Treatonian

Volume 19, Issue 8

May & June 2017

Stephen N. Adubato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning

Jackie Robinson

Principal's Message

Dear Parents, Students, and Staff,

As we end another school year and celebrate our 20th year anniversary I want to share with you a few reflections. Robert Treat Academy was the first charter school in New Jersey to open in 1997. For the past 20 years we remain not only among the most successful charter schools in the state but among the most successful of all public schools in the state. Our founder, Stephen N. Adubato had a vision and a mission. He wanted to create a school that would educate children in a safe, clean, and nurturing environment. He wanted high standards set for them in order for them to achieve academic success. Thanks to the hard work of all stake holders; students, parents, and staff, our founder's vision was realized. We must all dedicate ourselves to our collective mission and continue to do whatever is necessary to ensure student success continues in the future.

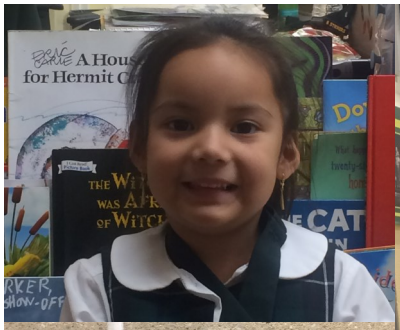
To Our Soon To Be Graduates,

I know, in time, you will look back at your years at the Academy with fond memories and acknowledgement that hard work is necessary to be successful.

With Deepest Affection
Theresa Adubato

Stephen N. Adubato Students of the Month for April, 2017!

Melissa Martinez-Molina	**104**	Zariah Middleton	**207**	Ariana Alix	**308**
Noel Rios	**107**	Ciara Latchman	**208**	Alexander Torres	**310**
Brandon Cordero	**201**	Alex Solano	**210**	Isabella Olea-Hernandez	**Art**
Alberto Cyriaano	**202**	Sabrina Menjivar	**301**	Amy Rodriguez	**Music**
Jessenia Rivera	**203**	Jenniece Rivera	**302**	Kyla Butler	**P. E.**
Elizabeth Ramos	**204**	Waiky Villanueva	**303**	Justin Guaman	**Science 6-8**
Veronica Cales	**205**	Jordan Soto	**304**	Matthew Perez	**Technology**
Ana Melgar	**206**	Dennis Cumbicus	**306**		



Jackie Robinson Campus Students of the Month for April, 2017!

Isaac Micah Smith	**12**	Sara Marallano	**22**	Julius Cruz	**Science**
Marvellous Osho	**13**	Oduwa Iyoha	**23**	Noah Harris	**Music**
Emmanuella Okwud-ishu	**14**	Jahmir Wade	**24**	Oduwa Iyoha	**P. E.**
London Alston	**15**	Ashley Martins	**27**	Grace Scales	**Technology**
Genesis Billups	**21**			Alani Rodriguez	**Art**

Stephen N. Adubato Students of the Month for May, 2017!

Jordan Skillern	**104**	Gabriel Quinde-Paez	**207**	Jayden Rodriguez	**308**
Alexia Pisano	**107**	Jayden Cruz	**208**	Zion Ceaser	**310**
Crystian Camacho	**201**	Joshua Lopez	**210**	Symya Smith	**Art**
Naralis Jimenez	**202**	Katherine Romero	**301**	Alberto Cyriaano	**Music**
Angelyna Reyes	**203**	Bixmar Caguana-Peralta	**302**	Josue Perez	**P. E.**
Angela Blair	**204**	Ava Roman	**303**	Dru Strand	**Science 6-8**
Alex Roman	**205**	Dana Rivas	**304**	Zashenka Molina	**Technology**
Nyla Vasquez	**206**	Tristan Gonzalez	**306**		

Jackie Robinson Campus Students of the Month for May, 2017!

Nunana Dzokoto	**12**	Sariah Richardson	**22**	Mary Chukwudinma	**Science**
Aamir Isahawk	**13**	Gabriel Nwobi	**23**	Josiah Berrios-Diaz	**Music**
India Hylton	**14**	Isis Pabon	**24**	Catalina Ramos	**P. E.**
Marc Murph	**15**	Donald Leonard	**27**	William Abou-Rjaili	**Technology**
Joseph Gonzalez	**21**			Kyla Jones	**Art**

Principal's List-Cycle IV

Room 12C

Janet O. Edionseri
Kori R. Green
Melanie C. Lopez-Silvero
Jaidyn A. Tucker

Room 14C

Tyler-Shea Corales
Lucas F. DeLana

India I. Hylton
Tre'Von M. Jackson
Emmanuella Olu Okwudishu

Room 15C

Kailan E. Campbell
Laila A. Dailey
Autumn E. Denard

Room 27C

Adrian C. Lopez-Silvero
Tahiyah R. Williams

Room 23C

Isamar Martinez

Room 22C

Genesis Batista
Moises S. Castillo
Catherine A. Esteves
Elizabeth A. Esteves
Marjorie Gonzaga Torres
Liana M. Zempare

Room 21C

Faith U. Chukwudinma
Nyla S. Gilliam
Carlos J. Martinez
Joshua E. Negron
Arthur C. Nwobi
Mia J. Smith

Room 24C

Amaris Hernandez
Jacqueline J. Rodriguez

Room 302

Ethan A. Carpintero
Leah L. Garcia

Hector L. Rodriguez

Room 308

Ryan R. Ramos

Room 304

Jordan A. Soto

Room 202

Nasir Z. Middleton
Ethan E. Padilla
Brianna Romero
Jenebah F. Tyler

Room 208

Aysha D. Penafiel

Room 306

Jacob J. Dismukes

Room 205

Joseph A. Alvarez

Room 201

Jose I. Castaing
Kristen A. Laidley
Seydi L. Maury
Ishaan Myrie
Patrick J. Penafiel

