determine eligibility for special education programs and services under this chapter.
- c. A direct referral to the child study team may be made when it can be documented that the nature of the student's educational problem(s) is such that evaluation to determine eligibility for special education services under this chapter is warranted without delay.
- d. The parent may make a written request for an evaluation to determine eligibility for services under this chapter. Such a request shall be considered a referral and shall be forwarded without delay to the child study team for consideration.
- e. When a preschool age or school age student is referred for an initial evaluation to determine eligibility for special education programs and services under this chapter, a meeting of the child study team, the parent and the regular education teacher of the student who is knowledgeable about the student's educational performance or, if there is no teacher of the student, a teacher who is knowledgeable about the district's programs, shall be convened within 20 calendar days (excluding school holidays, but not summer vacation) of receipt of the written request. This group may determine that an evaluation is not warranted and, if so, determine other appropriate action in the form of a Pre-Referral Plan or an Intervention & Referral Services Plan that may consultative services performed by the Speech Therapist, Occupational Therapist, Physical Therapist, Learning Disabilities Teacher Consultant, School Psychologist, Behaviorist, School Counselor or School Social Worker. The parent shall be provided written notice of the determination(s), which includes the reason(s) that an evaluation is not warranted and, the form of the other appropriate actions that will be implemented.

C. Pre-Referral Plan

1. First, it must be established that the Intervention Process begins with the staff member—not with the I&RS Team. A staff member shall develop and implement a Pre-Referral Plan that provides evidence of effective differentiation. Differentiated instruction, assessment and behavior management is a framework for effective teaching. Effective differentiation can be conducted through four ways: 1) through content, 2) process, 3) product, and 4) learning environment based on the unique learning and behavioral needs of each learner. A lack of differentiation follows a "one size fits all" approach to instruction and behavior management. A well-designed Pre-Referral Plan is required as per the Board's Rubric for Educator Effectiveness as per N.J.A.C. 6A:10. The Board's selected Rubric for Educator Effectiveness is the Danielson Framework. As per the Danielson Framework, the Pre-Referral Plan is required as per the following evaluative measures for staff effectiveness:
 - a. Domain 1: Planning and Preparation
 - 1a. Demonstrating Knowledge of Content and Pedagogy
 - 1b. Demonstrating Knowledge of Students
 - 1c. Setting Instructional Outcomes
 - 1d. Demonstrating Knowledge of Resources
 - 1e. Designing Coherent Instruction
 - 1f. Designing Student Assessment
 - b. Domain 3: Instruction
 - 3a. Communicating with Families
 - 3b. Questioning and Discussion Techniques
 - 3c. Engaging Students in Learning
 - 3d. Using Assessment in Instruction
 - 3e. Demonstrating Flexibility and Responsiveness
2. Any staff member who has difficulties in addressing student's learning or behavior needs must develop, implement, monitor and rate a Pre-Referral Plan for the student as follows:
 - a. Refer to the district's Best Practices Evidence-Based Interventions catalog to review recommended best practice interventions;
 - b. Create Pre-Referral Plan utilizing recommended best practice interventions;

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- c. Rate and provide commentary on effectiveness of Pre-Referral Plan weekly for a minimum of five (5) weeks (rating scale of 1-5 with 1 as Ineffective and 5 as Highly Effective shall be utilized).
 - d. After five (5) weeks of Pre-Referral Plan implementation, review all pre-referral plan data and commentary;
 - e. If Pre-Referral Plan is deemed effective (average rating of 2.5+, then continue with the plan as is.
 - f. If not, submit Pre-Referral Plan with all corresponding data and commentary to School I&RS Coordinator for review and develop, implement, monitor and rate a new Pre-Referral Plan that utilizes different Best Practices Evidence-Based Interventions pre-referral plan while waiting for School I&RS Coordinator to respond.
3. For a general education student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
4. For a general education student experiencing behavioral difficulties or who appears to be disaffected, the staff member shall implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
5. For a general education student experiencing health difficulties, the school nurse shall first implement and monitor the effectiveness of a Student Health Plan for a length of time as deemed suitable by the School Nurse. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
6. For an ELL student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
7. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

Student Referral to I&RS Team

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1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties shall be referred to the I&RS Team.
2. The School I&RS Coordinator may reject a referral. If the School I&RS Coordinator rejects the referral, the I&RS Team will provide recommendations for revisions to the current Pre-Referral Plan to be implemented, rated and monitored for an additional period of five (5) weeks. The School I&RS Coordinator may reject a referral if:
 - a. There is no Pre-Referral Plan;
 - b. The Pre-Referral Plan does not contain required evidence and documentation;
 - c. The School I&RS Coordinator determines that the Pre-Referral Plan was not appropriately developed and implemented;
 - d. The School I&RS Coordinator determines that the data provided lacks evidence of fidelity; or
 - e. The School I&RS Coordinator accepts the referral, the I&RS Team will commence the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
6. If the School I&RS Coordinator accepts the referral, the I&RS Team will begin the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
7. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.
8. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

D. Intervention and Referral Services Action Plans

1. Upon acceptance of the Pre-Referral Plan by the School I&RS Coordinator, the I&RS Team shall consult with the student's teacher(s), parent, and any school staff member as appropriate to identify and collect information on the learning, behavior, and health difficulties of the student to determine the student's learning, behavior, and/or health difficulties.
2. The school nurse may be requested to review the student's health records and inform the Principal of any health condition relevant to the student's difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of the adult student or the student's parent.

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3. The I&RS Team shall develop and implement a written action plan utilizing Best Practice Evidence-Based Interventions for referred students that provide for appropriate school or community interventions or referrals to school and community resources, based on collected data and desired outcomes for the identified learning, behavior, or health difficulties.
4. The intervention and referral services action plan shall:
 - a. Detail any interventions in the student's educational program which will include, but not be limited to, support and guidance to the student's teacher(s);
 - b. List the persons who will implement action plan;
 - c. List all persons who will rate and monitor the action plan on a weekly basis (rating scale of 1-5 with 1 as Ineffective and 5 as Highly Effective shall be utilized);
 - d. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies;
 - e. Document parental notification of the student's referral and any change in educational placement or the withholding of parental notification because child abuse was suspected, or Federal rules mandated confidentiality in an alcohol or drug related matter;
 - f. Involve the student's parent in the development and implementation of any intervention and referral services action plan by being offered an opportunity to provide input in the development and implementation of the action plan;
 - g. Identify the I&RS Team member(s) who will coordinate the access to and delivery of school resources and services for achieving outcomes identified in the intervention and referral services action plan; and
 - h. Identify the I&RS Team member(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action plan.
5. The implementation and effectiveness of each intervention and referral services action plan shall be reviewed by the I&RS Team within five calendar weeks from the beginning of its implementation. The I&RS Team shall consult the referring school staff member and any other school staff members to assess the effectiveness of the plan.
 - a. If the action plan is not achieving the identified outcomes, the plan shall be modified to achieve the outcomes, as appropriate. If the review

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indicates the student may have a disability, the student shall be referred to the CST.

6. When it appears that a referred student may have a disability, the I&RS Team shall refer the student to the CST for evaluation pursuant to Policy 2460 for a determination of the student's eligibility for special education and/or related services.
7. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the student or the student's family.
8. The I&RS Team may review any intervention and referral services action plan throughout the school year. However, at a minimum, the I&RS Team shall bi-annually (once during semester one and semester two) review all intervention and referral services action plans and the actions taken because of the school building's system of intervention and referral services and make recommendations to the Principal for improving school programs and services, as appropriate.
9. Individual I&RS Plans shall roll-over to the next school year and shall be reviewed and amended accordingly.

E. Annual Report

1. At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. The report shall also include:
 - a. A description of the needs and issues identified through referrals to the I&RS Team;
 - b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year;
 - c. A description of activities planned in response to the needs and issues significant in school planning; and
 - d. Any other information the Principal or the I&RS Team determine would be beneficial to improving the school's system for planning and delivering intervention and referral services designed to assist students.
2. The Principal's report shall be provided to the Superintendent of Schools and the District I&RS Coordinator.

Issued: 19 October 2007

Revised: 11 August 2016

Revised:

R5410 - PROMOTION AND RETENTION (M)

The Englewood Public Schools philosophy of education is founded in the belief that each student is a unique learner, and as a unique learner must be provided with individualized opportunities to explore our curriculum and a multitude of opportunities to demonstrate their mastery of all academic standards. It is our goal to encourage all students to become lifelong learners who value authentic learning. As authentic learners, we want our students to embrace the value in measuring individual learning, not using grades solely to rank achievement.

The Englewood Public Schools shall enforce policies that require for zero tolerance of failure without documented evidence of the development and implementation of tiered interventions. It shall be the responsibility of the subject teacher to develop and implement the first level of tiered interventions and to collect, aggregate and evaluate data of the progress for each intervention in preparation for review by the Intervention and Referral Services Team.

The following rules are promulgated in accordance with the policy of the Board of Education dealing with the promotion and retention of students.

A. Standards for Pupil Promotion

1. Elementary Grades (Pre-K-5)

- a. A pupil will be promoted to the next succeeding grade level when he/she demonstrates the proficiencies required for movement into the next grade. (Promotion shall be in accordance with 5200 - ATTENDANCE (M) and 2624- GRADING SYSTEM)

2. Middle Grades (6-8)

- a. A pupil who does not earn course credit in any course, either due to attendance or a failing course average, shall be retained pending the successful completion of an approved credit recovery program for both courses prior to the first day of the school year. (Loss of Credit shall be in accordance with 5200 - ATTENDANCE (M) and 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES; Course Failure shall be in accordance with 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES and 2624- GRADING SYSTEM)

3. High School pupils are required to earn a minimum of 120 credits to graduate as per policy 5460. Pupils shall be placed in the grade level that matches the chronological year of their enrollment in high school regardless of credits earned. Grade level placement will be determined as follows:

- a. Pupils enrolled in their first year of high school shall be placed in the ninth grade;
- b. Pupils enrolled in their second year of high shall be placed in the tenth grade;
- c. Pupils enrolled in their third year of high school shall be placed in the eleventh grade;
- d. Pupils enrolled in their fourth year of high school shall be placed in the twelfth grade;
- e. Pupils enrolled in their fifth year of high school or beyond shall be placed in the twelfth grade as a retained student until he/she either completes all

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requirements set forth by policy 5460 and/or exceeds the legal age limit for enrollment.

- f. For the purpose of tracking the district's 4-Year Adjusted Graduation Cohort, students who are identified as off-track continuing due to insufficient credits shall be placed in the chronological year of their enrollment in high school and flagged in the district's student information system as retained.

B. Procedures for Pupil Promotion

1. A written copy of promotion standards shall be provided to all parent(s) or legal guardian(s) and pupils at the beginning of each year in electronic or paper format.
2. Parent(s) or legal guardian(s) and pupils will be provided a minimum of four reports each year as to a pupil's progress towards meeting promotion standards in electronic or paper format.

C. Philosophy of Retention

The Englewood Public Schools philosophy of retention is based in research conducted by the University of Denver, Masrico Institute for Early Learning and Literacy. Research indicates that early retention has caused disadvantages for children including lower achievement, aggression, high school drop-out, and dramatically reduced college attendance. These differences remained statistically significant after controlling for later achievement as well as demographic factors that may have influenced the initial decision to retain. There are sufficient data to conclude that retention in the absence of well-funded, guaranteed, and high-dosage interventions is ineffective or harmful. This includes the most recent research using the most rigorous methods to control for pre-retention differences.

- Retention had a dramatic negative effect on 2- or 4-year college attendance – a 26% advantage for promoted students.¹
- Kindergarten retained students continued to achieve lower scores than comparable promoted students both three and five years after retention, though the gap between retained and comparable promoted children became minimal after five years.²
- First grade retained students continued to widen their achievement gap relative to comparable promoted students, and this negative effect lasted throughout the elementary years, suggesting that being even one year older may be enough to solidify retention's disadvantages.³
- Retained students were also 5-9 times more likely to drop out of school, and to display aggression in late adolescence.⁴
- Retention was a negative predictor of academic self-concept and homework completion; a positive predictor of maladaptive motivation and weeks absent from school; negative predictor of self-esteem. ⁵

D. Procedure for Retention

¹ Ou, S. & Reynolds, A.J. (2010). Grade Retention, Postsecondary Education, and Public Aid Receipt. *Educational Evaluation and Policy Analysis*, 32, 118-139.

² Hong, G., & Yu, B. (2007). Early- grade retention and children's reading and math learning in elementary school. *Educational Evaluation and Policy Analysis*, 29(4), 239-261

³ Hong, G., & Yu, B. (2007). Early- grade retention and children's reading and math learning in elementary school. *Educational Evaluation and Policy Analysis*, 29(4), 239-261.

⁴ Jimerson, S. R., & Ferguson, P. (2007). A longitudinal study of grade retention: Academic and behavioral outcomes of retained students through adolescence. *School Psychology Quarterly*, 22(3), 314-339.

⁵ Martin, A. J. (2011). Holding Back and Holding behind: Grade Retention and Students' Non-Academic and Academic Outcomes. *British Educational Research Journal*, 37(5), 739-763.

R5410 - PROMOTION AND RETENTION (M)**1. Retention Recommendation**

- a. The decision of whether to recommend a student for retention shall be a data-driven decision, in accordance with 5200 - ATTENDANCE (M) and 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES; Course Failure shall be in accordance with 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES and 2624- GRADING SYSTEM and developed by one of the following educational teams:
 - i. Recommendation from the School I&RS Team for students with an I&RS Plan in place for no less than two full marking periods or 20 weeks. (2417 - STUDENT INTERVENTION AND REFERRAL SERVICES).
 - ii. Recommendation from the Child Study Team for students with an Individualized Education Plan.
 - iii. Recommendation from the Section 504 Team for students with a Section 504 Plan.
 - iv. Recommendation from the English Language Learners Team for students with an English Language Learners Plan.

2. Retention Approval Committee

- a. The Superintendent of Schools, or an administrator or Supervisor who is appointed by the Superintendent of Schools to act on his/her behalf and with his/her authority, shall chair a Retention Approval Committee that shall be comprised of, but not limited to the following members:
 - i. Director of Pupil Personnel Services
 - ii. District ELL Coordinator
 - iii. District I&RS Coordinator
 - iv. District Section 504 Coordinator
 - v. District Child Study Team Coordinator
 - vi. District Lead School Counselor
 - vii. Building Principal
3. All referrals for retention shall be submitted to the Superintendent of Schools no later than the end of the school day of the first Monday after the close of third marking period grades.
4. The Retention Approval Committee shall complete the review of all referrals within ten (10) school days.
5. The Building Principal shall provide the parent/guardian of each child with the Committee's decision in the form of a letter within five (5) school days.

Issued: 13 August 2009

5460. HIGH SCHOOL GRADUATION (M)

The Englewood Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

A. High School Graduation Requirements

A graduating student must have earned a minimum of **130-120** credits in courses designed to meet all the New Jersey Core Curriculum Content Standards including, but not limited to, the following credits:

1. 20 (At least twenty) credits in language arts literacy aligned to grade nine through twelve standards;
2. 15 (At least fifteen) credits in mathematics, including Algebra I or the content equivalent ("content equivalent" is defined at N.J.A.C. 6A:8-1.3) including geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers effective with the 2012-2013 grade nine class;
3. 15 (At least fifteen) credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
4. 15 (At least fifteen) credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course effective with 2012-2013 grade nine class;
5. **A minimum of four (3.75) credits** in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;
 - a. Successful completion of Teen Pep 12 fulfills the grade 12 requirements for health, safety and physical education so long as the student successfully completed the health, safety and physical education curriculum offered during grades 9-11. The New Jersey Student Learning Standards for Comprehensive Health and Physical Education are combined and provide for the completion of standards prior to the completion of grade 12.
6. 5 (At least five) credits in visual and performing arts;
7. 5 (At least five) credits in world languages or student demonstration of proficiency as set forth in N.J.A.C.6A:8-5.1(a)2ii(2);

5460 HIGH SCHOOL GRADUATION (M)

- a. Students' Native Language - ELLs may use their native language to satisfy the requirement when entering the ninth grade or at subsequent grade levels as newly arrived students from their native country. Students that have been speaking their native language since a very young age and throughout their prior educational experience will satisfy the world languages requirement. The district may implement proficiency testing, if desired.
 - b. Study of English - ELLs who take an additional English or English as a Second Language (ESL) class may use that second English class to fulfill the world languages requirement.
8. 2.5 (At least two and one-half) credits in financial, economic, business, and entrepreneurial literacy;
 9. Technological literacy, consistent with the Core Curriculum Content Standards, integrated throughout the curriculum;
 10. 5 (At least five) credits in 21st century life and careers, or career-technical education (Practical Arts); and
 11. Electives as determined by the high school program sufficient to total a minimum of 120 credits.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2.

