GRADE 1 Unit 1: Around the Neighborhood

Overview:

The theme for Unit 1 is "Around the Neighborhood." This unit is preceded by a "Welcome Back to School" weeklong review of kindergarten skills and assessments. This unit provides students with an introduction to concepts related to being a good friend and a good neighbor. This unit also touches on subjects such as local weather and transportation. Students will also participate in a writer's workshop to learn how to write a narrative essay.

Standards:			Instructional
RF.1.4.	RI1.2		Time: 6 Weeks
RI.1.6.	SL.1.2.	SL.1.3.	
RF.1.4.	RL.1.1.	RL.1.3.	
RL.1.5.	SL.1.2.	SL.1.3.	
RL.1.9.	RL.1.7		
L.1.5	R.L.1.8		
RL.1.6	RL.1.3		
RI.1.9			
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Objectives:

Students will identify the main idea and details about what a friend is.

Journeys Program Resources

Unit 1: Around the Neighborhood Unit Opener (FYI, STS, CON) p. 9, Unit Performance Task p. T461, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 1: Friendship	Lesson 2: Weather	Lesson 3: School	Lesson 4: Neighborhoods	Lesson 5: At the Zoo
Anchor Text: What is a Pal? pp. 14-25	Anchor Text: The Storm pp. 42-53	Anchor Text: Curious George at School pp. 70-81	Anchor Text: Lucia's Neighborhood pp. 98-109	Anchor Text: Gus Takes the Bus pp. 126-137
Paired Selection: "Friends Forever" pp.	Paired Selection: "Storms!" pp. 58-60	Paired Selection: "School Long	Paired Selection: "City Mouse and	Paired Selection: "City Zoo" pp. 142-145
30-32 WGI: p. T1	WGI: p. T97	Ago pp. 86-89 WGI: p. T193	Country Mouse" pp. 114-117	WGI: p. T385 SGI: p. T465
SGI: p. T77	SGI: p. T173 BIB: 11-22	SGI: p. T269	WGI: p. T289 SGI: p. T365	BIB: 43-48
BIB: 3-10 DR:	DR: Can it fit?	BIB: 23-30 DR:	BIB: 31-42	DR: Fun in the Sun Yams! Yum!
Dan and Nan Nat Cat	I Ran Sid Pig	Lil and Max	DR: Pals	Fun, Fun, Fun! Bud

Students will discuss the characteristics of	Nan and Dan	Pam	Did Dix Dog Do	Ned	D/P - RA
informational text, such as photos of real	Fan, Fan, Fan		it?	Ken and Vic	"Training Around
children.		D/P - RA "Susie	Mad Fox and	My Pets	the Town" p.
Students will learn how to write independently	D/P- RA "The	and the	Lon Ox		T398
with early stages of proficiency.	Lion and the	Bandits" p. T111	Is it Funny?	D/P - RA "The	
	Mouse" p. T15			Wind" Autumn	P – LLG pp. 64-
Students will understand characters in a story.		P – LLG pp. 58-	D/P - RA "Stone	Leaves" p. T302	65, 124-125
Students will use textual evidence to infer and	P – LLG pp. 56-	59, 118-119	Stew" p. T206		
predict. Students will access prior knowledge to	67,			P – LLG pp. 62-	D – PJ 5.1-9
exchange information about a topic.	116-117	D - PJ 2.1-10	P – LLG pp. 60-	63, 122-123	
			61, 120-121		D/P – RN pp.60-
Students will identify and describe the sequence	D – PJ 1.1-10	D/P – RN pp.		D – PJ 4.1-9	73
of events. Students will monitor understanding		16-30	D – PJ 3.1-10		
of the story while reading, and use strategies to	D/P – RN pp. 1-			D/P – RN pp. 46-	P – VC-C 25-30
clarify its meaning, such as rereading.	15	P – VC-C 7-12	D/P – RN pp.	59	(T404-405)
Students will engage effectively in collaborative		(T116-117)	31-45		
conversations.	P – VC -C 1-6			P – VC-C 19-24	P – BLM
	(T20-21)	P – BLM	P – VC-C 13-18	(T308-309)	Handwriting
Students will begin to integrate the use of		Handwriting	(T212-213)		Models;
characterization in their stories.	P – BLM	Models;		P – BLM	Proofreading
Students will use text and graphic features to	Handwriting	Proofreading	P – BLM	Handwriting	Checklist;
find information. Students ask questions while	Models;	Checklist;	Handwriting	Models;	Writing Rubric
reading to aid comprehension.	Proofreading	Writing Rubric	Models;	Proofreading	
Students use writing to share information in	Checklist;		Proofreading	Checklist;	D/P - LITC p.
collaborative conversation.	Writing Rubric	D/P – LITC p.	Checklist;	Writing Rubric	T390
		T102	Writing Rubric		
Students will understand story structure and	D/P - LITC p. T6			D/P - LITC p.	D – IWL
describe characters, settings, and major events.		D – IWL	D/P - LITC p.	T294	Vocabulary
Students will analyze and evaluate a story to aid	D – IWL	Vocabulary	T198		Strategies:
comprehension.	Vocabulary	Strategies:		D – IWL	Synonyms
Students will contribute to a discussion by	Strategies:	Context Clues	D – IWL	Vocabulary	Phonics: Words
sharing ideas for a K-W chart.			Vocab.	Strategies:	with short u, qu,
			Strategies:		Z