Room 310

Amy V. Rodriguez

Room 107

Kyla E. Butler
Dasia Z. Johnson

Room 210

David J. Guerrero
Alex P. Solano

Room 104

Sara V. Gonzalez
Julianna L. Rivera
Laura E. Shipman

Room 207

Rafael Cruz
Khalil O. Stallings

Honor Roll-Cycle IV

Room 301

Imuwahen Aimiokunvbivbie
Brendaliz S. Arroyo
Jimmy S. Henry
Andres J. Hernandez
Arissa A. Isahawk
Sabrina E Menjivar Farez
Analynn E. Nieves
Genesys B. Ortiz
Isabella Pena
Tatiana E. Rhodes
Oscary Rodriguez
Liliana N. Roldan
Katherine O. Romero
Angelina J. Santiago
Michael A. Santiago
Leah A. Soto
Abriela A. Taylor
Jaimane F. Tyler

Room 303

Alexzander M. Abril
Adesuwa Aimiokunvbivbie
Madison G. Amador
Duke Asenso-Boakye
Eva M. Cross
Jahnae B. Daley
Sophia G. Duthie
Natalie I. Flete
Mason C. Hopkins
Isabella Olea-Hernandez
Ava R. Roman
Tyler Roman
Sofia A. Rosendo
Samantha R. Serrano
Samantha V. Vega

Room 308

Ariana N. Alix
Phoenix L. Cutrona
Dianelys A. Diaz
Nigel A. Gittens
Elijah O. Jackson
Ryan F. Maldonado
Vincenzo G. Pisano
Jayden I. Rodriguez
Mia I. Rosario
Aaliyah Y. Salva
Maximiliano C. Vizuete

Room 310

Heidi M. Castillo Calle
Kayle Ceballos Vermenton
Samantha L. Marallano
Angelise L. Ramirez
Chloe I. Reyes
Alexander P. Torres

Room 304

Alexander A. Cruz
Willy Cumbicus
Carolis Espinal Volquez
Angel L. Fuentes
Jayanie N. Nieves
Deishalee L. Ramirez
Dana Rivas
Nelson E. Santos
Veronica M. Velasquez
Jonias L. Zuniga

Room 306

Makayla S. Amador
Adrian Chicaiza
Dennis Cumbicus
Matthew R. Duthie
Faith E. Garay
Tristan A. Gonzalez
Miavalentina Guerrero
Michael K. Legere-Hill
Yaritza E. Menjivar
Amani B. Mosley
Aakash Myrie
Emily M. Pena
Danae Rivas
Nyla S. Van Dyke
Alana N. Zarate

Room 203

Brian J. Castillo Calle
Dylan N. Colon
Victori Correia Da Silva
Jose A. Morales
Angelyna M. Reyes
Jessenia M. Rivera
Joseph M. Rodriguez
Victoria M. Romero
Krystal M. Santiago
Michelle A. Santiago

Room 302

Raquel A. Ginorio
Mya A. Leines Estrada
Melanie A. Ramirez
Jenniece M. Rivera
Angelo Rodriguez
Jay M. Rosa
Simon E. Vega
Valerie A. Vega
Sebastian C. Vinueza

Room 201

Bryan F. Calle Sanchez
Luna T. Cardenas
Mithaniel L. Diaz
Mark V. Figueroa
Jeremiah Lopez
Julian A. Pena
Emani Rivas

Room 202

Alexandra A. Bobadilla
Xavian M. Cintron
Jaeden I. Cortes
Leah A. Felix
Ariann Guerrero-Valencia
Naralis L. Jimenez
Lyanette K. Martinez
Ailani J. Miller
Alexander Ramirez Catota
Jocette E. Rosario

Room 205

Kayden A. Correia Grave
Antonio M. Lance
Riyah Myrie
Matthew Padilla
Alex Roman
Noah A. Rosario
Andrea Suchite-Rodriguez
Lisbeth N. Torres

Room 208

Nicole A. Asenso-Boakye
Jayden A. Cruz
Mithayus L. Diaz
Nathaniel L. Fuentes
Javielis Javier-Astacio
Ciara C. Latchman
Alianna I. Maduro
Antonella F. Ortega
Aryanna M. Reyes
Jassiel Sanchez
Daniel A. Toledo-Navarro
Andrew D. Zapata

Room 204

Angela A. Blair
Kimberly L. Figueroa
Brandon A. Hernandez
Angela Lagonigro
Jailynn Martins
Zashenka T. Molina
Roselyn Muniz
Adrianna C. Perez
Elizabeth A. Ramos
Sara R. Richardson
Amanda Roman
David A. Solano

Room 206

Kellani A. Laidley
Gian W. Martinez
Maylynn E. Rodriguez
Sara Rodriguez
Ronnie Rodriguez-Lopez
Jeami K. Solano Patino
Camila B. Zamora

Room 207

Genesis A. Chalmers
Izabelle E. Herrera
Tamia J. Louissaint
Zariah A. Middleton
Mike Quishpe Cevallos

Room 210

Jordan A. Alix
Justin E. Guaman
Joshua O. Lopez
Kylee S. Lopez
Destiny B. Maury
Carlos D. Paladines
Karen Rodriguez
Madison R. Serrano
Dru M. Strand

Room 104

Gabriela M. Celi
Elijah L. Douglas
Meagan E. Figueroa
Massa R. Godbold
Samantha Guaba
Ebony S. Marshall
Melissa Martinez-Molina
Marcus I. Santiago
Jordan J. Skillern

Room 107

Alexandra J. Barbaran
Amelie G. Bobadilla
Ariana A. Cordero
William Figueroa
Tristan M. Jones
Claryssa Martinez
Magin U. Melgar
Devin X. Narvaez
Emily M. Padilla
Ny-Asia Y. Peppers
Alexia Pisano
Noel Rios
Sianna J. Rosario

Room 13C

Reward A. Afolabi
Jayden M. Ballard
Eric R. Fonsville
Aziya L. Harris
Jaiden M. Harris
Noah J. Harris
Aamir J. Isahawk
Osarugue H. Iyoha
Mark'kia D. Leonard
Hidiya M. Maiga
Aziza S. McMickel
Livia M. Oliveira-Briere
Mya A. Pintado
Noah S. Sass-Medina
Aissa Seidou
Teresa R. Simmons
Maddox D. Tutiven

