

The Technical Truth



Introducing the New Faces of Student Council

by Nicole Vasquez



Newly elected president of Queens Tech Student Council Lizbeth Martinez seen with Vice President Leslie Flores, and Secretary and Treasurer Eliza Cortez.

On Oct. 5th, the first ever student council of Queens Technical was announced to the student body.

Mr. Vega, coordinator of student activities, announced that the president of student council will be Lizbeth Martinez, and the vice president will be Leslie Flores.

Traditionally, student council is supposed to consist of four people each only having one position but this year was an exception because Eliza Cortez holds two positions, both secretary and treasurer.

That wasn't the only thing that made this year different, instead of having an election, there was a meeting between Leslie, Eliza and Lizbeth in which they discussed who should hold each position. This was due to the lack of people running for office.

Lizbeth Martinez, president of student council, is honored and shocked about her position.

"It's a lot of seniors to represent and I have to decide what is best for the class of 2019 because we all come from different back-

grounds and have different ideas," said Lizbeth. She states that one of her goals as president is to make sure no one feels left out and everyone feels important and involved in everything decision.

Leslie Flores, vice-president of student council is proud to hold her position. "Honestly becoming vice president is an accomplishment I have been meaning to achieve since sophomore year it makes me feel lucky. Lucky to be part of the senior council and see the class of 2019 graduate and make this the best year possible," said Leslie.

Being vice-president includes responsibilities such as organizing events and helping the president in tasks that need to be accomplished in case she needs an extra hand.

She adds, "I work with Mr. Vega so every senior event goes as planned, I remind others of senior dues, I have a responsibility to speak out in the crowd and make everyone feel welcome to join each event."

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Sunnyside Community Shines a Light on Students' Futures

by Magali Barrientos



Students seen after school in room 219 taking advantage of the after school programming Sunnyside has to offer.

In 2017, Sunnyside Community Services partnered with Queens Technical High School to provide free educational services such as tutoring, SAT prep, and college and career readiness programs.

Sunnyside Community Services, located at Queens Tech in room 219, is a multi-service, community-based, and non-profit agency that provides programs for individuals of all ages.

Free educational services are offered to Queens Tech students of all grades. Their main goal is to support students and help them to stay on track, and make sure they are ready for college and being prepared for life after high school.

When a student is struggling in a class or even on an important exam such as the SAT, Sunnyside

is able to help by being available during multiple periods during the day, during which, students are able to receive assistance.

Sunnyside is able to help all throughout the school year and is even available in the summer.

Students have the opportunity to sign up for college readiness programs and career readiness programs hosted by Sunnyside.

College readiness programs help high school students with SAT prep, college essays, searching for the right college and more.

Peter Wilson and Jordan Flores are the program directors.

During the summer, many students ranging from freshmen to seniors took the advantage and spent their summer at the Sunnyside Community Center taking classes with Peter and Jordan.

The college readiness program also consists of reading, writing and math seminars that help students improve academically.

Senior Jeilyn Nunez says, "I joined the program because I knew I had to improve my SAT scores and improve my writing skills, as well as gain some knowledge about the college process being that I was going to be a senior in the fall."

Not only were students able to learn a few tips and tricks on how to excel on the SAT, but they also gained a bit of experience on what college lectures would be like. They were exposed to information on how to prepare for college styled classrooms.

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Without proper gym attire, students have to sit out of class.

Delay of Game

by Karen Dutan

A result of Queens Technical's recent name change is students were not able to purchase their Phys. Ed. uniforms in a timely manner due to a needed update on the school's logo.

In the past years, students had been given the opportunity to purchase their gym uniforms in September. However, this year, freshman and several students from other grades did not receive their gym uniforms until mid-October.

The school's current logo was not favored among teachers and students, so a new logo had to be created.

When physical education classes began, teachers urged students to wear athletic attire.

Gym uniforms not being available meant that students had to bring in gym attire so they would not be marked unprepared.

Being marked unprepared meant that their grade would suffer.

However, as long as students came to class with appropriate gym attire, they could still participate and earn Phys. Ed. credit.

Mr. Jackson, a physical education teacher, knew that sweats would not be ordered so he allowed his students to wear other athletic pants as a substitute.

Jackson says he believes in structure and if he can get his students to wear the uniform then he can concentrate on the next steps of his goal of encouraging his students to improve their physical endurance.

This also brought up the discussion of what is considered to be proper athletic attire.

There were a few students who were dressed in clothes that most people would deem inappropriate especially in a school gymnasium environment.

However, Mr. Devaux, a physical education teacher said that most times when students don't have their uniform they will not risk dressing inappropriately, instead they will just choose to be marked unprepared, or will change into a t-shirt.

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Sunnyside Shines Bright

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“I would say to students to join the program because I could not be happier, the environment you’re in will make you feel like the sky’s the limit,” Jeilyn says, “You have Peter Wilson motivating you to do better and to shoot for the stars and Jordan and the college readiness staff cracking jokes. Overall, it won’t just feel like you’re doing all of these boring things to improve your scores. They make it fun and you learn a lot.”

Sunnyside also offers a career readiness program that helps students be ready for a working lifestyle. This program consists of workshops that include financial literacy and instructors teaching you how to be professional and safe in the work environment. This program is offered twice during the year: once in the fall and once in the summer.

Once workshops are over, students are placed in internships, some relating to their shops and others just offering different experiences such as working for an after school program. The workshops and lessons on how to write cover letters and resumes are important for students and their path to being career ready. The program coordinators for the career readiness program are Anny Bagum and Roger Du.

As a technical high school, the goal is to prepare students for life after high school, whether it be college or getting straight into the work field.

Career Readiness Director, Roger Du says, “Ultimately the goal with QT is to get you guys career ready. Many of the students here don’t necessarily have any job experience or they don’t necessarily have any idea on how to write a really good cover letter or really good resume or how to interview.”

The program is a great opportunity for students to end up with paid internships, be career ready, and earn money through working.

“We also do a lot of self empowerment workshops, so it’s not necessarily just career, but we kind of help students with life as well.” Roger Du adds.

Through this program students were able to have an experience in the work field through a paid internship.

Senior Sherica Mae Agcaoili said, “My favorite part of this program is how much I’ve learned in a short amount of time that I’ll be able to use for the future and how much fun I had while I was there. My mentors, Ms. Anny and Mr. Roger, helped me make my experience enjoyable and a less stressful process.”

Students gain knowledge such as how to conduct themselves in work environments and even how to manage their money. By the time their internship is done, they have learned valuable lessons that can be transferred into any work environment in the future.

Being in the career readiness program is a beneficial opportunity for students to write cover letters and resumes as well as gain work experience that they might not have had.

“This program is definitely beneficial for students who are clueless and don’t know where they should start first in being career ready,” Sherica says, “I say go for it, it will only benefit you and your future. These are paid internships that you’d like to take advantage of.”

Sunnyside Community Services has been an important part of helping students get through high school by offering academic help and even teaching skills that they can use after post-secondary school.

25 minutes, leading to flight cancellations. The 7 Trains also received power outage leaving New Yorkers with delays.

No injuries were reported, but commuters who drive were recommended to avoid the area.

Mayor Bill de Blasio posted on his twitter page, addressing New York and providing a brief summary shortly after the incident that stated, “What we know: Light was caused by electrical surge at a substation. No current fire, no injuries... Con Ed evaluating outages now. More soon.”

“I thought I was gonna die,” stated junior Gavin Santana. “I started screaming ‘Yo, we gonna die! I honestly thought men in black [was] about to knock on my door.’”

While some may have thought aliens, or an attack, the mayor was clear that “the explosion was determined to be a non-suspicious equipment malfunction.”

The NYPD followed up by stating “No injuries, no fire, no evidence of extraterrestrial activity.”



Senior Cosmetology students Stephanie Cardenas and Guillermina Cielo performing a curling service on a UFT Thanksgiving Luncheon attendee.

A Touch Up and A Smile

by Evelyn Hernandez

Sixteen senior cosmetology students from Queens Tech volunteered at the United Federations of Teachers Headquarters for the fifth annual Thanksgiving luncheon on Nov. 17.

The event is held to support homeless children and treats them to a day of fun with face painting, manicures, hair and makeup.

Volunteering at the Thanksgiving Luncheon is a yearly tradition that cosmetology students participate in during the fall and is one of the many opportunities for cosmetology students to earn their community service hours.

Ms. Lingstuyt, a cosmetology teacher at Queens Tech, has taken it upon herself to make sure her

students do not miss out on this opportunity and is in charge of making sure Queens Tech’s presence is recognized at the event.

“The event is a good way for you to interact with a different population, since you are working on a smaller client with a shorter attention span, you’ll need to modify your techniques to keep yourself and the client comfortable and keep their attention on you,” said Ms. Lingstuyt. “This is a good way to develop patience. Participating at this event doesn’t only mean your a volunteer but a role model as well,” she adds.

The event is organized by Rich Mantell, the UFT’s Vice President for the middle school division.

This year it welcomed about

200 children ranging from as young as 5 years old to teens at the age of 16 from homeless shelters across the city.

Besides Queens Tech’s services, the other activities that were being offered at the event included Thanksgiving-themed arts and crafts, making buildings out of legos, balloon animals, caricatures, and body art.

Toward the end of the function, children were lined up to receive gift bags along with new winter jackets, scarves, hats and gloves that were donated by members of the UFT, volunteers & The Municipal Credit Union.

Seniors, Erika Michaca and Stephanie Cardenas, gave up their free-time to volunteer at the event on Saturday morning.

Michaca experienced both excitement and nervousness. “It was fun, a little nerve racking since I didn’t have much experience with little kids. The kids were amazed at what was offered to them. I learned that it’s always good to give back to your community, in this case being able to offer a service that would make the kids happy, and putting a smile on their face,” she said

“It was a wonderful experience to get to know the kids and see the joy on their faces,” adds Cardenas, “I was glad I made them smile in the best way I could by doing their hair. I learned that you have to be appreciative for everything you have.”

Ms. Lingstuyt was proud of her students’ work ethics and concluded that the event was a success, which ultimately made the children have a great time.

QT After Hours

by Ricardo Limon

Most students schedules finish classes around 9th or 10th period, but that doesn’t mean that Queens Tech closes its doors.

Some students stay to make up credit they need due to failing to meet with academic requirements. Other students stay for college courses hosted by LaGuardia Community College.

At the same time, workers from the JATC of Lighting & Electrical Maintenance Association and the Joint Apprenticeship Committee, several parts of Local No.3 International Brotherhood of Electrical Workers are present in the building for courses related to their work.

Mr. Maloney, who teaches at Queens Tech both day and night, describes it as “night school.”

The workers from the Committee are here for their apprenticeship, which is required by their Union according to Mr. Alikakos, assistant principal of organization and security.

The electrical workers from JATC study material related to their trade such as dBm, the unit of level that indicates the power ratio in decibels to one milliwatt.

“The first year apprentices take college courses. Not me, I have been here four years,” said Chris Ocasio, a Local 3 Worker.

Sweet Changes

by Pawel Aleksiejuk

Queens Tech provides chocolates for seniors to sell in order to raise money for class dues.

