



Sweetwater County School District #1

2016-2017

Kindergarten Grade Report Card

School Name

School Address- City

School Address – City, State Zip

Last Name	First Name	Middle Name	Teacher

Principal						School Phone					
Attendance											
Q1			Q2			Q3			Q4		
Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy

Academic Grading Scale				
4-Excels at Standards	3-Meets Standards	2-Approaching Standards	1-Area of Concern	Blank box: Concept has not been introduced or assessed at this time

Language Arts

	Q1	Q2	Q3	Q4
<b>Reading-Literature</b>				
Asks and answers questions about key details				
Retells familiar stories with details				
Identifies characters, settings, and major events				
<b>Reading-Informational Text</b>				
Asks and answers questions about key details				
Identifies main topic and retell key details				
Describes the connection between pieces of information				
<b>Reading-Foundational Skills</b>				
Understands the organization and basics of print				
Understands spoken words, syllables, and sounds				
Knows and applies grade-level phonics in decoding words				
Reads emergent-reader texts with purpose and understanding				
<b>Speaking and Listening</b>				
Confirms understanding of a text read aloud or information presented or through media by asking and answering questions about key details and requesting clarification if something is not understood. Participates in discussions with a group.				
<b>Writing</b>				
Narrates events in order using drawing, dictating and writing				
Composes informative/explanatory pieces using drawing, dictating, and writing				
Composes opinion pieces using drawing, dictating, and writing				
Explores print/digital tools to produce and publish				
Participates in a shared research and writing project about a topic				
<b>Language</b>				
Acquires and uses grade-level appropriate language				
Demonstrates grade-level appropriate conventions of standard English grammar and usage				

## Mathematics

	Q1	Q2	Q3	Q4
<b>Counting and Cardinality</b>				
Knows number names and the count sequence				
Counts to tell the number of objects				
Compares numbers				
<b>Operations and Algebraic Thinking</b>				
Understands addition as putting together and adding to, and understand subtraction as taking apart and taking from				
<b>Number and Operations in Base Ten</b>				
Works with numbers 11–19 to gain foundations for place value				
<b>Measurement and Data</b>				
Describes and compare measurable attributes				
Classifies objects and count the number of objects in categories				
<b>Geometry</b>				
Identifies and describe shapes.				
Analyzes, compares, creates, and composes shapes.				

## Science

<b>As they investigate science in their classroom over time, students have opportunities to learn and apply many process skills used by scientists. They observe, predict, experiment, sequence, classify information, measure, record, describe and communicate their findings and understanding to others.</b>	Q1	Q2	Q3	Q4
Science				

## Social Studies

<b>The Wyoming Social Studies Standards identify content benchmarks for each grade level in five areas: geography, cultural diversity, history, economics, and citizenship. At this grade level, students focus on rules. To achieve these benchmarks, students begin to use the processes of a social scientist.</b>	Q1	Q2	Q3	Q4
Social Studies				

## Lifelong Learning Grading Scale

S-Consistently Demonstrates	N-Needs Improvement	U-Inconsistently Demonstrates			
		Q1	Q2	Q3	Q4
<b>Be Safe</b>					
Follows school and class rules					
Exhibits self-control					
<b>Be Respectful</b>					
Respects personal, peer, and school property					
Respects self, peers, and adults					
Works cooperatively					
<b>Be Responsible</b>					
Completes quality classwork/homework in a timely manner					
Uses time constructively					
Organized and prepared					

Teacher Comments:

To the Parent/Guardian of:

^First\_name ^Last\_Name

^Mailing\_Street

^Mailing\_City, ^Mailing\_State ^Mailing\_Zip

(4<sup>th</sup> quarter) Your child has been:

☐ **Promoted to the first grade for the 20\_\_\_\_/20\_\_\_\_ school year**

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.