Room 12C

Nana A. Appiah
Reginae N. Bendolph
Josiah J. Berrios-Diaz
Abena D. Boateng
Myles B. Chambers
Gabrielle O. Chukwudinma
Julian N. Cruz
Nunana J. Dzokoto
Angela Edionseri
Elayah L. Ferreira-Nash
Gregory O. Gayle
Khaijee Jones
Catherine E. Laurel
Troy Mathis
Ivette T. Mitchell
Hamadou Seidou
Hadji K. Taylor

Room 14C

Janiyah Alvarado
Azariah N. Andrews
Enmanuel Batista
Michael Gallardo Montano
Ian C. Hylton
Sarah E. Inweh
Juan D. Ramos
Ethan J. Roundtree
Zuri A. Ruffin
Timothy J. Simmons
Mariam A. Sogunle
Ronnie A. Vazquez
Mikaylah I. Vega
Clinton J. Walters

Room 15C

Rest I. Afolabi
London A. Alston
Erin N. Appiah
Robert J. Franco
Shaylla J Gonzaga Torres
Dave M. Osunde
Darian A. Rouse
Khalilullah O. Saidu
Janis A. Zempare

Room 27C

Jaylenne G. Acosta
Samantha M. Castillo
Ryan D. Doirin
Celesta A. Goeh-Akue
Ronell Jackson-Williams
Eliana Lugo Peralta
Ashley G. Martins
Matthew J. McSween
Mireya S. Miranda
Christopher Negron
Esosa Notemwanta
Samson C. Nwobi
Kelvin E. Ramos
Grace J. Scales

Room 23C

Hayat R. Bembry
Britney O. Edionseri
Chelsea M Gonzaga Torres
Kiyara Z. Goodson
Jayla J. Grant
Kyla G. Jones
Aiden X. Martin-Bradley
Sanaa M. Murph
Osaruonamen B. Okwudishu
Sanaa K. Snead

Room 22C

Aaliyah C. Isahawk
Jordan S. Jones
Sara L. Marallano
Sariah J. Richardson

Room 21C

William Abou-Rjaili
Gabriely J. Acosta
Genesis J. Billups
Mary O. Chukwudinma
Julius N. Cruz
Osasogie Iyoha
Cristina V. Martinez
Osayonamen Notemwanta

Room 24C

Yaseenah M. Abdullah
Nilsa E. Alvarado
Johann Jimenez Sevillano
Isis N. Pabon
Kennedy R. Robinson
Alani M. Rodriguez

Music Newsletter

Ms. Walker, Music/Art Teacher, JR

Our spring concert "We Are the World" was such an amazing sight. Our greatest accomplishment was being able to pull together another outstanding show in another location with only an hour and a half of rehearsal time. Many may not understand how hard it is to pull together an entire performance on a stage with many different elements, in a space you don't practice in on a consistent basis, but our students truly stepped up to the challenge and did a fantastic job.

The Robert Treat Academy chorus has a few upcoming performances for the month of June. Our most anticipated performance will be held on June 2, 2017 at Six Flags, where our choir will compete in a choral competition. Finally, both campuses will come together once again at this year's eighth grade graduation. The collaboration with both schools will be very exciting and our students are thrilled with another opportunity to sing outside of our school walls. Chorus rehearsals will continue as normal and we look forward to your support at our upcoming events.

As the year is almost at a close we are very pleased with our students' hard work and dedication throughout the year. Each year we are growing and can see a bright musical future. Eight years ago I began this musical journey with a few students in the first grade at the Jackie Robinson Campus. None of us knew what to expect but we grew together, and out of it came some amazing days both inside and outside of the classroom. We share so many memories that will be remembered for years to come. Thank you for being open and allowing me to try new things with you. Thank you for growing with me year after year. Thank you for making me the teacher I am today. The class of 2017 will certainly be unforgettable, especially after that farewell performance at our Spring concert. Congratulations 8th grade, and always remember to follow your dreams and never say never.

"The artist doesn't see things as they are, but as he is."

NJASK

Ms.Litterio, Science Teacher

Wow, the past month has gone by pretty fast! This past month has been fully devoted to science and NJASK 8 prep. We've done an overview of science topics such as body systems, periodic table of elements, cells, matter, energy, force diagrams and much more. I really believe that these kids were more than prepared to take such a test like the NJASK. I am so proud of how hard they worked.

Perimeter

Fourth-Grade Team, JR

This month, our class has been learning about perimeter and area. Perimeter is the distance around the outside of a shape. To find perimeter you add the length of all the sides of a shape together. Area is the measure, in square units, of the inside of a plane figure. To find area you multiply the length by the width of the plane figure. Alongside this unit, the students have been identifying and measuring polygons. Polygons are flat figures that have the following: all sides of the figure are straight; all sides of the figure meet at a corner or vertex; and the figure has at least three or more sides. We have been working very hard in fourth grade!

This month the students had to color geometric shapes using what they knew about their properties. We are building off of this knowledge in our unit with area and perimeter. Do you know the perimeter and area of these geometric shapes?

Published Authors!

First-Grade Team, JR

The first graders at the Jackie Robinson campus are in the process of becoming published authors! Through Scholastic, we are publishing our writing in a hard cover book, titled "First Grade Fantasies." First, we brainstormed different topics that we could use to write fantasy stories. Some of us wrote about talking animals, unicorns, monsters, princesses and much more! Becoming authors was very hard work. We had to write our first drafts, edit our drafts, and rewrite our final copies on special paper. We even illustrated our stories and the front cover of our book! We cannot wait to receive our copies of the book in the mail. Please stop by our classroom soon to see the finished product!

This picture will appear on the "Meet the Authors" page of our book!

