

## Robert Treat Academy Charter School

THE TREATONIAN  
TREATONIANNorth Campus  
August Students of  
the MonthCentral Campus  
August Students of  
the Month

Student	Rm./Act
Ivan Morales	104
Kahiya McDaniels	107
Indira Douglas	201
Nicolas Ginorio	202
Camille Strand	203
Tiana Barkley	204
Desiree Calderon	205
Justin Millan	206
Angelica Maury	207
Lauren Pannullo	208
Briana Martinez	210
Elizabeth Ramos	301
Mya Andino	302
Angela Lagonigro	303
Sara Gonzalez	304
Gabriela Celi	306
Madison Serrano	308
Destiny Maury	310
Alenandra Barbaran	Art
Emiliana Geronimo	Music
Angelo Rosario	Physical Ed
Marlon Rodriguez- Lopez	Science
N/A	Technology

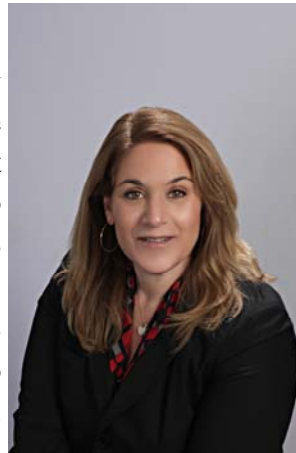
## OUR PRINCIPAL'S MESSAGE!

Dear Parents,

As I complete my second month in my role as Principal of Robert Treat Academy I want to share some reflections with you.

While I am confident in my abilities to lead RTA into the future, I am sure you all would agree I had some pretty big shoes to fill. Mr. Pallante's skills in school leadership are known throughout the state of New Jersey. When we became a National Blue Ribbon School of Excellence, Mr. Pallante and the Academy became known at the national level. I am grateful to him for his mentoring during my ten years at Robert Treat Academy. What a better way, than to learn from the best! Mr. Pallante remains connected to RTA and I continue to rely on him for support and guidance.

The support and votes of confidence that I have received from parents has been overwhelming. I am grateful to each and every one of you. I have said repeatedly, the Academy would not be the successful school it is without the support and cooperation of our parents. This does not mean we always agree but we have always dealt with each other respectfully. You, the parents, remain the strongest pillar that supports the foundation of



Student	Rm./Act.
Jibril Edwards	12
Moises Castillo	13
Amaris Hernandez	14
Elisania Lugo Peralta	Music
Mehki White	Physical Ed.

the Academy. I hope you will continue to support me, your children and the Academy by; continuing to respectfully voice concerns, making sure your children are on board with their school work and homework, assisting us when behavioral or academic issues arise, adhering to school policies, and attending the monthly Parent Council Meetings.

Sincerely,

Principal

## AUGUST STUDENTS OF THE MONTH

### NORTH

**BOTTOM TO TOP:**

**ROW 1: NICOLAS GINORIO, LAUREN PANNULLO  
GABRIELA CELI AND SARA GONZALEZ**

**ROW 2: DESIREE CALDERON, CAMILLE STRAND,  
INDIRA DOUGLAS, MYA ANDINO AND ANGELO  
ROSARIO**

**ROW 3: KAHIIYA MCDANIELS, JUSTIN MILLAN AND  
TIANA BARKLEY**

**ROW 4: MARLON RODRIGUEZ LOPEZ, BRIANA MAR-  
TINEZ, IVAN MORALES AND EMILIANA GERONIMO**

**ROW 5: ALEXANDRA BARBARAN, MADISON SERRA-  
NO, DESTINY MAURY, ELIZABETH RAMOS AND  
ANGELA LAGONIGRO**



### CENTRAL

**BOTTOM TO  
TOP:**

**MOISES  
CASTILLO**

**ELISANIA  
LUGO  
PERALTA**

**MEHKI  
WHITE**

**AMARIS  
HERNANDEZ**

**JIBRIL  
EDWARDS**





## CENTRAL CONNECTION

Submitted by Mr. M. Trillo, Vice Principal



With the 2010 – 2011 school year well under way, I would like to take a moment to let the entire RTA community know that everything is running smoothly at our Central Campus. The Central Campus school reminds me very much of how things were when we started the original school, 14 years ago, in an old church on Mt. Prospect Ave. The staff here may be small in number, but their contribution to the education of our students is immeasurable. With such a dedicated, caring, and professional staff, I am very confident that we are fulfilling the goals set forth in our mission statement.