The chocolates are provided by the World’s Finest Chocolate company. The candy and chocolate that was sold remained the same, until this November.

Until now, there was only one option of boxes that seniors would choose from: a box of chocolates containing 60 bars of chocolate, including waffle crisp, almond, milk chocolate, and caramel, along with other sweets such as gummy bears and chocolate raisins.

A box of chocolates would cost \$30 to sell, and once a full box is sold the student would make \$60; earning a \$30 profit. However, at the start of November, the original box’s price went up to \$33, causing \$3 less earned per box.

Mr. Vega, wanting students to receive a full \$30 profit per box sold, ordered two new types of boxes to test out, both of which cost \$30 and grant a \$30 profit when fully sold, like before.

While the chocolates vary, the brand providing the chocolates is still World’s Finest Chocolate.

The first box contains 60 bars of chocolates. The flavors include dark and milk chocolate, waffle crisp, almond, and caramel. This is very similar to the original box,

however it contains no chocolate raisins or gummy bears.

The second box of chocolates appeals to bigger spenders. Instead of 60 bars that cost \$1, this box has 30 bars of much larger, \$2 chocolates. The chocolates in this box are caramel whirls, mint melt-away, almond, milk chocolate, and continental almonds.

Seniors have a reasonable amount of time to figure out what chocolates they most like.

Adrianna Esteves, a Leadership senior stated, the \$1 box “sells better because kids usually only have so much money on them and they rather spend a dollar.”

Even though the blue box sells better, Mr. Vega is going to continue ordering both boxes for students to sell. For every three \$1 boxes ordered, roughly two \$2 boxes are ordered as well. Queens Tech students shouldn’t have much trouble getting a sugar fix.

Bryant Cuero, a senior who sold boxes said, “I personally believe that the new chocolate boxes that we have now are helping students receive more money which is good, but the removal of products like gummy bears and chocolate covered raisins causes students to not want to purchase because the box doesn’t offer what they like.”

Aliens Attack!

by Paola Gonzalez

On December 27, at around 9:12pm, the sky of New York City turned blue. Social media apps such as Snapchat and Instagram were spammed with videos of the eerie light. Some even believed in a possible alien invasion.

“It was beautiful. My dad believed the outrage in my house was caused by me,” stated senior Haw Zaw.

On Thursday night, officials stated that the explosion was caused simply by a transformer explosion. A transformer explosion is a transfer in energy between circuits, switching energy from one voltage to another. But when flooded with too much electricity, the sudden exchange is too much and it simply explodes.

Many homes near the explosion at the Con Edison substation in Queens, were left without electricity for a few minutes. LaGuardia airport experienced power outage for approximately

Letter From The Principal



Melissa Burg,
Principal

Happy new year! I love a new year! I feel like it is a way to change things that might not have gone as expected the year before. A new year is like a new journal with 365 blank pages in it for you to write your story. Continue to do the things that were great and change the things that weren’t working for you. Be sure when your head hits the pillow each night you feel like you’ve done a good job; the best job you could do that day. Be confident that you are headed down your path and with every obstacle you are trying your best. Be patient with yourself and remember that big things are achieved not all at once, but one day at a time. I hope 2019 has all good things for you, all the things you wish for and a few pleasant surprises. For most of us, that is not reality. We will hit bumps in the road. Just be sure you learn from them and get back to YOUR path.

Internet Problems

by Alexis Toxqui

At Queens Technical, the internet has been a problem for its users. The internet at school enables teachers to use internet source materia and allows students to access research for their classes or help with important documents and applications. The school’s internet, based on speed tests, can be considered very fast, with download speeds of 68.7mbps, upload speeds of 88.0mbps, and a latency of 11ms, all taken at noon on a school day. According to an article on LifeWire.com, a normal router can theoretically withstand about 250 devices, but a school router can penetrate through cement and able to withstand more devices. “I don’t think the school WiFi is fast because many students and teachers connect to the internet with WiFi. The bandwidth then has to be shared among the devices that are being used, drastically reducing the speed of the WiFi for devices,” said Bryan Tenempaguay, a senior in Cisco. The WiFi system at Queens Tech suffers from a lot of devices being connected to it at once and used for a varying amount of things such as accessing social

media and school work, therefore limiting its potential power. Students use the internet to complete assignments, and when upload speeds are slow, the work may not be handed in. “When I’m handing in my work, the page takes a while to load and the next class is starting to line up outside and I feel rushed,” said Elvis Estrada, a senior in Graphic Arts. Not only do students suffer; teachers experience problems during lessons halting students’ learning and limiting their ability to use tools like Google Docs. A potential solution to this problem may be the implementation of a new WiFi signal separate for students use for when they have lunch periods or waiting for an afternoon class or club.

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Did you know?
You don’t have to be in journalism to write for the school newspaper. See Mr. Bahrenburg in room 417 if you’re interested.

Do you have an opinion about any of the articles in this issue of Technical Truth Write and tell us! Be sure to include your name and put it in Mr. Bahrenburg’s mailbox in the main office.



Forever

Mr. Bahrenburg
Main Office

New Late Work Policy

by Jayleen Valenzuela

Queens Technical High School has changed the policy on late work. Students that are handing in late work now have only one week to turn in late work. After the week is up, students will receive a zero for their grade on the assignment. Work that is handed in late can be penalized a maximum of 20%. It is a rule that all teachers are required to follow.

“The deadline to submit late assignments will be one week after the due date.”

English 9th Grade Syllabus

Students have to think if they really want to risk handing in their work late or just doing it on time like they’re supposed to do. The policy before was that each teacher enforced their own

Going Hungry to Leave Early

by Guillermina Cielo

At the beginning of the school year, students at Queens Tech grades 10 to 12 line up to opt out of their lunch period. The majority want to come out early while others want to add classes. By New York State Law our school is required to give each student lunch. If a student decides to drop their lunch period they will need a signed note from their parents stating their reasoning. “I’m not totally for opting out of lunch periods because lunch is important. If a student doesn’t eat, I don’t think they will perform well in their class,” Ms. Bautista, a guidance counselor said, “I do understand that in certain circumstance I do have to take it out because of work or having to taking care of a sibling. But I don’t believe in ‘I want a shorter schedule’ so I wouldn’t take it out.” “I have about 550 students on my case notes at the moment and more than half requested to take out their lunch.” Ms. Bautista said. She added that she believes students trying to opt out will increase. Many students feel their schedule is full and don’t have time for a lunch period. “I have a lot of responsibilities after school including extracurricular activities, coming out at 4pm wasn’t going to work for me,” senior Stephanie Cardenas said. “It’s less stressful and I have more time for myself, SAT practice, and work.” Senior Kevin Diaz said. Senior Jonathan Espinoza also said, “I get to leave earlier and get a better lunch outside of school.” Other students drop lunch to add a class for their benefits. Especially seniors who need to make up classes, “I had to take a class that period so I took out lunch and

rule on how they want to take their assignments. “I love that policy because it gives me more time to do the work,” said Jasmine Farrier, a senior this year. Senior Priya Harripersaud said, “I really like the policy, it makes me feel more relaxed that I have more time to do a assignments.” It seems that the new policy actually has had a positive effect. Teachers and administration support of this new policy. “If everyone has the same policy then nobody is being unfair.” said Mr. Gallagher, an sistant principal. Some teachers felt as if the policy should be made similar to how students are going to experience deadlines in college in order to prepare high schoolers for what college is going to throw at them. “In today’s world with our students heading for college we need to consider college policies on late work,” said Mr. Burkhart. The new policy was added to the handbook because it gives all the teachers one unified rule to go by. Now students are provided with one consistent policy so that there won’t be able problems if a student gets their schedule changed, for example. put the class that I needed,” Senior Paul Ramon said, “It was worth it because now I’ll be able to get that credit for the class now rather than later.” Students who doesn’t have lunch are allowed to enter the lunch room during any lunch period to receive lunch if they wish, but the student must ask for a pass from their teacher. Students are only permitted to go during the last 15 minutes of class. “The lines are long at the start of each period, so they just wind up spending the whole period in here,” Ms. Defelice, lunch security, said, “So if they come the last 15 minutes there’s no line, They come in and they go.” Even though students are allowed to enter the cafeteria, there are conflicts with lunch security staff. “Throughout the day I’m mostly hungry all the time especially since sometimes I don’t have the time to go or they don’t let me in,” Cardenas said. Senior Sandra Rosales added, “I don’t have time to eat lunch making me feel tired, which provokes me to feel exhausting during school hours.” Students are not only facing problems with cafeteria staff but with teachers as well. “If I want to eat, most of my teachers say no,” Ramon said. “If the students are constantly leaving class, it could be considered disruptive and detrimental to their learning,” Ms. Wu said, “I would prefer they get lunch and then come back to eat in class. As long as they can clean up after themselves and do not cause a distraction while eating.” Senior Adrianna Estevez stated, “I feel like it’s good to have lunch because it gives your brain a little bit of a chance to relax.”

Walk For Awareness

by Andrea Fajardo



Mr. Vega and the participants in Breast Cancer Walk seen gathered before the Unisphere in Flushing Meadows Park.

The annual Breast Cancer Walk occurred on Sunday Oct. 21 and took place in Flushing Meadows Park. Many Queens Tech students attended the walk to help raise awareness of breast cancer. They also participated by collecting donations.

The walk’s sponsor, Avon, along with the American Cancer Society Making Strides Against Cancer Walks, raises funds to save the lives of those who are battling breast cancer and also to raise awareness of this disease.

The Making Strides Against Cancer Walks raises money to fund research and information about breast cancer, to help reduce its risks and to detect the disease early when it is treatable to help save lives.

The event also provides support to those who have to battle against breast cancer and a celebration to those who are survivors and to remember loved ones who lost their battle against breast cancer but are never forgotten.

The event occurs at many different locations during Oct. Queens Tech participated in the event that takes place in Flushing Meadows Corona Park. The event’s opening ceremony starts

at 8am. The walk officially started at 10am. This event consists of a three to five mile walk.

In 2003, the Queens Tech leadership group and seniors from that year asked to participate in a walk. They wanted to raise awareness at first. The Queens Tech group started off as a small group of people participating in the walk and over the years, more people came together to join the walk and raised donations.

Queens Tech has participated in the Making Strides Against Cancer Walk event every year since 2003. Once published in the Queens Tech yearbook, more students started to join the walk.

The coordinator of the walk and the coordinator of students activities in Queens Tech, Mr. Vega, played a huge role into preparing for the day of the event. Some of the preparations for the event were students submitting their donations prior to the walk.

Meetings with the students were made for distribution of team shirts and maps of where students will be meeting up at the event.

As the coordinator of the walk, Mr. Vega had to wake up at 4:30am, arriving at the park at 6am. Students began arriving at

7:30am to prepare for the walk.

Many Queens Tech students came and joined in on the walk on Sunday. One of the participants of the walk was senior Giselly Canela. “My grandmother passed away, she had breast cancer, but I never met her,” Giselly Canela said, “I just found out about it and I just wanted to join in the walk in memory of her. I enjoyed the walk because you can see how much people care about this cause.”