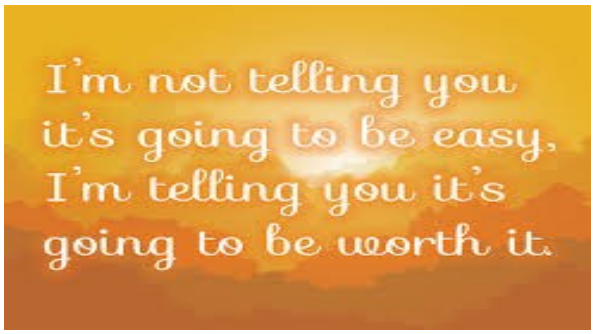
Balance me out

Second-Grade Team, JR

The second grade has been working on measurement of mass and weight in grams and kilograms. As a jump-start into the lesson, the students made real-life connections to the many uses of scales. To continue to build on their understanding of the lesson, they were put to work in a small group using classroom objects on a balance scale. Each group estimated and measured classroom objects and recorded the weight in grams or kilograms. After recording their measurements, students compared the mass and weight. The class enjoyed the hands-on activity to grasp the concept of the difference between mass and weight.

Getting Ready for Sixth Grade!

Fifth-Grade Team, SNA



It is hard to believe that there are less than two months of fifth grade left! With the warm weather upon us and thoughts of activities planned over the summer, often times it is challenging for the students to remain focused this time of year. We still have plenty of learning time left and important work to do. It is vital that the students remain alert and understand that school and hard work is not over. Please make sure that your child gets a good night's sleep and eats a nutritious breakfast each day. It really helps!

We are continuing to plug away in math and are currently gaining an even deeper understanding of fifth and sixth grade concepts and skills. These include fractions, decimals, percents, graphing, order of operations, units of measure and problem solving. It is important that the students complete their homework as this will help them to review concepts already taught in class and better prepare them for next year. Please encourage your child to stay motivated and to always give his or her best effort. "I'm not telling you it's going to be easy - I'm telling you it's going to be worth it." ~ Art Williams

Saving the Earth as a Lorax

Kindergarten Team, SNA

The Kindergarten Team at North has had a month filled with learning about The United States of American in our literacy unit. The students learned about various patriotic symbols. They were especially interested in the Eagle, as they have been faithfully watching the eagle! The students also learned how the Lorax spoke for the trees in the beloved Dr. Seuss story, *The Lorax*. We talked about conservation and how everyone needs to do their part in taking care of our Earth! The students wrote about how they would save the Earth if they were the Lorax! They had many creative ideas and have shown that they are wonderful helpers!

Our Third grade students got PARCC power!

Third-Grade Team, SNA

This month, the third-grade team has been preparing the students for the PARCC. We have been teaching different test-taking strategies such as test elimination, annotating the question, breaking down the word problems, and highlighting key words in the text or problems.

We encourage all our students to do five simple things to prepare for the PARCC test:

1. Get rest the night before.
2. Eat a great & hearty breakfast.
3. Be on time to school.
4. Be confident.
5. Do your best!

The third grade team knows that the students are more than ready for the PARCC. WE HAVE PARCC POWER!

Changes

Sixth-Grade Team, SNA

Start and End School Day Later? Students Take Sides

The following prompt was the basis for students practicing writing with the purpose to persuade: "Should the school day be changed to start later and end later? Decide whether or not you think this would be a good idea. Then write an opinion piece of at least five paragraphs that explains and supports your opinion."

After studying mentor texts, which are above-average examples written at the sixth-grade level, students should have understood their purpose, the format required, and how to compose an effective combination of reasons and examples to support their opinion. They realized how important it is to keep the audience and what is important to it in mind. For example, based on the topic of a revised school day, students in favor of it would need to demonstrate the advantages of the change with reasons and explanations that would matter to a principal or school board. In other words, students would have to mention how the change will have a positive effect on learning (i.e., time for sleeping longer in the morning so students arrive better rested and alert for lessons).

Here are a few examples of essay elements straight from our sixth-graders' writing:

Destinee Duran – Room 204

This is an effective introduction paragraph because the writer builds up interest in the topic over several sentences by offering an anecdote of her experience as being "not a morning person," uses "point of view words" that help express how she feels ("sloth," "uncomfortable") and provides details that enable a reader to picture what she is talking about.

When I think of school I think more work, no sleep, exhaustion, stress, and I can keep going, but that can be endless. I am not a morning person at all and I am definitely not a school person. If that's even a thing, it doesn't even matter it should be. When my dad wakes me up I struggle to get up. Usually he has to come a second time and take the blankets off of me in order for me to get up. I get up and walk like a sloth to the bathroom. When I get out the bathroom I get dressed into my uncomfortable uniform. It takes me forever to get dressed since I am still half asleep and I have like 10 layers of clothing to put on. When I walk into school at 7:30 in the morning I am still half asleep. I usually eat breakfast at school and that usually wakes me up. You see, people like me will want to come the latest we can, so the best idea anyone on in this universe can think of is starting school late and ending school late.

Melany Cuellar – Room 204

This example is effective on two levels: 1) the writer cites an issue of concern to the audience (a school administrator cares about the students' health) and 2) the writer elaborates using the cause and effect text structure.

Starting school late is better because you can get more sleep. Getting more sleep is beneficial because you wake up refreshed and ready to work. If you don't get enough sleep you're going to be tired throughout the day. A person has to sleep on average of 7 to 9 hours a night. Without these hours of sleep you can struggle with health problems. The best way to avoid health problem is by getting the sleep you need to function. So basically starting school late and ending school late can decrease your chance of having health problems.

Brandi Turner – Room 206

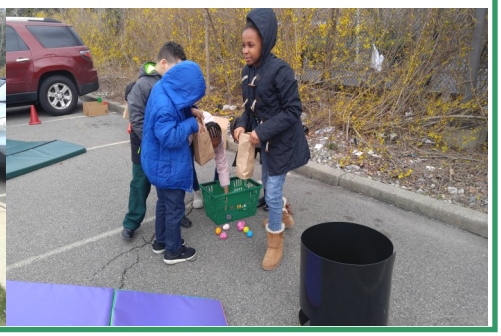
This final example demonstrates a brief but effective conclusion in which the writer begins with a transition, restates opinion and reasons, suggests a benefit of the change, and includes a "call to action," which is a direct request for the change.

In conclusion, I believe that school should start late. It allows students to get more sleep, be more energized and excited to learn, have more time to do our homework, and have more time for clubs inside or outside of school. Maybe, if we started late, more students would be excited and happy to be going to school. It is time to say hello going to school late and goodbye to going to early!

