**Rock Springs**

**Junior High**



**Student Course**

**Description Guide**

**2024-2025**

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NONDISCRIMINATION

Sweetwater County School District Number One does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The requirement not to discriminate in the education program or activity extends to admission and employment.

Designated to handle inquiries about nondiscrimination policies are:

 Title IX Coordinator – title.IX@sw1.k12.wy.us

 Section 504/ADA Coordinator - section504@sw1.k12.wy.us

 Civil Rights Compliance Coordinator – civil.rights@sw1.k12.wy.us

Address:

3550 Foothill Boulevard

 P.O. Box 1089

 Rock Springs, Wyoming 82902

Telephone:

307-352-3400

**NO DISCRIMINACIÓN**

El Distrito Escolar Número Uno del Condado de Sweetwater no discrimina en ningún programa o actividad por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un perro guía entrenado o un animal de servicio y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. El requisito de no discriminar en el programa o actividad educativa se extiende a la admisión y el empleo.

Los designados para manejar consultas sobre políticas de no discriminación son:

 Coordinador de Título IX – title.IX@sw1.k12.wy.us

Coordinador de Sección 504/ADA - section504@sw1.k12.wy.us

 Coordinador de Cumplimiento de Derechos Civiles – civil.rights@sw1.k12.wy.us

Dirección:

3550 Foothill Boulevard

 P.O. Box 1089

 Rock Springs, Wyoming 82902

Teléfono:

307-352-3400

**Career and Technical Education**

Annual Public Notification of Nondiscrimination

Sweetwater School District Number One offers career and technical education programs in Construction, Design/Pre-Construction, Business Information Management, Teaching/Training, Accounting, Diagnostic Services, Restaurants & Food/Beverage Services-Management, Information Support & Services, Emergency & Fire Management Services, Pre-Engineering, Facility & Mobile Equipment Maintenance, Animal Systems, Production, Engineering & Technology, Power, Structural & Technical Systems, Banking Services. Admission to these programs is based on prerequisite standards as detailed in each course handbook.

It is the policy of Sweetwater School District Number One not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Sweetwater School District Number One not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Below are links to the District non-discrimination policies:

●                   Policy File: AC - Nondiscrimination:

●                   Policy File: ACA - Nondiscrimination on the Basis of Sex:

●                   Policy File: ACA-R - Sexual Harassment:

●                   Policy File: GBCH - Staff Harassment and Violence Policy:

●                   Policy File: JFCB - Student Harassment and Violence Policy:

  [https://go.boarddocs.com/wy/sweetwater1/Board.nsf/Public#](http://fmps.sw1.k12.wy.us/SuperContainer/RawData/DocuBin/2021/08/17/V-A19A9D68-7EFE-4122-A77E-81EA193EBE2B)

Sweetwater School District Number One will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Civil Rights Compliance Coordinator at civil.rights@sw1.k12.wy.us, (307)352-3400, contact the Title IX Coordinator at title.IX@sw1.k12.wy.us, (307)352-3400, and/or the Section 504 Coordinator at section504@sw1.k12.wy.us, (307)352-3400.

***LEA: Human Resource Director, Tiffany Gunter***

***(307)352-3400 ext. 1285***

***guntert@sw1.k12.wy.us***

For further information on notice of non-discrimination, visit https://ocrcas.ed.gov/contact-ocr for the address and phone number of the office that serves your area, or call 1-800-421-3481.

[More information can be found here.](http://www2.ed.gov/about/offices/list/ocr/poloverview.html)

**Educación Técnica y Profesional**

Notificación Publica Anual de No Discriminación

El Distrito Escolar Número Uno de Sweetwater ofrece programas de educación técnica y profesional en Construcción, Diseño / Pre-Construcción, Gestión de Información Comercial, Enseñanza / Capacitación, Contabilidad, Servicios de Diagnóstico, Gestión de Servicios de Restaurantes y Alimentos / Bebidas, Soporte y Servicios de Información, Gestión de Servicios de Emergencias e Incendios, Pre-Ingeniería, Mantenimiento de Instalaciones y Equipos Móviles, Sistemas Animales, Producción, Ingeniería y Tecnología, Energía, Sistemas Estructurales y Técnicos, Servicios Bancarios. La admisión a estos programas se basa en los requisitos previos que se detallan en el manual de cada curso.