Content equivalent means courses or activities that include the same or equivalent knowledge and skills as those found in traditionally titled courses which are required for high school graduation and which are aligned with the Core Curriculum Content Standards. This content must be taught by certified teachers, may be integrated in one or more courses, may be titled differently, or may present material in an interdisciplinary or spiral format. N.J.A.C. 6A:8-1.3

The Board may adopt "Option 2" graduation requirements as provided under N.J.A.C. 6A:8- 5.1.2

"Option 2", or program completion, permits district boards of education to determine and establish curricular activities or programs aimed at achieving the Core Curriculum Content Standards for promotion and graduation purposes. "Option 2" serves as an alternative to traditional high school courses and involves in-depth experiences that may be provided by school district personnel or instructors not employed by the school district. "Option 2" may include, but is not limited to, one or more of the following: interdisciplinary or theme-based programs, independent study, magnet programs, student exchange programs, distance learning, internships, community service, co-curricular or extra-curricular programs, and/or other structured learning experiences. N.J.A.C. 6A:8-5.1(a)1ii.

In addition, N.J.A.C. 6A:8-5.1(a)1ii(3) permits district boards of education to recognize successful completion of an accredited college course that assures achievement of the knowledge and skills delineated in the Core Curriculum Content Standards or includes learning that builds on and goes beyond the standards.

5460 HIGH SCHOOL GRADUATION (M)

"Option 2" allows local school districts to design and implement curricular programs that meet the needs of all students. The regulations support student participation in deep and meaningful learning experiences that advance student learning and focus on student interest and abilities. "Option 2" allows a student to obtain credit for learning experiences outside of the traditional classroom environment. Some of these experiences may provide real-world connections not available in the school setting. Other learning experiences may go beyond what the traditional high school can provide, allowing students to participate in research, international study, or college-level work.

Transfer pupils must meet all State and local requirements in order to graduate.

The Superintendent shall put into effect the procedures necessary to assess each pupil upon entry into the system, and, annually thereafter, to identify those pupils not meeting the State or district proficiency requirement. He/she shall develop the programs necessary to remedy these deficiencies at the lowest possible grade level.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of personalized learning opportunities, as follows:

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards.
 - a. Individualized student learning opportunities in all Core Curriculum Content Standards areas include, but are not limited, to the following:
 - (1) Independent study;
 - (2) Online learning;
 - (3) Work-based programs, internships, apprenticeships;
 - (4) Study abroad programs;
 - (5) Student exchange programs; and
 - (6) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.
 - b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall:
 - (1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;
 - (2) Include demonstration of student competency;

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- (3) Be certified for completion based on the district process adopted according to 2. below; and
 - (4) Be on file in the school district and subject to review by the Commissioner or designee.
 - c. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be permitted and shall be approved in the same manner as other approved courses.
- 2. The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.
 - a. The district shall choose assessments that are aligned with or exceed the Core Curriculum Content Standards and may include locally designed assessments.
 - b. The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the Core Curriculum Content Standards:
 - (1) The Standards-based Measurement of Proficiency (STAMP) online assessment;
 - (2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or
 - (3) Department-approved locally designed competency-based assessments.
- 3. The district shall establish a process to approve post-secondary learning opportunities that may consist of:
 - Advanced Placement (AP) courses;
 - The College-Level Examination Program (CLEP); or
 - Concurrent/dual enrollment at accredited higher education institutions.
 - a. The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the Core Curriculum Content Standards.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;
2. Any statutorily mandated requirements for earning a high school diploma; and
3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.

C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, 2018, and 2019.
2. Students in the classes of 2016, 2017, 2018, and 2019 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the “cut score” on the PARCC assessments or meeting the “cut score” on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.
3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.
4. The NJDOE has developed “concordant” cut scores for additional substitute assessments. For the classes of 2016, 2017, 2018, and 2019, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:
 - a. English Language Arts
 - PARCC ELA Grade 9 \geq 750 (Level 4); or
 - PARCC ELA Grade 10 \geq 750 (Level 4); or
 - PARCC ELA Grade 11 \geq 725 (Level 3); or
 - SAT Reading* \geq 400; or
 - ACT Reading or ACT PLAN Reading \geq 16; or
 - Accuplacer Write Placer \geq 6; or
 - PSAT10 Reading or PSAT/NMSQT Reading** \geq 40; or
 - PSAT10 Reading or PSAT/NMSQT Reading*** \geq 22; or
 - ACT Aspire Reading \geq 422; or
 - ASVAB – AFQT Composite \geq 31; or
 - Meet the Criteria of the NJDOE Portfolio Appeal
 - b. Mathematics
 - PARCC Algebra I \geq 750 (Level 4); or

- PARCC Geometry ≥ 725 (Level 3); or
- PARCC Algebra II ≥ 725 (Level 3); or
- SAT Math* ≥ 400 ; or
- ACT or ACT PLAN Math ≥ 16 ; or
- Accuplacer Elementary Algebra ≥ 76 ; or
- PSAT10 Math or PSAT/NMSQT Math**
 ≥ 40 ; or
- PSAT10 Math or PSAT/NMSQT Math***
 ≥ 22 ; or
- ACT Aspire Math ≥ 422 ; or
- ASVAB – AFQT Composite ≥ 31 ; or
- Meet the Criteria of the NJDOE Portfolio Appeal

Note: *SAT taken prior to March 2016; ** PSAT taken prior to October 2015; *** PSAT taken after October 2015. The College Board will establish new “threshold scores” in May 2016 for the new SAT.

D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy 5200.

E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, the district may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.
 - a. The district shall specifically address any alternate requirements for graduation in a student’s IEP, in accordance with N.J.A.C. 6A:14-4.11.
 - b. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.
2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.
 - a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student’s IEP.

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3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.
4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four years of high school.
5. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the child in meeting his or her postsecondary goals.

F. High School Diploma

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.
2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.
 - a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty, or until the requirements for a State-endorsed diploma have been met, whichever comes first.
 - b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.
3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).
4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board Policy 5465.

G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

H. Reporting

The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth-grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas.

- I. The Superintendent shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

J. Early Graduation

The Board of Education may grant a high school diploma to a pupil who has not completed the twelfth grade. Each request for early graduation will be considered individually by the Board, which shall be guided by the recommendation of the Superintendent and the high school Principal.

A pupil will be permitted early graduation from high school only if he or she has satisfied the number of course credits for graduation and has demonstrated the required proficiencies and has a satisfactory attendance record as defined by policy and regulation.

A pupil permitted to graduate before the end of the twelfth grade will be issued a State-endorsed diploma certifying that he/she has met all State and local requirements for graduation. The diploma will bear the date of its issuance. The pupil may be permitted to participate in graduation ceremonies with his/her classmates without formal readmission to the school district on application to and approval of the high school Principal.

K. Recognition of Senior Class Valedictorian

The Board of Education directs the Superintendent of Schools to identify members of each high school graduating class to be recognized as the Valedictorian of Dwight Morrow High School and the Valedictorian of the Academies@Englewood. In the event of an exact tie in GPA/Rank at the end of the 7th Semester, the Superintendent shall identify Co-Valedictorians. In the events that a transfer student who enrolls after the conclusion of grade 10 is identified as the Valedictorian, then then the Superintendent shall identify Co-Valedictorians. It shall be noted that Dwight Morrow High School and the Academies@Englewood do not publish class rank.

L. Option 2-Requirements for Individual Program Approval**I. Background Information**

As stated in Englewood Board of Education Policy 5460, the Board of Education may adopt graduation requirements that enable students to receive high school credits for alternative learning experiences that enable them to fulfill or exceed the expectations set forth in the New Jersey Core Curriculum Content Standards. Option 2 (N.J.A.C. 6A:8-5.1(a) 12) of the high school graduation requirements allows the Englewood Public School District to design and/or approve educational experiences that serve as an alternative to traditional instruction and provide meaningful learning experiences which support student achievement of the New Jersey

Learning Standards. Option 2 allows schools to provide enhanced educational opportunities for all the students by multiple and diverse pathways.

2. Important Information

1. There is an application included as part of these regulations that is to be completed by the individual seeking approval for the earning of credit outside the traditional Englewood Public School District courses offered as described in the high school Program of Studies.

2. The application must be completed and submitted at least thirty (30) days prior to the beginning of the proposed program. All required information must be attached to this application. The application should be submitted to the Option 2 Coordinator.

3. Option 2 program/courses during the high school years are available to students in grades nine (9) through twelve (12).

4. This application will be reviewed by a committee of the Englewood Public School District Superintendent of Schools and/or his/her duly appointed designee(s). The applicant will be notified in writing of the pending status, and/or approval/rejection of the application. If additional information is requested by the review committee, this information must be submitted within one (1) week.

5. If the application is submitted by a student and/or parent, it is the responsibility of the student to maintain academic standing and enrollment in an approved Option 2 program. Any failure to complete an approved program may jeopardize the student's ability to meet graduation requirements. The Englewood Public Schools cannot guarantee placement in an equivalent Englewood Public Schools course in the case of a student withdrawing from an approved Option 2 Program.

6. Englewood Public Schools reserves the right to determine the number of credits to be awarded. Any credits earned via this Option 2 procedure will not be factored into grade point average calculation. However, the course and actual grade earned will be noted on the student's official transcript.

7. When considering awarding credit under Option 2, Englewood Public Schools is most concerned with:

a. Does the content of the course/program directly relate to the New Jersey Core Curriculum Content Standards (NJCCCS) for successful completion of high school graduation requirements?

b. Is the program taught/organized by a qualified professional?

c. What are the goals, objectives, activities, and assessment methods of this program?

d. What is the total number of hours associated with this program?

e. Are there any issues involving student safety?

8. When applying for credit through Option 2, the applicant(s) is/are responsible for:

a. Successfully completing the application and providing all requested information in the stated time frame;

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- b. Maintaining attendance and academic records for the approved Option 2 Program;
 - c. Securing professional credentials of instructors/coordinators/personnel and ensuring that the program is safe and in compliance with child safety and/or labor laws. If (Note: Under NJ law, all employees of the Englewood Board of Education are fingerprinted for purposes of background checks. The Program Instructor, if not directly employed by the Englewood Board of Education, may not have been required to submit to such background checks. It is the student/parent/guardian's responsibility to check the background information if the program is provided by an independent provider.);
 - e. Providing the Englewood Public Schools with all requested information including, but not limited to academic progress, course syllabus, final grade report, instructor credentials, assessment methods, links to NJLS and proof of attendance;
 - f. Understanding that the student's attendance at Englewood Public Schools is only required when the student is participating in an Englewood-sponsored program or class. (If a student is participating in an outside, approved Option 2 Program and the program is not scheduled to meet, that student is not to report to the Englewood Public Schools unless they have a regularly scheduled class at the Englewood Public Schools.);
 - g. Providing a student summary report on how the identified course objectives have been met (signed off by the instructor);
 - h. Providing final grade reports from an approved Option 2 program no later than two (2) weeks after the conclusion of the program. (Please note that any final grade report that needs to be considered for graduation purposes must be received by the Englewood Public Schools no later than June 1st. Also, programs that are not finished by the end of the stated time frame will receive a failing grade notation except in cases beyond the student's control.).
9. If the Englewood Public Schools Option 2 Committee declines the application, the student can appeal this decision. The following must occur:
- a. The student shall notify the principal within five (5) days of notification from the committee. Included in this written appeal to the principal must be the reason(s) why the student feels s/he should be granted permission for the Option 2 program.
 - b. The principal will gather information and notify the student of his/her decision, in writing, within five (5) days.
 - c. If the decision is upheld and the student still wishes to appeal s/he must submit a written appeal to the Superintendent of Schools within five (5) school days of receipt of the principal's notification. The superintendent's decision will be communicated to the student in writing within five (5) school days.

2I. Performance or Competency Assessment

Performance or competency assessments are not offered for the awarding of credit in place of completing actual courses/programs.

Utilize these regulations when completing the Option 2 Application. Please be sure to include and attach all required information to expedite the processing of the application.

POLICY

Englewood Board of Education

STUDENTS

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N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;
18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1 et seq.; 6A:8-5.1; 6A:8-5.2;
6A:14-4.11 et seq.

Adopted: Date Created: May, 1988

R 5850 SOCIAL EVENTS AND CLASS TRIPS

A. Approval

1. Requests for approval of a social event or class trip must be submitted in writing to the Principal for class trip and Facilities Department for social events not less than thirty working days before the activity is scheduled to occur.
2. Each request must include:
 - a. The name of the sponsoring organization,
 - b. The name of an adult representative of the organization who will assume responsibility for the activity (such as a club's faculty advisor),
 - c. The date on which the activity is to occur,
 - d. For a social event, the place in which it is to occur (if on school premises, the specific room or facility; if off school premises, the specific location with directions and a telephone number),
 - e. For a class trip, the proposed itinerary, with specific locations of any proposed stops, including telephone numbers, and the planned means of transportation,
 - f. The group of students who will participate in the activity and the anticipated number of students,
 - g. The cost of the activity and the manner in which costs will be assessed or funds will be raised,
 - h. If appropriate, the insurance coverage for the activity, and
 - i. The number and names, to the extent they are known, of the chaperones appointed to the activity.
3. The Facilities Department along with the Principal will consult the school calendar to determine whether the proposed activity will interfere with the

instructional program or a social event or class trip given earlier approval. He/She will grant or deny the request within five days of its receipt.

4. The Principal will appoint a teaching staff member as responsible adult for each approved activity. In the absence of formal appointment, the adult designated on the request for approval will serve as responsible adult.

B. Student Participation

1. Social events are not directly related to the curriculum and students are permitted to participate only in accordance with Policy No. 5850. Students on suspension are not eligible for participation.
2. No student may participate in a social event or class trip that extends beyond the school day or takes place away from school premises without the written, signed permission of the student's parent(s) or legal guardian(s). Permission slips will be distributed by the sponsoring organization not less than thirty working days before the scheduled activity and signed slips will be delivered to the event organizer no later than 10 days prior to the activity. Permission slips must include the following information:
 - a. The nature of the activity,
 - b. The date, time, and location of the activity,
 - c. The name of the sponsoring organization and the responsible adult,
 - d. The fee, if any, charged to the student for participation, and
 - e. Such information about the activity as may be necessary for the parent to evaluate the risk to his/her child (such as exposure to potential allergens).

C. Student Conduct

1. Students who elect to participate in social events and class trips and their guests are subject to district rules for student conduct, including rules for conduct on buses. Infractions of rules will be subject to discipline in the same manner as are infractions of rules during the regular school program. Students shall obey the

approved chaperones; disobedience to a chaperone will be tantamount to disobedience of a teaching staff member.

2. The school dress code will apply to all social events and class trips.
3. Students who violate rules of conduct in the course of a class trip away from school may be dismissed from the trip and sent home in accordance with procedures established for the dismissal of students from field trips, in accordance with Policy No. 2340.
4. Students who elect to attend a social event or class trip are expected to participate; students who attend merely to loiter on the perimeter of the activity (such as outside the facility or in parked cars or the like) will be dismissed from the school premises.
5. The possession, use, and/or distribution of alcohol and/or drugs by any person and the presence of any person under the influence of alcohol or drugs are absolutely prohibited at any school sponsored social event or class trip, regardless of the location of the activity. Violators of this rule will be disciplined in strict accordance with Policy No. 5530.