The students here are equally amazing, and although there are only 75 of them, their bright smiles and enthusiasm for education brighten up the entire school on a daily basis. I would be remiss if I did not express my sincere gratitude to the parents of RTA Central who have helped the process of starting a new school go so smoothly. We look forward to continuing to work closely with you to provide your children an elementary education that will leave them well prepared to handle the future when they leave us for high school.

In my 11 plus years of service at our nationally recognized school, I have learned many things from our former Principal, Mr. Michael Pallante, as well as from our current Principal and former Vice Principal, Ms. Theresa Adubato. The first paragraph of this commentary reflects some of their most important advice that has become one of the pillars of the foundation of our entire program. They have always maintained that a school can only be truly successful when the entire community of staff, students, and parents come together, put aside our petty differences, make difficult sacrifices, and work cooperatively and doggedly to obtain the highest quality education for all of our students. I am proud to say that here at RTA Central, we are very lucky to have a community that is working together to educate our children. By continuing to work together and communicate, we will only strengthen our community and therefore build our school on an extremely stable foundation.

## FAR HILLS HIGH SCHOOL FAIR

Submitted by Ms. S. Moje, High School Placement  
First Glimpse at High Schools for RTA's 7<sup>th</sup> graders!

Seventh grade is one of the most important grades when it comes to high school preparation. At Robert Treat Academy, we feel it is never too early to begin thinking about the high school placement process. Our 7th grade students should start thinking about different high schools, day and boarding, public and private and the different requirements for each school. On September 21st, we will be taking our 7th graders to the Far Hills Country Day School Secondary School Fair. This event, a yearly one, will allow students to talk with admissions representatives, gather initial school information, and obtain an overview of the high school application process.

Before the seventh graders attend this event, they have some "homework" to do. Each 7th grader and his or her parents will review the list of schools attending the

fair, and select which schools the students will chat with that day. The students will arrive at the event with a list of highlighted schools to see and school specific questions to ask the admissions representatives. During the month of September, the 7th graders will also work during their weekly High School Placement period to prepare questions for this event.

Accompanying the seventh graders will be Ms. Moje, Ms. Burgos, Mrs. Orth, Ms. McGorry, and Mr. Peguero, all of whom are looking forward to an interesting and educational afternoon with the students. 7th grade is an exciting time at Robert Treat Academy and our 7th graders are already looking ahead to their bright and promising futures. This is their first step down the road to success in secondary education!

## Let the Questions Commence!

Submitted by Ms. Moje, High School Placement

### **Robert Treat Academy's 7th Annual High School Interview Day Is Here!**

After weeks of hard work and endless preparation, Robert Treat Academy's 8<sup>th</sup> grade students are ready to meet with representatives from boarding, private, and parochial high schools on September 22<sup>nd</sup>. Invitations to this event, RTA's 7<sup>th</sup> Annual Interview Day, were sent out as far back as the summer and over thirty schools will be spending the day with the RTA community. Each representative from each high school was given a detailed profile of every student he or she will interview. Students began work on those profiles back in 7<sup>th</sup> grade and answered comprehensive and analytical questions in order to give each high school insight into their strengths, weaknesses, and character.

Parental involvement is key to the high school placement process, and our 8<sup>th</sup> grade parents will join the students in Interview Day, meeting with school representatives as well. Each student and parent will speak to admissions representatives in a one-on-one or

group setting, and there will be plenty of time for questions and answers on both sides. Some students and parents have such packed schedules, we are advising them to eat a big breakfast before they arrive! It is sure to be a long and productive day for all involved, and we are confident that this event, always successful in years past, will once again help guarantee that each student finds the high school best suited for him or her.