Es política del Distrito Escolar Número Uno de Sweetwater no discriminar por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales según lo requiere el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas a la Educación de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Es política del Distrito Escolar Número Uno de Sweetwater no discriminar por motivos de raza, color, origen nacional, sexo, discapacidad o edad en sus prácticas laborales según lo requiere el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas a la Educación de 1972; la Ley de Discriminación por Edad de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. A continuación, se encuentran los enlaces de las políticas de no discriminación del Distrito:

* Archivo de Política: AC – No Discriminación:
* Archivo de Política: ACA – No Discriminación por Motivos de Sexo
* Archivo de Política: ACA-R – Acoso Sexual:
* Archivo de Política: GBCH – Acoso de Personal y Política de Violencia:
* Archivo de Política: JFCB – Acoso Estudiantil y Política de Violencia:

  [https://go.boarddocs.com/wy/sweetwater1/Board.nsf/Public#](http://fmps.sw1.k12.wy.us/SuperContainer/RawData/DocuBin/2021/08/17/V-A19A9D68-7EFE-4122-A77E-81EA193EBE2B)

El Distrito Escolar Número Uno de Sweetwater tomará medidas para asegurar que la falta de habilidades en el idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.

Para obtener información sobre sus derechos o procedimientos de queja, comuníquese con el Coordinador de Cumplimiento de Derechos Civiles en civil.rights@sw1.k12.wy.us, (307)352-3400, comuníquese con el Coordinador de Título IX en title.IX@sw1.k12.wy.us, (307)352-3400, y /o el Coordinador de la Sección 504 en section504@sw1.k12.wy.us, (307)352-3400.

***LEA: Directora de Recursos Humanos, Tiffany Gunter***

***(307)352-3400 ext. 1285***

***guntert@sw1.k12.wy.us***

Para obtener más información sobre el aviso de no discriminación, visite https://ocrcas.ed.gov/contact-ocr para obtener la dirección y el número de teléfono de la oficina que presta servicios en su área, o llame al 1-800-421-3481. [Puede encontrar más información aquí..](http://www2.ed.gov/about/offices/list/ocr/poloverview.html)

PURPOSE

At Rock Springs Junior High School, our purpose, through the combined effort of staff, parents, students, and community, is to provide an educational environment for learning that will enable our students to become productive, lifelong learners and responsible citizens.

DIRECTION

 We as a learning community:

 **provide** a positive classroom environment with high expectations and explicit academic and behavioral goals.

 **model** positive behaviors associated with good character (respectful, responsible and safe).

 **continue** to increase student achievement utilizing instructional methods, current research, and proven effective classroom practices.

 **sustain** an increase in our scores and be in the top 5 ranked junior high schools in the state.

# Hathaway Requirements

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Policy: IKEA

# Seventh and Eighth Grade Promotion Requirements and Transition Process

1. Sweetwater School District Number One requires that by the end of the eighth grade (8) year, students must complete the following core courses.

 4 semesters Language Arts

 4 semesters Mathematics

 4 semesters Social Studies

 4 semesters Science

 1 semester Integrated Computer Technology (7th)

 2 semesters Physical Education

 1 semester Health

2. All 7th and 8th grade students must maintain full time status.

3. Should problems become apparent for any individual students, the district will utilize required procedures to consider extenuating circumstances (i.e. illness, IEP, etc.), which may warrant adjustment to the above requirements.

4. Students who, at any time during the 7th or 8th grade year, do not meet requirements of the curriculum shall be recommended for assistance through interventions or other options available.

5. Communications with at risk 7th or 8th graders, their parents, and counselor will occur for students who are in danger of not completing required courses. This communication will review attempts made to help the student succeed and strategize future efforts to complete all necessary requirements.