D. Chaperones

1. Each social event and class trip must be properly chaperoned by responsible adults:

It is necessary to have an adequate number of adult chaperones. Factors to be considered are: age of children, location and nature of the trip.

a. Elementary Supervision on Field Trips:

The Board requires that all Elementary trips (Pre-kindergarten - 5) will have a minimum of 7 to 1 student-chaperone ratio.

b. Secondary Supervision on Field Trips:

The Board requires that all in-state secondary trips (6-8) will have a minimum of a 10 to 1 student-chaperone ratio.

The Board requires that all in-state secondary trips (9-12) will have a minimum of 15 to 1 student-chaperone ratio.

Out-of-state/overnight trips for secondary students (6-12) will have a minimum of an 8 to 1 and a maximum of a 10 to 1 student-chaperone ratio.

2. The organization sponsoring the activity is responsible for appointing and securing proper chaperonage, subject to the approval of the Principal. In general,
3. If needed an appropriate number of police officers will be appointed to monitor the certain activities such as "Show Off" etc.
4. Chaperones who are not district employees serve as volunteers subject to Policy No. 9180 and will not be compensated by the Board for their services. The expenses incurred by chaperones in the course of the activity will be the responsibility of the sponsoring organization.
5. Chaperones should:
 - a. Arrive promptly at scheduled activity and, if possible, well in advance of the student participants;
 - b. Acquaint themselves with school rules of conduct and with the distinctions between minor and serious rule infractions (minor infractions are punishable by reprimands, conferences, and/or detention; serious rule infractions may involve the imposition of suspension);
 - c. Circulate freely among the participants in order to detect any infractions of rules;
 - d. Frequently check lavatories, entrances, hallways and the like;
 - e. Correct students who engage in minor infractions of rules;
 - f. Report to a teaching staff member any serious infraction of rules that may require school discipline or the dismissal of a student from the activity;

- g. Report immediately to a teaching staff member any person who may be under the influence of alcohol or drugs so that the teaching staff member can implement Regulation No. 5530; and
- h. Report immediately to a teaching staff member or police officer any person who may have alcohol, drugs, contraband, or a weapon in his/her possession.

E. Post-activity Requirements

- 1. The event organizer will submit to the Principal a brief but reasonably detailed report of the activity, including the names of chaperones. The report should include a description of any event that resulted in a student's dismissal from the activity.
- 2. Any funds collected will be deposited in the General Activities Fund and accounted for in accordance with Policy No. 6660.

Issued:

R 2340 FIELD TRIPS**A. Definition**

A "field trip" is any journey by a group of students away from the school premises that has been duly approved in accordance with Policy No. 2340. A school sponsored trip taken by students as part of a co-curricular activity or a class trip is not a field trip and is governed instead by Regulation No. 5850.

B. Approval of Trips

1. A list of field trips considered appropriate for each grade level or subject area will be prepared cooperatively by teaching staff members and approved by the Building Principal. The approved list will be reviewed annually for additions, deletions, and revisions and will be distributed to teachers as a suggested guideline. In addition, the curriculum guide for a specific course of study may include suggested field trips.
2. To ensure the equitable allocation of budgeted field trip funds, each teacher shall submit a list of proposed field trips to the Building Principal at the beginning of the school year. The acceptance of the list does not constitute approval of any specific field trip on the list or of the number of field trips proposed by a teacher.
3. A teacher shall request approval of a specific field trip by submitting a written application to the Building Principal no less than thirty working days prior to the date of the anticipated trip. Field trip application forms are available in the office of the Building Principal.
4. The field trip application will include:
 - a. Proposed date of the trip (which should be checked in advance against the school calendar) and any alternate date(s);
 - b. The proposed destination and, if the destination is not generally known, its description and the reason it is selected by the teacher;
 - c. The relationship of the trip to curriculum goals and objectives;
 - d. The location of the destination and the route that will be taken to it;

- e. Transportation arrangements, the estimated cost of transportation, and the provision of safe and adequate loading and unloading areas for bus-borne students;
 - f. The time of departure and the estimated time of return to the school;
 - g. Provisions for emergency and sanitation facilities;
 - h. Admission fees and tolls, if any; and
 - i. Provisions for meals, if any are required.
5. The Building Principal may deny a field trip request when:
- a. The application is incomplete;
 - b. The anticipated cost is excessive;
 - c. The proposed trip bears insufficient relationship to the curriculum;
 - d. The students involved will have been taken from the class for the trip and other activities for an excessive amount of time;
 - e. The trip conflicts with other scheduled events or with other demands on school buses;
 - f. The class has exceeded its equitable allocation of field trips;
 - g. The trip will bring elementary students back to the school later than dismissal time or secondary students back to the school later than dismissal time.;
 - h. The trip will occur during an exam period or immediately before the end of a marking period; or
 - i. The destination and trip activity are inappropriate choices for students of the age and maturity typical of the class.

6. For overnight trips within the United States the field trip request form must be filed with the principal and superintendent for approval at least sixty (60) days in advance of the trip. The superintendent of schools will apprise the Board of these trips prior to their occurrence.
7. The teacher will be given written approval or denial of the teacher's request for a field trip. A denial of approval will include the reason(s) for the denial.

C. Planning and Preparation

1. Each teacher who plans a field trip should take the following preliminary steps:
 - a. Determine that the proposed trip is the best method available for achieving the desired learning outcomes. Consult the list of approved field trip destinations for alternatives;
 - b. Consult the school calendar for any conflicts with the projected date of the field trip and for any clusters of field trips on or about that date;
 - c. Determine whether classes can be combined in a joint field trip for maximum economy;
 - d. Gather the information necessary to fill out the field trip application form; and
 - e. Complete and submit the form.
2. If the field trip is approved, the teacher should take the following preparatory steps:
 - a. Discuss the proposed trip with students, giving particular attention to;
 - (1) The purpose of the trip and its relationship to the course of study,
 - (2) What in the trip the students should give particular attention to and ask questions about,
 - (3) Any reports, note taking, sketching, or the like students should accomplish on the trip,

- (4) The assignment of background materials and research to enhance the value of the trip, and
 - (5) Rules of conduct and expected behaviors, both at the trip destination and in transit to and from the destination.
 - b. Distribute and collect a permission slip for each student who will participate in the trip. The slip must be signed by the student's parent(s) or legal guardian(s). The slip will include notice of:
 - (1) The date, departure time, and return time;
 - (2) The destination and its location;
 - (3) The name of the teacher in charge;
 - (4) The means of transportation; and
 - (5) The purpose of the trip.
- All students leaving the school grounds on a school sponsored activity must have a permission slip signed by parent or guardian. Signed permission slips will be filed with the teacher, who will file them until the end of the school year.
- c. Make arrangements for travel and inform the Building Principal of those arrangements in writing no later than thirty days before the trip.
 - d. Arrange with officials at the point of destination for:
 - (1) The students' admission;
 - (2) The provision of any materials that will enhance the trip;
 - (3) The services of guides, if necessary; and
 - (4) The provision of meals, if necessary.

- e. Arrange for chaperones, who may be other teaching staff members or volunteer parent(s) or legal guardian(s), and apprise them of their responsibilities (see paragraph D below). The number of chaperones appointed will be as indicated in the following chart:

It is necessary to have an adequate number of adult chaperones. Factors to be considered are: age of children, location and nature of the trip.

a. Elementary Supervision on Field Trips:

The Board requires that all Elementary trips (Pre-kindergarten - 5) will have a minimum of 7 to 1 student-chaperone ratio.

b. Secondary Supervision on Field Trips:

The Board requires that all in-state secondary trips (6-8) will have a minimum of a 10 to 1 student-chaperone ratio.

The Board requires that all in-state secondary trips (9-12) will have a minimum of 15 to 1 student-chaperone ratio.

Out-of-state/overnight trips for secondary students (6-12) will have a minimum of an 8 to 1 and a maximum of a 10 to 1 student-chaperone ratio.

- f. If unfamiliar with trip destination, make a reasonable effort to visit the premises to become acquainted with points of interest, special features, potential problem areas, and the food and restroom accommodations.
- g. Notify other teachers or departments, as appropriate, of the nature of the field trip and the students involved in the trips:
 - (1) To permit other teachers to plan for the absences; and
 - (2) To encourage other teachers to incorporate the field trip experience in their lesson plans.

- h. Notify the cafeteria manager, no later than fifteen working days in advance, of the number of students who will miss lunch on the day of the field trip.
- i. Prepare a roster of students who will participate in the field trip.
- j. Make alternate educational arrangements for any students who will not participate in the field trip.
- k. Ascertain whether any student participating in the field trip will or may require medication in the course of the trip and arrange for the presence of the school nurse, a registered nurse, or the student's parent(s) or legal guardian(s) to administer the medication, except where students are allowed to self-administer medication under statutory authority. If none can be present, report the matter to the Principal who may deny the student's participation.
- l. School bus transportation:
 - a. Equipment and drivers are available;
 - b. At least thirty days' notice is given;
 - c. The buses used must return in time to transport students home, or meet other obligations;
 - d. Trips are within a 60-mile radius;
 - e. Money is available in the budget for that purpose.
 - f. There are maybe charges for transportation for educational trips on school-owned buses if trip was not budgeted. Students are charged for admission fees to plays, museums, etc.
 - g. Some after-school and weekend trips on school-owned buses maybe of charge. A minimum fee to cover salaries of bus drivers, gas, and of any tolls etc.
 - h. Privately owned buses may be used at non-school times for trips more than 60 miles at the discretion of the Principal. Students pay all transportation and admission fees if trip was not budgeted and approval of the superintendent of schools is necessary.

3. On the day of the field trip, the teacher will:
 - a. If the weather is inclement and the trip is to take place out of doors or involves transportation that might be made hazardous by the weather.
 - (1) Check with the Building Principal who may determine to cancel or postpone the trip.
 - (2) If the trip is canceled or postponed, promptly inform chaperones.
 - b. Take attendance and deliver to the Main office a roster of the students who are actually leaving on the field trip.
 - c. Ascertain that the full complement of assigned chaperones is present and prepared.
 - d. Ascertain that all students participating in the field trip have left the school by the arranged method of transportation. Only in exceptional circumstances, approved in advance by the Building Principal, may students be delivered directly to the destination by means other than those arranged by the teacher.
 - e. Take all reasonable steps to assure that students profit educationally from the trip.
 - f. Make no change or substitutions in the trip itinerary unless an emergency has occurred (see paragraph E following).
 - g. Ascertain that all students participating in the field trip have left the destination by the arranged method of transportation. Only in exceptional circumstances, approved in advance by the Building Principal, or in an emergency may students be taken from the destination by means other than those arranged by the teacher.
 - h. If the trip will bring students back to school after the end of the school day, ascertain that the Principal will remain on the premises until the student's return or has appointed an emergency coordinator to remain on

school premises. Plan to stay at the school or assign a chaperone to stay at the school until the last student has been picked up or has departed for home by his/her regular transportation.

D. Chaperones

1. The teacher in charge of the trip is responsible for appointing and training chaperones. Chaperones should be persons known to the teacher to be responsible, dependable, and comfortable with children of the student's age and maturity.
2. The Board will pay the expenses of chaperones to the extent that the expenses of students and teachers are paid.
3. Chaperones will be assigned a specific group of students and are accountable for the welfare of those students. Students must not be left unattended; if the chaperone must briefly leave his/her assigned students, the chaperone should ask the teacher or another chaperone to take his/her place for the absence.
4. Smoking and the use of alcohol or drugs or the possession of weapons is prohibited for both students and chaperones.
5. Prior to their arrival at the destination, chaperones should inform the students in their charge of:
 - a. The conduct expected of them,
 - b. The time and place of departure, and
 - c. Any other information necessary to the conduct of the trip, such as meal arrangements and the location of restrooms.
6. Chaperones should attempt to regulate student conduct. Any significant or persistent disciplinary problem should be reported to the teacher for appropriate action.

E. Emergencies

The following guidelines will be followed in the event of an emergency during a field trip.

1. An emergency on a school bus will be governed by the procedures set forth in Regulation No. 8630.
2. In the event a student is lost or missing, and all reasonable efforts to find him/her have failed, the teacher shall, immediately after the student is first found missing, call the Principal. If the Principal is not immediately available, the teacher shall call the Superintendent for further instructions.
3. In the event of a medical emergency, the teacher shall summon first aid and/or ambulance services. Any medical emergency shall be immediately reported to the Principal. Within twenty-four hours of the trip, the teacher shall file with the Principal a full written report of the emergency and the steps taken to protect the victim's health and safety.
4. In the event of a delay that will bring students back to school later than anticipated and after the end of the school day, the teacher will, as soon as he/she can estimate the actual time of arrival, call the Principal or a person designated by the Principal to remain at the school as emergency coordinator. The Principal or emergency coordinator will:
 - a. Inform parent(s) or legal guardian(s) of the delay by telephone;
 - b. Make the school facilities available to waiting parents or legal guardians;
 - c. Remain at the telephone to answer incoming calls; and
 - d. Confer with the teacher to be certain all students have been safely dispatched.

F. Overnight Trips

1. A field trip that will remove students from the district overnight must be specifically approved by the Board. The request and approval procedures outlined in paragraph B6 above must be followed.
2. All of the provisions of this regulation are applicable to overnight field trips.

3. Students and their parent(s) or legal guardian(s) may be required, as a condition of their participation in the trip, to attend a meeting at which they will be informed of the:
 - a. Purpose of the trip;
 - b. The particulars of the trip such as itinerary, departure and return times, duration, overnight accommodations, and points of interest;
 - c. Rules of conduct and behavior expectations, both on the trip and at the destination;
 - d. Need, if any, for special clothing, supplies, apparatus, or equipment; and
 - e. Costs, if any, of the trip.

G. There shall be no field trips outside of territorial United States sponsored by the Englewood Board of Education.

H. Follow-up and Evaluation

1. The teacher in charge of the field trip should express his/her appreciation to:
 - a. The chaperones, both lay and professional;
 - b. The officials and guides at the destination; and
 - c. Any other persons or representatives who assisted in the conduct of the trip.
2. The teacher in charge should incorporate the field trip experience into student's learning by:
 - a. Conducting a discussion and a critical evaluation of the experience;
 - b. Encouraging creative projects on themes experienced on the field trip;

- c. Testing students on information gained and attitudes formed; and/or
 - d. Assigning students written reports or presentations on the experience.
3. The teacher will assist the Principal in a critical evaluation of the trip by filing a written report of the trip that includes its benefits and drawbacks. The report should address these questions, as appropriate to the trip:
- a. Was the destination the best choice for the teaching purpose served?
 - b. Were there sufficient materials available to students as background for the trip?
 - c. Did the trip experiences encourage new understandings, impart new knowledge, or stimulate students to new activity?
 - d. Did the trip experience relate to other school learning experiences?
 - e. Did the trip impart accurate information and a truthful picture?
 - f. Were the students exposed to any hazard to their physical or emotional well-being?
 - g. Was the trip worth the time and expense?
 - h. Were there any serious problems with student conduct and management?
 - i. To what extent, if any, did the trip generate cooperation and a positive relationship between the school and the community?

Issued: January 24, 2018

Revised:

0155 BOARD COMMITTEES

Committee Purposes

The Board of Education authorizes the creation of committees of Board members charged to conduct studies, make recommendations to the Board, and act in an advisory capacity to the Board. Committees are not authorized to take action on behalf of the Board.

Standing Committees

The President shall appoint Board members to serve a one-year term on Board standing committees as determined by the Board. Standing committees may include but are not limited to New Jersey School Boards Association, Building and Grounds, Curriculum, Personnel, Public Relations, Finance and Policy.

Ad Hoc Committees

An ad hoc committee may be created and charged at any time by the President or a majority of the Board members present and voting. The President shall appoint members to any committee so created and charged; members shall serve until the committee is discharged.

Committee Membership and Operation

Committees shall consist of no more than four (4) Board members, with the exception of Committee of the Whole sessions. A member may request or refuse appointment to a committee; a member's refusal to serve on any one committee shall not prejudice his or her appointment to another committee.

