Pupil Personnel Services Budget



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2018-2019 Budget Themes

- Project and plan for population trends/personnel transition
- Ensure a Free Appropriate Public Education (FAPE)
- Provide networks of support as well as targeted instruction for K 12
- Foster the social and emotional development of all students to promote wellness of the "whole child"
- Maximize the utilization of IDEA federal funding to enhance local effort

How do we prepare for the budget?

- Review student needs with teachers CPSE
- Analyze needs within district
 – form classes,
 project meeting responsibility based upon data
- Review potential referrals in buildings
- Project based on population trends CPSE students; transfer students; returning students
- Project federal funding for service methods, materials, additional consulting services

Preschool Transition to School Age

- **> 2016-2017**
 - 22 transitioning requiring services
 - 5 requiring a special class (high needs)
- > 2017-2018
 - 29 transitioning requiring services
 - 8 requiring a special class (high needs)
- **> 2018-2019**
 - 21 transitioning requiring services
 - 3 requiring a special class (high needs)

Who pays for CPSE services?

(Committee on Preschool Special Education)

- School district budget funds chairperson... not services.
 - 59.5% paid by County
 - 40.5% paid by New York State
- Chairperson manages referral process, determines eligibility, writes IEP, secures services, completes STAC, manages transition to CSE, monitors progress, holds Annual Review

PPS Budget to Budget Changes

	2017-18 Adopted Budget	2018-19 Proposed Budget	+/-
2250.163 Lunch/Health Supervision	\$285,476	\$275,490	(\$9,986)
2250.400 Contractual	\$64,800	\$51,225	(\$13,575)

PPS Budget to Budget Changes

	2017-18 Adopted Budget	2018-19 Proposed Budget	+/-
2250.471 Tuition Other Districts/Public	0	\$110,343	\$110,343
2250.472 Tuition Other Districts/Private	\$357,950	\$419,751	\$61,801
2250.490 BOCES Services	\$870,984	\$577,203	(\$293,781)

PPS Budget to Budget Changes

	2017-18 Adopted Budget	2018-19 Proposed Budget	+/-
2250.472 Tuition/Other Districts Private	\$357,950	\$419,751	\$61,801
2250.490 BOCES Services	\$870,984	\$577,203	(\$293,781)

Related Services Funding Projected 2018-2019

Services	Budget	Grants	Total
Sp/Lang	4.27 FTE	.73 FTE	5.0 FTE
OT	1.0 FTE	0 FTE .9 FTE	1.0 FTE .9 FTE 1.9 FTE total
Psychologists	6.57 FTE	.43 FTE	7.0 FTE
PT	\$20,000	\$25,900	PT/hourly

Pupil Personnel Staffing Proposed 2018-2019

Position	Budget	Grants	Total
School Counselors	8.0 FTE	0	8.0 FTE
Nurses	6.5 FTE	0	6.5 FTE
Spec Ed Teachers	31.58 FTE	1.42 FTE	33.0 FTE
Spec Ed Teaching Assistants	12.0 FTE	0 FTE	12.0 FTE

Pupil Personnel Staff enhance our "Networks of Support"

Reading Teachers, School Psychologists, Speech/Language, Physical, Occupational Therapists:

- Work across all levels
- Personalize and differentiate instruction
- Provide unique contributions to curriculum
- Serve to prevent academic failure. It is NOT a wait-to-fail model.
- Conduct assessments to inform instruction.

Pupil Personnel Budget Summary

- Ensure a Free Appropriate Public Education for our students
- Work with general education colleagues to enhance instruction with evidence-based practices (Rtl)
- Project and plan for population trends throughout budget planning
- Preserve services and programs through reallocation of personnel
- Maximize the utilization of IDEA federal funding to enhance local effort
- Maintain and improve school district capacity to provide local alternatives to out-of-district placements

Questions?

Thank you for your time and interest.....