Portions adopted: 10/22/78

Revised: 01/15/79 09/22/82 06/26/89 05/25/92 12/12/94 06/08/98 05/27/02 5/10/04 5/14/07 6/9/08 2/28/2011 7/19/2017

School District #1, Sweetwater County, Wyoming

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# CURRICULUM REQUIREMENTS AND ELECTIVES

## SEVENTH GRADE REQUIREMENTS

Language Arts 7 (1.0) P.E. I (0.5)

Math (1.0) Health (0.5)

7th Integrated Science (1.0) Integrated Computer Technology (0.5)

Social Studies (1.0)

**SEVENTH GRADE ELECTIVES: (0.5)**

Career Exploration/Personal Finance Management

Business Communications

Drama Drama II

Entrepreneurship

Foods & Wellness I Foods & Wellness II

Graphic Art Introduction To Graphic Arts II

Guitar I Guitar II

Intoduction to Computer Science

Introduction to Metal Technology Introduction to Metal Technology II

Introduction To Welding

Introduction to Drawing I Introduction to Drawing II

Introduction to Painting I Introduction to Painting II

Introduction to Sculpture I Introduction to Sculpture II

Print Making and Stamp Making

Music & Video Production Music & Video Production II

Power Mechanics Introduction To Music History

Skills for Healthy Living

Spanish Culture

Introduction To Woods Technology I Introduction To Woods Technology II

Junior Play Fit

**SEVENTH GRADE YEAR-LONG ELECTIVES: (1.0)**

 Concert Band Concert Choir

Symphonic Band Stage Choir

Jazz Ensemble Swing Choir

Beginning Band Gifted and Talented

**NOTE: All class projects and/or fees must be paid in full before credit for class can be earned.**

Students may be asked to pay a fee for materials or services related to optional (elective) classes, activities, sports or projects.  Fees will be clearly listed in the course catalogs or schedule of fees.

Should financial problems become apparent for any individual student or the student's family, the district will evaluate extenuating circumstances and make any appropriate adjustments to one or more fees or fines.  At the discretion of the building administrator, a portion or full amount may be waived by completing the Fees & Fines Waiver Form.  Adjustments will also be made in the tracking system.

Reference Policy File: JN and JN-R Fees and Fines

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## EIGHTH GRADE REQUIREMENTS

Language Arts 8 (1.0) 8th Integrated Science (1.0)

Math (1.0) P.E. II (.5)

United States History (1.0)

**EIGHTH GRADE SEMESTER ELECTIVES: (.5)**

Career Exploration/Personal Finance Management

Child Development

Business Communications

Drama Drama II

Entrepreneurship

Foods & Wellness I Foods & Wellness II

Introduction To Food Science

Graphic Art Introduction To Graphic Arts II

Guitar I

Introduction To Computer Science Guitar II

Introduction to Metal Technology I Introduction to Metal Technology II

Introduction To Welding

Introduction to Drawing I Introduction to Drawing II

Introduction to Painting I Introduction to Painting II

Introduction to Sculpture I Introduction to Sculpture II

Print Making and Stamp Making

Music Video Production Music Video Production II

Introduction To Music History

Power Mechanics

Skills for Healthy Living

Spanish Culture

Introduction to Woods Technology I Introduction to Woods Technology II

Introduction to Furniture Making I

Junior Play Fit

**EIGHTH GRADE YEAR-LONG ELECTIVES: (1.0)**

Concert Band Concert Choir

Symphonic Band Stage Choir

Jazz Ensemble Swing Choir

Spanish I Beginning Band

Gifted and Talented

**NOTE: All class projects and/or fees must be paid in full before credit for class can be earned.**

Students may be asked to pay a fee for materials or services related to optional (elective) classes, activities, sports or projects.  Fees will be clearly listed in the course catalogs or schedule of fees.