The President shall appoint a chairperson for each committee. Committee meetings may be called at any time by the committee chairperson or when a meeting is requested by both members of the committee.

The President shall serve as ex officio of all Board committees

No more than four (4) Board Members may be present at a committee meeting unless notice has been provided as required by the, New Jersey open public meetings law and duly advertised. Committee meetings shall not be open to the public, except that a majority of the committee or the chairperson may open the meeting to the public or invite persons whose knowledge or expertise may be useful to the committee.



Recording Committee Minutes

Minutes are important because they are the only surviving record of what was said and done at the meeting. In order to have effective recording of committee minutes, the Board may have a Confidential Secretary present at committee meetings. The committee chair may submit meeting minutes to all board members.

Minutes of a committee meeting shall be filed in the Board Secretary's office in a place separate from the board meeting minutes until the time, if any, when the proceedings may be made public.

Adopted: 01 November 2001
Revised: 18 March 2010
Revised:



R2624 GRADING SYSTEM

The Englewood Public Schools grading system is founded in the belief that each student is a unique learner, and as a unique learner must be provided with individualized opportunities to explore our curriculum and a multitude of opportunities to demonstrate their mastery of all academic standards. It is our goal to encourage all students to become lifelong learners who value authentic learning. As authentic learners, we want our students to embrace the value in measuring individual learning, not using grades solely as a means to rank achievement.

The Englewood Public Schools shall enforce policies that require for zero tolerance of failure without documented evidence of the development and implementation of tiered interventions. It shall be the responsibility of the subject teacher to develop and implement the first level of tiered interventions and to collect, aggregate and evaluate data of the progress for each intervention in preparation for review by the Intervention and Referral Services Team. (See Failure Prevention: Student Achievement Program section on page 3 of this document.)

Grades 1-12**100% Assessment of Content****Grades 1-5**

Content assessment shall be a combination of the following: written, verbal, or computer-based quizzes; tests; research papers; presentations; and graded class work. There shall be a minimum of five (5) gradebook entries each marking period in combination from the list above in support of differentiated instruction and assessment. Therefore, all graded work that is selected by the teacher to be entered into the gradebook must be rigorous and contain content and questions that support New Jersey Learning Standards. All gradebook entries must have content standards listed on the graded assignment/assessment.

Grades 6-12

Marking period grades are calculated using the Total Points System. The final marking period average is the total of points earned divided by the total possible points as distributed across a minimum of ten (10) gradebook entries each marking period that meet the minimum total point requirement as listed below. Gradebook entries shall be a combination of the following: written, verbal, or computer based quizzes; tests; research papers; presentations; and graded class work. Graded homework may be entered as an assessment grade. All graded work that is selected by the teacher to be entered into the gradebook must be rigorous and contain content and questions that support New Jersey Learning Standards. All gradebook entries must have content standards listed on the graded assignment/assessment.

- Grades 7 and 8 - 500 minimum total points
- Grades 7 and 8 Honors level courses - 600 minimum total points
- Grades 9 through 12 – 600 minimum total points
- Grades 9 through 12 Honors level courses – 700 minimum total points
- Grades 9 through 12 Advanced Placement level courses - 750 minimum total points

Homework

Homework is designed to reinforce the district's curriculum by providing students with the opportunities to independently practice skills, review content, integrate and apply skills learned in class to solving problems and producing creative works, and develop independent study skills. Homework must have a clear connection to preparing students for assessment of content.

The Board of Education acknowledges the educational validity of work assigned to pupils for completion outside the classroom as an adjunct to and extension of the instructional program of the schools.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

1. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school;
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems;
3. Homework should help develop the pupil's responsibility and provide an opportunity for the exercise of independent work and judgment;
4. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the pupil and take into account other activities that make a legitimate claim on the pupil's time;
5. As a valid educational tool, homework should be clearly assigned and its product carefully evaluated and that evaluation should be reported to the pupil;
6. The schools should recognize the role of parent(s) or legal guardian(s) by suggesting ways in which parent(s) or legal guardian(s) may assist the school in helping a child carry out assigned responsibilities;
7. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.

Failure Prevention: Student Achievement Program

The purpose of the Student Achievement Program is to ensure that students are learning and that the district's grading system is being utilized to measure learning--not to inflate grades.

An at-risk pupil is one who has a marking period or projected final average of **67** or below at any time during the course of the academic year. Any graded assessment that results in a grade of UIF must be re-taught and re-assessed via the Achievement Program procedures if that grade lowers the pupil's average at or below a **67**.

It is the responsibility of the teacher to identify at-risk pupils enrolled in their class and to provide best-practice interventions for instruction and assessment that meet the unique needs of each at-risk pupil.

The teacher shall provide every at-risk student with multiple opportunities to earn a passing grade for any failed assignment. These may include graded homework, class work, quizzes, tests, projects, etc. The student may not receive a grade higher than **65** if the child satisfactorily

completes the failed assignment, regardless of the number of attempts. *The only exception is if the newly graded assignment's true grade is above a 65, and the child needs the true grade to attain a 65 average for the marking period.*

Level 1*

The teacher shall develop and maintain a record of all Evidence of Interventions provided to assist each at-risk student who has a live Genesis Gradebook average of 67 or below. The teacher shall maintain this record in the student's *Genesis Gradebook Notes* section. The teacher shall contact the parent/guardian when a student's grade causes him or her to become a Level 1 at-risk student. The contact may be via phone, email, US mail or a live parent/teacher conference. All parent/guardian contact shall be recorded in the student's Genesis Gradebook Notes section.

Level 2*

Any student who completes the marking period with a grade of 64.4 or below shall receive an **Incomplete** for the marking period. The teacher shall develop and implement a Pre-Referral Plan and maintain a record of all action taken for each Level 2 student. The teacher shall provide a Level 2 student with multiple opportunities to earn a passing grade for any failed assignment. A Level 2 student shall receive at maximum of 5 weeks to earn a passing grade for any failed assignment that will result in a 65 average for the marking period. The teacher shall contact the parent/guardian of Level 2 students weekly to provide information regarding the student's Level 2 requirements and intervention progress. The contact may be via phone, email, US mail or a live parent/teacher conference. All parent/guardian contact shall be recorded in the student's Genesis Gradebook Notes section.

Level 3*

A Level 2 student will be elevated to Level 3 if the student does not respond to Level 2 interventions or does not attain the goals and objectives set forth in Level 2 despite all efforts by the teacher and student to attain success. At this point, the student is deemed at risk for academic failure and for becoming disaffected. In an effort to not discourage the student from remaining engaged in the learning process, a Level 2 student shall receive the grade of I in lieu of an F/UIF on the Interim Report or Marking Period Grade while a Pre-Referral Plan is in place. The teacher shall immediately submit the Level 2 Pre-Referral Plan and all accompanying data to the building Intervention & Referral Services Coordinator for review. The Intervention & Referral Services Team shall review the teacher's Pre-Referral Plan and data to determine if a formal I&RS Plan is required.

No student shall receive an end of course grade of F or UIF without approval from the teacher's supervisor or principal. A supervisor or principal shall review the teacher's Evidence of Interventions and Pre-Referral Plan from Levels 1-3 to determine if all interventions have been exhausted in an effort to assist the student. If the supervisor or principal deems that a student did not receive all required opportunities as set forth by this policy and regulation, then the teacher shall be required to provide multiple opportunities for the student to exhibit mastery of the standards for all areas not yet mastered.

*It should be noted that programs of intervention and referral services may not be used to delay obvious and appropriate referrals to special education (N.J.A.C. 6A:14-3 et seq.). Schools are not permitted to create any barrier for the administration of appropriate evaluations to determine the existence or nature of students' educational disabilities.

It should also be noted that the Student Achievement Program procedures as listed above may be utilized for a student who is not deemed at-risk. Teachers shall utilize best practices of differentiated instruction and assessment at any time to ensure that each student is reaching his or her full potential.

Grades Pre-Kindergarten and Kindergarten

The grading system consists of four (4) letter grades as follows:

M - Meeting Standards

W - Working Towards Standards

NI - Needs Improvement meeting standards

NA - Not Assessed at this time

Grades 1-12

The grading system consists of nineteen (19) letter grades as follows:

A	95-100
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	65-69
F	60-64
UIF	0-59
I	Incomplete
EX	Exempt (grading exempted for specific courses and/or student populations)
W	Withdrew from class (for any course dropped after the first marking period with a cumulative passing numerical average)
WF	Withdrew from class failing (for any course dropped after the first marking period with a cumulative failing numerical average)
NG	No Grade (no record of grade provided by previous school)
P	Pass for specific courses and/or student populations
NC	Loss of Credit due to Attendance
AU	Audit (enrolled in course with option to forego grade/credit)

Summer School/Online Grading System

All courses taken for credit recovery or new credit through an approved summer school or online provider will be recorded on the student's official transcript as P (grades of 64.5 and above) or F (all grades of 64.4 and below). The grade will not count toward the student's grade point average and will not be used to calculate class rank. For the purpose of athletic grade point average calculation, the Director of Athletics may use the GPA value of the actual alpha grade earned in the course to calculate GPA for eligibility.

NCAA Clearinghouse Credits and Grading

Prospective NCAA student-athletes are forewarned that NCAA Clearinghouse may not accept the credits earned from all approved summer school/online providers. Transfer prospective NCAA student-athletes are forewarned that the NCAA Clearinghouse may not accept the credits earned from previously attended high school programs. Also, the NCAA Clearinghouse will automatically convert every final grade of P to D and will use the value of the D when calculating the student's GPA for eligibility. Therefore, prospective NCAA athletes are discourage from participating in programs of study that require P/F grading.

May 17, 2018
Staff/Board Travel

[illegible]

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03/01/2018

Englewood Public School District

Monthly Transfer Report

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Regular Programs	11-1XX-100-XXX	16,914,769.12	9,738.14	16,924,507.26	1,692,450.73	(598,006.30)	-3.53	1,094,444.43	202,613.81
	12-1XX-100-XXX								
	13-1XX-100-XXX								
	15-1XX-100-XXX								
	18-1XX-100-XXX								
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX	10,452,611.60	0.00	10,452,611.60	1,045,261.16	520,229.26	4.98	1,565,490.42	92,584.04
	1X-000-216-XXX								
	1X-000-217-XXX								
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX	1,037,600.00	20,776.17	1,058,376.17	105,837.62	(56,181.00)	-5.31	49,656.62	108,304.63
	11-4XX-200-XXX								
	12-4XX-100-XXX								
	15-4XX-100-XXX								
	15-4XX-200-XXX								
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
UNDISTRIBUTED EXPENDITURES		28,404,980.72	30,514.31	28,435,495.03					403,502.48
Tuition	11-000-100-XXX	5,831,562.00	0.00	5,831,562.00	583,156.20	472,425.47	8.10	1,055,581.67	32,707.26
	16-000-100-XXX								
	17-000-100-XXX								
	18-000-100-XXX								
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX	5,494,910.89	0.00	5,494,910.89	549,491.09	(328,208.86)	-5.97	221,282.23	118,335.96
	1X-000-213-XXX								
	1X-000-218-XXX								
	1X-000-219-XXX								
	1X-000-222-XXX								
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX	592,694.00	0.00	592,694.00	59,269.40	218,918.43	36.94	278,187.83	105,992.34
	1X-000-223-XXX								
General Administration	1X-000-230-XXX	1,007,258.00	51,316.00	1,058,574.00	105,857.40	134,282.50	12.69	240,139.90	284,154.98
School Administration	1X-000-240-XXX	3,180,225.00	0.00	3,180,225.00	318,022.50	(107,494.50)	-3.38	210,528.00	10,818.80
Central Services & Administrative Information Technology	1X-000-25X-XXX	1,243,362.00	0.00	1,243,362.00	124,336.20	12,700.00	1.02	137,036.20	22,032.43
Operation and Maintenance of Plant Services	1X-000-26X-XXX	5,304,524.00	58,321.88	5,362,845.88	536,284.59	(23,300.00)	-0.43	512,984.59	408,968.37
Student Transportation Services	1X-000-270-XXX	3,945,542.00	0.00	3,945,542.00	394,554.20	(195,400.00)	-4.95	199,154.20	61,437.24

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03/01/2018

Englewood Public School District

Monthly Transfer Report

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	8,547,084.00	0.00	8,547,084.00	854,708.40	(97,900.00)	-1.15	756,808.40	1,075.79
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL GENERAL CURRENT EXPENSE		35,147,161.89	109,637.88	35,256,799.77					1,045,523.17
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	0.00	6,290.00	6,290.00	629.00	76,123.00	1210.22	76,752.00	0.00
Facilities Acquisition and Construction Services	12-000-4XX-XXX	834,772.00	0.00	834,772.00	0.00	0.00	0.00	0.00	532,000.00
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		834,772.00	6,290.00	841,062.00					532,000.00
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	2,607,916.00	0.00	2,607,916.00	260,791.60	(28,188.00)	-1.08	232,603.60	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATING BUDGET GRAND TOTAL		66,994,830.61	146,442.19	67,141,272.80					1,981,025.65