Jackie Robinson Campus hunts for some eggs before Spring Break!

Mr. Lee and Mrs. Peguero (Student Council)

Spring has finally arrived! The younger grades at the Jackie Robinson Campus definitely found that out as they enjoyed a nice (but cloudy) day hunting for some spring eggs. The Kindergartners-3rd graders each took turns hunting for some colorful eggs during our Spring Egg Hunt! The egg hunt was sponsored and hosted by our Student Council at the JRC. The Student Council stuffed 864 eggs in preparation for this fun event. Huge thanks to the teachers of the younger grades who helped throughout the day!



Twenty Years!

Ms. Barbalaco, SNA

This year, we are celebrating our twenty years as a school. During our International Dinner Night, we acknowledged our awesome parents who have had children enrolled in our school for twenty years!

Pictured below are our "20 Year Parents:"

From left to right are Mr. Tony Blair, Ms. Tahira Strand, Mr. and Mrs. Morales, and Ms. Barbalaco. Not pictured is Mr. Jorge Padilla.

Thank you parents for supporting RTA for the past twenty years!

Wildebeest

Third-Grade Team, JR

The students are enjoying reading about the migration of wildebeests, zebras, and gazelles that happens each year in East Africa. The article, "The Great Wildebeest Migration," offers great information about when and how these animals migrate from place to place in search of food and water. The students are comparing this information to a travel guide, "East African Safari," which they are reading about a safari camp in East Africa. As they do close readings of these texts, they are taking notes on important details and descriptions of the yearly migration and what a person would experience on a safari during this event. The students are also writing a narrative story about what they would see and hear during the migration if they were to go on a safari adventure in East Africa. We cannot wait to share them with you!

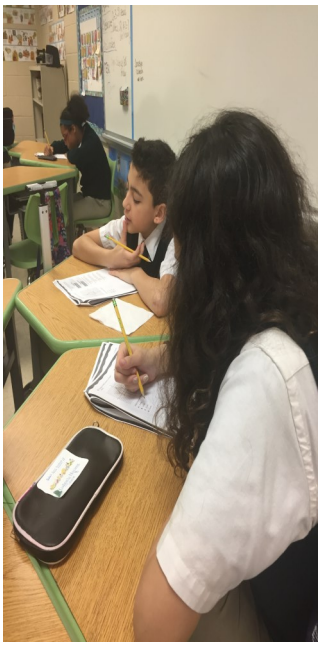
Art in April

Ms. Krinner, Art Teacher, SNA

April has been a very busy month in the art room! Students have been working on their 3-dimensional projects! We are working with paper, clay, plaster, and many other mediums so students can dive into the world of 3-dimension. Students are working on creativity this month. This means that students are not only working towards finishing projects, but they are focusing on taking opportunities to make their work special and unique. In art we have been working on finding our own unique artistic voice!

Keep Calm and Rock the PARCC!

Sixth-Grade Team, JR



The sixth graders at JRC are ready to Rock the PARCC! They have been working hard to build their confidence and practice the strategies they will use when they take the test. They know that they have all the tools they need, and are committed to doing their very best. At our pep rally, they ran through a line of students from our younger grades, who gave them awesome words of encouragement and boosted their confidence even more. We are ready to go, and to give it our all in May!

Science

Ms.Litterio, Science Teacher

Our awesome eighth graders are working diligently to prepare for the NJ ASK 8 Science Test in a few short weeks. They are reviewing a HUGE amount of content in order to keep the information fresh. Not only do we work on keeping the information fresh, we work on test-taking skills that are specific to ASK 8 Science. Study Guides will be going home soon. Please encourage your child to review these and come to class with any questions they may have.

NJ ASK
New Jersey Assessment of Skills and Knowledge

Back with more fitness fun

Mr.Bush, P.E. Teacher, JR

The area of focus in Physical Education class for the month of May is fitness. Earlier in the year, the students got a chance to participate in various physical fitness activities and tests. We will continue to focus on having students finish their physical fitness tests. The five physical fitness tests that students will have participated in by the end of the month are: curl up, push up, sit -n-reach, endurance run, and trunk lift. Any of the students who want to re-test and try to improve their scores will get the opportunity to do so. There should be some great weather this month for the students to enjoy when we go play outside.

Eighth Grade Reaches Final Hurdle

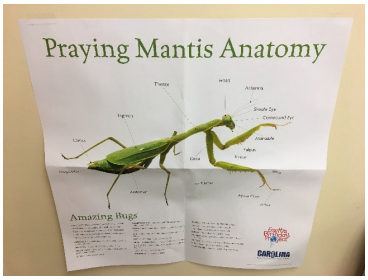
Eighth-Grade Team, SNA

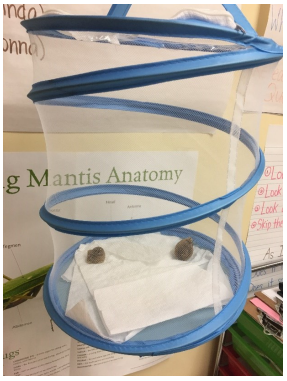
The eighth-grade students are now entering their final two months at Robert Treat Academy. The excitement and anticipation continues to grow. They have now completed their state testing and are focused on their final cycle of middle school. It has been quite a journey for the eighth-grade students as they now are realizing that the end (and a new beginning) is one-step closer. May will be filled with a series of complex, but enjoyable assignments and responsibilities. June will be filled with a series of exciting and fun events for them to enjoy. They have one more cycle to remain focused on and maintain the strong grades they earned to this point. Their grades will be examined right to the end of 8th Grade. As their teachers, we have been very pleased with their overall performance and display of maturity throughout the school year and have high expectations for them. We will enjoy our remaining time with them and guide them with any concerns they have for the future. This eighth Grade class exhibits many positive qualities that we are certain will serve them well.