Should financial problems become apparent for any individual student or the student's family, the district will evaluate extenuating circumstances and make any appropriate adjustments to one or more fees or fines.  At the discretion of the building administrator, a portion or full amount may be waived by completing the Fees & Fines Waiver Form.  Adjustments will also be made in the tracking system.

Reference Policy File: JN and JN-R Fees and Fines

# ENGLISH LANGUAGE ARTS COURSES

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| **LANGUAGE ARTS 7**  |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will analyze interactions between individuals, events, and ideas in informational or literary texts, and identify universal themes as they relate to the human condition. Students will apply academic and domain-specific (content area) vocabulary to formulate a deeper understanding of text. Students will make informed inferences by synthesizing and critiquing information thus creating multimodal presentations. Students will use the writing process to write expressive and explanatory pieces for an audience and purpose.  Throughout the course, students will engage in collaborative discussions with a focus on listening and speaking effectively. |

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| **LANGUAGE ARTS 8**  |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will analyze a variety of texts by applying thinking strategies to determine how an author’s choices affect text meaning(s) and the relationship with the reader and his/her world by citing a variety of text evidence to support analysis. Students will plan and incorporate appropriate and timely speaking and listening strategies in multiple settings. Students will also use the writing process to write expressive and explanatory pieces for an audience and purpose. |

# SCIENCE COURSES

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| **7TH INTEGRATED SCIENCE** |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will track the cycling of matter and energy in chemical systems, food webs, the water cycle, and the rock cycle. Students then examine how human activities alter these systems. |

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| **8TH INTEGRATED SCIENCE** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will use engineering practices to plan and conduct investigations involving force, motion, energy, and waves throughout the universe. Students will synthesize evidence to demonstrate how the Earth and living organisms have changed over time. Students will evaluate solutions to address the effects of human population growth on Earth’s resources. |

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# MATHEMATICS COURSES

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| **MATH 7** |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: WY-TOPP modular and interim, common assessment scores will be considered. |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply proportional relationships; manipulate and analyze rational numbers including expressions and linear equations. They will solve problems involving scale drawings, informal geometric constructions, two and three dimensional shapes involving area, surface area, and volume. Students will draw inferences about populations based on samples. |

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| **PRE-ALGEBRA 7**  |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: WY-TOPP modular and interim, common assessment scores will be considered. |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply proportional relationships; manipulate and analyze rational numbers including expressions and linear equations. They will solve problems involving scale drawings, informal geometric constructions, two and three dimensional shapes involving area, surface area, and volume. Students will draw inferences about populations based on samples. They will formulate, solve and apply linear relationships using graphs, equations and tables, and describe quantitative relationships using function notation. Students will analyze two and three dimensional space and figures using geometric attributes and apply the Pythagorean Theorem to solve realistic life problems. |

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| **MATH 8** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: WY-TOPP modular and interim, common assessment scores will be considered. |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will formulate and reason about expressions and equations, including solving linear equations, systems of linear equations, and model an association in bivariate data with a linear equation. Students will use functions to describe quantitative relationships. Students will analyze twoand three- dimensional space figures using distance, angle similarity and congruence, and apply the Pythagorean Theorem to real-world problems. |

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| **ALGEBRA I 7 or 8** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: WY-TOPP modular and interim, common assessment scores will be considered. |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will solve linear equations and inequalities, graph linear functions, apply operations with algebraic expressions, solve systems of linear equations, simplify expressions using laws of exponents, classify polynomials and factor polynomial expressions to solve real life and mathematical problems |

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| **GEOMETRY** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: WY-TOPP modular and interim, common assessment scores will be considered. |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Geometry |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply inductive and deductive reasoning. Students will calculate lengths, areas, and volumes of plane and solid figures. Students will identify triangles and use their properties to solve equations, determine congruence and similarity. Students will apply sine, cosine and tangent ratios. Students will construct geometric shapes. Students will use all preceding skills to solve real life and mathematical problems.Students will use all preceding skills to solve real life and mathematical problems. |