School Business Administrator Signature

Date

Englewood Public School District

Expense Account Adjustment Analysis By Adjustment#

Current Cycle : March

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03/01/2018

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
000179	MARCH TRANSFER	11-000-261-420-71-503-000-	MAINTENANCE BOILER	03/19/2018	CMCCALLUM	\$50,000.00	\$4,099.09	\$54,099.09
	MARCH TRANSFER	11-000-261-420-71-508-000-	GENERAL REPAIRS	03/19/2018	CMCCALLUM	\$59,000.00	(\$4,099.09)	\$54,900.91
Total for Adjustment # 000179							\$0.00	
000180	MARCH TRANSFER	11-120-100-101-74-101-000-	REG PROGRAM-GRADES 1-5	03/19/2018	CMCCALLUM	\$2,503,863.55	(\$4,000.00)	\$2,499,863.55
	MARCH TRANSFER	11-140-100-101-67-103-000-	REG PROGRAM-GRADES 9-12	03/19/2018	CMCCALLUM	\$134,000.00	\$40,595.00	\$174,595.00
	MARCH TRANSFER	11-140-100-101-77-101-000-	REG PROGRAM-GRADES 9-12	03/19/2018	CMCCALLUM	\$2,620,138.30	(\$26,595.00)	\$2,593,543.30
	MARCH TRANSFER	11-150-100-101-40-101-000-	HOME INSTRUCTION	03/19/2018	CMCCALLUM	\$80,000.00	(\$10,000.00)	\$70,000.00
Total for Adjustment # 000180							\$0.00	
000181	MARCH TRANSFER	11-000-213-100-60-102-000-	HEALTH SERVICES SALARY	03/29/2018	CMCCALLUM	\$7,804.50	\$3,601.00	\$11,405.50
	MARCH TRANSFER	11-000-213-100-67-103-000-	SALARIES	03/29/2018	CMCCALLUM	\$12,295.50	\$7,845.00	\$20,140.50
	MARCH TRANSFER	11-000-213-100-74-101-000-	HEALTH SALARIES	03/29/2018	CMCCALLUM	\$59,330.00	\$1,125.00	\$60,455.00
	MARCH TRANSFER	11-000-219-104-40-101-000-	CHILD STUDY TEAM SALARY	03/29/2018	CMCCALLUM	\$1,163,809.00	(\$12,571.00)	\$1,151,238.00
	MARCH TRANSFER	11-000-222-100-60-101-000-	ED MEDIA SALARY	03/29/2018	CMCCALLUM	\$314,237.85	(\$12,000.00)	\$302,237.85
	MARCH TRANSFER	11-000-223-104-60-000-000-	STAFF TRAINING SALARY	03/29/2018	CMCCALLUM	\$42,360.53	\$12,000.00	\$54,360.53
	MARCH TRANSFER	11-110-100-101-85-101-000-	REG PROGRAM-PRESCH/KINDE	03/29/2018	CMCCALLUM	\$1,063,395.00	\$3,206.00	\$1,066,601.00
	MARCH TRANSFER	11-120-100-101-74-101-000-	REG PROGRAM-GRADES 1-5	03/29/2018	CMCCALLUM	\$2,499,863.55	(\$3,206.00)	\$2,496,657.55
	MARCH TRANSFER	11-130-100-101-76-101-000-	REG PROGRAM-GRADES 6-8	03/29/2018	CMCCALLUM	\$2,244,060.12	(\$20,000.00)	\$2,224,060.12
	MARCH TRANSFER	11-140-100-101-67-103-000-	REG PROGRAM-GRADES 9-12	03/29/2018	CMCCALLUM	\$174,595.00	\$20,000.00	\$194,595.00
Total for Adjustment # 000181							\$0.00	
000182	MARCH TRANSFER	11-110-100-101-80-102-000-	REG PROGRAM-PRESCH/KINDE	03/29/2018	CMCCALLUM	\$40,000.00	\$25,000.00	\$65,000.00
	MARCH TRANSFER	11-212-100-101-40-101-000-	MULTIPLE DISABILITIES	03/29/2018	CMCCALLUM	\$1,049,209.47	(\$25,000.00)	\$1,024,209.47
Total for Adjustment # 000182							\$0.00	
000183	MARCH TRANSFER	11-000-230-331-63-401-000-	GENERAL ADMIN LEGAL FEES	03/29/2018	CMCCALLUM	\$204,088.00	\$107,194.50	\$311,282.50
	MARCH TRANSFER	11-000-240-103-07-101-000-	SCHOOL ADMIN SALARY	03/29/2018	CMCCALLUM	\$149,293.82	(\$77,589.05)	\$71,704.77
	MARCH TRANSFER	11-000-240-103-76-101-000-	SCHOOL ADMIN SALARY	03/29/2018	CMCCALLUM	\$344,387.79	(\$12,868.00)	\$331,519.79
	MARCH TRANSFER	11-000-240-103-77-101-000-	SCHOOL ADMIN SALARY	03/29/2018	CMCCALLUM	\$699,150.79	(\$16,737.45)	\$682,413.34
Total for Adjustment # 000183							\$0.00	
000185	MARCH TRANSFER	11-000-218-500-20-000-000-	OTHER PURCHASED SERVICES	03/29/2018	CMCCALLUM	\$30,600.00	\$2,300.00	\$32,900.00
	MARCH TRANSFER	11-000-218-600-20-000-000-	GUIDANCE SUPPLIES	03/29/2018	CMCCALLUM	\$7,000.00	(\$2,300.00)	\$4,700.00
	MARCH TRANSFER	11-000-223-320-20-000-000-	STAFF TRAINING ED SVCS	03/29/2018	CMCCALLUM	\$10,000.00	(\$750.00)	\$9,250.00
	MARCH TRANSFER	11-000-223-580-20-000-000-	STAFF TRAINING TRAVEL	03/29/2018	CMCCALLUM	\$0.00	\$750.00	\$750.00
	MARCH TRANSFER	11-000-230-890-63-000-000-	GEN ADMIN OTHER OBJECTS	03/29/2018	CMCCALLUM	\$8,561.00	\$300.00	\$8,861.00
	MARCH TRANSFER	11-000-230-895-63-000-000-	GEN ADMIN OTHER OBJECTS	03/29/2018	CMCCALLUM	\$25,556.00	(\$300.00)	\$25,256.00
Total for Adjustment # 000185							\$0.00	
000186	MARCH TRANSFER	11-000-219-600-40-000-000-	CHILD STUDY TEAM SUPPLY	03/29/2018	CMCCALLUM	\$17,684.14	\$500.00	\$18,184.14

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03/01/2018

Englewood Public School District

Expense Account Adjustment Analysis By Adjustment#

Current Cycle : March

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
000186	MARCH TRANSFER	11-204-100-800-40-000-000-	SPEC ED-LEARN & LANG DIS	03/29/2018	CMCCALLUM	\$500.00	(\$500.00)	\$0.00
Total for Adjustment # 000186							\$0.00	
000187	MARCH TRANSFER	11-000-230-590-69-000-000-	GEN ADMIN OTHER SVC	03/29/2018	CMCCALLUM	\$22,785.00	(\$500.00)	\$22,285.00
	MARCH TRANSFER	11-000-230-610-69-000-000-	SUPPLIES AND MATERIALS	03/29/2018	CMCCALLUM	\$3,215.00	\$500.00	\$3,715.00
Total for Adjustment # 000187							\$0.00	
000188	MARCH TRANSFER	11-000-230-339-61-000-000-	GENERAL ADMIN OTHER SVC	03/29/2018	CMCCALLUM	\$18,800.00	(\$800.00)	\$18,000.00
	MARCH TRANSFER	11-000-230-590-61-000-000-	OTHER PURCH SERV (400-50	03/29/2018	CMCCALLUM	\$500.00	\$800.00	\$1,300.00
Total for Adjustment # 000188							\$0.00	
000189	MARCH TRANSFER	11-000-218-500-20-000-000-	OTHER PURCHASED SERVICES	03/29/2018	CMCCALLUM	\$32,900.00	\$10,379.00	\$43,279.00
	MARCH TRANSFER	11-190-100-610-20-000-000-	REG PROGRAM-UNDISTRIBUTE	03/29/2018	CMCCALLUM	\$189,102.61	(\$10,379.00)	\$178,723.61
Total for Adjustment # 000189							\$0.00	
000190	MARCH TRANSFER	11-000-291-250-63-000-000-	UNEMPLOYMENT	03/29/2018	CMCCALLUM	\$0.00	\$50,000.00	\$50,000.00
	MARCH TRANSFER	11-000-291-270-63-451-000-	DENTAL BENEFITS	03/29/2018	CMCCALLUM	\$420,000.00	(\$31,077.27)	\$388,922.73
	MARCH TRANSFER	11-000-291-270-63-452-000-	VISION BENEFITS	03/29/2018	CMCCALLUM	\$92,000.00	(\$7,237.88)	\$84,762.12
	MARCH TRANSFER	11-000-291-290-60-132-000-	VACATION /SICK PAY	03/29/2018	CMCCALLUM	\$150,000.00	(\$11,684.85)	\$138,315.15
Total for Adjustment # 000190							\$0.00	
Total Current Appropriation Adjustments							\$0.00	

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 50 and Check Date is from 05/01/2018 to 05/31/2018

va_bill5.102317

04/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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Unposted Checks

CAMERON, SHONTELL/ 9092

18-01253	11-000-218-500-20-000-000-/ OTHER PURCHASED SERVICES	CP	PAY DATE 4/23 - 5/4 2018	42466	1,500.00
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TD BANK - ENGLEWOOD/ 6346

18-00003	11-000-291-220-63-000-000-/ EMP BENEFITS SOC SEC	HP	PAYROLL 05/15/2018	1832	18,713.54
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Total for Unposted Checks	\$20,213.54
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* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Vendor Name
for Batch 50 and Check Date is from 05/01/2018 to 05/31/2018

va_bill5.102317
04/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 05/11/2018 at 03:05:02 PM

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$1,500.00		\$18,713.54		\$20,213.54
GRAND	TOTAL	\$1,500.00	\$0.00	\$18,713.54	\$0.00	\$20,213.54

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 51 and Check Date is from 04/01/2018 to 04/30/2018

va_bill5.102317

04/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Posted Checks							
BERGEN COUNTY DEPT OF PARKS/ 9128							
	18-01277	11-190-100-500-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CP	ADMISSIONS FEE 5/10/18	42459	136.00
		11-190-100-500-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CP	TRAIN RIDES	42461	102.00
Total for BERGEN COUNTY DEPT of PARKS/ 9128							\$238.00
BERGEN FAMILY CENTER - ENGLEWOOD/ 8694							
	18-00548	20-218-200-321-02-000-000-/ PURCHASED EDUC. SERVICES		CP	3/16/18 & 4/13/18 PAYROLL	42455	27,703.38
		20-218-200-321-02-000-000-/ PURCHASED EDUC. SERVICES		CP	3/2/2018 PAYROLL AND SVCS	42460	21,342.64
Total for BERGEN FAMILY CENTER - ENGLEWOOD/ 8694							\$49,046.02
BERGEN PERFORMING ARTS/ 5208							
	18-01381	11-401-100-500-20-000-000-/ PURCHASED SERVICES (300-		CF	PURCHASED SERVICES (300-	42464	11,955.00
CAMERON, SHONTELL/ 9092							
	18-01253	11-000-218-500-20-000-000-/ OTHER PURCHASED SERVICES		CP	WEEK END 4/13-4/20, 2018	42457	1,350.00
DELTA DENTAL PLAN OF NJ/ 1787							
	18-00004	11-000-291-270-63-451-000-/ DENTAL BENEFITS		CP	INV #PM00000000265776	42458	31,369.59
JCC THURNAUER SCHOOL OF MUSIC/ 5066							
	18-00773	11-190-100-500-60-000-000-/ JCC MUSIC PROGRAM		CF	JCC MUSIC PROGRAM	42456	35,422.00
MISSION ONE EDUCATIONAL STAFFING SERV LL/ 7338							
	18-00060	11-000-240-500-63-722-000-/ MISSION ONE		CP	PAST DUE OCT - DEC 2017	42462	51,332.69
	18-00061	11-212-100-500-63-723-000-/ DELTA - T		CP	PAST DUE OCT - DEC 2017	42462	403,736.44
Total for MISSION ONE EDUCATIONAL STAFFING SERV LL/ 7338							\$455,069.13
PATRICK J. WHALEN, ESQUIRE/ 9130							
	18-01379	11-000-230-820-63-459-000-/ COURT JUDGEMENTS		CF	COURT JUDGEMENTS	42463	60,000.00
TD BANK - ENGLEWOOD/ 6346							
	18-00003	11-000-291-220-63-000-000-/ EMP BENEFITS SOC SEC		HP	PAYROLL 04/30/2018	1831	11,614.38
UNITED HEALTH CARE / SPECTERA INC./ 3966							
	18-00005	11-000-291-270-63-452-000-/ VISION BENEFITS		CP	MAY 2018 #20180417000140	42465	7,022.36
Total for Posted Checks							\$663,086.48

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Vendor Name
for Batch 51 and Check Date is from 04/01/2018 to 04/30/2018

va_bill5.102317
04/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 05/11/2018 at 03:05:36 PM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11	\$602,426.08		\$11,614.38		\$614,040.46
	20	20	\$49,046.02				\$49,046.02
	GRAND	TOTAL	\$651,472.10	\$0.00	\$11,614.38	\$0.00	\$663,086.48

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batches 52,53,54 and Check Date is 05/17/2018

va_bill5.102317

04/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
A&A RIDGEWOOD REGISTERED PROF ASSOC/ 1000							
	18-01295	11-000-213-320-40-000-000-/ HEALTH - ED SERVICES		CP	MARCH 2018		395.50
A.A.S.P.A/ 4860							
	18-01325	11-000-230-590-69-000-000-/ GEN ADMIN OTHER SVC		CF	INV #17578		295.00
AAA METAL & GLASS, INC./ 7627							
	18-00104	11-000-261-420-71-523-000-/ WINDOW REPAIRS		CP	INV #20077		410.00
ADELPHI UNIVERSITY PERFORMING ARTS/ 9097							
	18-01136	11-401-100-500-20-000-000-/ PURCHASED SERVICES (300-		CF	ORD #000070732		1,725.00
ALLIANCE COMMERCIAL PEST CONTROL, INC./ 7989							
	18-00015	11-000-261-420-71-505-000-/ EXTERMINATION SVCS		CP	VARIOUS INVOICES		1,370.80
AMERICAN PAPER & SUPPLY COMPANY/ 5732							
	18-00105	11-000-262-610-71-602-000-/ CLEANING SUPPLIES		CP	VARIOUS INVOICES		7,645.20
APPERSON EDUCATION PRODUCTS/ 7007							
	18-00066	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #051388		311.23
APPLE COMPUTER INC./ 1177							
	18-01345	20-510-100-600-34-000-000-/ GENERAL SUPPLIES		CF	INV #6733821805		507.95
	18-01307	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #6732081658		1,248.75
Total for APPLE COMPUTER INC./ 1177							\$1,756.70
ATLANTIC BUSINESS PRODUCTS/ 1226							
	18-00019	11-000-251-340-63-000-000-/ CENTRAL SVCS TECH SVC		CP	INV #CNIN753858		95.15
ATLANTIC TOMORROWS OFFICE/ 6860							
	18-00020	11-000-251-600-60-203-000-/ COPY MACHINE STAPLES		CP	INV #ARIN453443,450295		121.20
	18-01294	11-000-221-600-64-000-000-/ IMPVT OF INST SUPPLIES		CF	INV #ARIN452719		84.70
Total for ATLANTIC TOMORROWS OFFICE/ 6860							\$205.90
AUTOMATIC TEMPERATURE CNTRL SVC. INC./ 5196							
	18-00650	11-000-261-420-71-538-000-/ JOHNSON CONTROL CONT		CP	INV #P7207		30.10
AUTOZONE NORTHEAST, INC./ 6216							
	18-00107	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	VARIOUS INVOICES LESS CR.		148.01
B.F. PLASTICS INC./ 8726							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	18-01261	11-000-262-610-71-604-000-/ FIRE/BELL SUPPLIES		CF	INV #1253092-IN		274.31
BARNES & NOBLE BOOKSELLERS/ 4731							
	18-01324	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #3654265		31.96
	18-01369	11-000-221-600-64-000-000-/ IMPVT OF INST SUPPLIES		CF	ACCT #6464622		215.60
Total for BARNES & NOBLE BOOKSELLERS/ 4731							\$247.56
BENJAMIN BROS. INC./ 4757							
	18-00108	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	VARIOUS INVOICES		487.51
BENWAY SCHOOL/ 1404							
	18-00498	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018		16,783.36
BERGEN CENTER FOR CHILD/ 1412							
	18-00499	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018		11,644.82
BERGEN CNTY SPECIAL SERV/ 1407							
	18-00545	20-253-200-300-40-030-000-/ PURCHASED PROFESSIONAL A		CP	INV #M201701394..FEB 2018		37,475.00
	18-00546	20-502-100-300-40-000-000-/ NON PUB AUX COMP ED		CP	INV #S201700425		2,037.43
		20-503-100-300-40-000-000-/ NON PUB AUX ESL		CP	INV #S201700425		813.02
		20-506-100-300-40-000-000-/ NON PUB HAND SUPPL INSTR		CP	INV #S201700425		8,167.49
		20-507-100-300-40-229-000-/ NON PUB EXAM & CLASS		CP	INV #S201700425		5,092.48
		20-508-100-300-40-000-000-/ NON PUB CORRECTIVE SPEEC		CP	INV #S201700425		8,213.76
Total for BERGEN CNTY SPECIAL SERV/ 1407							\$61,799.18
BERGEN CNTY SPECIAL SERV -REG/ 1367							
	18-00547	11-000-100-565-40-000-000-/ TUITION CSSD SPEC		CP	INV #T201700990		30,269.56
BERGEN COUNTY MECHANICAL SERVICES/ 8914							
	18-00582	11-000-270-420-63-000-000-/ CLEANING, REPAIR, & MAIN		CP	MAR - APR STMT, LESS OVERPAY		2,786.32
BERGEN COUNTY SPECIAL SERVICES/ 1388							
	18-00553	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	INV #M201701394..FEB 2018		54,249.60
	18-01056	11-000-100-565-40-000-000-/ TUITION CSSD SPEC		CP	INV #M201701394...FEB 2018		28,800.00
Total for BERGEN COUNTY SPECIAL SERVICES/ 1388							\$83,049.60
BERGEN COUNTY TECHNICAL SCHOOL/ 1377							
	18-00543	11-000-100-564-40-000-000-/ TUITION VOCATIONAL SPEC		CP	INV #V201700648...MAY 2018		62,003.27
	18-00200	11-000-100-563-77-000-000-/ TUITION VOCATIONAL REG		CP	INV #V201700648..MAY 2018		41,170.80
Total for BERGEN COUNTY TECHNICAL SCHOOL/ 1377							\$103,174.07

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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Pending Payments

