Peer Response Guide

Writer’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your job is to help the writer think through the quality of the argument, support, and structure of his or her draft. Please do the best you can to help the writer by being supportive, critical, and (most of all) specific in your feedback. You may write on the outline/notes/any info they have written. Circle any words that you feel the writer should reconsider. The circle will indicate to the writer than you think there’s a better word out there that could be used. Underline any grammatical problems you observe. Be a good friend and HELP them!

**1. Identify the thesis and write it below. If the speech does not have a thesis, what points does the author discuss that might be consolidated into a thesis?**

**2. A thesis must contain an assertion that argues a point. The thesis is a promise to the reader, an agreement to prove and support this claim. State what he/she is promising to support.**

**3. Is the thesis challenging and interesting? Explain why or why not.**

**4. Do the paragraphs have transitions that connect each paragraph together? Does each paragraph support and develop the thesis?**

**5. How could the introductory paragraph be improved? How could the conclusion be improved?**

**6. Is there enough research to support the thesis? Does the research support the thesis, or does the research dominate the speech? (Make sure there’s more commentary than concrete details.)**

**7. What could the writer add to this speech?**

**8. What additional information could the writer eliminate from this speech?**

**9. Is the diction eloquent and sophisticated? Repetitive? Identify improvements that the author could make to improve the diction of this speech.**

**10. Did the author vary his/her voice to keep the writing from being monotonous?**

**11. How can this speech be made more interesting?**

**Finally, on a scale from 1-10, how much did you enjoy listening to this essay? (A rating of 10 means it was very enjoyable and interesting. A rating of 1 means it was uninteresting or a challenge to read.)**

 **10 9 8 7 6 5 4 3 2 1 COMPLETE THE PERSUASIVE SPEECH SCORING RUBRIC IN PACKET**