



Sweetwater County School District #1

2016-2017

Fourth Grade Report Card

School Name

School Address- City

School Address – City, State Zip

Last Name	First Name	Middle Name	Teacher

Principal						School Phone					
Attendance											
Q1			Q2			Q3			Q4		
Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy

Academic Grading Scale				
4-Excels at Standards	3-Meets Standards	2-Approaching Standards	1-Area of Concern	Blank box: Concept has not been introduced or assessed at this time

Language Arts

	Q1	Q2	Q3	Q4
Reading-Literature				
Refers to details and examples, when explicitly explaining and drawing inferences from the text				
Determines a theme of a story, drama, or poem; summarize the text				
Describes in depth a character, setting, or event in a story or drama				
Reading-Informational Text				
Refers to details and examples when explicitly explaining and drawing inferences from the text				
Determines the main idea of a text and how it is supported; summarize the text				
Explains concepts in historical, scientific, or technical texts				
Reading-Foundational Skills				
Applies grade-level phonics and word analysis in decoding words				
Reads with accuracy and fluency to support comprehension				
Speaking and Listening				
Effectively participates in discussions within a group				
Paraphrases a text read aloud or information presented in various formats				
Presents information with appropriate facts and relevant descriptive details				
Speaks clearly with appropriate pace, volume, and expression				
Writing				
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information				
Writes informative/explanatory texts to convey ideas and information clearly				
Write narratives using effective techniques, descriptive details, and clear event sequences				
Strengthens writing by planning, revising, editing, and rewriting				
Conducts short research projects that builds knowledge through investigation of different aspects of a topic				
Takes notes when gathering information from print/digital sources & personal experiences; categorizes information & provides a list of sources				
Language				
Acquires and uses grade-level appropriate vocabulary				
Applies correct spelling of grade-level words in written work				
Demonstrates grade-level appropriate conventions of standard English grammar and usage				

4th Grade 2016-17 Student Name: _____ School Name: _____

Mathematics

	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Uses the four operations with whole numbers to solve problems				
Gains familiarity with factors and multiples				
Generates and analyzes patterns				
Number and Operations in Base Ten				
Generalizes place value understanding for multi-digit whole numbers				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Number and Operations- Fractions				
Extends understanding of fraction equivalence and ordering				
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers				
Understands decimal notation for fractions, and compare decimal fractions				
Measurement and Data				
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit				
Represents and interprets data				
Geometric measurement: understands concepts of angle and measure angles				
Geometry				
Draws and identifies lines and angles, and classify shapes by properties of their lines and angles				

Science

As they investigate science in their classroom over time, students have opportunities to learn and apply many process skills used by scientists. They observe, predict, experiment, sequence, classify information, measure, record, describe and communicate their findings and understanding to others.	Q1	Q2	Q3	Q4
Science				

Social Studies

The Wyoming Social Studies Standards identify content benchmarks for each grade level in four areas: geography, cultural diversity, history and citizenship. At this grade level, students focus on Wyoming State History. To achieve these benchmarks, students begin to use the processes of a social scientist.	Q1	Q2	Q3	Q4
Social Studies				

Music

	Q2	Q4
Music Symbols		
Student will recognize D.S., the “Sign”, D.C. al fine, fine, and coda in musical examples.		
Rhythms		
Student will identify and draw sixteenth notes and sixteenth rests in written examples		
Dynamic Contrasts		
Student will differentiate crescendo, decrescendo, pianissimo, piano, mezzo piano, mezzo forte, forte, and fortissimo in written examples		
Melodic Direction		
Student will draw step, skip, and repeat in written examples		

4th Grade 2016-17 Student Name: _____ School Name: _____

P.E./Health

	Q2	Q4
PE		
Student will demonstrate locomotor skills.		
Student will demonstrate object control skills		
Student will demonstrate body control skills		
Student will demonstrate movement concepts		
Student will demonstrate fitness concepts		
Student will demonstrate personal and social behavior		
Health		
Health information, products and resources		
Health problem solving and decision making		
Health effective communication		
Health personal and social responsibility		

Art

Students participate in the artistic process through drawing, painting, mixed media, printmaking and sculpture.	Q2	Q4
Creative Expression Through Productive/ Aesthetic Production		
Student will demonstrate proper use of Value.		
Student will demonstrate proper use of Balance.		
Historical and Cultural Content		
Student will produce artistic work based on different cultures or artists.		

Lifelong Learning Grading Scale

S-Consistently Demonstrates	N-Needs Improvement	U-Inconsistently Demonstrates			
		Q1	Q2	Q3	Q4
Be Safe					
Follows school and class rules					
Exhibits self-control					
Be Respectful					
Respects personal, peer, and school property					
Respects self, peers, and adults					
Works cooperatively					
Be Responsible					
Completes quality classwork/homework in a timely manner					
Uses time constructively					
Organized and prepared					

Teacher Comments:

To the Parent/Guardian of:

^First_name ^Last_Name

^Mailing_Street

^Mailing_City, ^Mailing_State ^Mailing_Zip

(4th quarter) Your child has been:

☐ **Promoted to the fifth grade for the 20____/20____ school year**

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.