BERGEN COUNTY TEEN ARTS FESTIV/ 1372

18-01130	11-401-100-500-20-000-000-/ PURCHASED SERVICES (300-	CF	A@E	400.00
18-01131	11-401-100-500-20-000-000-/ PURCHASED SERVICES (300-	CF	DMHS	400.00
Total for BERGEN COUNTY TEEN ARTS FESTIV/ 1372				<u>\$800.00</u>

BERGEN PERFORMING ARTS/ 5208

18-01271	11-190-100-500-02-000-000-/ REG PROGRAM-UNDISTRIBUTE	CF	INV #2020	756.00
18-01291	11-190-100-500-02-000-000-/ REG PROGRAM-UNDISTRIBUTE	CF	INV #2020	756.00
Total for BERGEN PERFORMING ARTS CENTER,/ 5208				<u>\$1,512.00</u>

BERGENFIELD BOARD OF EDUCATION/ 6586

18-01177	11-000-100-561-63-241-000-/ TUITION - DISPLCED REG	CF	MAR - JUNE 2018	12,000.00
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BERNARDEZ, MANNY/ 7316

18-1461	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	60.00
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BICOCCHI, RICH/ 7570

18-1465	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	77.00
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BUFIS, VINCENT/ 8568

18-1454	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	58.00
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BURKE, MICHAEL/ 8501

18-1482	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	60.00
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CAFFREY, RON/ 7544

18-1451	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	60.00
18-1463	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	58.00
18-1478	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	60.00
Total for CAFFREY, RON/ 7544				<u>\$178.00</u>

CANDELARIA, ELDONHAD/ 9133

18-1455	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	60.00
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CAPICCHIONI, JULIAN/ 7528

18-1441	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	83.00
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CAPORZINO, ANTHONY/ 9131

18-1436	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	60.00
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CARROLL, KEVIN/ 8286

18-1439	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS	83.00
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CATAPULT LEARNING, LLC./ 4072

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

Bills And Claims Report By Vendor Name

for Batches 52,53,54 and Check Date is 05/17/2018

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	18-00549	20-509-200-330-28-000-000-/ NON PUB NURSE SERV		CP	MARCH 2018		196.56
		20-509-200-330-32-000-000-/ NON PUB NURSE SERV		CP	MARCH 2018		4,452.93
		20-509-200-330-33-000-000-/ NON PUB NURSE SERV		CP	MARCH 2018		2,864.16
		20-509-200-330-34-000-000-/ PURCHASED PROFESSIONAL-E		CP	MARCH 2018		219.66
		20-509-200-330-35-000-000-/ NON PUB NURSE SERV		CP	MARCH 2018		7,455.24
		20-509-200-330-36-000-000-/ NON PUB NURSE SERV		CP	MARCH 2018		304.95
					Total for CATAPULT LEARNING, LLC./ 4072		\$15,493.50
CHAPEL HILL ACADEMY/ 8645							
	18-00505	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018, LESS CREDITS		18,088.00
CIRCLE AUTO SERVICE, INC./ 5723							
	18-00111	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	INV #7079		44.00
CKEPUSA, LLC/ 8632							
	18-00862	50-910-310-500-63-000-000-/ FOOD SERVICES		CP	INV #CK00948		2,932.88
CLEAR GEAR/ 8764							
	18-01257	11-402-100-600-20-000-000-/ ATHLETICS		CF	INV #11818		807.00
CLIFFSIDE PARK BD OF ED/ 1581							
	18-00495	11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CF	APR-MAY-JUNE 2018		12,420.00
CONVERSANO, VIC/ 9139							
	18-1473	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
COOPER ELECTRIC SUPPLY COMPANY, INC./ 8562							
	18-00112	11-000-262-610-71-603-000-/ ELECTRICAL SUPPLIES		CP	VARIOUS INVOICES		621.00
CROSS CNTY CLINICAL & EDUCATIONAL SVCS/ 7923							
	18-00910	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CF	INV #104269, 104270		1,700.00
DALRYMPLE-WILLIAMS, DELORES/ 9134							
	18-1456	11-000-223-580-03-000-000-/ STAFF TRAINING TRAVEL		CF	STAFF TRAINING TRAVEL		390.84
DELANEY, FRAN/ 7846							
	18-1450	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
DELTA DENTAL PLAN OF NJ/ 1787							
	18-00004	11-000-291-270-63-451-000-/ DENTAL BENEFITS		CP	INV #PM00000000269934..JUNE 18		31,470.10
DELTA SYSTEMS CO, INC/ 1789							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

Bills And Claims Report By Vendor Name

for Batches 52,53,54 and Check Date is 05/17/2018

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	18-01254	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #608962		234.86
ECLC OF N.J./ 1975							
	18-00503	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	VARIOUS SVCS		15,526.61
ENGLEWOOD BOE - TREASURER ACCO/ 1778							
	18-01337	20-044-200-200-66-000-000-/ PERSONAL SERVICES - EMPL		CF	PERSONAL SERVICES - EMPL		44.34
	18-01338	20-231-200-200-66-000-020-/ TITLE I - EMPLOYEE BENEF		CF	TITLE I - EMPLOYEE BENEF		14.00
	18-01339	20-241-200-200-66-000-000-/ TITLE III EMP BENE		CF	TITLE III EMP BENE		46.67
Total for ENGLEWOOD BD OF EDUCATION/ 1778							\$105.01
ENGLEWOOD ON THE PALISADES/ 2045							
	18-00043	10-000-100-561-63-238-000-/ TRANSFER OF FUNDS TO CHA		CP	MAY 2018		214,437.00
ENGLEWOOD POLICE DEPARTMENT/ 2048							
	18-01366	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #1693		280.00
EPIC HEALTH SERVICES INC./ 6911							
	18-00486	11-000-213-320-40-000-000-/ HEALTH - ED SERVICES		CP	INV #1134012,1134267,1144132		6,580.00
FAIRLEIGH DICKINSON UNIVERSITY/ 8880							
	18-01382	11-190-100-500-07-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	SPRING 2018 PROGRAM FEE		8,749.00
FEA/ 2132							
	18-01199	11-000-223-580-10-000-000-/ STAFF TRAINING TRAVEL		CF	INV #42461,42463,42460		447.00
FELICIAN SCH EXCEPT CHILD/ 1954							
	18-00504	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES		CF	JUNE 2018		5,736.60
FIRST STUDENT INC. 1309/ 2155							
	18-01252	11-000-270-512-98-221-000-/ FIELD TRIPS		CF	INV #11449011		450.00
	18-01342	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #11454555		1,367.00
	18-00671	11-000-270-511-74-000-000-/ TRANS HOME AND SCHOOL		CF	INV #11455687...APRIL		4,409.34
		11-000-270-511-76-000-000-/ TRANS HOME AND SCHOOL		CF	INV #11455687...APRIL		17,509.74
		11-000-270-511-84-000-000-/ TRANS HOME AND SCHOOL		CF	INV #11455887...APRIL		36,128.34
		11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CP	INV #11455887...APRIL		44,879.64
	18-00728	11-000-270-511-84-000-000-/ TRANS HOME AND SCHOOL		CP	INV #11455690,11464634		3,600.00
	18-00761	11-000-270-512-02-220-000-/ FIELD TRIPS		CF	INV #11459105		800.00
	18-00715	11-000-270-512-20-221-000-/ FIELD TRIPS		CF	INV #11410967		150.00
	18-00757	11-000-270-512-02-220-000-/ FIELD TRIPS		CF	INV #11433995		200.00
	18-00758	11-000-270-512-02-220-000-/ FIELD TRIPS		CF	INV #11448666		200.00

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Pending Payments							
	18-01236	11-000-270-512-20-221-000-/ FIELD TRIPS		CF	INV #11458481		285.00
	18-01206	11-000-270-512-10-220-000-/ FIELD TRIPS		CF	INV #11462798		300.00
	18-00802	11-000-270-512-20-221-000-/ FIELD TRIPS		CF	INV #11418891		395.00
	18-01186	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #11440609		11,486.25
	18-01137	11-000-270-512-98-221-000-/ FIELD TRIPS		CF	INV #11437155		795.00
	18-01095	11-000-270-512-05-220-000-/ CONTR SERV(OTH. THAN BET		CF	INV #11465807		600.00
	18-01096	11-000-270-512-05-220-000-/ CONTR SERV(OTH. THAN BET		CF	INV #11465837		600.00
	18-00729	11-000-270-512-20-221-000-/ FIELD TRIPS		CF	INV #11412437		200.00
	17-02480	P1-000-270-512-02-220-000-/ FIELD TRIPS	17-02480	CF	INV #11361440		300.00
Total for FIRST STUDENT INC. 1309/ 2155							\$124,655.31
FIRST STUDENT PRINCIPAL BUS CO/ 2157							
	18-00654	11-000-270-512-03-220-000-/ FIELD TRIPS		CF	INV #11447969		550.00
	18-01289	11-000-270-512-02-220-000-/ FIELD TRIPS		CF	INV #11459104		400.00
	18-00655	11-000-270-512-03-220-000-/ FIELD TRIPS		CF	INV #11427701		550.00
	18-00656	11-000-270-512-03-220-000-/ FIELD TRIPS		CF	INV #11402827		550.00
	18-00653	11-000-270-512-03-220-000-/ FIELD TRIPS		CF	INV #11410968		2,125.00
Total for FIRST STUDENT PRINCIPAL BUS CO/ 2157							\$4,175.00
FOLLETT SCHOOL SOLUTIONS, INC./ 7907							
	18-00817	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #787305-6		186.65
FORT LEE BOARD OF EDUCATION/ 5667							
	18-00826	11-000-100-562-40-000-000-/ TUITION IN STATE SPECIAL		CP	APRIL 2018		3,972.36
FOUR R CONTRACTING LLC/ 8865							
	18-00117	11-000-261-420-71-514-000-/ ROOF REPAIRS		CP	ORD #30321,30270,30317,30318		2,100.00
FOUR WINDS HOSPITAL/ 5499							
	18-01341	11-150-100-320-40-000-000-/ PURCHASED PROFESSIONAL-E		CF	BILLING DATE 2/28/18,ID #72207		570.00
FRIDMAN, ESTHER M.D./ 5738							
	18-00315	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	VARIOUS INVOICES		5,400.00
FRONTLINE TECHNOLOGIES GROUP LLC/ 5201							
	18-01331	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #INVUS74181		504.57
GARCIA, MERCEDES/ 2228							
	18-00301	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	APRIL EVAL		450.00
GARCIA, RICHARD/ 2231							

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Pending Payments							
	18-00302	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	APRIL EVALS		900.00
GENERAL PLUMBING/ 7480							
	18-00119	11-000-262-610-71-612-000-/ PLUMBING/HEAT SUPPLIES		CP	INV #196095		22.47
GIOMBARRESE, JOHN/ 7582							
	18-1440	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
GIORDANO, RON/ 8677							
	18-1438	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
	18-1459	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
Total for GIORDANO, RON/ 8677							\$154.00
GITKIN, SAM/ 9136							
	18-1462	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
	18-1471	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
Total for GITKIN, SAM/ 9136							\$116.00
GLADSTON, MARISIN/ 2271							
	18-01343	20-245-200-300-66-000-000-/ TITLE III IMM ED SVCS		CF	JAN - FEB SVC DATES		2,000.00
GOVCONNECTION, INC./ 5400							
	18-00120	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CP	INV #55713702		301.34
	18-01195	20-364-100-600-66-000-000-/ GENERAL SUPPLIES		CF	VARIOUS INVOICES		2,965.61
Total for GOVCONNECTION, INC./ 5400							\$3,266.95
HEMMER, GARY/ 9125							
	18-1427	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
HIGH POINT SCHOOL OF BERGEN COUNTY/ 4195							
	18-00824	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CF	june 2018		5,270.24
	18-00691	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	apr - may - june 2018		16,140.11
Total for HIGH POINT SCHOOL OF BERGEN COUNTY/ 4195							\$21,410.35
HOFFMAN, DAVE/ 7414							
	18-1469	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
HOLDER, OSCAR/ 8850							
	18-1425	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
HOME DEPOT/ 2494							

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Pending Payments							
	18-01350	11-000-262-610-71-610-000-/ MISC SUPPLIES		CF	ACCT #6035322535035673		89.26
		11-402-100-600-20-000-000-/ ATHLETICS		CF	ACCT #6035322535035673		4,347.99
				Total for HOME DEPOT/ 2494			\$4,437.25
HOUGHTON MIFFLIN/ 2507							
	18-01312	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #953700897		640.50
HOUGHTON MIFFLIN HARCOURT/ 1076							
	18-00688	11-190-100-640-60-000-000-/ TEXTBOOKS		CP	inv #953659515 less cr		227.87
HOWARD INDUSTRIES, INC./ 6469							
	18-01304	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	inv #18-00816659		409.00
ID WHOLESALER/ 7079							
	18-01079	11-190-100-500-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #1444823,1445708		380.00
INNOVATIVE TRANSPORTATION LLC/ 8631							
	18-01227	11-000-270-511-74-000-000-/ TRANS HOME AND SCHOOL		CP	MAR-APR 2018		2,178.00
JACE GENERAL CONTRACTORS, LLC./ 8590							
	18-00652	11-000-261-420-71-508-000-/ GENERAL REPAIRS		CF	GENERAL REPAIRS		9,800.00
JAMES, VIC/ 7461							
	18-1468	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
JAY-HILL RESTAURANT EQUIPMENT/ 7379							
	18-00166	50-910-310-500-63-000-000-/ FOOD SERVICES		CP	INV #20688-1		137.30
JENNIFER M. SULLIVAN LLC/ 6639							
	18-00304	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	MAR - APR 2018		6,806.25
JEWEL ELECTRIC SUPPLY CO./ 2659							
	18-00121	11-000-262-610-71-603-000-/ ELECTRICAL SUPPLIES		CP	VARIOUS INVOICES		4,788.36
JOHNSON, CHRISTINA/ 2688							
	18-1434	11-000-230-585-63-000-000-/ BOE OTHER PURCHASED SERV		CF	BOE OTHER PURCHASED SERV		45.00
KAZIANIS, CHRIS/ 7917							
	18-1444	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
KING, DEBRA/ 8078							
	18-01142	11-000-100-567-40-000-000-/ TUITION PSD OUT OF STATE		CP	TUITION PSD OUT OF STATE		12,500.00
KORYCINSKI, RICHARD/ 7293							
	18-1466	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
KROCKA, MICHAEL/ 7599							

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Pending Payments							
LAKESHORE/ 2269	18-1452	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
	18-01314	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #4766250418		197.48
	18-01313	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #4766370418		147.13
Total for LAKESHORE/ 2269							\$344.61
LAVALLE, THOMAS/ 9137							
	18-1481	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
LEARNING & THE BRAIN CONFERENCE/ 6816							
	18-01140	11-000-221-800-64-000-000-/ IMPVT OF INST OTHER		CF	INV #LB50-103		549.00
LEARNING A-Z/ 5710							
	18-01172	11-190-100-500-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #1938218		999.50
LEDERER, STEPHEN/ 8246							
	18-1479	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
LEGACY TREATMENT SERVICES, INC./ 8235							
	18-00827	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MARCH 2018 SVCS		9,722.70
LEONIA BOARD OF EDUCATION/ 3614							
	18-00596	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	JAN -- MAR 2018 SVCS		1,300.00
LEVINE, RYAN/ 9138							
	18-1460	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
LORENZO, ADRIAN/ 8534							
	18-1426	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
LUBIN, KATLYNE - MD, MPH, FAAP/ 3664							
	18-00317	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	INV #1392, 1395		900.00
LUPARDI'S NURSERY INC./ 4950							
	18-00123	11-000-263-610-71-605-000-/ GROUNDS SUPPLIES		CP	INV #38502		70.50
MANDERANO, ANTHONY/ 8408							
	18-1480	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
MARKOV, FRANK/ 8082							
	18-1428	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
	18-1430	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
Total for MARKOV, FRANK/ 8082							\$154.00
MATRIX/IMPACT TELECOM/ 8879							