Among the attending boarding schools are Episcopal High School, St. Paul's School, St. Andrew's School, Choate Rosemary Hall, and Phillips Exeter Academy, along with many others. Day schools include Newark Academy, Morristown Beard School, and Montclair Kimberley Academy. The parochial schools visiting are Immaculate Conception High School, St. Vincent's Academy, St. Benedict's Academy, Seton Hall Preparatory, St. Peter's Preparatory, Queen of Peace and Christ the King. Robert Treat Academy is happy to welcome all of the high school admissions staff and looks forward to working with them this year!

## Extended Day Program Under Way!

Submitted by Mrs. Gilles, North Campus  
And Ms. Nepomuceno, Central Campus

Robert Treat Academy is excited to launch its Extended School Day program for the 2010-2011 school year. The program will be offering many of the same clubs as previous years such as: homework club, computer club, remedial classes, movie club, and introducing a new Kit Fit club, which is an extensive exercise program for our students. This club will be conducted at North Campus by Mr. Batile, our new Physical Education teacher. Please be advised that enrollment is no longer on a monthly basis. You can now sign up your child to attend these clubs for the entire school year. Any changes in enrollment can be made using the appropriate form. The Extended School Day clubs will run from 4:00 to 5:00 p.m. You may pick up your child from 5:00 to 5:30 p.m. We look forward to an exciting school year filled with fun enrichment activities.



## Meet Our New Staff Members

**Ms. Kristina McCarthy**



Ms. McCarthy is teacher's assistant to Ms. Bavli in the third grade. She joined the staff of Robert Treat Academy in 2009, and worked part-time at RTA Central in the morning and aftercare programs while attending school to finish her degree. She completed her Bachelor's Degree in May 2010 at Montclair State University. Ms. McCarthy is responsible for assisting Ms. Bavli in the classroom as well as Mrs. Bobadilla with Mathematics. During time away from school, Ms. McCarthy likes to spend time with family and friends as well as shopping.

**Ms. Christina Tarasenko**



Ms. Tarasenko is a May 2010 graduate of Rowan University. She has earned a BA in Elementary Education as well as a BA in Writing Arts from Rowan University. She has also earned her teacher of reading certification from Rowan. In college, Miss Tarasenko was an avid member of Students For Literacy Club, and raised a lot of money for literacy based causes. She has been a tutor for one year in the reading clinic at Rowan and has had the opportunity to work one on one with many students in this area. She is looking forward to working at Robert Treat Academy and hopes to bring many smiles to the students of room

**Be positive about homework.  
Tell your child how important school  
is.  
The attitude you express about  
home work will be the attitude  
your child acquires.**





## *A Lesson on Friendship in the Third Grade!*

Submitted by the Third Grade Team

The Third Grade has been studying a unit on Friendship in our Reading and Character Education classes. We have learned through our reading and world experience that to have good friends you must be a good friend. Here are some of the ways we came up with together:

- ✓ Good friends listen to each other.
- ✓ Good friends don't put each other down or hurt each other's feelings.
- ✓ Good friends try to understand each other's feelings and moods.
- ✓ Good friends help each other solve problems.
- ✓ Good friends give each other compliments.
- ✓ Good friends can disagree without hurting each other.
- ✓ Good friends are dependable.
- ✓ Good friends respect each other.
- ✓ Good friends are trustworthy.
- ✓ Good friends give each other room to change.
- ✓ Good friends care about each other.



