# Class 312 April Newsletter

## Important Dates

March 29 – April I: School Closed for Easter Break

April 10: School Closed: Eid at Fitr

April II 4 12: NYS ELA testing for grades 3-5

April 12: Grade 2 Trip – Queens Zoo

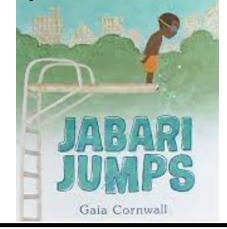
April 15: NYSESLAT speaking begins through May 24

April 22-30: School Closed – Spring Break

May 3: Trip to California Pizza Kitchen

#### Leader In Me

This month we will be focusing on Habit 7: Sharpen the Saw. This new habit helps students realize the importance of having a balanced lifestyle. They learn to to take time for themselves to recharge in order to be successful in all other habits. As a class we will be reading *Jabari Jumps* by Gaia Cornwell.



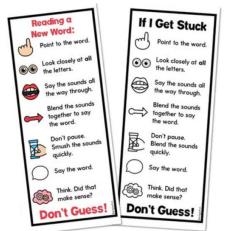
## Science

Why are the playgrounds at two schools different temperatures? Why does one playground flood? The students at Woodland and Carver Elementary schools are not comfortable outside during their recess times. The Carver students are too cold in the morning, and the Woodland students are too hot in the afternoon. The school principals need student weather scientists to help them explain the difference in playground temperatures. Students gather data from models of the sun and of Earth's surface and observe their own playgrounds to figure out how sunlight causes changes in the temperature of different surfaces. Students then use models to figure out why Woodland's playground sometimes floods.

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## Phonics/Reading

So many of our students have made such great progress in literacy. We are working very hard in phonics to decode sounds, CVC words and even multisyllabic words. Not only is this helping them while they read higher level books, this is also transferring over into their writing. This accomplishment makes us so proud! We will continue to enforce phonics skills daily to help us with reading and writing



## Math

We are so proud of the progress our students have made since the beginning of the school year. Since we have different levels in our class, some students are working on building teen numbers, some students are working on addition and subtraction of two digit numbers, and others are working on two digit numbers with regrouping/decomposing.

#### Writing

This month we will be working on writing opinion pieces. We will be comparing two topics and giving our opinion on the two topics/objects. This will help us dive into thinking deeper and using reasoning to defend our answers. At home, continue having conversations at home about their opinion on topics

### Home Connections

<u>MATH:</u> Making math fun at home is easy! Many of our students are working on representing numbers using place value. In our class when we draw our numbers, we represent tens as a single line (similar to the number one) and ones as a small circle. At home you can use food such as pretzel sticks to represent tens and minim M&Ms to represent ones. Not only is this a fun interactive way to solve math problems, they also get a tasty snack afterwards.

<u>Literacy Connection</u>: Having continuous conversations with your child is very beneficial. You are able to model how to speak in complete sentences and enforce the same response when they speak with you. Any time you and your child read a story, remember to ask following questions about the text. Also

have them go back into the text to defend their answers!