

# M.S. 296 SOUTH BRONX ACADEMY FOR APPLIED MEDIA AT A GLANCE 2019-2020

**EQUITY &  
EXCELLENCE  
FOR ALL  
DISTRICT 7**

## Instructional Focus

South Bronx Academy for Applied Media will help teachers consistently create meaningful tasks, capture scholar learning through the use of tracking tools and use assessment data to modify instruction, therefore, increasing our scholars engagement and academic outcomes in the content areas.

**COLLEGE  
ACCESS  
FOR ALL**

**SINGLE  
SHEPHERD**

**MS** Middle School  
**QI** Quality Initiative



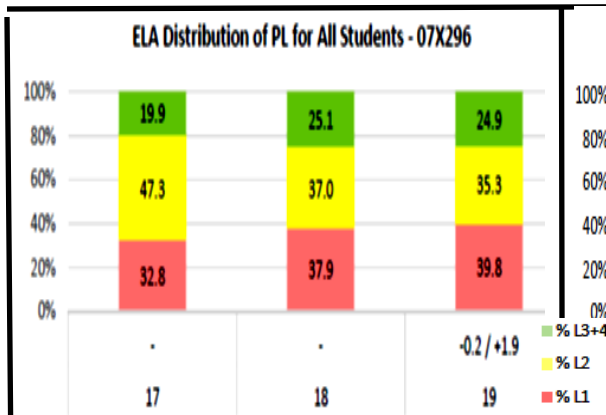
[www.sbaam296.org](http://www.sbaam296.org)

**MS 296**  
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Bronx, NY 10456  
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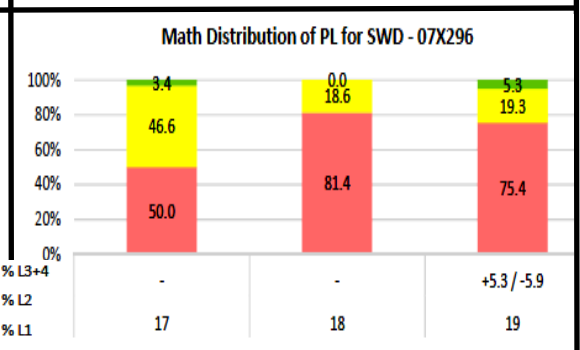
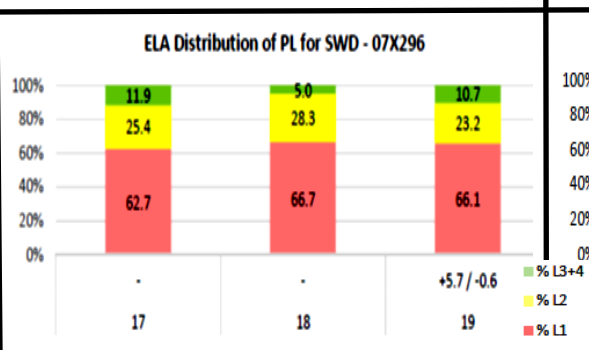
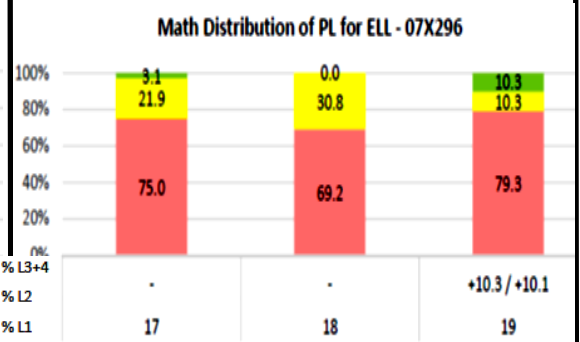
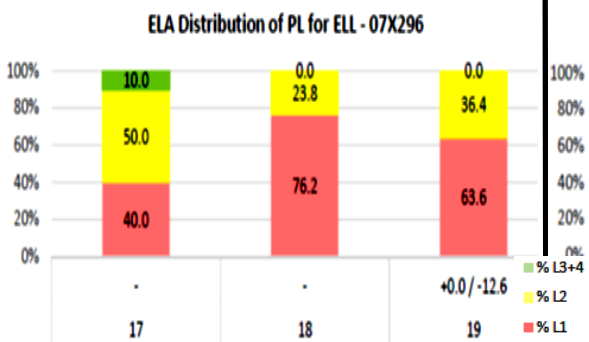
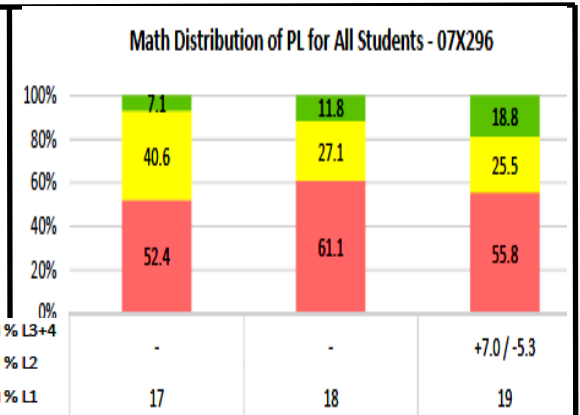
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How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?





## MS 296 SOUTH BRONX ACADEMY FOR APPLIED MEDIA SCHOOL VISION, MISSION, & GOALS

### Vision

The South Bronx Academy for Applied Media (SBAAM) is focused on promoting logical and creative thinkers at all developmental levels in our learning community. Our curriculum design and instructional practices help scholars to connect academic learning to applied learning in the real world. Upon graduation, scholars will be academically prepared to make informed decisions about their roles in our changing society, and they will be equipped to meet the challenges of higher education, careers and life.

### Mission

The South Bronx Academy for Applied Media (SBAAM) is committed to providing a quality education in a small, safe disciplined and caring environment where scholars and adults are meaningfully engaged in learning.

Chancellor's Priorities			
• Accelerate Learning & Instruction	• Partner With Communities	• Develop People	• Advance Equity
OFDC's Focus			
Improve Academic Outcome For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics
Bronx Executive Superintendent Goals			
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and increase high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness
District 7 Goals Aligned to Chancellor's Priorities			
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.

M.S.296 GOAL TARGETS & GOAL METRICS		
ELA	CHRONIC ABSENTEEISM	MATH
ALL STUDENTS 25% Proficiency	ALL STUDENTS 10% Decrease	ALL STUDENTS 20% Proficiency
ELLs 10% Proficiency	ELLs 10% Decrease	ELLs 10% Proficiency
SWDs 15% Proficiency	SWDs 10% Decrease	SWDs 15% Proficiency