Among the other participants there was junior Fanny Zhibri and senior Sheila Aguilar. “I always found myself wanting to join the walk but I didn’t have a chance until this year,” Fanny said.

“I enjoyed the walk except for the weather, it was freezing. I was motivated to join the walk because there are many people around the world fighting against cancer,” Sheila Aguilar said, “Breast cancer is a big cause. I donated money and was walking to honor these strong breast cancer survivors.”

Aguilar goes on, “I enjoyed the experience because we were walking as a community to support survivors and people who are fighting cancer right now. Letting them know they are not alone and we are donating to help them.”

Skills Upgrade

by Jason Morales

Starting this school year at Queens Technical High School, Construction Skills candidates must have college ready regents scores in their Algebra I and English regents to be considered.

Construction Skills is a program offered to students in the School of Skilled Building Trades, specifically to students in Plumbing and Electrical Installation.

These students undergo 30 hours of skills such as professionalism, basic math, and industry overview during the spring. In addition, 140 hours of technical skills training is required over the summer, this is all needed for the apprenticeship they’ll be pursuing.

Before this school year, candidates at Queens Tech are chosen based on transcript grades. Now the focus will be on scores students earn in Algebra I and English.

English teacher Mr. Burkhart emphasizes his appreciation for the new policy, stating, “Putting stringent requirements for Construction Skills students can only have a positive outcome.”

Kevin Shaholli, a junior at Queens Tech believes this would increase regents scores for Algebra and English for “E.I students, because now there’s a greater emphasis on those regents for students to get the same opportunities.”

Competition has now become more evident as students attempt to get higher grades on Algebra and English regents.

This is the first year a strong emphasis was made on regents scores for Algebra and English.

It may be in the best interest for seniors who want to join Construction Skills, to retake these exams to be able to compete for a spot next year.

Letter from the Editor

That’s it! There really isn’t much more that can be said. I don’t even have much space to say it in, which is awesome! We couldn’t include everything the students submitted. We’re missing a few sports profiles, and we have games and art we couldn’t fit in. For that I apologize. The class was fully invested in making the first issue of *The Technical Truth* full of wonderful articles.

The class voted on the new name and most votes went toward *The Truth*. I think it’s a neat thing to be able to call our newspaper. Our dedication to reporting the truth is right there in our banner. As for the numbering system, we decided as a class to continue and not start over from volume one, number one. I think we’re still *The Vocational Voice* deep down. Thank you for reading and I hope you enjoy!

- John Bahrenburg

CATCHing Up One Year Later

by Carlos Reyes

Devoted to ensuring young adults receive top notch evidence-based sexual and reproductive education and assistance, the NYC-DOE decided to implement the CATCH program into students’ health classes at Queens Technical High School last year.

This year, the CATCH program has been removed from Queens Tech health classes, which has left students questioning: “Why the removal of the program?”

The week long program had an expert in the topic come in to students’ health class to lecture students about the reproductive system, STDs, safe sex, and ways to prevent pregnancy.

Students are expected to retain this information and potentially use something they learned in the program in the future.

Senior Sebastian Bustamante,

a student who participated in the program last year said, “I believe the CATCH program is very important because many students my age that are sexually active, aren’t aware how to stay safe and healthy,” Sebastian continued by saying, “The program helped those students become more familiar with these things.”

Another student who partook in the program, Senior Alberto Crespo stated, “The CATCH program is a valuable program in theory, however, the way information was presented left much to be desired,” Alberto continued by saying, “The safe sex portion of the program was very informative and should have been kept in our health classes.”

According to Ms. Hoffman, “In place of the CATCH program, we will be implimenting a DOE approved curriculum called ‘Reducing The Risk’.”

With that, Queens Tech Health teachers hope to incorporate this information into their health classes.

School Bathrooms: Why Is There Only One Open?

by Gurjeet Kaur



Lines for the bathroom are causing students to arrive late or spend too much time away from class.

The students and teachers of Queens Technical High School have been enduring a present day problem of there only being one bathroom open on the first floor.

The school has reportedly decided to close many of the school’s bathroom because the students are destructive and not responsible or mature enough.

Since the school has decided that there will only be one bathroom open, many students have to either go down to the gym bathroom or wait in long lines. This has proven to be a major issue for many children and teachers who either teach or have class on the fourth floor, because students will be absent for long intervals of time due to delays in the bathroom, as well as how long it takes to travel from the first floor to the fourth floor and vice versa.

This has also proven to be a complication because even when students do get a stall, many of them are unsanitary and cannot be used, leading to students waiting even longer in order to get a clean stall.

Many students and teachers have expressed their disapproval to this problem. For example, Ms. Donofrio, a cosmetology teacher has stated, “Most of my students are not able to go to bathrooms during academic classes since teachers don’t want students out

for a long amount of time. I always have a long line of students who want to use the bathroom and students complain about not being able to use bathrooms during lunch because of overcrowding.”

Jeilyn Nunez, a senior expressed her unhappiness with the conditions and stated, “It’s a catastrophe.”

While some people are not in favor of this decision, there are some people who approve.

Student Council President Lizbeth Martinez stated, “I feel like it’s the right thing to do because until students start acting right, there should only be one bathroom.”

Mr. Whyte, a chemistry teacher also agrees with this decision stating: “I would like to see students be more responsible in the bathrooms. If they show greater responsibility and not damage the bathrooms, then more could be open.”

While this is a problem, some teachers are reportedly giving their students the keys to the closed bathrooms so they don’t have to be gone for long periods of time. Arabella Hernandez, a senior said, “I’m really appreciative of it because most of the time, it is hard to go into the main bathroom. The bathrooms which require keys are almost always cleaner, emptier, and easier to go into.”



Students in Tech Squad stay late to learn the skills they need to fix technology and apply those skills in the field.

Mouse to Tech

by Chollada Sookkae

Mouse Squad is a club that helps the school with technical issues involving computers, wifi, and printers. Mouse Squad was in Queens Vocational from the early 2000s to June 2018. Mouse Squad is a non-profit organization that consists of students trained to fix electronics. The organization sponsors schools throughout the country, at a price of \$1,000 annually.

Towards the end of the 2017-2018 school year, the Queens Tech Mouse Squad became Tech Squad.

The program coordinator, Ms. Zagada, decided the \$1,000 could go to the program itself.

Students decided on changing it to Queens Voc Tech Squad and now, it is simply known as Tech Squad.

Most students have never heard of Mouse Squad or Tech Squad. One student, Julio Sotelo, a senior who has been in Queens Tech for four years, said, “I have never heard of Tech Squad. What do they do?”

When 20 students were surveyed, five from each grade, only 25 percent knew about Tech Squad.

Tech Squad is a club that repairs technology throughout the school. The squad meets up multiple times a week. Tech Squad installs operating systems such

as Microsoft Word, runs cables to printers and connects them to the internet, replaces old computers with new computers, and manage storage of extra keyboards, monitors, computers, and printers.

Tech Squad plans on branching out to the community such as elementary and middle schools, community centers, and senior citizen homes. Tech Squad does not work on personal devices such as student’s smartphones and laptops due to liability issues. They only do work on school SMARTboards, laptops, network, and any DOE issued technology.

Ms. Zagada, the leader of Tech Squad, believes that most students do not know about Tech Squad because it is not as advertised as other clubs. “I know it’s not popularly advertised. I usually have it open just for SKEET students,” Zagada said, “What we do in Tech Squad helps with the classroom curriculum. It is spoken about in the ninth grade orientation.

Tech Squad had a bake sale in December to fundraise.

Darius Bates, a senior who recently joined Tech Squad, believes it may be beneficial, but not too many students know about Tech Squad. “I mean that’s not so bad because there are already a lot of people in it and not everyone can get in. It is mostly for teachers,” he stated.

freshman year, you choose to pick your shop class at CTE night.

By the end of senior year, students will have learned everything they’ll need to know about their shop class. After that, students would find opportunities based on their efforts and skills.

An alumnus, class of 2018, Franklin Saquipulla, had E.I as his shop class. He stated that “it was fair for those students who deserved the better opportunities since they had higher grades and were actually good in their shop.”

There are many opportunities a student can gain if they work hard and kept their grades from their academic classes above borderline, such as working with the MTA or joining a union.

“As I was searching for jobs, I scheduled an interview and I end up getting a position. The boss from the private company told me I would start with \$15 per hour without certifications, however

Financial Aid In Jeopardy

by Elsie Tecalero

“If you fail a College Now course, you are no longer eligible for financial aid,” stated Ms. Rejalaga.

A majority of students rely on financial aid in order to go to college and now it can easily be taken away.

Ms. Karabelas, the college counselor said, “It is only going to affect you if you continuously take College Now classes and keep failing them.”

She suggested that students could retake the class they failed the following semester so it shows that you picked yourself up and passed it and then it possibly won’t affect your financial aid.

On the other hand, Ms. Ocampo, the assistant principal, believes that the college committees decide whether the student will continue receiving financial aid based off their reason why they failed the class and that it has been always a rule.

Ms. Ocampo said, “In high school, CUNY is paying from

\$800-\$1500 for students to take a class. If they fail the class, it’s like wasting their money.” In other words, CUNY is taking their money back from your financial aid money.

If you are enrolled or planning on enrolling into a College Now class, take it serious and do your work so you can pass and get the credit. If you failed a college class, retake it and try your best to pass it.

Taking a college class in high school may be difficult but you are preparing yourself for college. Ms. Karabelas believes you can establish better habits by challenging yourself.

Students are getting a glimpse on what college work really is. The more college classes you take, the more credits you enter college with.

320 students registered for a College Now course, only 82% of those students passed for the 2018 spring and fall semester.

Schedule Changes

by Joseph Morocho

Every school year there are students unsatisfied with their schedule. At Queens Tech in the beginning of September there were long lines outside the guidance office in room 154; adjacent to Ms. Ocampos office, who also had had lines outside her office filled with seniors trying to change their schedules throughout the month.

There are students that have found their schedules to be problematic. They either are missing a class or need to remove a class.

Some students also wanted to remove their lunch period or push it to be their last period for their school day.

“It took some time to have schedule fixed and arranged, but now I can leave early and be able to do my errands at home” said senior student, Moises Guevara.

Students believe that remov-

ing their lunch period will allow them to have more free time after school. Some students even believe that there should be a new method for students to pick out their own schedule.

A new system of student scheduling would create a simple and efficient method for students to get their desired schedule. This change wouldn’t affect only Queens Tech, but every high school/secondary school throughout the city.

Allowing students to choose their classes will provide more flexibility for students to get the classes they need and any extra-curriculars or elective courses they may want. This would also allow students to experience a college style process as they would need to pick out schedules that would be best suitable for their time during each semester.

a salon.

Nagelly Campoverde, a senior who is in pre-engineering stated, “Pre-engineering is a backup plan just incase I decide college isn’t a right fit for me.” After graduating, the student can take their experience they gained in pre-engineering and use it if they decide to work in a cable company or become an engineer.

She listed all the certifications one can earn: Osha-10, Digital Systems, ETA(Electronic Technician Association) Module AC/DC, Fiber Optic-Based Systems and Copper Based Cabling and Networking.

“It’s an amazing opportunity for students to gain these skills as a teenager when it’s taught as an adult level,” said Campoverde.

