

SETTING YOUR STUDENT UP FOR SUCCESS

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Setting the Stage

CREATE A DESIGNATED HW AREA

- Decide with your child where daily HW will be completed
- Consider noise level, availability for support, physical set up
- Discuss how the space is working and make changes if needed
- Create a HW supplies bin

DECIDE WHEN HW WILL BE COMPLETED

- Include your child in the process
- Review calendar/daily schedule to find an appropriate time
- Some children need more structure and support than others
- Discuss how things are working and make changes as needed





Supporting Organization

TREAT ORGANIZATION LIKE A SUBJECT

- Start off HW time with a few minutes to organize
- Go through papers/binders
- Review assignments and materials needed
- Come up with an order to do HW
- Schedule check-ins if needed
- Begin with modeling and explaining the process and gradually release control as your child gets older and becomes more independent
- Create a "Launching Pad"
 - Have a bin/designated space for everything your child needs to bring to school
 - Create and refer to a checklist for packing backpack
 - Pre-pack what you can at night for the next day
 - Teach and practice these strategies





Supporting Focus

HELP YOUR STUDENT STAY IN "WORK MODE"

- Consider the environment
- Allow some movement
- Some students prefer standing at the table
- Incorporate breaks for movement
- Consider the time of day
- Distracted students might need more check-ins for pacing
- Timers can be used







Common HW Troubles

PROCRASTINATION

- Does your child feel overwhelmed or underprepared?
- Make sure your child knows what to do and how to start
- Suggest beginning with an easy task (some students might prefer getting harder tasks out of the way first)
- Break down the work into smaller chunks
- Help schedule and pace long-term assignments
- Incorporate rewards



Common HW Troubles

RUSHING

- Create a designated minimum amount of HW time
 - If your child finishes early, they can practice math facts or read until the time is up
- Consider changing when HW is done
 - ➤ Is there something time-sensitive they are rushing to do?
 - Is it too late, and they have expended all their energy?





Common HW Troubles

FRUSTRATION

- Stay calm and avoid arguing whenever possible
- Allow your child to calm down before getting back to work
- Listen find out what's causing the frustration
- Ask your child what support they need/would like
- Communicate with the teacher (encourage child to ask questions and communicate with teacher too)





Review of Strategies to Help with HW

Set a specific time and place to do homework.



Help your child stay organized.



Offer short breaks if necessary.



Model a positive attitude about school work.



Collaborate with your child's teacher(s).



Do something fun after homework is done.



Help your child practice coping skills.