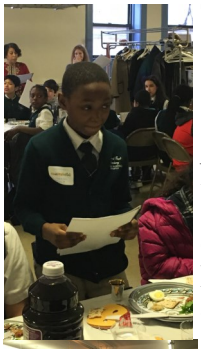
Praying Mantis

Second-Grade Team, SNA

This month, the second grade students started learning about and caring for Praying Mantis'! We received our egg cases and have started spraying them with water every other day to keep them moist. Nymphs should start emerging in about a week. When this happens, we will feed our nymphs fruit flies. Check back with us next issue to hear more about our Praying Mantis' and their release back into nature!



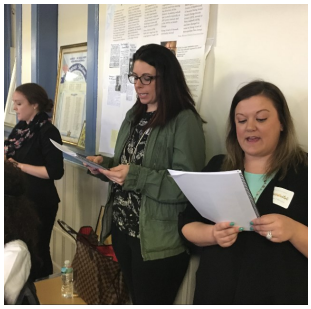




Two Cultures Coming Together

Sixth and Seventh-Grade Teams, JR

Recently the sixth grade and seventh grade students of the JRC were invited to a temple in Newark to learn about, and take part in a Passover Seder. Our students met with schools of Jewish culture, and learned what it was like to celebrate Passover. They were inspired to come together in our community by a rabbi, and were encouraged to try the Seder meal items. We sang Passover songs, ate matzah lasagna, and made friends with students from other schools and religions. The "dinner" was an amazing learning experience for our students, and they all had a great time, and left with joy in their hearts and full bellies!



Spring Concert Coming Up

Mr.Comanda, Music Teacher, SNA

I know I say every month is extremely busy, and despite having Spring Break smack dab in the middle of it, April was, yet again, a very busy month. We are counting down the days towards an epic Spring Concert. The kids have been presented with an enormous challenge and are rising up to it with valor. I cannot express in words how impressed I am with their abilities. As for general music classes, our older students have started their big cycle five projects in which they break up into groups and write their own original compositions. I cannot wait to hear what concoctions they cook up.

Finishing the year off strong

Mr.Bush, Phys. Ed. Teacher, JR

The area of focus in Physical Education class for the month of June is a combination of all the various games we have played all year. By having the month of June open to various different activities, the students have the opportunity to participate in all of their favorite games. Many of our days in June will be spent playing outside while enjoying the great weather. All students must understand the importance of playing safe outside so we can prevent any injuries.

It has been a long and hard year and I am very excited for the students to relax and enjoy all of the fun events that are coming up in June, such as Jump Rope for Heart and Founder's Day. June is an exciting month and hopefully the students understand the importance of finishing this year off on a strong note!

First Grade's Trip to the Liberty Science Center

First-grade Team, JR

This month, our class took a trip to the Liberty Science Center in Jersey City, New Jersey. We learned so much and had so much fun doing so! We saw a variety of different exhibits that taught us about different subject areas. We saw exhibits about skyscrapers, animals, optical illusions, germs, and much more. We were able to build with blocks, climb on a rock wall, and explore a pitch-black touch tunnel. First grader Jaidyn Tucker said, "My favorite part was when we got to build a city and tested it against a wind storm. We had to pick buildings that wouldn't fall in the wind!" In addition to all of our exploring in the museum, we also watched a movie in the Liberty Science Center's IMAX theater. The movie taught us about engineers. The engineers in the movie worked hard and never gave up on their dreams, and made a difference in our world! It inspired us to continue to work hard throughout the rest of the school year.

Writing in the Real World – Advertising

Sixth-grade Team, SNA

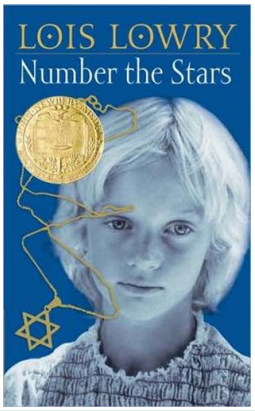
Students should not feel as though learning to write is for assessments only. Instead, they should realize that many people rely on writing as the basis for their career.

That is why Mr. Feinstein and Ms. Richardson engaged our sixth-graders in learning the purpose and practice of advertising products and services. Initiation in this topic began with students recalling ads from TV or print and determining what made the ad memorable. That led to discussion of the purpose of advertising, which many students knew was to inform and persuade.

We also examined the anatomy of print ads including a dominant text element, usually the heading. Students learned that a dominant graphic is the photo or visual aspect of the ad that grabs attention. Studying an ad for Gibson guitars led to the realization that some ads are more informative than others. That is to say ads of that type contain more body copy or writing that expounds on the features and benefits of a product or service. Features are characteristics, such as size, shape, and color. Benefits are what a product or service can do to meet a person's needs, like solving a problem, making a task easier or providing pleasure or enjoyment.

To put theory into practice, students will work in teams to create a print ad based on the product of their choice. They will be responsible for outlining the ad including dominant text and graphics, features and benefits presented in the body copy, and a memorable slogan. Then, they will sketch out the ad layout, or design, and produce a final copy on poster paper or by using an application such as Microsoft Publisher or PowerPoint.

Analyzing Historical Fiction: Holocaust Studies



Fifth-grade Team, SNA

The fifth graders are finishing their final unit of study. They have started the final unit researching and building background through WebQests. There are four focus areas they are going to research: World War II Background, The Holocaust, Resistance Movements, Jewish Life in Europe Before and During the Holocaust. All these topics helped them understand what life was like during World War II. Once they completed their research projects that included power point presentation, they started to read the 1990 Newberry Medal Winner, *Number the Stars,* written by Lois Lowry.

Chess Club 2017

Ms. Barbalaco, SNA

This year's exciting Chess Tournament ran for approximately ten weeks. Most chess club members participated, and really enjoyed the process. The winner of the 2017 Robert Treat Academy Chess Tournament is seventh grader Alex Solano! He beat many of our best players to win the championship for the second year in a row, which he really wanted to do this year. Congratulations Alex! (pictured holding the trophy)

The second place finalist was fifth grader Sebastian Vega, who just joined chess club this year, and who dominated his opponents during the tournament. Two other students who made it to the final four of the tournament were Michael Shipman, our third place finalist, and Otis Bryant, another first year chess player!