If its a backup plan or a stable job, the shop classes offered in Queens Technical can shape lives and open many doors to those who would want to go straight to work.



The new Queens Tech logo has recieved mixed reviews.

QV To QT Big Changes

by Allen Chuaca

Last year, a name change for the school was proposed and later approved.

Over the summer, Queens Vocational and Technical High School officially removed the “Vocational” from its name. However it wasn’t until the first week of school that students started referring to the school as Queens Technical High School.

It is said that in the past this school was a vocational school and students came to this school to study their shop classes and they didn’t focus as much on their academic classes. Consequently, it is said that in the present some parents and students still have the idea that this high school is just a vocational school without the academics focus.

However, as years passed the school wasn’t just a vocational school anymore. This school is known to be a challenging school due to the fact that students take their academic classes and additionally study a shop class considered their major. A former graduate of Queens Voc, Jessica Tacuri said, “The school offers students to not only learn your basic academics, but also come out with a career technical education endorsement, which makes you better competitor when applying to colleges.”

However some people may believe that the name change was a waste of money.

Changing the school’s name made some changes necessary, such as arranging the new website, acquiring new gym uniforms, and other things that require money.

At the beginning of the school year, there was many doubts about what the gym uniforms would look like. Recently Mr.Vega started selling the new Queens Tech gym uniform.

“I’m not so sure if the name benefited anyone except maybe it benefited in changing the designs and logo on the gym uniform,” said senior Priya Harripersaud.

For some people, the name change isn’t that much of a big deal. However some admit that they will always have QV in their heart.

“Name change isn’t that serious it’s just changing the name not the whole school. If I change my name from Brandon to Frank I’m not going to change my whole personality,” said senior Brandon “Frank” Calero.

‘Shopping’ Around

by Mary Macancela

Queens Technical High School is a school that students choose because they are given an opportunity to partake in certain shop classes and graduate with certifications in their specific focus.

Most students tend to apply to Queens Tech without knowing what they’re getting themselves into. Little do they know, our shop classes can help shape our future in a positive way based on the opportunities you encounter from your shop class.

Some of the shop classes offered are Electrical installation, Plumbing, Cosmetology, Pre-engineering, Business, Graphic Design, Barbering and at the end of

Exploring Elsewhere

compiled by Yesenia Quiroz



Gee Whiz Diner has a 4.0 on Google Reviews receiving positive reviews of their breakfast foods.

Having difficulty finding places to go hang out with your friends, family, or simply by yourself? I've got a few recommendations in mind you might be interested in, all situated near you and at an affordable price.

The following locations that are listed are all located less than an hour away from Queens Technical High school. All offer a place to hang out with your friends in a friendly, fun environment being less than forty dollars, and offering high rated food.

Burger Garage located at 25-36 Jackson Ave, Long Island City is a retro garaged theme burger joint that offers varying types of burgers, fries, and milkshakes. There are booths inside along with two regular black tables, some spinning seats next to the counter and also outdoor seating. This restaurant is located near Court Square train station, making it a 15 minute train ride on the 7 train, and perhaps a five minute walk to the actual location. Hours are from 11am to 10pm.

The Uncommons is a unique cafe where customers are open to choose any of the various board games they have available, along with free wifi and a seasonal changing menu of sandwiches and light eats. Located at 230 Thompson St, one must take the 7 train to 5th Ave and transfer to the D train around the block at 42 st- Bryant Park, getting off at West 4th Street Washington Square. The overall ride is 30 minutes. It opens at 8:30 am closing at 1am.

Gee Wiz Diner located at 295 Greenwich St, is a casual diner serving American breakfast, lunch & dinner fare in cafeteria like setting. Considering the location being in Tribeca, the prices of the diner are affordable along with the meals being large. Its location is 45 minutes away from Queens Tech where one must take the 7 train to Times Square, transferring to the 2 or 3 train to Chambers. It's open from 6am to 11:45pm.

Becoming GPRO Certified

by Eliza Fernandez and Jason Morales

At Queens Technical High School, seniors who are majoring in electrical installation have the opportunity to take the GPRO certification course.

The teacher in charge off the certifications is Mr. Bowen.

Mr. Bowen currently is a Electrical Installation teacher for 10th and 12th grade.

He states that his goal is to get "these kids to stand out as leaders in the green retrofitting industry."

During sophomore year Mr. Bowen provides 10th grader with the foundations of safety for their NCCER and OSHA certification.

Over the course of their senior year, Bowen teaches students Career Finance Management, OSHA, and GPRO, at the end awarding them their OSHA 30 card and GRPO certification.

GPRO is a two course certification focusing on the fundamentals and electrical installation.

In the electrical course the students learn how the latest innovations in the electrical industry could lead to energy efficiency, importance of renewable energy,

benefits in the economy, but most of all how to create a cleaner and more sustainable environment.

Students in the course learn the importance of different trades, working together, and how various electrical, and HVAC systems could be improved for the benefit of the world.

In the fundamentals portion they are able to get a general view of green building strategies, economic and health benefits of green building, understanding LEED rating systems, and more.

This year was the first time Bowen certified his students.

"The GPRO certification actually shows a company that you are knowledgeable in green technology," said Bown.

In order to qualify you have to pass 3 pre-tests with at least an 85% and only the top 15 students are allowed to take the exam.

In the past, Bowen wasn't able to give this out because he didn't have 15 or more students passing. The exam is for paid by the school and they bring in a proctor from GPRO.

Vocational Voice

Vol. LXIV No. 4

Queens Vocational and Technical High School, Long Island City, NY 11101

June, 1999

Ending the Millenium in Style

Queens Voc Prom a Huge Success

By Jennette Puella



The last issue The Vocational Voice in 1999 shows seniors preparing for a new world and a new millenium.

Saluting the Voice One More Time

The Vocational Voice served as Queens Vocational and Technical High School's main source of news for over 20 years.

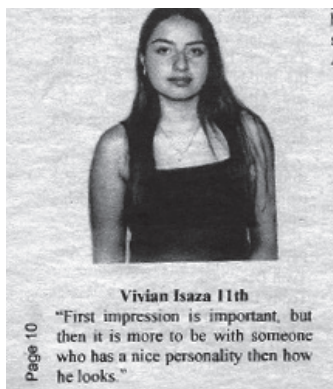
Revitalized in the late 90's by former dean, teacher, and coach, Robert Schimenz, the paper's release is a moment of excitement for both faculty and students.

The newspaper spanned three principals: Steve Serber, Denise Vittor and Melissa Burg.

Certain topics seem to be news to students no matter the year. The Voice often covered articles about the Breast Cancer Walk, Cosmetology, and class elections.

Some topics on the otherhand, were so groundbreaking, they made it farther than just The Voice's Pages. An article entitled "Clocks to be Fixed All In Due Time" earned its author second place in the Newsie's! School News Contest.

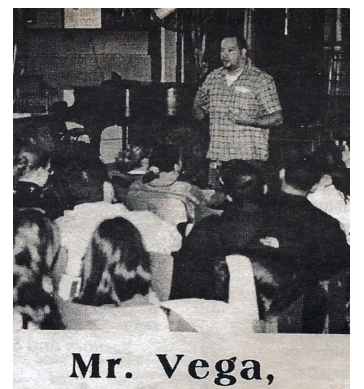
If one looks deep enough into the depths of old issues of The Vocational Voice, you can find some familiar faces.



Vivian Isaza 11th
"First impression is important, but then it is more to be with someone who has a nice personality then how he looks."



From the
Senior Pres.



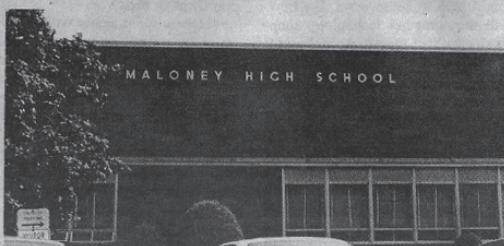
Mr. Vega,

Vacational Voice

Vol. LXIX No. 3

April Fools' Edition

April 1, 2004



A new name to go with a new annex.

Queens Voc Undergoes Name Change

by Jesse Quimi

Teachers have not been appreciated for the long hours and

Trade and Technology department, Mr. Garrison, shares the chancellor's sentiments. "Mr. Maloney is a very experienced EI teacher

Seniors & Juniors to be allowed out for lunch

by Alejandro Moreno

In a dramatic effort to relieve one of the school's biggest problems, over-crowding, Queens Voc will allow juniors and seniors to go out for lunch.

"We could have made the school day longer and paid teachers more for the extra hours, or save all that money and let the juniors and seniors out for lunch," said Ms. Fatmir, of the school lunch program.

A decision was made after teachers and school aides noticed that students had to sit in other students' laps just to sit down and eat in the cafeteria.

for permission. They will have to write an essay explaining why they deserve to have this privilege. The essays will be rated by some of the school's English teachers.

Starting April 5, Ms. Hulak, Ms. Muresan, and Mr. Ryan will be accepting applications. They will judge the essays for correct grammar as well as the persuasiveness of their explanation.

"This year we will accept a limited number of applications from juniors and seniors. During that experimental period, we will observe the students' behaviors, to see if the right students were approved," said Ms. Muresan.

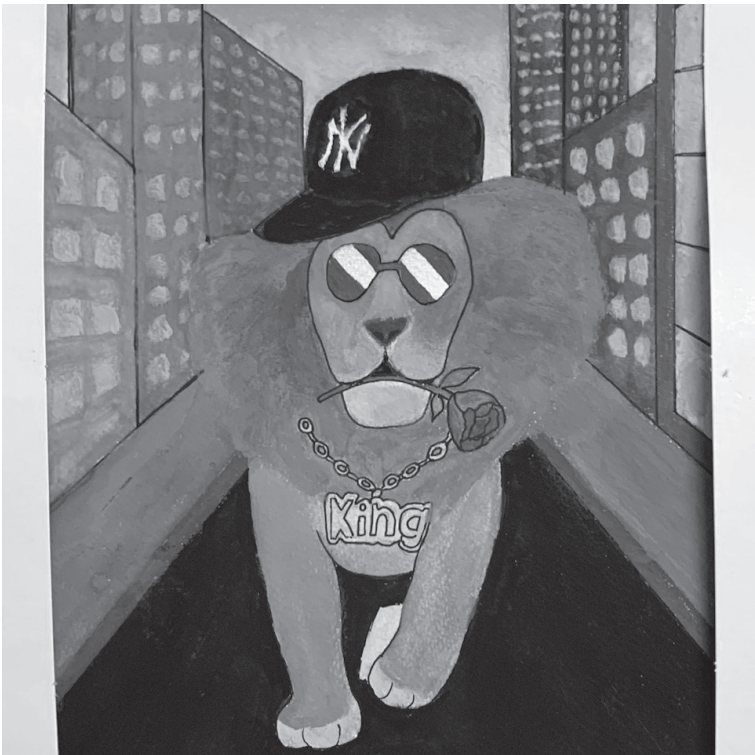
In this April Fools' Day edition of the Vocational Voice from 2004, it seems the Journalism students were onto something much earlier than everyone else. Now that's news!

