GRADE 1 Unit 6: Three Cheers for Usl

Overview: During this unit, students will explore art, weather, and insects in the form of paired literature from numerous genres.		Journeys Program Resources						
		Unit 6: Three Cheers for Us! Unit Opener (FYI, STS, CON) p. 9, Unit Performance Task p. T481, Unit Pre-Test (D/P); Unit Test (D/P)						
		Lesson 26: Visual Arts	Lesson 27: Trying Hard	Lesson 28: Weather	Lesson 29: Insects	Lesson 30: Teamwork		
Standards: RF.1.4. RL.1.3 RL.1.3. RL.1.5 SL.1.1. RL.1.2 RL.1.4. RI.1.1 RI.1.3 L.1.5	Instructional Time: 6 Weeks	Anchor Text: The Dot pp. 14- 43 Paired Selection:	Anchor Text: What Can You Do? pp. 50-69 Paired Selection: "The Wind and	Anchor Text: "The Kite" from Days with Frog and Toad pp. 86-101	Anchor Text: Hi! Fly Guy pp. 118-141 Paired Selection: "Busy	Anchor Text: Winners Never Quit! pp. 158- 177 Paired		
Objectives: Students will compare and contrast to understand a story better.		"Artists Create Art!" pp. 38-40 WGI: p. T1	the Sun" pp. 74- 76 WGI: p. T101	Paired Selection: "Measuring Weather" pp.	Bugs" pp. 146- 148 WGI: p. T299	Selection: "Be a Team Player" pp. 182-184		
Students will use Monitor/Clarify strategy while reading to aid comprehension. Students will use drawings while sharing information in collaborative conversation		SGI: p. T81 BIB: 163-166	SGI: p. T181 BIB: 171-182	106-108 WGI: p. T201	SGI: p. T381 BIB: 189-194	WGI: p. T401 SGI: p. T485		
Students will identify an author's Students will analyze and evaluation comprehension. Students will use notes to engage collaborative conversation.	ate text to aid	DR: Bears Hiding and Seeking	DR: The Three Races Seed Sisters The Fox and the Grapes	SGI: p. T279 BIB: 183-188 DR:	DR: Quiz Game Jack and the Beans Ruth's Day	DR: Amy Ant Julie and Jason Home at Last Soccer		

Students will describe and understand characters in a story.	Henry and Dad Go Camping	Jingle, Jangle, and Jiggle	Sally Jane and Beth Ann	Stew for Peg	BB : Karate Hour
Students will use the visualize strategy while	Speedy and	and Jiggle	Ty and Big Gilly	D/P - RA "A	D/P - RA "Parts
reading a story to understand it better.	Chase	D/P - RA "The	Bird Watching	Stone Goes to	of the House
Students will contribute to a discussion by	Citase	Shoemaker and	Benches	Court" p. T312	Have a Fight" p.
sharing ideas for a K-W chart.	D/P- RA "The	the Elves" p.	Deficiles	Court p. 1312	T414
Straining liveds for a K-W Chart.	Art Contest" p.	T114	D/P - RA "A	P – LLG pp. 112-	1414
Students will identify the main idea and details	T14	1114	Hopeful Song"	113, 172-173	P – LLG pp. 114-
about a topic.	114	P – LLG pp. 108-	p. T214	113, 1/2-1/3	115, 174-175
Students will use the summarize strategy to	P – LLG pp. 106-	• •	μ. 1214	D – PJ 29.1-8	115, 1/4-1/5
σ,	• •	109, 168-169	D 110 mm 110	D = PJ 29.1-8	D D130.0
improve comprehension while reading a story. Students will access prior knowledge to	107, 166-167	D DI 37 1 10	P – LLG pp. 110-	D/D DN pp	D – PJ 29.8, 30.1-8
·	D DI 3C 1 10	D – PJ 27.1-10	110	D/P – RN pp.	30.1-8
exchange information about a topic.	D – PJ 26.1-10	D/D DN mm	D DI 20 1 10	197-211	D/D DN mm
Ct. de eta cill esciaco els acetica caracada	D/D DN	D/P – RN pp.	D – PJ 28.1-10	D VC C 205	D/P – RN pp.
Students will review phonetics concepts.	D/P – RN pp.	167-181	D/D DN	P – VC-C 205-	212-225
Students will learn new phoneme/rules via a	152-166	D VC C 100 100	D/P – RN pp.	212 (T318-319)	D VC C 242
multi-sensory approach.	D 1/0 0 4 0 4	P – VC-C 189-196	182-188, 193-	D DIA4	P – VC-C 213-
Students will decode multi-syllabic words.	P – VC -C 181-	(T120-121)	196	P – BLM	220 (T420-421)
Students will spell high frequency words	188 (T20-21)		5 1/0 0 40=	Handwriting	
correctly.		P – BLM	P – VC-C 197-	Models; Writing	P – BLM
Students will comprehend what they hear and	P – BLM	Handwriting	204 (T220-221)	Rubric	Handwriting
read.	Handwriting	Models; Writing			Models; Writing
	Models; Writing	Rubric;	P – BLM	D/P - LITC p.	Rubric
Fundamina Hadamatan dinana	Rubric;	Proofreading	Handwriting	T304	_
Enduring Understandings:	Proofreading	Checklist	Models; Writing		D/P - LITC p.
Creating art	Checklist	_	Rubric;	D – IWL	T406
Putting one's best foot forward		D/P – LITC p.	Proofreading	Vocabulary	
Effects of weather	D/P – LITC p. T6	T106	Checklist	Strategies:	D – IWL
Insects' activities				Prefix -un;	Vocabulary
The importance of teamwork	D – IWL	D – IWL	D/P - LITC p.	Words with	Strategies:
	Vocabulary	Vocabulary	T206	Suffixes -ful, ly,	Suffix -ly;
Essential Questions:	Strategies:	Strategies:		y and Long	Words with
Essential Questions.		Classify and	D – IWL		Syllable Pattern