Those students who made it to the top eight in the tournament are: Jim Quishpe, Gian Martinez, Jayden Cruz, and our only female to make it that far, Kellani Laidley!

All of the students who participated in the tournament, and/or the chess club itself, made it another fantastic year of chess. Thank you, students!

Concert Season

Mr.Comanda, Music Teacher, SNA

This concert season has been the most intense, busy and hectic one yet. However, the students pulled through with extreme determination, focus and drive in order to produce the greatest concerts this school has ever seen. Their collective performance had our audience members clapping, dancing and a variety of other motions. Some of it had to do with our fun selection of music but in the end, it was the delivery of their talents that rocked the house. Bravissimo all around to all our students and staff that made this an unforgettable concert experience.

Sixth in the Swing of Spring

Sixth-grade Team, JR

The sixth graders at Jackie Robinson Campus are working hard to end the year strong. After finishing the PARCC, the students worked on a unit in ELA where they made their own concrete poems. Students used visuals to convey the meaning of their work, incorporating both technology and hand-drawn graphics to produce their published pieces. In math, they are working on their own original projects, creating games, making art, and solving complex puzzles. Finally, the sixth graders once again showed off their many talents at RTA's Spring Concert. With about 70 percent of our homeroom participating in either choral or instrumental ensembles, the 6th grade truly made the show a dynamic and entertaining event. Now we are looking forward to a fun and productive June!

Fourth Graders Sketched

Fourth-grade Team, SNA

The fourth grade students have begun reading a novel, Journey. This is about an eleven-year-old boy named Journey who feels angry and betrayed when his mother leaves him and his sister to live with her parents. He spends the summer looking through family photos, trying to understand his mother, learning to recognize the sustaining love of his grandparents, and letting go of his anger. While reading the first chapter aloud, the students applied a strategy called Stop and Sketch. This required the students to stop at a certain point and sketched what they imagined based on what they heard in the text on a post it note. At the end, they placed all their beautiful creations on a chart paper to display for all to see.

"I knew every inch of every acre.
What would the pictures tell me of my
Grandmother, so secretive; my grandfather,
Tall and blunt?"

"Did he think about Cat and me? Where was he?"

145th Street

Seventh-grade Team,SNA

This month, the 7th graders began reading their next novel, 145th Street by Walter Dean Myers. In a kind of literary Rear Window, Myers uses 10 short stories to create snapshots of a pulsing, vibrant community with diverse ethnic threads, through all of its ups and downs. Beginning with the tale of a wry character who stages his own funeral on a sweltering 4th of July to celebrate the money he has received from canceling his life insurance policy, Myers then follows with a chilling story of a cop shootout gone wrong. Many of the stories are told through the voices of witty, intelligent teens; Jamie Farrell, in particular, is a standout as he relates his changing luck in "The Streak" and makes other cameo appearances. But even the more poignant stories told in the third person--such as that of Billy Giles, a middling fighter hired by the local gym to make contenders look good, and ""Angela's Eyes,"" infused with superstition, in which Angela possesses the ability to foresee death and destruction through her late father's eyes--keep an inviting, conversational tone. Myers creates an overall effect of sitting on the front stoop swapping stories of the neighborhood. Most students will find that they could settle in for hours and take it all in.

Kindergarten explores Liberty Science Center

Kindergarten Team, JR

This month, the kindergarten class had the opportunity to explore science in many ways. We learned new things, created amazing memories, and best of all had an adventurous time doing so. We visited live animals and discovered their tricks for catching food without becoming dinner themselves. We also learned about the vast river that can be viewed from inside and we met some of the creatures that have made it their home. Maddox stated to his teachers, "My favorite part of the trip was watching my friends control a beautiful flower. It opened and closed." The majority of the class enjoyed navigating a twisting, turning, pitch-black tunnel using only their sense of touch. Overall, it was a phenomenal and memorable field trip. Science rocks!

Reform

Fourth-grade Team, JR

This month, the students have been learning about important dates in history. Our class has been particularly interested in The Reform Years. During the 1820s and 1830s, America saw a great rise in popular politics. Women, blacks, and Native Americans, however, remained excluded from the political process and were often neglected by politicians. In protest, these groups organized reform movements to heighten public awareness and to influence social and political policy. The position of American women in the early 1800s was legally and socially inferior to men. Women could not vote and, if married, could not own property or retain their own earnings. The reform movements of the 1830s gave women a chance to get involved in the public arena. Women reformers soon began to agitate not just for temperance and abolition, but also for women's rights. Activists such as Angelina and Sarah Grimké, Elizabeth Cady Stanton, and Lucretia Mott argued that men and women are created equal and should be treated as such under the law. On August 18, 1920, the 19th Amendment to the U.S. Constitution granted American women the right to vote—a right known as woman suffrage. Our class kicked it back to the 1900's and created campaign posters for these movements.

Marshmallow Towers

Second-grade Team, JR

Our second graders read a science article about a Lego engineer worker who builds Lego models for her job. The students completed a mini project in class. The students were put into pairs. They had to complete a task of building a free standing tower with marshmallows and toothpicks There was a preplanned sketch of the tower design brainstormed by the pairs to follow. The second graders were up to the challenge. The students were able to reflect on the many decisions and planning it took to build the tower .The students were able to improve on their ideas and collaborate as a team to create and design their towers. It was amazing to see the development of the towers and patterns the many teams followed.

8th Grade Students Looking to the Future

Eighth-grade Team, SNA

The eighth Grade students at Robert Treat Academy are entering the final stages of their experience at this school--the only school many of them have known to this point. Their emotions and reactions are mixed--anticipation of their future schools, courses, friends, endeavors, and experiences; along with a bit of anxiety about what to expect. They are of course excited to move on to the next step in their lives, but also a bit nervous about leaving their current environment in which they feel comfortable. As teenagers, many emotions are going through their minds at this point, with all of the great things to come and the things they will leave behind. They have now been accepted to some of the most prestigious high schools in the Northeast and and have come to take on a new sense of personal responsibility. They have demonstrated maturity and conduct that will lead to good decision-making and very bright futures. They have also developed a sense of character that will allow them to make new friends and guide their future experiences. This 8th Grade was an enjoyable bunch to teach and made us laugh quite a bit. They are a spirited group of kids with a sense of kindness and respect that was very much appreciated. We will of course miss them, but are very confident in their abilities and wish them all the very best in the future!