MID YEAR APPRECIATION

Here at Queens Technical Highschool, we have students and faculty with wide varieties of talents and lives that sometimes go overlooked. We want to take a moment at the *The Technical Truth* to celebrate the work and accomplishments of the entire population of the building.

Artist's Alley

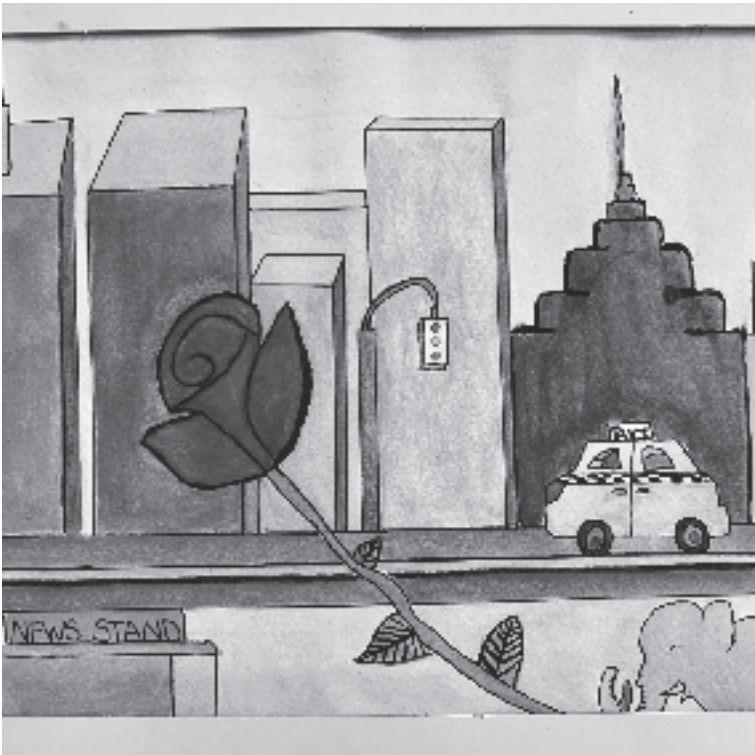
Here at QT, students have many hidden talents. Check out more art outside the art classrooms on the first floor.



Jonathan Espinoza, senior



Fanny Zhibri, junior



Stephanie Cardenas, senior

SHOUT OUTS

New QT in the Family!
Birth Announcement



Congratulations
Ms. Perez

for the birth of
Jack Perez

on
December 23, 2018
8.1lbs and 21inches



Mr. Ali taught at Queens Vocational for 27 years.

Farewell,
Mr. Ali

by Gurjeet Kaur

Mr. Ali, the assistant principal of the SSBT department recently announced his retirement.

After working in this school for 27 years, Mr. Ali decided that it's time to retire and begin a new chapter of his life. His retirement will go into effect before the spring term starts. So when students and faculty come back from regents week, Mr. Ali will have retired.

Not only is Mr. Ali the assistant principal for the SSBT department, he has also done many things for this school that will never be forgotten.

Mr. Ali started off his career here at Queens Technical High School as a pre-engineering teacher, then went on to be a soccer coach and now is also a mentor for the robotics team.

Mr. Ali's favorite memory about working here is overseeing the robotics team and everything they have accomplished.

One thing he will miss after retiring is work itself as he describes himself as a workaholic. However, he is happy to be retiring and is going to live his life to the fullest.

Mr. Ali worked closely with many of the faculty still here. Mr. Muzamali, a history teacher and son of Mr. Ali said, "Mr. Ali always cared about his students first. He did what was best for the students and best for the school. Over the years, so many students have come back and shown their appreciation for what he has done for them, and that tells how impactful his career has been."

"He was always willing to do what was best for the students, so when working with him, I've always noticed he's done what's best for the students and helping them with life after graduation," said Ms. Zagada, a technology-teacher and the work based learning coordinator.

His last message is: " Do what makes you happy as long as it is in the parameter of the law."

The faculty and students of QT wish him the best in this new chapter of his life.

9. Who is the Work-Based Learning coordinator?

Academic Excellent

Government

- Michelle Rojas
- Marcus Young
- Kevin Pimentel
- Justin Leyva
- Darius Bates
- Geraldine Garcia
- Diana Woloszyn
- Jocelin Pichazaca
- Salaith Damian Carrera
- Magali Barientos
- Nicole Vasquez
- Jacqueline Cruz
- Nancy Hernandez
- Karen Dutan
- Gurjeet Kaur
- Paola Gonzalez
- Carlos Carchi
- Arabella Hernandez
- Kayla Alston

"You make my job a pleasure."
-Mr. McLean

Honorable Mention
Business Plan Competition
Ms. Morgan Thomas
and her class.

Mr Yu and the Queens Girl's
Varsity Soccer Team
Special Guest Appearance
NBC's Manifest



A huge congratulations to:
Ms. Ferrara
Ms. Panayiotou
and
Ms. Zagada

for being nominated for

The Big Apple Teacher Awards

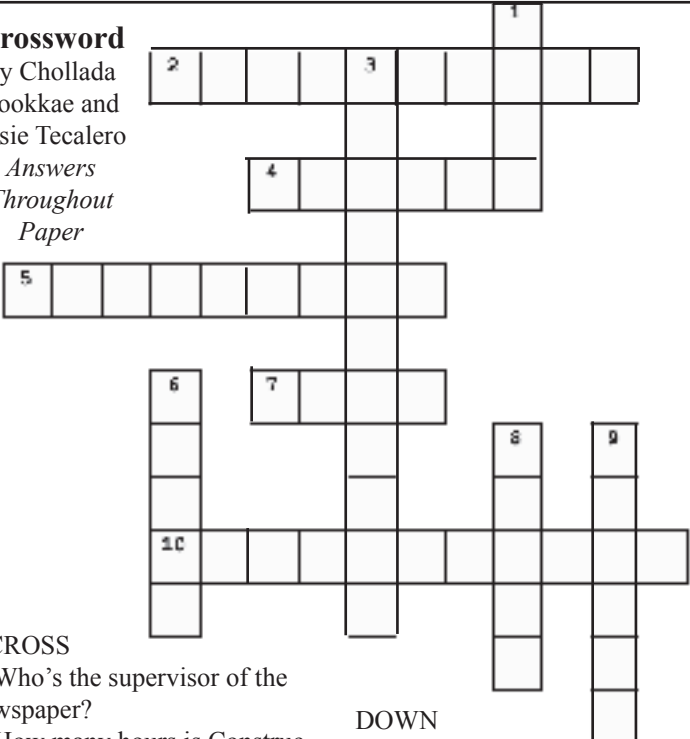
"It is a citywide recognition program celebrating New York City teachers who:

inspire students
model great teaching
enrich their school communities

By honoring these teachers, we recognize all those who go above and beyond to serve our students and families!"

Crossword

by Chollada
Sookkae and
Elsie Tecalero
Answers
Throughout
Paper



ACROSS

- 2. Who's the supervisor of the newspaper?
- 4. How many hours is Construction Skills?
- 5. It used to be Mouse Squad, now it is _____.
- 7. Who is the Breast Cancer Walk Sponsor?
- 10. Which shop has client day?

DOWN

- 1. Who pays for students to take College Now Courses?
- 3. Who has two office positions?
- 6. What has been removed from Queens Tech health class?
- 8. Which teacher takes dance class?

New Year, New Council

continued from page 1

Eliza Cortez has two positions instead of one. One of her positions is treasurer which includes responsibilities such as counting the money that the seniors make after selling chocolates. She makes it possible for the senior to lower their dues by asking where they want the money to go, such as the senior trip, prom and Senior Luncheon. As secretary, her job is to input all of the money that students have paid.

In order to be able to hold a position, you must have been in Leadership. Leadership helps with all the senior activities as well as schoolwide activities such as spirit week and the talent show.

Erika Michaca enjoys her experience. “I feel like it’s a good way for students to be more involved with the school. It allows for you to have a voice with what may be going on in the school, or with school activities such as helping out in picking days for spirit week, or helping out with days like anti-bullying day,” said Erika.

Student council planned an event for seniors. The winter dance took place on December 13, and the seniors were invited. It was considered a success and the seniors were able to have a good time with their classmates of 2019.

Dress Code

continued from page 1

Even when the uniforms came in, students faced another obstacle. Certain sizes ran out, leaving them without a chance to purchase their uniform yet again.

The sizes that were mostly ordered were small, medium, and large.

Both the shorts and shirts sold for \$10 each. There are currently no sweatpants with the Queens Tech logo available, however there are a few joggers left.

While not having gym uniforms can negatively affect some students, there are also students out there who prefer to not have a gym uniform. There are students who have gym uniforms in their possession, but they choose to not wear it, either because they think it’s unnecessary or because they simply don’t want to change into the Phys Ed. clothes.

Having a new logo along with a new gym uniform design led students to have their own opinions.

Senior Erika Michaca stated, “The new uniforms are okay, I don’t prefer them because I prefer the uniform with the old school name on them, but the design on the new one isn’t bad. I feel like it was mainly the seniors who didn’t like the logo because we had Queens Voc on our uniforms for three years and now we have to get used to something new.”

For the students who have had the opportunity to purchase a gym uniform, they will certainly be seeing a different logo on their uniforms than what other students may have from past years.

A True Artist

by Paola Gonzales



Ms. Volpe displays some student scratch boards.

Ms. Volpes’ classroom is located on the first floor across from the main office. The room is usually blasting music that echoes through the halls of the first floor. Paintings from different students are up on the billboards and hanging up in the classroom.

Walking across the first floor, Ms. Volpe was wearing a red coat that cinched at the waist and asymmetrical earrings that ended with a gold wire wrapped around a little white rock.

As she walked, she slightly inched toward the left side of her body to even the weight of her heavy bag.

Ms. Volpe, whos full name is Sharon Volpe, sat quietly. She smiled bright and looked out into the distance.

“My life story in four minutes... Wow!” She laughed. She shifted her weight from the chair.

“I’ve been into the art since I was tiny whether it was dance, theater, any type of arts really. My parents were very into the art themselves. I remember my mom having many art books,” Ms. Volpe said.

She spoke about how she didn’t quite enjoy that some art careers revolved around community work as much, leading her to switch her path.

“I decide to get my teaching license,” Ms. Volpe said. Before working in Queens Tech, Ms. Volpe worked for three different schools in the city. She had a one year leave due to budget cuts in

the art program at the last school she worked in.

Ms. Volpe stated that she decided to stay in Queens Tech even though she was offered her job back because the kids are nice to work with and they’re “chill.”

“This is going to be my seventh year working as an art teacher here,” Ms. Volpe stated, “and I don’t regret it.”

“I do my own art. I paint and take dance class. jazz, modern. I try to take classes that have a lot of cardio incorporated into it so I can stay in shape, stay healthy,” Ms. Volpe said.

Due to her busy schedule she says she has to make more of an effort and commitment to doing the things she loves.

“You need a lot of energy to be a teacher,” Ms. Volpe said.

“I put on my work in my website, if I ever sell my work, it shows. Now it’s all about networking,” Ms. Volpe said.