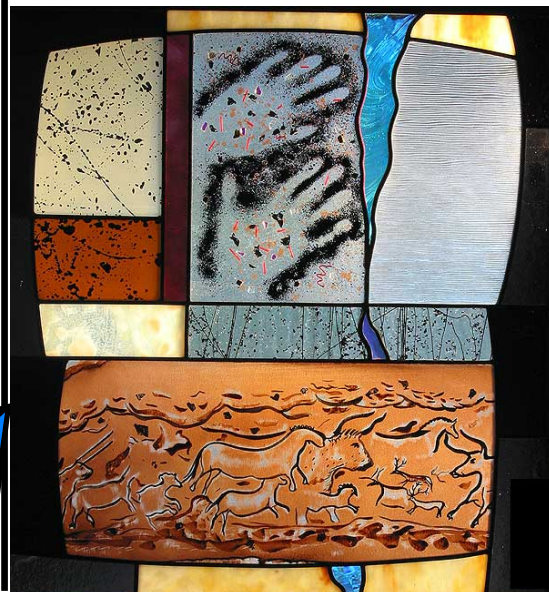
## *News From the Art Room*

Submitted by Mrs. Cherchio, Art Teacher

Art has been off to a great start! Our new artists in Kindergarten are learning to use scissors and glue. First grade is learning about Joan Miro and creating Abstract Art using letters and numbers, and Fifth grade is exploring Cave Art.

This year I will be starting a new after school club on Mondays called Advanced Art Club for Third to Fifth grades. The club will be limited to ten students and will be used to explore special art projects. We will be using new and different mediums as well as creating more 3-D projects. If your child receives an invitation, please return it signed to Mrs. Cherchio in the Art Room.

Also, every year I look for recycled materials to use in the Art Room. Before throwing things out, please hold on to these items and send them to school with your child. Some items I use are: plastic containers with lids like yogurt or butter containers, empty paper towel rolls, magazines, newspapers, styrofoam egg cartons, and old calendars with nature/animal themes are great. I also have this list on Schoolnotes.com. Thank you in advance!



**CAVE ART**

## **BOOK FAIR**

**November 16 thru November 19, 2010**  
**Grades Kindergarten—Eighth**

## Fourth Grade Math Vocabulary: It's Off the Wall!

Submitted by the Fourth Grade Team

Ask a fourth grade math student where the most convenient place to locate important math vocabulary words is. If you were expecting her to refer you to the glossary of terms at the end of the math text, you would be incorrect. More than likely, she'll refer you to the Math Word Wall in Room 202.

This giant-sized, ever-expanding glossary of sorts is a visual aid to help our fourth graders remember math terms.

Grade four math students are learning that math is not merely about arriving at the correct answer. Students must also know why the answer is correct and how they arrived at that solution. Therefore, they need to be able to use math words as well as numbers. Knowledge of appropriate vocabulary is essential.

We began "building" our wall on the first day of school. Whenever an important math term is introduced, it is written on a sentence strip and tacked onto the east wall in our classroom.

Since sentence strips come in a variety of colors, we often group related words by color. For example, the three forms of number notation are green. Multiplication terms are yellow. There are also a few posters illustrating important concepts like the four math operations and place value.

For further reinforcement, each child is keeping his own math glossary. As each math vocabulary word is introduced in class, it is also entered into a notebook along with its definition.

To date, we have about 20 words on our math word wall, and it is only the first month of school! We might have to ask Ms. Aduato for an extension on our classroom!



## Seventh Grade Character Education

Submitted by the Seventh Grade Team

During the month of August, the seventh grade has been working really hard throughout the classes. In the afternoon, students are taking a class called character education. This class helps teach young adolescents to understand, care about, and act upon core ethical values. There are many topics that will be discussed throughout the year. The first topic was bullying, which includes behaviors and actions that are verbal, physical and/or anti-social, such as exclusion, gossip and non-verbal body language. The students read comprehension stories, saw a short clip, wrote journal entries, and performed a short skit. They did an excellent job with all the lessons, but the most notable was the skit. Seeing the children act out different coping techniques in their skits was not only helpful to others but quite humorous. Every child had to participate and take a part in the skit. It was nice to see them do something different, and let's just say some do have a talent for acting. Great job seventh grade!





