Week consists of \_\_ /\_\_/ \_\_ to \_\_/\_\_/\_\_

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Directions: Please use the chart below to record the occurrences of the problem behavior and the alternative/replacement behavior during the Progress Monitoring of the Behavior Intervention Plan.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PROBLEM BEHAVIOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | |  | **ALTERNATIVE/REPLACEMENT BEHAVIOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| DATE | Activity / Period / Subject |  | | | Intensity (if applicable) |  | **Replacement Behavior Frequency Tally**  Put a tally mark (“/”) each time the student uses the replacement behavior |
| Start Time | End Time | Total Time (minutes unless stated otherwise) |  |
|  |  | \_\_ \_\_ : \_\_ \_\_ | \_\_ \_\_ : \_\_ \_\_ | \_\_ \_\_ : \_\_ \_\_ | 1 2 3 4 5 |  |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |
|  |  |  |  |  | 1 2 3 4 5 |  |

**Frequency** is a count (tally mark “/”) of each occurrence of the behavior. **Duration** is the amount of time the behavior lasted, from start to end time, in minutes unless otherwise noted. **Latency** is the delay from the antecedent to the start of the behavior, in minutes unless otherwise noted.

**Intensity** Levels describe the severity of the behavior. Describe the 5 levels below, as defined in the baseline data period.

|  |  |
| --- | --- |
| Define Intensity Levels for Behavior of Concern: | **Example of Intensity Levels for Problem Behavior** |
| 1. | 1. Only impacts the student |
| 2. | 2. impacts others in immediate area |
| 3. | 3. Impacts everyone in class |
| 4. | 4. Impacts other classrooms or common areas |
| 5. | 5. Impacts entire school or seriously dangerous or violent behavior |