Somebody once hired Ms. Volpe to create illustrations, “and it’s weird because I never see them getting sold, but I always get these checks in the mail!” Ms. Volpe said.

“Women are treated differently in every role of society... I mean look at our president. If he takes a picture of him sitting with his cabinet, there is no female representation. As women, we are never really taken seriously. Many post inappropriate pictures of themselves, like Kim Kardashian,” Ms. Volpe states.

Ms. Volpe sees the same stereotypes in art. She states that many female artists don’t get the same recognition as male artists even though their art is superior in quality.

“There are these women called the Gorilla Girls, and they show up at different events with a gorilla mask, and they put women’s bodies with a gorilla mask on them. They hand out flyers that asks; ‘How many women do you see nude in a museum but how many of them were really drawn by women?’” Ms. Volpe said.

Work Based Experiences Offers Students More

by Bianca Llivicota

Queens Technical High School provides internships and career opportunities in and out of the classroom for most students. By signing up and getting involved in internships, students will gain much needed career experience that will prepare them for their future.

Internships at Queens Technical High School are offered mostly to juniors and seniors. These internships are given to students to help them gain experience based on their shop.

The program that makes this possible is called CTE Industry Scholars Program also known as CTE-ISP.

Business students selected for the CTE-ISP experience super-

vised work in various companies.

Ms. Zagada, work based coordinator helps students in Electrical, Plumbing, Pre-Engineering, Cisco, and Computer Repair through the process of applying for this program. Through this program, students will be able to use the skills that they learned from their shops and put them to use in these internships.

The CTE-ISP is both during the fall and also during the summer.

Students that are able to work in an internship through this program, will see whether or not they would like to pursue a career based on their shop.

Ms. Zagada said, “Work based learning is a way for students to



Nancy Hernandez takes care to carefully curl Erika Michaca’s hair, a service that is offered to staff and students.

Clinic Day Cleans Up Queens Tech

by Jessica Carretero

The senior cosmetology class has Client Day, where people can come in to get a service of their choice.

This year Ms. Quartuccio and Ms. Lingstuyll are both teaching the cosmetology class of 2019.

Ms.Lingstuyll’s class has their clinic day on Thursdays from periods one to period three while Ms. Quartuccio’s class meets on Fridays from period three through five.

If students wish to get a service done another day they can go into the classroom and book an appointment.

Ms. Lingstuyll states, “We are open to the general public, we are open to any staff members, we are available for any students that either have permission from their teacher or are free during those periods.”

Faculty members have gone over to receive service.“I enjoy it because I get a chance to see what the students are learning. Manicure today is Evelyn, she’s excellent, she’s polite, very professional, she did a great job,” states substitute, Ms. Eterno.

Evelyn Hernandez is a senior in the cosmetology program that made the service enjoyable for Ms. Eterno.

Not only have faculty members have recieved services but students as well.

Senior Arabella Hernandez got various services including a manicure, her hair curled and makeup.

“I would have to say that my experience was pretty great. I felt like I was taken care of by Jessica, Kaylee and Erika. They all did what I wanted and the resulting pictures were great. I would definitely come back for another service because I feel like everyone in that class is extremely talented in what they do, and I trust them with that talent to make me look good,” said Arabella

Students have been working with manikins throughout the years and it can be a whole new feeling working with a real person.

Ms. Quartuccio, the senior teacher said that the clinic “fills up [students’] confidence, the fear factor seems to fade away, everybody has different types of hair they are used to work on manikins with the same type of hair so when they start working on people, on real people, everyone got different kinds of hair. It falls differently. It blowdrys differently or they are able to see the differences in hair types and how to deal with it.”

Senior Alexandra Rivera said, “It is a bit nerve wrecking since now you are finally performing services with a person who will give you feedback on how you made them feel or look. You kind of never know what to expect.”

figure out what they want to do with their life, and it is better that they find out now versus later in life.”

Students in Business can get more information about CTE internships through Ms. Gross, the work based coordinator. Ms Gross also helps out cosmetology students.

Cosmetology students participate in job shadowing in a salon. “They observe the stylist in a salon, they learn how to interact with real clients and see how the business functions on a daily basis,” said Ms. Gross.

Our school provides not only internships for juniors or seniors but it also provides the “Friends of Exploring” program for freshmen and sophomores.

The Friends of Exploring program is for freshman or sophomores that are interested in a certain future career, but are not quite sure if the field is suited for them.

This program gives students the opportunity to explore a career and decide, based on their work experience if that career is for them.

The specific fields that are provided through this program are Healthcare/Medicine, Engineering, Law, Hospitality, Finance, Culinary Arts, Business, Construction Management, Aviation, TV/Film Production and Entertainment and Marketing.

Keep in mind that these internships are not always paid internships. The Friends of Exploring program does not pay students.

These are great advantages that the school or these programs provide. This work experience will help the students reflect on the importance of hard work and responsibility.

Gross says, “Take advantage of the opportunities to gain experience. You will see how it gets you ready for college and your career.”



Taken from ClimateNetwork.org, leaders from around the world seen celebrating signing of The Paris Agreement.

Trees or Money

by Haw Wunna Zaw

On June 1, 2017, President Donald Trump announced to the world that the United States will be leaving the Paris Climate Agreement.

The Paris Agreement is an agreement within the United Nations Framework Convention on Climate Change (UNFCCC), dealing with greenhouse gas emissions mitigation, adaptation, and finance, starting in the year 2020. This agreement was created so countries can set their own limits regarding greenhouse-gas-emissions and reduce the emission, which will help the environment in the future.

The US refusing to partake in Paris Climate Agreement will make U.S. one of three nation that refused to sign the agreement,

along with Syria and Nicaragua. The reasoning, behind Syria’s, refusal is their ongoing civil war, while Nicaragua declined due to the countries’ goals and the agreement’s failure to legally bind countries to their emissions targets.

According to U.N. climate science report, “The Earth’s degree is getting close to 1.5 degrees Celsius, or 2.7 degrees Fahrenheit, when 1 degree Celsius has already occurred and greenhouse gas emissions remain at record highs.” This means once the Earth temperature goes up more than 2 Celsius it will have universal effect on the environment.

According to White House officials, Trump had stated, “The Paris Climate Accord is simply

the latest example of Washington entering into an agreement that disadvantages the United States to the exclusive benefit of other countries, leaving American workers — whom I love — and taxpayers to absorb the cost in terms of lost jobs, lower wages, shuttered factories, and vastly diminished economic production.”

As stated, Trump’s reason for leaving the Paris agreement is due to its disadvantageous towards the U.S. economy and its effects on the taxpayers that elected him. But he would consider agreeing if the Paris agreements terms and regulations can be changed so it will be more beneficial for the U.S.

Despite Trump’s claim for saving money by leaving the agreement, according to the New York Times, a cabinet member is urging Trump to stay in the agreement because it “generates jobs and economic growth.”

Trump may be possibly hurting his country’s citizens by taking the US away from the agreement.

New York Times has published a draft copy of a report from 13 government agencies that confirm a climate change is real and greenhouse-gas-emission are having an effect on the warming of the planet. Trump seems to disagree with other agencies regarding climate change.

Regardless, we as a nation must determine what is important to us and for our future.

Internet Loses Interest

by Jason Vargas

On Sept., 12, the European Union parliament passed Article 13, a strict policy on copyright law enforcement on the internet.

How active are you on any social media platforms? How many of those posts were memes, or videos with a copyrighted song in the background of it?

Did you know that you’re breaking the law within countries like Sweden, Italy, Romania, Ireland, Spain, and France.

Fabrizio Pierola, a sophomore, stated, “Well people might be benefiting from others and they want to stop that, with passing a strict copyright law.”

This new policy brings plenty of concern to the people that live in countries that may be affected by this new policy.

Pierola stated, “It’s just the way they wrote it makes it so that people that are making memes or people that live of making YouTube videos are having copyrighted claims.”

One concern is on how the government is going to implement this new law on the internet and the effects it’s going to have on online platforms. Online platforms would need to create a new system to monitor and filter the copyrighted content to the non-copyrighted, in order to follow E.U’s new law.

This could have a massive impact on small platforms that aren’t able to purchase the equipment to follow E.U’s new copyright law.

Alexander Herrera, a junior, stated, “To place these that automatically strike down content is a lot of money. It might put small companies out of business.”

Not only it would cost online companies money but it might also make online companies take down their sites.

In Spain, a new law was put in effect to force Google to pay for every single publication that appears in a search, are just be brief excerpts before you click on the article’s link.

Because Google news rejected the law, the countries just stopped Google news in Spain. This

also happened in Germany and Belgium.

“It would most likely repeat itself if the platforms don’t move to take down their sites from the counties they have to follow the law but if they do it could still be the same for websites for limited parts of the world,” said Pierola

Article 13 could have the same effect as what happened in Spain but to a broader spread of online platforms.

This article discusses how the government is going to detect if you violated the new law. If you do get caught then you’re platform would be served a fine. It wouldn’t be sent to the person that sent the image or video but to the platform itself.

“It’s excessive punishment. The company can’t control individuals actions, That scares away platforms like YouTube,” said Alexander Herrera.

Massive online personas like the founders of Wikipedia and Github wrote letters about bypassing the law just to run their sites in the countries without paying a fine.

The CEO of Youtube, Susan Wojcicki created a video saying how Article 13 is a bad idea and added pop-up ads on their site to raise awareness about Article 13.

The video says, “The proposal could force platforms, like YouTube, to allow only content from a small number of large companies. It would be too risky for platforms to host content from smaller original content creators because the platforms would now be directly liable for that content.”

It may seem that the article has been in effect already but there is a third round of voting later in the year. The first time, the E.U parliament voted against Article 13 but it was revised and on Sept. 12 the E.U parliament voted for the new law.

Now it’s all up to the people living within those areas to either accept the new rules or defy them.

Enjoy the internet while you still have, it will never be the same if this law comes to the states.

Train Troubles

by Roselin Jacobo

Train repairs are being made all over New York City. The repairs are causing many train stations to close down for days, even months. This affects both the people who use these trains as a mode of transportation and the businesses that surround these stations.

According to the MTA, the New York City subway has 472 train stations in operation, making it one of the largest rapid transit system in the world. There are 27 subway lines that serve Manhattan, the Bronx, Brooklyn and Queens.

Many repairs have been made to stations, from installing air conditioner to subway carts to remodeling the whole train station. The MTA tries to keep modernizing the stations to keep it up to date with today’s society.

Although this may be a good thing for the train station in the long run, what happens during the time the station is being repaired?

Stations along the 7 train line are being repaired because of painting and structural repairs. The old paint from 82nd and 103rd street stations was falling off and contained lead that could be a health risk to residents. The \$45 million dollar project is expected to take three years.

The 39 Ave and Broadway stations on the N line are closed down due to renovations. These stations closed down July 2018 and will be closed until February.

The F and M train station at 23



Delays will only get worse as construction continues.

street was also closed down until December. 104th Street station along the J and Z train will be closed until January 2019.

The people who use the trains daily have to find alternate routes to their destinations.

Queens Tech Student Kevin Pimentel stated, “They should do repairs on the weekends that way I am able to get iced coffee and make it to school on time.”

