|  |  |  |  |
| --- | --- | --- | --- |
| **P**  Plan the purpose of the lesson | **L**  Link lesson to student needs and interests | **A**  Arrange student direction | **N**  Next Steps |

**Teacher**: **Class**:

**Lesson:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Essential Questions:**  \*  \*  \* | **Standards:**  Speaking & Listening:  Reading:  Writing:  Math:  Science:  SS: | | **Student-Friendly Learning Goal(s):**  \*  \*  \* |
| **Materials/ Resources:**  \*  \*  \* | **Specially Designed Instruction (SDI) (List SDI Examples: (Ex. Student A uses a communication device for their PMC, or refer to Digital Binders):**  \*  \*  **\*** | | **Vocabulary:**  \*  \*  \* |
| **Differentiation (May include student groupings, materials, presentation format, student interests):**  \*  \*  \* | | | |
| **Student-to-Student Interactions (e.g., How are you promoting/reinforcing student-to-student interactions?):**  \*  \*  \* | | | |
| **Action Plan (Procedure for the lesson, Ex: I do, We do, You do):**  \*  \*  \* | | | |
| **Assessment: (Aligned to the I can statement, How are you assessing student learning? (Ex: checklists, star rubric, data collection, exit slips)**  \*  \*  \* | | **Self-Assessment: (How are students evaluating and taking ownership on their learning? (Ex: checklists, using the W.O.R.K matrix)**  \*  \*  \* | |

**Reflection (What went well? What was a challenge? What are the next steps?):**