



# THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 15, ISSUE 27

MONDAY, MARCH 4, 2024

## PRINCIPAL'S CORNER

Dear Parents/Guardians:

I hope you all had a fantastic weekend! As we embark on March, I am excited to remind everyone that this month we celebrate **Women's History Month**. This is a special time dedicated to reflecting on the notable contributions of women to United States history. For 2024, the National Women's History Alliance has chosen the theme "Inspire Inclusion," highlighting the importance of inclusivity and recognizing the diverse roles women have played throughout history. Throughout this month, our students will participate in a variety of activities designed to emphasize the incredible accomplishments and contributions of women to society. Additionally, **Friday, March 8th, is International Women's Day, a global holiday celebrated annually to acknowledge women's remarkable achievements, promote awareness, and encourage advocacy for gender equality.** We would also like to celebrate Women's History Month by allowing students to **Dress Down every Friday**. We ask that students do not wear ripped jeans and slippers.

Our **March Madness** for Attendance has started. This is a fun way for us to promote the importance of school attendance by fostering a sense of community and teamwork among students. We are tracking and posting class attendance on a weekly basis. **The classes with the highest attendance move up on the bracket. Prizes for advancing teams include dress down, team color day, ice cream, donuts, pizza & more.** The final round winner will be awarded this year's March Madness trophy and an amazing surprise! There will be a pep rally and a teacher vs. student basketball at the end of the month. Please help support your child's team by sending them to school every day.

We are excited to announce our upcoming **Student-Led Conferences**, a unique and engaging event that will take place from **March 11th to March 14th**. Unlike traditional conferences held on a single day, this extended schedule provides more flexibility and opportunity for parents to find a suitable time slot that aligns with their busy schedules. Your child will play a pivotal role in these conferences, taking the lead to present their academic progress, discuss their achievements, and identify areas for growth.

Here are the step-by-step instructions to ensure a smooth scheduling process for your conference:

- ☐ **Receive Invitation:** Keep an eye on your inbox for an email from our team. This email will contain a Calendly link, which is your gateway to scheduling the conference.
- ☐ **Select Date and Time:** Upon receiving the link, click to access our scheduling platform. You'll be able to view all available slots between March 11th and March 14th. Browse through these options and select the date and time that best fits your availability. Please note that all students will be dismissed early at 11:30 am on March 14th. Please be advised that the State-Readiness After-School program will be canceled for the day, but NYJTL will continue with its after-school activities.
- ☐ **Confirm Appointment:** Once you've chosen your preferred slot, you'll be prompted to fill

## SPECIAL NOTICES

### REMINDERS

**Progress Reports**  
Monday, March 11<sup>th</sup>

**Virtual Parent Teacher's Conference**  
Thursday, March 14<sup>th</sup>  
**Afternoon**  
12:30pm-2:30pm  
**Evening**  
4:00pm-7:30pm

**DRESS DOWN FRIDAYS' (March Only)**

**No School**  
*Good Friday*  
Friday, March 29<sup>th</sup>  
*Easter Monday*  
Monday, April 1<sup>st</sup>

**Free Eye Exam**  
Wednesday, April 17<sup>th</sup>  
**(new date)**

**State Readiness After School Program**  
**Wed. & Thursdays**  
2:20pm – 3:30pm

**FORMS**  
**If you have the following forms, bring it to the Office**  
Lunch Form & Emergency Contact

out any necessary information to secure your booking. Make sure to confirm your appointment to finalize the schedule.

- ☐ Prepare with Your Child: In the days leading up to the conference, take some time to discuss with your child what they wish to share during the session. This preparation is key to a successful and meaningful conference.

Your active involvement is crucial in this collaborative process. The extended duration of our Student-Led Conferences is designed to encourage deeper engagement and participation in your child's educational journey.

All students will receive their progress reports on March 11th, and Ms. Ovalles will ensure a copy is emailed to every parent. We urge you to review these grades with your children and to address any concerns directly with their teachers. Additionally, the progress report will detail each student's time spent on I-Ready lessons assigned through My Path, which should total a minimum of 75 hours by March 31st. My Path is tailored to each student's latest diagnostic results, helping to reinforce past ELA and Math content and challenge them beyond their current level. We assign My Path activities as homework and strongly encourage your collaboration to ensure your child's success at grade level.

Here are some strategies to enhance your child's I-Ready experience at home:

- PLAN a schedule with your child for home study and I-Ready activity completion. Writing down this plan and placing it in a visible area can be very effective.
- ENGAGE in the learning process with your child by exploring the student dashboard and lessons together.
- STRESS the importance of thoroughness and reflection in each lesson and quiz, advising them to think before clicking.
- MONITOR and discuss their progress regularly, aiming for 45 minutes of personalized instruction per subject each week, with a success rate of at least 70%.
- CELEBRATE your child's milestones and successes to maintain motivation and enthusiasm.