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# SOCIAL STUDIES COURSES

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| **SOCIAL STUDIES** |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will analyze continents, countries and regions of the world by applying the five themes of geography (i.e., location, place, movement, human-environment interaction and regions).  |

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| **UNITED STATES HISTORY** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will show how the United States has changed over time by analyzing the growth of the United States. Compare and contrast cultures within the United States and investigate major conflicts in early Unites States history. |

# HEALTH AND PHYSICAL EDUCATION COURSES

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| **PE I** |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will demonstrate or explain age appropriate skills relating to movement concepts, fitness activities, and personal/social behavior to enhance overall wellness. |

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| **PE II** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will perform or analyze age appropriate skills/programs relating to movement concepts, fitness activities, and personal/social behavior to enhance overall wellness. |

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| **JUNIOR PLAY FIT** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will participate in game strategies/tactics and will demonstrate appropriate personal/social behavior while participating in a variety of dual, team and lifetime activities to enhance physical fitness levels and promote self-expression and enjoyment. |

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| **HEALTH** |
| GRADE: 7 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable  |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will analyze health information, products and resources; explain and demonstrate problem solving, decision-making, communication skills, and personal and social responsibility to enhance health and reduce health risks. |

# VOCATIONAL EDUCATION COURSES

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| **INTRODUCTION TO WOODS TECHNOLOGY I** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: NOT APPLICABLE |
| COURSE FEES: $20.00  | PROJECT FEE: depends on optional projects |
| PURPOSE STATEMENT: Students will apply basic woodworking skills to produce several required projects that incorporates safety, measurement, and a variety of woodworking processes. |

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| **INTRODUCTION TO WOODS TECHNOLOGY II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: INTRODUCTION TO WOODS TECHNOLOGY I  |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 | PROJECT FEE: depends on optional projects |
| PURPOSE STATEMENT: Students will apply both newly learned skills as well as skills gained in the Introduction to Woodworking 1 class to produce two required advanced wood projects that incorporate safety, measurement, and a variety of higher level woodworking processes. |

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| **INTRODUCTION TO FURNITURE MAKING I** |
| GRADE: 8  | CREDIT: .5 | LENGTH:  | PREREQUISITE: INTRODUCTION TO WOODS TECHNOLOGY I & II |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $25.00 |  |
| PURPOSE STATEMENT: Introduction to Furniture Making class will expand skills and knowledge of the students as it related to the methods, techniques, and processes used in the construction of the basic types of furniture. Through the use of one small required project and an individual project constructed by the student the basics of furniture construction and the skills needed to successfully plan, cut, assemble, and finish a project will be covered. In addition, students will have the opportunity to explore the various forms of employment related to the furniture making trade.  |

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| **INTRODUCTION TO METAL TECHNOLOGY I** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 |  |
| PURPOSE STATEMENT:Students will explore and apply various forms of metalworking skills such as sheet metal, arc welding, machine tool technology, and wrought iron while safely completing skills tests and projects.  |

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| **INTRODUCTION TO METAL TECHNOLOGY II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: INTRODUCTION TO METAL TECHNOLOGY I |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 |  |
| PURPOSE STATEMENT: Students will explore and apply advanced forms of metalworking skills such as sheet metal, arc welding, machine tool technology, and wrought iron while safely completing skills tests and individual personal projects.  |
| **POWER MECHANICS** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $15.00 |  |
| PURPOSE STATEMENT: Students will explore and apply various forms of power mechanic principles while safely completing lab units and hands on practices within the auto shop.  |

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| **INTRODUCTION TO WELDING AND FABRICATION** |
| GRADE: 8  | CREDIT: .5 | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 |  |
| PURPOSE STATEMENT: Students will apply the beginning principles and fundamentals of Intro to Welding. |

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| **SKILLS FOR HEALTHY LIVING** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 plus projects |  |
| PURPOSE STATEMENT: Students will examine factors that impact personal development and gain an understanding of healthy relationships at home, school, and in the community. Students will demonstrate effective communication skills at home, school, and in the community. Students will demonstrate nutrition and wellness practices that enhance individual and family well-being. Students will apply life and resource management practices to human, economic and environmental resources. Students will be aware of and demonstrate professionalism and employability skills.  |