Art in April

Ms. Krinner, Art Teacher, SNA

May has been a very exciting month in the art room! Students were working on taking the skills they have learned this year and producing their own unique projects. This promotes deeper, critical thinking and also gives them a chance to express themselves as individuals. This month we also had the art show. Students worked hard all year and this was their chance to show off! Most students chose their own projects that got to go in the show and many students even helped label and hang the artwork in the show. Most of the art show is still up so if you haven't seen it feel free to look!

Trip to the Zoo

Second-grade Team, SNA

On Tuesday, May 30, 2017, the second grade took a field trip to the Turtle Back Zoo! While at the zoo, we were able to see many awesome and interesting animals up close. At the touch tank, we got to touch real live sharks and stingrays! Many students were even able to see the animal that they researched for their animal project earlier this year. A trip to the zoo is fun in itself, but an even better time with our classmates and teachers!

Bronx Zoo

Third-grade Team, JR

We had an amazing time on our class trip to the Bronx Zoo. We were able to enjoy many exhibits in which the students learned a great deal. They were on a scavenger hunt to find animals that camouflage, interact with one another, climb or run, and at rest. It was an adventure traveling through the zoo in search of these animal behaviors. The students learned to be observant and to help each other out during their hunt. We will treasure these memories!

April showers bring May Flowers!

Mr.Ontell, Phys. Ed.Teacher, SNA

Gardening club planted two beds filled with perennial flowers, tomatoes, cucumbers, peppers, herbs, and spices. In PE, the primary grades have become creative while discovering a variety of uses for jump ropes and hula- hoops. In addition, the Wii dance is always a favorite heart healthy activity we include in our gym time. The intermediate students have been playing kickball and wiffle-ball with much success! We always strive to find a balance between competitive spirit and quality sportsmanship.

Third Graders ROARED at the Zoo this month!

Third-grade Team, SNA

The third grade class took a break from the books to go and explore the wildlife. We hopped on a bus and went to explore the Bronx Zoo in New York. The students had a very educational yet fun time visiting the different exhibits. They saw giraffes, polar bears, lions, OH MY! Some students went on the Mono-Rail Train around the zoo while some went into the Interactive Jungle Rainforest. At the end of the day, students were begging to stay! This was a great way for us to transition into our Animal/Wildlife Unit in Science for the last cycle of the marking period.

They're on Their Way!

Kindergarten Team, SNA

It has been a busy year in kindergarten! As the year winds down, we would like to thank all of our kindergarten families for their continuous cooperation and support. We are extremely proud of our students and their accomplishments and they couldn't have done it without you, at home. We know they are going to have a great year in first grade. Get ready first grade they are on their way!

Parent Council Schedule & Upcoming Events

Stephen N. Adubato & Jackie Robinson Campuses

2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

Friday, June 16, 2017	Founder's Day - Parents welcome to volunteer – Contact Office
Tuesday June 20, 2017	Kindergarten Graduation
Wednesday June, 21, 2017	Last Day of School– 8th-grade Graduation

School Board Meeting Schedule

Thursday, June 15, 2017 Annual Reorganization Meeting

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of

Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Robert Treat Academy Charter School Calendar
Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING DATES		2016-2017	# OF DAYS STUDENTS/TEACHERS
		2016	
July	**8**	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am)	**0 / 2**
	29	Professional Development	
August	**1**	School Year Begins for grades K through 8	
	12	School Closed	
	19	School Closed	
	26	School Closed	
	29 -31	School Closed – Summer Recess	**17 / 17**
September	**1 - 5**	School Closed – Summer Recess / Labor Day	
	6	School Reopens	**19 / 19**
October	**10**	School Closed – Columbus Day	**20 / 20**
November	**11**	School Closed – Veteran's Day	
	24-25	School Closed – Thanksgiving Recess	**19 / 19**
December	**26 – 31**	School Closed – Winter Recess	**17 / 17**
		2017	
January	**2**	School Closed – New Year's Day Observance	
	3	School Reopens	
	16	School Closed – Dr. Martin Luther King Jr. Birthday	**20 / 20**
February	**9**	**SNOW DAY**	
	20	School Closed – President's Day Observance	**18 / 18**
March			**23/23**
April	**10-17**	School Closed – Spring Recess	
	18	School Reopens	**14 / 14**
May	**26-29**	School Closed – Memorial Day Observance	**21 / 21**
June	**21**	Last Day of School – 8th Grade Graduation	**15/ 15**
TOTAL # of Days – STUDENTS			**203**
TOTAL # of Days – TEACHERS			**205**

How Can You Help?

Plans are underway for the Fourth Annual Robert Treat Academy Golf Outing on Monday, August 21, 2017. Golfers supporting this RTA fundraiser will buy and enjoy a round at the Essex County Country Club in West Orange, NJ. The daylong event will feature a lunch, golf, access to first-class clubhouse facilities, time to relax and socialize over cocktails, dinner, and raffle prizes.

To reach our fundraising goal, RTA staff and families need to reach out to potential sponsors. For example, larger businesses may be interested in hosting the lunch, cocktail hour, or dinner and paying for golfers to play in "foursomes" or pairs. Other sponsorships include golfing contests on the driving range and putting green, and cash prizes for the longest and most accurate drives during the round. Golf course hole sponsorship is another choice that includes a supporting company's signage on the tee boxes.

Prize donations are also needed. Raffle tickets for prizes are sold during the day of the event as part of fundraising. The more appealing prizes are, the more money will be collected for the school. RTA staff and families are urged to help the Golf Committee by recommending businesses you think would be interested in being a sponsor or donating prizes such as electronics, sporting goods, services and entertainment, such as dinners out.

A brochure will be available as early as March to help us all promote the outing. Meanwhile, please talk about the event with possible players and supporters, and see Mr. Trillo or Mr. Parada with your ideas for sponsors and prizes.