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Pending Payments							
	18-01333	11-000-230-530-71-615-000-/ COMMUNICATION TELEPHONE		CP	ACCT #5202819013-0000		11,214.31
MEADOWBROOK ASSOCIATES, LP/ 6282							
	18-00124	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	INV #201265		79.18
MERCER COUNTY SSSD/ 8964							
	18-00822	11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CP	MARCH 2018		391.00
MIELE SANITATION/ 4803							
	18-00125	11-000-261-420-71-524-000-/ DUMPSTERS/WASTE		CP	INV #20539410		600.00
MISSION ONE EDUCATIONAL STAFFING SERV LL/ 7338							
	18-00060	11-000-240-500-63-722-000-/ MISSION ONE		CP	VARIOUS INVOICES, LESS CR		52,094.43
	18-00061	11-212-100-500-63-723-000-/ DELTA - T		CP	VARIOUS INOICES		162,648.32
		11-213-100-500-63-723-000-/ DELTA - T		CF	VARIOUS INVOICES		164,161.51
Total for MISSION ONE EDUCATIONAL STAFFING SERV LL/ 7338							\$378,904.26
MUNICIPAL CAPITAL CORP/ 6893							
	18-00025	11-000-262-490-63-202-000-/ OTHER PURCHASED PROPERTY		CP	LEASE #12519...JUNE 2018		1,139.99
	18-00024	11-000-262-490-63-202-000-/ OTHER PURCHASED PROPERTY		CF	LEASE #15921, MAR 7 JUN 2018		12,746.14
Total for MUNICIPAL CAPITAL CORP/ 6893							\$13,886.13
MURPHY, BOB/ 7550							
	18-1449	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
NATIONAL SCHOOL PRODUCTS/ 3240							
	18-01255	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #117493		518.85
NESTOR AND SONS MECHANICAL SERVICES/ 7699							
	18-01354	11-000-261-420-71-508-000-/ GENERAL REPAIRS		CF	INV #07016		475.00
NJ SCHOOL BOARDS INSURANCE GROUP/ 3320							
	18-00026	11-000-291-260-63-000-000-/ WORKER'S COMP INS		CP	INV #CON-0000022231		20,137.01
NJ SCHOOL BOARDS ASSOC./ 2560							
	18-01235	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS		CF	INV #0000230495		447.00
NJASA/ 3319							
	18-01193	11-000-230-590-61-000-000-/ OTHER PURCH SERV (400-50		CF	4/26 & 4/30 MENTOR TRAINING		395.00
	18-00689	11-000-230-610-61-000-000-/ SUPPLIES AND MATERIALS		CF	CONF DATE 2/6, 4/6 2018		300.00

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Pending Payments

				Total for NJASA/ 3319		\$695.00
NORTH HUDSON ACADEMY/ 2573						
18-00510	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES	CP	MAY 2018			16,948.14
NORTH JERSEY MEDIA GROUP/ 3344						
18-01365	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS	CF	AD #0004253848,0004253747			150.65
18-01335	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS	CF	AD #0004249466,0004252106			172.10
Total for NORTH JERSEY MEDIA GROUP/ 3344						\$322.75
NORTHERN VALLEY REGIONAL H.S./ 4229						
18-00487	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -	CP	MARCH 2018			1,500.00
18-00509	11-000-100-562-40-000-000-/ TUITION IN STATE SPECIAL	CF	APRIL - JUNE 2018			40,314.54
Total for NORTHERN VALLEY REGIONAL H.S./ 4229						\$41,814.54
NOVAK, FRANK/ 7935						
18-1470	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS			60.00
O DIBELLA MUSIC INC./ 2603						
18-00441	11-000-262-490-20-224-000-/ MUSIC REPAIRS	CP	INV #M1226795,1191239			4,604.71
PARCELLS, DOUG/ 7496						
18-1432	11-402-100-500-20-000-000-/ ATHLETICS	CF	ATHLETICS			58.00
PASCACK VALLEY REG H.S. DSTRCT/ 4978						
18-00511	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES	CP	MAY 2018			3,787.60
PEARSON/ 6186						
18-00800	11-190-100-610-10-000-000-/ REG PROGRAM-UNDISTRIBUTE	CF	INV #4025373373			90.13
PEARSON ASSESSMENTS/ 6738						
18-00784	11-000-219-600-40-000-000-/ CHILD STUDY TEAM SUPPLY	CF	INV #11459730			120.00
18-00768	11-000-216-600-40-000-000-/ OT/PT/SPEECH SUPPLIES	CF	INV #11460320			450.50
Total for PEARSON ASSESSMENTS/ 6738						\$570.50
PEARSON EDUCATION/ 3471						
18-00035	11-190-100-500-07-000-000-/ REG PROGRAM-UNDISTRIBUTE	CF	INV #11361224			8,687.50
PEARSON EDUCATION (LEBANON)/ 3470						
18-01159	20-364-100-600-66-000-000-/ GENERAL SUPPLIES	CF	INV #BK88648117			1,980.01
PEDIATRIC OCCUPATIONAL THERAPY/ 3482						
18-00318	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -	CP	MARCH 2018			1,470.00
PERFORMING ARTS CONSULTANTS/ 9113						

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Pending Payments							
	18-01383	11-190-100-500-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	DIFF/SINGLE ROOM COST		334.00
	18-01270	11-000-270-512-98-221-000-/ FIELD TRIPS		CF	CLEVELAND TRIP 5/3-5/6, 2018		11,798.00
				Total for PERFORMING ARTS CONSULTANTS/ 9113			\$12,132.00
PICCINI, MARTY/ 8739							
	18-1453	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
	18-1477	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
				Total for PICCINI, MARTY/ 8739			\$118.00
POMPTONIAN FOOD SERVICE/ 3536							
	18-00289	50-910-310-500-63-000-000-/ FOOD SERVICES		CP	4/13,4/20,4/27,5/04 WK ENDING		178,063.78
PRNY, PC/ 8693							
	18-00488	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	MAR - APR 2018		675.00
PUBLIC SERVICE ELECTRIC & GAS/ 2672							
	18-00461	11-000-262-622-71-516-000-/ ELECTRICITY		CP	VARIOUS ACCTS		49,422.98
R.D. SALES, LLC./ 3630							
	18-00129	11-000-261-420-71-519-000-/ SECURITY ALARMS		CP	INV #DH14812,14695		477.00
	18-00130	11-000-261-420-71-526-000-/ LOCKSMITH SERVICES		CP	INV #DH14707,14713,14689		1,055.25
				Total for R.D. SALES, INC./ 3630			\$1,532.25
RAPP, JIM/ 7256							
	18-1435	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
REALLY GOOD STUFF/ 6385							
	18-01316	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #6384171		276.54
	18-01317	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #6384229		244.34
	18-01319	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #6384176		274.28
	18-01321	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #6386667		275.31
				Total for REALLY GOOD STUFF/ 6385			\$1,070.47
RICKARD REHABILITATION SERVICE/ 3697							
	18-00303	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	MARCH 2018		2,645.50
RIDGEFIELD BOARD OF ED./ 2712							
	18-00542	11-000-100-562-40-000-000-/ TUITION IN STATE SPECIAL		CP	JUNE 2018		9,189.00
	18-00661	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	MARCH 2018		1,080.00
				Total for RIDGEFIELD BOARD OF ED./ 2712			\$10,269.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	18-01358	11-000-230-610-61-000-000-/ SUPPLIES AND MATERIALS		CF	INV #115404		1,543.40
ROBINSON, DEAN/ 9135							
	18-1457	11-000-223-580-10-000-000-/ STAFF TRAINING TRAVEL		CF	STAFF TRAINING TRAVEL		139.17
ROTO-ROOTER/ 4376							
	18-00132	11-000-261-420-71-513-000-/ PLUMBING/HEATING		CP	000390840,390844,393660,393290		360.00
RUSSO, RICH/ 7420							
	18-1429	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
SAMMARCO, STEVE/ 7545							
	18-1424	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
	18-1431	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
	18-1445	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
	18-1447	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
	18-1472	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
	18-1474	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
Total for SAMMARCO, STEVE/ 7545							\$369.00
SCHOLASTIC INC./ 2762							
	18-01256	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CP	INV #16876121		31.86
SCHOOL SAFETY SOLUTION, LLC/ 8792							
	18-01201	20-434-200-890-34-000-000-/ NP SECURITY AID - MISC		CF	INV #2910		1,103.62
SCHOOL SPECIALITY, INC./ 3814							
	18-01231	11-190-100-610-05-000-000-/ GENERAL SUPPLIES		CF	INV #308102981402		298.40
	18-00311	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #208119159192		95.92
Total for SCHOOL SPECIALITY, INC./ 3814							\$394.32
SCHOOL SPECIALTY INC/ 2770							
	18-00142	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #208118814247		637.00
	18-00472	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #208119484742		238.54
	18-01311	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #208120311750		209.52
	18-00703	11-190-100-610-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102927195		218.75
		20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #308102927195		313.86
	18-00420	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #208119422642		244.32
Total for SCHOOL SPECIALTY INC/ 2770							\$1,861.99

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Pending Payments							
	18-01328	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #208120285390		83.66
SCHOOL SPECIALTY ED ESSENTIALS/ 4964							
	18-70056	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102837186		369.90
	18-70057	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102837184		191.98
	18-70060	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102819747		200.00
	18-70074	11-190-100-610-98-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102826097		199.11
	18-70578	11-000-240-600-10-000-000-/ SCHOOL ADMIN SUPPLIES		CF	INV #308102918953,208119728241		1,822.64
	18-70085	11-190-100-610-98-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102819752		151.33
	18-70194	11-190-100-610-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102867274,208119303652		197.26
	18-70176	20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #308102828323		199.25
	18-70002	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102852612		199.92
	18-70034	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102837212		200.00
Total for SCHOOL SPECIALTY ED ESSENTIALS/ 4964							\$3,731.39
SCHOOL SPECIALTY/SAX ARTS EDUCATION/ 8595							
	18-70280	11-190-100-610-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #208118928860		1.56
	18-70286	11-190-100-610-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102832119		1,311.78
Total for SCHOOL SPECIALTY/SAX ARTS EDUCATION/ 8595							\$1,313.34
SCIARRILLO - CORNELL LAW OFFICE/ 8342							
	18-01336	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CP	VARIOUS INVOICES		36,167.79
SEREIKA, TOM/ 7376							
	18-1467	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
SERVIDEO, FRANK/ 8254							
	18-1433	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
SHARP ELEVATOR COMPANY, INC./ 3882							
	18-00048	11-000-261-420-71-528-000-/ ELEVATOR REPAIRS		CP	INV #434818MAINT,42155,43467EC		1,520.00
SHOEBRIDGE, TERRY/ 7466							
	18-1476	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
SNARSKI, ANTHONY/ 8074							
	18-1443	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
SOUTH BERGEN JOINTURE COMMISSION/ 3957							
	18-00680	11-000-270-511-98-000-000-/ TRANS HOME AND SCHOOL		CP	INV #54264...ARP 2018		116,024.54

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Pending Payments							
SPECTROTEL/ 8624							
	18-00597	11-000-230-530-71-615-000-/ COMMUNICATION TELEPHONE		CP	ACCT #346472		5,679.02
SPORTS TIME, INC/ 3972							
	18-01300	11-402-100-600-20-000-000-/ ATHLETICS		CF	VARIOUS INVOICES		7,037.20
STANDARDS SOLUTION LLC/ 7456							
	18-01209	20-270-200-300-66-000-000-/ TITLE II ED SVC N/P		CF	INV #3037,3047,3023		8,800.00
STAPLES ADVANTAGE/ 6570							
	18-01078	11-000-230-610-61-000-000-/ SUPPLIES AND MATERIALS		CF	INV #3375426677		615.56
STAPLES CONTRACT & COMMERCIAL, INC./ 8593							
	18-00793	11-000-240-600-05-000-000-/ SUPPLIES AND MATERIALS		CF	ORD #161943716		817.68
STEVENS INSTITUTE - TECHNOLOGY/ 4858							
	18-01163	20-270-200-300-66-000-000-/ TITLE II ED SVC N/P		CF	INV #112218-3-CIESE		2,500.00
STEWART & STEVENSON POWER PRODUCTS, LLC/ 6588							
	18-01305	11-000-262-420-71-548-000-/ REPAIR		CF	INV #2515802		1,110.00
SUEZ WATER/ 4901							
	18-00031	11-000-262-490-71-522-000-/ WATER SERVICES		CP	VARIOUS INVOICES		4,686.28
SUPPLYWORKS/ 3877							
	18-01308	11-000-262-610-71-610-000-/ MISC SUPPLIES		CF	INV #432871275		3,549.06
T & R ALARM SYSTEMS, INC./ 2894							
	18-01265	11-000-261-420-71-519-000-/ SECURITY ALARMS		CF	inv #79032		193.00
	18-01349	11-000-261-420-71-519-000-/ SECURITY ALARMS		CF	INV #79281		210.00
Total for T & R ALARM SYSTEMS, INC./ 2894							\$403.00
TAYLOR BROTHERS DOOR LOCK, LLC/ 9028							
	18-01269	20-434-200-890-35-000-000-/ NP SECURITY AID - MISC		CF	INV #4750		2,988.74
TEACHING STRATEGIES, INC./ 4109							
	18-00767	20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #0325663-IN		6,105.17
THE COMMUNITY SCHOOL/ 4605							
	18-00501	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAR - JUNE 2018		14,547.54
THE CTC ACADEMY, INC./ 4223							
	18-00500	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CF	JUNE 2018		7,890.72
THE HOLMSTEAD SCHOOL/ 2918							

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	18-00695	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018		6,514.86
THE SHERWIN-WILLIAMS CO./ 4603							
	18-00082	11-000-262-610-71-611-000-/ PAINT SUPPLIES		CP	#0724-6,0380-7,8661-2,0775-8		447.69
THERAPEUTIC SERVICES, INC./ 5478							
	18-01293	11-000-219-800-40-000-000-/ CHILD STUDY TEAM OTHER		CF	4/23/18 CONF		320.00
TIDMORE FLAGS/ 5273							
	18-00825	11-190-100-500-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #232469,231087,233050		3,744.35
TROPHY KING/ 2947							
	18-01361	11-402-100-600-20-000-000-/ ATHLETICS		CF	INV #17054		30.00
UNITED MOTOR PARTS INC./ 8791							
	18-00134	11-000-270-615-63-000-000-/ TRANSPORTATION SUPPLIES		CP	INV #1809227, 1817384		50.68
UNITED SUPPLY OF NJ CORP/ 9013							
	18-00877	20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #B432891-2		1,669.28
VELEBER, DON/ 7931							
	18-1458	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
VICCHIO, MICHAEL/ 7468							
	18-1437	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
VOLPE, JERRY/ 9132							
	18-1442	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
W.W. GRAINGER INC/ 2060							
	18-01302	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #9740912887		1,705.60
	18-01344	11-000-240-600-02-000-000-/ SCHOOL ADMIN SUPPLIES		CF	INV #9740912895		1,279.20
	18-00083	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	VARIOUS INVOICES		7,429.48
Total for W.W. GRAINGER INC/ 2060							\$10,414.28
WALSH-MERKEL, ROBYN MA, CCC-SLP/ 4740							
	18-00148	11-204-100-320-40-000-000-/ SPEC ED-LEARN & LANG DIS		CP	APRIL EVALS		940.00
WASSUTTA, MICHAEL/ 9140							
	18-1475	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		83.00
WB MASON CO., INC./ 5743							
	18-01204	11-000-221-600-64-000-000-/ IMPVT OF INST SUPPLIES		CF	INV #152909799		161.67
	18-00075	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	VARIOUS INVOICES		265.69
Total for WB MASON CO., INC./ 5743							\$427.36