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| **CHILD DEVELOPMENT** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $10.00 |  |
| PURPOSE STATEMENT: Students will interpret positive family relationships and evaluate the family as a whole. Students will the compare and contrast the role of the family and analyze the development of children from conception to preschool age. Students will apply safety and health practices when interacting with children.  |

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| **FOODS & WELLNESS I** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 |  |
| PURPOSE STATEMENT: Students will evaluate the safety and sanitation of a kitchen, show proper technique of kitchen tools and equipment and evaluate food choices using MyPlate guidelines.  |

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| **FOODS & WELLNESS II** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: Foods & Wellness I |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 |  |
| PURPOSE STATEMENT: Students will create a food business using consumerism principles. Students will identify the purpose of ingredients in yeast breads, classify the different cuts of meat and describe the basic ingredients and assembly for salads, soups, sauces, pies and tarts.  |
| **INTRODUCTION TO FOOD SCIENCE** |
| GRADE: 8 | CREDIT: .5 | LENGTH:  | PREREQUISITE: FOODS & WELLNESS II |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $20.00 |  |
| PURPOSE STATEMENT: Students will conduct experiments on food using the scientific method to gather data and compile reports including information of pH levels, major nutrients and microbiology.  |

# FINE AND PERFORMING ARTS COURSES

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| **BEGINNING BAND** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: None |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Beginning Band is offered to any student who wishes to learn to play a woodwind, brass, or percussion instrument. Instruction will be offered on Flute, Clarinet, Saxophone, Trumpet, Trombone, Baritone, Tuba, or Percussion (previous piano experience required for percussion). Students are required to provide their own instruments (except for large instruments). No previous experience is required. |

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| **CONCERT BAND** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: One year of 6th grade band or instructor approval |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will perform a variety of music styles and refine their music skills to demonstrate advancing levels of musicianship as they perform increasingly difficult music.  |

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| **SYMPHONIC BAND** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: Concert Band |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will perform a variety of music styles and refine their music skills to demonstrate advancing levels of musicianship as they perform increasingly difficult music.  |

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| **JAZZ ENSEMBLE** |
| GRADE: 87th by invitation w/audition | CREDIT:  | LENGTH: 2 Semesters or Spring Semester | PREREQUISITE: Audition only and must be enrolled in concert or symphonic band. |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will perform a variety of jazz styles while focusing on the blues scale. Students will improvise melodies within set parameters and use jazz terminology when describing their playing.  |

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| **Chorus I Melody** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply well developed note reading skills and vocal techniques as they perform two and three part music with the ensemble. Students will use music terminology to analyze and evaluate their performances as well as the performances of others.  |

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| **INTERMEDIATE STAGE CHOIR** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: By audition and Instructor Approval |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will continue to develop musicianship such as: proper breathe technique, vowel placement, sight-reading, music theory and performance skills. Students will perform in mandatory quarterly and semester concerts performing a wide variety of intermediate level material from music history, other cultures as well as American musical genres. Staging techniques and choreography will also be introduced.  |

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| **Chorus II Harmony** |
| GRADE: 7,8 | CREDIT:  | LENGTH:  | PREREQUISITE: By audition and Instructor Approval |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply well developed note reading skills and vocal techniques as they perform two and three part music with the ensemble. Students will use music terminology to analyze and evaluate their performances as well as the performances of others.  |

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| **INTRODUCTION TO MUSIC HISTORY** |
| GRADE: 7-8  | CREDIT: .5 | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable  |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: This course introduces and acquaints the student with the historical aspects of Baroque, Classical, Romantic and Modern music, including the outstanding composers within the various periods. Throughout the course the student is introduced to virtually every type, style and history of that era in an attempt to develop music discrimination, taste, appreciation and a historical perspective. |