Looking ahead, the New York State ELA exam is now 7 weeks away, scheduled for April 11th and 12th. The New York State Math exam follows, 9 weeks away, on May 7th and 8th. Please ensure your child is actively engaged in all preparatory assignments and activities we have provided.

Finally, remember that our website <https://kappaiii.echalksites.com/> is continuously updated with the latest information and resources. For updates, please reach out to our Parent Coordinator, Ms. Ovalles, via email or phone. We deeply appreciate your ongoing support and wish your family continued good health.

Have an incredible week ahead!

Warm regards, Jean Colon, Principal

### **6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> GRADE CONFERENCES**

***(If you would like to speak to your child's Professor, please call our Parent Coordinator Ms. Ovalles.)***

**Congratulations to Class 603 for having the highest Attendance Percentage of 96.8% for the week of February 26th.**

Classes: **601—95.0%, 602—94.4%, 603—96.8%, 604—92.0%**

Classes: **701—90.4%, 703—89.6%, 704—89.6%, 705—89.1%**

Classes: **801—83.2%, 802—91.6%, 803—93.7%, 804—89.5%, 805—87.3%**

**CONGRATULATIONS to Class 000 for having the highest attendance percentage of 000% for the month of February you DID NOT WON A SUBWAY DAY on \_\_\_\_\_.**

If You or Anyone in Your  
Family/Home  
Feels Sick!  
**STAY HOME & GET  
TESTED**

**KAPPA III WEB SITE**

*Check it out*

<https://kappaiii.echalksites.com/>

## QUOTE OF THE WEEK

Thoughts to ponder....

*“Empowered WOMEN Empower WOMEN.” Happy Women’s History Month!*

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**Ms. Matthews** – Senior Activities: Senior Dance June 6<sup>th</sup>, Affirmation Day June 12<sup>th</sup>, Graduation June 18<sup>th</sup>, Senior Trip June 20<sup>th</sup>

**Social Worker Ms. Williams** –

### **Highlights for Grade 6**

**Math**— we are engaged in mastering Algebraic Expressions & learning how to solve equations using inverse operations. I am pleased to report that they are making great progress & are demonstrating a strong understanding of the strategies associated with this particular skill. Please make sure homework is completed daily.

**ELA** — we will continue reading the novel Two Roads, with a focus on gathering evidence to support why the main character should remain with his father in Washington, DC or return to his Native American Indian boarding school. In addition, we will begin to learn test-taking strategies for answering extended response questions.

**Science** – we will distinguish between plant cells & animal cells by discussing the functions of cellular organelles. We will also discuss the levels of organization in multicellular organisms & take a Mid-Unit Exam on Thursday.

**Social Studies** – we will continue to work on the ELA Test Prep Package & in the Social Studies Student Workbooks (SSSWB).

**Physical Ed**— How to properly play Tennis.

**Music** – we will be working adding harmony to “take time in life”.

**Guidance Counselor Ms. Paniagua** – welcome back! Hope you had a great weekend. March Madness for attendance is here. Remember classes will compete against each other for the best attendance. It is important that you come to school every day & on time have a great week.

### **Highlights for Grade 7**

**Math**— we will continue working on their unit on Probabilities by expanding our knowledge on samples spaces & experimental probabilities.

**ELA**— we are beginning Word Gen 3.03 ‘Is an extended school day the right choice for U.S students? The new vocabulary words associated with this article are as follows: Extend, radical, attain, crucial, initiative. We will also continue to implement our Expeditionary Learning curriculum & test prep.

**Science**— we are going to focus on musculoskeletal. They will receive a project by Friday.

**Social Studies**— We will analyze the initial formation of the government of the United States.

**Physical Ed**— How to properly play Tennis.

**Music** – we will be working on the first 5 notes project and preparing for the performance test on the first 5 notes.

**Guidance Counselor Ms. Paniagua** — welcome back! Hope you had a great weekend. March Madness for attendance is here. Remember classes will compete against each other for the best attendance. It is important that you come to school every day & on time have a great week.

### **Highlights for Grade 8**

**Math**— we will continue with our Geometry Unit. We will use our equation solving skills to find missing angles in transversals. We will then begin to find the volume of 3-dimentional objects.

**ELA** — we will complete the Module 2 End of Unit Research Paper this week. We will continue our test prep; review the short responses from Friday’s district simulation test & continue to work on extended responses.

**Science**— we will look at: Earth’s Structure & Genetics.

**Social Studies**— we will investigate how manifest destiny will be used to justify westward expansion.

**Physical Ed**— How to properly play tennis.

**Health**— Stages of addiction & how to create a health pamphlet.

**Guidance Counselor Ms. Vollmer** – Keep shining because there is 1 month left of the 3<sup>rd</sup> marking period & then you are on your way to graduation! The results for HS offers should be coming out on March 7<sup>th</sup>. An email will be sent to via Myschools account. Summer Youth Employee applications are now due March 15<sup>th</sup>. If you have not done so already, see Ms. Price for your working papers.