GRADE 2 Unit 5: Changes, Changes Everywhere

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During this unit, students will explore anchor and paired texts around the theme of "Changes, Changes Everywhere." Throughout the unit students will experience literature regarding animal care, friendship, art, and plants. Additionally, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

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Standards:	Instructional
RI.2.2. RI.2.7	Time: 6 Weeks
RF.2.4.	
RL.2.3. RL.2.6. RL.2.7.	
L.2.5.	
SL.2.4.	
RI.2.10.	
RF.2.4.	
RI.2.1. RI.2.3.	
SL.2.5.	
RF.2.4.	
RL.2.2. RL.2.5. RL.2.6.	
RF.2.4.	
RI.2.1. RI.2.6. RI.2.7.	
W.2.7.	
RF.2.4. RF.2.3.	
L.2.1. L.2.2. L.2.3.	
Objectives:	

Journeys Program Resources

Unit 5: Changes, Changes Everywhere Unit Opener (FYI, STS, CON) p. 205, Unit Performance Task p. T477, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 21:	Lesson 22:	Lesson 23:	Lesson 24:	Lesson 25: Life
Animal	Following	Visual Arts	Traditional	Cycles
Development	Directions		Stories	
		Anchor Text:		Anchor Text:
Anchor Text:	Anchor Text:	The Goat in the	Anchor Text:	From Seed to
Penguin Chick	Gloria Who	Rug pp. 278-	Half-Chicken	Plant pp. 348-
pp. 210-227	Might Be My	297	pp. 314-331	363
	Best Friend pp.			
Paired	244-261	Paired	Paired	Paired
Selection:		Selection:	Selection: "The	Selection:
"Emperor	Paired	"Basket	Lion and the	"Super Soil" pp.
Penguins" pp.	Selection: "How	Weaving" pp.	Mouse" pp.	368-370
232-234	to Make a Kite"	302-304	336-339	
	pp. 266-268			WGI: p. T401
WGI: p. T1		WGI: p. T201	WGI: p. T301	
	WGI: p. T101			SGI: p. T481
SGI: p. T81		SGI: p. T281	SGI: p. T381	
	SGI: p. T181			BIB: 161-166
BIB: 125-126		BIB: 135-144	BIB: 145-154	
	BIB: 129-134			DR:
DR:		DR:	DR:	A Spring Walk
Mustangs	DR:	Fraidy Cat	The Unreal	The Softball
Time to Move	What's That?	Bugs in Action	Party	Game

Students will identify a topic, main idea, and	D/P- RA "From	Get Smarter!	D/P - RA	Knick and Knack	D/P - RA
details. Students will use details to infer a main	Duckling to		"Nothing but a		"Johnny
idea.	Duck" p. T14	D/P - RA "The	Quilt" p. T214	D/P - RA "Tiger	Appleseed and
Students will access prior knowledge to exchange		Middle Seat"		in the Water: A	His Apples" p.
information about a topic.	P – LLG pp. 96-	pp. T114	P – LLG pp. 100-	Folktale from	T414
	97, 156-157		101, 160-161	Malaysia" p.	
Students will use characters' thoughts to identify		P – LLG pp. 98-		T314	P – LLG pp. 104-
their feelings and traits.	D – P 21.1-10	99, 158-159	D – P 23.1-9		105, 164-165
Students will ask questions to identify characters				P – LLG pp. 102-	
traits.	D/P – RN pp.	D – P 22.1-10	D/P – RN pp.	103	D – P 25.1-8
Students will access prior knowledge to exchange	82-96		112-126		
information about a topic.		D/P – RN pp.		D – P 24.1-8	D/P – RN pp.
	P – VC-C 161-	97-111	P – VC-C 177-		142-156
Students will draw conclusions about texts.	168 (T20-21)		184 (T220-221)	D/P – RN pp.	
Students will summarize to draw conclusions.		P – VC-C 169-		127-141	P – VC-C 193-
Students will access prior knowledge to exchange	P – BLM Writing	176 (T120-121)	P – BLM Writing		200 (T420-421)
information about a topic.	Rubric;		Rubric;	P – VC-C 185-	
	Proofreading	P – BLM Writing	Proofreading	192 (T320-321)	P – BLM Writing
Students will identify cause and-effect	Checklist	Rubric;	Checklist		Rubric;
relationships. Students will visualize story details		Proofreading		P – BLM N/A	Proofreading
as they are read aloud to.	D/P - LITC p. T6	Checklist	D/P - LITC p.		Checklist
Students will access prior knowledge to exchange			T206	D/P - LITC p.	
information about a topic.	D – IWL	D/P - LITC p.		T306	D/P - LITC p.
·	Dictionary	T106	D – IWL		T406
Students will use text and graphic features to	Entry; Words		Compound	D – IWL	
support understanding of a text.	with er; Words	D – IWL	Words; Suffixes	Antonyms;	D – IWL
Students will monitor understanding of a text	with ir, ur	Idioms	-y, ly, ful; Final	Prefixes, re, un,	Using Context;
and clarify any confusing parts.		Homophones;	Stable Syllables	over, pre, mis;	Words with au,
Students will access prior knowledge to exchange	D – GSV	Base word and	-tion, true	Silent	aw, al, o, a
information about a topic.	Adjectives	endings, -er, est		Consonants	, ,
·	-		D- GSV N/A		D- GSV
Students will review phonetics concepts.		D- GSV N/A		D- GSV N/A	Contractions

Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read.	D/P – CR Lesson 21 D/P – Weekly Tests (Grab-n- go)	D/P – CR Lesson 22 D/P – Weekly Tests (Grab-n- go)	D/P – CR Lesson 23 D/P – Weekly Tests (Grab-n- go)	D/P – CR Lesson 24 D/P – Weekly Tests (Grab-n- go)	D/P – CR Lesson 25 D/P – Weekly Tests (Grab-n- go)
Enduring Understandings: Art can tell us about the past. Good friends help each other. Great stories are worth repeating.	D/P -VR Differentiate Antarctic Animals	D/P -VR Differentiate Friendship Rules!	D/P -VR Differentiate Weaving D/P – LR	D/P -VR Differentiate Clever Animals D/P – LR Cause	D/P -VR Differentiate Grow a Bean Plant!
Essential Questions: How do animals care for their young? How do friends help each other? How is art connected to the past? Why are some stories told over and over again? How do plants grow and change?	D/P – LR Main Idea Details, Infer Predict SR- Penguins OL- Exploring Antarctica AD- McMurdo Station ELL- Going to the South Pole	D/P – LR T Understanding Characters; Question SR- The Kite Contest OL- Every Kind of Wish AD- Sand Castle Contest ELL- Elena's Wish	Conclusion; Summarize SR- From Sheep to Sweater OL- Wool AD- Textiles from Around the World ELL- How We Use Wool	and Effect; Visualize SR- Favorite Fables OL- Coyote and Rabbit AD- Groundhog's New Home ELL- The Trick	D/P – LR Text and Graphic Features; Monitor/Clarify SR- Plant and Animal Partners OL- The Life Cycle of a Tree AD- Desert Plants ELL- How a Tree Grows

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

ВВ	Big Books	LR	Leveled Readers SR- Struggling Reader
BIB	Blend-It Books (Grades 1-2 only)		OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	P	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader

L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		