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
WESTBRIDGE ACADEMY, INC./ 8932							
	18-00609	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018		8,778.00
WINDSOR BERGEN ACADEMY, INC./ 8422							
	18-00522	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018		34,231.34
WINDSOR LEARNING CENTER/ 7841							
	18-00523	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018, LESS CR.		6,100.00
	18-01170	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAY 2018		12,200.00
Total for WINDSOR LEARNING CENTER/ 7841							\$18,300.00
WINDSOR PREP. INC/ 4501							
	18-00692	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APR - MAY 2018, LESS CR.		40,598.60
	18-01330	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	FEB-MAR-APR-MAY 2018		16,819.42
Total for WINDSOR PREP. INC/ 4501							\$57,418.02
YOUTH CONSULTATION SERVICE/ 4580							
	18-00610	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MARCH - APRIL 2018		34,994.71
ZANGA, JOSEPH/ 7575							
	18-1446	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		58.00
	18-1448	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		60.00
	18-1464	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS		77.00
Total for ZANGA, JOSEPH/ 7575							\$195.00
Total for Pending Payments							\$2,077,798.00

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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 05/11/2018 at 02:48:38 PM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	10	\$214,437.00				\$214,437.00
	10	11	\$1,543,409.92				\$1,543,409.92
	10	P1	\$300.00				\$300.00
	Fund 10	TOTAL	\$1,758,146.92				\$1,758,146.92
	20	20	\$138,517.12				\$138,517.12
	50	50	\$181,133.96				\$181,133.96
	GRAND	TOTAL	\$2,077,798.00	\$0.00	\$0.00	\$0.00	\$2,077,798.00

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

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APRIL 30, 2017 PAYROLL

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UNPOSTED CHECKS							
11-000-211-100-60-101-000-SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	5,104.56
11-000-211-172-74-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	4,076.25
11-000-211-172-76-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	4,516.47
11-000-211-172-77-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	1,785.00
11-000-211-173-60-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	4,549.48
11-000-213-100-60-102-000-HEALTH SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SERVICES SALARY	20	600.00
11-000-213-100-67-103-000-SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	396.50
11-000-213-100-73-101-000-HEALTH SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	20	4,076.25
11-000-213-100-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	20	3,154.00
11-000-213-100-76-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	20	2,855.00
11-000-213-100-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	20	2,263.20
11-000-213-100-85-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	20	4,709.30
11-000-213-100-98-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	20	2,263.20
11-000-216-100-40-101-000-RELATED SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	RELATED SERVICES SALARY	20	34,760.28
11-000-218-104-73-101-000-GUIDANCE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	20	5,091.00
11-000-218-104-76-101-000-							

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UNPOSTED CHECKS							
GUIDANCE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	20	8,378.40
11-000-218-104-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	20	18,665.00
11-000-219-104-40-101-000- CHILD STUDY TEAM SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SALARY	20	55,754.45
11-000-219-105-40-101-000- CHILD STUDY TEAM SEC	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SEC	20	2,745.41
11-000-221-102-64-101-000- IMPVT OF INSTRUCTION SAL	18-0010		4614 / E.B.O.E.- PAYROLL	HP	IMPVT OF INSTRUCTION SAL	20	21,087.95
11-000-222-100-60-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	20	11,781.06
11-000-222-100-60-104-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	205.60
11-000-222-100-73-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	3,484.50
11-000-222-100-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	1,892.87
11-000-222-100-76-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	20	2,023.50
11-000-222-100-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	20	2,080.49
11-000-223-104-60-000-000- STAFF TRAINING SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	STAFF TRAINING SALARY	20	1,814.76
11-000-230-100-61-101-000- GENERAL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GENERAL ADMIN SALARY	20	11,868.83
11-000-240-103-60-101-000- SALARIES OF PRINCIPALS/A	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	20	12,480.62
11-000-240-103-73-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	20	11,497.48
11-000-240-103-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	20	12,362.91

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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UNPOSTED CHECKS							
11-000-240-103-75-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	20	11,189.57
11-000-240-103-76-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	20	17,451.02
11-000-240-103-77-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	20	19,101.49
11-000-240-103-98-101-000- SALARIES OF PRINCIPALS/A	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	20	11,509.17
11-000-251-100-63-000-000- CENTRAL SERVICE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICE SALARY	20	23,552.00
11-000-251-100-69-000-000- CENTRAL SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICES SALARY	20	11,309.19
11-000-252-100-68-000-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	10,114.52
11-000-261-100-71-101-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	2,985.49
11-000-262-104-71-000-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	20	5,382.48
11-000-266-100-60-101-000- SECURITY SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SECURITY SALARIES	20	26,819.52
11-000-270-160-60-000-000- SAL. FOR PUPIL TRANS(BET	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	20	4,446.03
11-000-270-162-60-000-000- SAL. FOR PUPIL TRANS(BET	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	20	3,964.27
11-110-100-101-67-103-000- PRESCHOOL/KINDERGARTEN -	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL/KINDERGARTEN -	20	550.00
11-110-100-101-84-101-000- PRESCHOOL/KINDERGARTEN -	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL/KINDERGARTEN -	20	3,630.00
11-110-100-101-85-101-000- REG PROGRAM-PRESCH/KINDE	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-PRESCH/KINDE	20	52,521.30
11-120-100-101-67-103-000- REG PROGRAM-PRESCH/KINDE							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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UNPOSTED CHECKS							
REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	20	1,942.88
11-120-100-101-73-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	20	64,581.00
11-120-100-101-73-710-000- GRADES 1-5 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 1-5 - SALARIES OF	20	2,394.00
11-120-100-101-74-101-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	20	121,033.03
11-120-100-101-74-710-000- GRADES 1-5 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 1-5 - SALARIES OF	20	5,985.00
11-120-100-101-80-102-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	20	126.25
11-130-100-101-73-101-000- GRADES 6-8 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 6-8 - SALARIES OF	20	11,862.90
11-130-100-101-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 6-8 - SALARIES OF	20	7,843.37
11-130-100-101-76-101-000- REG PROGRAM-GRADES 6-8	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 6-8	20	107,474.85
11-140-100-101-67-103-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	20	6,024.60
11-140-100-101-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	20	136,032.94
11-140-100-101-80-102-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	20	11,497.00
11-140-100-101-98-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	20	145,005.95
11-204-100-101-40-101-000- SPEC ED-LEARN & LANG DIS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-LEARN & LANG DIS	20	65,078.20
11-212-100-101-40-101-000- MULTIPLE DISABILITIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	MULTIPLE DISABILITIES	20	48,878.80
11-213-100-101-40-101-000- RESOURCE ROOM/CENTER	18-0010		4614 / E.B.O.E.- PAYROLL	HP	RESOURCE ROOM/CENTER	20	82,281.30

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Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-216-100-101-40-101-000- SPEC ED-PRE HANDI FULL T	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-PRE HANDI FULL T	20	25,731.00
11-230-100-101-85-000-000- SALARIES OF TEACHERS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF TEACHERS	20	3,630.00
11-240-100-101-73-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	20	21,465.75
11-240-100-101-74-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	20	42,250.90
11-240-100-101-76-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	20	5,372.75
11-240-100-101-77-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	20	15,356.50
11-240-100-101-85-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	20	5,240.40
11-401-100-100-76-101-000- COCURRICULAR ACTIVITIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	COCURRICULAR ACTIVITIES	20	549.00
11-402-100-100-77-101-000- ATHLETICS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ATHLETICS	20	315.00
20-060-100-100-66-710-000- ASIA SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ASIA SAL OF TEACH	20	3,605.00
20-218-100-101-02-000-000- PRESCHOOL SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL SAL OF TEACH	20	37,324.20
20-218-200-104-02-000-000- SALARIES OF OTHER PROFES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	20	7,332.00
20-231-100-100-66-000-000- TITLE I TEACHER SAL	18-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I TEACHER SAL	20	9,034.10
20-231-200-100-66-000-002- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	20	2,335.00
20-231-200-100-66-000-003- SAL INST. SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST. SUPPORT	20	3,085.54
20-231-200-100-66-000-005- SAL INST. SUPPORT							

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Englewood Public School District

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Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
SAL INST. SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST. SUPPORT	20	2,918.76
20-231-200-100-66-000-010- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	20	1,933.20
20-231-200-100-66-000-020- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	20	5,226.80
20-253-100-100-40-000-040- SALARIES OF TEACH CEIS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF TEACH CEIS	20	773.50
Total for Unposted Checks							\$1,474,371.84

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 04/25/2018 at 03:51:30 PM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11			\$1,400,803.74		\$1,400,803.74
	20	20			\$73,568.10		\$73,568.10
	GRAND	TOTAL	\$0.00	\$0.00	\$1,474,371.84	\$0.00	\$1,474,371.84

Chairman Finance Committee

Member Finance Committee

***Englewood Board of Education
Food Service 2018-2019
Management Fee and Guarantee Language***

The FSMC shall receive, in addition to the costs of operation, an administrative/management fee of \$.1338 per reimbursable meal and meal equivalent to compensate the FSMC for administrative and management costs. This fee shall be billed monthly as a cost of operation. The SFA guarantees the payment of such costs and fee to the FSMC.

Total meals are calculated by adding reimbursable meal pattern meals served and meal equivalents. The number of reimbursable meals served to the children shall be determined by actual count. Cash receipts, other than from sales of reimbursable program meals served to the children, shall be divided by \$1.00 to arrive at an equivalent meal count.

The per meal administrative/management fee of \$.1338 will be multiplied by total meals.

The FSMC guarantees the SFA a no cost of operation for the SFA for school year 2018-2019.



PRICE LIST

APPROVED BY: _____

DATE: _____

ENGLEWOOD SCHOOL DISTRICT ELEMENTARY

2018-2019

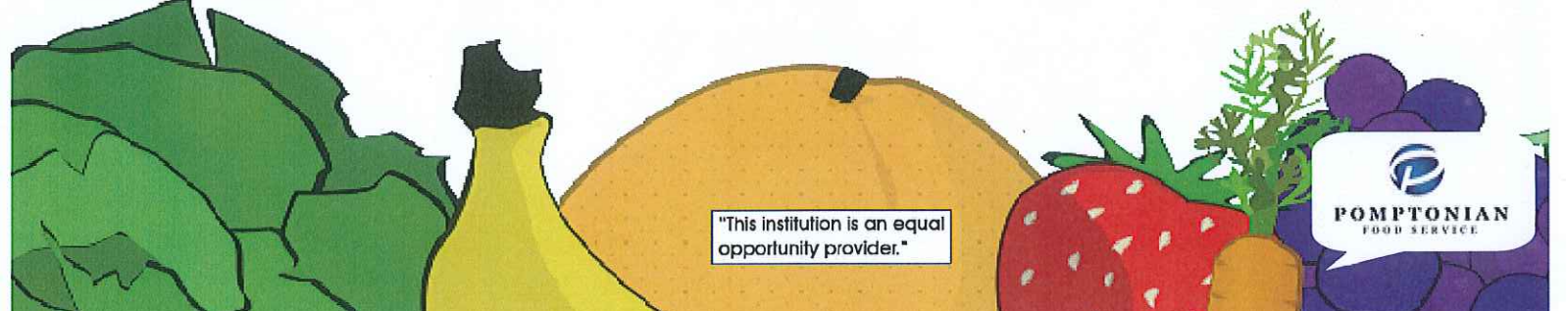
Elementary Student Lunch.....	\$ <u>2.50</u> <u>2.60</u>
Reduced Price Lunch.....	.40
Elementary Student Breakfast	1.10
Reduced Price Breakfast30
Faculty Complete Lunch	<u>3.50</u> <u>3.60</u>
Faculty Complete Breakfast.....	1.75

SNACKS:

Freshly Baked Cookie.....	.75
Baked Snacks/Chips.....	.85
Cereal Bar.....	1.00

BEVERAGES:

Milk.....	<u>.70</u> <u>.75</u>
Juice, 4 oz.....	.75
Bottled Water, 16 oz.....	1.00



"This institution is an equal
opportunity provider."


POMPTONIAN
FOOD SERVICE

ENGLEWOOD SCHOOL DISTRICT

MIDDLE SCHOOL



POMPTONIAN
FOOD SERVICE

APPROVED BY: _____

DATE: _____

2018-2019

M.S. Student Complete Lunch.....\$ ~~2.55~~2.65
Reduced Price Lunch40

M.S. Student Breakfast..... \$ 1.10
Reduced Price Breakfast..... .30

Faculty Complete Lunch \$ ~~3.55~~3.65
Faculty Complete Breakfast..... 1.75

ENTRÉE:

All Lunch Entree & Bread (M.S.).....~~2.00~~2.25

AMERICAN GRILLE:

Pizza..... ~~2.00~~2.25
Pepperoni Pizza..... ~~2.25~~2.50
Hamburger..... ~~2.00~~2.25
All-Beef Hot Dog..... ~~2.00~~2.25
Mozzarella Sticks..... ~~2.45~~2.50
Chicken Nuggets..... ~~2.00~~2.25
Hot Wings..... ~~2.75~~3.00
Grilled Chicken..... ~~2.00~~2.25

DELI CENTRAL:

Deli Wrap or Sandwich Complete Lunch on Assorted
Breads and Rolls.....~~2.55~~2.65

SALADS:

Complete Chef's Salad Lunches
w/Bread or Crackers
& Milk.....~~2.55~~2.65
Grilled Chicken Caesar Salad..... ~~2.55~~2.65
Vegetarian Salad2.00

SOUP/BREADS:

Bowl, 8 oz. 1.25
Bagel w/Butter1.75
Bagel w/Cream Cheese.....1.75

SIDES:

French Fries/Potato Rounds \$ ~~4.60~~1.75
Baked Potato/Sweet Potato~~4.60~~1.75

SNACK SHACK:

Fresh Baked Cookie......75
Baked Snacks/Chips85
Fruit Snacks 1.00
Yogurt, 4 oz./6 oz. 1.00/1.25

BEVERAGE:

Milk..... ~~.70~~.75
Juice, 4 oz.75
Bottled Water, 16 oz./20 oz..... 1.00/1.25
Canned Juice 1.25
Apple & Eve Juice 1.50
Switch..... 1.75

BREAKFAST A LA CARTE:

Fresh Fruit.....~~.85~~1.00
Cereal Bar 1.00
Cereal & Milk..... 1.75
Coffee/Tea, 12 oz. 1.50

"This institution is an equal
opportunity provider."

ENGLEWOOD SCHOOL DISTRICT



POMPTONIAN
FOOD SERVICE

APPROVED BY: _____

HIGH SCHOOL

DATE: _____

2018-2019

H.S. Student Complete Lunch\$ 2.752.85
Reduced Price Lunch40

H.S. Student Breakfast \$ 1.10
Reduced Price Breakfast30

Faculty Complete Lunch \$ 3.753.85
Faculty Complete Breakfast 1.75

ENTRÉE:

Lunch Entree & Bread (H.S.)\$ 2.002.25

AMERICAN GRILLE:

Pizza 2.002.25
Pepperoni Pizza 2.252.50
Hamburger 2.002.25
All-Beef Hot Dog 2.002.25
Mozzarella Sticks 2.452.50
Chicken Nuggets 2.002.25
Hot Wings 2.753.00
Grilled Chicken 2.002.25

DELI CENTRAL:

Deli Wrap or Sandwich Complete Lunch on
Assorted
Breads and Rolls 2.752.85

FRESH FARMSTAND:

Complete Chef's Salad Lunches
w/Bread or Crackers
& Milk 2.752.85
Grilled Chicken Caesar Salad 2.752.85
Vegetarian Salad 2.00

SOUP/BREADS:

Bowl, 8 oz. 1.25
Bagel w/Butter 1.75
Bagel w/Cream Cheese 1.75

SIDES:

French Fries/Potato Rounds \$ 1.601.75
Baked Potato/Sweet Potato 1.601.75

SNACK SHACK:

Freshly Baked Cookie75
Baked Snacks/Chips85
Fruit Slushy, 8oz. 1.50
Yogurt, 4 oz./6 oz. 1.00/1.25

BEVERAGE:

Milk70.75
Juice, 4 oz.75
Bottled Water, 16 oz./20 oz. 1.00/1.25
Diet Beverage Can
(non-carbonated or carbonated) 1.25
Apple & Eve Juice 1.50
Switch 1.75

BREAKFAST A LA CARTE:

Fresh Fruit851.00
Cereal Bar 1.00-1.50
Cereal & Milk 1.75
Coffee/Tea, 12 oz. 1.50

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