## *Sailing the Shark River!*

**Submitted by Mr. P. Parada**  
Physical Education Teacher

Once again, many of our 6th and 7th graders spent two days in the Shark River testing out their sea legs through the Friends of Belmar Harbor sailing program. The program includes learning about different types of sailboats, parts of a sailboat, wind patterns, and sailing techniques. The students really enjoyed learning how to sail, especially into the wind using a technique called tacking. In addition to sailing, our students did some swimming and kayaking. This was an excellent opportunity for them to get exercise and develop some team building skills while rowing a two person kayak. As an educator, it's always nice to see how students react when they are out of their element and are faced with challenges that they have little prior experience with. On the final day of the program, the 7th graders were even able to sail and kayak across the inlet to do some clamming.

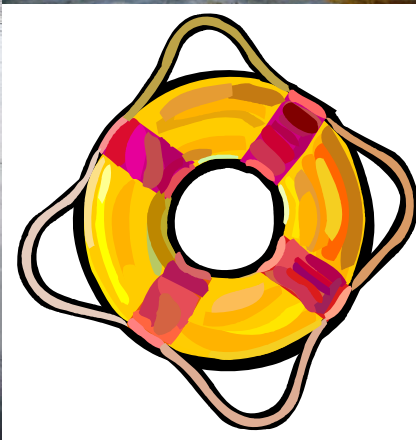
**Submitted by the Sixth Grade Team**

The sixth grade students had their first experience of sailing on the Shark River in Belmar during August. The sailors eagerly awaited their voyage and set forth on this wonderful yearly initiation into middle school. They were introduced to sailing, kayaking and the local environment. They delighted in everything that was taught to them and are very enthusiastic about returning next year. A great big thank you to the North Ward Center for giving the students this wonderful experience.





## Sailing! (continued)





## Welcome to Kindergarten!

Submitted by the North Kindergarten Team

We are proud to welcome the newest students to Robert Treat Academy! August has been a busy month for us in Kindergarten. While they may have been a little nervous at first, it's obvious our students are adjusting to their new surroundings. We have been talking about school rules and expectations, as well as going over daily routines. Students have enjoyed listening to several books about school, sharing their own thoughts and feelings about starting Kindergarten. They are engaged in daily lessons, participating in letter studies and Message Time in literacy, reviewing colors and shapes, and learning numbers and position words in math. The Kindergarten students are enthusiastic about learning, which tells us it will be a great year!



## Utilizing the Library

Submitted by Ms. Yirce, Second Grade Teacher

Room 304 enjoys going to the library, and “checking out” some new books. This year the library is stocked with new and exciting titles that all the students in the class enjoy! The students are reading their library books during the day, when they are finished with assignments. Many students enjoy “Horrible Harry” and “Junie B. Jones.” The students are completing book reports on their library books, and looking up words that they struggle to understand in the dictionary. The students are interested in learning about different types of animals, such as sharks, lions, and cats. With the new selection of books the students are able to take out chapter book on their reading level about a topic that interests them. The students are able to keep the library book for one week, at that point we return it to the library and choose a new book for them to enjoy! The students enjoy the library, and love the time they get to sit and read their books!

