"I Can" Common Core!

1st Grade Reading

I Can Read Fiction

☐ I can tell who, what, where, when, why and how after reading stories. RL.1.1

☐ I can retell a story. RL.1.2

☐ I can tell the characters, setting and what happens in a story. RL.1.3

I Can Read Nonfiction

☐ I can tell who, what, where, when, why and how after reading nonfiction. RI.1.1

☐ I can find the main topic and details in a section of nonfiction. RI.1.2

☐ I can make and describe connections between two people, events or ideas in nonfiction. RI.1.3

I Can Understand Fiction

☐ I can understand how words in a story can tell about feelings and the senses. RL.1.4

☐ I can tell the difference between fiction and nonfiction. RL.1.5

☐ I can talk about who is telling a story. RL.1.6

I Can Understand Nonfiction

- ☐ I can ask and answer questions to help understand new words. RI.1.4
- ☐ I can use text features to help me understand nonfiction. RI.1.5
- ☐ I can use words and pictures to help me understand nonfiction. RI.1.6

I Can Use What I Know To Understand Fiction

- ☐ I can use words and pictures to help me tell about the characters, setting and plot. RL.1.7
- ☐ I can compare and contrast what characters do in a story. RL.1.9

I Can Use What I Know To Understand Nonfiction

- ☐ I can use words and pictures to help me understand nonfiction. RI.1.7
- ☐ I can find reasons to support the main idea of nonfiction. RI.1.8
- ☐ I can compare and contrast the main idea of two nonfiction texts. RI.1.9

I Can Read and Understand First Grade Fiction   RL.1.10

I Can Read and Understand First Grade Nonfiction RI.1.10

I Can Use Basic Text Features to Help Me Read RF.1.1
(find the first word, capitalization, ending punctuation)

I Can Use Phonics Skills to Help Me Read

☐ I can tell the number of syllables in words RF.1.2

☐ I can tell about different sounds in a word. RF.1.2

☐ I can use digraphs to help me read. RF.1.3

☐ I can read one syllable words. RF.1.3

☐ I can read vowel teams (magic e, ea, ay, oa) RF.1.3

☐ I can read two syllable words. RF.1.3

☐ I can read first grade words. RF.1.3

I Can Read Fluently

☐ I can read with expression. RF.1.4

☐ I can read accurately. RF.1.4

☐ I can reread to understand what words mean. RF.1.4

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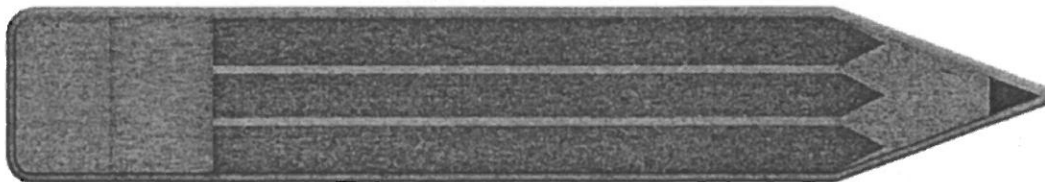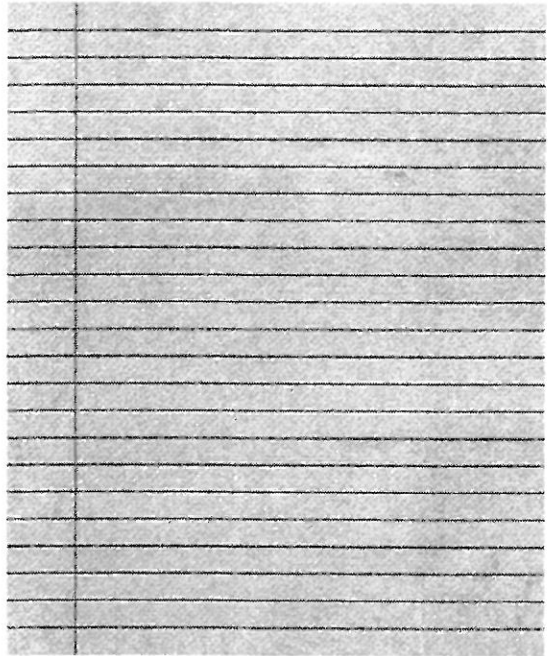## 1st Grade Writing

I Can Write Different Types of Writing

☐ I can write my opinion. W.1.1

☐ I can write to teach. W.1.2

☐ I can write to tell a story. W.1.3

I Can Make My Writing Better

☐ I can revise and edit my writing. W.1.5

☐ I can publish my writing. W.1.6

I Can Use Research to Help My Writing

☐ I can help my class research. W.1.7

☐ I can help my class write. W.1.7

☐ I can record science observations. W.1.7

☐ I can remember what I have been taught to answer a question. W.1.8

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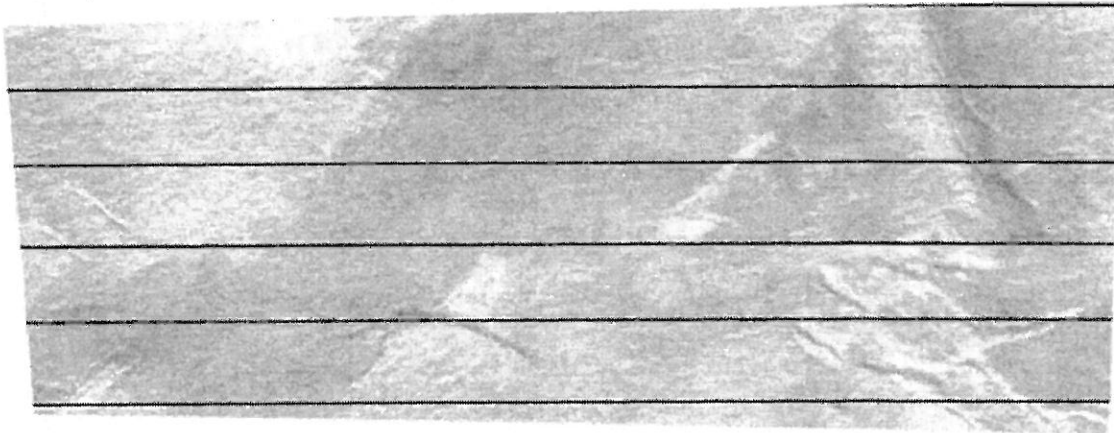
1st Grade Language