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| **GUITAR I** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will develop basic techniques on guitar including strum patterns, basic chords, melodies in first position, and major scales. Students will apply these fundamental techniques and musicianship to ensemble playing.  |

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| **GUITAR II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: Guitar I or teacher recommendation |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply advancing techniques (such as barre chords, moveable chords, notes beyond first position, major/minor/blues scales, etc.) into individual and ensemble playing.  |

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| **INTRODUCTION TO DRAWING I** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $10.00 |  |
| PURPOSE STATEMENT: Students will use proper drawing tools and techniques in the studio. They will apply proper elements and principles of design for the product and communicate about artwork using the critiquing process.  |

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| **INTRODUCTION TO DRAWING II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: INTRODUCTION TO DRAWING I |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $10.00 |  |
| PURPOSE STATEMENT: Students will create original artwork that communicates theme, style, narrative, mood, or emotion using proper drawing tools and techniques. They will communicate about their own work and the work of others using the critiquing process and proper art terminology.  |

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| **PRINT MAKING AND STAMP MAKING** |
| GRADE: 7-8 | CREDIT: .5 | LENGTH:  | PREREQUISITE: INTRODUCTION TO DRAWING I |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $15.00 |  |
| PURPOSE STATEMENT: : Printmaking is an image transfer process, much like a finger print with ink. The main ‘plate’ can be painted on, incised with a needle tool, added to with other materials or carved like a stamp. This plate is then covered in ink and applied to paper for the transfer. Students will use proper printmaking tools and techniques in the studio for these processes. They will apply proper elements and principles of design for the product and communicate about artwork using the critiquing process. |

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| **INTRODUCTION TO PAINTING I** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $15.00 |  |
| PURPOSE STATEMENT: Students will use proper painting tools and techniques in the studio. They will apply proper elements and principles of design for the product and communicate about artwork using the critiquing process.  |

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| **INTRODUCTION TO PAINTING II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: INTRODUCTION TO PAINTING I |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $15.00 |  |
| PURPOSE STATEMENT: Students will create original paintings that communicates theme, style, narrative, mood, or emotion using proper painting tools and techniques. They will communicate about their own work and the work of others using the critiquing process and proper art terminology.  |

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| **INTRODUCTION TO SCULPTURE I** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $15.00 |  |
| PURPOSE STATEMENT: Students will use proper sculpting tools and techniques in the studio. They will apply proper elements and principles of design for the product and communicate about artwork using the critiquing process.  |

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| **INTRODUCTION TO SCULPTURE II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: INTRODUCTION TO SCULPTURE I |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $15.00 |  |
| PURPOSE STATEMENT: Students will create original sculptures that communicates theme, style, narrative, mood, or emotion using proper sculpture tools and techniques. They will communicate about their own work and the work of others using the critiquing process and proper art terminology.  |

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| **GRAPHIC ART** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will use proper graphics tools and graphics applications to create original visual images. They will communicate about graphic images using the critiquing process and proper art terminology.  |

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| **INTRODUCTION TO GRAPHIC ARTS II** |
| GRADE: 7-8  | CREDIT: .5 | LENGTH:  | PREREQUISITE: GRAPHIC ART |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will develop an advanced understanding of graphics tools and graphics applications as well as the history of Graphic Design. Students will also gain an advanced understanding of current digital art processes and techniques. |

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| **DRAMA**  |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply concepts of theater terminology, investigate basic acting skills, analyze playscript, construct characterization, identify theatrical elements, create and perform a play, rehearse play through repetition, evaluate the role of an artist in the community, and examine the different types of theater.  |

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| **DRAMA II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: DRAMA |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will create a play performance, utilize technical resources, construct set pieces and props for production, develop acting skills through rehearsal, audition preparation, self-evaluate their social responsibility to the arts, demonstrate theater etiquette, develop intermediate acting skills, and model respect and pride for the theater.  |

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| **MUSIC AND VIDEO PRODUCTION** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will create a variety of audio/visual products, utilizing video and audio production resources including iTunes, iMovie, and Garageband.  |