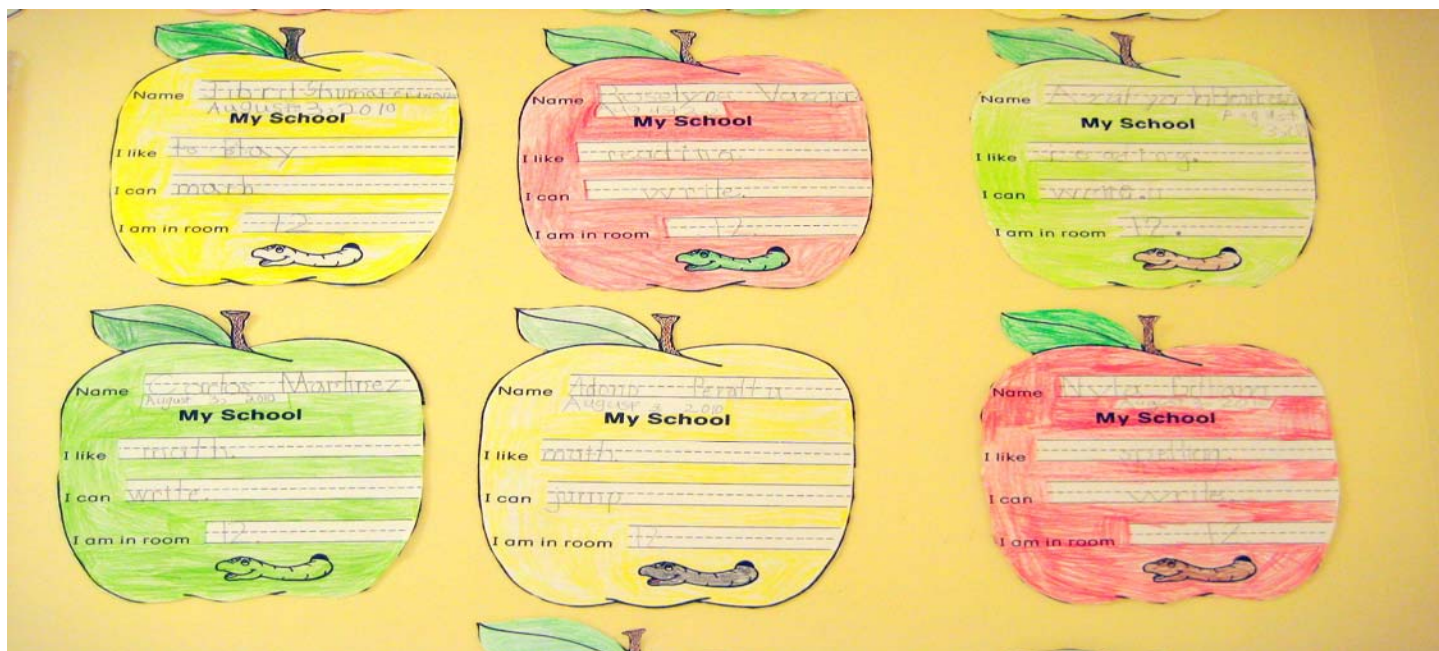


**When the teacher asks that you, the parent, play a role in homework, do it. Cooperate with the teacher. It shows your child that the school and home are a team. Follow the directions given by the teacher.**



## Central First Graders Excited to Return to School!

The students are excited to come back for another school year at RTA Central. The former Kindergarten students have graduated and are now 1st grade students with great ambition to do well in school and to be the best they can be. The 1st graders have already mentioned their favorite subjects and the activities they look forward to doing this year. Some enjoy the subjects: reading, spelling, and math. They also like to read, write, and count. We hope the students keep up their positive attitudes and set amazing goals in 1st grade!



## NOTES From the Music Rooms

Submitted by Ms. Heinlein Wood



The year is opening with the entire school singing their new patriotic song, "Battle Hymn of the Republic". The eighth grade is already performing in small ensembles on Orff and percussion instruments.

And the Band/Orchestra and Music Lab is expected to begin September 13<sup>th</sup>. Students who are part of this Aftercare Program will bring home notices for parents to sign sometime during the preceding week. It will be nice to have Mr. Jorge and Mr. Vinas join us for another musical year.



**Reward progress in homework.**

**If your child has been successful in homework completion and is working hard, celebrate that success with a special event (e.g., pizza, a walk, a trip to the park) to reinforce the positive effort.**



## Take A Hike!

**Submitted by the Eighth Grade Team**

The eighth grade students started the year with a trip to Fairview Lake Environmental Center in Newton, NJ. The students worked with trained naturalists to learn about group problem solving and creative strategies for conflict resolution. All of the students hiked the Appalachian Trail that ended at the top of a small mountain. The peak is the third highest point in New Jersey. They broke into small groups and worked together on survival skills in the woods. Each group was challenged to build a shelter, that could be used by the group for three days, using only materials found naturally in the woods. All of the groups succeeded in building a creative, functional habitat. The students had a wonderful day in a unique New Jersey setting. They are motivated to start their last year at RTA with positive attitudes and hard work.