The L train is one of the train lines that was going to be closed down this year but according to CBS, Gov. Cuomo proposed a new plan that will allow the L train to still be in operation.

Hurricane Sandy damaged many cables and switches the now need to be fixed and was going to be the reason of the shutdown. According to Curbed NY, the repairs that were scheduled to take place over the course of 18 months have now been scheduled to take 15 months. This was going to be one of the shutdowns that was going to impact many residents because the line provides service

from Brooklyn to Manhattan.

Businesses surrounding these stations are also being affected because they could be losing their rush hour traffic. Usually the rush happens as the train arrives and passengers get off.

According to AMNY.com, some businesses are concerned that the shutdown of the L train will drive away half of their customers. Some businesses are already noticing customers being driven away by the repairs of the train station entrance.

The restaurant OTT Thai, located on GreenPoint Ave on the G line is being affected by repairs. Employee Chollada Sookkae states, “There’s a drastic difference on the days the train works properly and when it doesn’t. When the train works properly we tend to get more customers.” She adds, “Most of our customers come from Queens.”

More repairs are being added daily. This doesn’t only affect service but it also affects people who use public transportation.



Memes like this were originally popularized with the meme generator websites that sprung up about five year ago.

Are our Water Fountains Leading Us to Poor Health?

by Erick Rivera

At Queens Technical High School, many of the water fountains had been tested and found to contain high, unbalanced amounts of lead that could be harmful to students and faculty.

According to a study released during homeroom on Sept. 13, 2018, it was shown that you should be careful what faucet you are getting your water from.

On Jan. 31, 2017 and May 12, all the water sources around the school were tested for lead and showed that 17 out of 140 samples of water taken from fountains had high levels of elevated lead.

Every source of water was taken out of service on Feb 16, 2017 and remediation work had to be done to fix this water problem.

When testing the water in schools, The Department of Education, The Division of School Facilities, and the Public Health Law and the New York State Health Department implement a standard response protocol with any water outlets with lead levels above 15 parts per billion (ppb).

This protocol requires the departments to remove these outlets, flush water sitting in the pipes overnight, and replace all equipment to retest at a later date.

After testing again and the wa-

ter sources reached an appropriate level of lead, below 15 ppb, all the fixtures are put back in place.

This problem with high levels of lead occur because of old water remaining in pipes over long periods of time such as during weekends and vacation periods. The water stays in contact with lead pipes and solder, that causes the lead levels to be rise. Other sources of these high levels are due to the overexposure of lead in the environment such as paint in older buildings, certain foods, brass fixtures, plumbing materials, cosmetics, and other consumer products.

This could possibly affect equipment and features around the school such as faucets in the shop class and in the old Queens Vocational building being built in 1920 where lead paint was usually used.

In the first set of water samples, taps were shown to have higher levels of lead in outlets than later samples in which water had been used continuously. This is important as it shows where areas of high lead are so they can be regulated to normal safe levels.

After the remediation process, the lead levels have been brought back down to safe balanced levels under 15 ppb.

Brian Flores, a junior at Queens Tech, said, “This makes me feel nervous as before I thought it was regulated.” He adds, “It makes me feel worried about my health.”

This is very important to students and staff of Queens Tech because lead is a neurotoxin that is very harmful to the developing brain and nervous systems.

This could be especially harmful to children under six years old, and some staff, and parents bring their children to the school.

Lead poisoning has been said to cause learning disabilities, behavioral problems, and at extremes levels it could cause seizures and even death.

Although, it might not be as dangerous because the average consumption of water in schools to be very small in comparisons to total daily water consumption.

It could, however, pose a threat to the minority of those who drink large quantities of water throughout the day.

“You never know once you fix the problem, it could always come back and the lead levels could be worse again,” says Flores.

The Division of School Facilities is responsible for the cleanliness of the water in our schools around the city.

Although it might be safe for now, lead is still a serious issue and with all the metal pipes in the water systems, it could lead to future problems.

Jessy’s Advice Column

compiled by Jessy Huerta

Everyone has issues in their everyday life whether it is issues with family, friends, relationships, or even school. In this column, I can offer advice on any questions you may ask. I may not be a professional but I can sure do my best to offer you good advice.

How do you know which career path is the right one for you?

Choosing a certain career path can be difficult. Consider thinking about what you would like to do and how that could be a potential career. Research different careers and learn about what careers interest you. You can be passionate about a career but a career must be able to fit in your future. It must be what you want to do for the rest of your life. If you have plans for your future, ask yourself: Where will this fit in my future plans?

What is needed in a relationship for it to last long?

The key to a good relationship is communication. Communicating with one another will make you learn more about the other person. Being open with each other can make your relationship last. Always encourage each other to achieve your goals. Don’t be afraid to do something new just because you’re in a relationship. Most of all be romantic and affectionate. For example, compliment your significant other and give each other cute presents once in a while to keep your relationship alive.

How do you deal with “senioritis”?

Senioritis occurs to many seniors during their senior year at one point throughout the year. To battle senioritis you must take everything step by step. Don’t do too much at one time, you will just overwhelm yourself. Organize a to-do list, it will help so much because it can help you remember what needs to be done.

How do you know you are making the right choices?

You know you are making the right choices in life when it benefits you. If you really want to decide whether something is a right choice, ask yourself, will this positively benefit me? Follow what your intuition and heart tells you. Think logically before you make a major decision. It will help a lot to think before making a decision.

What should I do when I feel depressed?

I would advise you to talk to someone you trust, like an adult. You may also talk to your guidance counselor when you need someone to talk to during school hours.

How can I start eating healthy?

Start by eating cutting down on junk food. It may be hard, but if you can sure try to fully commit to a healthy habit with time.

How can I be more open with my parents, so I can express and communicate with them?

The most important thing you can do is trust each other. If you give your parents trust and respect, they will equally trust and respect you as well.

Want your questions answered?

Drop off questions to room 417 and I will do my very best to offer you advice.

Disecting Kavanaugh

by Eliza Fernandez

In September, three women accused Brett Kavanaugh of sexual harassment. The first one who came out was Christine Blasey Ford.

Brett Kavanaugh was appointed an Associate Justice of the Supreme Court.

In 1980, Christine Ford stated when she was 15 years old, she went to a party in suburban Maryland. She claimed Kavanaugh was drunk, pinned her on the bed, tried to take her clothes off, and covered her mouth to keep her from screaming.

On October 6, 2018, protesters stormed the steps and doors of the U.S. Supreme Court Building chanting, “Hey, Hey! Ho, Ho! Kavanaugh has to go!” They went to the steps with their fists in air while holding posters up.

Although, others think differently. They believe this was all a false accusation and the only reason why she’s coming out forward after 36 years is because she is a Democrat who doesn’t want to see him as the Supreme Court Judge.

Judy Munro-Leighton came forward as well, and accused Kavanaugh of sexual assault.

One week before elections ,Fox news posted an update on Brett Kavanaugh stating, “A woman who accused Justice Brett Kavanaugh of rape has admitted she made it all up.”

Investigators confronted left wing activist Munro-Leighton. She admitted it was all just a ‘ploy’ to stop his nomination.

Julie Swetnick also accused Kavanaugh of sexual misconduct at a party in the 1980’s, when he was a student at Georgetown Preparatory School.

Here at Queens Technical, teachers had a few opinons.

Mr. Nadler, a social studies teacher at Queens Technical High School said, “While I personally disagree with many of Justice Kavanaugh’s political views, I respect the process our founding fathers created to give him this job. I hope Justice Kavanaugh can show the position the same respect and make choices that he feels are what’s best for the nation and all the people in it that he now represents. I honestly don’t know if he harassed anyone ever. I certainly hope he didn’t.

Mr. Nadler goes on to say, “As I said before, I respect the process used to confirm the appointment of Justice Kavanaugh. I feel like the nation is too focused on Democrats versus Republicans instead of what is the best thing for our nation. George Washington warned the nation about the dangers of party alliances over 200 years ago, and it makes me sad and worried that people would put their views and political agenda ahead of the truth.”

For now no one knows why each women accused Kavanaugh for sexual harassment, where they even got the idea from, and if they would face any sort of punishment.

What do you think about this situation?

Women’s Wave

by Tania Jimenez

Just days away, on January 19th the now annual Women’s March will be taking place in Washington, D.C.

People will gather up at National Mall between 12th and 3rd Street at 10am and begin marching at 11am

The march will also take place in New York City and other cities around the country.

In 2017 the Women’s March served as a forumfor a worldwide protest against Trump being inaugurated.

The mission of these women all around the world is for equity, reproductive rights, workers right, civil rights and immigrant rights for every female.

Women are constantly getting paid less compared to men.

According to data from US Census Bureau in an article published on August 27th, 2018, “Today, on average, a woman earns 80.5 cents for every dollar a man earns, and women’s median annual earning are \$10,086 less than men.”

In an interview with CNN, Linda Sarsour, a board member in the Women’s March movement said, “We are enraged at the vote yesterday that came out of the Senate Judiciary Committee, and the Women’s March thinks that the administration, that Republicans in America, particularly those who are elected officials, think that we were a one-hit won-

der.”

This was in response to the apointment of Brett Kavanaugh to the supreme court despite the recent sexual assault allegations that surfaced against him.

The March also serves as a platform to protest the normalization of sexual assault.

In the recent midterm elections 35 women elected into the House-of Representatives making up a total of 87 Democratic women in the house along with 13 female Republicans.

At this rate, next year approximately 102 women will be serving in the House.

Among them is New York’s own Alexandria Ocasio-Cortez, 29, a democrat and the youngest woman to be elected in the house of representatives.

In congress she states she will promote childcare, healthcare and paid family leave while also advocating for equality acts making it illegal to discriminate on the basis of gender identity and sexual ori-

entation.

Since the march two years ago, the women’s organization agenda has mainly focused on their values and unity principles.

Tamika D. Mallory and Bob Bland operate as co-presidents of the organization.

Along with Carmen Perez and women’s march national organizer Linda Sarsour, Mallory and Bland have created a Women’s March youth program which not only empowers the youth and allows them to promote the Women’s March but also make a positive impact in their communities.

This march unites women regardless of their race, color, sexal orientation, religion or immigration status.

Along with voting rights, freedom of speech and voting are civil rights that should be given to women and femmes.

January 19th will prove to be a moving, inspirational, and powerful day for women all over the country.

Meet the New Kids

compiled by Erick Rivera and Jason Vargas
Welcome to the Class of 2023! They may be new to the halls, but they sure have a lot to say! Our inquiring photographers caught up with a few of the newest members of the QV family.
1. Why QV? 2. Favorite Subject? 3. Summer Fun?

Hanny Cabrera



- 1. I chose this school because I heard about cosmetology and maybe use the license in the future.
- 2. My favorite subject is history because you learn about the past and it's fun.
- 3. The most interesting thing I did over the summer is travel to Florida.