What are some different ways to make art?	Figurative	Categorize	Vocab.	Vowels Spelled	CV and Words
Why is it important to try your best?	Language	Emotion Words;	Strategies:	a, e, I, o, u	with Prefixes -
How weather changes your day?	(Idioms); Base	Base Words with	Homographs;		un, re
How can insects be helpful?	Words with -ed,	Inflections -er,	Words with	D – GSV-	
Why is teamwork important in school or sports?	ing Endings and Words with	est and Words with Syllable -le	Long i (igh, y, ie) and inflections -	Adverbs	D – GSV N/A
	Long e Spelled	With Synable -ie	ed, ing, er, est,	D/P – CR Lesson	D/P – CR Lesson
	· ·	D - GSV- Kinds of		29	30
	y, ie	Sentences:	es	29	30
	D - GSV- N/A	Telling and	D – GSV- N/A	D/P – Weekly	D/P – Weekly
		Asking		Tests (Grab-n-	Tests (Grab-n-
	D/P – CR Lesson	D/P – CR Lesson	D/P – CR Lesson	go)	go)
	26	27	28		
				D/P -VR	D/P -VR
	D/P – Weekly	D/P – Weekly	D/P – Weekly	Differentiate	Differentiate
	Tests (Grab-n-	Tests (Grab-n-	Tests (Grab-n-	Butterflies	Soccer
	go)	go)	go)	D/P – LR	
				Understanding	D/P – LR
	D/P -VR	D/P -VR	D/P -VR	Characters;	Main Idea and
	Differentiate	Helping at Home	Kite Flying	Visualize	Details;
	Kamala's Art			SR- Let's Play	Summarize
		D/P – LR	D/P – LR	Ball	SR- Michelle
	D/P – LR	Author's	Story Structure;	OL- More Than	Wie
	Compare and	Purpose;	Infer/Predict	One Bird	OL- The
	Contrast;	Analyze/Evaluate	SR- A Chunk of	AD- A Cat Trick	Williams Sisters
	Monitor/Clarify	SR- Our Class	Cheese	ELL- Birds	AD- Lance
	SR- Our School	OL- The Baseball	OL- The Sailboat		Armstrong
	OL- Paco's	Game	Race		ELL- Two Sisters
	Snowman	AD- Always	AD- The Sand		Play Tennis
	AD- A Surprise	Learning	Castle		
	for Ms. Green	ELL- A Fun	ELL- The Boat		
	ELL- The Bumpy	Baseball Game	Race		
	Snowman				

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

BIB	Big Books Blend-It Books (Grades 1-2 only)	LR	Leveled Readers SR- Struggling Reader OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	P	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards

IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader
L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		