## How to Help Solve Problems of the World!

Submitted by Mrs. Kelly-Kemple  
Science Teacher

There is an oil spill in the science room!!! Eighth grade students started their first unit in science studying oceans. They were given a mini oil spill and asked to try and safely separate the oil from the water without harming the plant or animal life. The activity gave students a small sample of what scientists in the Gulf are facing every day. They had many terrific questions and observations. They also had an opportunity to understand the complex issues that arise when there is a disaster of this magnitude. They will continue to study the ocean for another week. They are all looking forward to their next challenge.



## Central Physical Education Schedule!

Submitted by Mr. Alejandro Battle, Physical Education Teacher

Your child's Physical Education classes are noted below:

<u>KINDERGARTEN</u>	<u>FIRST GRADE</u>	<u>SECOND GRADE</u>
Tuesday	Monday	Monday
Wednesday	Thursday	Wednesday
Thursday	Friday	Friday

### UPCOMING ACTIVITIES:

*All activities work towards having friendly competitions with help from the students' comprehension of team building and character education. All students must be in uniform as explained in the recent Physical Education Newsletter.*



**ABC Tag-** Develop & build on chasing, fleeing, and dodging skills



**Crazy Cones-** Develop spatial awareness while building up cardiovascular & muscular endurance



**Fitness Stations-** Differentiated instruction with various exercises working on flexibility & strength



**Space Jam-** Introduction to ball rolling skills with strength, accuracy, and boundary awareness

Our Physical Education program is **“action packed”** with the goal of making children into lifetime movers. With everyone's cooperation, the experience in Physical Education should be rewarding, safe, and **FUN!!!**

# Remember!

## We have a date

to show our support for our children  
by attending the next

**Parent Council Meeting**

**at 6:45 PM**

**in the Multipurpose Room**

on the following dates:

**North Campus Meeting**

**Thursday evening**

**September 23, 2010**

**Central Campus Meeting**

**Wednesday evening**

**September 29, 2010**

**All parents are expected to be present!**



## Central Kindergarten Students Inform and Entertain!

Submitted by the First Grade Team

The newest students at Robert Treat Academy, Central Campus have been doing Morning Announcements over the past two weeks, and every day they both inform and entertain their peers and faculty members.

On Thursday of last week they sang the months of the year for their morning offering. With the assistance of Mrs. Saggio and Ms. Walker, they did a terrific job and this was after a week's vacation.

As their Kindergarten year progresses, we hope to hear more wonderful things from them.



**MRS. SAGGIO  
LENDING  
MORAL  
SUPPORT TO  
THE MORNING  
SPEAKER,  
CATHERINE  
ESTEVEZ!**



**Every child must be represented at all**

**Parent Council Meetings**

**as a major part of our**

**Parent-School Relationship!**



## Important Dates

September 16	Thursday	Board of Trustees Meeting
September 23	Thursday	North Campus Parent Council Meeting 6:45 PM 7th Grade Trip to Fairview Lake, Newton, NJ
September 29	Wednesday	Central Campus Parent Council Meeting 6:45 PM
October 11	Monday	School Closed in observance of Columbus Day

**Check to see if your child is bringing home all of his/her homework!**

**Go to the internet and type in**

**[new.schoolnotes.com](http://new.schoolnotes.com)**

**Click on the Parent tab; type in New Jersey and search, then choose Newark and Robert Treat Academy. Choose Robert Treat Academy, and all teachers are listed there.**

## *2nd Grade Measures Up at Central*

**Submitted by the Central Second Grade Team**

The students in room 14 have spent the last five weeks reviewing math skills and concepts that were taught in 1<sup>st</sup> grade. One of those skills was estimation. Students enjoyed estimating the number of desks in the classroom, students, chairs, and even how many hands and feet, including teachers! The most exciting part of

reviewing estimation had to be when students were asked to stack their practice workbooks in front of the classroom door and estimate about how many books it would take to reach the top of the doorway. Students came up with some pretty interesting answers, but most all were accurate. The second grade

students are looking forward to more exciting math lessons this month.



**Math is magnificent!!!**