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| **MUSIC AND VIDEO PRODUCTION II** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: MUSIC AND VIDEO PRODUCTION |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Work on more complex visual and aural projects with advanced work in sound tracks, camera composition, lighting, and computer editing. |

# FOREIGN LANGUAGE COURSES

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| **SPANISH I** |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will communicate in the target language to ask and answer questions using simple sentences. Students will focus on self, family and friends using verbs and descriptive words. Students will begin to explore the different parts of culture and compare and contrast it with their own.  |

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| **SPANISH CULTURE** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will investigate Spanish speaking cultures. Students will discuss geographical locations, governmental influences, culturally specific traditions, and cultural products. Students will use practical phrases in the language of the target culture. Students will use technology to access authentic culture-based research.  |

# ADDITIONAL PROGRAMS AND CLASSES

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| **JAGUAR CENTER (Study Hall)** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: Administrator / Counselor Referral Only |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: A small class setting in an alternative work environment, designed to help students who are in need of one-on-one help. This class also focuses on organizational skills; responsibility and helping students fulfill their academic requirements.  |

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| **LIBRARY AIDE/TEACHER AIDE**  |
| GRADE: 8 | CREDIT:  | LENGTH:  | PREREQUISITE: Administrator / Counselor Referral Only |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Assignments vary with Librarian/Teacher.  |

# BUSINESS DEPARTMENT

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| **BUSINESS COMMUNICATIONS** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: **Students will learn the foundations of communication in the workplace preparing them for future employment opportunities and the skills needed to have positive interactions with others. Students will analyze and demonstrate appropriate verbal, non-verbal and written communication in a business environment, will develop digital media skills which will promote business organizations, and model best customer service practices. Students will also learn how to create appropriate business correspondence.** |

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| **ENTREPRENEURSHIP** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable  |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will distinguish characteristics of successful entrepreneurs and evaluate the degree to which they possess those characteristics, analyze conditions and markets to generate idea, brainstorm and generate ideas for a potential business, and begin the early stages of developing a business plan.  |

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| **INTEGRATED COMPUTER TECHNOLOGY** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply digital etiquette and demonstrate responsibility as a member of a learning community. Students will also develop proficiencies in data processing, presentation, and research skills.  |

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| **INTRODUCTION TO COMPUTER SCIENCE** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will apply the foundatins of computer science and basic programming,with and emphasis on developing logical thinking and problem solving skills. Students will dvelop proficiencies in Computing Systems (devices, hardware and software, and troubleshooting, Networking and the internet) network, communication, and organization and cybersecurity, Data Analysis (storage, collection, visualization, and transformation, and inference and models) , Algorithms and Programming (algorithms, varables, controls, modularity, and program development), Impacts of Computing (culture and social intractions). |

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| **CAREER EXPLORATION/ PERSONAL FINANCE MANAGEMENT** |
| GRADE: 7-8 | CREDIT:  | LENGTH:  | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: Students will evaluate basic economic concepts related to the students’ roles as consumers, producers, and citizens. Students will demonstrate how to shape their own financial lives by developing financial skills for personal and family well-being; such as management of resources, financial services, responsible use of credit, consumer decisions, and consumer rights and responsibilities.  |

# GIFTED AND TALENTED

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| **GATE 1** |
| GRADE: 7-8 | CREDIT: 1 | LENGTH: 2 SEMESTER | PREREQUISITE: NONE |
| HATHAWAY APPROVED:  | DELIVERY MODE:  | COLLEGE CREDIT COURSE NAME: Not Applicable |
| COURSE FEES: $0.00 |  |
| PURPOSE STATEMENT: GATE 1 is offered as an elective to identified gifted students. This course uses interdisciplinary units combining nature and the four other core education areas, along with creative and fine arts, technology, and engineering. Designed to help students develop learning skills in areas such as collaboration, critical thinking, communication, and creativity through high interest, problem-based units.  |