David Atancuri



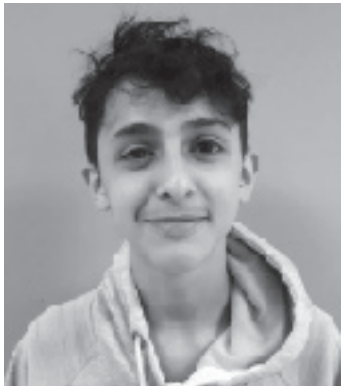
- 1. I thought it was a very educated school but I was wrong.
- 2. Favorite class is health with Miss Hoffman, she teaches the most insane topics like how to put a condom on.
- 3. It wasn't that interesting.

George Rodriguez



- 1. I get to be hands-on. most of the things I get to do.
- 2. E.I. is my favorite because I get to work with wires and electrical current which I'm quite fond of.
- 3. A 25 person UNO battle, it was very intense.

Salahaddin Albhari



- 1. One of my friends goes to this school and when I looked at the high school book I heard that they had a lot of shops that I liked and was interested in.
- 2. Plumbing, but it's not the end of the year so I'll probably see more shop classes so I might change my mind.
- 3. Probably climbed over a restricted area or private property by my neighborhood.

Mosdasia Reavis



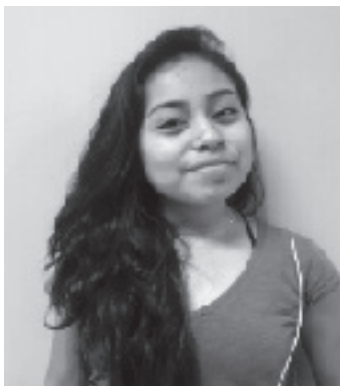
- 1. To do cosmetology.
- 2. Math is my favorite subject.
- 3. I went to Aruba and did bungee jumping.

Maria Parache



- 1. I chose this school because you come out with a certificate.
- 2. English because I'm good at it.
- 3. I started watching a show called Lucifer.

Kay Cachiguango



- 1. I chose this school because I heard about their business class and I would like to help my parents in the future.
- 2. I think Gym is my favorite because I started to like playing basketball.
- 3. I jumped off a cliff into a pool.

Senior Sports Profiles



Boys Bowling

Carlos Cuenca Hernandez, Joshua Hernandez, Edgar Barrientos, William Quintuna, Justin Guillen, Jefferson Garcia

Coach Devaux: "The bowling team had a lot of seniors this year who I wish would've came out earlier because they developed a lot into one year, if I would've had them previous years we would've been a good team but they still had fun."

Cheerleading

Crystal Flores, Adrianna Estevez, Sheila Aguilar, Guillermina Cielo

Coach Irizarry: "At tryouts, they put on their best performances and have not stopped performing their best since then... They will be extremely missed by their team and the entire school, but I have no doubt that these girls will be successful and an integral part of wherever life after QT takes them."



Wrestling

Erick Rivera, Edgar Leon, Adriel Arias, Brandon Calero, Haw Wunna Zaw, Joseph Hurtado, Jason Vargas, Giancarlo Morales, Thiago Garabato

Adriel Arias: "This season even though it was rough and we had a lot of first years I like that they all worked hard and have shown improvement with every match."



Girls Bowling

Chelsea Atupana Christine Irdovo, Karen Solano, Serica Mae Agcaoili. Salena Singh

Coach Poltawsky: "Karen is a 4 year veteran and all the other seniors should've joined sooner, we'll miss you, and good luck."



Girls Basketball

Anely Cortez, Sara Murillo, Ashma Tamang, Chelsy Castellanos
Coach Devaux: "Ashma is a 4 year veteran on the team, a two year captain, one of the most consistent and top players, she's exactly what I look for as a player on my team, good student, reliable. Anely is a 4 year player, a big competitor, she's great defensively, she's the floor general on the court, and in control of offense on the court. Sarah is a three year veteran, very consistent and dependable, the glue to our defense on the court. This was Chelsy's 1st year on the team, wish she would've came out earlier because she's developed a lot in just one year and I wish I would've been able to have her for more time."



Volleyball

Dicenia Minchala, Sara Murillo, Ashma Tamang, Maylene Baez, Chelsy Castellanos

Coach Shimizu: "They are hard, dedicated players who will truly be missed."

MORE SENIOR PROFILES NEXT TIME IN THE TECHNICAL TRUTH.



Coach Garafano has been coaching the team for 16 years.

Shot Clock Cheese

by Joshua Hernandez

Queens Tech’s Varsity basketball team is suiting up for another season. With last year’s seniors gone, big changes are seen on and off the court.

Last season, Queens Tech’s basketball team, The Tigers finished with 2 wins and 14 losses. They were 2nd to last place in their division, above Middle College High School At LaGuardia Community.

On court chemistry is what was lacking from the team last year. Additionally, senior team captain Jose Bautista, as well as Rejon Johnson suffered injuries, which sidelined them for about a month. This absence from the teams top two leading scorers lead to the Juniors having an increased amount of playing time on the team.

With many of the Juniors from last year’s team being on the team again this year, hopefully their experience obtained last season can break the streak of previous seasons.

Assistant Varsity basketball

Coach Mr. Maloney said, “We have some good players returning from last year, as well as some former J.V. players moving up, however it’s hard to make a prediction on how they’ll do until they get into the gym together. I just hope they will represent the school well.”

Head Varsity Coach, Mr. Garafano had a lot to say on the new team this year, “I believe the team will not only represent the school in the best way possible, but also represent what it means to be a student athlete that does well in their classes, and also competes on the court.”

He goes on to say, “The loss of the seniors along with the addition of new players will cause a challenge when it comes to coaching this team, but I’m looking forward to that challenge.”

Often, when seniors graduate there are spots on the team that are left weak.

For example, losing Rejon Johnson left a considerable hole in presence by the basket, both

defensively and offensively. He averaged a team high of 11.2 rebounds per game. That is over two times higher than next leading rebounder on the team, Kevin Tlapanco, who had approximately 4.5 per game.

“There are some question marks in the power forward and point guard spot with Jose and Rejon having left, however I believe we have the talent to fill in those holes,” said Mr. Garafano.

“I believe this year’s team will do great, it was hard playing with Jose last year since he’s not a team first player, but we will definitely do better than last year. As long as I get my minutes,” stated senior Izarius Harris.

Junior Varsity basketball Coach Karcher, believes her players that have decided to take the leap to Varsity, can contribute to the team.

She stated “They are a good batch of players. I believe they will compliment the team nicely and fill in some holes that the Varsity team may have.”

Two players who have made some noise in J.V. last year, now bring their skills to Varsity, are Teyshaan Hall and Raymond Abreu Vidal. These two players averages a total of 38.4 points per game: 22.7 points coming from Teyshaan and 15.7 points coming from Raymond.

Queens Tech’s season opener was on Nov. 19, 2018 in the Queens Tech gym.

The Tigers beat Middle College High School At LaGuardia Community 54-47.

For all you who plan on coming to support the team this year Mr. Garafano says, “ You will be seeing a team that is going to go out and compete for our school. You will never be able to say that the team plays lazily.”

Girl’s Near Miss

by Mary Macancela

The Queens Technical High School girls soccer team began four years ago with Coach Yu, a C-tech teacher. With the help of many students who petitioned for a girls soccer team, Mr. Yu was asked to become the coach and the girls soccer team became a reality.

In last year’s season, the Queens Tech girls soccer team had eight losses with one win and one tie. Losing 18 players due to graduation in 2017 was a huge problem for the girls soccer team leaving only seven to eight players.

“It was the first time I’ve lost as a coach, we had two good seasons for our varsity girls and boys team that won the city championship in 2017,” Mr. Yu stated.

However, this season the girls won fives matches with just three losses and two ties.

Compared to last season, the girls were eligible to play in the playoffs since they won third

place in their league with 17 points while Academy of American Studies tookv second place and Long Island City High School held first place.

They won a match in Flushing Meadows Park on September, 25. against the eventual city champions, LIC HS, with a score of 2-1.

“For this season we had the toughest division in Queens for sure and I was happy with the results,” Mr. Yu stated. “It’s important for the girls to have a positive experience rather than trying to win all the time”, he added.

Lesly Ramirez, a senior who shares the role of captain with two others girls, Emillie Grijalva and Ashley Pineda, served for the team when it first began. As a freshman year she played left wing until her senior year where she became a goalie.

“I had fun as my last year, it’s mostly about the members you meet and just being part of the

team was a great experience I’ll never forget,” Lesly stated.

Michelle Martinez, a freshman, who was one of the girls who played for the first time on Queens Tech girls soccer team. Michelle played forward and defense throughout the season.

“It’s pretty good, I made good memories with the girls,” Michelle stated, “It was a good experience socially.”

For each sports teams, there is either a chemistry that’s strong or one that needs work.

The soccer team chemistry’s improved. “The bond among our team grew strong, we were always there for each other no matter what happened,” Lesly stated, “I love my girls and Mr. Yu.”

“It’s good, it’s cool, we all talked” Michelle stated. However when it came to the chemistry in the field, she stated, “It was alright, it could have been better in the communication area.”

As the girls won multiple matches, they were able to compete in the playoffs. The team went against the Environmental

Fielding Questions

by Berlyn Bravo

Queens Technical High School has six outdoor sports. When it comes to practices and games students are required to go to other fields because they’re not provided with their own field.

One of the places students usually have to commute to for sports practices is Big Bush Playground.

It’s challenging not only for the players but also for the coaches. Most of the sports take place in the spring which means harsh rain conditions can become a part of their routine.

Chelsea Atupana a player on the softball team states, “Traveling to the fields makes us lose class time because we have to leave early for games.”

Players usually have to leave after their eighth and sometimes seventh period depending on the location or how the weather is that day.

Making up work and tests that they missed that day becomes difficult for the players because sometimes they have too much to do and other things to worry about. For example, making up work for multiple classes plus go-

ing to practice can be challenging. Some students also have extracurricular activities to do after school for example other clubs or jobs. Having a school field would allow them to save time and make it easier for them to catch up on school work.

Senior Ashma Tamang, who plays multiple sports in QT stated, “It would be nice to have our own field like for soccer or softball so those teams don’t have to travel to the park just to have practice.”

Queens Tech Principal Melissa Burg stated that Queens Technical was built without a field and it would be very difficult to add one because we would have to expand the school and the Department Of Education might not approve that.

She loves the idea of having a school with a field because it would be so much easier, not only for our players and coaches but also for the students that go and support the games.

Having a school field may not look too realistic right now or any time soon for that matter but hopefully in the future action can be taken.



The QV Lady Tigers were seen on the pilot for NBC’s Manifest.

Studies High School and lost 0-3. In the first half, the rivals scored 2 goals and then scored another goal in the second half.

“We could have tied at least,” Lesly stated, “We had many chances to score but we let our fears get into the way.”

The opponents had four chances to score, The Tigers had fourteen.

“The referees are usually not on our side unless I personally know them but it’s not a valid ex-

cuse for the loss, although it was disappointing to end the season for the seniors,” Mr. Yu stated.

With nine seniors leaving, the team will decrease, but grow in strength with practices coming in their way and new team members.

As one of the captains, Lesly last words were: “If someone makes a mistake don’t bring that person down, just continue supporting one another, as long as everyone is having fun, the season will turn out to be great for sure.”



The QV Lady Tigers had a celebration in honor of their graduating seniors.