I Can Use Proper English When I Write and Speak

- ☐ I can print my uppercase and lowercase letters. L.1.1
- ☐ I can use common, proper, and possessive nouns. L.1.1
- ☐ I can use singular and plural nouns with the right verb. L.1.1
- ☐ I can use pronouns. L.1.1 (*I, me, my, they, them, their*)
- ☐ I can use adjectives and adverbs correctly. L.1.1
- ☐ I can use past, present, and future tense verbs. L.1.1
- ☐ I can use adjectives. L.1.1
- ☐ I can use conjunctions. L.1.1 (*and, but, or, so, because*)
- ☐ I can use determiners. L.1.1 (a, the, this, that, my, many, few)
- ☐ I can make simple and compound sentences. L.1.1
- ☐ I can make telling and asking sentences. L.1.1
- ☐ I can capitalize dates and names of people. L.1.2
- ☐ I can punctuate sentences. L.1.2
- ☐ I can use commas in dates. L.1.2
- ☐ I can use commas when writing groups of 3. L.1.2
- ☐ I can spell first grade words. L.1.2
- ☐ I can use what I know about phonics to spell new words. L.1.2

I Can Figure Out What Words Mean and Use Them in Different Situations

☐ I can use context clues to help me understand a new word or words. L.1.4

☐ I can use the beginnings and endings of words to help me figure out what a new word means. L.1.4

☐ I can use root words to help me learn new words. L.1.4

☐ I can understand how word endings change the meaning of a word just a little. L.1.4

☐ I can sort words into categories. L.1.5

☐ I can tell why words belong in categories. L.1.5

☐ I can tell how words are used in real-life. L.1.5 (My bed is cozy.)

☐ I can tell the difference between similar verbs. L.1.5

☐ I can use words like because to help me explain. L.1.6

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1st Grade Speaking & Listening

I Can Understand and Talk About What I Hear

- ☐ I can follow rules for discussions. SL.1.1
- ☐ I can talk with others. SL.1.1
- ☐ I can ask questions during discussions. SL.1.1
- ☐ I can tell about the main ideas and details after I listen or read. SL.1.2
- ☐ I can ask and answer a question about what a speaker says. SL.1.3
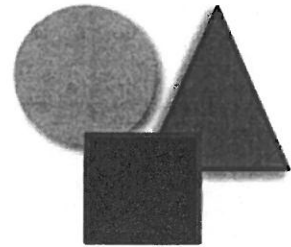
I Can Share What I Know

- ☐ I can tell about people places and things. SL.1.4
- ☐ I can use drawings to share what I know. SL.1.5
- ☐ I can speak and write in complete sentences. SL.1.6

123 "I Can" Common Core!

1st Grade Math

I Can Use Addition and Subtraction to Help Me Understand Math

- ☐ I can use strategies to solve addition word problems. 1.OA.1
- ☐ I can use strategies to solve subtraction word problems. 1.OA.1
- ☐ I can solve word problems by adding 3 whole numbers. 1.OA.2
- ☐ I can use the commutative property of addition. 1.OA.3
- ☐ I can use the associative property of addition. 1.OA.3
- ☐ I can use an addition fact to help me answer a subtraction problem. 1.OA.4
- ☐ I can count to help me add and subtract. 1.OA.5
- ☐ I can add facts within 20. 1.OA.6
- ☐ I can subtract facts within 20. 1.OA.6
- ☐ I know what an equal sign means. 1.OA.7
- ☐ I can tell if addition and subtraction equations are true or false. 1.OA.7
- ☐ I can tell the missing number in an addition or subtraction problem. 1.OA.8

I Can Use Number Sense and Place Value to Help Me Understand Math

- ☐ I can count to 120. 1.NBT.1
- ☐ I can tell how many tens and how many ones are in a number. 1.NBT.2
- ☐ I can compare two-digit numbers using <, =, and >. 1.NBT.3
- ☐ I can use manipulatives and pictures to help me solve problems within 100. 1.NBT.4
- ☐ I can use math strategies to help me solve problems within 100. 1.NBT.4

☐ I can find 10 more or 10 less in my head. 1.NBT.5

☐ I can subtract multiples of 10 under 100 and explain what I did. 1.NBT.6

I Can Use Measurement and Data to Help Me Understand Math

☐ I can put three objects in order from longest to shortest. 1.MD.1

☐ I can tell the length of an object using whole numbers. 1.MD.2

☐ I can tell and write time in hours and half-hours using a clock. 1.MD.3

☐ I can organize data. 1.MD.4

☐ I can understand data. 1.MD.4

☐ I can ask and answer questions about data. 1.MD.4

I Can Use Geometry to Help Me Understand Math

☐ I can tell about shapes. 1.G.1

☐ I can build and draw shapes. 1.G.1

☐ I can make two-dimensional shapes. 1.G.2

☐ I can make three-dimensional shapes. 1.G.2

☐ I can use shapes to make new shapes. 1.G.2

☐ I can divide shapes into parts. 1.G.3