Students will consider how other authors write.	Classify and	Phonics: Words	Multiple-	Alphabetical	D – GSV
Students will review phonetics concepts.	Categorize	with short I, r,	Meaning Words	Order	Adjectives
Students will learn new phoneme/rules via a	words	h, /z/s, b, g	Phonics: Words	Phonics: Words	
multisensory approach.	Phonics: Words	_	with Short o, I, x	with short e, y,	D/P – CR Lesson
	with short a, n,	D-GSV- N/A	and words with	w, k, v, j	5
Students will decode multisyllabic words.	d, p, f		inflection -s		
Students will spell high frequency words		D/P – CR Lesson		D – GSV- N/A	D/P – Weekly
correctly.	D – GSV- N/A	2	D – GSV N/A		Tests (Grab-n-
Students will comprehend what they hear and		Storms		D/P – CR Lesson	go)
read.	D/P – CR Lesson		D/P – CR Lesson	4	
	1	D/P – Weekly	3		D/P -VR
Enduring Understandings:		Tests (Grab-n-		D/P – Weekly	Trains
Attributes of a good friend and neighbor	D/P – Weekly	go)	D/P – Weekly	Tests (Grab-n-	
Structure of neighborhoods	Tests (Grab-n-		Tests (Grab-n-	go)	D/P – LR
Understanding weather	go)	D/P -VR	go)		Story Structure;
Getting from one place to another		Grandpa		D/P -VR	Analyze/Evaluate
5 10	D/P -VR		D/P -VR	Firehouse	SR- Sledding
Essential Questions:	Favorite Things	D/P – LR	Curious About		OL- Ben the Cat
What is important about being a friend?		Understanding	School	D/P – LR	AD- A Job for
What happens during a storm?	D/P – LR Main	Characters;		Text and	Jojo
Why is going to school important?	Idea;	Infer Predict	D/P – LR	Graphic	ELL- A Cat
Who can you meet in a neighborhood?	Summarize	SR- Granny	Sequence of	Features;	Named Ben
What happens on the train?	SR- Helping	OL- Grandpa	Events;	Question	
	OL- Sharing	and Me	Monitor/Clarify	SR- At the Park	
	AD- Friends	AD- A Mexican	SR- Curious	OL- Our Town	
	ELL- Friends	Festival	George: Finds	AD- Neighbors	
	Who Share	ELL- When	out about	ELL- The Places	
		Grandpa was a	school	in our Town	
		Boy	OL- Curious		
		,	George's Day at		
			School		

			AD- Curious George at the Library ELL- Curious George Visits School			
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Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

BB BIB	Big Books Blend-It Books (Grades 1-2 only)	LR	Leveled Readers SR- Struggling Reader OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	Р	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction

FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader
L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		