

#### Grading Board Policy Proposal

### Rational for Policy Revision:

Update to board handbook regarding grading policies.

### **Current Policy:**

GRADING POLICY TO INCLUDE PLUS AND MINUS < Ratified 11/17/14>

The following grading system will take effect in the 2015-16 School Year:

C+=79-77% C=76-76% C-=72-70% D+=69-67% D=66-63%

D-=62-60% F=Below 59%

HIGH SCHOOL GRADING AND GPA COMPUTATION POLICY < Revised and Ratified 1/28/08>

Plus (+) and Minus (-) grades are eliminated. GPAs are computed based upon 4 points awarded for an 'A'; 3 points for a 'B'; 2 points for a 'C'; 1 point for a 'D'; and 0 points for an 'F'. The GPA for Advanced Placement classes and courses taken from Front Range Community College will be computed on a five point scale with 5 points awarded for an 'A'; 4 points for a 'B'; '3' points for a 'C'; 2 points for a 'D'; and no point s for an 'F'. This will take effect for the Class of 2009 and beyond retroactively.

# Proposed Policy:

Board approved grading policy will also be listed in the parent/student handbook and is as follows: Grading Scales:

# **Elementary School**

#### Kindergarten

Academic Performance Level for Kindergarten								
4	3	2	1	IN				
Exceeds	Proficient	Partially Proficient	Unsatisfactory	Incomplete				

Academic Performance Level for a Successful Learner						
EE	ME	BE				
Exceeds Expectations	Meets Expectations	Below Expectations				



#### Grades 1-5

				Acad	emic P	erform	ance Le	evel for	A-F			
Α	A-	B+	В	B-	C+	С	C	D+	D	D-	F	IN
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-63%	62-60%	59-0%	Incomplete

Academic Performance Level for a Successful Learner						
EE	ME	BE				
Exceeds Expectations	Meets Expectations	Below Expectations				

## Middle School

	57001			Acad	emic P	erforma	ance Le	vel for	A-F			
Α	A-	B+	В	B-	C+	С	C	D+	D	D-	F	IN
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-63%	62-60%	59-0%	Incomplete
4.0	4.0	3.0	3.0	3.0	2.0	2.0	2.0	1.0	1.0	1.0	0	

## **High School**

				Acad	emic P	erforma	ance Le	vel for	A-F			
A	A-	B+	В	B-	C+	С	C	D+	D	D-	F	IN
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-63%	62-60%	59-0%	Incomplete
4.0	4.0	3.0	3.0	3.0	2.0	2.0	2.0	1.0	1.0	1.0	0	

			Acad	emic P	erforma	ance Le	vel for	AP We	ighted .	A-F		
A	A-	B+	В	B-	C+	С	C	D+	D	D-	F	IN
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-63%	62-60%	59-0%	Incomplete
5.0	5.0	4.0	4.0	4.0	3.0	3.0	3.0	2.0	2.0	2.0	0	

Academic Performance Level for Pass/Fail							
Pass	Fail						
100%-70%	69%-0%						

## Incomplete

A grade of IN (incomplete) may be assigned by a teacher when a student has not completed enough course work to assign a grade for the course. Assignment of an IN requires principal approval. An IN is NOT a final grade. Teachers are responsible for converting grades submitted in error or an IN grade to a final grade. Grade changes for IN grades are accepted up to **three weeks** after a reporting



## Pass/Fail

Students must achieve C level work to receive a passing grade for courses that are graded using a pass/fail scale. A grade of Pass (P) does not affect GPA, but does earn credit towards graduation requirements. A Fail grade (F) does affect GPA (0 GPA points) and does not count towards course nor graduation requirements.

### Credit Recovery

If a high school student repeats a course for an improved grade it must be the exact course. Credit from the previous course will be transferred to Pass/Fail and will follow the Pass/Fail grading scale. The repeated course will be included in a student's GPA and credit will be given only once. Transcripts from other schools will not be altered.

## Grade Point Scale

Most Pinnacle Courses	Advanced Placement (AP) Courses
o A = 4 GPA points	o A = 5 GPA points
o B = 3 GPA points	o B = 4 GPA points
o C = 2 GPA points	o C = 3 GPA points
o D = 1 GPA point	o D = 2 GPA points
o F = 0 GPA points	o F = 0 GPA points
Getting a "B" in an AP course is like getti	ng an "A" in any other class on campus. AP courses carry more weight in the
Pinnacle HS class rank (which determines	valedictorian/salutatorian).

#### Concurrent Enrollment

The Pinnacle will use the grading scale as defined in a contract with the partnering school.

#### Transfer Credits

Transfer credits are awarded if a student is receiving credit for a course they took outside of The Pinnacle. Transcript changes and additions need to be approved by the Principal and the Director of Curriculum. Transcripts from other schools will not be altered.

#### Course Credit

Students receive credit for the courses in which they are **enrolled**. These courses appear on the transcript and report card.

Executive Director \_\_\_\_\_ Meeting Date 36/16

Dinnacle charter school

President, Board of Director Belle (1)

BW JU JT JEM MORCB \_\_\_MM \_\_\_